

Resources

OSEP Letters, Policy Statements, and Guidance Documents Specific to Preschool

U.S. Department's Early Learning Web Site:

<https://www2.ed.gov/about/inits/ed/earlylearning/index.html>

- Initiatives
- Inclusion
- Research
- Families
- Technical Assistance

Early Childhood Technical Assistance Center:

<http://ectacenter.org/>

- Part C
- Section 619
- Topics A-Z
- Events
- Research & Reference
- Publications
- e-notes
- For Families

RtI

- Frameworks for Response to Intervention in Early Childhood: Description and Implications (Feb 2013)
<http://www.naeyc.org/files/naeyc/RTI%20in%20Early%20Childhood.pdf>
- Tune Up Checklist – guiding questions to ensure that outcomes are aligned to instruction
<http://www.crtiec.dept.ku.edu/wp-content/uploads/2016/10/Tune-up-Checklist-for-Lit-3D-131211.pdf>

LRE

- Early Learning in the Every Student Succeeds Act *Expanding Opportunities to Support our Youngest Learners (Oct 2016)*
<https://www2.ed.gov/policy/elsec/leg/essa/essaelguidance10202016.pdf>
- Serving Preschool Children Through Title I
<https://www2.ed.gov/policy/elsec/guid/preschoolguidance2012.pdf>
- [Team Decisions for Preschool Special Education Services: Guiding Questions](#)
- [Determining Least Restrictive Environment \(LRE\) Placements for Preschool Children with Disabilities: Reference Points and Discussion Prompts](#)
- [Including Children with Disabilities in State Pre-k Programs](#)
- [Considerations for Making Finance Decisions to Promote Preschool Inclusion](#)

Categorical Services & Eligibility

- Clarification on Obligations Communication needs [Frequently Asked Question \(FAQ\) document](#)
- Tip Sheet on Effective Teacher Strategies for Dual Language Learners
<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/pps-ts-highly-effective-teachers.pdf>

Family Engagement

- Framework for Family-School Partnerships <https://www2.ed.gov/documents/family-community/frameworks-resources.pdf>

Suspension & Expulsion

- Preventing Suspension and Expulsion in ECH – A Program Leader’s Guide – Recommended Policies, Practices, Resources, and Tools <http://preventexpulsion.org/guide/>

- Summary for Stakeholders – significant guidance for schools on supporting behavior of students with disabilities <https://www2.ed.gov/policy/gen/guid/school-discipline/files/dcl-summary-for-stakeholders.pdf>
- Spot Lighting States Progress in Limiting and Eliminating Suspension and Expulsion in ECH https://www.acf.hhs.gov/sites/default/files/ece/ecd/ecd_expulsion_resource_guide_11_4_16_final.pdf
- The Pyramid Equity Project on ECH Suspension and Expulsion <https://www2.ed.gov/about/inits/ed/earlylearning/files/fact-sheet-pyramid-equity-project.pdf>
- Rethink Discipline in ECH Settings – 2015 Dept of Ed Video with National Panel of Experts <https://www.youtube.com/watch?v=RfzsfBJzjXk>
- Utah Least Restrictive Behavioral Interventions Technical Assistance Manual (LRBI) <http://www.schools.utah.gov/sars/Behavior/ManualPrint.aspx>

OSEP Letters & OSERS Memorandum

- [OSEP Policy Letter on RTI and Children Enrolled in Head Start](#)
- [OSEP Policy Letter on RTI and Child Find](#)
- OSEP Memorandum clarifying position on the use of Rtl for preschool children <https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/oseprtipeschoolmemo4-29-16.pdf>
- [Dear Colleague Letter on Preschool Least Restrictive Environments](#)
- 2012 Dear Colleague Letter on Preschool LRE <https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/preschoollre22912.pdf>
- 2013 OSEP Letter to Johnson on Natural Environments <https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/12-012883-johnson-natenv4-18-13.pdf>
- Dear Colleague Letter on Communication <https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/doe-doj-eff-comm-ltr.pdf>
- OSEP Memorandum on High Cognition -Twice Exceptional Students <https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/041715gilmantwiceevceptional2q2015.pdf>
- [OSEP Letter on Services to Children with Autism Spectrum Disorder \(ASD\)](#)
- OSEP Memorandum on Children suspected of having visual impairments, including blindness under the IDEA <https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/letter-on-visual-impairment-5-22-17.pdf>
- OSEP Letter to Kashyup on Right to Examine Records <https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/lettertokashya-9-23-16.pdf>
- OSEP Letter to Carroll on IEE <https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/carroll-iee-policy.pdf>
- OSERS Dear Colleague Letter on Providing Behavioral Supports <https://www2.ed.gov/policy/gen/guid/school-discipline/files/dcl-on-pbis-in-ieps--08-01-2016.pdf>

Policy Statements

- [Policy Statement on Inclusion of Children with Disabilities in Early Childhood Programs](#)
- [Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings](#)
- Policy Statement on Limiting and Eliminating Suspension and Expulsion in ECH https://www.acf.hhs.gov/sites/default/files/ece/hhs_and_ed_joint_letter.pdf
- Policy Statement on the Supporting Young Dual Language Learners https://www.acf.hhs.gov/sites/default/files/ece/dll_guidance_document_final.pdf
- Policy Statement on Family Engagement <https://www2.ed.gov/about/inits/ed/earlylearning/files/policy-statement-on-family-engagement.pdf>