



# Title III/ESOL Update

Twyla Sprouse

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Title III – ESOL

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# 2024-2025 Webinar Schedule

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- August 15
- September 12
- October 17
- November 14
- January 16
- February 13
- April 17
- May 15

Webinars will begin at 1:00 p.m.

Register @ [www.ksdetasn.org](http://www.ksdetasn.org)

Any links referenced during the webinar will be included, along with the Zoom link. Updates will be recorded and available on the TASN website.

# Agenda

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- Regulations Changes
- KELPA Pre-Screener
- WIDA Alternate ACCESS English Language Proficiency (ELP) Assessment
- Additional Training Opportunities
- Reminders & Resources

# Regulations Changes



English Speakers of Other Languages Endorsement

\*The Kansas State Board of Education on February 14, 2023  
voted to approve a set of pending regulations regarding licensure.



# Option 1 to Add ESOL to a Standard Teaching License

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Option one is to complete a Kansas state approved ESOL program through a university or college that offers the program and pass the state approved ESOL content exam. The updated regulation did not affect this option. Waivers and Provisional licenses are available if an educator decides to pursue an ESOL endorsement by completion of the full program while serving in an ESOL position.

# Option 2 – Test Plus

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With the addition of the professional learning and assessment of the professional learning, test only is no longer an option. Educators must provide proof of completion of the professional learning/assessment and submit a passing score on the Kansas state approved ESOL content exam.



# Test Plus Requirement

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- The professional learning and assessment opportunities will take place through college/universities that have approved ESOL programs.
- [KSDE Institutional Endorsements](#)
- Contact individual colleges and universities for the program description.

# When will changes take effect?

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- To transition higher education institutions and districts to the new requirements, the Teacher Licensure team will continue to accept and process test only applications to add the ESOL endorsement through December 31, 2024.
- English to Speakers of Other Languages Praxis test may be found at [www.ets.org](http://www.ets.org)
- Effective date of the Test Plus Requirement is January 1, 2025.

# Mr. Shane Carter

Director

Teacher Licensure

Phone: (785) 296-2288

TLALicense@ksde.org



# KELPA Pre-Screener

Preschool and K-12 students



# When do I use the pre-screener?

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- This only applies to students who have recently arrived in the United States for the first time.
- PK-12 students.
- “Submit for Screener” indicates the student should be further evaluated with the Screener. “Bypass Screener” indicates the student would not pass the Screener and qualifies for ESOL.
- [KELPA Screener Manual 2024-2025](#)
- Page 17

# WIDA Alternate ACCESS English Language Proficiency (ELP) Assessment

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# WIDA Alternate ACCESS ELP for Students with a Most Significant Cognitive Disability



Student has a home language survey indicating language other than English and DLM eligible



Will take place February 3-March 14, 2025, for students in Kdg-12th grade



Paper format, not computer based



Students must have a most significant cognitive disability, most significant deficits in adaptive behavior, and are an English Language learner



Use the same criteria as DLM and the alt early literacy screener to identify which students need the Alt ACCESS

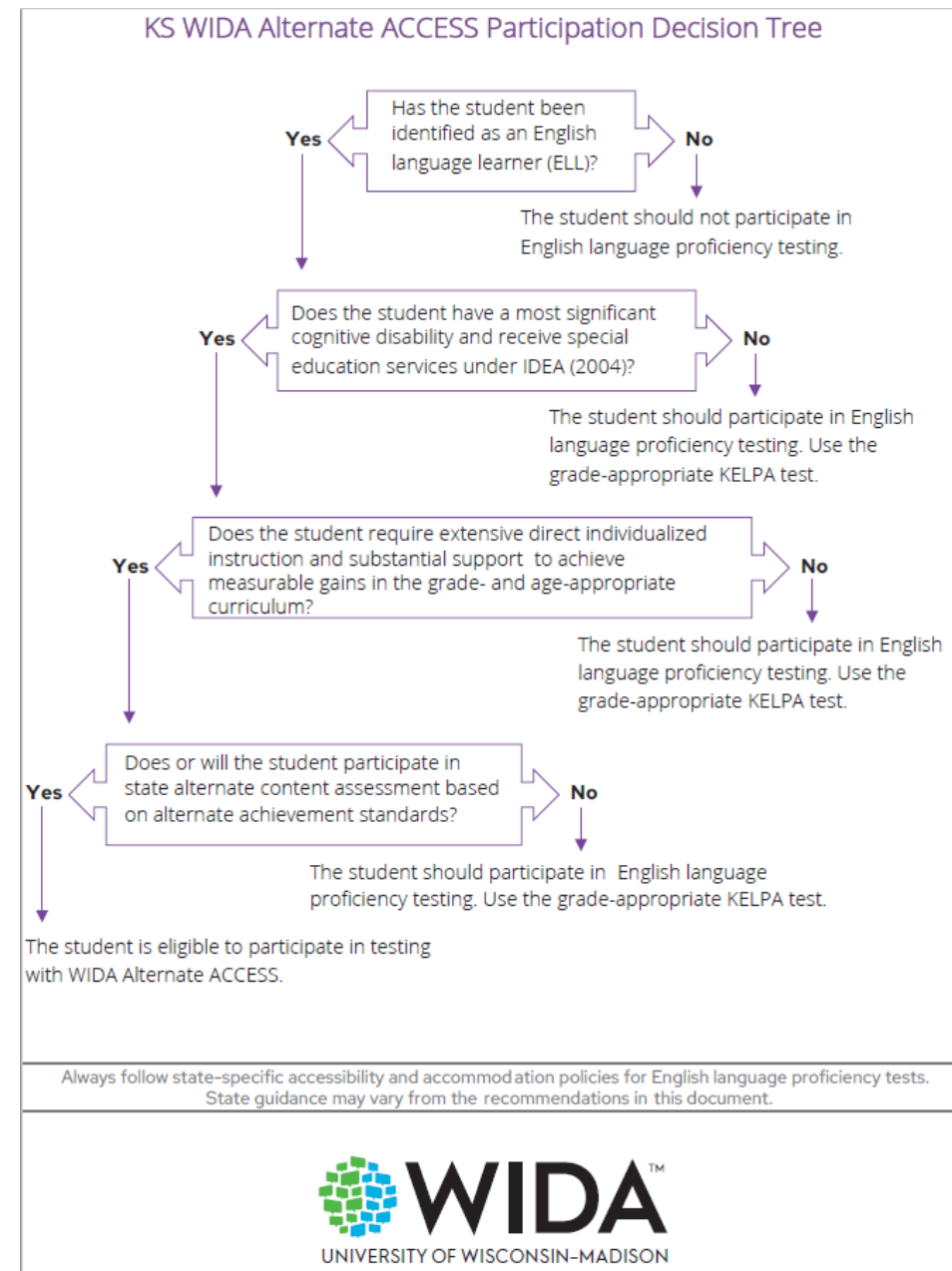


Tests students' English Proficiency in the four domains: listening, reading, speaking, and writing





# KS WIDA Alternate ACCESS Participation Decision Tree



# WIDA Alternate ACCESS Score Reports

- Score reports available in DRC Insight/WIDA AMS on September 24<sup>th</sup>.
- There are two Individual Student Reports (ISR): One for educators and one for families.
- Alternate ACCESS proficiency level scores range from Proficiency Level (PL) 1-5.
- Students with an overall score of 4 or higher are considered proficient and no longer ESOL eligible.
  - Move to transitional #7 in Field D43 in KIDS. Field D44, the Language Instruction Education Program type is > 0. ESOL student, funding continues for 1 year, followed by two years of monitoring.
  - Move to monitored #8 in Field D43 in KIDS. Field D44, the Language Instruction Education Program type is 00. Not an ESOL student, no funding, and monitored for two years.
  - Transitional and monitored students do not take the KELPA or WIDA Alternate ACCESS Assessment.
  - Transitional and Monitoring Sample Forms are located on the Title III State ESOL page: <https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Title-Services/Title-III-State-ESOL>



# KSDE's State Page on WIDA Website

- [KSDE's state page](#)
- Users can navigate to the page using the Member/State Pages dropdown menu located in the upper right corner of all pages on the [public-facing WIDA website](#).
- Includes testing dates, contact information, the KS WIDA Alternate ACCESS Checklist, along with accordion menus for *State Testing Requirements*, *Test Preparation and Training*, and *Manuals, Guides, and Test Materials*.
- When accessing the link for Kansas specific manuals (*Test Administrator Manual*, *Test Coordinator Manual*, and *Accessibility and Accommodations Manual*), users will be directed to the WIDA Secure Portal to login.



# Need Access?

- Contact Chelsea Pelfrey for access to the WIDA Secure Portal or DRC Insight/WIDA AMS.
- Chelsea Pelfrey  
Assessment Coordinator  
Career, Standards and Assessment Services  
(785) 296-0040  
[cpelfrey@ksde.org](mailto:cpelfrey@ksde.org)
- All other test administration questions?
- Contact Cary Rogers.



# Contact Information



Cary Rogers  
Education Program Consultant  
Special Education and Title Services  
(785) 296-0916  
[crogers@ksde.org](mailto:crogers@ksde.org)

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



# Additional Training Opportunities



# Webinar

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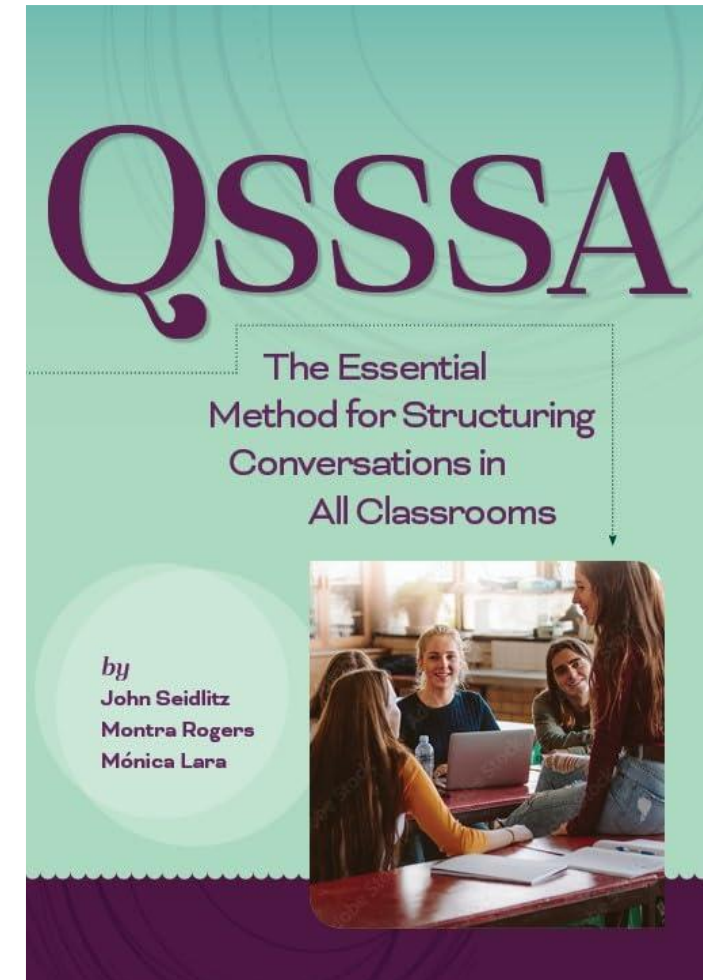
- DTC Virtual Training Webinar
  - Kansas District Test Coordinators (DTCs), Building Test Coordinators (BTCs), and Technology Coordinators are invited to join monthly training webinars.
  - October 15<sup>th</sup>, at 1:00 p.m. Recording available soon!
  - Topics: Accommodations for summative assessments next spring, KELPA, KITE Help Desk updates, ACT and DLM reminders.
  - [DTC Virtual Training | Kansas Assessment Program \(ksassessments.org\)](https://ksassessments.org)
  - Educators > KELPA > View Resources > Training Tab
  - <https://ksassessments.org/dtc-virtual-training>



# Upcoming Opportunities



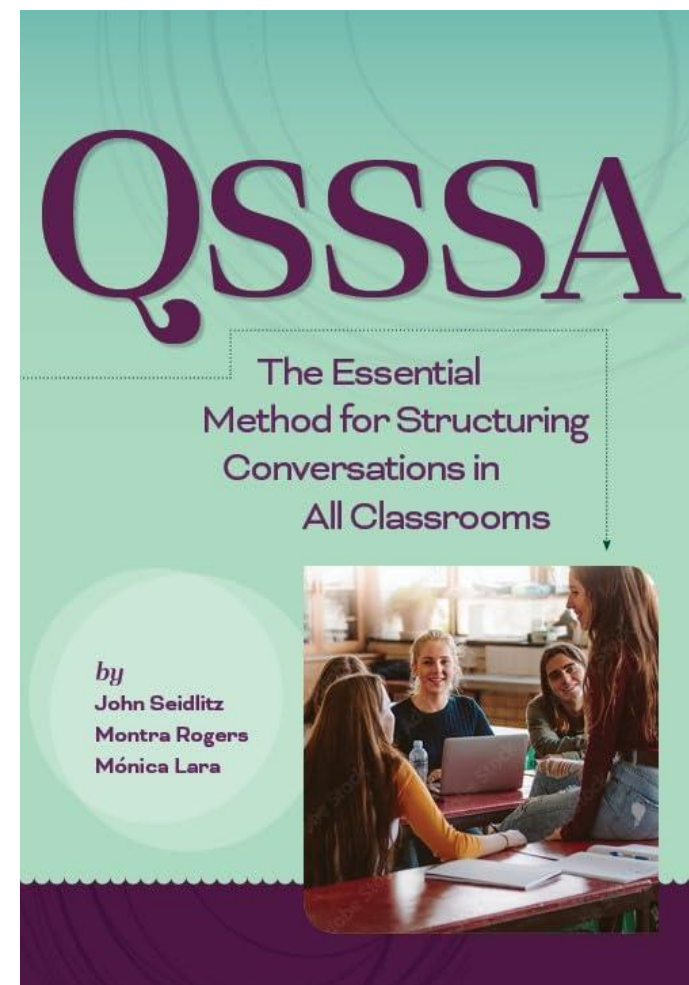
- *QSSSA: The Essential Method for Structuring Conversations in All Classrooms.*
- Begins: November 7, 2024.
- QSSSA, is an extremely effective instructional method for all K-12 teachers who are looking for ways to engage their **English Language Learners** in academic discussions. This study will highlight and explain in detail each component of the strategy: question, signal, stem, share, and assess.
- This study will be held **weekly for 5 weeks via Zoom, starting November 7, 2024, from 6:00-7:30 pm CST.** There is no cost to participate except for the purchase of the book prior to the study.



# QSSSA Professional Learning



- Graduate credit (1-2 hours) will be offered from Ft. Hays State University for this study. Contact Heather Musil at [hjmusil@fhsu.edu](mailto:hjmusil@fhsu.edu) for more information regarding enrollment and fees for graduate credit. For details about how to receive credit. See this link: [FHSU College Credit](#)
- Dates will include:
  - November 7, 14, 21
  - December 5, 12
- Register below for:
- [QSSSA: The Essential Method for Structuring Conversations in All Classrooms](#)



# Resources & Reminders



# Resources

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- 2024-2025 Kansas Assessment Program Overview
- [https://ksassessments.org/sites/default/files/documents/2024-25\\_Kansas\\_Assessments\\_Overview\\_Calendar.pdf](https://ksassessments.org/sites/default/files/documents/2024-25_Kansas_Assessments_Overview_Calendar.pdf)
- Lessons from the Field Webinar Series:
- *Welcoming Newcomer Students 3/13/2024*
- [Lessons from the Field Webinar - Welcoming Newcomer Students | National Center on Safe Supportive Learning Environments \(NCSSLE\) \(ed.gov\)](#)
- *Supporting Newcomer Students 9/6/2023*
- [Lessons from the Field Webinar - Supporting Newcomer Students | National Center on Safe Supportive Learning Environments \(NCSSLE\) \(ed.gov\)](#)
- Plyler v. Doe [457 W.S. 202(1982)] Reference
- <https://www.idra.org/resource-center/immigrant-students-rights-to-attend-public-schools-2/>

# Links to Toolkits

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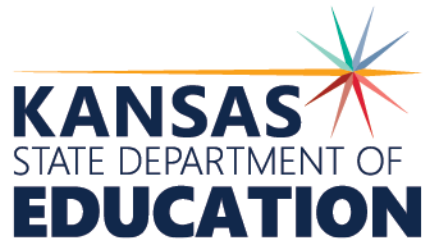
- Newcomer Toolkit
- [https://ncela.ed.gov/sites/default/files/2023-06/NewcomerToolkit-06222023-508\\_OELA.pdf](https://ncela.ed.gov/sites/default/files/2023-06/NewcomerToolkit-06222023-508_OELA.pdf)
  
- English Learner Toolkit
- [https://ncela.ed.gov/sites/default/files/legacy/files/english\\_learner\\_toolkit/OELA\\_2017\\_ELSToolkit\\_508C.pdf](https://ncela.ed.gov/sites/default/files/legacy/files/english_learner_toolkit/OELA_2017_ELSToolkit_508C.pdf)
  
- English Learner Family Toolkit (Available to download in English, Arabic, Chinese, Spanish)
- <https://ncela.ed.gov/educator-support/toolkits/family-toolkit>

# Reminders

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- Parent-Teacher Conferences
  - Use the time to connect with families and build a positive rapport.
  - Materials should be available in a language the parent/guardian can understand and schedule an interpreter, if necessary.
- The next webinar date is November 14<sup>th</sup>. Please register @ [www.ksdetasn.org](http://www.ksdetasn.org)



**Thank you for attending!  
Thank you for the work you do to  
support students and families in  
Kansas!**



# Contact Information



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Special Education and Title  
Services  
(785) 296-4941  
[escott@ksde.org](mailto:escott@ksde.org)

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