



Title III/ESOL Update

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Team

Title III/English for Speakers of Other
Languages (ESOL)



2023-2024 Webinar Schedule



- September 12
- October 10
- November 7
- January 9
- February 13
- April 9
- May 14

Webinars will begin at 9:05 a.m.

Register @ www.ksdetasn.org

Any links referenced during the webinar will be included, along with the Zoom link.

Updates will be recorded and available on the TASN website.

Agenda



- English for Speakers of Other Languages (ESOL)/Bilingual Program Guidance Document
- Title III State ESOL Page
- Home Language Survey
- Approved Screeners
- KELPA Screener Kindergarten Alignment Study Fall 2023
- Additional Training Opportunities
- Reminders

English for Speakers of Other Languages (ESOL)/Bilingual Education

Program Guidance 2023-2024



Program Guidance 2023-2024



- Title III State ESOL page @ ksde.org
- Answers 19 questions regarding entrance and exit criteria, funding, teacher qualifications, and types of programs.
 - APPENDIX A: HOME LANGUAGE SURVEY
 - APPENDIX B: A STEP-BY-STEP GUIDE
 - APPENDIX C: ENTRANCE CRITERIA FOR ESOL PROGRAM
 - APPENDIX D: EXIT CRITERIA FOR ESOL PROGRAM
 - APPENDIX E: SAMPLE TEACHER/DISTRICT ESOL ENDORSEMENT PLAN OF STUDY
 - APPENDIX F: SAMPLE TEACHER/PARA MEETING DOCUMENTATION

Title III State ESOL Page



www.ksde.org

Additional Forms



- Kansas Program Guidelines and Regulations
 - Individual Learning Plan (ILP) example
 - English Learner Services Waiver Sample Form
 - Monitoring Sample Form
 - Transitional Sample Form
 - Home Language Survey – translated in 10 languages
 - Parent Notification Letter for **NEW** students
 - English version is updated as of 9/6/2023
 - Translation in progress for additional 9 languages

Additional Forms continued



- Parent Letter Updates
 - Results of the *Kansas English Language Proficiency Assessment Screener* show that (*child's name*) is not proficient in either oral and/or written English and qualifies for English to Speakers of Other Languages (ESOL) services at USD (*district number*).
 - When your child scores **proficient** in all four domains, he/she will be exited from the program.
 - Per the **Every Student Succeeds Act**, the KELPA will be administered each year until your child scores proficient.

Home Language Survey



Home Language Survey



- Completed when a student is **new** to the district.
- Does not need to be completed for returning students.
- Parents may update the form at any time.
- In the Program Guidance document, page 2, Q2, NOTE 2: “The Building Leadership Team/Student Improvement Team recommendation can override the first criterion of the Home Language Survey. Student entrance into the program through this team decision would generate ESOL/Bilingual funding as long as the student is not proficient in English.”

Home Language Survey



- Program Guidance document, page 2, Q2, NOTE 2, continued:
- “In order to generate ESOL/Bilingual funding the HLS (Home Language Survey) must be dated on or before September 20 count day.”
- Communicate with the Building Leadership Team and/or Student Improvement Team when student concerns arise.
- A team decision would be followed with screening to determine whether student is proficient or not proficient.
- Follow next steps if not proficient.

Approved Screeners

Preschool and K-12 students



Approved Screeners

- Preschool Students

- Pre-IPT or Pre-LAS
 - Not available through KSDE
 - Many programs not only screen to determine eligibility of services, but at the end of the school year to monitor progress.
 - If the screener is administered to a **preschool** student in the spring, the student would NOT need to complete the KELPA screener upon entering kindergarten to remain eligible for services.

- K-12 Students

- KELPA Screener-only approved K-12 screener in Kansas
 - ksassessments.org
 - KELPA Screener Manual
 - Step-by-step instructions on registering students in the KITE portal, screening process, and accessing reports.
 - Foreign exchange students do not need to be screened.



Screener Timeline & Next Steps



- If a student is enrolled on the first day of school, the screener must be administered during the first 30 days.
- If a student is enrolled after the first day of school, the screener must be administered within two weeks.
- Complete parent notification if a student is not proficient.
 - If a parent/guardian chooses to waive services, the English Learner Service Waiver Form must be completed. Review the acknowledgement section with the parent/guardian before obtaining a signature.

Next Steps Continued



- Complete Individual Learning Plan (ILP).
- Q13. How are ESOL student contact hours computed?
 - “Student contact hours equal the actual number of hours that the district’s Els receive specialized English language instruction.”
 - NOTE 1: LEAs may not count both paraprofessional time and ESOL endorsed teacher time for students receiving English support services.
 - NOTE 2: Contact hours will be calculated using contact hours the week of September 20 count day.

Next Steps Continued



- The ESL contact time calculator link is included in the Program Guidance 2023-2024 document.
- Also available on the KSDE Fiscal Auditing Page
 - Calculators
 - ESL Contact Time Calculator 23-24
 - Please read the “Important Info” Tab
 - The tab includes instructions for ESL Calculator and other important information
 - ESL Calculator – 1 week; used when services are the same each week
 - ESL Calculator – 2 week; used when services are on a rotating schedule

KELPA Screener Kindergarten Alignment Study

Fall 2023



KELPA Screener Kindergarten Alignment Study



- Call for districts to assist researchers in ensuring that cut-points for kindergarten students are accurate.
 - We need districts to administer the KELPA screener this fall to both English Learner and non-English Learner kindergarteners.
 - Participation is voluntary.
 - Register native English kindergarteners for the screener using the same registration process and add ENG at the end of the local student identifier of native English Kindergarteners.
- If you are interested in participating, please contact Julie Ewing (jewing@ksde.org).

Additional Training Opportunities



Webinar



- DTC Virtual Training Webinar
 - Kansas District Test Coordinators (DTCs), Building Test Coordinators (BTCs), and Technology Coordinators are invited to join monthly training webinars.
 - Training today, September 12th, at 1:00 p.m.
 - Topics: General KAP updates, KELPA updates/KELPA screener, KITE technology updates, DLM reminders, and ACT information.
 - [DTC Virtual Training | Kansas Assessment Program \(ksassessments.org\)](#)
 - Educators > KELPA > View Resources > Training Tab
 - <https://ksassessments.org/dtc-virtual-training>

Book Study



- ELT Basics: A Beginner's Guide to English Language Teaching
- A four-week book study to assist ESOL teachers and general education teachers in understanding language acquisition; planning, teaching, and assessing English language lessons; and using evidence-based skills and activities.
- September 26, October 3, 10, & 17 from 7:00-8:30 p.m.
- Graduate credit is available.
- Facilitated by Joann McRell (jmcrell@ksde.org). Please contact Joann for more information.

Resources

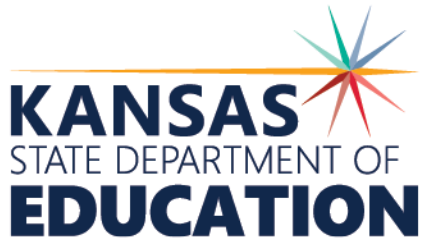


- The Newcomer Toolkit
- The English Learner Toolkit
- Both document links can be found under resources on the TASN website under the September 12th Title III/ESOL Update.

Reminders



- Complete an Individual Learning Plan (ILP) for all English Learners.
- Complete the ESL Contact Time Calculator.
- Contact hours will be calculated using contact hours the week of the September 20th count day.
- The next webinar date is October 10th. Please register @ www.ksdetasn.org



**Thank you for attending!
I look forward to your questions,
comments, and feedback on the
survey.**



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