

Kansas School Mental Health Advisory Council

August 25, 2017

9:00 – 12:30 p.m.

Kansas State Department of Education

Room 509

900 SW Jackson Street

Topeka KS

Call to Order

Meeting was called to order by Chairman Busch at 9:04 AM.

Members Present:

Amy Wells

Annie Diederich

Annie McKay

Bert Moore

Bobby Eklofe

Cherie Blanchat

Christie Appelhanz

John Heim

Ken Hughey

Susan Leonard

Holly Yager

Jane Groff

Judi Rodman

Kathy Busch

Kathy Mosher

Kelly Robbins

Kimber Kasitz

Lara Bors

LeEtta Felter

Leia Holley

Pam Noble

Pam Weigand

Representative Ed Trimmer

Ronny Lieurance

Representative Russ Jennings (Jim Porter)

Senator Pat Pettey (Lauren Tice Miller)

Sharon Frankenbery

Shirley Scott

Members Absent:

Senator Molly Baumgardner

KSDE Staff:

Colleen Riley

Jordan Christian

Kerry Haag

Laura Jurgensen

Kent Reed

Myron Melton

Pat Bone

Ryan Weir

Guests:

Tammy Broadbent

Katherine Herder

Scott Rothchild

Kyle Carlin

Welcome

Commissioner Randy Watson thanked members for being part of this council and providing feedback for the Kansas State Board of Education and the Department of Education as we strive to help Kansas Educators meet the need students. This council will help build a systemic approach for addressing mental health issues.

Introductions:

Members introduced themselves sharing the following information.

- Name
- What you hope to achieve on this council?
- What expertise do you bring to the council

Purpose of Council and Expectations of Members – Kathy Busch

The Council's purpose is to develop a systemic and integrated system meeting student's needs. Is meeting requirements on a checklist really the best way? We need to develop this system and need all of your different voices here to bring your perspectives to the state board and also to the legislature. How can we meet needs and how can this council become a place for people to share their needs for our consideration? How do we look at providing services to our children? How can we share ideas and resources across our state? The State Board is looking at a more comprehensive approach to learning than just looking at test scores. Kansas must make well-rounded citizens.

Please plan to call in by phone or ask a colleague to attend in your place if you are unable to attend future meetings.

Approval of Agenda – Kathy Busch

Representative Ed Trimmer moved to approve the agenda. Bert Moore seconded the motion.

Motion passed.

Roberts Rules of Order – Kathy Busch

We will follow these procedures for voting on issues where we call for a motion, a second, discussion, and a vote.

Norms for the Council – Kathy Busch

- Begin and end on time.
- Restroom locations and feel free to take breaks as needed.
- Please step out of the room if you have a need to answer a call.
- Debating motions, listen with open ears to other positions.
- Votes will be by ye or nay unless more specifics are necessary.

Notebook Content – Colleen Riley

Thank you Jim Porter, Kathy Busch, and Laura Jurgensen for the creation of this council and the diverse membership representing many different stakeholders. Our state board is really leading the way.

Contents:

- Agenda – Today's agenda is the standard format that is used for all meetings. You will find all the meeting information you need including:
 - Where and when meetings take place.
 - Information for this council is posted on our website as shown below the purpose statement. <http://www.ksde.org/Default.aspx?tabid=556>
 - Call-in information is located in the colored box at the top of the agenda.
 - Dates for the next meeting are at the bottom of the agenda.
- Council Membership List is included in your packet with email addresses. Please contact Pat Bone pbone@ksde.org if any information is incorrect.
- List of KSDE staff contacts.
 - You may also contact any KSDE staff member associated with this council.

- List of meeting dates. Monthly meetings have been set through January. Further dates will be set as needed by the council to continue the work.
- Fact sheets in your folder that will help you start to familiarize yourself to work already in progress.
 - Social Emotional Character Development (SECD) standards
 - Parts of development - Personal Skills Development – Social Skills Development – Personal Skills Development.
 - School Mental Health Resource
 - Technical Assistance Providers
 - House Bill 2048 – most recent act related to school mental health discussed by legislature

Reimbursement Procedures – Pat Bone

Forms are included in your packet and are required in order for reimbursement of your travel expenses to attend council meetings.

Forms are:

- W-9 – needed one time
- Request to travel – needed one time. It will be important to let me know for each meeting that you plan to attend so that I can submit this form for you for future meetings.
- Travel Reimbursement Forms – These forms are required following each meeting for you to receive reimbursement. You may leave them with me at the meeting or you may send them to Pat at the information located on the bottom of the form.

Role of the State Board and State Department

Chairman Kathy Busch for the State Board – Article 6 of the Kansas Constitution establishes the State Board of Education. The Board has the constitutional responsibility to provide education. The State Board consists of 10 members. Kansas is a local control state. The State Board establishes regulations concerning education. Regulations have similar impact to statutes that are passed by the legislature.

Kansas State Department of Education – Colleen Riley – PowerPoint slide

The department works with the State Board of Education collaboratively. Our role in the council's work is to serve as a resource to council members and to provide information.

SECD Overview – Kent Reed

PowerPoint

Overview of Existing Requirements – Laura Jurgensen

Handout-Required Staff training Related to School Mental Health

- This handout focuses on what training is required to do by statute or regulation for all staff. This document outlines the current situation of requirements schools must meet.
- Local school districts determine how often (beyond the minimum required) and what the training involves.
- Schools make many decisions about their staff's level of need and specific information based on their communities and student's needs.
- There are many other requirements for training at the local level.

What other trainings are council member's part of at their local level?

- Anti-discrimination
- Board policies
- Confidentiality
- Active Shooter

Chairman Busch asked all members to go back to your district/building/organization and collect information about trainings to share at our next meeting. Bring a list of what the requirements are in your area.

Consider also how could we use computer based training to meet some of these needs?

Adverse Childhood Experiences and Overview of Existing School Mental Health Resources – Cherie Blanchat

PowerPoint

A few commonly used acronyms:

- ACEs – Adverse Childhood Experiences
- TASN – Technical Assistance System Network
- MTSS – Multi Tiered System of Supports
- PBIS – Positive Behavioral Interventions & Supports
- SMHI – School Mental Health Initiative (Handout)
- TASN ATBS – Autism and Tertiary Behavior support

You may find school mental health resources at: www.ksdetasn.org/smhi

School Mental Health Framework

Kerry Haag –

KSDE has just received notification on acceptance for a new federal funding source, the State Personnel Development Grant (SPDG). The grant will be in place for the next 5 years with funding of about 1 million a year. Executive summary of the SPDG program is in the materials packet.

- Establishing a systemic approach to school mental health is the goal of the SPDG work.
- Rigorous evaluation framework is included to evaluate the system that is developed and its effectiveness as well as obtaining information on how to improve the system and sustain the work.
- As this work continues, it will expand to cover birth – post-secondary populations.

Discussion of Priorities – Chairman Kathy Busch

- Chairman Busch asked the council what they needed to add to their basic knowledge and what information they needed more in-depth.
- The state board would like to be able to provide the legislature at least the beginnings of a framework of how we will address these issues
- Future meetings will include time for public comments.

Future Topics for discussion suggestions:

- What is the responsibilities of the state board versus state government, versus local boards?
- How do we get people to want to do this rather than half to do it? How do we give staff a time to process and plan how to respond?

- Current structures and how they are imbedded in current practice, how other things could be integrated, and using a tiered system is actualized in a district/building.
- What baseline data do we have?
- Sexual abuse information. Dynamics and why it is so important. Try to get everyone on the same page about how to address child sexual abuse. – Kelly Robbins
- Leia – Effect on teachers and students. Must include impact on families, including foster families. How do we support them?
- Ken – Clear definition of what mental health means. Understanding that this affects all students at some time during life.
- Lara – How do we resolve the family issues? The home impact on the student as a part of the problem?
- Pam – Using people’s knowledge and using it in the roles we represent – connecting resources – using the right people in the right roles based on their expertise.
- Cherie – Children’s sub-committee – terms - confer with other groups working in this area.
- Bobby – Look at lead measures not just lag measures. Establishing lead measures to predict behavior. Keep a scoreboard that tracks both in the moment and in the past.
- What is working, systems in place, models from districts?
- Ronnie – Remind legislature that funding for the school is much more than a teacher in a classroom. School nurses, counselors, psychologists, nutrition programs, and more are important to address these student needs.
- Bobby - Define the difference between systems of care and continuum of care.
- List of resources available to call upon for help.
- The Adverse Childhood Experience (ACE) study and understanding its place (events occurred in the past). ACEs are occurring now with students.
- What are the criteria used to determine when a topic is so important it merits a statute or regulation?
- Timing of trainings. At the beginning of the school year, educators are busy building lessons plans. Should required training be done at the end of the year or interspersed throughout the year?
- Help school districts assess their needs before deciding what to add and how it fits.

If you have additional ideas to topics please send them to Colleen, Kathy, Laura, or Pat.

Colleen reminded members they are representing a group and requested they take information back to their area. Bring back to the council what you learn from the group you represent.

Zoom connections will be set up for future meetings. A link will be included on the agendas.

The council’s short-term goal is to make recommendation to the State Board and through the State Board to the legislature on the systematic, integrated approach for mental health initiatives to best support schools. Add to purpose on agenda

The more long-term goal is to create a continuum of services for addressing school mental health. How do we look at, define, and share resources.

Election of Vice Chair

Chairman Busch shared the State Board’s request for the vice-chair to be a non-district person. Chairman Busch opened the floor for nominations or volunteers.

- Kelly Robbins was nominated. She agreed to serve in this position if approved.

No other nominations were received.

The council voted to approve Kelly's nomination. Kelly will serve as Vice-Chair for the council.

Discussion around the list of upcoming meetings:

- Several meeting dates have a conflict for members. At this time, the September date will remain as planned. October and November meetings have conflicts. Laura Jurgensen will contact the members with conflicts to find the best resolution.

Adjournment – Kathy Busch

Thank you all for your participation and passion. The work we are doing to support students, teachers, and families in the state of Kansas is exciting.

Meeting adjourned 12:27pm.