



Authorized Uses for Emergency Assistance to Non-Public Schools (EANS) II Funds

AUTHORIZED USES FOR EANS II FUNDS	EXAMPLES
Supplies to sanitize, disinfect and clean school facilities.	<ul style="list-style-type: none"> • Additional supplies or specialty equipment necessary to mitigate virus within school buildings.
Personal Protective Equipment (PPE)	<ul style="list-style-type: none"> • Personal Protective Equipment: Face masks, shields, gowns, gloves, etc.
Improving ventilation systems, including portable air purification systems.	<ul style="list-style-type: none"> • Air purifiers for classrooms. • Audit of HVAC systems. • Improve air-filtering systems. • Add portable air purification systems.
Training and professional development for staff on sanitization, the use of PPE and minimizing the spread of infectious diseases.	<ul style="list-style-type: none"> • Bring in health departments and other community health professionals to provide professional development on mitigation efforts, training on how to use tools/ technology, etc. • Train all school staff members on appropriate sanitation. • Share school staff training with staff members from other agencies, such as hospitals, nursing homes, businesses, retail stores, etc. • Share school sanitation protocol training with parents.
Physical barriers to facilitate social distancing.	<ul style="list-style-type: none"> • Install plexiglass dividers and shields for classrooms, libraries, cafeterias, etc. • Conduct an audit of the district's, pandemic safety protocols. • Create signage related to pandemic safety protocols, i.e. one-way traffic flow in cafeteria, library, etc. • Lease space in community buildings to allow smaller, socially distanced class sizes.

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<p>Other materials, supplies or equipment recommended by the Centers for Disease Control and Prevention (CDC) for reopening and operation of school facilities to effectively maintain health and safety.</p>	<ul style="list-style-type: none"> • Specialty HVAC filters. • Additional supplies or specialty equipment necessary to mitigate virus within school buildings. • Additional PPE: Face masks, shields, gowns, gloves, etc.
<p>Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus.</p>	<ul style="list-style-type: none"> • Hire nurses and/or medical workers on temporary basis. • COVID-19 tests • Hire a temporary, part-time nurse to perform COVID-19 testing and assessment of student and employee health symptoms.
<p>Educational technology</p>	<ul style="list-style-type: none"> • Additional Chromebooks to be checked out to at-risk, quarantined students who have no device in the home. • Zoom teacher accounts to be used to instruct remote and quarantined students. • Additional technology, such as tablets, laptops, screen readers, etc., for remote teaching and remote learning. • Increase the capacity of broadband service for schools. • Off-site internet security software to protect students and equipment.
<p>Redeveloping instructional plans for remote or hybrid learning or to address learning loss.</p>	<ul style="list-style-type: none"> • Cover additional salaries/expenses for staff, etc. associated with summer extended learning. • Cover expenses associated with additional learning materials to address specific needs created by or as a result of the pandemic.
<p>Leasing sites or spaces to ensure social distancing.</p>	<ul style="list-style-type: none"> • Lease space in buildings to allow smaller, socially distanced class sizes.
<p>Reasonable transportation costs.</p>	<ul style="list-style-type: none"> • Cover additional expenses associated with providing student transportation to summer learning programs that address learning loss.

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Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.	<ul style="list-style-type: none">• Hire additional teacher(s) to work with students identified as having learning loss as a result of COVID-19 disruptions.• Hire additional part-time teachers for after school tutoring with students identified through testing to have “holes” in learning due to COVID-19 interruption of learning.• Contract with trained social-emotional facilitator for a specified number of sessions with students and/or teachers to address social-emotional growth due to constant disruption.• Hire a temporary, fulltime counselor to assist students with developing coping skills as a result of social-emotional pandemic trauma experienced by students since March 2020.• Hire a temporary, part-time nurse to perform COVID-19 testing and assessment of student and employee health symptoms.

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