Kansas Curriculum Leaders

Accreditation Step-by-Step

January 23, 2015

Accreditation Update

1. Right now
2. On the discussion table

New Pieces

3. Process
4. Unpacking the Five Rs
5. Documenting growth

Kansas state department of Education

leadership and support for student learning

Right Now

Advisory Council Recommendations in Place

- ✓ District level accreditation
- ✓ Growth model
- ✓ Pedagogical Framework: The Five Rs
- ✓ Four components under each R
- ✓ Rubrics for four of the Rs
- ✓ Results "R" using College- and Career-Ready Results
- ✓ Public transparency / KSDE dashboard
- ✓ KSDE training of all members of Outside Validation Teams
- ✓ Five-year cycle

Kansas state department of Education

Advisory Council Recommendations to Come

- ✓ Finalize prerequisites/prerequisite waivers
- ✓ Define accreditation statuses
- ✓ Recommend rewards/sanctions
- ✓ Define Outside Validation Team details

Kansas state department of Education

leadership and support for student learning

KSDE Work to Do

- ✓ Revise regulations
- ✓ Accreditation software (authenticated app)
- ✓ Accreditation instructions/guidance for field
- ✓ Professional learning for field
- ✓ Training for Outside Validation Team members
- ✓ Details of implementation

Kansas state department of Education

leadership and support for student learning

Approval Timeline

Fall 2014/Winter 2015	submit revisions for legal review
Fall 2015	State Board 'Receive Item'
Fall/Winter 2015	State Board 'Action Item'
Winter '15 – Summer '16	Prepare field for implementation
July 2016	First cycle begins for all districts
May 2018	Group 1 districts receive official ratings
May 2019	Group 2 districts receive official ratings

Kansas state department of Education

leadership and support for student learning

What You Can Do Now

1. Continue to do what you are already doing.
2. Unpack the R rubrics – 1 at a time – don't overwhelm.
3. Begin review of rubrics to determine what they mean in your district. (IRA)
4. Begin self-assessing.
5. Be transparent now.

Kansas state department of Education

leadership and support for student learning

On the Discussion Table

Group	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-2023
1	(RATING YR)	Year 1	Year 2	Year 3	Year 4	Year 5 (RATING YR)	Year 1
2	2-year cycle →	(RATING YR)	Year 1	Year 2	Year 3	Year 4	Year 5 (RATING YR)
3	3-year cycle →		(RATING YR)	Year 1	Year 2	Year 3	Year 4
4	4-year cycle →			(RATING YR)	Year 1	Year 2	Year 3
5	5-year cycle →				Year 5 (RATING YR)	Year 1	Year 2

Implementation

New Pieces

New Model Requirements

- Stakeholder Participation
- Evidence (data, artifacts) of CCR Results
- Goal Areas (Framework - 5 Rs)
- Building Goals/Action Plans
- District Leadership Goals/Leadership Plans
- Professional Learning
- Implementation
- Mid-implementation Review
- Post-implementation Analysis
- On-site Visit
- Accreditation Rating
- Public Transparency throughout process

Kansas state department of Education

Stakeholder Participation

District Employees

- ✓ Building Leadership Team
- ✓ District Leadership Team

Other Stakeholders

- ✓ Building Site Council
- ✓ District Site Council
- ✓ Board of Education

Outside Validation

- ✓ Outside Validation Team
- ✓ KSDE oversight
- ✓ Public transparency

Kansas state department of Education

leadership and support for student learning

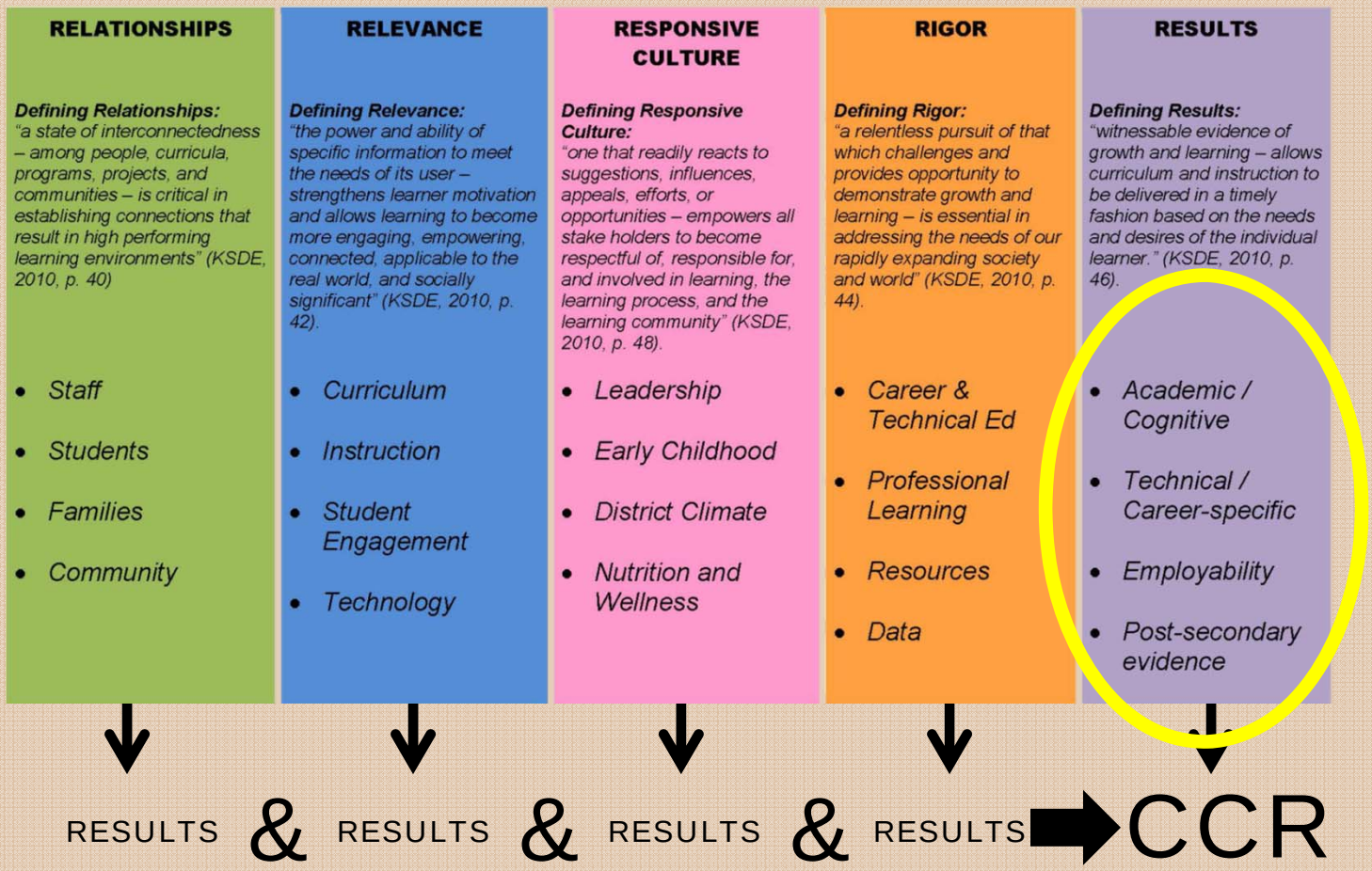
Defining College- and Career-Ready

"**C**ollege- and **C**areer-**R**eady means an individual has the **a**cademic preparation, **c**ognitive preparation, **t**echnical skills, and **e**mployability skills to be successful in postsecondary education, in the attainment of an industry recognized certification, or in the workforce–without the need for remediation."

CCR = ACTE

Kansas State Board of Education. Meeting Minutes. December 11, 2012. Retrieved from http://ksde.org.

Framework/CCR Results



Note: Results components revised by KSDE Accreditation Advisory Council recommendation Dec. 1, 2014.

District Leadership Goals/Plans

- Layer of accountability at district level
- Actively involves district leadership and BOE in the process

Kansas state department of Education

leadership and support for student learning

Public Transparency

Where

- School Home Page
- District Home Page
- KSDE Dashboard

How

- All accreditation work is accomplished through KSDE Accreditation System – step-by-step, screen-by-screen guidance through entire process.

(district data)

Select another dashboard to view.

USD #XYZ Sunnytown Dashboard

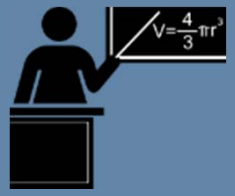
MORE INFO:
- Budget/Finance
- Demographics
- English Learners
- Health/Wellness
- Kan-Eat
- Migrants
- MTSS
- Special Education
- Title Programs
- Transportation

LOCAL INFO:
- Contact Information
- Google Map
- Official Website

Post-Secondary Attendance

94%

Post-Secondary Remediation

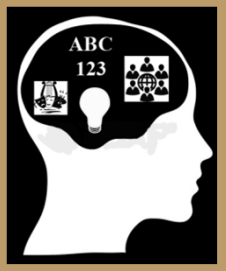


45%

Post-Secondary Retention

52%

Academic/ Cognitive



Technical/ Career-Specific

Employability

- Educator Demographics
- Educator Quality
- Educator Licensure

Kansas Education Systems Accreditation: The Five Rs

Rating: ACCREDITED
Rating expires: 6/30/2021

Details>>>

The Five Rs RESULTS

District-Selected RESULT

District-Selected RESULT

District-Selected RESULT

District-Selected RESULT

(school data)

Select another dashboard to view.

Sunnytown Elementary School Dashboard

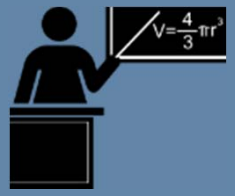
MORE INFO:
- Budget/Finance
- Demographics
- English Learners
- Health/Wellness
- Kan-Eat
- Migrants
- MTSS
- Special Education
- Title Programs
- Transportation

LOCAL INFO:
- Contact Information
- Google Map
- Official Website

Post-Secondary Attendance

94%

Post-Secondary Remediation

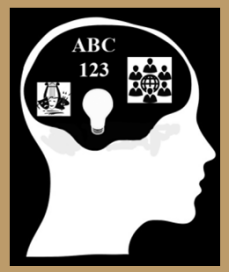


45%

Post-Secondary Retention

52%

Academic/ Cognitive



Technical/ Career-Specific

Employability

- Educator Demographics
- Educator Quality
- Educator Licensure

Kansas Education Systems Accreditation: The Five Rs

Rating: ACCREDITED
Rating expires: 6/30/2021

Details>>>

The Five Rs RESULTS

District-Selected RESULT

District-Selected RESULT

District-Selected RESULT

District-Selected RESULT

Accreditation Process

Process

Year One

1. Assemble and train all teams/committees.
2. Buildings conduct **NEEDS ASSESSMENT**. Building Site Council acknowledges, Superintendent approves.
3. District conducts **NEEDS ASSESSMENT** and selects 1-2 Rs as **GOAL AREAS**. District Site Council gives feedback.
4. District conducts virtual meeting with OVT.
5. BOE acknowledges needs assessments, approves goal areas.

Kansas state department of Education

leadership and support for student learning

Process

Year Two

1. Buildings develop 2-3 **BUILDING GOALS** related to the district-wide goal areas.
2. Buildings develop a **BUILDING ACTION PLAN** for each goal developed in Step 1.
3. Building Site Councils give feedback on goals and plans. Superintendent approves goals and plans.
4. District develops 2-3 **DISTRICT LEADERSHIP GOALS** related to the district-wide goal areas.
5. District develops **DISTRICT LEADERSHIP ACTION PLAN** for each district leadership goal.
6. District and Buildings can initiate **PROFESSIONAL LEARNING** to prepare staff for implementation.

Kansas state department of Education

leadership and support for student learning

Process

Year Three

1. District and Buildings implement action plans, gathering **EVIDENCE AND ARTIFACTS** throughout.
2. Buildings conduct **MID-IMPLEMENTATION REVIEW** at year-end and make adjustments (as indicated) for the following year.
3. District conducts **MID-IMPLEMENTATION REVIEW** at year-end and makes adjustments (as indicated) for following year.
4. District Site Council and Outside Validation Team give feedback on adjustments.
5. BOE approves any adjustments.

Kansas state department of Education

leadership and support for student learning

Process

Year Four

1. Buildings continue implementation of building action plans, gathering **EVIDENCE AND ARTIFACTS** throughout.
2. Buildings update Building Site Councils and Superintendent by Dec. 1 and April 1.
3. District continues implementation of district leadership action plans, gathering **EVIDENCE AND ARTIFACTS** throughout.
4. District updates District Site Council, OVT, and BOE by Dec. 15 and March 15.
5. Buildings begin gathering data, as applicable, for upcoming post-implementation analysis.

Kansas state department of Education

leadership and support for student learning

Process

Year Five

1. Buildings and District conduct **POST IMPLEMENTATION ANALYSIS** (similar process to needs assessment).
2. District conducts **OVT ON-SITE VISIT**.
3. District submits **APPLICATION FOR DISTRICT ACCREDITATION RATING** by March 1.
4. State Board acts on applications in April.
5. NEW **DISTRICT ACCREDITATION RATING** is effective July 1 and remains in effect for five years or until State Board acts to change it.

Kansas state department of Education
leadership and support for student learning

Accreditation Status

(Advisory Council will finalize a recommendation at Feb. 9 meeting.)

Accredited

●USDs and non-public schools completing all requirements and demonstrating continual overall growth

Conditionally Accredited

● USDs with more than ___% of its schools involved in mandated improvement programs or not showing significant, continual overall improvement

● New non-public schools seeking initial accreditation

Not Accredited

● USDs and non-public school participants not completing requirements and/or not demonstrating overall growth

(Non-public schools that do not participate in state accreditation are supposed to be registered with KSDE.)

Documenting Growth

Defining College- and Career-Ready

"**C**ollege- and **C**areer-**R**eady means an individual has the **a**cademic preparation, **c**ognitive preparation, **t**echnical skills, and **e**mployability skills to be successful in postsecondary education, in the attainment of an industry recognized certification, or in the workforce–without the need for remediation."

CCR = ACTE

Kansas State Board of Education. Meeting Minutes. December 11, 2012. Retrieved from http://ksde.org.

	PK-12 Data			Post-secondary Data
Academic/ Cognitive	SAT ACT Grad Rate High School GPA State Assessments	High School GPA Academic Scholarships PK-12 Career Plan on Track Academic Contest Success PK-12 Discipline Record	Socio-emotional Development Fine Arts Participation	College/VT GPA Post-secondary Remediation
Technical/ Career-specific	Industry-recognized certificate during HS Pathways Completers Work Keys		Fine Arts Participation	Industry-recognized certificate after HS Community Involvement
Employability	HS Attendance Extracurricular Leadership	Academic Contest Success Service Work Job during HS Service Work Leadership	Fine Arts Participation Socio-emotional Development	Start Yr 2 College/VT Yr 1 College/VT Completion Complete College/VT

WHAT TO DO NOW

1. Continue to do what you are already doing.
2. Begin review of rubrics to determine what they mean in your district. (IRA)
3. Begin self-assessing.
4. Be transparent now.

Kansas state department of Education

leadership and support for student learning

KSDE - Teacher Licensure and Accreditation

Dr. Scott Myers, Director

smyers@ksde.org ● 785.296.8010

Bill Bagshaw, Assistant Director

bbagshaw@ksde.org ● 785.296.2198

Kelly Slaton, Education Program Consultant

kslaton@ksde.org ● 785.368.7356