In the Driver’s Seat:

An Orientation for Transportation Supervisors
with Randy Sprick, Ph.D.

Session will begin at 10:30 Central.
Welcome transportation supervisors!

- For audio, please use the speakers from your computer. While this screen is showing, you should be able to hear audio.
- If that does not work, call into the following number, but please mute your phone if possible.

In the Driver’s Seat:

An Orientation for Transportation Supervisors with Randy Sprick, Ph.D.
Welcome!

- What is “In the Driver’s Seat”?
- Thanks to Kansas State Department of Education
- Emergency Safety Interventions (ESI)

Emergency Safety Interventions (ESI)

- Seclusion and restraint are considered Emergency Safety Interventions
- And the goal is to reduce the need for their use.
ESI EMPHASIZES:

- Prevention
- Positive behavioral intervention strategies (PBIS)
- De-escalation techniques

In the Driver’s Seat EMPHASIZES:

- Prevention
- Positive behavioral intervention strategies (PBIS)
- De-escalation techniques
What are the goals:

1. Reduce the occurrence of misbehavior that can be distracting to your drivers.
2. Insuring that every student has a ride that is both physically and emotionally safe
   - For even the most vulnerable
   - For even the most shy
   - For even the students who are most difficult to like
3. Setting an invitational tone—Drivers are part of students’ school experience—the day begins and ends with the bus, and the driver is often the first and last school person students encounter.

What are the strategies?

- Things we have learned from experienced drivers—which are almost exactly the same as what all educators in KS are learning to implement.
- In the Driver’s Seat summarizes these as:
  - EXPECT, PROTECT, CONNECT, CORRECT
Optional Orientation

- http://youtu.be/vWM4HIGUoU4
Components of In the Driver’s Seat

- Print and CD/DVDs
- Three major content pieces:
  - Transportation Supervisor and District Team
  - Group lessons for drivers
  - Computer guided instruction for drivers
The Supervisor Program

- Policies and Procedures
- District-Based Policy Team
- Building Your Driver Team
- Group Lessons for Drivers
- Special Education Basics

Examples of Policy

- Clarity on rules/expectations and corrective consequences
- Determining lines of communication between transportation personnel and school personnel
The following examples were developed by the Wichita district-based team including building and district level administrators and transportation personnel, including Fabian Armendariz: Director Transportation Services.
Wichita Public Schools

Student Expectations

Conversation: Voice Level 1 or 2

Help: Raise your hand & ask bus driver for help

Activity: Be a respectful rider in your words & actions

Movement: Stay seated in assigned seat unless otherwise directed
  - Eat and drink safely using handhelds
  - Hands - Feet on floor
  - Face forward
  - Keep body parts & objects inside the bus

Participation: Follow directions: no food, drink or gum, backpacks in appropriate place

Success: Safety for all riders in school & life!
Wichita Public Schools

Bus Expectations

Conversation:
Use Voice Level 1 or 2

Help:
Raise hand for help

Activity:
Use kind words and actions

Movement:
Use hands;
Walk to seat;
Stay seated;

Participation:
Follow directions;
No food, drink or gum;
Put backpack in appropriate place;

Success on the bus:
Have a safe ride home

Student Expectations

Activity: Ride the bus

Conversation: Voice Level 1 or 2

Help: Raise hand; ask bus driver at stops

Integrity: Be respectful to everyone in your words & actions

Effort: Lead by example–Stay seated properly. No food, drink or gum

Value: Safety for all riders

Efficiency: Enter & Exit safely at your assigned stop–Be prompt. Acceptable activities: homework, read or visit quietly.
Videos for Students/Parents in Wichita

- [http://wps.wps.libsyr.pro.com/webpage/category/Bus%20Expectations](http://wps.wps.libsyr.pro.com/webpage/category/Bus%20Expectations)

Additional information in Supervisor’s Program

- Lesson for building-based administrators on how to support drivers
- Lesson for teachers on how to support drivers
The three major components:

Group Lessons for Drivers
12 Lessons
Lessons 1-5

1. Expect Good Behavior
2. Protect from Harm
3. Connect with Students
4. Correcting Misbehavior: How to Correct
5. Correcting Misbehavior: Correction Strategies

Lessons 6-12

6. Review of Lessons 1-5
7. Referrals and Severe Misbehavior
8. Personal Styles
9. Power Struggles (De-Escalation)
10. Emergency Situations
11. Lines of Communication
12. Special Driving Assignments
The three major components:

Interactive CD (five copies) provides guided lessons:
Drivers Program (CD)

- Self-paced instructional tool that teaches the basic skills covered in the first five group-based lessons.
  - Review content with drivers
  - Present the content to new drivers
  - Use to prepare review of the content in subsequent years
- Text: Quick Tips for Common Misbehaviors

Summary

- Three major components:
  - Supervisor’s Program
  - Group-based Lessons for Drivers
  - Driver Program (individual lessons on CD)
- Content:
  - Expect, Protect, Connect, Correct
View misbehavior as a puzzle to be solved . . .

not a threat to be removed.

Questions/Concerns
Conclusion

- In the Driver’s Seat emphasizes
  - Prevention
  - Positive Behavior Intervention Strategies (PBIS)
  - De-escalation techniques
- Document the time spent in both group lessons and individual drivers with the CD. This is part of your district’s efforts to meet the state’s ESI regulations.

Thank you and thanks to your drivers for the important work you all do as part of your district’ team!