**Kansas Migrant Education Program**

*Revised 07/27/17*

**Quality of Strategy Implementation**

**SITE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**1.0 School Readiness**

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| **Strategies** | **Implementation Level** | | | | | | | | |
| **non-evident highly evident** | | | | | | | | |
| **1** | **2** | | **3** | | **4** | | | **5** |
| **1.1 Coordinate with existing community programs and social services agencies addressing the academic and social needs of migrant children from birth to school age.** | * No coordination with community programs/social service agencies on academic/social needs of children birth to school age * No contact with migrant families * No records on file | * Inadequatecoordination with community programs/social service agencies * Inadequatecontact with migrant families * Inadequaterecords | | * Some coordination with community programs/social service agencies * Some contact with migrant families * Some records | | * Sufficient coordination with community programs/social service agencies * Sufficient contact with migrant families * Sufficient records | | | * Extensive coordination with community programs/ social service agencies * Extensive contact with migrant families * Updates and shares an extensive list of svcs; maintains records on student participation and services outcomes |
| **Evidence:** □ Home visits □ Medical/dental/KanCare □ Library  □ Health Department □ Food/clothing pantries □ Fire/police department □ Faith-based institutions  □ Area cooperatives/service centers □ Resource booklet □ Chamber of Commerce □ Other:  □ Head Start/PAT/County EC programs □ Summer programs □ Red Cross | | | | | | | | | |
| **Comments/Follow-up:** | | | | | | | | | |
| **1.2 Provide high quality early learning instruction during the regular year and summer migrant 4-year old children that are not yet in school.** | * No school readiness resources * No school readiness instruction * No participation * No records maintained | * Inadequateschool readiness resources * Inadequateschool readiness instruction * Inadequateparticipation * Inadequaterecords | * Some school readiness resources * Some school readiness instruction * Some participation * Some records | | * Sufficient school readiness resources * Sufficient school readiness instruction * Sufficient participation   Sufficient records | | | * Extensive school readiness resources employed * Extensive readiness instruction evident * Extensive participation * Extensive records | |
| **Evidence:** □ Library □ Manipulatives (e.g., flashcards) □ Supplies provided  □ Home visits (logged) □ District programs □ Technology □ Para schedules  □ Curriculum resources/programs □ Activity folders/backpacks/bags □ Newsletters □ Summer services  □ Progress monitoring □ Early learning centers □ Family resource centers □ Other:  □ Pre/post assessment □ Attendance lists □ Parent guides  □ Learn and play programs □ Collaborative logs □ PAT/Head Start | | | | | | | | | |
| **Comments/Follow-up:** | | | | | | | | | |
| **1.3 Provide and coordinate parent education events that promote school readiness for their children.** | * No parent events provided * No materials distributed to parents * No records maintained * No parent feedback obtained after event | * Inadequateparent events provided * Inadequatematerials distributed * Inadequaterecords maintained * Inadequate parent feedback obtained after event | * Some parent events provided * Some matls distrib-uted to parents * Some records maintained * Some parent feedback obtained after event | | * Sufficient parent events provided * Sufficient materials distributed to parents * Sufficient records of parent participation and events maintained * Sufficient parent feedback obtained after event | | | * Extensive parent events provided * Extensive materials distributed to parents * Extensive records of parent participation and events maintained * Extensive parent feedback obtained after event | |
| **Evidence:** □ Strategies □ Family night □ Educational materials  □ MPAC □ Summer visits □ Parenting classes □ Service centers  □ Technology (e.g., ABC Mouse, Leap Frog) □ Resource lists/room □ KPIRC resources □ Newsletters/postcards  □ Curricular materials (flashcards, activity books) □ Health Department □ *Colorín Colorado* □ Other:  □ Book programs (e.g., Imaginary Library) □ Skills training for parents □ Arts and crafts | | | | | | | | | |
| **Comments/Follow-up:** | | | | | | | | | |
| **1.4 Distribute information to migrant families about access to high quality early learning instruction and services for migrant infants, toddlers, and children 3-4 years old (e.g., book distributions, educational materials, strategies in the home).** | * No information on ECE programs distributed to parents * No records maintained | * Inadequateinformation on ECE programs distributed to parents * Inadequaterecords | * Some information on ECE programs distributed to parents * Some records | | * Sufficient information on ECE programs distributed to parents * Sufficient records | | * Extensive distribution of information on ECE programs to parents * Extensive records | | |
| **Evidence:** □ Brochure distributions (mail/other) □ Public library □ Calendar  □ PAT/Head Start □ Home visits (logged) □ Summer visits □ Resource table at events  □ MPAC □ Health Department resources □ Screening □ Other:  □ Newspapers □ Newsletters/bulletins □ Technology  □ Local businesses □ KPIRC resources □ Open house | | | | | | | | | |
| **Comments/Follow-up:** | | | | | | | | | |

**2.0 Reading and Mathematics**

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| **Strategies** | **Implementation Level** | | | | | | | | | |
| **non-evident highly evident** | | | | | | | | | |
| **1** | | **2** | | **3** | | | **4** | | **5** |
| **2.1 During the regular term and summer term, provide supplemental needs-based, evidence-based reading instruction with appropriate progress monitoring and instructional adjustments for migrant students.** | * No reading resources * No progress monitoring * No instructional adjustments * No records maintained | | * Inadequatereading resources * Inadequateprogress monitoring * Inadequateinstructional adjustments * Inadequaterecords | | * Some reading resources * Some progress monitoring * Some instructional adjustments * Some records | | | * Sufficient reading resources * Sufficient progress monitoring * Sufficient instructional adjustments * Sufficient records | | * Extensive reading resources * Student progress monitored regularly * Extensive instructional adjustments made based on student needs * Extensive records |
| **Evidence:** □ Behavior improvement plan □ Bilingual books □ Home visits  □ Intervention/Tier noted per student □ Growth measure/progress monitoring tool **□** Homework dictionary □ Summer services  □ MTSS/RtI Model □ Supplemental curriculum program □ Grade checks □ Curricular modifications/  □ Migrant para support (class/before/after/pull out) □ Computerized instruction □ Attendance checks accommodations  □ Migrant tutor □ Individual student plan targeting reading □ Parent contacts **□** PASS  □ Migrant support schedules □ Parent/teacher conference □ Student meeting □ Family reading night  □ Counselor collaboration □ Academic improvement plan □ SIT referrals □ Special course placement  □ Collaboration with teacher(s) □ Leveled reading □ Technology □ Other:\_ | | | | | | | | | | |
| **Comments/Follow-up:** | | | | | | | | | | |
| **2.2 During the regular term and summer term, provide supplemental needs-based, evidence-based mathematics instruction with appropriate progress monitoring and instructional adjustments for migrant students.** | | * No math resources * No progress monitoring * No instructional adjustments * No records maintained | | * Inadequatemath resources * Inadequateprogress monitoring * Inadequateinstructional adjustments * Inadequaterecords | | * Some math resources * Some progress monitoring * Some instructional adjustments * Some records | | * Sufficient math resources * Sufficient progress monitoring * Sufficient instructional adjustments * Sufficient records | | * Extensive math resources * Student progress monitored regularly * Extensive instructional adjustments made based on student needs * Extensive records |
| **Evidence:** □ Behavior improvement plan □ Bilingual texts/resources □ Home visits  □ Intervention/Tier noted per student □ Growth measure/progress monitoring tool **□** Homework dictionary □ Summer services  □ MTSS/RtI Model □ Supplemental curriculum program □ Grade checks □ Curricular modifications/  □ Migrant para support (class/before/after/pull out) □ Computerized instruction □ Attendance checks accommodations  □ Migrant tutor □ Individual student plan targeting mathematics □ Parent contacts **□** PASS  □ Migrant support schedules □ Parent/teacher conference □ Student meeting □ Family math night  □ Counselor collaboration □ Academic improvement plan □ SIT referrals □ Special course placement  □ Collaboration with teacher(s) □ Leveled reading □ Technology □ Other: | | | | | | | | | | |
| **Comments/Follow-up:** | | | | | | | | | | |
| **2.3 During the regular term and summer term, provide academic and support services to migrant children and youth in non-project areas through the NW KS, SE KS, and SW KS statewide service centers.** | | * No academic services * No support services * No records maintained | | * Inadequateacademic services * Inadequatesupport services * Inadequaterecords | | | * Some academic services * Some support services * Some records | * Sufficient academic services * Sufficient support services * Sufficient records | * Extensive academic services * Extensive support services * Extensive records | |
| **Evidence:**  □ GOSOSY Life Skills lessons □ Math on the Move **□** Math for Living  □ Reading on the Move □ Home visits □ Other:  □ ACReS | | | | | | | | | | |
| **Comments/Follow-up** | | | | | | | | | | |
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**3.0 Graduation FROM HIGH SCHOOL and services to osy**

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| **Activities** | **Implementation Level** | | | | |
| **non-evident highly evident** | | | | |
| **1** | **2** | **3** | **4** | **5** |
| **3.1 During the regular term and summer term, offer supplemental credit accrual options and supplemental instruction leading to graduation.** | * No credit accrual options offered * No student participation * No records maintained on students who are credit deficient | * Inadequatecredit accrual options offered * Inadequatestudent participation * Inadequaterecords on students who are credit deficient | * Some credit accrual options offered * Some student participation * Some records on students who are credit deficient | * Sufficient credit accrual options offered * Sufficient student participation * Sufficient records on students who are credit deficient | * Extensive credit accrual options offered * Extensive student participation * Extensive records on students who are credit deficient |
| **Evidence:** □ 21 credit option□ District credit recovery □ Retake failed portion of courses(s) □ Extended day  □ Computerized program □ Service center □ Tutorial classes □ Night school □ Retake course  □ Learning center □ All are on Track □ Zero Hour Recovery □ Summer school □ PASS  □ Double up in content area □ Online classes □ Independent study □ Home visits □ Other: | | | | | |
| **Comments/Follow-up:** | | | | | |
| **3.2 During the regular term and summer term, provide educational opportunities to help middle school and high school-aged students plan for postsecondary education and a career.** | * No opportunities provided * No documentation of student plans * No records maintained | * Inadequateopportunities provided * Inadequatedocumentation of student plans * Inadequaterecords | * Some opportunities provided * Some documentation of student plans * Some records | * Sufficient opportunities provided * Sufficient documentation of student plans * Sufficient records | * Extensive opportunities provided * Extensive documentation of student plans * Extensive records |
| **Evidence:** □ Dual credit □ Tri-State CAMP □ Community service participation □ Home visits  □ College night/fair □ Career test/survey □ Job shadowing □ Work force training □ ROTC  □ Graduation plans/IPS □ FAFSA support □ Counselor collaboration □ Attend recruiter visits □ Campus visits  □ Technical school participation □ AVID □ Extracurricular participation □ Leadership symposium □ Other:  □ Career Pathway participation □ ACT/ACT prep □ Parent/student meeting □ BIZ Fest | | | | | |
| **Comments/Follow-up:** | | | | | |
| **3.3 During the regular term and summer term, provide supplemental education for OSY appropriate for their academic needs through a statewide OSY project.** | * No supplemental education provided for OSY * No student needs assessed * No plans developed to address OSY needs * No records maintained | * Inadequatesupple-mental education provided for OSY * Inadequate needs assessment completed * Inadequate plans developed to address OSY needs * Inadequate records | * Some supplemental education provided for OSY * Some needs were assessed * Some plans done to address OSY needs * Some records | * Sufficient supplemental education provided for OSY * Sufficient needs assessed * Sufficient plans developed to address OSY needs * Sufficient records | * Extensive supplemental education provided for OSY * Extensive needs assessed * Extensive plans developed to address OSY needs * Extensive records |
| **Evidence:**  □ GOSOSY Life Skills lessons □ Math on the Move **□** Math for Living  □ Reading on the Move □ Home visits □ Other:  □ ACReS | | | | | |
| **Comments/Follow-up:** | | | | | |
| **3.4 During the regular term and summer term, promote academies and workshops focused on credit accrual.** | * No student academies/workshops provided * No student participation * No focus on credit accrual * No records maintained | * Inadequatestudentacademies/ workshops provided * Inadequatestudent leadership academies/ workshops provided * Inadequatefocus on credit accrual * Inadequaterecords | * Some student academies/workshops provided * Some student participation * Some focus on credit accrual * Some records | * Sufficient student academies/workshops provided * Sufficient student participation * Sufficient focus on credit accrual * Sufficient records | * Extensive student academies/workshops provided * Extensive student participation * Extensive focus on credit accrual * Extensive records |
| **Evidence:** □ Local/district summer academy □ PASS  □ Hispanic/Latino leadership □ District leadership program □ Other:  □ Summer academies □ Service center programs | | | | | |
| **Comments/Follow-up:** | | | | | |
| **3.5 Participate in interstate projects to support student achievement and outcomes such as migrant Consortium Incentive Grants, PASS programming, and other appropriate interstate collaboration efforts.** | * No participation in interstate projects * No local participation * No interstate coordination * No records maintained | * Inadequateparticipation in interstate projects * Inadequatelocal participation * Inadequateinterstate coordination * Inadequaterecords | * Some participation in interstate projects * Somelocal participation * Someinterstate coordination * Somerecords | * Sufficient participation in interstate projects * Somelocal participation * Someinterstate coordination * Somerecords | * Extensive participation in interstate projects * Extensive local participation * Extensive interstate coordination * Extensive records |
| **Evidence:**  □ GOSOSY Learning Plan **□** GOSOSY Goal Setting  □ GOSOSY Goals and Objectives □ Other:  □ Other: | | | | | |
| **Comments/Follow-up:** | | | | | |

**4.0 NON-INSTRUCTIONAL SUPPORT SERVICES**

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| **Activities** | **Implementation Level** | | | | |
| **non-evident highly evident** | | | | |
| **1** | **2** | **3** | **4** | **5** |
| **4.1 Provide activities and resources to facilitate parent involvement and parent education in the schools including family literacy nights (e.g., trans-portation, child care, alter-native meeting times, meals).** | * No activities/re- sources provided * No parent education * No literacy nights * No transportation, child care, alternative   meeting times, meals   * No records maintained | * Inadequateactivities/ resources provided * Inadequateparent ed. * Inadequatenumber of literacy nights * Inadequate planning for transportation, child- care, meals * Inadequate records maintained | * Someactivities/ resources provided * Someparent education * Some literacy nights * Some planning for transportation, child- care, meals, alternative meeting times * Some records maintained | * Sufficientactivities/ resources provided * Sufficientparent education * Sufficient literacy nights * Sufficient planning for transportation, child- care, meals, alternative meeting times * Sufficient records maintained | * Extensiveactivities/ resources provided * Extensiveparent educ * Extensive literacy nights * Extensive planning for transportation, child- care, meals, alternative meeting times * Extensive records maintained |
| **Evidence:** □ Alternative meeting schedules □ Attendance logs □ Agendas  □ Family literacy night □ Alternative meeting locations □ Materials provided □ Parenting workshops  □ Family math night □ Transportation provided, as needed □ Meals/snacks served □ Other:  □ MPAC □ Child care provided □ Technology | | | | | |
| **Comments/Follow-up:** | | | | | |
| **4.2 Involve migrant parents and staff in the development and communication of the importance of migrant students’ IPS.** | * No involvement of migrant parents/staff in the development * No involvement of parents/staff in the communication * No records maintained | * Inadequate involve-ment of migrant parents/staff in the development * Inadequate involve-ment of parents/staff in the communication * Inadequate records maintained | * Some involvement of migrant parents/staff in the development * Some involvement of parents/staff in the communication * Some records maintained | * Sufficient involvement of migrant parents/staff in the development * Sufficient involvement of parents/staff in the communication * Sufficient records maintained | * Extensive involvement of migrant parents/staff in the development * Extensive involvement of parents/staff in the communication * Extensive records maintained |
| **Evidence:** □ Method of IPS communication □ IPS format (e.g., Career Cruising, KIPS)  □ Parent input documented □ Parent access to IPS □ Prof. dev. for parents  □ Meeting with parents and student □ Prof. dev. for migrant staff □ Other:  □ MEP staff included in development | | | | | |
| **Comments/Follow-up:** | | | | | |
| **4.3 During the regular term and summer term, collaborate with other funding sources/agencies to include migrant students in supportive programs based on student needs (e.g., general health, nutrition, medical services)** | * No collaboration with other funding sources/ agencies * No records maintained | * Inadequatecollaboration with other funding sources/ agencies * Inadequate records maintained | * Somecollaboration with other funding sources/ agencies * Some records maintained | * Sufficientcollaboration with other funding sources/ agencies * Sufficient records maintained | * Extensivecollaboration with other funding sources/ agencies * Extensive records maintained |
| **Evidence:** □ Dental services □ Summer services □ Other agencies used:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  □ Health □ Community resource list □ Regular term services □ Other:  □ Nutrition □ Migrant staff membership □ Lion’s Club  □ Medical services □ Food/clothing pantry □ Chamber of Commerce | | | | | |
| **Comments/Follow-up:** | | | | | |

**META Associates © Due 4/30/17 Form 4**