

# KANSAS SCHOOL MENTAL HEALTH ADVISORY COUNCIL MINUTES



## School Mental Health Advisory Council

### Details

Date: July 26, 2022

Time: 9 am –11:30 am

Location: Zoom

Welcome, Kathy Busch, Chair at 9:00 AM

### Roll Call

Members: Members (x present, blank absent):

X	Kathy Busch		Leia Holley/ Lesli Giard		Kimberly O'Connor
	Jean Clifford	X	Tamara Huff	X	Judi Rodman
				X	Melanie Scott
X	Dr. Jane Groff		Dr. Ken Hughey		Shirley Scott
	Samantha Brown		Kimber Kasitz		Idalia Shuman
	Shelby Bruckerhoff		Mallory Keeffe	X	Rachelle Soden/Pam Noble sub
	Tracie Chauvin	X	Kathy Kersenbrock-Ostmeyer		Dinah Sykes
X	Jose Cornejo		Monica Kurz	X	Mark Torkelson
	Misti Czarnowsky		Ronny Lieurance	X	Kelsee Torrez
X	Sherry Dumolien		Lori Marshall/Sue Murnane		Ryan Vaughn
X	Diane Gjerstad		Melody Martin	X	Kasey Dalke/Paige White child advo.
			Dr. John McKinney		Pam Weigand
	Laura Hatstrup/Cherie Blanchat		Kathy Mosher	X	Holly Yager
	Brian Jordan		Monica Murnan		Janey Humphries (BOE-large districts)
	Gary Henault		Deana Novack	X	Jamey Dover (Law enforcement)

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Attendance: \_\_\_ present Quorum (20)

**KSDE Staff:**

X	Bert Moore	X	Kerry Haag	X	Alysha Nichols
	Barb Depew/Cheryl Johnson sub		John Calvert		
X	Kayla Love		Myron Melton		
X	Kent Reed	X	Shanna Bigler		Kelli Byrne

**Guests:**

- Non-members attending include Amy Wells (SMHI TASN), Erin Hambrick (Associate Professor at UMKC), Christin Sheldon (SMHI TASN), and Marcia Weseman (KASB).

**Public Comments**

No public comments. Closed at 9:10AM

**Introductory Activity**

Shanna Bigler

- Members are asked to draw two symbols on a blank piece of paper, one representing their personal life and the other representing their professional life. This is to help connect why they're here, show the different representation within the group, and to highlight how everyone has different perspectives.

**Brief Review of Purpose and By Laws**

Shanna Bigler

- Purpose - To advise the Kansas State Board of Education of unmet needs within the state in the area of school mental health and wellness. Coordinate with legislators and stakeholders to address relevant issues to effectively best meet the needs of students and staff and coordinate statewide collaborative social-emotional character development partnerships with stakeholders that will benefit students (p. 1).
- Focus of today's meeting - addressing the unmet needs portion of the purpose. Creating priority focus areas for this year.

**Areas of Advisory**

Shanna Bigler

- Advises the Kansas State Board of Education on unmet student mental health needs. Advises the State Personnel Development Grant (SPDG) which has SMHI, Parent's Together, and KPIRC under the grant. Advises and gets information from the School Mental Health Intervention Team.
- Has seen use of the School's Mental Health Intervention Team's social-emotional evidence on STAR applications at KSDE.
- Board of Education - Started this program five years ago when the Board was looking at the ongoing mental health needs of children, families and staff and believed a council was needed to make advisory suggestions to the state. Went to the State Board once or twice a year to present pre-pandemic. Thinking about re-establishing this procedure

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now and getting into contact with the Board. Has already tackled areas such as bullying prevention and the suicide toolkit.

- School Mental Health Initiative (SMHI) – Focused on professional development to support the mental health needs of the children and youth across the state. Just finishing up the last five years of SPDG grant. Has ten teams, called District Community Leadership Teams (DCLT) collaborating with community mental health centers, school districts, and other community partners to make better decisions for youths. Has created resources that are accessible for the entire state. Checks in using implementation science which has phases such as exploration (assessments around need and capacity), installation (making plans and trying ideas out), and informing (analyzing implementation results).
- SPDG Grant – Inside the Individuals with Disabilities Education Act (IDEA). Kansas has focused on strengthening and building support for school mental health. The next cycle of the application will focus on scaling up this work and installing a statewide system of professional development (Kerry estimates it takes around 5 more years to complete this, totaling 10 years). Will also focus on building up more training resources around neuroscience. Will continue the family focus and intensifying the role that Families Together and KPIRC play in supporting Kansas families with mental health. The team that worked on drafting of the school evaluation created a historical review of the last ten years on what Kansas school mental health has looked like in the significance section of the application.
- There are two significant projects under the SPDG Grant. One is the School Mental Health Initiative (SMHI) which provides resources for students and helps with family and educator professional development to connect communities and school together. The second one is Kansas legislative funded called the School Mental Health Intervention Project (MHIP) which provides personnel in schools that acts as a family liaison to provide connection services. Part of the work is tying these two groups together.
- School Mental Health Intervention Project (MHIP) – Created about four years ago and provides direct support for family and schools. Started with 9 school districts and 6 CMHCs. Reduces barriers that families face in accessing consistent mental health services. There is a focus on students who are in foster care by working on identifying these students and establishing communication to provide services. Part of the grant funds go towards the salary for school family liaisons and paying uninsured expenses by CMHCs. Uses liaisons to communicate with the school on education-appropriate about the student with parent's permission. Chief role for liaisons is to be a coordinator and communication pathway but can provide more specialized services if qualified. Measures impact of the program through measuring attendance, internalizing and externalizing behaviors, and academics. Data shows that around 60% of students who in these services show an increase in these measures. Currently a proviso but the Governor has recommended the program grow an additional \$3 million dollars, totaling \$10 million. Currently in 55 school districts and has just been approved by the State Board of Education to expand into an additional 12 districts. The governor and legislative agreed to a study, details currently unknown but hopes it will open conversations to be put into statute and become more permanent. The program does not look the same for each district which allows flexibility. There is a challenge with the

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lack of behavioral health workforce. Diane is stepping away from the program.

## HGB2567 Guidance

Kent Reed

- Focuses on section 27 that addresses non-academic tests and surveys. Kansas is an active consent state since the Student Privacy Act six years ago which has administration provide a four-month window to notify the parent's that they are administering a non-academic test, questionnaire, survey or exam (NTQSE).
- What does the Statute say? – Explains what guidelines the statute provides for NTQSE's.
  - Includes questions about personal and private attitudes, values and beliefs, as well as practices of the student, parents, guardians, family members, associates, friends and/or peers.
  - Do not collect any personal identifiable student data through any NTQSE.
  - Notify the parent in writing no more than four months before administration of NTQSE. Include a copy of the NTQSE, describe how the parent provides written consent, provide the name of the company or entity, and explain how the data will be used.
  - Parents must “opt-in with consent in writing or electronic signature for each NTQSE.
  - Students may “opt-out” of the NTQSE and must be informed of this right. They will have another pre-planned activity to do while other children are taking it.
  - Post a copy of the NTQSE on the school district website.
- Examples of Common NTQSE under HB2567 – Kansas Communities that Care Survey (KCTC), Youth Risk Behavior Surveillance System (YRBSS), Locally Developed Surveys, and CASEL Student Climate Surveys.
- Other Tools – Includes screener examples and KSDE suggestion on transparency.
  - Screeners and other measures that impact academic progress and instructional practice:
    - mySAEBRS through Fastbridge,
    - Panorama
    - Xello
    - All ACT products including Mosaic
    - NAEP
    - Some locally developed measures
  - Although the above measures are considered academic and not subject to HB 2567, KSDE suggests promoting family engagement and transparency when collecting this type of data. Family engagement and transparency are enhanced by posting the tools online, following parent opt-in procedures, sharing how data is collected and utilized, and providing links to online resources associated with the tools.
- Additional Note in the Statute on Suicide Ideation – If any school district employee becomes aware that a student may be a threat to themselves or others by a credible report from a student, peer, or another district employee, after attempting to notify the parent, designated school personnel may administer a suicide risk assessment or screening tool. If a parent cannot be verbally notified, as soon as contact is made,

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school personnel will provide the parent all information obtained from the risk assessment administered to the student.

## Priority Focus Areas

Shanna Bigler

- Focus on unmet needs in school mental health. Shanna shares her own ideas of unmet needs and allows the council five minutes of personal think time to come up with ideas from their own perspective then share with table partners. This will develop the priorities of the council.
- Shanna – Mental health first aid for staff, adult mental health, the Crisis Helpline and 988, restorative justice, alternative discipline, human trafficking in schools, vaping, and the role of fentanyl. Kathy states that the State Board has a council that’s working on vaping but not sure if they have included fentanyl. After sharing with table partners, Shanna adds teacher prep and micro-credentialing on neuroscience.
- Council Ideas – Mental health education for kids, school staff mental health, school staffing, community education for mental health, actionable steps for mental health, violence at home, student voice, state mental health advisory youth board, student training, homicide ideation prevention, school shootings.
  - Have the council’s plans rooted in diversity, equity, and inclusion for all families and students. Make sure all groups’ needs are being met equally, that their voice is heard as well.

## Reimbursements

Kayla Love

- I have provided the forms for reimbursement to your packets. Please fill those out and return them along with copies of receipts, and we will get those processed and sent back to you.
- If you have questions on how this works, please reach out to me and I can assist you with these.

Kathy Busch

- **Adjourned**
- Meeting adjourned at 11:30 am

**Next Meeting, October 13, 2022, TBD**

For more information, contact:



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SETS

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