



Kansans **CAN**
SCHOOL MENTAL
HEALTH ADVISORY
COUNCIL

December 13, 2018

WIFI: Washburn Guest

Kansas leads the world in the success of each student.

APPROVALS

- December 13, 2018, Agenda
- September 25, 2018, Minutes

PUBLIC COMMENT

- The time limit for verbal comments is three minutes.
- Those making public comment will be given a verbal cue one minute before time expires.
- Please keep comments factual and objective. Please avoid using names of students or staff members.
- Comments will be taken under advisement by the council.

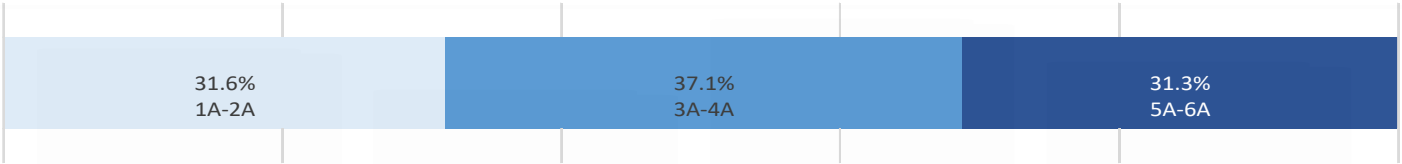
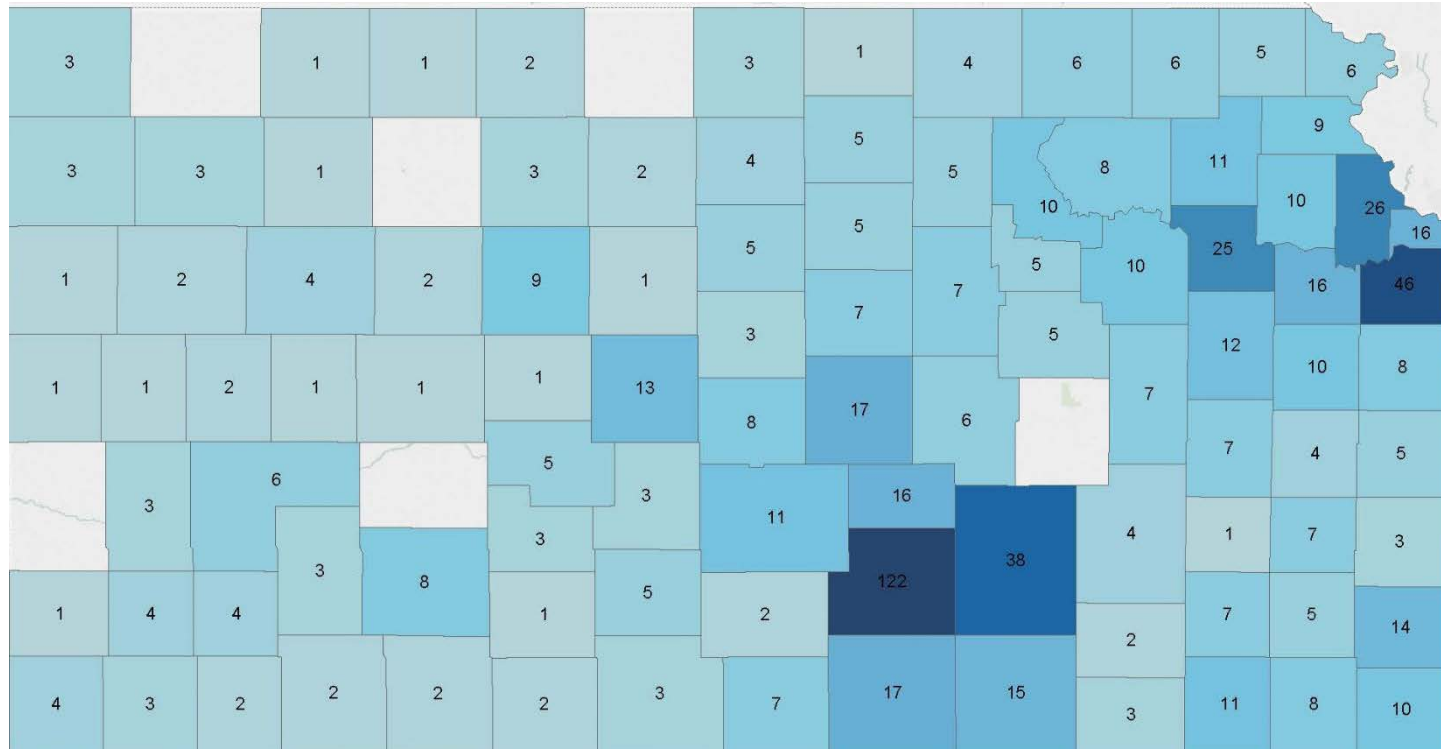
SAFE SCHOOLS



Susan McMahan

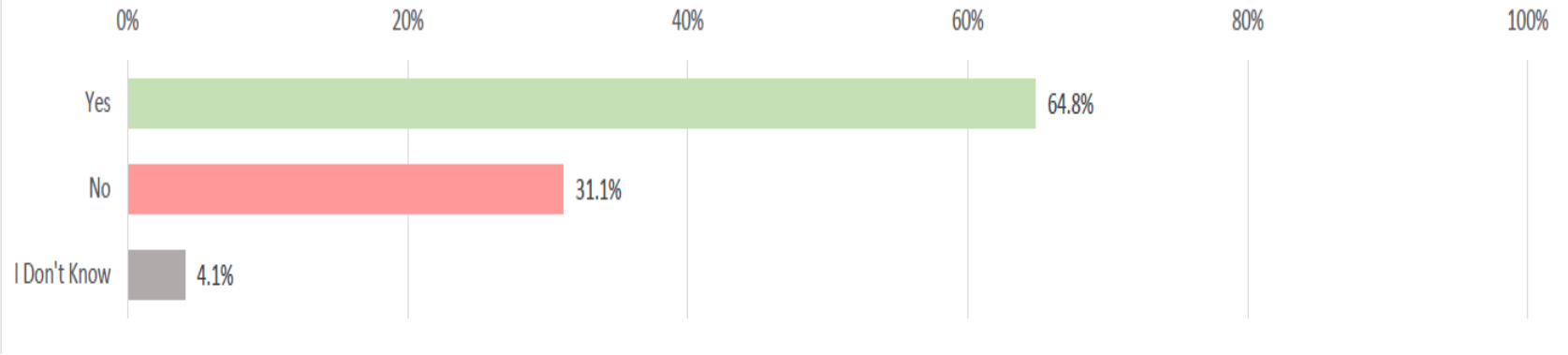


COUNCIL SURVEY RESULTS

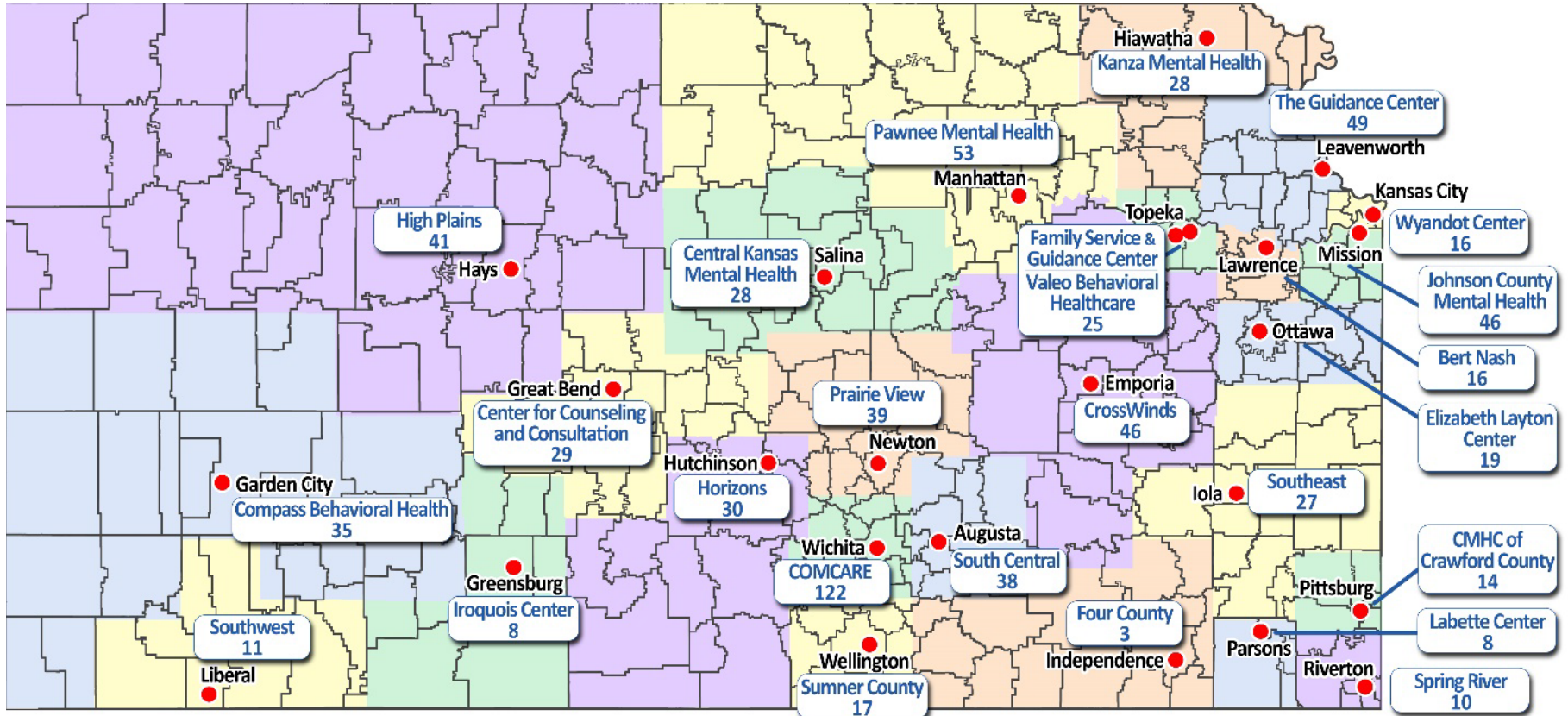


Overall: Are you working with a Community Mental Health Center(s) or other community agency(s) in your building(s)?

Percentage of Respondents Who Selected Each Option

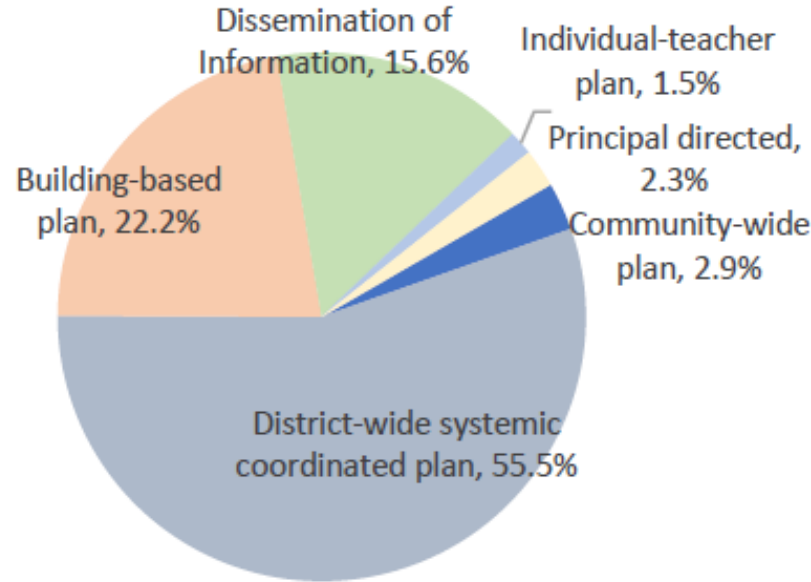


COMMUNITY MENTAL HEALTH CENTERS



SUICIDE PREVENTION EFFORTS

How would you describe your district's efforts to address suicide prevention?



KSDE REQUIRED TRAINING WEBSITE

[HTTPS://WWW.KSDE.ORG/AGENCY/DIVISION-OF-LEARNING-SERVICES/STUDENT-STAFF-TRAINING](https://www.ksde.org/agency/division-of-learning-services/student-staff-training)

REQUIRED and *Recommended*: Student and Staff Training



Leadership
Training

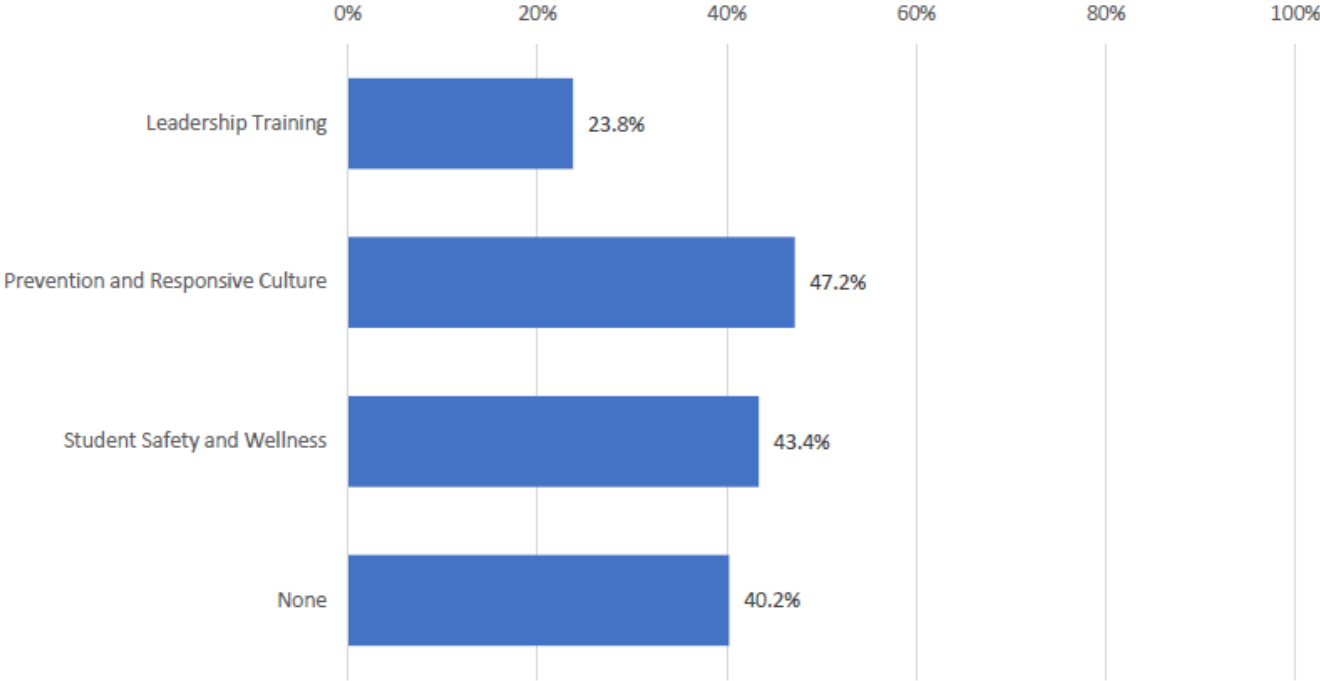


Prevention and
Responsive Culture



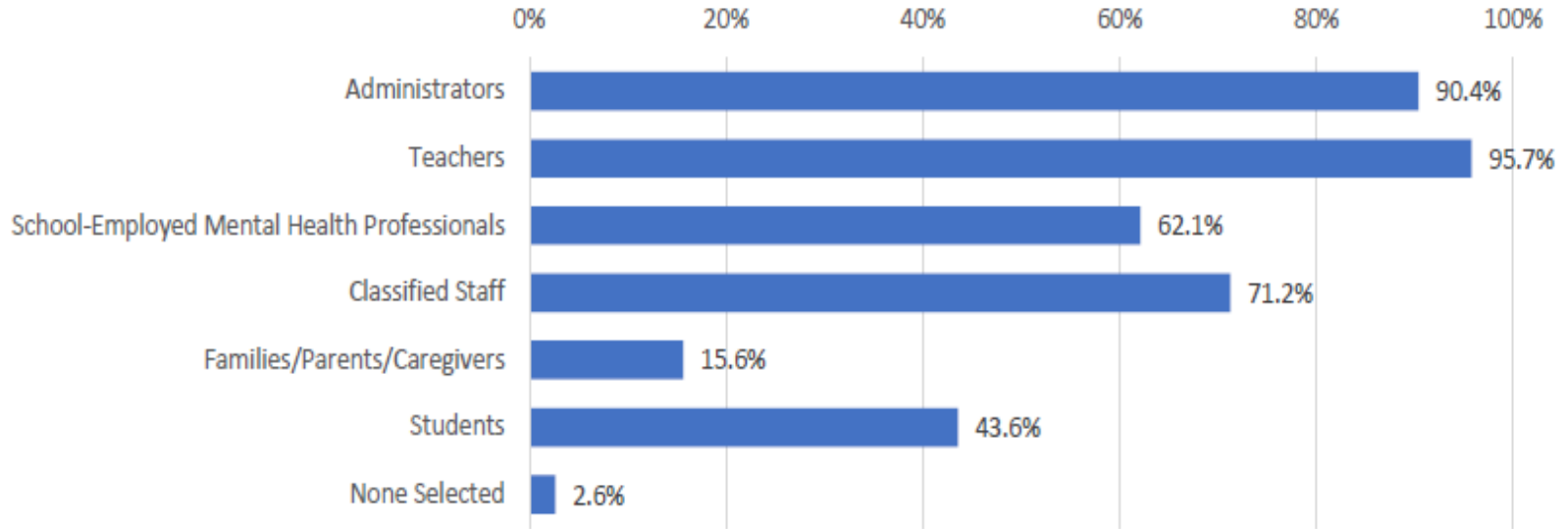
Student Safety
and Wellness

REQUIRED TRAININGS WEBSITE USAGE (SUICIDE PREVENTION)

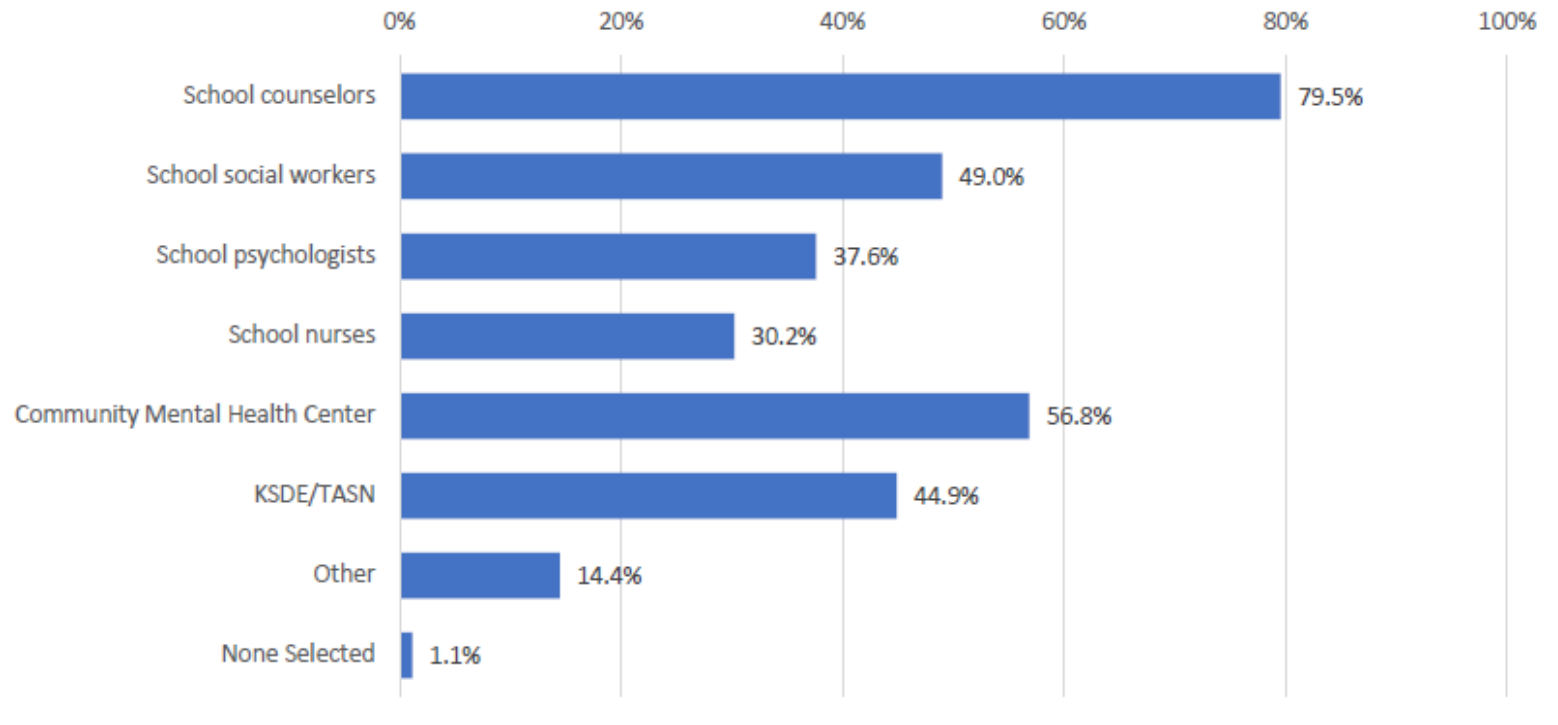


Has your district/school provided training in the area of suicide prevention for the following groups?

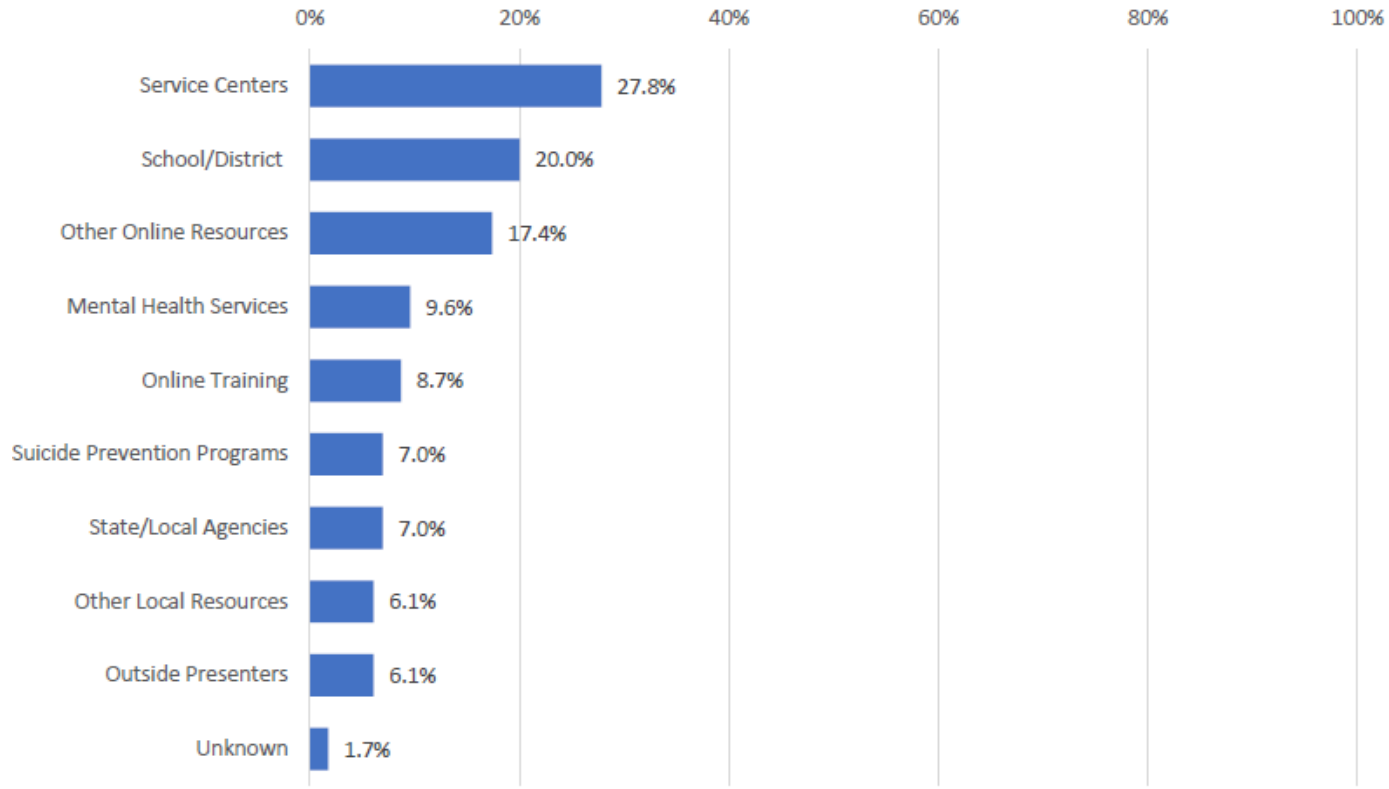
Percentage of Respondents Who Selected Each Option



[Suicide Prevention] Who are you drawing your resources from?
Percentage of Respondents Who Selected Each Option

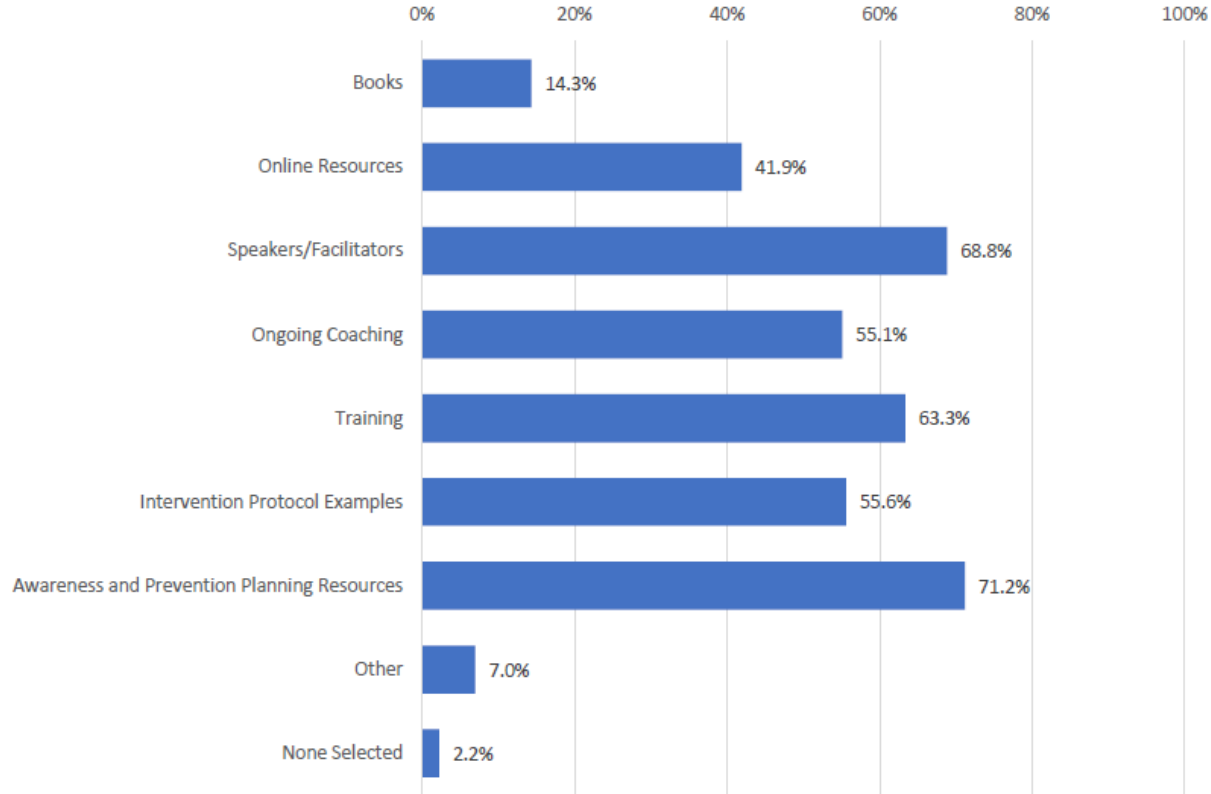


Other Suicide Prevention Resource Providers Percentage of Respondents Who Selected Each Option

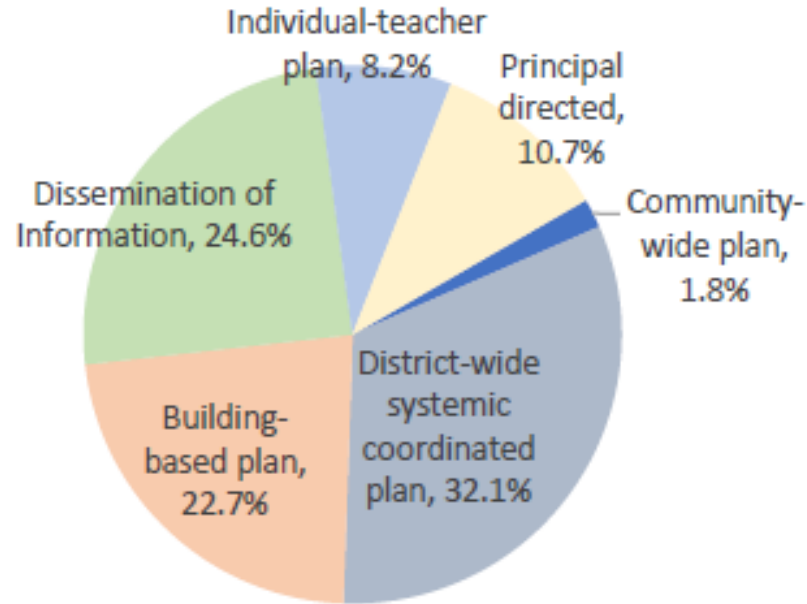


What resources may be needed in your district/community to address suicide prevention?

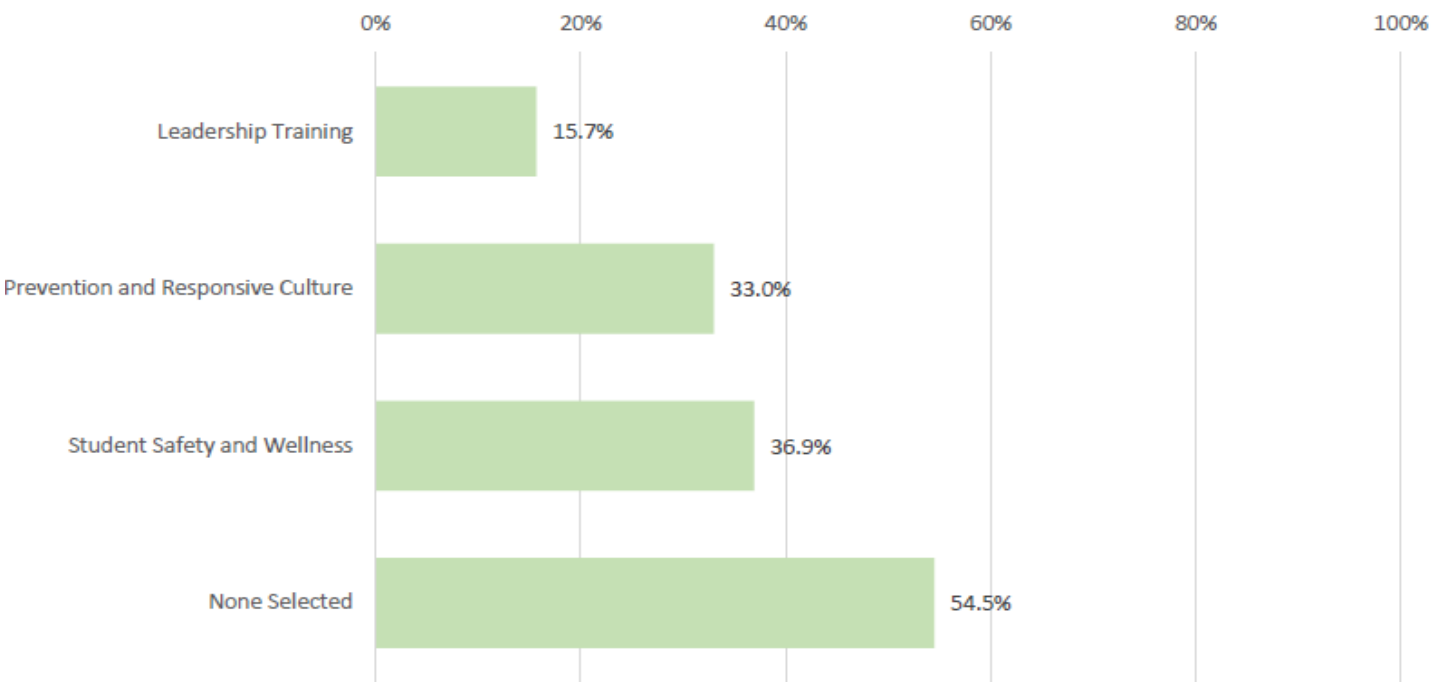
Percentage of Respondents Who Selected Each Option



How would you describe your district's efforts to address child sexual abuse?

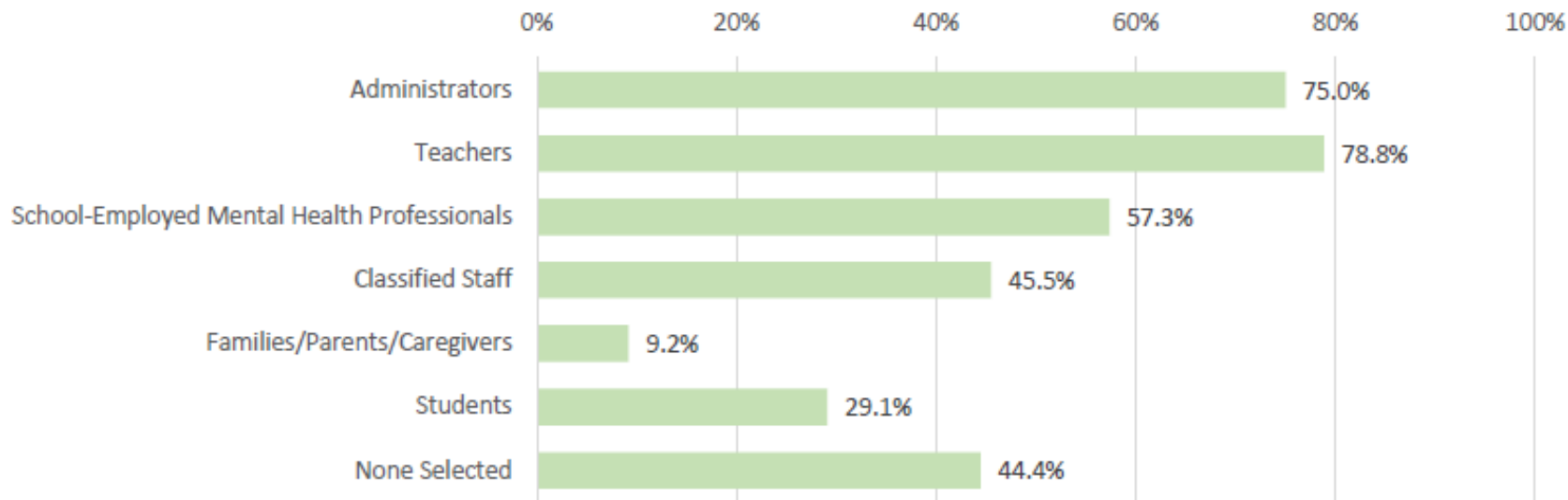


REQUIRED TRAININGS WEBSITE USAGE (SEXUAL ABUSE AWARENESS)

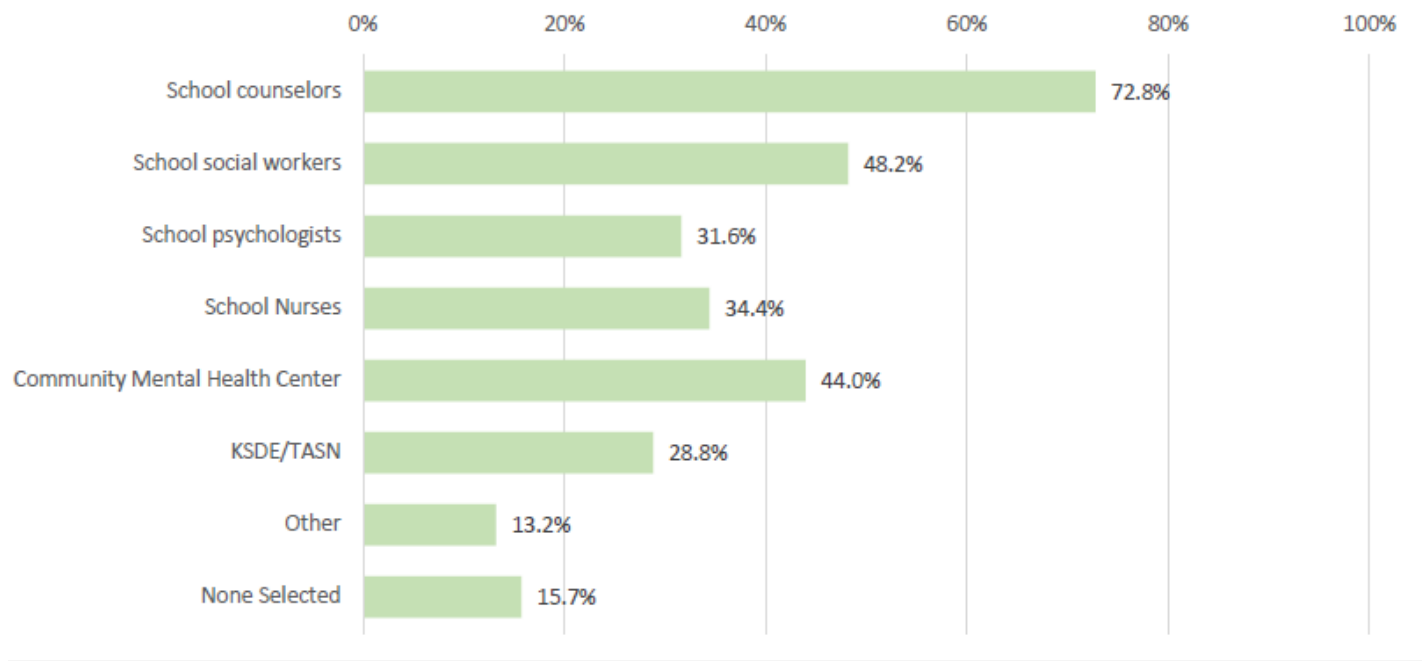


Has your district/school provided training in the area of child sexual abuse for the following groups?

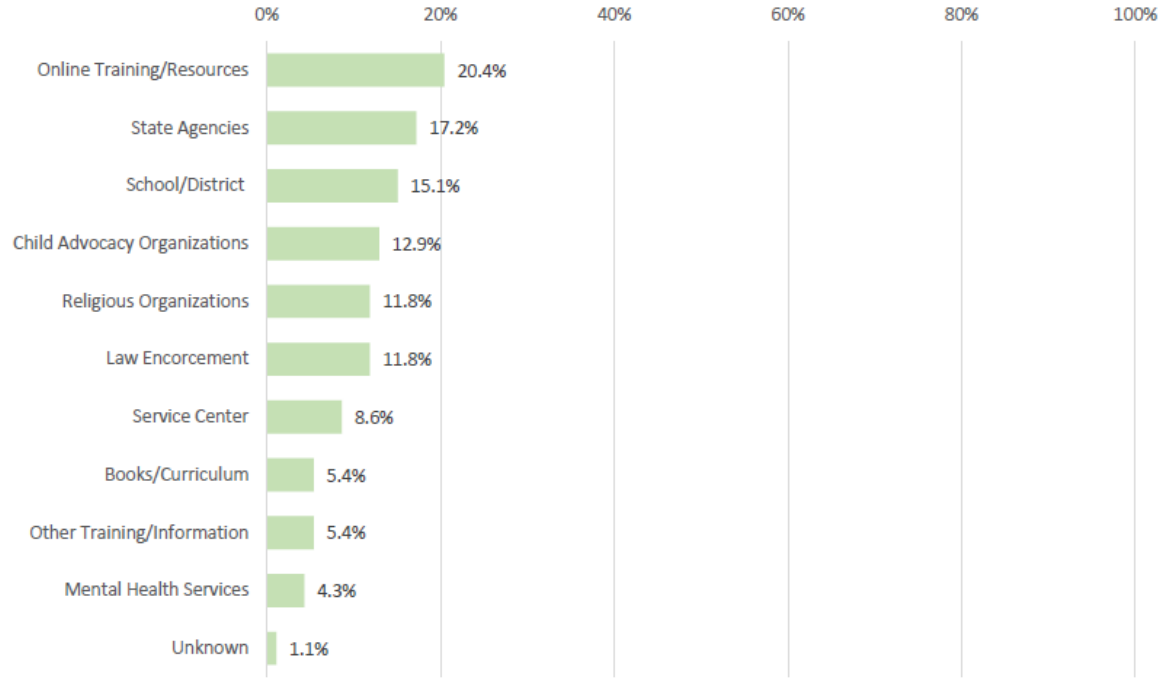
Percentage of Respondents Who Selected Each Option



[Child Sexual Abuse Awareness] Who are you drawing your resources from?
Percentage of Respondents Who Selected Each Option

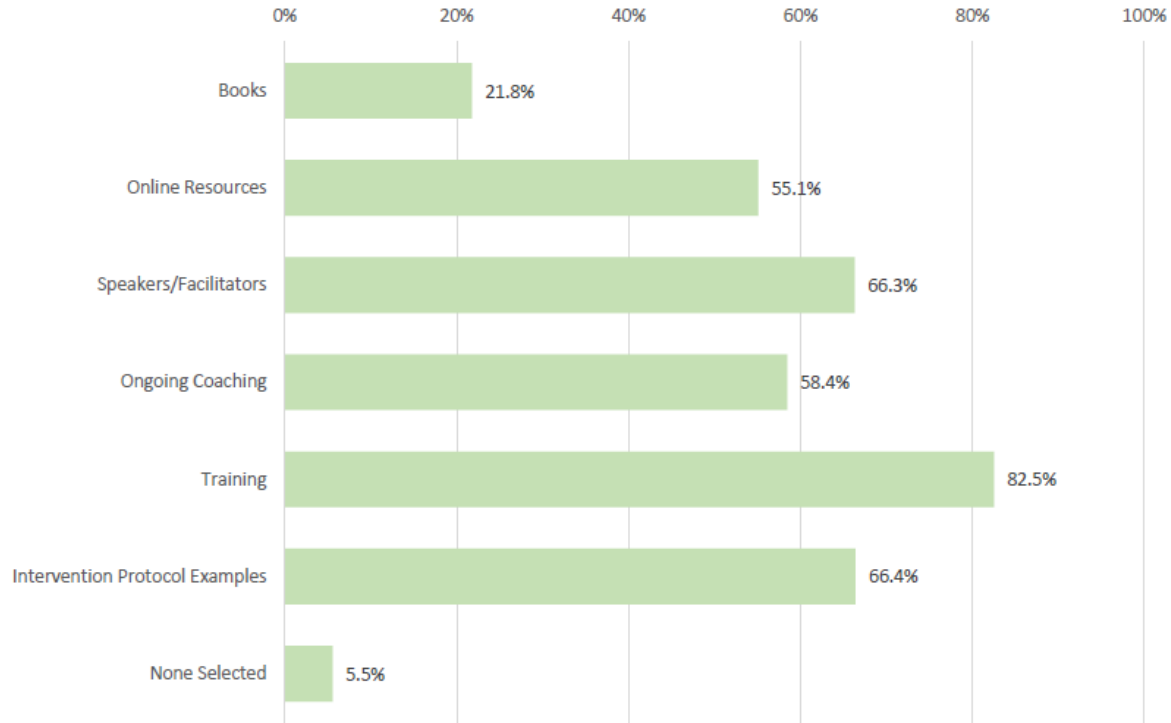


Other Child Sexual Abuse Resource Providers Percentage of Respondents Who Selected Each Option



What resources may be needed in your district/community to address child sexual abuse?

Percentage of Respondents Who Selected Each Option



SEPTEMBER DISCUSSION SUMMARY



Flip chart notes – major themes

Myron Melton

Suicide Prevention

Small Group Summary and Recommendations





Question #1

What recommendations does the council see a need to move forward to the Kansas State Board of Education in January?

#KansansCan

Common Themes

- Differentiated/tiered approach (3-tiered model)
- Offer protocols and PD options to districts (full set of protocols beyond the 1 hour training)
- Utilize community data and demographics
- Support use of KCTC survey
- Awareness for entire school community (staff, students and families)

Additional Recommendations

- District management system (SEG coordinator, HR management, etc.)
- Consider the capabilities of various sized districts
- Utilize SMH pilot evaluation data to inform recommendations



Question #2

What audience would these recommendation be for? (all, administrators, teachers, students)

Common Themes

- Staff, students and families
- Student-to-student (students learning how to support each other)
- Not suicide specific, incorporate trauma informed principals
- Identify “best practices”

Child Sexual Abuse Prevention

Small Group Summary and Recommendations





Question #1

What recommendations does the council see a need to move forward to the Kansas State Board of Education in January?

#KansansCan

Common Themes

- Require mandated reporter training
- Prepared professional development on signs of abuse and neglect (inclusive of all types of abuse, human trafficking, & grooming)
- Prevention founded in personal safety & trauma informed care practices
- Incorporate screeners (internalizing & externalizing behaviors)
- Develop response plans

Additional Recommendations

- Create or strengthen a resource center where districts can obtain information
- Coaching in how to support a colleague in making a report
- Trainings linked to website with multiple training options



Question #2

What audience would these recommendations be for? (all, administrators, teachers, students)

#KansansCan

Common Themes

- Training for staff and students
- Provide resources for families
- Staff training first, then focus on students
- Carefully differentiate student training based on age appropriateness
- General focus on mental health trainings, which would include abuse & neglect
- Resource center for training tools

Additional Recommendations

- Staff wellness (secondary trauma)
- Student training; opt in/opt out
- Encourage the KTCT survey
- Have a focus on resilience as well as awareness

DISCUSSION ON POSSIBLE RECOMMENDATIONS TO THE STATE BOARD

- Jason Flatt Act/Suicide prevention
 - Protocols
- Mandated reporting
- Child Sexual Abuse prevention
 - Should we consider a broader more inclusive term for abuse and neglect?
- Tiered trainings tied to re-licensure
- Adult training/student training
- Other items from survey data

JANUARY STATE BOARD MEETING AND LEGISLATIVE COMMUNICATION

- Presentation and interaction with the board
- Who and what methods are best for communicating with legislators?

WRAP – UP AND NEXT MEETING



February 14, 2019

Washburn Technical School

Conference Center

5724 SW Huntoon

Topeka, KS