



Kansans **CAN**

SCHOOL MENTAL HEALTH ADVISORY COUNCIL

July 30, 2019

Kansas leads the world in the success of each student.

ROLL CALL & INTRODUCTIONS

Please share your role and connection to the work of this council as roll is called.

APPROVALS

- July 30, 2019, Agenda
- April 11, 2019, Minutes

ORIENTATION

- Notebook overview
- Reimbursement process and required forms
- Travel to present/or attend conference approval form and process

NOTEBOOK

- Meeting dates
- Membership list and contact information
- KSDE staff support and contacts
- Terms and definitions
- Reimbursement forms and travel approval forms
- Place for materials from each meeting

REIMBURSEMENT FORMS

- W-9 (one time only)
- Reimbursement Request (one time only, no date added for travel)
- Reimbursement Form (each time you travel I must have another form)
- Reimbursements will come from Utah State University

TRAVEL APPROVAL FORM

- Approval form needed for:
 - Presenting on behalf of the council to share the work being done.
 - Attending a conference to learn and bring back information to the council
 - Limited availability for approval

TRAVEL APPROVAL FORM

- Complete form **PRIOR** to any travel
- Email request form to Pat Bone pbone@ksde.org
- Wait for approval before making any arrangements

TRAVEL APPROVAL FORM – AFTER TRAVEL EXPECTATIONS

- Submit reimbursement form for expenses to Pat Bone
- Include all receipts, except meals.
- A brief presentation to the council at the next meeting.

COUNCIL WEBSITE

<http://www.ksde.org/Default.aspx?tabid=556>

- Agenda's, Minutes, meeting materials are all kept as public record on this site.

COUNCIL BY-LAWS AND MEMBERSHIP

- By-Laws will be created and adopted this year
- Council vacancies and planning for member rotation

MENTAL HEALTH INTERVENTION TEAM PILOT

- Legislative approval and changes for 2019-2020
- Update on work of the 2018-2019 pilot group
- New districts for 2019-2020

2019 RECOMMENDATIONS MADE TO THE STATE BOARD OF EDUCATION UPDATE

- Status of work on recommendations
- KESA connections
- Mandated Report Training
- Pediatric Mental Health Grant
- Suicide Prevention – State Partners for Empowering Youth
- Bullying Task Force

A RESPONSIVE CULTURE...

Is aware of national and state-wide **trends** impacting students and **expectations** for schools.

Uses systemic tools to “**hear**” what students & families are telling us **locally** and uses that **data** to make decisions.

Enacts a **system of evidence-based** resources + practices with clear steps to **respond** to need with tiered supports.

Analyzes its system for gaps, needs, and strengths to become more **proactive and aligned**.

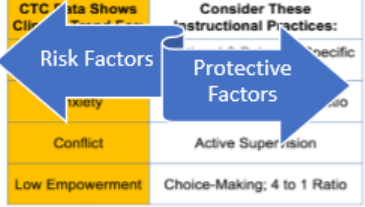


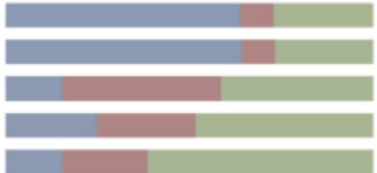





Assesses growth, celebrates what’s working, & continuously adapts to challenges while building on strengths.



Hear: Climate Survey as a local tool for data-based decisions about core needs

If Your Climate Trend shows:	Your Core Social-Emotional & Behavior Components should address:
Depression	Nervous system FREEZE response needs safe, warm, caring connectivity, engagement & movement
Anxiety	Nervous system FLIGHT response needs safe, consistent, dependable connection & rhythmic movement
Conflict	Nervous system FIGHT response needs clear, consistent, predictable boundaries, soothing, and vigorous movement
Low Empowerment	Nervous system NEGLECT: needs rich, relational, interest-based connectivity & engagement, encouraging feedback

SEG Dashboard -- Draft Thinking...

Empowering Culture: Programming that Propels Efficacy	Individual Implementation: Personal Wellbeing & Growth	Rigorous, Responsive Systems Feedback
 <p style="text-align: center;">Student perspective: CTC Climate</p>	 <p style="text-align: center;">Measuring SEL Skills Growth</p>	 <p style="text-align: center;">Screening for SE & MH Support</p>
 <p style="text-align: center;">Staff perspective: IMIS</p>	 <p style="text-align: center;">SEL Fidelity of Implementation by Staff</p>	 <p style="text-align: center;">Early Warning Data: A, B, C's & Progress Monitoring</p>
 <p style="text-align: center;">Parent perspective: FES</p>	 <p style="text-align: center;">Family & School Fidelity to Parent Engagement</p>	 <p style="text-align: center;">Partnering Documentation & SCFL</p>
<p>Start HERE. Use this annual data to:</p> <ul style="list-style-type: none"> • Communicate & celebrate strengths 	<p>Use this data ROUTINELY to:</p> <ul style="list-style-type: none"> • Monitor goals for fostering 	<p>Use this data Systemically at least 3x per year to:</p>

NEW PROGRAMS & OPPORTUNITIES

State Departments Collaborating for Empowering Youth – Suicide Prevention

- KDHE, DCF, KSDE, KDADS and the Kansas Suicide Prevention Resource Center

Pediatric Mental Health Grant

- Awarded to KDHE and KDADS

BLUE RIBBON TASK FORCE ON BULLYING



Jane Groff

PUBLIC COMMENT

- The time limit for verbal comments is three minutes.
- Those making public comment will be given a verbal cue one minute before time expires.
- Please keep comments factual and objective. Please avoid using names of students or staff members.
- Comments will be taken under advisement by the council.

COUNCIL MEMBER UPDATES



Each council member is encouraged to share upcoming events that may be of interest and related to the work of the council.

WRAP – UP AND NEXT MEETING

October 17, 2019

Washburn Technical Institute

Conference Center

5724 SW Huntoon

Topeka, KS

9 a.m. – 2 p.m.