USD #\_\_\_\_\_\_\_\_\_\_\_\_\_ SCHOOL NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
CONTACT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Consultation

**Questions about private school consultation?**

Special Education & Title Services Team

**Kansas State Department of Education**

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Topeka, KS 66612

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# AFFIRMATION OF TIMELY & MEANINGFUL PRIVATE SCHOOL CONSULTATION

Both the Individuals with Disabilities Education Act (IDEA) and Kansas special education regulations require that timely and meaningful consultation occurs between the local education agency (LEA) and private school officials during the design and development of special education and related services for any parentally-placed private school child with a disability. *See* 34 C.F.R. § 300.134 and K.A.R. § 91-40-42(a). Consultation should be ongoing, informed by the procedural safeguards included with this notice, and each of the following topics must be discussed:

* The child find process and how parentally-placed private school children suspected of having a disability can participate equitably, including how parents, teachers, and private school officials will be informed of the process. 34 C.F.R. § 300.134(a).
* The determination of the proportionate share of federal funds available to serve parentally-placed private school children with disabilities under 34 C.F.R. § 300.133(b), including the determination of how the proportionate share of those funds was calculated. 34 C.F.R. § 300.134(b).
* The consultation process among the local educational agency (LEA), private school officials, and representatives of parents of parentally-placed private school children with disabilities, including how such process will operate throughout the school year to ensure that parentally-placed private school children with disabilities identified through the child find process can meaningfully participate in special education and related services. 34 C.F.R. § 300.134(c).
* How, where, and by whom special education and related services will be provided for parentally-placed private school children with disabilities, including a discussion of types of services, including direct services and alternate service delivery mechanisms, how special education and related services will be apportioned if funds are insufficient to serve all parentally-placed private school children, and how and when those decisions will be made. 34 C.F.R. § 300.134(d).
* How, if the local educational agency (LEA) disagrees with the views of the private school officials on the provision of services or the types of services (whether provided directly or through a contract), the local educational agency (LEA) will provide to the private school officials a written explanation of the reasons why the local educational agency (LEA) chose not to provide services directly or through a contract. 34 C.F.R. § 300.134(e).

Public School Official Date Private School Official Date

Public School, Address, Phone Private School, Address, Phone

Parent or Representative Date Parent or Representative Date