Title III/ESOL Update

Twyla Sprouse

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Twyla Sprouse

Assistant Director

Special Education and Title Services Team

Title III/English for Speakers of Other Languages (ESOL)

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2024-2025 Webinar Schedule

- August 15
- September 12
- October 17
- November 14
- January 16
- February 13
- April 17
- May 15

Webinars will begin at 1:00 p.m.

Register @ www.ksdetasn.org

Any links referenced during the webinar will be included, along with the Zoom link.

Updates will be recorded and available on the TASN website.

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Agenda

- English for Speakers of Other Languages (ESOL)/Bilingual Program Guidance Document

- Title III State ESOL Page

- Home Language Survey

- Approved Screeners

- Regulations Changes

- Additional Training Opportunities

- Reminders

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English for Speakers of Other Languages (ESOL)/Bilingual Education

Program Guidance 2024-2025

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Program Guidance 2024-2025

- Title III State ESOL page @ ksde.org

- https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Title-Services/Title-III-State-ESOL

- Answers 19 questions regarding entrance and exit criteria, funding, teacher qualifications, and types of programs.

- APPENDIX A: HOME LANGUAGE SURVEY, APPENDIX B: A STEP-BY-STEP GUIDE, APPENDIX C: ENTRANCE CRITERIA FOR ESOL PROGRAM, APPENDIX D: SAMPLE TEACHER/DISTRICT ESOL ENDORSEMENT PLAN OF STUDY, APPENDIX E: SAMPLE TEACHER/PARA MEETING DOCUMENTATION.

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Updates – Assessments & Exiting ESOL

- Updates:
  - WIDA Alternate ACCESS Assessment has been added.
    - Except for Q2, as the alternate ELP assessment does not currently include a screener component.
  - Q6: What criteria must be met to exit an EL from receiving ESOL services?
    - The state English Language Proficiency Assessment or state alternate English Language Proficiency Assessment determines that the student scored "proficient" for ONE year beginning 2017-2018.
    - Parents have the right to withdraw their child from an ESOL program at any time by submitting written documentation to that effect. (Schools should provide documented consultation with parents choosing this option, ensuring that they are aware of the benefits of ESOL services before withdrawing their child.) Students withdrawn from ESOL services are not exempt from taking the annual Kansas English Language Proficiency Assessment (KELPA) or WIDA Alternate ACCESS Assessment.

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Updates – Question 8

- Updates:

  - Q8: How do schools get the KELPA or WIDA Alternate ACCESS Assessment?

    - Kansas Assessment Program www.ksassessments.org

    - Educators & Test Administrators > **KELPA** View Resources > Test Administration, Scoring & Reporting, and Training Tabs. (Accommodations, Manuals, Guides, etc.).

    - KELPA Screener Manual 2024-2025 https://ksassessments.org/sites/default/files/documents/KELPA/KELPA_Screener_Manual.pdf

    - 2024-2025 Kansas Assessment Program Overview https://ksassessments.org/sites/default/files/documents/2024-25_Kansas_Assessments_Overview_Calendar.pdf

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Updates – Question 19

- WIDA Alternate ACCESS Assessment will be discussed in detail during the September 12th webinar.

- Chelsea Pelfrey, Career, Standards, and Assessment Services, (cpelfrey@ksde.org or 785-296-0040) will be the main contact for DTCs and will answer questions from the field. Please feel free to contact Twyla Sprouse, Assistant Director, tsprouse@ksde.org or 785-296-6714, as well.

- Q19: If the program type changes during the school year, does it need to be updated?

  - Yes. The submission window for the ENRL record is September 20, 2024-October 10, 2024. The program type will be reported during the EOYA record submission, as well. The submission window for EOYA is May 5, 2025-June 30, 2025. If the program type changes after it has been reported in the ENRL collection, submit the change in the EOYA collection.

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Updates – APPENDIX C

- APPENDIX C: ENTRANCE CRITERIA FOR ESOL PROGRAM

APPENDIX C: ENTRANCE CRITERIA FOR ESOL PROGRAM

Grades PreK-12: To enter a student into English for Speakers of Other Languages (ESOL) services (and generate State ESOL funding), the criteria in box 1 must be met. This shows that the student is not proficient in all domains of listening, speaking, reading, writing, and/or his/her composite score. This form must be signed by all members of the Building Leadership Team (BLT) or Student Improvement Team (SIT), including representation from the ESOL administrator, ESOL teacher, classroom teacher, and school principal with an explanation of why the student is recommended for entrance into the program.
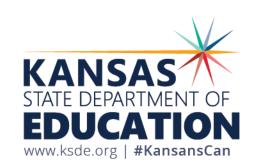
The only state approved English language proficiency assessments used for entrance into the ESOL program are Pre-LAS, Pre-IPT (preschool), and the KELPA Screener (K-12.

1. Overall proficiency on approved English Language Proficiency Assessment

State Student ID: _____

Date	Test Administered	Proficient/Not Proficient

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Title III State ESOL Page

https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Title-Services/Title-III-State-ESOL

Additional Forms

- Kansas Program Guidelines and Regulations
  - Individual Learning Plan (ILP) example
  - English Learner Services Waiver Sample Form
  - Monitoring Sample Form
  - Transitional Sample Form
  - Home Language Survey – translated in 10 languages
  - Parent Notification Letter for NEW students – translated in 10 languages

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Home Language Survey

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Timeline & Notes

- Completed when a student is new to the district.

- Does not need to be completed for returning students.

- Parents may update the form at any time.

- In the Program Guidance document, page 2, Q2, NOTE 2: "The Building Leadership Team/Student Improvement Team recommendation can override the first criterion of the Home Language Survey. Student entrance into the program through this team decision would generate ESOL/Bilingual funding as long as the student is not proficient in English."

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Note 2 & Funding

- Program Guidance document, page 2, Q2, NOTE 2, continued:

- "In order to generate ESOL/Bilingual funding the HLS (Home Language Survey) must be dated on or before September 20 count day."

- Communicate with the Building Leadership Team and/or Student Improvement Team when student concerns arise.

- A team decision would be followed with screening to determine whether student is proficient or not proficient.

- Follow next steps if not proficient.

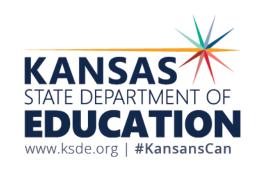*Kansas leads the world in the success of each student.*

Migrant Education Program Information

- Sample Home Language Survey https://www.ksde.org/Portals/0/Title/ESOL/HomeLangSurv-English.pdf

- District should include the following information:

  - **Migrant Education Program Information:** The Migrant Education Program (MEP) is authorized by Title I Part C of the Elementary and Secondary Education Act of 1965 (ESEA). The MEP provides formula grants to local education agencies to establish or improve education programs for children who may qualify for the Migrant Program. Please help us determine your child's eligibility for the Migrant Program by responding to the following questions.

  - Have you or a member of your family moved in the last 36 months to do, or apply for, agriculture or fishing related work, including dairies, nurseries, meat or vegetable processing, feed yards, or field work? Yes _____No _____

  - Have your children moved with or to join the worker above in the past 36 months? Yes ____No _____

  - **For the School:** If the answer to either of the previous two questions is Yes, please contact **Alejandro Cabero** at alejandrocabero@eudoraschools.org or 785-542-4904 ext. 1504 and provide him a copy of this survey

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Approved Screeners & Details

- Preschool Students
  - Pre-IPT or Pre-LAS
    - Not available through KSDE
    - Many programs not only screen to determine eligibility of services, but at the end of the school year to monitor progress. Required to assess in spring for funding purposes.
    - If the screener is administered to a **preschool** student in the spring before entering kindergarten, the student would NOT need to complete the KELPA screener upon entering kindergarten to remain eligible for services.

- K-12 Students
  - KELPA Screener-only approved K-12 screener in Kansas
    - ksassessments.org
    - KELPA Screener Manual
    - Step-by-step instructions on registering students in the KITE portal, screening process, and accessing reports.
    - Foreign exchange students-if students want to receive services, screen to determine English proficiency level.

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Screener Timeline & Next Steps

- If a student is enrolled on the first day of school, the screener must be administered during the first 30 days.

- If a student is enrolled after the first day of school, the screener must be administered within two weeks.

- Complete Parent Notification if a student is not proficient.

  - If a parent/guardian chooses to waive services, the English Learner Service Waiver Form must be completed. Review the acknowledgement section with the parent/guardian before obtaining a signature.

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Next Steps, ILP and Contact Time

- Complete Individual Learning Plan (ILP).

- Q13. How are ESOL student contact hours computed?

    - "Student contact hours equal the actual number of hours that the district's ELs receive specialized English language instruction."

    - NOTE 1: LEAs may not count both paraprofessional time and ESOL endorsed teacher time for students receiving English support services.

    - NOTE 2: Contact hours will be calculated using contact hours the week of September 20 count day.

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Next Steps Continued

- The ESL contact time calculator link is included on the Title III State ESOL Page. https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Title-Services/Title-III-State-ESOL

- ESOL Audit Tools
  - Audit Guides, Guidelines, and Calculators (link)
    - ESL Contact Time Calculator 24-25
    - Please read the "Important Info" Tab
      - The tab includes instructions for ESL Calculator and Important Information
        - ESL Calculator – 1 week
        - ESL Calculator – 2 week

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Regulations Changes

English Speakers of Other Languages Endorsement

*The Kansas State Board of Education on February 14, 2023

voted to approve a set of pending regulations regarding licensure.

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Regulation 91-1-209 Excerpt

- …"shall verify completion of content-specific professional learning and assessment of the learning in addition to the requirements of paragraph (b)(1). The assessment shall be designed and administered by any teacher education institution providing a state board-approved program in the subject endorsement and shall address the essential knowledge and skills prescribed in the program standards, including student safety where applicable."

- Mr. Shane Carter, Director of Teacher Licensure.

- Questions: Contact Teacher Licensure @ 785.296.2288.

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When will changes take effect?

- Adding the ESOL Endorsement by testing only:
  - Must pass the PRAXIS exam AND submit paperwork to add the endorsement to Teacher Licensure no later than December 31, 2024.

- The Test Plus Requirement will be in effect January 1, 2025.
  - Additional information will be posted on the KSDE website by Teacher Licensure.

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Additional Training Opportunities

Webinar

- DTC Virtual Training Webinar

  - Kansas District Test Coordinators (DTCs), Building Test Coordinators (BTCs), and Technology Coordinators are invited to join monthly training webinars.

  - Training, June 11th recording available. New schedule not available.

  - Topics: General KAP updates, KELPA updates/KELPA screener, KITE technology updates, DLM reminders, and ACT information and more.

  - DTC Virtual Training | Kansas Assessment Program (ksassessments.org)

  - Educators > KELPA > View Resources > Training Tab

  - https://ksassessments.org/dtc-virtual-training

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Resources

- Newcomer Toolkit
  - https://ncela.ed.gov/sites/default/files/2023-06/NewcomerToolkit-06222023-508_OELA.pdf

- Supporting Newcomer Students Webinar
  - https://safesupportivelearning.ed.gov/events/webinar/lessons-field-webinar-supporting-newcomer-students

- English Learner Toolkit
  - https://ncela.ed.gov/sites/default/files/legacy/files/english_learner_toolkit/OELA_2017_ELsToolkit_508C.pdf

- English Learner Family Toolkit
  - https://ncela.ed.gov/educator-support/toolkits/family-toolkit

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Reminders

- Use HLS to determine need for screening.

- Screen students and complete Parent Notification.

- Complete the ESL Contact Time Calculator.

- Contact hours will be calculated using contact hours the week of the September 20th count day.

- The next webinar date is September 12th. Please register @ www.ksdetasn.org

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Thank you for attending!
I look forward to your questions, comments, and feedback on the survey.

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Contact Information

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