FY24 1003a School Improvement Grant Awards Incorporating additional time Incentive pay for recruitment and retention for instruction such as before of high quality teachers and school, after leaders in identified Implementing Supporting school, summer **Intensive Support and** nterventions that Supporting the professional Hiring of school or by Improvement (ISI), Incorporating the address the purchase of development on additional staff to extending the **Comprehensive Support** specific process of data academic **Adopting policies** supplemental school year and Improvement (CSI), and practices that curriculum to support analysis to achievement interventions to implementation will ensure all and/or **Targeted Support and** improve student problems Implementing address student address student achievement with identified for the at the school level reimbursement Improvement (TSI), and groups of effective family, achievement that achievement Structured an emphasis on such as an for professional **Additional Targeted** Instructional school through students will caregivers, and meets the (implementation literacy training Accountability Award instructional learning outside Support and Improvement leadership data literacy and ongoing root **Evidence-Based** and deand improve community cause analyses. USD **Building School Name** Designation Amount coach. of contract time (ATS) schools. development disaggregation academically tier guidance implementation) engagement implementation Washington 2983 108 Elementary 17.470 Washington 108 2983 Х Х elementary TSI 13,000 Turner Middle 167 х Х Х 202 \$ 88,586 School CSI Turner 6th Grade 155 202 Х х х Acad. ISI 78,301 Turner High 202 168 Х х Х School CSI 86,990 Turner 6th Grade 155 202 Acad. ISI 4.606 Turner Middle 167 202 Х CSI 4,606 School Turner High 168 202 Х School CSI 4,606 Bonner Springs 210 Х Х х 204 CSI 81,869 Elem 259 387 Enterprise CSI 21.550 Х 259 399 White CSI 21.550 Х 259 335 Mueller CSI 21,550 Х CSI 21,550 Х 259 346 L'Ouverature 259 301 Adams CSI 21,550 Х 259 378 Buckner CSI 21,550 Х 259 160 North High School Х 69,630 CSI 259 190 West High School Х TSI 69,630 259 367 Stanley CSI 69,630 Х Х 331 Harry Street CSI 69,630 Х Х 259 259 340 Lawrence TSI 69,630 Х Х 305 3018 Sunset CSI 188,475 Х Х 308 3106 CSI 253,643 Х Х Х Х х X Farris CSI 334,534 Х Х Х Х Х Х Х 308 3116 McCandless Х Х 308 3118 CSI \$ 277.333 Х Х Х Х Х Х Х Х Х Х Morgan 308 3124 Wiley ATS 189.855 Х Х Х Х Х Х Х Х Х Х 308 3134 Hutchinson High TSI 204,438 Х Х Х Х Х Х Х Х Х Х 308 3134 Hutchinson High TSI 26.000 х х Х х Х Х х Х Х Х McCandless 308 3116 Х х х Х х х х х х Х Elementary CSI 26,000 Morgan 3118 Х х х Х х Х х Х х х 308 CSI 26,000 Elementary 3124 Wiley Elementary Х Х Х Х Х Х Х Х 26,000 ATS

USD	Building	School Name	Accountability Designation	Award Amount	Hiring of additional staff to support implementation at the school level such as an instructional coach.	Incorporating additional time for instruction such as before school, after school summer school or by extending the school year and/or reimbursement for professional learning outside of contract time.	Incentive pay for recruitment and retention of high quality teachers and leaders in identified Intensive Support and Improvement (ISI), Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATS) schools.	Instructional leadership development	Incorporating the process of data analysis to improve student achievement with an emphasis on data literacy and disaggregation	Implementing interventions that address the academic achievement problems identified for the school through ongoing root cause analyses.	Adopting policies and practices that will ensure all groups of students will improve academically	Implementing effective family, caregivers, and community engagement	Supporting the purchase of supplemental curriculum to address student achievement that meets the Evidence-Based tier guidance	Supporting professional development on specific interventions to address student achievement (implementation and deimplementation)	Structured literacy training and implementation
308	3106	Faris Elementary	CSI	\$ 26,000	х	х	х	х	х	х	х		х	х	х
331	3709	Kingman Elem	TSI	\$ 85,580	Х			х						х	х
331	3709	Kingman Elem	TSI	\$ 98,261	X			X							
		Concordia Middle		ŷ 30,201											
333	3793	School	ATS	\$ 113,966	Х	х									
352	4228	Goodland Jr/Sr High	CSI	\$ 99,650	х	х		x						х	
		Santa Fe 5-6				.,								.,	
373	4824	Center	CSI	\$ 66,000		х	Х	x						х	
443	6674	Central Elementary School	TSI	\$ 85,800				x						х	
			131	\$ 65,600											
443		Beeson Elementary School	CSI	\$ 85,800				х						x	
443	6688	Linn Elementary						x						x	
		School	CSI	\$ 85,800										^	
453		Anthony	CSI	\$ 43,767	Х										
453	7031	David Brewer	CSI	\$ 43,767	Х										
453	7046	Richard Warren	TSI	\$ 43,767	Х										
454	7058	Burlingame Jr/Sr High	ATS	\$ 148,800	х			х	х	х	х		х	х	
497	8185	Lawrence Virtual		L.	х							x			
_		School	CSI	\$ 150,000											
497	8218	Lawrence High		l	х	x		x	х	х				x	
		School	CSI	\$ 140,000											
500		Whittier	ATS	\$ 165,425		X		X	X	X	X			X	X
500	8352	Welborn	ATS	\$ 90,430		X		X	X	X	X			X	X
500	8282	Silver City	CSI	\$ 135,189		X	,	X	X	X	X			X	X
500	8305	Quindaro	ATS	\$ 135,505		X	X	X	X	X	X			X	X
500		New Chelsea	TSI	\$ 174,860		X		X	X	X	X			X	X
500		McKinley	CSI	\$ 138,745		X		X	X	X	X			X	X
500	8292 8407	Grant	CSI CSI	\$ 151,840 \$ 110,690		X		X	X X	X	X			X	X X
500 500	8331	Gloria Willis MS Eisenhower MS	ISI	\$ 110,690		X X		X X	X	X X	X			X X	X
500	8331	Douglass	ISI	\$ 216,288		X		X	X	X	X			X	X
500	8316	Central MS	CSI	\$ 104,215		X		X	X	X	X			X	X
500	8317	Carl B Bruce MS	ISI	\$ 191,280		X		X	X	X	X			X	X
500	8279	Banneker	ISI	\$ 139,430		X		X	X	X	X			X	X
500		Argentine	CSI	\$ 110,130		X		X	X	X	X			X	X
500		Rhein	COI	110,130		^		^	^	^	^			^	^
512	8834	Benninghoven Elem	ATS	\$ 72,744				х	х	х	х			х	
512	8805	Lenexa Hills	ATS	\$ 70,200					х						
512	2003	-5.16/10 1.1115		7 70,200											

			Accountability	Award	Hiring of additional staff to support implementation at the school level such as an instructional	school, after school, summer school or by extending the school year and/or reimbursement for professional learning outside	• •	Instructional leadership	Incorporating the process of data analysis to improve student achievement with an emphasis on data literacy and	academic achievement problems identified for the school through ongoing root	Adopting policies and practices that will ensure all groups of students will improve	Implementing effective family, caregivers, and community	Supporting the purchase of supplemental curriculum to address student achievement that meets the Evidence-Based	Supporting professional development on specific interventions to address student achievement (implementation and de-	Structured literacy training and
USD	Building	School Name	Designation	Amount	coach.	of contract time.	(ATS) schools.	development	disaggregation	cause analyses.	academically	engagement	tier guidance	implementation)	implementation
	8828	Pawnee Elementary	TSI	\$ 73,075										х	
512	8812	Shawanoe Elem	ATS	\$ 74,000										Х	