

# Welcome to Year Three of KESA

## Primary Objectives for Year Three

- Review compliance/foundational structures.
- Review results and progress in meeting the State Board Goals and Definition of a Successful High School Graduate.
- Implement or continue action plans and identify data/evidence/supporting plans and goals.
- Conduct mid-cycle review/make adjustments as necessary.
- Include site councils.
- Inform local governing body.

Year Three is the point planning turns to full implementation or implementation continues, depending on the rigor of your system. Systems should be making modifications to plans or strategies as necessary based on evidence gathered.

KESA is the state board adopted accreditation model. It is a process. There are a few non-negotiables for all systems seeking an accreditation status from the Kansas State Board of Education. All systems must address the areas of compliance, foundational structures and collaborate with an Outside Visitation Team (OVT).

Systems will continue to embrace their unique needs and school cultures.

### **Reminders:**

- **It may be helpful to type your answers in Word first, then copy and paste them into the application.**
- **Make sure to save often as the authenticated application will time out in a relatively short time of inactivity.**

Continue to tell your story!

# Continue to tell your improvement story...

Reflect on the work you have completed and the lessons you have learned about your system or the process, following your last OVT visit.

# Implementation of Action Plans

**GOAL AREA 1:** \_\_\_\_\_

1. How do you expect your work in the priorities of this goal area to impact the State Board outcomes and definition of a successful Kansas high school graduate?

2. What action steps have you taken to ensure your district is improving in this goal area?

3. What data are you using to monitor progress? What changes in that data indicate progress on the milestones you are targeting?

4. Describe how your system communicates a consistent message regarding your work in this goal area to all stakeholders.

5. Discuss your professional learning plan and its effectiveness for this goal area.

# Implementation of Action Plans

**GOAL AREA 2:** \_\_\_\_\_

1. How do you expect your work in the priorities of this goal area to impact the State Board outcomes and definition of a successful Kansas high school graduate?

2. What action steps have you taken to ensure your district is improving in this goal area?

3. What data are you using to monitor progress? What changes in that data indicate progress on the milestones you are targeting?

4. Describe how your system communicates a consistent message regarding your work in this goal area to all stakeholders.

5. Discuss your professional learning plan and its effectiveness for this goal area.

# MID-CYCLE REVIEW

1. Are your goals still as relevant in Year Three as they were in Years One and Two?
2. Describe any action plan modifications since the OVT Year Two visit. What data led to these changes?
3. What evidence can you provide to show stakeholder engagement in the activities/strategies in your action plan(s).
4. What stakeholder contributions appear to be making the most positive impact?
5. Describe the professional learning taking place and the evidence that is producing desired results.
6. Describe how your work in the KESA process has impacted students, teachers, and other stakeholders?

# Compliance and Foundational Structures

1. Any non-compliant issue(s) identified in YEARS ONE or TWO will be updated here. Identify the issue(s) and explain how they have been addressed.

2. Briefly explain how each of the Foundational Structures are being addressed in your system.

Programming Note: The bullets below need to be pre-populated INSIDE the data entry box, allowing the user to add to them.

- Tiered System of Supports
- Stakeholder Engagement
- Diversity/Equity
- Communication/Basic Skills
- Civic and Social Engagement
- Physical and Mental Health
- Arts and Cultural Appreciation
- Postsecondary and Career Preparation

# Results: State Board Goals

*Describe how your system is currently performing in each of the following State Board goal areas.*

SOCIAL-EMOTIONAL FACTORS MEASURED LOCALLY (DATA AND ANALYSIS)

KINDERGARTEN READINESS (DATA AND ANALYSIS)

INDIVIDUAL PLAN OF STUDY (DATA AND ANALYSIS)

HIGH SCHOOL GRADUATION (DATA AND ANALYSIS)

POSTSECONDARY SUCCESS (DATA AND ANALYSIS)

# STATE BOARD OF EDUCATION DEFINITION OF A SUCCESSFUL HIGH SCHOOL GRADUATE

Summarize how your system helps students meet the definition of a successful HS Graduate

ACADEMIC/COGNITIVE

TECHNICAL

EMPLOYABILITY

CIVIC ENGAGEMENT

## Telling your story...

Use this space to:

- discuss anything you feel you might need additional help and/or guidance from your OVT Chair and Team to complete.
- describe the work you need to complete to prepare for next year.
- describe any work you have already completed from the requirements for upcoming years.