WIDA Alternate ACCESS

WIDA Alternate ACCESS is designed for students with the most significant cognitive disabilities, and it is typically appropriate for ELs who participate, or would likely participate, in alternate content assessments. WIDA Alternate ACCESS assesses students' ability to understand and use English for academic contexts. It uses a semi-adaptive design that has TAs stop each domain test when a student offers no response, an incorrect response, or an Approaches response on three consecutive tasks. Sample items are available on the WIDA website for you to review before you administer the test, but there is no need to prepare students for testing. Visit Preparing to Administer WIDA Alternate ACCESS (wida.wisc.edu/assess/alt-access/preparing).

Keep in Mind

- Use pencil to mark the test booklet and fill in all ovals completely. Slashes, check marks, or dots can prevent students from receiving scores. **You are the only person who evaluates and scores the student's responses!** When you return test materials, the scores you mark are scanned and used to generate a score report.
- WIDA Alternate ACCESS is aligned with the WIDA alternate English language proficiency levels: P1—Entering, P2—Emerging, P3—Developing, P4—Expanding, and P5—Bridging. These proficiency levels are unique to this test.
- Individualized instructional supports can be used during testing only if they do not change what is being tested.

LISTENING & READING: Verbal responses are not required, nor does a student need to read aloud. Students may communicate responses in their preferred communication mode.

SPEAKING: Students may provide a verbal response or use their augmentative/alternative communication (AAC) device, as these are considered the student's voice. Do not provide a page on the device specifically for testing, as that would not reflect the student's day-to-day skills with English language.

SCHEDULE

30 MINUTES
for each domain test

Typical in-seat testing time: 20 minutes for each domain test

Timing estimates from WIDA are not maximums. If students are working productively and local policies allow, give them as long as they need to complete WIDA Alternate ACCESS.

Give students breaks as needed. Keep these brief and take them at the end of a level or a part of the test.

TEST INDIVIDUALLY

Always administer WIDA Alternate ACCESS individually, working with only one student at a time.

TEST MATERIALS

Test booklet—Adapt as needed to present graphics in another format, such as manipulatives or an eye gaze board. Keep parts together with the booklet bar code.

Student Response Booklet—**Do not modify!**

WRITING: Students may use their preferred traditional or adaptive writing instrument to write in their test booklet or on any other medium. Be sure to transcribe the student's response if on any other medium. Approximated and phonetic spelling is acceptable, as long as the student's spelling does not impede your understanding of the response.