Kansas Education Systems Accreditation: The Five Rs

Proposed New Accreditation Model for Kansas
## KESA Framework: The Five

<table>
<thead>
<tr>
<th>RELATIONSHIPS</th>
<th>RELEVANCE</th>
<th>RESPONSIVENESS</th>
<th>RIGOR</th>
<th>RESULTS</th>
</tr>
</thead>
</table>
| **Defining Relationships:**  
"a state of interconnectedness among people, curricula, programs, projects, and communities – is critical in establishing connections that result in high performing learning environments" (KSDE, 2010, p. 40) | **Defining Relevance:**  
"the power and ability of specific information to meet the needs of its user – strengthens learner motivation and allows learning to become more engaging, empowering, connected, applicable to the real world, and socially significant" (KSDE, 2010, p. 42). | **Defining Responsive Culture:**  
"one that readily reacts to suggestions, influences, appeals, efforts, or opportunities – empowers all stake holders to become respectful of, responsible for, and involved in learning, the learning process, and the learning community" (KSDE, 2010, p. 48). | **Defining Rigor:**  
"a relentless pursuit of that which challenges and provides opportunity to demonstrate growth and learning – is essential in addressing the needs of our rapidly expanding society and world" (KSDE, 2010, p. 44). | **Defining Results:**  
"witnessable evidence of growth and learning – allows curriculum and instruction to be delivered in a timely fashion based on the needs and desires of the individual learning, informative and summative assessment, coupled with research-based effective teaching practices, can provide the data and information necessary to fuel teaching and empower learning" (KSDE, 2010, p. 46). |
| • Staff | • Curriculum | • Leadership | • Career & Technical Ed | • Achievement |
| • Students | • Instruction | • Early Childhood | • Professional Learning | • Growth |
| • Families | • Student Engagement | • District Climate | • Resources | • Gap |
| • Community | • Technology | • Nutrition and Wellness | • Data | • Other Measures |
Schools and districts are scored on every component of each of the 5 Rs. Scores are based on evidence.

Lowest score: “No Evidence.”

Evidence-Based Rubric Scores:

- Implementing
- Transitioning
- Modeling

Click here to view rubrics on KSDE.org.
KESA Process - Overview

Yr 1
- Needs Assessment
- Goal Area Identification

Yr 2
- Goal Establishment
- Action Plan Development

Yr 3
- Implementation
- Mid-implementation assessment
KESA Process - Overview

Yr 4
- Continue Implementation
- Gather Data/Evidence

Yr 5
- Analyze Data/Evidence
- Application for Accreditation
- OVT Recommendation
- State Board Accreditation
Outside Validation

- Outside Validation Team (OVT) actively and regularly supports, guides, and validates.
- Mandatory on-site visit in Year Five.
- OVT member training provided by KSDE.
- Size of team depends somewhat on size of district.
- Members live in region.
- Various levels (elem, MS, HS) and subject areas are represented.
- Team is as diverse as possible.
Accreditation Ratings

- Accredited with Distinction
- Accredited with Excellence
- Accredited with Progress
- Accredited with Basics
- Not Accredited
- Transitional ratings
  (Approaching “Accredited with ___”)
Transparency

- Transparency is emphasized. KSDE will provide “dashboard” that shows information for districts and schools.
- KSDE dashboard accessible from schools’ and district’s official website.
District KSDE Dashboard

- District overall demographic overview
- District overall results on state- and federally-mandated data points
- Results on district-selected data points
- District overall accreditation rating, data points, and process details
# USD #XYZ Sunnytown District Overview

## More Info:
- Diversity
- English Learners
- Gender
- Health/Wellness
- Kan-Eat
- Migrants
- Socio-Economic
- Special Education
- State Assessments
- Transportation

## Local Info:
- Contact Information
- Google Map
- Official Website

### District Overview

**Students : Teachers**

<table>
<thead>
<tr>
<th>XX : 1</th>
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**XX% Low Income**

| ##% Male |
| ##% Female |

<table>
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<tr>
<th>STUDENTS</th>
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<tbody>
<tr>
<td>##% white</td>
</tr>
<tr>
<td>##% African American</td>
</tr>
<tr>
<td>##% Asian American</td>
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<tr>
<td>##% Native American</td>
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<tr>
<td>##% Other</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>TEACHERS</th>
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<tbody>
<tr>
<td>##% white</td>
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<tr>
<td>##% African American</td>
</tr>
<tr>
<td>##% Asian American</td>
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<tr>
<td>##% Native American</td>
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<td>##% Other</td>
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<thead>
<tr>
<th>STUDENT DATA</th>
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<tr>
<td>Care &amp; Tech Ed</td>
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<td>##% earning industry-recognized certifications</td>
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<tr>
<th>TEACHER DATA</th>
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<tbody>
<tr>
<td>Career &amp; Tech Ed</td>
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<tr>
<td>##% earning industry-recognized certifications</td>
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</tbody>
</table>

**Graduation Rate (4 years)**

| ##% |

**College & Career Ready**

| ##% |

**State Assessment Results**

| ##% |

**District-Selected Achievement Data**

| ##% |

## Accreditation Rating:
- Approaching “Accredited with Progress”
- New Rating: 7/1/2018

## Relationships Score:
- Implementing

## Relevance Score:
- Modeling

## Responsive Culture Score:
- Transitioning

## Rigor Score:
- Transitioning

## Results Score:
- Modeling

View individual schools in this district.
### School KSDE Dashboard

- Set up same as district dashboard
- Individual school’s demographic overview
- Individual school’s state- and federally-mandated results
- Individual school’s data on district-selected data points
- Individual school’s accreditation data and process details
Sunnytown Elementary
School Overview

MORE INFO:
- Diversity
- Dropout Rate
- English Learners
- Gender
- Health/Wellness
- Kan-Eat
- Migrants
- Post-Sec Enrollment
- Post-Sec Completion
- Socio-Economic
- Special Education
- State Assessments
- Transportation

LOCAL INFO:
- Contact Information
- Google Map
- Official Website

Students : Teachers
XX : 1

XX% Low Income

STUDENTS
###% white
###% African American
###% Asian American
###% Native American
###% Other
###% Male
###% Female

TEACHERS
###% white
###% African American
###% Asian American
###% Native American
###% Other
###% Male
###% Female

Career & Tech Ed
###% earning industry-recognized certifications

###% Graduation Rate (4 years)

###% College & Career Ready

###% post-secondary attendance

District-Selected Achievement Data

Accreditation Rating:
Approaching “Accredited with Progress”
New Rating: 7/1/2018

Relationships Score:
Implementing

Relevance Score:
Modeling

Responsive Culture Score:
Transitioning

Rigor Score:
Transitioning

Results Score:
Modeling

View individual schools’ or district’s page.
KESA Implementation

- Divide districts into 5 groups based on readiness (meeting prerequisites). TBD
- All groups begin formal cycle in July 2015.
- Group 1 receives formal rating May 2018.
- Group 2 receives formal rating May 2019.
- Districts have a transitional accreditation rating while waiting for their first formal rating to be granted.
## Draft KESA Implementation Schedule

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<td>First formal cycle begins for all districts</td>
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<td>Group 1 districts receive official ratings</td>
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