



DLM Spring Wrap-up – What needs to be done by April 26th



Webinar #6 - April 11, 2024

Kansas leads the world in the success of each student.

Agenda

- Monitoring Blueprint Completion
- Field tests and teacher survey
- Uploading writing samples
- Preparing for next year
- Resources



Monitoring Blueprint Completion



Spring Test Window

- Test window will close April 26, 2024
- Grades 3-8 and 10 – the expectation is to meet the blueprint requirements in ELA and math
- Grades 5,8, and 11 – Science – students will be sent 9 testlets one at a time. All 9 testlets should be completed.



Science

The screenshot shows the top navigation bar with buttons for HOME, SETTINGS, MANAGE TESTS, REPORTS, DASHBOARD, and HELP. Below the navigation bar is a blurred area with a red box around the word "Science" and a red arrow pointing to a red-bordered callout box. The callout box contains the text: "Spring science testlets can only be accessed using Test Management. To view the Essential Elements tested in the Fall, select the Fall Essential Element Status Report icon." To the right of the callout box are icons for First Contact Survey, PNP Profile, Credentials, and Fall Essential Element Status Report.

Science

Spring science testlets can only be accessed using Test Management.
To view the Essential Elements tested in the Fall, select the Fall Essential Element Status Report icon.

The screenshot shows the 'View Test Sessions' page. The navigation bar includes SETTINGS, MANAGE TESTS, REPORTS, SURVEYS, and HELP. There is a 'View Test Sessions' tab and a search bar with 'Include completed' checked, a 'Search' button, and a 'View Tickets' button. Below is a table with columns: Actions, Test Session Name, Tickets, Test Information, Assessment Name, Test Progress, and Grade. The 'Test Information' column is highlighted with a red box. The table contains three rows of test sessions.

Actions	Test Session Name	Tickets	Test Information	Assessment Name	Test Progress	Grade
	DLM-ClarkPatrick-1612531-SP SCI ELLS2-1 I			Students with Significant Cognitive Disabilities	Testlet 1 of 9	Science 3-5
	DLM-CurranKyle-1613775-SP SCI MS LS1-5 I			Students with Significant Cognitive Disabilities	Testlet 1 of 9	Science 6-8
	DLM-JamesLauren-1612532- SP SCI MS LS1-5 I			Students with Significant Cognitive Disabilities	Testlet 1 of 9	Science 6-8

View Test Session Detail Page 1 of 10 View 1 - 3 of 3



Status of Blueprint Requirement

Choose two EEs from Claim 1 in different conceptual areas. ✔ Complete

Claim: M.C1 NUMBER SENSE: Students demonstrate increasingly complex understanding of number sense.
Conceptual Area: M.C1.1 Understand number structures (counting, place value, fraction)

Essential Element	Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
M.EE.4.NF.1-2 Identify models of one half (1/2) and one fourth (1/4).	recognize separateness and wholeness	divide a familiar shape into two or more parts ✔ Testlet Complete 07/18 ★	divide a familiar shape into equal parts	identify 1/2 and 1/4 on area models	identify halves and fourths with area models
M.EE.4.NF.3 Differentiate between whole and half.	recognize wholeness and separateness	divide a familiar shape into two or more parts ✔ Testlet Complete 07/18 ★	explain unit fraction, recognize parts of a whole	recognize whole and one-half on an area model	recognize 1/4, halves and fourths

Dukes, Lindon ✔ First Contact 👤 PNP Profile 🔒 Credentials

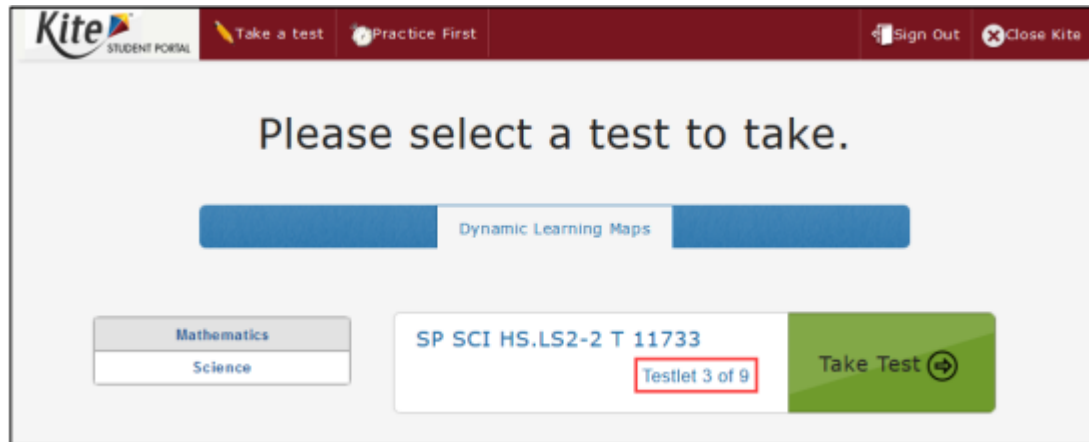
State ID: 1776125

View/Create plans	ELA	MATH	SCI
Essential Elements complete that count towards meeting blueprint requirements	0 of 7	3 of 8	NA
Number of plans with instruction in progress	2	0	0
Testlets assigned and ready to test	0	0	1
Total number of testlets completed	0	3	0



Monitoring progress for science

On Student Portal



On Educator Portal Test Management screen

Action	Test Session Name	Tickets	Test Information	Assessment Name	Test Progress	Grade
				Students with Significant Cognitive Disabilities	Testlet 6 of 6	Grade 1
				Students with Significant Cognitive Disabilities	Testlet 6 of 6	Grade 1



Special Circumstance Codes

- Communicate with your test coordinator if you have a student who needs an SC code entered.
- Special Circumstance Codes for Kansas Only enter 1 SC code per subject.
- Test coordinator emails KSDE with the SSID, SC code, and reason. (SC 08 and SC 39)
- SC codes need to be entered for the spring test window before the test window closes on April 26th, no codes can be entered once the window is closed.

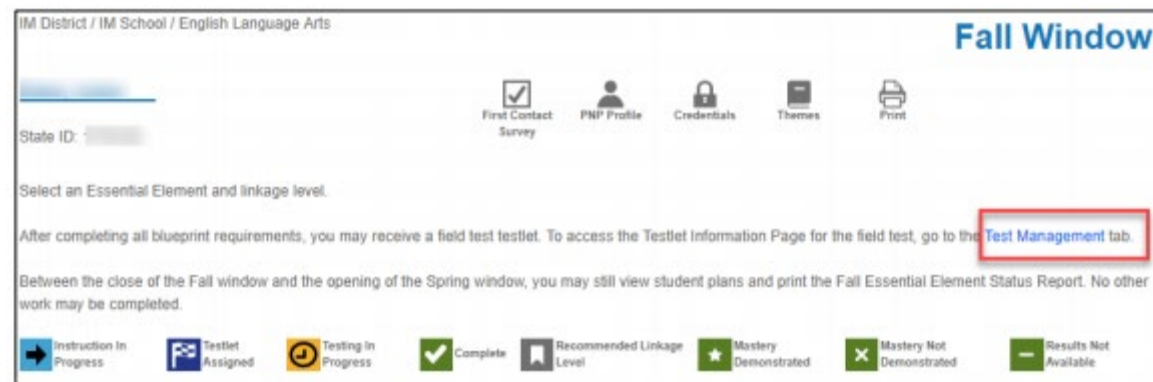


Field Tests and Teacher Survey



Field Test Testlets

- ELA and Mathematics – after completing the blueprint requirements, the student may receive one field test testlet in each of these subjects.
- Science – after all required science testlets are completed, the student may receive one science field test testlet.
- Testlet Information Pages for field test testlets for all subjects are accessed in the Test Management section.



What if a Particular Field Test is Too Hard for a Student?

- When a student receives a field test testlet at a linkage level more complex than where they are accustomed to testing, the test administrator can encourage the student to do their best.
- However, if the student seems too frustrated, the test administrator can allow the student to leave the questions blank and then submit the testlet.



Spring 2024 Teacher Survey

- Block A – Fixed: Items for the validity argument regarding the student’s ability to respond to the assessment (3 items).
- Block B – Spiraled: Each survey contains one of the following randomly assigned sections.
 - English Language Arts: Only available if the student is rostered in English language arts; items about the student’s experience with reading (3 items).
 - English Language Arts (Writing): Only available if the student is rostered in English language arts; items about the student’s experience with writing (4 items).
 - Mathematics: Only available if the student is rostered in mathematics; items about the student’s experience with mathematics (3 items).
 - Science Teacher Ratings of Student Mastery: Only available if the student is rostered in science. This section solicits ratings on whether a student has mastered or not mastered each linkage level for each science Essential Element (items vary by grade) and also contains items about the student’s experience with science (12 items).
 - Alternative Text: Items about the student’s use of alternative text on the assessment (4–9 items).
- Block C – Fixed: Items about the teacher’s professional experience as well as the opportunity to provide any additional feedback (3–9 items).



Uploading Writing Samples



Writing samples – Spring Window Only

- Step by step directions with screen shots for submitting writing samples <https://www.ksde.org/Portals/0/SES/DLM/DLM-SubmittingStudentWritingSamplesInEducatorPortal.pdf>
- Samples are used for validity evidence and research purposes; uploading a writing sample does not impact scoring.
- Submitting writing samples is not required, however, we do encourage teachers to try and submit the writing samples for at least a couple students.



Other Reporting Requirements

EOYA

HGSS Alternate Assessment Rubric

- Grades 4, 7, and HS (Grade 10, 11, or 12)
- Classroom based assessment
- The rubric has been updated to include a column at the end to put the students score
- Only needs to be completed 1 time per year, but can be completed more and the best score reported



KS Alternate Early Literacy Screener

KDG – 3rd grade

- The Kansas Alternate Early Literacy Screener is a simple rubric that assesses students' early literacy skills as they relate to skill domains within English Language Arts (print concepts, phonological awareness, phonics and word recognition, fluency and comprehension). The rubric is meant to be completed for each student with a Significant Cognitive Disability (grades K-3) by their teacher, based on the student's performance on Individualized Education Program (IEP) goals and every day early literacy instruction within the classroom.



Who takes the Alternate Screener?

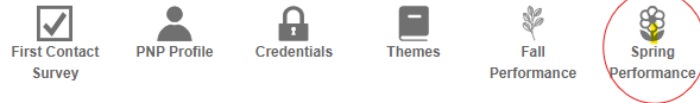
- Student is in grades Kindergarten, 1st, 2nd, or 3rd grade; and
- Student has a most significant cognitive disability that significantly impacts intellectual functioning and adaptive behavior; and
- Student is learning content linked to the DLM Essential Elements; and
- Student requires extensive, repeated, direct individualized instruction and substantial supports to achieve measurable gains in the grade-and-age-appropriate curriculum, and
- Determined by the IEP team.



8th Grade Comprehension Requirement

- Report the spring results from EE.RI.8.5
 - 00 - Not assessed
 - 01- Mastery not demonstrated = below benchmark
 - 02 Mastered =at or above benchmark

Spring Window



The results from the writing testlets are reported on the student's end-of-year Individual Student Score Report.



All students are assessed in this EE for C1.1.

Claim: ELA.C1 Students can comprehend text in increasingly complex ways.
 Conceptual Area: ELA.C1.1 Determine Critical Elements of Text



Essential Element	Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
ELA.EE.RI.8.5 Locate the topic sentence and supporting details in a paragraph.	Understand category membership Complete: 03/08 Mastered	Identify explicit details in an informational text	Identify key details supporting the main ideas	Identify the topic sentence and supporting details	Identify the main idea and supporting details



Preparing for next year

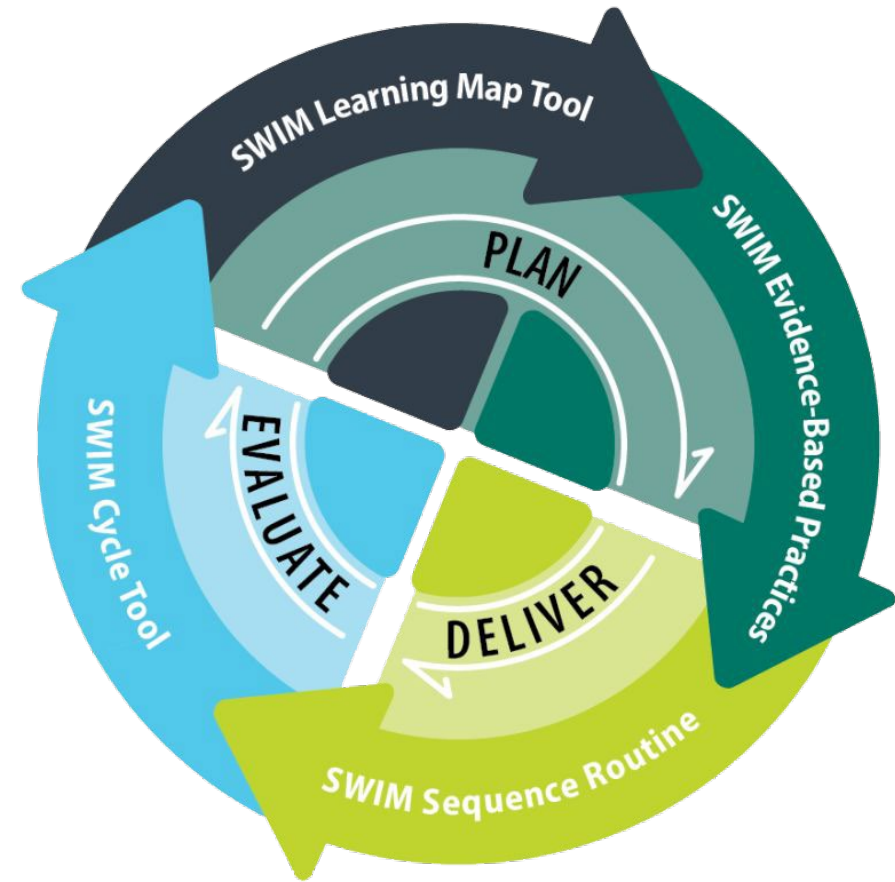


Next steps

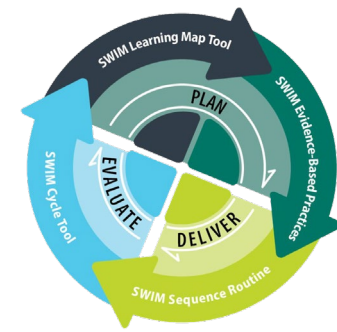
- Print the spring report from the instruction and assessment planner.
- Begin thinking about EEs for the 2024-2025 school year. If you identify these on the Kansas Blueprint/Selection Record now that is one less thing to do in the fall since the test window opens in September.
- Use the [Kansas DLM Participation Guidelines](#) to determine if upcoming 3rd graders will need an alternate state assessment and make that change this spring.
- [Kansas Alternate Assessment Notification](#) (English and Spanish)



SWIM Project



SWIM Instructional Cycle



Teachers use the SWIM Cycle to plan, deliver, and evaluate instruction. Each phase of the cycle includes tools and resources to support teachers in delivering writing instruction as a part of a comprehensive approach to literacy. SWIM professional development resources and coaching can support teachers in implementing the SWIM Cycle.

- PLAN

The cycle begins with a learning map tool that recommends a location on the learning map to begin instruction for each student. Teachers then receive instructional plans that show how evidence-based practices can be used to teach different types of writing.

- DELIVER

Teachers use their plan to teach students using the SWIM sequence. The sequence is a five step, flexible instructional routine that gets students excited about communicating their ideas through writing.

- EVALUATE

Teachers use the SWIM Cycle Tool to reflect on the lesson, what the student learned, and where to begin teaching in the next cycle.

Taken from SWIM <https://swim.atlas4learning.org/>



Building Wings



Building Wings™
How ALL learners soar



Newstopia

- Combines the power of learning about news and world issues for students receiving special education services in grade 3-12+. Weekly content includes multimedia materials and more!

Taken from Building Wings <https://www.buildingwings.com/>



Readtopia

- Engage ALL students in learning phonics and early reading with Readtopia. Developed based on research by Dr. Karen Erickson, Readtopia teaches experiential lessons across multiple themes and subjects.



ReadtopiaGO

- ReadtopiaGO by Building Wings is a comprehensive early literacy curriculum for emergent learners, Pre-K to Grade 2, designed to help get our youngest students on the road to literacy.



Tar Heel Reader – Monarch Reader

- Tar Heel Reader joins the Building Wings family of literacy instruction resources with a new name and fresh look! Introducing Monarch Reader! Coming Summer 2024
- Monarch Reader is an online library of free books for beginning readers of all ages and adapted books for special education. The website includes a portal for adults to write an online book to add to the collection and share with others. We're honored to add this vast collection of early reader books formerly known as Tar Heel Reader to the Building Wings family of literacy instruction resources.

Taken from Building Wings <https://www.buildingwings.com/monarch-reader-books-for-beginning-readers-of-all-ages/>



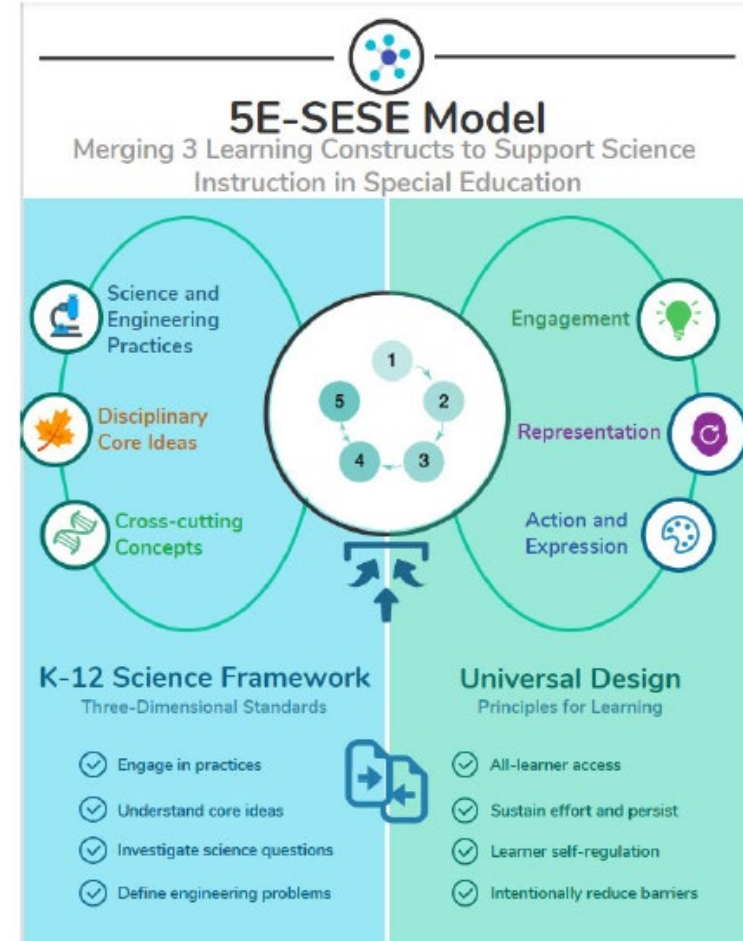
The 5E-SESE Project (Science Education for Special Educators)

- Three constructs
 - Multidimensional science standards
 - Universal Design for Learning (UDL) framework
 - 5E model of science instruction (inquiry)

[5E-SESE website](#)

[5E-SESE Exemplar Lesson Plan Physical Science \(pdf\)](#)

[5E-SESE Dissemination module](#)



5E inquiry cycle

- Five Es = five steps in inquiry-based science teaching
 - Engage: Through discussion, students access prior knowledge and make predications.
 - Explore: The students investigate their predictions.
 - Explain: The teacher explains, and students synthesize info and/or observations in the previous phases and apply new knowledge.
 - Elaborate: The student applies the concept to another phenomenon.
 - Evaluate: The students demonstrate what they learned.



Contact Information



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