PK-12 Accreditation Update

January 13, 2015

Advisory Council Recommendations in Place

- District level accreditation model
- The Five Rs
- Rubrics for four of the Rs
- Four components under each R (with Results “R” using College- and Career-Ready Results)
- Public transparency through KSDE dashboard
- KSDE training of all members of Outside Validation Teams
- Five-year cycle
TODAY
1. Requirements
2. Process
3. What’s Next

Accreditation Requirements
QPA Quality Criteria are Prerequisite to New Model

- School Improvement Plan (incl. staff dev.)
- External Assistance Team
- Locally determined assessments (aligned)
- Teacher training re: standards, assessments
- Teacher licensure requirements
- Substitute teacher requirements
- Minimum enrollment
- Transfer of credit policy
- Athletic participation policies
- Minimum graduation requirements
- Regents/Honor Scholar curricula
- Specified programs and services supporting learning and growth

New Model Requirements

- Stakeholder Participation
- Evidence (data, artifacts) of CCR Results
- Goal Areas (Framework - 5 Rs)
- Building Goals/Action Plans
- District Leadership Goals/Leadership Plans
- Professional Learning
- Implementation
- Mid-implementation Review
- Post-implementation Analysis
- On-site Visit
- Accreditation Rating
- Public Transparency throughout process
Stakeholder Participation

**District Employees**
- Building Leadership Team
- District Leadership Team

**Other Stakeholders**
- Building Site Council
- District Site Council

**Outside Validation**
- Outside Validation Team
- KSDE oversight
- Public transparency

Framework/CCR Results

KSDE Accreditation Advisory Council recommendation Dec. 1, 2014:

<table>
<thead>
<tr>
<th>RELATIONSHIPS</th>
<th>RELEVANCE</th>
<th>RESPONSIVE CULTURE</th>
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KSDE 2010, p. 43
District Leadership Goals/Plans

• Layer of accountability at district level
• Actively involves district leadership and BOE in the process

Public Transparency

Where
- School Home Page
- District Home Page
- KSDE Dashboard

How
- All accreditation work is accomplished through KSDE Accreditation System – step-by-step, screen-by-screen guidance through entire process.
QPA Performance Criteria and New Model

- Student achievement
  RESULTS – ACADEMIC / COGNITIVE
- Assessment participation
  RESULTS – ACADEMIC / COGNITIVE
  RELEVANCE – STUDENT ENGAGEMENT
- Attendance rates
  RESULTS – EMPLOYABILITY
  RELATIONSHIPS – STUDENTS
  RELEVANCE – STUDENT ENGAGEMENT
- Graduation rates
  RESULTS – EMPLOYABILITY

Accreditation Process
**Process**

**Year One**
1. Assemble and train all teams/committees.
2. Buildings conduct **NEEDS ASSESSMENT**. Building Site Council acknowledges, Superintendent approves.
3. District conducts **NEEDS ASSESSMENT** and selects 1-2 Rs as **GOAL AREAS**. District Site Council gives feedback.
4. District conducts virtual meeting with OVT.
5. BOE acknowledges needs assessments, approves goal areas.

**Process**

**Year Two**
1. Buildings develop 2-3 **BUILDING GOALS** related to the district-wide goal areas.
2. Buildings develop a **BUILDING ACTION PLAN** for each goal developed in Step 1.
3. Building Site Councils give feedback on goals and plans. Superintendent approves goals and plans.
4. District develops 2-3 **DISTRICT LEADERSHIP GOALS** related to the district-wide goal areas.
5. District develops **DISTRICT LEADERSHIP ACTION PLAN** for each district leadership goal. District Site Council acknowledges, BoE approves.
6. District and Buildings can initiate **PROFESSIONAL LEARNING** to prepare staff for implementation.
Process

Year Three
1. District and Buildings implement action plans, gathering EVIDENCE AND ARTIFACTS throughout.
2. Buildings conduct MID-IMPLEMENTATION REVIEW at year-end and make adjustments (as indicated) for the following year.
3. District conducts MID-IMPLEMENTATION REVIEW at year-end and makes adjustments (as indicated) for following year.
4. District Site Council and Outside Validation Team give feedback on adjustments.
5. BOE approves any adjustments.

Process

Year Four
1. Buildings continue implementation of building action plans, gathering EVIDENCE AND ARTIFACTS throughout.
3. District continues implementation of district leadership action plans, gathering EVIDENCE AND ARTIFACTS throughout.
4. District updates District Site Council, OVT, and BOE by Dec. 15 and March 15.
5. Buildings begin gathering data, as applicable, for upcoming post-implementation analysis.
Process

Year Five
1. Buildings and District conduct **POST IMPLEMENTATION ANALYSIS** (similar process to needs assessment).
2. District conducts **OVT ON-SITE VISIT**.
3. District submits **APPLICATION FOR DISTRICT ACCREDITATION RATING** by March 1.
4. State Board acts on applications in April.
5. **NEW DISTRICT ACCREDITATION RATING** is effective July 1 and remains in effect for five years or until State Board acts to change it.

Accreditation Status

(Advisory Council will finalize a recommendation at Feb. 9 meeting.)

**Accredited**
- USDs and non-public schools completing all requirements and demonstrating continual overall growth

**Conditionally Accredited**
- USDs with more than ____% of its schools involved in mandated improvement programs or showing little/no continual overall improvement
- New non-public schools seeking initial accreditation

**Not Accredited**
- USDs and non-public school participants not completing requirements and/or not demonstrating overall growth
What’s to Come

Advisory Council Recommendations to Come

- Prerequisites/prerequisite waivers
- Definition of accreditation statuses
- Rewards/Sanctions
KSDE Work to Do

- Revise regulations
- Accreditation software (authenticated application)
- Accreditation instructions/guidance for field
- Professional learning for field
- Training for Outside Validation Team members
- Details of implementation

Regulations Revision

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<td>91-31-31</td>
<td>Definitions</td>
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<td>Performance &amp; Quality Criteria</td>
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# Approval Timeline

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<td>Fall 2014/Winter 2015</td>
<td>Submit revisions for legal review</td>
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<td>State Board ‘Receive Item’</td>
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<td>Winter ’15 – Summer ‘16</td>
<td>Prepare field for implementation</td>
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<td>July 2016</td>
<td>First cycle begins for all districts</td>
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<td>May 2018</td>
<td>Group 1 districts receive official ratings</td>
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<td>May 2019</td>
<td>Group 2 districts receive official ratings</td>
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# Implementation

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