

**TUESDAY, JUNE 14, 2016**  
**MEETING AGENDA**

Landon State Office Bld.  
900 SW Jackson St.  
Board Room, Ste 102  
Topeka, KS 66612

AI—Action Item  
DI—Discussion Item

RI—Receive Item, for possible action  
at a future date  
IO—Information Only

<b>10:00 a.m.</b>		1. Call to Order	
		2. Roll Call	
		3. Mission Statement, Moment of Silence and Pledge of Allegiance	
	(AI)	4. Approval of Agenda	
	(AI)	5. Approval of May Minutes	<b>page 7</b>
<b>10:05 a.m.</b>	(IO)	6. Commissioner’s Report	<b>page 25</b>
<b>10:30 a.m.</b>	(IO)	7. Citizens’ Open Forum	<b>page 27</b>
<b>11:00 a.m.</b>	(RI)	8. Receive recommendations from Coalition of Innovative School Districts for issuing 2016-17 Specialized Certificates	<b>page 29</b>
<b>11:35 a.m.</b>		Break	
<b>11:45 a.m.</b>	(AI)	9. Act on Civic Advocacy Network pilot award program for civic engagement	<b>page 49</b>
<b>11:55 a.m.</b>	(AI)	10. Act on recommendations of the Professional Practices Commission	<b>pg 57</b>
<b>12:05 p.m.</b>		Lunch	
<b>1:30 p.m.</b>	(IO)	11. Kansans CAN Update: Impacting postsecondary completion/attendance through collaboration	<b>page 77</b>
<b>1:45 p.m.</b>	(AI)	12. Act on Kansas Education Systems Accreditation model	<b>page 79</b>
<b>2:15 p.m.</b>	(DI)	13. Discussion and possible action on guidelines issued by U.S. Department of Education and Department of Justice	<b>page 81</b>
<b>3:00 p.m.</b>		Break	

3:10 p.m.

- (DI) 14. Legislative Matters page 83
  - a. Discuss options for FY 2018 and FY 2019 budget recommendations
  - b. Final review of application and guidelines for Extraordinary Need State Aid
  - c. Final review of application and guidelines for Capital Improvement State Aid

3:45 p.m.

- 15. Consent Agenda
  - Routine Items**
  - (RI) a. Receive monthly personnel report page 111
  - (AI) b. Act on appointments to unclassified special project positions page 113
  - (AI) c. Act on recommendations for Visiting Scholar licenses page 115
  - (AI) d. Act on educator licensure fees page 117
  - (AI) e. Act on licenses for commercial driving schools page 119
  - (AI) f. Act on 2016-17 Kansas AmeriCorps Grant awards page 121
  - (AI) g. Act on State Pre-Kindergarten Program Grant awards page 123
  - (AI) h. Act on Kansas Preschool Program Grant awards page 127
  - (AI) i. Act on Parents as Teachers Grant awards page 129
  - (AI) j. Act on Kindergarten Readiness Pilot page 131
  - (AI) k. Act on recommendations for funding Migrant Family Literacy Grants
  - (AI) l. Act on recommendations for funding the continuation of Kansas After School Enhancement Grants page 135
  - (AI) m. Act on recommendations for funding the continuation of Kansas Middle School After School Advancement Grants page 137
  - (AI) n. Act on request to contract with the University of Kansas to administer the 2017 Youth Risk Behavior Survey in selected Kansas high schools
  - (AI) o. Act on request to contract with Fort Hays State University to provide state advisor services for Kansas DECA page 141
  - (AI) p. Act on request to initiate contract bid process for providing state advisor services for Kansas Business Professionals of America page 143
  - (AI) q. Act on request to initiate contract bid process for providing state advisor services for Kansas Future Business Leaders of America pg 145

4:00 p.m.

**RECESS**

**WEDNESDAY, JUNE 15, 2016  
MEETING AGENDA**

Landon State Office Bld.  
900 SW Jackson St.  
Board Room, Ste 102  
Topeka, KS 66612

AI—Action Item

DI—Discussion Item

RI—Receive Item, for possible action  
at a future date

IO—Information Only

**9:00 a.m.**

1. Call to Order
2. Roll Call
- (AI) 3. Approval of Agenda

**9:05 a.m.**

- (IO) 4. Update on Kansas state assessments **page 149**

**9:20 a.m.**

- (AI) 5. Act on new appointments for the following:
- a. Professional Standards Board **page 151**
  - b. Professional Practices Commission **page 159**
  - c. Special Education Advisory Council **page 191**

**9:35 a.m.**

- (AI) 6. Act on negotiated agreement with Kansas State School for the Deaf NEA **page 193**

**9:45 a.m.**

- (IO) 7. Board Reports & Requests for Future Agenda Items **page 211**

**10:20 a.m.**

- (AI) 8. Act on Board Member Travel **page 213**

**10:30 a.m.**

9. Executive Session for consultation with Board Attorney **page 215**

**10:50 a.m.**

**ADJOURN**

**Next Meeting: July 12 and 13, 2016 in Topeka**





# KANSAS STATE BOARD OF EDUCATION

## VISION

Kansas leads the world in the success of each student.

## MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

## MOTTO

Kansans CAN.

## SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

## OUTCOMES FOR MEASURING PROGRESS

- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance
- Social/emotional growth measured locally





## KANSAS STATE BOARD OF EDUCATION

### Meeting Minutes May 17, 2016

#### CALL TO ORDER

Chairman Jim McNiece called the monthly meeting of the State Board of Education to order at 10 a.m. Tuesday, May 17, 2016, in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. He welcomed those in attendance, acknowledged the end of another school year and congratulated graduates.

5/17/2016  
A.M. Session  
(00:00:05)

#### ROLL CALL

All members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Carolyn Wims-Campbell	Steve Roberts
Sally Cauble	Janet Waugh
Deena Horst	Ken Willard

#### STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman McNiece read both the Board's Mission Statement and *Kansans CAN* Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

#### APPROVAL OF AMENDED AGENDA

Chairman McNiece announced that the finalized list of recommendations for 21st Century Community Learning Centers new grants was provided in Board members' folders as an attachment for consent item 17 k. He asked to amend the day's agenda by adding 11 b. as an Executive Session to discuss confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts and individual proprietorships, and 11 c. to act on state-approved vendor list for Individual Plan of Study software systems. Mr. Roberts asked that consent item 17 d. (Professional Standards Board reappointments) be considered separately. Mrs. Horst moved to approve the May 17 agenda as amended. Mr. Willard seconded. Motion carried 10-0.

**MOTION**  
(00:04:54)

#### APPROVAL OF THE APRIL MEETING MINUTES

Mr. Roberts moved to approve the minutes of the April Board meeting. Mrs. Horst seconded. Motion carried 9-0-1 with Mrs. Cauble abstaining.

**MOTION**  
(00:05:30)

#### COMMISSIONER'S REPORT

Dr. Randy Watson commented on work surrounding the *Kansans CAN* vision initiatives, including the May 7 Kansas Conversation forum at Emporia State, work of the Blue Ribbon Task Force on teacher shortage, and his recent presentations at western Kansas schools. He paused to introduce KSDE research analyst Lue Ann Snider, recognizing her on the exact day of her 50th anniversary of employment with the agency.

(00:06:08)

Dr. Watson briefed Board members on the May 13 joint letter from the U.S. Department of Education and Department of Justice issuing guidelines to ensure the civil rights of transgender students. Board members discussed the letter, its connection to the federal law which prohibits sex discrimination in education (Title IX), and asked for a copy of the Kansas State High School Activities Association policy on the subject. Mr. Willard commented that the public should know where the Board stands on federal overreach and government override of local control. He then read aloud a letter he'd written to fellow Board members.

**MOTION**  
(00:33:22)

Mr. Willard moved that the Kansas State Board of Education issue a public statement opposing the “*Dear Colleague on Transgender Students Letter*” as an infringement on state’s rights, as defined in the 10th amendment of the U.S. Constitution, and a violation of the Kansas constitutional provision for local control of public schools, and calling on the Kansas Legislature and the Governor to take whatever legal measures deemed necessary to protect and defend the Kansas Department of Education, Kansas schools, their students and patrons from this unprecedented overreach of federal executive authority. Mr. Bacon seconded.

**MOTION**  
(01:50:01)

Additional discussion followed, during which opposition to federal government mandates was cited. Several Board members expressed a desire for more time to study the guidelines since they were only released the previous Friday. Mr. Willard emphasized the need to provide leadership. Mrs. Waugh moved to lay the motion of Mr. Willard on the table with no timeline. Ms. Wims-Campbell seconded. Motion carried 6-4 with Mr. Roberts, Mrs. Horst, Mr. Willard and Mr. Bacon in opposition. Chairman McNiece asked for the Commissioner and KSDE staff to conduct research for more discussion at next month’s meeting.

(01:04:54)

**CITIZENS’ OPEN FORUM**

Chairman McNiece declared the Citizens’ Forum open at 11:06 a.m. Speakers and their topics were: Amanda Fouts, Educational Design Solutions — Lexia reading results and Kansas Reading Initiatives; Terry Collins, Kansas Association of Special Education Administrators — recommendation on ESI regulations; David Dorsey, Kansas Policy Institute — comments about Jim Porter essay; Tom Krebs, Kansas Association of School Boards — KASB response forthcoming on guidelines issued from U.S. Department of Education and Department of Justice. Chairman McNiece declared the Citizens’ Forum closed at 11:21 a.m.

(01:19:46)

**PRESENTATION TO COMMEMORATE ANNIVERSARY OF BROWN V. BOARD DECISION**

May 17, 2016 marked the 62nd anniversary of the U.S. Supreme Court decision that ended legal segregation in public schools. Ms. Wims-Campbell introduced presenter Cheryl Brown Henderson, daughter of the late Rev. Oliver L. Brown. Mrs. Henderson spoke to Board members about the significance of *Brown v. Board of Education*, provided a historic narrative of facts and told about her family’s connections to the Monroe Elementary School in Topeka. She also commented on the geographic reach of the case and the influence of Kansas’ pride. Mrs. Henderson is the founding President of The Brown Foundation for Educational Equity, Excellence and Research.

**MOTION**  
(01:55:12)

**ACTION ON SEAL OF BILITERACY CERTIFICATE FOR GRADUATING STUDENTS**

In April, the State Board received a proposal for a Seal of Biliteracy certificate that would recognize students who attain proficiency in English and one or more other world languages upon completion of high school. Education Program Consultant Phyllis Farrar reviewed the purpose, qualifications, and criteria for awarding the certificate. Mrs. Cauble moved that the Kansas State Board of Education adopt guidelines for awarding a Kansas Seal of Biliteracy certificate. Mrs. Busch seconded. Motion carried 9-1 with Mr. Bacon in opposition.

**MOTION**  
(01:57:09)

**ACTION ON NEW APPOINTMENT TO THE PROFESSIONAL STANDARDS BOARD**

Dr. Scott Myers presented the recommendation of Stephanie Cloues to serve on the Professional Standards Board. Ms. Cloues teaches at Saint Thomas Aquinas High School and would fill a vacancy representing an accredited non-public school. Mr. Porter moved to appoint Stephanie Cloues to her first three-year term on the Professional Standards Board effective May 18, 2016 through June 30, 2019. Mrs. Horst seconded. Motion carried 10-0.

**BREAK**

The Board took a five-minute break at noon.

**UPDATE ON INDIVIDUAL PLAN OF STUDY ACTIVITIES**

Assistant Director Jay Scott reported that an IPS work group has been established within KSDE. In recent weeks, nine separate trainings have occurred around Kansas with the assistance of area schools. In all, more than 1,000 teachers, counselors and administrators attended the sessions. The purpose was to explain the basics of the Individual Plan of Study process. There are commonly four models being used. Mr. Scott then reviewed minimum components required of the IPS software product and gave an update on the status of creating a state-preferred vendor list. He noted that schools are not required to use a state-preferred vendor, but may choose or develop their own product based on the components. The goal is for every middle school and high school in Kansas to have an IPS product and process in place by the 2017-18 school year.

(01:59:36)

**EXECUTIVE SESSION**

Ms. Wims-Campbell moved to enter into Executive Session for 10 minutes for the purpose of discussing confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts and individual proprietorships. The session would begin at 12:25 p.m. Scott Gordon, Kathleen Mercer, Kent Reed, Randy Watson, Brad Neuenswander, Jay Scott and Mark Ferguson were invited to join the session. Mr. Roberts seconded. Motion carried 10-0.

**MOTION**  
(02:13:10)

Open session resumed at 12:35 p.m.

Mr. Porter moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into an agreement with IPS vendors who have met the requirements of being a Kansas state-preferred vendor of Individual Plans of Study as recommended by the Procurement Negotiating Committee for the purpose of providing our Kansas schools with options to consider utilizing when implementing Individual Plans of Study for all Kansas students beginning in the middle grades. Mrs. Horst seconded. Motion carried 10-0.

**MOTION**  
(02:15:10)

At 12:38 p.m., Chairman McNiece recessed the meeting for lunch until 1:30 p.m.

**LUNCH**

**PUBLIC HEARING ON EMERGENCY SAFETY INTERVENTION REGULATIONS**

At 1:30 p.m., Chairman McNiece called the afternoon session to order and opened the public hearing on K.A.R. 91-42-1, 91-42-2, 91-42-3, 91-42-4, 91-42-5, 91-42-6 and 91-42-7 (Emergency Safety Intervention). He read the public hearing protocol. The sole person addressing the Board was Rocky Nichols, representing the Disability Rights Center of Kansas, recommending to remove or modify wording on 91-42-2. Written comments were provided from the Joint Committee on Administrative Rules and Regulations and from the Crisis Prevention Institute. The public hearing concluded at 1:40 p.m.

**P.M. SESSION**  
(02:16:30)

KSDE General Counsel Scott Gordon answered questions about the timeline of the regulations and explained that the amendment process will start again to comply with the new law passed this year.

**RECEIVE INFORMATION ON CIVIC ENGAGEMENT INITIATIVES**

Education Program Consultant Don Gifford reviewed progress of civic engagement initiatives for Kansas students. He introduced Matt Lindsey, President of the Kansas Independent College Association. Mr. Lindsey serves on the committee established to help ensure civic engagement activities are accessible to all students as part of their educational experience. The committee is developing a process to award schools that intentionally create civic engagement learning opportunities for their students. The Civic Advocacy Network proposal would align the award to six proven practices for civic learning based on instruction, discussion, opportunities, extra curricular activities, student government and democratic simulations. Following a pilot with selected districts, the award process would potentially be fully implemented by the 2017-18 school year. There was member support for networking schools within their communities.

(02:32:48)

**ACTION ON ACCREDITATION OF SCHOOLS FOR 2016-17**

**MOTION**  
(02:59:26)

Ms. Wims-Campbell moved to grant a rating of “accredited,” effective through June 30, 2017, to all public schools and private schools currently participating in Quality Performance Accreditation (QPA) other than St. John’s Military School of Salina and Countryside Christian School of Pittsburg. Mrs. Horst seconded. Motion carried 10-0. St. John’s and Countryside Christian schools both provided written requests to discontinue accreditation through KSDE.

**RECEIVE PROPOSED KANSAS EDUCATION SYSTEMS ACCREDITATION MODEL**

(03:02:53)

Bert Moore, superintendent of USD 282 West Elk, began the discussion by describing how the systems model of accreditation would work in his rural southeast Kansas district. He considered the K-12 perspective to be more balanced, focused on collaboration and not competition among buildings. Deputy Commissioner Brad Neuenswander outlined key components of the Kansas Education Systems Accreditation (KESA) model being proposed to replace the QPA model in use since the early 1990s. He reviewed the anticipated timeline, role of the outside validation teams, foundational structures of the model, the “results” section of the five Rs rubric, and staggered implementation in which school districts would enter the process at their current stage of progress. He then received comments and questions from the Board. Areas addressed were the difference between rigor and results, the need for schools and districts to show progress as well as remain accountable during the accreditation multi-year cycle. Board members recommended that the process be transitional as school leadership changes and that the agency establish mechanisms to aid schools. Mrs. Cauble requested receiving a single chart overview of the proposed model framework along with a description of what will be voted on in June.

**BREAK**

The Board took a break until 3:55 p.m.

**LEGISLATIVE MATTERS**

04:25:12)

During his monthly report to the Board, Deputy Commissioner Dale Dennis provided draft guidelines and applications for both the Extraordinary Need State Aid Program and the Capital Improvement State Aid Program, which came about as a result of legislation. The purpose of the Extraordinary Need State Aid application is for school districts to provide the review committee an explanation of their unusual or extraordinary circumstances for additional aid. Applications will be due July 15. Mrs. Horst moved to appoint Jim Porter and Ken Willard to serve on the review committee for the Extraordinary Need State Aid Program. Mr. Bacon seconded. Motion carried 10-0.

**MOTION**  
(04:34:12)

Mr. Bacon left the meeting at 4:12 p.m.

**MOTION**  
(04:41:37)

Mr. Willard moved to accept the guidelines and application for the Extraordinary Need State Aid Program as amended to include two State Board of Education members on the committee instead of one. Mr. Roberts seconded. Motion carried 9-0 with Mr. Bacon absent. The Board must also approve the application and procedures to apply for Capital Improvement State Aid (Bond and Interest). Chairman McNiece asked for Board approval to place Sally Cauble on this review committee. The vote was 9-0. Mr. Porter moved to approve the guidelines and application for Capital Improvement State Aid as amended by adding the application question “Why does the project meet the criteria for Capital Improvement State Aid?” Mrs. Horst seconded. Motion carried 9-0.

**MOTION**  
(04:57:39)

Mr. Dennis discussed major 2016 education legislation, including Senate Bill 367 (related to the juvenile justice system and development of a memorandum of understanding) and Substitute for Senate Bill 22 (amended definition of public record and its relation to private email accounts).

### ACTION ON CONSENT AGENDA ITEMS

Mrs. Busch asked to pull item 17 f. (program recommendations of the Evaluation Review Committee) for a separate vote. Mr. Porter moved to amend the Consent Agenda as requested. Mrs. Horst seconded. Motion carried 9-0.

**MOTION**  
(05:18:47)

Mr. Roberts had previously requested that item 17 d. (Professional Standards Board reappointments) be considered separately. Mrs. Busch moved to reappoint Christina Carlson, Paul Erickson, Jonathan Goering, Keith Jones, Debbie Mercer and Rod Stewart to the Professional Standards Board with terms effective July 1, 2016 through June 30, 2019. Mrs. Horst seconded. Motion carried 9-0.

**MOTION**  
(05:21:23)

Following the motion to vote separately on 17 f., Mrs. Horst moved to accepted the following recommendations of the Evaluation Review Committee for Program Approval: **Baker University** — Biology (I, 6-12), English (I, 5-8), English (I, 6-12), Building Leadership (A, PreK-12), Adjusted Building Leadership DL+(A, PreK-12), District Leadership (A, PreK-12), High Incidence Special Education (A, K-6, 5-8, 6-12) all continuing programs through Dec. 31, 2023; **Benedictine College** — English for Speakers of Other Languages (ESOL) (A, K-6) new program through Dec. 31, 2018; **Friends University** — Elementary (I, K-6), English Language Arts (I, 6-12), Foreign Language (I, PreK-12), Music (I, PreK-12), Music-Instrumental (I, PreK-12), Music-Vocal (I, PreK-12), ESOL (A, K-6, 6-12, PreK-12) all continuing programs through Dec. 31, 2023 plus High Incidence Special Education (A, PreK-12) new program through Dec. 31, 2023; **Kansas State University** — Elementary (I, K-6) MAT, Health (I, PreK-12), Physical Education (I, PreK-12) all new programs through Dec. 31, 2018; **McPherson College** — English for Speakers of Other Languages (ESOL) (A, K-6, 6-12, PreK-12) new program through Dec. 31, 2018; **Wichita State University** — Art (I, PreK-12), Early Childhood Unified (I, A, B-3), Early Childhood Unified (MAT, I, B-3), Earth and Space Science (I, 6-12), Elementary (I, K-6), English Language Arts (I, 5-8), English Language Arts (I, 6-12), Foreign Language (I, PreK-12), History, Government and Social Studies (I, 5-8), History, Government and Social Studies (I, 6-12) Journalism (I, 6-12), Mathematics (I, 5-8), Mathematics (I, 6-12), Music (I, PreK-12), Building Leadership (A, PreK-12), District Leadership (A, PreK-12), Reading Specialist (A, PreK-12), School Counselor (A, PreK-12), School Psychologist (A, PreK-12), Restricted (I, 5-8, 6-12, PreK-12) all continuing programs through Dec. 31, 2024. Mrs. Waugh seconded. Motion carried 8-0-1 with Mrs. Busch abstaining.

**MOTION**  
(05:21:59)

Mrs. Busch moved to approve the remainder of the Consent Agenda. Ms. Wims-Campbell seconded. Motion carried 9-0. In the Consent Agenda, the Board:

**MOTION**  
(05:22:32)

- received the monthly Personnel Report for April.
- confirmed the unclassified special projects personnel appointments of Julie Henry as Public Service Executive on the Child Nutrition and Wellness team, effective April 11, 2016 at an annual salary of \$53,414.40; and Ashton Martin as Accountant on the Fiscal Services and Operations team, effective May 9, 2016 at an annual salary of \$37,980.80.
- reappointed Jaime Byers, Amy DeLaRosa and Jan Wilson to the Licensure Review Committee with terms effective July 1, 2016 through June 30, 2019.
- approved local in-service education plans for USD 309 Nickerson-South Hutchinson, USD 358 Oxford and USD 394 Rose Hill Public Schools.
- accepted recommendations of the Licensure Review Committee as follows: *Approved Cases* — 2986 Kara Bunce, 3053 Calvin Jones, 3062 Natalie Pettit, 3078 Amber Wakefield, 3079 Emily Scott, 3081 Kimberly Sizemore, 3083 Amanda Fiveash Lee, 3084 Jastin Flenory, 3085 Jordan Steven.
- accepted the following recommendation for a licensure waiver valid for one school year: *High Incidence Special Education* -- Karen Gladhart, D0616.

- adopted and set qualifying scores as follows for Praxis II licensure assessments: English to Speakers of Other Languages (ESOL) (Test #5362) recommended score 149; Latin (Test #5601) recommended score 155.
- approved recommendations of the School Breakfast Program Waiver Committee to grant breakfast waivers for the 2016-17 school year to the following: Piper East Elementary, Piper Elementary, Piper High and Piper Middle in USD 203; Prairie Ridge Elementary in USD 232; Arbor Creek Elementary, Cedar Creek Elementary, Madison Place Elementary, Sunnyside Elementary, Manchester Park Elementary, Meadow Lane Elementary and Regency Place Elementary in USD 233; Andale Elementary and Middle, Colwich Elementary, Garden Plain Elementary, St. Marks Elementary, Andale High and Garden Plain High in USD 267; Southeast of Saline Elementary and Southeast of Saline Junior/Senior High in USD 306; Elmont Elementary, North Fairview, West Indianola in USD 345; Mont Ida Elementary in USD 365; Silver Lake Junior/Senior High in USD 372; and Hesston High in USD 460.
- approved recommendations for funding the new Kansas 21st Century Community Learning Centers Grants for 2016-17 as follows: USD 108 Washington County \$125,000; USD 210 Hugoton \$75,000; USD 214 Ulysses \$74,978; USD 218 Elkhart \$75,000; USD 244 Burlington \$74,946; USD 252 Southern Lyon \$100,000; USD 257 Iola (Jefferson) \$75,000; USD 261 Haysville \$75,000; USD 282 West Elk \$99,997; USD 352 Goodland \$74,945; USD 374 Sublette \$87,590; USD 379 Clay County (Lincoln/Garfield) \$75,000; USD 383 Manhattan-Ogden (Ogden Elementary) \$75,000; USD 383 Manhattan-Ogden (Bergman Elementary) \$75,000; USD 386 Madison-Virgil \$99,629; USD 435 Abilene \$75,000; USD 443 Dodge City \$99,980; USD 445 Coffeyville \$75,000; USD 446 Independence \$75,000; USD 461 Neodesha \$99,559; USD 475 Geary County (Washington/Grandview) \$100,000; USD 499 Galena \$75,000; USD 500 (KCK Community College and Wyandotte High School) \$100,000; USD 500 (KCK Community College and Schlagle High School/Central Middle School) \$75,000; USD 500 Kansas City (Whittier) \$75,000; USD 500 Kansas City (New Stanley) \$75,000; USD 500 Kansas City (Silver City) \$75,000; USD 501 Topeka (Quincy Elementary) \$75,000; USD 501 Topeka (Robinson) \$75,000; Boys and Girls Club of Manhattan (Lee) \$75,000; Boys and Girls Club of Manhattan (Theodore Roosevelt) \$75,000; Boys and Girls Club of Manhattan (Eisenhower) \$100,000; Boys and Girls Club of Topeka (Tecumseh North) \$100,000; Boys and Girls Club of Topeka (Tecumseh South) \$100,000; Boys and Girls Club of Lawrence (Hillcrest) \$75,000; Boys and Girls Club of Lawrence (Woodlawn) \$75,000; Boys and Girls Club of Lawrence (Kennedy) \$75,000; Catholic Charities of Wichita (St. Anne's) \$99,912; YMCA of NE Kansas (Williams Magnet) \$74,917. Total: \$3,261,453.
- approved recommendations for funding the Kansas 21st Century Community Learning Centers Continuation Grants for 2016-17 as follows: USD 470 Arkansas City \$100,000; Asbury United Methodist Church \$60,000; Big Brothers/Big Sisters \$60,000; Boys & Girls Club of Lawrence (New York) \$75,000; Boys & Girls Club of Manhattan (Bluemont) \$75,000; Boys & Girls Club of Topeka (Logan) \$200,000; Catholic Charities of Wichita (St. Patrick's) \$75,000; USD 247 Cherokee \$60,000; USD 379 Clay Center (Middle School) \$100,000; USD 379 Clay Center (Wakefield) \$60,000; USD 315 Colby \$75,000; USD 232 De Soto \$60,000; USD 216 Deerfield \$60,000; USD 111 Doniphan West \$100,000; USD 283 Elk Valley \$100,000; USD 218 Elkhart \$60,000; USD 253 Emporia (District) \$500,000; USD 101 Erie \$75,000; USD 225 Fowler \$75,000; USD 499 Galena \$60,000; USD 475 Geary County (Ware) \$75,000; USD 248 Girard \$100,000; USD 336 Holton \$60,000; USD 257 Iola \$100,000; USD 500 Kansas City (ME Pearson) \$100,000; USD 500 Kansas City (New Chelsea) \$100,000; USD 480 Liberal (Garfield, Lincoln, McKinley) \$60,000; USD 480 Liberal (McDermott-Southlawn) \$60,000; USD 298 Lincoln \$75,000; USD 209 Moscow \$60,000; USD 290 Ottawa (Field/Lincoln) \$60,000; USD 290 Ottawa (Garfield) \$59,907; USD 250 Pittsburg \$75,000; USD 344 Pleasanton \$100,000; USD 305 Salina (Oakdale) \$75,000; USD 334 Southern Cloud \$75,000; USD 350 St. John/Hudson \$60,000; USD 349 Stafford \$60,000; USD 501 Topeka

(Jardine/French) \$100,000; USD 501 Topeka (Scott) \$100,000; USD 353 Wellington \$75,000; USD 259 Wichita \$600,000; USD 366 Woodson \$75,000; USD 366 Woodson County \$60,000; YMCA of Greater Kansas City (Ridgeview) \$100,000; YMCA of Greater Kansas City (Rosehill) \$100,000; YMCA of SW KS (Dodge City) \$200,000. Total \$4,794,907.

- approved recommendations for funding the Migrant Summer Services Grants as follows: USD 102 Cimarron \$7,000; USD 216 Deerfield \$4,500; USD 218 Elkhart \$4,387; USD 250 Pittsburg \$20,000; USD 253 Emporia \$25,000; USD 316 Golden Plains \$7,000; USD 443 Dodge City \$21,235; USD 445 Coffeyville \$7,000; USD 452 Stanton County \$1,712; USD 457 Garden City \$22,142; USD 494 Syracuse \$12,000; USD 500 Kansas City Kansas \$50,000; USD 501 Topeka \$16,000; USD 507 Satanta \$7,000; D0 602 Northwest Kansas Educational Service Center \$15,000. Total \$219,976.
- approved IDEA Title VI-B Special Education Targeted Improvement Plan grants for 2016-17 as follows: USD 115 Marshall/Nemaha \$16,675; USD 202 Turner School District \$31,443; USD 207 Ft. Leavenworth \$14,386; USD 229 Blue Valley \$121,200; USD 230 Spring Hill School District \$14,761; USD 231 Gardner-Edgerton-Antioch School District \$24,887; USD 232 De Soto \$29,134; USD 233 Olathe School District \$145,814; USD 234 Ft Scott \$18,986; USD 244 Coffey County SpEd Coop - Burlington \$17,741; USD 253 Flint Hills SpEd Coop - Emporia \$60,213; USD 259 Wichita Public Schools \$351,381; USD 260 Derby Public Schools \$50,609; USD 261 Haysville Public Schools \$36,813; USD 263 Mulvane Special Education \$18,094; USD 273 Beloit SpEd Coop \$22,801; USD 282 West Elk \$17,225; USD 290 Ottawa Public Schools \$19,229; USD 305 Central Kansas Coop - Salina \$111,383; USD 308 Hutchinson Public Schools \$44,846; USD 320 Special Svs Coop Wamego \$25,870; USD 321 Kaw Valley Schools \$12,978; USD 330 Mission Valley \$10,865; USD 333 Learning Coop North Central KS \$35,407; USD 336 Holton SpEd Coop \$30,887; USD 345 Seaman Public Schools \$27,035; USD 353 Wellington Public Schools \$18,708; USD 364 Marshall County Coop - Marysville \$14,402; USD 368 East Central KS SpEd Coop - Paola (incl. Lakemary) \$69,962; USD 372 Silver Lake \$11,420; USD 373 Harvey County SpEd Coop - Newton \$40,845; USD 379 Twin Lakes Coop - Clay Center \$26,142; USD 383 Manhattan-Ogden School District \$43,550; USD 389 Eureka \$12,315; USD 405 Rice County Sp Svc Coop - Lyons \$22,084; USD 407 Russell County \$13,693; USD 409 Atchison Public Schools \$20,908; USD 418 McPherson Co SpEd Coop - McPherson \$38,785; USD 428 Barton County SpEd Coop - Great Bend \$39,231; USD 437 Auburn-Washburn \$40,066; USD 450 Shawnee Heights \$27,193; USD 453 Leavenworth- Lansing \$26,953; USD 457 Garden City \$92,649; USD 458 Basehor-Linwood \$17,283; USD 465 Cowley County Sp Svc Coop - Winfield \$53,477; USD 469 Lansing \$19,440; USD 475 Junction City/Geary County \$51,398; USD 480 Liberal \$33,084; USD 489 Hays West Central KS SpEd Coop - Hays \$34,343; USD 495 Tri County Sp Svc - Larned \$21,561; USD 497 Lawrence \$79,744; USD 500 Wyandotte County SpEd Coop \$171,825; USD 501 Topeka Public Schools \$116,195; USD 512 Shawnee Mission \$216,822; D0 602 NW KS Svc Cntr - Oakley \$57,958; D0 603 ANW Coop - Humboldt \$55,520; D0 605 South Central KS SpEd Coop - Pratt \$64,064; D0 607 Tri County SpEd Coop - Independence \$71,872; D0 608 NE KS Svc Cntr - Lecompton \$43,710; D0 610 Reno County Coop - Hutchinson \$41,548; D0 611 High Plains Coop - Ulysses \$76,130; D0 613 SW Area Coop - Ensign \$77,120; D0 614 East Central KS Coop - Baldwin City \$27,097; D0 615 Brown County SpEd - Hiawatha \$20,703; D0 616 Doniphan County SpEd Coop - Bendena \$16,093; D0 617 Marion County SpEd Coop - Florence \$26,637; D0 618 Sedgwick County - Goddard \$118,456; D0 619 Sumner County Interlocal - Wellington \$19,012; D0 620 Three Lakes Coop - Lyndon \$33,019; D0 636 NCK Special Ed Coop - Glade \$37,736; D0 637 SEK Interlocal - Pittsburg \$96,795; D0 638 Butler Co SpEd Interlocal El Dorado \$96,827; S0 319/D0 629 Kansas Juvenile Correc. Complex -LGHS \$11,342; S0 507/D0 609 Parsons State Hospital \$3,705; S0 525/D0 609 KS State Penitentiary \$3,006; S0 604 KS School for the Blind \$5,300; and S0 610 KS School for the Deaf \$10,235.

*authorized the Commissioner of Education to negotiate and*

- continue a contract with the Kansas Educational Leadership Institute (KELI) to assist the Kansas State Department of Education in the development of a principal mentoring program in an amount not to exceed \$195,000 for the period July 1, 2016 through June 30, 2019;
- enter into a contract with Gallup, Inc. for the purpose of a keynote presentation at the 2016 KSDE Annual Conference in an amount not to exceed \$16,500;
- enter into a contract with the University of Kansas Center for Research to assist in the grant management and technical assistance of the 21st Century Community Learning Centers in an amount not to exceed \$750,000 for the period July 1, 2016 through June 30, 2019;
- continue a contract with the Smoky Hill Central Kansas Education Service Center to support KSDE and the Kansas Professional Learning Team's 2016-17 Scope of Work in providing professional learning across Kansas with each of the seven service centers to receive \$4,000 and individual regional and school district representatives to receive \$1,000;
- authorize the Superintendent of the Kansas State Schools for the Deaf and the Blind to enter into three contracts for out-of-state tuition for a total of three students to attend the 2016 Extended School Year programs as follows: Lawson R-XIV School District, Lawson, Mo. in an amount not to exceed \$2,250; Liberty Public School District No. 53, Liberty, Mo. in an amount not to exceed \$2,250; and Center School District, Kansas City, Mo. in an amount not to exceed \$750;
- enter into a contract with the Kansas Association of Broadcasters in an amount not to exceed \$60,000 for the purpose of disseminating public service announcements to inform the public about Child Nutrition Programs and to encourage healthy eating and physical activity at school and at home;
- enter into a contract with ISG Technology, Inc., to continue providing co-location of KSDE's Data Center in an amount not to exceed \$150,000 over a three-year period.

**RECESS**

Chairman McNiece recessed the meeting at 4:57 p.m. until 9 a.m. on Wednesday, May 18.

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Jim McNiece, Chairman

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Peggy Hill, Secretary

**KANSAS STATE BOARD OF EDUCATION**

**Meeting Minutes  
May 18, 2016**

**CALL TO ORDER**

Chairman Jim McNiece called the Wednesday, May 18, 2016 meeting of the State Board of Education to order at 9 a.m. in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

**5/18/2016  
A.M. Session  
(00:00:07)**

**ROLL CALL**

All members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Carolyn Wims-Campbell	Steve Roberts
Sally Cauble	Janet Waugh
Deena Horst	Ken Willard

**APPROVAL OF AGENDA**

Ms. Wims-Campbell moved to approve the Wednesday agenda as presented. Mrs. Horst seconded. Motion carried 10-0.

**MOTION  
(00:00:28)**

**ACTION ON EMERGENCY SAFETY INTERVENTION REGULATIONS**

On May 17, a public hearing was conducted on the Emergency Safety Intervention regulations presented for adoption. Mr. Porter moved to adopt the proposed Emergency Safety Intervention regulations 91-41-1, 91-42-2, 91-42-3, 91-42-4, 91-42-5, 91-42-6 and 91-42-7. Mrs. Horst seconded. Motion carried 10-0 on a roll call vote recorded as follows:

**MOTION  
(00:01:30)**

John Bacon	"yes"	Jim McNiece	"yes"
Kathy Busch	"yes"	Jim Porter	"yes"
Carolyn Wims-Campbell	"yes"	Steve Roberts	"yes"
Sally Cauble	"yes"	Janet Waugh	"yes"
Deena Horst	"yes"	Ken Willard	"yes"

Mr. Porter then moved to incorporate clarification language related to physical escort under 91-42-2 "h" during the next round of ESI regulation amendments. Mrs. Horst seconded. It was discussed whether or not the addition needed to be requested now or addressed during the next revision cycle. General Counsel Scott Gordon explained to the Board that agency staff will work on the next draft of regulations and can include the recommendation. Motion carried 7-3 with Mr. Bacon, Mr. Roberts and Mr. Willard in opposition.

**MOTION  
(00:04:21)**

**THIRD QUARTER REPORTS FROM KANSAS STATE SCHOOL FOR THE BLIND AND KANSAS STATE SCHOOL FOR THE DEAF**

Superintendent Madeleine Burkindine reported on an improvement plan for the transition program at the Kansas State School for the Blind. It will be a one-year, renewable program that focuses on helping students identify their own goals. She commented on other activities and highlights, including 14 students who are on track to complete programs becoming TVIs (Teachers of the Visually Impaired) and five students training to be mobility specialists. The State School for the Deaf hosted a College and Career Fair in March. KSSD students also participated in creating a video about the history and preservation of American Sign Language. Mrs. Burkindine showed portions of the video, translated by Kester Horn-Marsh.

**(00:15:49)**

**KANSANS CAN HIGHLIGHT**

(00:35:52)

Mrs. Cauble introduced administrators from Ulysses High School, who shared an example of how one student's educational goal is being addressed in USD 214. Braxton Moral is a 14-year-old freshman at Ulysses High and is on track to graduate at the same time with his high school diploma and a college degree from Harvard's Extension College. Principal Mark Paul explained how an individualized approach, in partnership with Harvard, has enabled both Braxton and the school to make this journey a reality. Braxton spoke with Board members about his coursework and answered questions. His parents, Mr. and Mrs. Carlos Moral, were introduced.

**BREAK**

The Board took a break until 10:10 a.m.

**ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION**

**MOTION**  
(01:03:08)

The Professional Practices Commission was represented by Chair Linda Sieck. Mrs. Cauble moved to adopt the findings of the PPC and its recommendations for licensure approval. The cases presented for action were: 15-PPC-41 Nichole Barnard and 15-PPC-48 Madison Beck. Mr. Porter seconded. Motion carried 9-1 with Ms. Wims-Campbell in opposition.

**MOTION**  
(01:09:35)

Ms. Sieck then presented the next set of cases for consideration. Mrs. Cauble moved to adopt the findings and recommendations of the PPC and take the following actions: revoke the licenses of Jeremy Way and Jeana Fleming Ohmes, and deny the applications of Amanda Berens and Thomas Restivo. Mrs. Busch seconded. Motion carried 10-0.

**BOARD REPORTS & FUTURE AGENDA ITEMS**

**COMMITTEE REPORTS**  
(01:49:08)

Communication — Mrs. Cauble commented about work around the *Kansans CAN* vision, noting that business-size cards with the outcomes are available for distribution. She expressed concern that the vision message is not reaching classroom teachers.

Student Voice — Mrs. Busch will report in June on suggestions for acquiring student input.

Capital Improvement State Aid — Mrs. Cauble asked Board members' thoughts on keeping question 15 on the Capital Improvement State Aid application because it is not addressed in the bill. By consensus, Board members agreed to retain question 15 regarding non-instructional-related facilities.

**ATTORNEY'S REPORT**

Board Attorney Mark Ferguson distributed a chart of the steps in the regulation approval process, both for temporary and permanent regulations, as a guide to understanding action on the Emergency Safety Intervention regulations. He addressed Senate Bill 22 regarding private emails about state business and open records. Mr. McNiece suggested providing Board members with a written protocol for email usage. Mr. Bacon asked that individual email accounts be setup through the agency for each Board member. Mr. Ferguson commented on a challenge to the Board's decision in a licensure case and reported that negotiations with the Kansas School for the Deaf NEA are nearing completion with anticipated Board action in June.

**INDIVIDUAL MEMBER REPORTS**

**During individual Board member reports,** Mrs. Waugh attended a presentation by the Kansas Teacher of the Year team at the University of Saint Mary, participated in the C3 Employability Skills workshop in Indianapolis, as well as the Governor's Scholars and Schools of Character recognition. Mr. Roberts announced plans to attend graduation at KSSB and commented on his transcription of the accreditation work session held in April. Ms. Wims-Campbell attended the Governor's Scholars and KSHSAA Board meeting. Mrs. Horst visited the Atchison schools and met with the Coalition of Innovative School Districts at Blue Valley. Mr. Willard expressed disappointment about the Board's inability to state opposition on the transgender letter. Mrs. Busch attended the KSHSAA Board meeting and will present to the Derby Board of Education this month. Mr. Porter participated in the

NASBE government affairs conference call and spoke about ESI's journey through the legislature. Several Board members mentioned participating in A Kansas Conversation at Emporia State.

In his Chairman's Report, Mr. McNiece

- Provided a tentative timetable for upcoming vision planning sessions
- Visited several south central schools and the Clearwater Service Center with Lt. Governor Colyer
- Announced the NASBE regional conference is June 24 and 25 in Little Rock, Arkansas
- Reported on plans for the NASBE annual conference in Kansas City Oct. 20-22
- Attended the Fuel Up to Play 60 Summit in Kansas City and the Governor's Scholars.

**BOARD MEMBER TRAVEL**

Additions to the travel requests were: Mrs. Busch June 10 Kansas Learning First Alliance in Topeka, Mrs. Cauble and Mrs. Horst June 24 and 25 Midwest Regional NASBE Conference in Little Rock. Mrs. Waugh moved to approve the travel list and additions. Mrs. Cauble seconded. Motion carried 8-0 with Mr. Willard and Ms. Wims-Campbell absent for the vote.

**MOTION**  
(02:34:26)

**ADJOURNMENT**

Chairman McNiece adjourned the meeting at 11:45 a.m. The next meeting will be June 14 and 15 in Topeka.

\_\_\_\_\_  
Jim McNiece, Chairman

\_\_\_\_\_  
Peggy Hill, Secretary



**KANSAS STATE BOARD OF EDUCATION****Meeting Minutes  
April 19, 2016****CALL TO ORDER**

Chairman Jim McNiece called the monthly meeting of the State Board of Education to order at 10 a.m. Tuesday, April 19, 2016, in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. Mr. McNiece welcomed those in attendance, including several participants from the Kansas Educational Leadership Institute's superintendent mentor/mentee program. He acknowledged that April is National Autism Awareness Month and encouraged supporting all Kansans with autism.

**4/19/2016  
A.M. Session  
(00:00:07)**

**ROLL CALL**

Board members present were:

John Bacon	Deena Horst	Steve Roberts
Kathy Busch	Jim McNiece	Janet Waugh
Carolyn Wims-Campbell	Jim Porter	Ken Willard

Board member Sally Cauble was absent, but participated by phone beginning at 10:05 a.m. for the Commissioner's Report.

**STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE**

Chairman McNiece read both the Board's Mission Statement and *Kansans CAN* Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

**APPROVAL OF AMENDED AGENDA**

Ms. Wims-Campbell moved to approve the April 19 agenda. Mrs. Busch seconded. Mr. Willard asked to pull Item 18 f. (continuation of Istation contract) from the consent agenda for discussion and separate action. Ms. Wims-Campbell and Mrs. Busch agreed to the amendment. Motion carried 9-0, with Mrs. Cauble absent.

**MOTION  
(00:04:28)**

**APPROVAL OF THE MARCH MEETING MINUTES**

Mr. Roberts moved to approve the minutes of the March Board meeting. Mr. Willard seconded. Motion carried 9-0.

**MOTION  
(00:05:52)**

**COMMISSIONER'S REPORT**

Dr. Randy Watson began his report by sharing a video news clip about rethinking college admissions and redefining achievement beyond test scores alone. He relayed national research from the Georgetown Policy Institute about job market growth, even through the recession, and a correlating need for employees with higher education. Dr. Watson then provided an update on state assessment testing this spring. Work is ongoing to provide a more balanced assessment system with new reporting functions, plus optional interim assessments to help drive instruction and formative tools to build student learning. He briefly noted work of the Blue Ribbon Task Force on teacher shortage. This 26-member committee is evaluating short, medium and long-term goals to address teacher recruitment and retention in Kansas, symbolizing similar issues nationwide. The Kansas Education Fellows through its pilot program will deliver a one-day training overview of the outcomes to schools that wish to have the training at no cost. There will be three small teams of distinguished educators who will work with their peers over the summer. Dr. Watson addressed questions and comments about reasons to develop interim assessments, the importance of teacher retention and ensuring diversity in the profession.

**(00:07:27)**

**CITIZENS' OPEN FORUM**

(00:29:22) Chairman McNiece declared the Citizens' Forum open at 10:29 a.m. Speakers and their topics were: John Morton, Emporia State University — agenda for A Kansas Conversation May 7 at ESU; Jeff Burey, Midwest Professional Golfers' Association — existence of Golf in Schools program; Meagan Meneley, Kansas World Language Association — support of Seal of Biliteracy proposal and benefits to students; Gehrig Geissinger, Abilene High School student — support of Seal of Biliteracy to certify proficiency; Dustin Wilson, Abilene High School student — encourage adoption of Seal of Biliteracy; Connie Blanchard, KSDE World Language Advisory Committee — benefits of foreign language competency in career and technical education preparation; John Richard Schrock, Emporia — science illiteracy and support for teacher training in the content field. Chairman McNiece declared the Citizens' Forum closed at 11 a.m.

**ACTION ON REQUIREMENTS AND MONITORING PLANS FOR VIRTUAL EDUCATION AND DIPLOMA COMPLETION PROGRAMS**

(01:00:10) Education Program Consultant Jessica Noble reviewed recommendations presented last month to update the requirements and monitoring plans for virtual education and diploma completion programs. These proposed plans were vetted by the Charter and Virtual Education Advisory Council, the Diploma Completion Advisory Council and were available for public comment from the field. She also showcased the new searchable online educational directory for virtual schools and programs. Mr. Roberts moved to adopt the proposed Kansas Virtual Education Requirements and Monitoring Plan and the Kansas Diploma Completion Program Requirements and Monitoring Plan. Mrs. Horst seconded. Motion carried 10-0, with Mrs. Cauble participating by phone. These will become effective July 1.

**MOTION**  
(01:05:40)

**BREAK**

Board members took a break until 11:18 a.m.

**ACTION ON LICENSURE PROGRAM STANDARDS FOR ART, GIFTED, MUSIC, INSTRUMENTAL MUSIC AND VOCAL MUSIC**

(01:08:16) Dr. Scott Myers, Director of Teacher Licensure and Accreditation, presented for adoption five sets of higher education program standards: Art, Gifted, Music, Instrumental Music and Vocal Music. These standards help institutions of higher education develop teacher preparation programs. Revision committee members and KSDE staff were present to field questions. During discussion, questions arose about repeated use of the word diverse in the standards and use of the term licensure standards. Additional discussion followed about the process and rationale for identifying students as gifted in elementary and secondary schools. Mrs. Waugh moved to approve the revised educator preparation program standards for Art (PreK-12), Gifted (K-6, 5-8, 6-12, PreK-12), Music (PreK-12), Instrumental Music (PreK-12) and Vocal Music (PreK-12). Mrs. Horst seconded. Discussion continued about the reference to licensure standards; suggestions for a title change were offered. Motion carried 7-3, with Mr. Roberts, Mr. Bacon and Mr. Willard in opposition. Mrs. Cauble voiced her vote by phone.

**MOTION**  
(01:31:51)

**LEGISLATIVE UPDATE (PART I)**

(01:36:47) Deputy Commissioner Dale Dennis began his report on education legislation by reviewing provisions of Senate Substitute for House Bill 2655 and its financial impact on districts as the legislature attempts to address equity as directed by the Court. He noted that the Kansas Supreme Court has scheduled oral arguments for May 10 on the school funding measure.

**LUNCH**

At noon, Chairman McNiece recessed the meeting for lunch until 1:30 p.m.

**RECEIVE BIENNIAL REPORT FROM COALITION OF INNOVATIVE SCHOOL DISTRICTS**

**P.M. SESSION**  
(01:49:41) The Coalition of Innovative School Districts is required to report twice a year to the State Board of Education. Currently, there are six districts designated as Innovative. Bev Mortimer, Chair of the Coalition, gave a summary of Year Three meeting topics, then introduced presenters for the day. Dr. Cindy

Lane with USD 500 highlighted initiatives in Kansas City Kansas schools, including completion of Individual Plans of Study by 6th and 7th graders using a web-based dashboard and the reinstatement of a Teaching Fellows program in collaboration with Pittsburg State University. Other district highlights were shared by Mike Slagle of Blue Valley USD 229, Bill Mullins of Marysville USD 364 and Ms. Mortimer from Concordia USD 333. The Coalition will be selecting a new Chair upon the retirement of Ms. Mortimer this summer. Other CISD are McPherson USD 418 and Hugoton USD 210.

**ACTION ON FINAL ORDER (LICENSURE)**

Board Attorney Mark Ferguson summarized the background of the case and answered questions. Mrs. Busch moved that the Kansas State Board of Education issue findings of fact and conclusions of law to support the decision and Final Order of the Board to cancel and revoke the professional license of Suzette Ramos. Mr. Willard seconded. Motion carried 10-0, with Mrs. Cauble participating in the vote by phone.

**MOTION**  
(02:24:28)

**ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION**

The Professional Practices Commission was represented by Chair Linda Sieck, who brought forth 12 cases regarding breach of contract. Mr. Porter moved to adopt the findings of the Professional Practices Commission and its recommendation for licensure suspension. Ms. Wims-Campbell seconded. Motion carried 10-0. The cases presented for action were: 15-PPC-44 Sarah Futrell, 15-PPC-45 Qawiy Ali, 15-PPC-46 Sherbert Harvey, 15-PPC-47 Amanda Bracket, 15-PPC-60 Jamie Kelsey, 15-PPC-61 Lisa Fowles, 15-PPC-62 Cynthia Moore, 15-PPC-64 Michael Forbis, 15-PPC-65 Susan Gamby, 15-PPC-66 Ryan Haggerty, 15-PPC-67 Seth Snyder, 15-PPC-68 Kristen Ledesma.

**MOTION**  
(02:29:08)

In a separate vote, Mrs. Busch moved to adopt the findings of the PPC and its recommendation for licensure suspension for case 15-PPC-63 Alisha Shipley. Mr. Willard seconded. Motion carried 9-0, with Mrs. Cauble absent for the vote.

**MOTION**  
(02:30:46)

**ACTION ON BOARD ATTORNEY CONTRACT RENEWAL**

Chairman McNiece explained that the contract with Gates, Shields and Ferguson is presented for renewal as the first of four one-year optional extensions. Mr. Roberts moved to approve renewal of Contract ID 40370 with Gates, Shields and Ferguson, P.A. for providing legal services for the period July 1, 2016 through June 30, 2017 with no increase in rates. Mrs. Horst seconded. Motion carried 9-1, with Mrs. Cauble voting by phone and Mr. Bacon in opposition.

**MOTION**  
(02:31:57)

**RECEIVE INFORMATION ON SEAL OF BILITERACY DIPLOMA CREDENTIAL**

Education Program Consultant Phyllis Farrar introduced a proposal on behalf of the KSDE World Language Advisory Council that would award a diploma credential to students who attain proficiency in English and one or more other world languages upon completion of high school. The Seal of Biliteracy certification would be recognized at either a Gold or Platinum level. There was discussion about issuing a separate certificate rather than placing a seal on a high school diploma. Other questions centered on determination of proficiency and languages accepted. A guidance document is being prepared to define specifics of the credential, which is available for both native and non-native English speakers. Julie Ewing, Education Program Consultant, assisted with the presentation. Action on the Seal of Biliteracy is anticipated in May.

(02:32:29)

**UPDATE ON LANGUAGE ASSESSMENT FOR DEAF OR HARD OF HEARING STUDENTS**

Board members last month requested an update on legislation, introduced as Senate Bill 444, that would create a language assessment program for deaf or hard of hearing students. Laura Jurgensen, KSDE attorney with Early Childhood, Special Education and Title Services, informed the Board that the proposed legislation has been combined with other K-12 bills. As outlined, a language assessment

(03:04:27)

program would be coordinated by the Kansas Commission for the Deaf and Hard of Hearing. A 16-member advisory committee, including one State Board of Education member, would be charged with specific tasks and report on results to aid in the action plan. The language assessment would be administered to those birth to age 2 by the Kansas Department of Health and Environment and to those ages 3-8 by local school districts. Mrs. Waugh and Mr. Willard commented that the issue of language assessments had not been previously brought to the State Board.

**BREAK**

Board members took a 15-minute break until 3:10 p.m.

**RECEIVE NON-ACCREDITATION REQUEST**

(03:15:33)

Commissioner Watson reported on receiving a written request from St. John's Military School, Salina, to voluntarily discontinue accreditation through the Kansas State Board of Education and seek accreditation through AdvanceEd. He addressed questions about why formal action of acceptance was needed, explaining that it would be a public record of the withdraw.

**LEGISLATIVE UPDATE (Part II)**

(03:26:32)

Mr. Dennis continued his legislative update from the morning answering questions about the legislature's proposed school finance plan and next steps as the court reviews it. He then reported on the extraordinary need state aid program. He distributed draft guidelines, which described how to apply and committee review. Board members' questions centered on the timeline and approval process, as well as a recommendation to add a school administrator's signature on the application. In other legislative news, Mr. Dennis reported on:

- Senate Bill 323 that combines multiple education related topics
- Review of school bond requests
- Working after retirement legislation
- SB 367 concerning amendments to the juvenile justice system

**CONSENT AGENDA**

**MOTION**

(04:05:22)

Mrs. Busch moved to approve the Consent Agenda excluding item 18 f. (contract with Istation), which Mr. Willard requested for separate action. Mrs. Horst seconded. Motion carried 10-0. In the Consent Agenda, the Board:

- received the monthly Personnel Report for March.
- confirmed the unclassified special projects personnel appointment of Sean Hoffman as Consultant on the Child Nutrition and Wellness team effective May 23, 2016, at an annual salary of \$48,848.80.
- accepted the following recommendations for licensure waivers valid for one school year:  
*Math - Extension on the number of days on an emergency substitute license - Lee Elder, USD 385; Physical Education - Extension on the number of days on an emergency substitute license - Cole Cannon, USD 453; English Language Arts - Extension on the number of days on an emergency substitute license - Joanna Smith, USD 479; High Incidence Special Education - Kelsey Schowengerdt-Marquez, USD 489.*
- approved the Education Flexibility Partnership (Ed-Flex) waiver request for USD 265 Goddard.
- authorized the following school districts to hold elections on the question of issuing bonds in excess of the district's general bond debt limitation: USD 233 Olathe, USD 462 Central, USD 489 Hays and USD 490 El Dorado.

*authorized the Commissioner of Education to negotiate and*

- continue a state assessment contract with the Center for Educational Testing and Evaluation (CETE) with the contract amount not to exceed \$7,000,000 for the period June 2016 through December 2017;

- initiate a contract bid process for selecting a vendor to mentor educational interpreters who serve western Kansas public schools, with the contract amount not to exceed \$30,000 per year for the period July 1, 2016 through June 30, 2021 (vendor to be determined);
- initiate a contract bid process for selecting a vendor to operate a statewide program for the identification and training of education advocates for children with disabilities, in a contract amount not to exceed \$265,000 per year for the period July 1, 2016 through June 30, 2021 (vendor to be determined).

**SEPARATE ACTION ON CONSENT AGENDA ITEM**

Mr. Willard questioned contract renewal of a vendor for the statewide Kansas Reading Success program when the first full year of data is not available yet. Ms. Wims-Campbell moved to authorize the Commissioner of Education to exercise the option to renew the contract with Istation for the purpose of providing a reading intervention program for all PK-8 students in Kansas, with a contract amount not to exceed \$2,100,000 per fiscal year through June 30, 2021. Mrs. Horst seconded. Motion carried 8-1-1, with Mr. Roberts in opposition and Mr. Willard abstaining.

**MOTION**  
(04:14:35)

**BOARD REPORTS AND REQUESTS FOR FUTURE AGENDA ITEMS**

Chairman McNiece asked for State Board representation at graduation ceremonies for the Kansas State School for the Blind May 19 and Kansas State School for the Deaf May 25. Mr. Porter will be the designee at KSSB’s graduation; Mr. Roberts will be the designee at KSSD’s ceremony.

(04:15:21)

Communications — Chairman McNiece commented on outreach efforts and distribution of the *Kansans CAN* vision postcards.

**COMMITTEE REPORTS**

Board Attorney Mark Ferguson announced that the federal court lawsuit by Citizens for Objective Public Education (COPE) involving the Next Generation Science Standards adopted by the State Board of Education had been dismissed by the 10th circuit court of appeals. He will circulate the court’s opinion from April 19.

**ATTORNEY’S REPORT**

During individual Board member reports, Mrs. Busch has been speaking about the *Kansans CAN* vision to various groups; Mr. Willard finished his Challenge Award presentations, participated in the National Teacher Hall of Fame selection, and attended a Mayor’s Day Proclamation for National Volunteer Week; Ms. Wims-Campbell presented Challenge Awards at Landon Middle School and Avondale West Elementary, attended a proclamation with members of the Kansas Volunteer Commission, reported on KSHSAA board meetings and a national deaf conference; Mrs. Waugh reported on a business panel discussion with several Chambers of Commerce in the greater Kansas City area; Mrs. Horst talked about the Coalition of Innovative School Districts’ meeting in Hugoton, visits with the Commissioner at Manhattan schools and the Master Teacher award dinner.

**INDIVIDUAL MEMBER REPORTS**  
(04:20:02)

In his Chairman’s Report, Mr. McNiece called reminded members of nominations for participating on the Special Education Advisory Council and the Accreditation Advisory Council. He also reported on several activities of the National Association of State Boards of Education, including the legislative conference in D.C. and regional meeting June 24-25 in Arkansas. Finally, he commented on May activities including the Governor’s Scholar’s Awards program and National Teacher Appreciation Week.

**Requests for Future Agenda Items:**

Mr. Willard requested a full discussion on the rationale and need for a gifted designation; Mrs. Horst requested that the Kansas Master Teachers be invited to speak; Mrs. Cauble requested to hear from the Ulysses High School freshman who is also enrolled at Harvard; Mr. Roberts asked to present his math standards to the Board and for STEM licensure to be a topic.

### **BOARD MEMBER TRAVEL**

Additions to the travel requests were: Ms. Wims-Campbell May 7 Kansas Conversation at ESU; Mrs. Horst May 1 Governor's Scholars Program, May 13 visit to Atchison schools; Mr. Porter April 28 superintendents' meeting at Greenbush; Mr. Roberts May 7 Kansas Conversation; Mr. Willard May 12 IPS training at ESSDACK. Mr. Roberts moved to approve the travel requests and additions. Ms. Wims-Campbell seconded. Motion carried 10-0.

**MOTION**  
(04:53:41)

### **ADJOURNMENT**

Chairman McNiece adjourned the meeting at 4:50 p.m. He reminded Board members of the accreditation work session starting at 9 a.m. Wednesday at the Kansas State High School Activities Association building. The next regular State Board meeting will be May 17 and 18 in Topeka.

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Jim McNiece, Chairman

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Peggy Hill, Secretary

### **WORK SESSION ON ACCREDITATION — WEDNESDAY, APRIL 20, 2016**

The Kansas State Board of Education convened at 9 a.m. on Wednesday, April 20, for a work session, which was held at the KSHSAA offices, 601 Commerce Place, Topeka. Board members in attendance were: Chairman McNiece, Vice Chair Wims-Campbell, Mr. Bacon, Mrs. Busch, Mrs. Horst, Mr. Porter, Mr. Roberts, Mrs. Waugh and Mr. Willard. Mrs. Cauble was absent.

Commissioner Randy Watson provided an overview of the day's itinerary built upon how districts envision utilization of a systems approach and focusing on the results in the 5 Rs rubric. Currently, in Kansas all schools are accredited under the Quality Performance Accreditation model. Deputy Commissioner Brad Neuenswander outlined the history of accreditation work over the past several years.

Superintendents from six school districts each described their approach to aspects of the proposed accreditation model. Presenters and a key topic were: John Allison, Wichita USD 259 — utilization of the MTSS framework and district support teams that aid school improvement plans; Marlin Berry, Olathe USD 233 — focus on a school system, not a system of individual schools; Cindy Lane, Kansas City Kansas USD 500 — weekly analysis of data and use of universal model in all buildings; Craig Wilford, Derby USD 260 — driven by strategic plan and school improvement plans, but awaiting further direction on accreditation model; Kay Lewis, Humboldt USD 258 — moving beyond the QPA checklist, but needing guidance to overcome district fragmentation; Mike Berblinger, Buhler USD 313 — college and career-ready instructional framework through planning, teaching and reflecting. Other staff members from several of the featured districts also contributed to the presentations.

A working lunch offered the opportunity to prepare questions for the afternoon discussion. Among discussion topics were how to keep individual buildings from losing identity and ownership of problems, pros and cons of multi-year accreditation, districts entering the accreditation cycle at different phases, complexity of the process and rubric, lack of manpower in smaller districts or private schools for intense data collection, strategy of goals vs. rules, need for clear measurements; opportunity for professional development for districts needing assistance, important criteria the state should know about schools, and requests to hear from other small districts.

The proposed Kansas Education Systems Accreditation model will be a receive item on the May agenda.



## Kansas State Department of Education

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Landon State Office Building  
900 SW Jackson Street, Suite 307  
Topeka, Kansas 66612-1212

(785) 296-3201  
(785) 296-6659 - fax

[www.ksde.org](http://www.ksde.org)

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**To:** Kansas State Board of Education  
**From:** Commissioner Randy Watson  
**Subject:** Commissioner's Report  
**Date:** 5/27/2016

Commissioner Watson will give updates on several state and national happenings centered on education. Among the topics will be the grand opening of the Lowell Milken Center for Unsung Heroes, Education Fellows workshops taking place across Kansas, and the latest from the U.S. Department of Education.





Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh  
*District 1*

Steve Roberts  
*District 2*

John W. Bacon  
*District 3*

Carolyn L. Wims-Campbell  
*District 4*

Sally Cauble  
*District 5*

Deena Horst  
*District 6*

Kenneth Willard  
*District 7*

Kathy Busch  
*District 8*

Jim Porter  
*District 9*

Jim McNiece  
*District 10*

**Agenda Number: 7**  
**Meeting Date: 6/14/2016**

**To:** Kansas State Board of Education  
**From:** Peggy Hill  
**Subject:** Citizens' Open Forum  
**Board Goals:** Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy partners

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012)

If written material is submitted, 13 copies should be provided.





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**To:** Kansas State Board of Education  
**From:** Coalition of Innovative School Districts  
**Subject:** Recommendations from Coalition for issuing 2016-17 Specialized Certificates  
**Date:** 5/27/2016

At the May 19, 2016 meeting of the Coalition of Innovative School Districts, Coalition members gave their approval to 15 applications for specialized certificates pursuant to specifications approved by the State Board of Education in July 2015. The applications are now being presented for consideration to the State Board of Education. A vote is anticipated next month.

The applicants are all for USD 500 Kansas City Kansas. Dr. Cynthia Lane, USD 500 Superintendent, and outgoing Coalition Chair Beverly Mortimer will be available to answer questions. The specialized certificate is effective for a one-year period and is non-transferrable to any other Kansas school district.

### Background:

The current six approved Innovative School Districts are: USD 418 McPherson, USD 333 Concordia, USD 500 Kansas City Kansas, USD 229 Blue Valley, USD 201 Hugoton and USD 364 Marysville.

At the July 14, 2015 State Board of Education meeting, members approved on a 6-4 vote the Coalition of Innovative Districts' Specialized Teaching Certificate application and process for use by the current six approved Innovative Districts for one year to hire non-licensed professional employees or licensed professional employees in areas outside of their area(s) of licensure and to allow the Kansas State Board of Education to give final approval.

### Enclosures:

- The Coalition's position statement for "Issuance of a Certification Option to Teacher Licensure"
- The 11 specifications of application and process
- Applications for 2016-17 school year and individualized rationale for filling vacancy with a certificated professional



## Position Statement

### Issuance of a Certification Option to Teacher Licensure

The Coalition of Innovative School Districts (CISD) is seeking a waiver from Kansas Teacher Licensure. The waiver will be sought in those instances when it is difficult to identify appropriate candidates prepared through existing licensure options, or when the district is developing an innovative program outside the scope of current licensure options.

The processes for implementing the waiver will be transparent, including clear procedures to hire the most qualified candidates. The focus for selection will always be on candidates who will make the greatest impact on student learning and future success. When exercising this option, our intent is to be prudent, judicious, and thoughtful as we consider the best pathway to achieve district goals related to student success.

When making decisions about the most qualified applicant, a variety of factors will be considered including licensure, professional degree or certification, professional experience, references, and level of education. The selected candidates will be issued a “certificate” upon approval of the local school board and CISD board. The “certificate” is effective for a one-year period, renewable upon local board approval, and is not transferrable to any other Kansas school district.

Certified teachers are held to meet the same performance standards and will be evaluated following the same evaluation procedures established for fully licensed teachers. Examining the impact on student achievement and effective teaching practice is of great importance. CISD will explicitly report, on a bi-annual basis, on the implementation of the teacher certification process to the local, Coalition, and state boards of education.

CISD is committed to work with the State Board of Education, Kansas State Department of Education, Deans from schools of education within Kansas, Kansas National Education Association, and local education associations to identify best practice and recommend additional avenues for ensuring recruitment and retention of the most qualified teachers in Kansas schools.

## **Coalition of Innovative School Districts Process for Issuing Specialized Certificate**

- I. Innovative School District identifies the need to hire a qualified candidate (see Position Statement) and provides, in written form, the rationale for use of a “Certificated” employee.
- II. Innovative School District Certificate may not be granted for positions that include federal requirements such as Special Education and Title funded positions.
- III. Innovative School District completes the background check and fingerprinting process on qualified candidate as required by Kansas Statutes.
- IV. Candidate is recommended for approval to the local Board of Education.
- V. Innovative School District completes the Coalition of Innovative School District (CISD) Application for Specialized Certificate Approval form and submits to the CISD Board for approval. The Certificate will specify the endorsement area(s) and qualified candidate will only be authorized to teach in the area(s) designated on the certificate. The Certificate will be valid for a period of one year and may be renewed on an annual basis
- VI. Following local and CISD board approval, the Innovative School District issues Specialized Certificate to the qualified candidate and sends a copy of the Certificate to the CISD Board and State Board of Education.
- VII. The Innovative School District Specialized Certificate is not transferrable. The certificate will automatically become void upon resignation or termination from the hiring district. The Innovative School District will notify the CISD Board and KSDE when an employee holding a Certificate separates from employment.
- VIII. The hiring Innovative School District will be responsible for providing any training, professional development, evaluation, and support needed for teachers hired under the CISD Specialized Certificate program (see Position Statement).
- IX. CISD will include in the bi-annual report to State Board of Education the number and area of placement of Specialized Certificate teachers in Kansas.
- X. KSDE will provide necessary support to the CISD to implement and manage the Specialized Certificate Program as needed.
- XI. Continuous employment of a certified employee is at the discretion of the local board of education. The local board of education is responsible for defining the terms and conditions of the professional employee’s employment.

June 2015

**Application for Specialized Certificate  
Coalition of Innovative School Districts (CISD)**

Date of Application: **05/24/16**

CISD District Name: **USD 500 Kansas City Kansas**

Applicant Full Legal Name: **Joshua Adam Palmer**

Recommended Professional Employee assignment and content area(s):  
**Social Studies**

Does applicant hold a valid Kansas Teaching License?

Yes      Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
            Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes      Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
            Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

Yes

No

DATE applicant been approved by local BOE **05/24/16**

Term of Specialized Certificate:

One Year      Approval Dates **08/01/16** to **07/31/17**

Renewal      Approval Dates \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Social Studies has been an area that has become more difficult to hire. Mr. Palmer has two Bachelor of Arts degrees in History and Religious Studies. He plans to pursue the Master's of Arts in Teaching program at Pittsburg State University after completing additional course work to qualify for the program.**

Name: **Shelly Beech**

Position: **Director, Human Resources**

Signature: *Shelly Beech*

Date: **05/24/16**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Vice President of Board*

Signature: *Brenda C. Jones*

Date: **05/24/16**

**Application for Specialized Certificate  
Coalition of Innovative School Districts (CISD)**

Date of Application: **05/24/16**

CISD District Name: **USD 500 Kansas City Kansas**

Applicant Full Legal Name: **Terri L. Johnson**

Recommended Professional Employee assignment and content area(s):

**Math**

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

Yes

No

DATE applicant been approved by local BOE **05/24/16**

Term of Specialized Certificate:

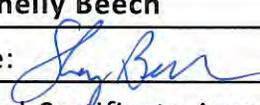
One Year Approval Dates **08/01/16 to 07/31/17**

Renewal Approval Dates \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Math is a hard to fill content area. USD 500 had four (4) vacancies that remained unfilled for 2015-16. Ms. Johnson has a Bachelor of Science degree in Engineering Management and a Master's degree in Math**

Name: **Shelly Beech**

Position: **Director, Human Resources**

Signature: 

Date: **05/24/16**

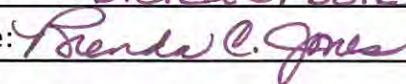
Specialized Certificate Approval:

Yes

No

Authorized by: **Brenda C. Jones**

Position: **Vice President of Board**

Signature: 

Date: **05/24/16**

**Application for Specialized Certificate  
Coalition of Innovative School Districts (CISD)**

Date of Application: **05/10/16**

CISD District Name: **USD 500 Kansas City Kansas**

Applicant Full Legal Name: **Daniel Bernard Brazil**

Recommended Professional Employee assignment and content area(s):  
**Computer Applications and Technology**

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

Yes

No

DATE applicant been approved by local BOE **05/10/16**

Term of Specialized Certificate:

One Year Approval Dates **08/01/16 to 07/31/17**

Renewal Approval Dates \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Computer and Media Technology is a hard to fill area. USD 500 had four (4) vacancies that remained unfilled for the 2015-16 school year. Mr. Brazil has a Bachelor of Science degree in Mass Communications.**

Name: **Shelly Beech**

Position: **Director, Human Resources**

Signature: *Shelly Beech*

Date: **05/10/16**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C Jones*

Position: *Vice President of Board*

Signature: *Brenda C Jones*

Date: **05/24/16**

**Application for Specialized Certificate  
Coalition of Innovative School Districts (CISD)**

Date of Application: **05/10/16**

CISD District Name: **USD 500 Kansas City Kansas**

Applicant Full Legal Name: **Robert Alan Carpenter**

Recommended Professional Employee assignment and content area(s):  
**Biology and General Science**

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

Yes

No

DATE applicant been approved by local BOE **05/10/16**

Term of Specialized Certificate:

One Year Approval Dates **08/01/16** to **07/31/17**

Renewal Approval Dates \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Biology and middle level general science are hard to fill areas. USD 500 had six (6) vacancies that remained unfilled for 2015-16.**

**Mr. Carpenter has a Master's degree in Business Management and a Bachelor Degree in Environmental Biology.**

Name: **Shelly Beech**

Position: **Director, Human Resources**

Signature: *Shelly Beech*

Date: **05/10/16**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Vice President of Board*

Signature: *Brenda C. Jones*

Date: **05/24/16**

**Application for Specialized Certificate  
Coalition of Innovative School Districts (CISD)**

Date of Application: **05/10/16**

CISD District Name: **USD 500 Kansas City Kansas**

Applicant Full Legal Name: **Monique Marcella Coleman**

Recommended Professional Employee assignment and content area(s):  
**Biology/Health Science**

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

Yes

No

DATE applicant been approved by local BOE **05/10/16**

Term of Specialized Certificate:

One Year Approval Dates **08/01/16 to 07/31/17**

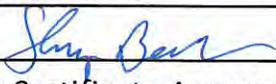
Renewal Approval Dates \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Biology and health science are hard to fill areas. USD 500 had six (6) vacancies that remained unfilled for 2015-16.**

**Ms. Coleman has a Master's and Bachelor degrees in Kinesiology/Exercise Science.**

Name: **Shelly Beech**

Position: **Director, Human Resources**

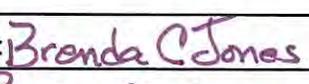
Signature: 

Date: **05/10/16**

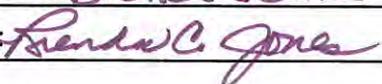
Specialized Certificate Approval:

Yes

No

Authorized by: 

Position: 

Signature: 

Date: **05/24/16**

**Application for Specialized Certificate  
Coalition of Innovative School Districts (CISD)**

Date of Application: **05/10/16**

CISD District Name: **USD 500 Kansas City Kansas**

Applicant Full Legal Name: **Brigitte Brichelle Gray**

Recommended Professional Employee assignment and content area(s):  
**English/Language Arts**

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

Yes

No

DATE applicant been approved by local BOE **05/10/16**

Term of Specialized Certificate:

One Year Approval Dates **08/01/16 to 07/31/17**

Renewal Approval Dates \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **English/Language Arts has been a hard to fill area for the district. USD 500 had two (2) vacancies that remained unfilled for 2015-16.**

**Ms. Gray has a Bachelor of Arts degree in Broadcast Journalism**

Name: **Shelly Beech**

Position: **Director, Human Resources**

Signature: 

Date: **05/10/16**

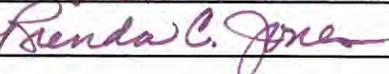
Specialized Certificate Approval:

Yes

No

Authorized by: **Brenda C. Jones**

Position: **Vice President of Board**

Signature: 

Date: **05/24/16**

**Application for Specialized Certificate  
Coalition of Innovative School Districts (CISD)**

Date of Application: **05/10/16**

CISD District Name: **USD 500 Kansas City Kansas**

Applicant Full Legal Name: **Paul Joel Hatton**

Recommended Professional Employee assignment and content area(s):

**Math**

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

Yes

No

DATE applicant been approved by local BOE **05/10/16**

Term of Specialized Certificate:

One Year Approval Dates **08/01/16 to 07/31/17**

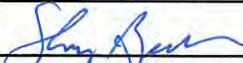
Renewal Approval Dates \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Math is a hard to fill content area. USD 500 had four (4) vacancies that remained unfilled for 2015-16.**

**Mr. Hatton has a Bachelor of Arts degree in Spanish with a minor in Math.**

Name: **Shelly Beech**

Position: **Director, Human Resources**

Signature: 

Date: **05/10/16**

Specialized Certificate Approval:

Yes

No

Authorized by: **Brenda C Jones**

Position: **Vice President of Board**

Signature: 

Date: **05/24/16**

**Application for Specialized Certificate  
Coalition of Innovative School Districts (CISD)**

Date of Application: **05/10/16**

CISD District Name: **USD 500 Kansas City Kansas**

Applicant Full Legal Name: **James Lee Kohn**

Recommended Professional Employee assignment and content area(s):  
**Chemistry/Math**

Does applicant hold a valid Kansas Teaching License?

Yes      Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
            Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes      Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
            Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

Yes  
No

DATE applicant been approved by local BOE **05/10/16**

Term of Specialized Certificate:

One Year      Approval Dates **08/01/16 to 07/31/17**  
Renewal      Approval Dates \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Math and chemistry are a hard to fill content areas. USD 500 had four (6) vacancies that remained unfilled for 2015-16 in these areas. Mr. Kohn has a Bachelor of Science degree in Chemical Engineering.**

Name: **Shelly Beech**

Position: **Director, Human Resources**

Signature: *Shelly Beech*

Date: **05/10/16**

Specialized Certificate Approval:

Yes  
 No

Authorized by: *Brenda C Jones*

Position: *Vice President Board*

Signature: *Brenda C. Jones*

Date: *05/24/16*

**Application for Specialized Certificate  
Coalition of Innovative School Districts (CISD)**

Date of Application: **05/10/16**

CISD District Name: **USD 500 Kansas City Kansas**

Applicant Full Legal Name: **Carlai Ellisa Moore**

Recommended Professional Employee assignment and content area(s):  
**Computer and Media Technology**

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

Yes

No

DATE applicant been approved by local BOE **05/10/16**

Term of Specialized Certificate:

One Year Approval Dates **08/01/16** to **07/31/17**

Renewal Approval Dates \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Computer and media technology is a hard to fill area. USD 500 had four (4) vacancies that remained unfilled for the 2015-16 school year.**

**Ms. Moore has a Bachelor of Science in Communication**

Name: **Shelly Beech**

Position: **Director, Human Resources**

Signature: *Shelly Beech*

Date: **05/10/16**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Vice President of Board*

Signature: *Brenda C. Jones*

Date: **05/24/16**

**Application for Specialized Certificate  
Coalition of Innovative School Districts (CISD)**

Date of Application: **05/10/16**

CISD District Name: **USD 500 Kansas City Kansas**

Applicant Full Legal Name: **Breanna S. Paul**

Recommended Professional Employee assignment and content area(s):  
**Biology and General Science**

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

Yes

No

DATE applicant been approved by local BOE **05/10/16**

Term of Specialized Certificate:

One Year Approval Dates **08/01/16 to 07/31/17**

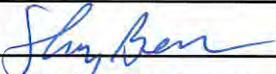
Renewal Approval Dates \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary) **Biology and general science are hard to fill areas. USD 500 had six (6) vacancies that remained unfilled for the 2015-16 school year.**

**Ms. Paul has a Bachelor of Science degree in Forensic Biology.**

Name: **Shelly Beech**

Position: **Director, Human Resources**

Signature: 

Date: **05/10/16**

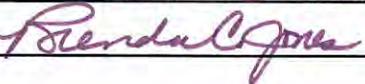
Specialized Certificate Approval:

Yes

No

Authorized by: **Brenda C. Jones**

Position: **Vice President of Board**

Signature: 

Date: **05/24/16**

**Application for Specialized Certificate  
Coalition of Innovative School Districts (CISD)**

Date of Application: **05/10/16**

CISD District Name: **USD 500 Kansas City Kansas**

Applicant Full Legal Name: **Shelly Rae Roehrman**

Recommended Professional Employee assignment and content area(s):  
**Computer Technology/Business**

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

Yes  
 No

DATE applicant been approved by local BOE **05/10/16**

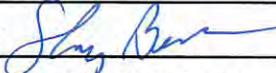
Term of Specialized Certificate:

One Year Approval Dates **08/01/16 to 07/31/17**  
Renewal Approval Dates \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary) **Computer technology is a hard to fill area. Business positions are difficult to fill will highly qualified candidates. USD 500 had four (4) vacancies for the 2015-16 school year that were unfilled. Two (2) business positions remained unfilled for 2015-16. Ms. Roehrman has a Master's degree in Business Administration and a Bachelor of Science degree in Communication Studies.**

Name: **Shelly Beech**

Position: **Director, Human Resources**

Signature: 

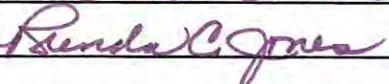
Date: **05/10/16**

Specialized Certificate Approval:

Yes  
 No

Authorized by: **Brenda C Jones**

Position: **Vice President of Board**

Signature: 

Date: **05/24/16**

**Application for Specialized Certificate  
Coalition of Innovative School Districts (CISD)**

Date of Application: **05/10/16**

CISD District Name: **USD 500 Kansas City Kansas**

Applicant Full Legal Name: **Theron Merrill Sanders**

Recommended Professional Employee assignment and content area(s):  
**Math**

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

Yes

No

DATE applicant been approved by local BOE **05/10/16**

Term of Specialized Certificate:

One Year Approval Dates **08/01/16** to **07/31/17**

Renewal Approval Dates \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Math is a hard to fill area. USD 500 had four (4) vacancies that remained unfilled for 2015-16.**

**Mr. Sanders has a Bachelor of Science in Business degree.**

Name: **Shelly Beech**

Position: **Director, Human Resources**

Signature: *Shelly Beech*

Date: **05/10/16**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C Jones*

Position: *Vice President of Board*

Signature: *Brenda C Jones*

Date: **05/24/16**

**Application for Specialized Certificate  
Coalition of Innovative School Districts (CISD)**

Date of Application: **05/10/16**

CISD District Name: **USD 500 Kansas City Kansas**

Applicant Full Legal Name: **Dr. Neena Singla**

Recommended Professional Employee assignment and content area(s):  
**Chemistry**

Does applicant hold a valid Kansas Teaching License?

Yes      Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
            Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes      Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
            Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

Yes  
 No

DATE applicant been approved by local BOE **05/10/16**

Term of Specialized Certificate:

One Year      Approval Dates **08/01/16** to **07/31/17**  
Renewal      Approval Dates \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Chemistry is a hard to fill area. USD 500 had two (2) chemistry vacancies that went unfilled for the 2015-16 school year.**

**Dr. Singla has a Doctorate, Master's and Bachelor degrees in Chemistry.**

Name: **Shelly Beech**

Position: **Director, Human Resources**

Signature: 

Date: **05/10/16**

Specialized Certificate Approval:

Yes  
 No

Authorized by: **Brenda C Jones**

Position: **Vice President of Board**

Signature: 

Date: **05/24/16**

**Application for Specialized Certificate  
Coalition of Innovative School Districts (CISD)**

Date of Application: **05/10/16**

CISD District Name: **USD 500 Kansas City Kansas**

Applicant Full Legal Name: **Dr. Tyrone Prescott Smith**

Recommended Professional Employee assignment and content area(s):  
**Biology/General Science**

Does applicant hold a valid Kansas Teaching License?

Yes      Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
            Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes      Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
            Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

Yes

No

DATE applicant been approved by local BOE **05/10/16**

Term of Specialized Certificate:

One Year      Approval Dates **08/01/16 to 07/31/17**

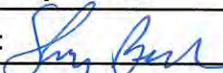
Renewal      Approval Dates \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary: **Biology and General Science are hard to fill areas. USD 500 had six (6) vacancies that remained unfilled for 2015-16.**

**Dr. Smith has a Doctorate of Chiropractic Degree and a Bachelor of Arts degree in Management and Human Relations.**

Name: **Shelly Beech**

Position: **Director, Human Resources**

Signature: 

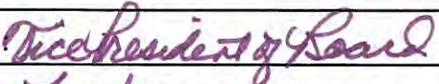
Date: **05/10/16**

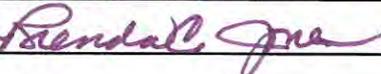
Specialized Certificate Approval:

Yes

No

Authorized by: 

Position: 

Signature: 

Date: **05/24/16**

**Application for Specialized Certificate  
Coalition of Innovative School Districts (CISD)**

Date of Application: **05/10/16**

CISD District Name: **USD 500 Kansas City Kansas**

Applicant Full Legal Name: **James Edward Todd**

Recommended Professional Employee assignment and content area(s):  
**Math**

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_  
Effective Dates of License \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

Yes

No

DATE applicant been approved by local BOE **05/10/16**

Term of Specialized Certificate:

One Year Approval Dates **08/01/16 to 07/31/17**

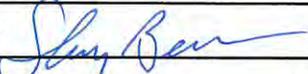
Renewal Approval Dates \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary: **Math is a hard to fill area. USD 500 had four (4) vacancies that remained unfilled for the 2015-16 school year.**

**Mr. Todd has a Bachelor's degree in Sociology. He worked in the corporate world for over 25 years in the areas of marketing and finance.**

Name: **Shelly Beech**

Position: **Director, Human Resources**

Signature: 

Date: **05/10/16**

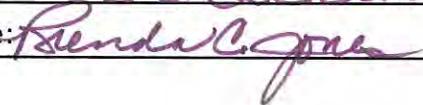
Specialized Certificate Approval:

Yes

No

Authorized by: **Brenda C. Jones**

Position: **Vice President of Board**

Signature: 

Date: **05/24/16**



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 9

**Staff Initiating:**

Don Gifford

**Deputy Commissioner:**

Brad Neuenswander

**Commissioner:**

Randy Watson

**Meeting Date: 6/14/2016**

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### **Item Title:**

Act on Civic Advocacy Network pilot award program for civic engagement

### **Board Goals:**

Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy partners.

### **Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Civic Engagement Initiative Committee to pilot and implement for the 2017-18 school year the creation of the Civic Advocacy Network, a program to promote civic engagement and award buildings that intentionally create civic engagement learning opportunities for their students.

### **Explanation of Situation Requiring Action:**

KSDE staff members have presented information on the progress of civic engagement initiatives for Kansas students to the State Board of Education in February and May of this year. As a result of the addition of civic engagement to the State Board's definition of a successful high school graduate and the recommendation of the Civic Engagement Initiative Committee, the State Board is asked to authorize the committee to pilot and implement for the 2017-18 school year the creation of the Civic Advocacy Network (CAN). This purpose is to promote civic engagement and award elementary, middle and high schools that intentionally create civic engagement and learning opportunities for their students.

The rubric of proven practices and examples for participating schools is provided. Qualifying schools, based on the rubric scores, would either receive a School of Excellence Award or a School of Merit Award. The committee will seek volunteer districts, and buildings (elementary, middle, and high school) to pilot the program and provide feedback on the application and review process.





# CIVIC ADVOCACY NETWORK

Proven Practice and Examples	Evidence you might provide	Your program description and evidence
<p><b>Practice #1 Provide instruction in government, history, law and democracy.</b></p> <ul style="list-style-type: none"> <li>• Rigorous courses</li> <li>• Naturalization Exam</li> <li>• Government and Public Relations Pathway at the Secondary level and exploratory opportunities at all levels</li> <li>• Celebrate Freedom Week Curricula</li> <li>• Constitution Day program</li> <li>• iCivics improvement data</li> <li>• Common Assessment exams with average scores that expressly assess content knowledge in these areas</li> <li>• Other</li> </ul>	<ol style="list-style-type: none"> <li>1. Evidence of rigorous course work</li> <li>2. AP, IB, Dual Credit classes in Government, History, Law and Democracy</li> <li>3. % of students passing the Naturalization Exam</li> <li>4. % of students taking AP, IB, and/or dual credit classes</li> <li>5. % of students taking elective government, history, law and democracy classes</li> <li>6. Evidence showing that students are provided adequate background knowledge to become informed, thoughtful and engaged citizens.</li> <li>7. Evidence that the building is gathering data on the efficacy of this instruction.</li> <li>8. Evidence that an ongoing process of review and revision is in place.</li> <li>9. Common Assessment, % of students participating, and scoring average</li> </ol>	



# CIVIC ADVOCACY NETWORK

Proven Practice and Examples	Evidence you might provide	Your program description and evidence
<p><b>Practice #2 Incorporate discussion of current local, national, and international issues and events in the classroom, particularly those that young people view as important to their lives.</b></p> <ul style="list-style-type: none"><li>• Socratic or Paideia Seminars</li><li>• We The People or Project Citizen</li><li>• Deliberating in a Democracy</li><li>• Democracy in Action</li><li>• Facing History and Ourselves</li><li>• Student Voices</li><li>• Opposing Voices</li><li>• Touchstones Discussion Project</li><li>• Other</li></ul>	<ol style="list-style-type: none"><li>1. Evidence of the use of Socratic, Paideia, or other discussion based instructional practice.</li><li>2. Evidence that teachers are using discussion based instructional practices regularly.</li><li>3. Evidence of student participation in a program(s) designed to improve student awareness of current issues and events.</li></ol>	



# CIVIC ADVOCACY NETWORK

Proven Practice and Examples	Evidence you might provide	Your program description and evidence
<p><b>Practice #3 Design and implement programs that provide students with opportunities to apply what they learn through performing community service that <i>is linked to the formal curriculum and classroom instruction.</i></b></p> <ul style="list-style-type: none"> <li>• Government and Public Relations Pathway at the Secondary level and exploratory opportunities at all levels</li> <li>• Habitat for Humanity</li> <li>• Institute for Global Education and Service Learning</li> <li>• National Youth Leadership Council</li> <li>• We The People</li> <li>• Youth Service America</li> <li>• Americorps</li> <li>• See Kids Dream/Penny Harvest Program</li> <li>• Civic Action Project</li> <li>• Kansas Leadership Center</li> <li>• Kansas Enrichment Network</li> <li>• Kansas Mentors</li> <li>• Other</li> </ul>	<ol style="list-style-type: none"> <li>1. Evidence that programs are in place.</li> <li>2. Evidence of the % of students participating in the various opportunities.</li> <li>3. Evidence that demonstrates the link between the community service and actual classroom instruction.</li> <li>4. Evidence that time has been designated for reflection on the learning experience</li> <li>5. One-time curriculum group service project</li> <li>6. As a part of the normal class work for a course</li> <li>7. Required within a course</li> <li>8. Action research project develops data around a community problem and creates an action plan</li> <li>9. Capstone project</li> <li>10. Multi-course project that is broadly based and has two or more courses of supervision and instruction</li> </ol>	



# CIVIC ADVOCACY NETWORK

Proven Practice and Examples	Evidence you might provide	Your program description and evidence
<p><b>Practice #4 Offer extracurricular activities that provide opportunities for young people to get involved in their schools or communities.</b></p> <ul style="list-style-type: none"> <li>• Clubs and school organizations</li> <li>• School and Community Volunteer opportunities</li> <li>• High student volunteer rate</li> <li>• Model UN/ Youth Court/ We The People</li> <li>• Americorps</li> <li>• Use of experiential learning activities and games (elementary)</li> <li>• Other</li> </ul>	<ol style="list-style-type: none"> <li>1. Lists of clubs and organizations that are currently active in the building.</li> <li>2. Evidence of the % of student participating in clubs and organizations.</li> <li>3. List and description of school and community volunteer opportunities</li> <li>4. Evidence of the % of students participating in school extracurricular and community volunteer activities.</li> <li>5. Evidence of Experiential Opportunities such as:               <ul style="list-style-type: none"> <li>Learning a physical skill</li> <li>Performing (Music, Drama, Forensics, Debate, etc.)</li> <li>Doing/working a job</li> <li>Volunteering</li> <li>Teaching/Tutoring/Mentoring</li> </ul> </li> </ol>	



# CIVIC ADVOCACY NETWORK

Proven Practice and Examples	Evidence you might provide	Your program description and evidence
<p><b>Practice #5 Encourage student participation in school governance.</b></p> <ul style="list-style-type: none"> <li>• Student Government Constitution, Charter, or Bylaws</li> <li>• Highly developed and democratic student government</li> <li>• Student participation in advisory groups</li> <li>• Student participation in site councils</li> <li>• Student participation in and turn out for school elections</li> <li>• Other</li> </ul>	<ol style="list-style-type: none"> <li>1. Copy of the current student government constitution, charter, or bylaws.</li> <li>2. Evidence of student participation in the deliberative body of student government.</li> <li>3. Evidence of the election process, and/or candidate application form</li> <li>4. Evidence of student participation in school advisory work groups</li> <li>5. Evidence of student turnout for election</li> <li>6. Student/Faculty/Parent testimonials of the value and effectiveness of your student government</li> </ol>	



# CIVIC ADVOCACY NETWORK

Proven Practice and Examples	Evidence you might provide	Your program description and evidence
<p><b>Practice #6 Encourage students' participation in simulation of democratic processes and procedures.</b></p> <ul style="list-style-type: none"><li>• iCivics</li><li>• Mock Trial</li><li>• Youth Court</li><li>• Model UN</li><li>• Project Citizen</li><li>• We The People</li><li>• Junior Achievement</li><li>• Mikva Challenge Programs</li><li>• Kids voting Kansas</li><li>• Other</li></ul>	<ol style="list-style-type: none"><li>1. Evidence that students are provided or have access to democratic simulations.</li><li>2. Evidence of building attempts to encourage student participation in these programs.</li><li>3. Evidence of the % of student participation in these simulations.</li></ol>	

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 10

**Staff Initiating:**

Kelli Broers

**Director:**

Scott Gordon

**Commissioner:**

Randy Watson

**Meeting Date:** 6/14/2016

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### **Item Title:**

Act on the recommendations of the Professional Practices Commission

### **Board Goals:**

Governmental Responsibility

### **Recommended Motion:**

It is moved that the Kansas State Board of Education adopt the findings of the Professional Practices Commission and its recommendation for the public censure of Brandon Parker and Jamie Carlisle and its recommendation for the denial of Michael Burgan's application and the revocation of licenses or endorsements he holds.

### **Explanation of Situation Requiring Action:**

#### **1. Brandon Parker 15-PPC-49**

USD 464 submitted a complaint to KSDE alleging Mr. Parker, with the assistance of his supervisor, fraudulently completed and submitted a Verification of Accredited Experience for Kansas Licensure form. KSDE filed a complaint with the Professional Practices Commission based on the USD 464 complaint. After completing discovery, including some depositions, KSDE and Mr. Parker (who was represented by counsel) entered into an agreed proposed initial order wherein the parties agreed Mr. Parker would be publicly censured for negligently completing and submitting the form. This proposed order was submitted to the Professional Practices Commission for its review. The Commission reviewed the order and voted 7 – 0 to adopt the proposed order and recommend to the State Board that Mr. Parker be publicly censured and such censure would be removed from KSDE's website and other public domains at the expiration of two years.

#### **2. Jamie Carlisle 15-PPC-50**

USD 464 submitted to KSDE a complaint alleging Mr. Carlisle assisted a teacher in fraudulently completing and submitting a Verification of Accredited Experience for Kansas Licensure form. KSDE filed a complaint with the Professional Practices Commission based on the USD 464 complaint. After completing discovery, including some depositions, KSDE and Mr. Carlisle (who was represented by counsel) entered into an agreed proposed initial order wherein the parties agreed Mr. Carlisle would be publicly censured for negligently completing and submitting the form. This proposed order was submitted to the Professional Practices Commission for its review. The Commission reviewed the order and voted 7 – 0 to adopt the proposed order and recommend to the State Board that Mr. Carlisle be publicly censured and such censure would be removed from KSDE's website and other public domains at the expiration of two years.

(continued)

### **3. Michael Burgan 16-PPC-07**

Mr. Burgan has held a Kansas teaching license since 1985. In 1988, he pleaded guilty to six counts of indecent solicitation of a child and two counts of making an obscene telephone proposal. Over the course of the next 27 years, Mr. Burgan submitted numerous applications to KSDE where he failed to disclose the nature of his criminal past. He most recently submitted an application in December 2015. Fingerprints were required with that application and KSDE first became aware of Mr. Burgan's criminal past. A complaint was filed. Mr. Burgan did not file an answer or a request for hearing. After his case was set to be heard by the Professional Practices Commission and after time to file an answer had lapsed, Mr. Burgan did submit a letter to Dr. Scott Myers and the Commission considered it. After reviewing Mr. Burgan's case, the Commission voted 7 – 0 to recommend to the State Board that it deny Mr. Burgan's application and that all licenses and associated endorsements be revoked.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION  
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of the License  
of Brandon Parker

Case No. 15-PPC-49  
OAH NO. 16ED0011

**INITIAL ORDER**

The above-captioned case before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon the Complaint filed by KSDE regarding the professional teaching license of Brandon Parker (“Mr. Parker”).

This matter convened on April 25, 2016, on stipulated Findings of Fact and Conclusions of Law. Appearing for the Commission were chairperson, Linda Sieck, and members, Dorsey Burgess, Tavis Desormiers, Kimberly Groom, John McKinney, Bradley Nicks, and Jessica Snider.

Kelli Broers appeared as counsel for KSDE.

Brandon Parker appeared not.

**Findings of Fact**

1. Mr. Parker currently holds a professional teaching license and an initial school leadership license. He has held an emergency substitute, restricted teaching and initial licenses at various times since 2001.

2. During the entire time Mr. Parker has been a licensed teacher in Kansas, Mr. Parker has been employed by Tonganoxie, U.S.D. 464 in various roles, including coach, athletic director, and teacher.

3. On or about July 8, 2014, KSDE received a Verification of Accredited Experience for Kansas Licensure form signed by Mr. Parker and his supervisor, Jamie Carlisle, who was the high school principal of Tonganoxie, U.S.D. 464.

4. The Verification of Accredited Experience for Kansas Licensure form was submitted in conjunction with Mr. Parker's application for an initial school leadership license.

5. The information set forth on the Verification of Accredited Experience form was incomplete.

6. In response to Mr. Parker's application for an initial school leadership license, KSDE issued an Information Memorandum dated August 11, 2014, requesting that Mr. Parker submit additional information to support his application for an initial school leadership license within 90 days, or Mr. Parker's application file would be closed.

7. Mr. Parker did not submit any additional information in support of the application for initial school leadership license.

8. On or about January 22, 2015, KSDE issued an initial school leadership license to Mr. Parker. It should not have done so.

9. On October 13, 2015, KSDE filed its initial Complaint against Parker. On October 27, 2015, KSDE filed an Amended Complaint.

10. On October 29, 2015, Mr. Parker filed a Request for Hearing, and on November 6, 2015, Mr. Parker filed an Answer to the Amended Complaint.

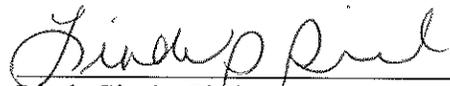
### Conclusions of Law

1. Pursuant to K.S.A. 72-8501, the Legislature has declared teaching and school administration to be professions in Kansas with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. An educator is in a position of public trust.
2. Any license issued by the Kansas State Board of Education (“State Board”) may be suspended or revoked, or the license holder may be publicly censured by the State Board for misconduct or other just cause. K.A.R. 91-22-1a.
3. By order of the State Board, the Commission shall investigate and conduct hearings pertaining to allegations of misconduct.
4. The Commission finds that Mr. Parker was negligent in submitting the application for initial school leadership license, and the accompanying Verification of Accredited Experience for Kansas form; therefore, the Commission finds that discipline is warranted.
5. The Commission recommends the public censure of Mr. Parker.
6. The Commission recommends that the public censure should expire within two (2) years of the Final Order, and that said public censure shall be removed from KSDE's public records and website at that time. It is Mr. Parker's responsibility to contact KSDE's Office of General Counsel and request the removal.
7. Parker acknowledges and understands that the Commission can only make recommendations to the State Board.
8. KSDE agrees to not ask the Commission or the State Board for discipline other than that recommended in this Initial Order.

IT IS THEREFORE RECOMMENDED by the Professional Practices Commission to the Kansas State Board of Education that Brandon Parker be disciplined by public censure as set forth above.

This Initial Order of the Professional Practices Commission is not a final order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

This Initial Order is made and entered this 26 day of April, 2016.

  
\_\_\_\_\_  
Linda Sieck, Chairperson  
Professional Practices Commission

***AGREED TO AND APPROVED BY:***

\_\_\_\_\_  
Brandon Parker

\_\_\_\_\_  
Vincent M. Cox  
Attorney for Brandon Parker

\_\_\_\_\_  
Kelli Broers  
Assistant General Counsel,  
Kansas State Department of Education

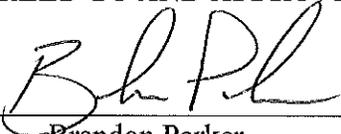
IT IS THEREFORE RECOMMENDED by the Professional Practices Commission to the Kansas State Board of Education that Brandon Parker be disciplined by public censure as set forth above.

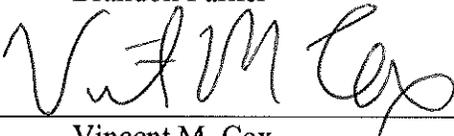
This Initial Order of the Professional Practices Commission is not a final order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

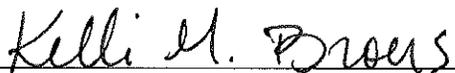
This Initial Order is made and entered this \_\_\_\_\_ day of \_\_\_\_\_, 2016.

\_\_\_\_\_  
Linda Sieck, Chairperson  
Professional Practices Commission

**AGREED TO AND APPROVED BY:**

  
\_\_\_\_\_  
Brandon Parker

  
\_\_\_\_\_  
Vincent M. Cox  
Attorney for Brandon Parker

  
\_\_\_\_\_  
Kelli Broers  
Assistant General Counsel,  
Kansas State Department of Education

CERTIFICATE OF SERVICE

The undersigned hereby certifies that on the 4<sup>th</sup> day of May, 2016, she served a true and correct copy of the above and foregoing document by certified mail, receipt requested, addressed as follows:

Vincent M. Cox  
CAVANAUGH, BIGGS & LEMON, P.A.  
2942A S.W. Wanamaker Drive, Suite 100  
Topeka, Kansas 66614-4479  
Attorney for Brandon Parker

Brandon Parker  
2170 Rock Creek Drive  
Tonganoxie, Kansas 66086

And via interoffice mail to:

Kelli Broers  
Office of the General Counsel  
Kansas State Department of Education  
900 SW Jackson Street, Suite 600  
Topeka, Kansas 66612  
Assistant General Counsel, Kansas State Department of Education

  
\_\_\_\_\_  
Gwen Kramer

**BEFORE THE KANSAS STATE BOARD OF EDUCATION  
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of  
the License  
of Jamie Carlisle

Case No. 15-PPC-50  
OAH No. 16ED00013

**INITIAL ORDER**

The above-captioned case before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon the Complaint filed by KSDE regarding the professional teaching license of Jamie Carlisle (“Mr. Carlisle”).

This matter convened on April 25, 2016, on stipulated Findings of Fact and Conclusions of Law. Appearing for the Commission were chairperson, Linda Sieck, and members, Dorsey Burgess, Tavis Desormiers, Kimberly Groom, John McKinney, Bradley Nicks, and Jessica Snider.

Kelli Broers appeared as counsel for KSDE.

Jamie Carlisle appeared not.

**Findings of Fact**

1. Mr. Carlisle currently holds a professional teaching license and an initial school leadership license. He has been continuously licensed in Kansas since 1997.
2. Mr. Carlisle was previously employed at U.S.D. 464, Tonganoxie where he was a principal and responsible for the supervision of Mr. Brandon Parker.
3. U.S.D. 464’s procedures for handling teacher licensure matters were clearly known and established. All licensure documents were to be handled through the Director of Curriculum, Tonya Phillips. This included the completion and submission of Verification of Accredited Experience for Kansas Licensure forms.

4. On or about July 8, 2014, KSDE received a Verification of Accredited Experience for Kansas Licensure form signed by Mr. Parker and Mr. Carlisle.

5. The Verification of Accredited Experience for Kansas Licensure form was submitted in conjunction with Mr. Parker's application for an initial school leadership license.

6. The information set forth on the Verification of Accredited Experience form was incomplete and did not match U.S.D. 464 or KSDE records.

7. On October 22, 2015, KSDE filed its initial Complaint against Mr. Carlisle.

8. On November 6, 2015, Mr. Carlisle filed a Request for Hearing.

#### Conclusions of Law

1. Pursuant to K.S.A. 72-8501, the Legislature has declared teaching and school administration to be professions in Kansas with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. An educator is in a position of public trust.

2. Any license issued by the Kansas State Board of Education ("State Board") may be suspended or revoked, or the license holder may be publicly censured by the State Board for misconduct or other just cause. K.A.R. 91-22-1a.

3. By order of the State Board, the Commission shall investigate and conduct hearings pertaining to allegations of misconduct.

4. The Commission finds Mr. Carlisle was negligent in completing Mr. Parker's Verification of Accredited Experience for Kansas form; therefore, the Commission finds discipline is warranted.

5. The Commission recommends the public censure of Mr. Carlisle.

6. The Commission recommends that the public censure should expire within two (2) years of the Final Order, and that said public censure shall be removed from KSDE's public records and website at that time. It is Mr. Carlisle's responsibility to contact KSDE's Office of General Counsel and request the removal.

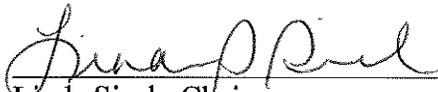
7. Mr. Carlisle acknowledges and understands that the Commission can only make recommendations to the State Board.

8. KSDE agrees to not ask the Commission or the State Board for discipline other than that recommended in this Initial Order.

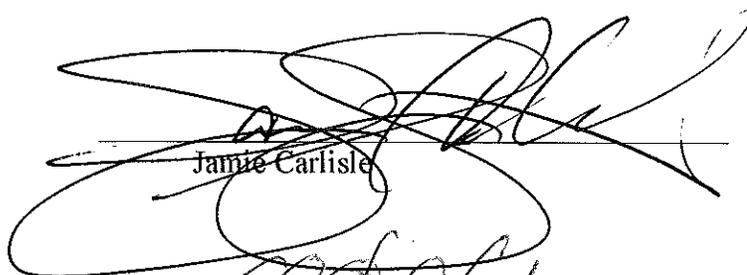
IT IS THEREFORE RECOMMENDED by the Professional Practices Commission to the Kansas State Board of Education that Jamie Carlisle be disciplined by public censure as set forth above.

This Initial Order of the Professional Practices Commission is not a final order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

This Initial Order is made and entered this 26 day of April, 2016.

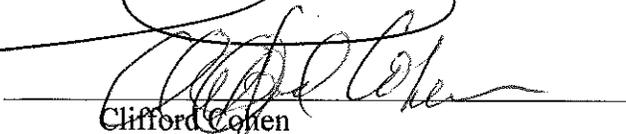
  
\_\_\_\_\_  
Linda Sieck, Chairperson  
Professional Practices Commission

**AGREED TO AND APPROVED BY:**



A large, stylized handwritten signature in black ink, appearing to be 'Jamie Carlisle', written over a horizontal line.

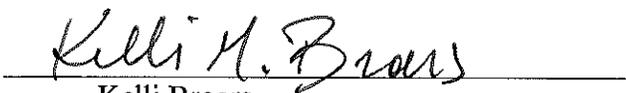
Jamie Carlisle



A handwritten signature in black ink, appearing to be 'Clifford Cohen', written over a horizontal line.

Clifford Cohen

Attorney for Jamie Carlisle



A handwritten signature in black ink, appearing to be 'Kelli M. Broers', written over a horizontal line.

Kelli Broers

Assistant General Counsel,  
Kansas State Department of Education

CERTIFICATE OF SERVICE

The undersigned hereby certifies that on the 27<sup>th</sup> day of May, 2016, she served a true and correct copy of the above and foregoing document by certified mail, return receipt requested as follows:

Clifford A. Cohen  
4601 College Blvd., Ste. 200  
Leawood, Kansas 66211  
913-491-4050  
913-491-3059 (fax)  
ccohen@cimplaw.net

Jamie Carlisle  
530 S. Brownell  
Joplin, Missouri 64801

And via interoffice mail to:

Kelli Broers  
Office of the General Counsel  
Kansas State Department of Education  
900 SW Jackson Street, Suite 600  
Topeka, Kansas 66612  
Assistant General Counsel, Kansas State Department of Education

  
\_\_\_\_\_

~~Theresa Cote~~ *Gwen Kramer*  
Secretary, Professional Practices Commission

BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION

In the Matter of  
the License  
of Michael Burgan

Case No. 16-PPC-07

OAH No. 16ED0028

**INITIAL ORDER**

**Statement of Case**

This matter comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon the Complaint filed by the KSDE regarding the Initial License Renewal application submitted by Michael Burgan on December 16, 2015.

The hearing was held on April 25, 2016. Appearing for the Commission were chairperson, Linda Sieck, and members, Dorsey Burgess, Bradley Nicks, Tavis DeSormiers, Kimberly Groom, John McKinney, and Jessica Snider.

Mr. Burgan did not appear, however, submitted a letter, the contents of which will be discussed later in this order.

The KSDE appeared by and through its attorney, Kelli Broers.

**Findings of Fact**

1. Mr. Burgan has held a teaching license since 1985.
2. Mr. Burgan is currently the principal at St. John Junior and Senior High School in St. John, Kansas.
3. On May 3, 1988, Mr. Burgan appeared in criminal court in the District Court of Mitchell County, Kansas in Case No. 88-CR-16. At that appearance, Mr.

Burgan pleaded guilty to six counts of indecent solicitation of a child in violation of K.S.A. 21-3510 and two counts of making an obscene telephone proposal as defined in K.S.A. 21-4133.

4. At the time Mr. Burgan was convicted, indecent solicitation of a child was a class A misdemeanor. L. 1969, ch. 180, §21-3510.

5. On June 6, 1988, Mr. Burgan was sentenced to jail time; however, he requested and received probation, the term of which was two years.

6. On or about November 21, 1988, Mr. Burgan submitted his application to renew his license. He also applied for an additional endorsement on or about June 22, 1990. Both applications asked whether he had ever been convicted of a felony. He correctly answered no. These applications did not ask whether he had ever been convicted of a crime involving a child.

7. On or about June 11, 1993, Mr. Burgan applied for license renewal and an administration endorsement. These applications did ask whether he, the applicant, had ever been convicted of a crime involving a child. Mr. Burgan answered no, which was not accurate.

8. The application form had changed when Mr. Burgan applied for renewal in March 1997 and November 2002. It only asked whether the applicant had been convicted of a crime involving a child “[s]ince the issuance of your most recent certificate.” Mr. Burgan honestly answered no.

9. In his applications in 2005, 2007, 2009, 2011, 2012, and his most recent application in December 2015, Mr. Burgan answered “no” to the question asking whether he had “EVER been convicted of ANY crime involving theft, drugs or a child.”

10. On February 25, 2016, the KSDE filed the Complaint against Mr. Burgan seeking denial of his application based on the above-referenced criminal conduct.

11. On April 20, 2016, Mr. Burgan sent an email to Dr. Scott Myers, Director, Teacher Education and Licensure, in which he stated that he was retiring and would be working outside of education and, therefore, wanted to withdraw his application for district leadership and would not be applying for any education license in the future. He also requested that since he was retiring and would no longer apply for a license, that he be removed from the list of licenses being revoked at the Commission meeting.

12. On April 25, 2016, the KSDE presented its evidence to the Commission regarding this matter. Mr. Burgan did not appear.

Conclusions of Law  
and  
Discussion

1. Pursuant to K.S.A. 72-1397(a)(6), the Kansas State Board of Education (Board) is statutorily barred from knowingly renewing the license of an individual convicted of indecent solicitation of a child in violation of K.S.A. 21-3510. That prohibition has been in place since at least 1998. L. 1998, Ch. 171.

2. Had Mr. Burgan honestly completed his application in 2005, 2007, 2009, 2011, or 2012, the Board could not have renewed Mr. Burgan’s license.

3. The Board can cancel Mr. Burgan's license for any cause that would have justified the withholding of the license upon application. K.S.A. 72-1383.

4. Additionally, the Board may revoke a license for the conviction of any crime involving a minor, the commission or omission of any act that injures the health or welfare of a minor through sexual abuse or exploitation, or obtaining a license by fraudulent means or through the misrepresentation of material facts. K.A.R. 91-22-1a.

5. Pursuant to K.S.A. 72-8501, the Legislature has declared teaching and school administration to be professions in Kansas with all the similar rights, responsibilities and privileges accorded other legally recognized professions.

6. An educator is in a position of public trust.

7. Mr. Burgan's past criminal conviction and failure to disclose such conviction on his applications in 2005, 2007, 2009, 2011, 2012, and December 2015, is conduct that is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession.

8. Mr. Burgan's conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause for revoking his license and all associated endorsements.

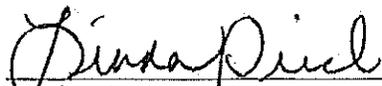
9. On a vote of 7-0, the Commission finds that Mr. Burgan's Initial License Renewal application should be denied. In addition, the Commission finds that all associated license and endorsements should be revoked.

IT IS THEREFORE RECOMMENDED by the Professional Practices Commission to the Kansas State Board of Education that the application of Mr. Burgan be denied and that all license and associated endorsements be revoked.

This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

The applicant may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. The legal brief must be filed with the Secretary of the Professional Practices Commission, Kansas State Department of Education, 900 SW Jackson Street, Topeka, Kansas 66612, within ten days after service of the Initial Order for transmittal to the Kansas State Board of Education.

This Initial Order is made and entered this 11 day of May, 2016.

  
\_\_\_\_\_  
Linda Sieck, Chairperson  
Professional Practices Commission

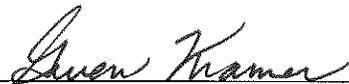
**CERTIFICATE OF SERVICE**

I hereby certify that on this 12 day of May, 2016, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Michael Burgan  
710 N. Monroe  
St. John, Kansas 67576

And via interoffice mail to:

Kelli Broers  
Assistant General Counsel, Kansas State Department of Education  
900 SW Jackson Street, Ste. 102  
Topeka, Kansas 66612

  
\_\_\_\_\_  
Gwen Kramer  
Secretary, Professional Practices Commission





Janet Waugh  
District 1

Steve Roberts  
District 2

John W. Bacon  
District 3

Carolyn L. Wims-Campbell  
District 4

Sally Cauble  
District 5

Deena Horst  
District 6

Kenneth Willard  
District 7

Kathy Busch  
District 8

Jim Porter  
District 9

Jim McNiece  
District 10

Great students. Great teachers. Great leaders. Great citizens.

**Agenda Number: 11**  
**Meeting Date: 6/14/2016**

**To:** Kansas State Board of Education

**Subject:** Kansans CAN Update: Impacting postsecondary completion/attendance through collaboration

**Board Goals:** Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy partners

Dr. Blake Flanders, Kansas Board of Regents President and CEO, will be present to explain how the *Kansans CAN* vision coincides with KBOR's *Foresight 2020* strategic plan for higher education. One of the three *Foresight* goals is to increase higher education attainment among Kansans. This fits within the scope of the State Board's outcome for postsecondary completion/attendance. Dr. Flanders will share information from the Regents' most recent progress report and tell how their data impacts the work of the State Board and KSDE. Preserving a strong partnership between K-12 and higher education will continue to benefit Kansans in the quest to lead the world in the success of each student.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 12

**Staff Initiating:**

Scott Myers

**Deputy Commissioner:**

Brad Neuenswander

**Commissioner:**

Randy Watson

**Meeting Date:** 6/14/2016

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### **Item Title:**

Act on Kansas Education Systems Accreditation Model

### **Board Goals:**

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

### **Recommended Motion:**

It is moved that the Kansas State Board of Education approve Kansas Education Systems Accreditation (KESA) as the new model for K-12 accreditation in Kansas, with 2016-17 as the Zero Year and 2017-18 as the first year of implementation.

### **Explanation of Situation Requiring Action:**

Agency staff will present the proposed new K-12 accreditation model for the Board's approval. This action will move Kansas K-12 accreditation from the Quality Performance Accreditation (QPA) to the Kansas Education Systems Accreditation (KESA) model. This action is requested because it will set into motion the steps needed for full implementation of KESA for the 2017-2018 school year. Furthermore, the State Board's action to accredit all schools for 2016-2017 represents the fourth consecutive year for such all-inclusive accreditation, partly because of anticipating the adoption of a new accreditation model.

Enclosed is a document that summarizes the changes that are before the board for consideration, with a comparison on the difference between the new model and the old model.



# Kansas Education Systems Accreditation

Row #1	Subject	KESA	QPA
1	Entity receiving accreditation	Districts/systems	Individual schools
2	Accreditation ratings	<ul style="list-style-type: none"> <li>• Accredited</li> <li>• Accredited-Conditional</li> <li>• Not Accredited</li> </ul>	<ul style="list-style-type: none"> <li>• Accredited</li> <li>• Accredited on improvement</li> <li>• Conditionally accredited</li> </ul>
3	Frequency of accreditation action	<ul style="list-style-type: none"> <li>• Every 5 years</li> <li>• KSBE can adjust rating at any time based on non-compliance.</li> </ul>	<ul style="list-style-type: none"> <li>• Annually</li> <li>• Years-long process before rating can be adjusted. Adjustment based on performance only.</li> </ul>
4	Educational framework required	The Five Rs or vetted equivalent	None
5	Minimum educational elements required	Foundational Structures	Quality Criteria checklist
6	Planning required	Process (below) includes development of goals/plans, which are entered into the KESA authenticated application.	School improvement plan is item on Quality Criteria checklist.
7	Minimum process required	5-step growth process: <ol style="list-style-type: none"> <li>1. Needs assessment</li> <li>2. Goal development</li> <li>3. Action plan development</li> <li>4. Implementation</li> <li>5. Re-assessment to determine growth</li> </ol>	None
8	Type of results required	<ul style="list-style-type: none"> <li>• Growth-based</li> <li>• Multiple types of data/evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Quality Criteria checklist</li> <li>• AYP target on state assessments</li> </ul>
9	Outside validation required	<ul style="list-style-type: none"> <li>• Outside Validation Team (OVT)</li> <li>• Minimum requirement of yearly interaction with district/system</li> </ul>	None
10	External guidance required	<ul style="list-style-type: none"> <li>• Outside Validation Team (OVT)</li> <li>• Minimum requirement of yearly interaction with district/system</li> </ul>	<ul style="list-style-type: none"> <li>• External Technical Assistance Team (ETAT)</li> <li>• No minimum requirement for interaction with school</li> </ul>
11	Compliance with statutes/regulations required	Yes. For “accredited” rating, districts/systems must be in good standing with KSDE regarding all applicable statutory and regulatory requirements.	None
12	Stakeholder participation required	<ul style="list-style-type: none"> <li>• Building site council—primarily non-employees (parents, community) – also required by Kansas Statute 72-6479(d)</li> <li>• District site council—primarily non-employees (parents, community)</li> <li>• Building leadership team—building employees</li> <li>• District leadership team—district employees</li> </ul>	Building site council – required by Kansas Statute 72-6439 (d) then 72-6479(d)



## Kansas State Department of Education

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Landon State Office Building  
900 SW Jackson Street, Suite 307  
Topeka, Kansas 66612-1212

(785) 296-3201  
(785) 296-6659 - fax

[www.ksde.org](http://www.ksde.org)

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**To:** Kansas State Board of Education  
**From:** KSDE General Counsel Scott Gordon  
**Subject:** Discussion and possible action on guidelines issued by U.S. Department of Education and Department of Justice  
**Date:** 6/1/2016

On May 13, 2016 the U.S. Department of Justice and the U.S. Department of Education issued a joint *Dear Colleague* letter on transgender students. The letter provides guidance to state and local education agencies on those agencies' interpretation and enforcement of Title IX of the Education Amendments of 1972. Scott Gordon, General Counsel to KSDE, will briefly summarize the recent guidance as well as share the information and feedback he has received from school districts and parents. This summary will include an analysis of KSHSAA's policy for Transgender Student Participation and a brief explanation of pending litigation.





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**To:** Commissioner Randy Watson  
**From:** Dale Dennis  
**Subject:** Legislative Matters  
**Date:** 5/25/2016  
**Board Goals:** Governmental Responsibility

### **DISCUSS OPTIONS FOR FY 2018 AND FY 2019 BUDGET RECOMMENDATIONS**

As you will recall, the budget process recommended by the Governor and Legislature has changed. During the 2015 legislative session, state agency budgets were approved for FY 2016 and FY 2017. It is now time to begin discussing budget recommendations for FY 2018 and FY 2019. The block grant funding formula expires June 30, 2017.

Attached is a history and options for education state aid programs for your review. We plan to discuss these programs at the June meeting and request that final budget recommendations for FY 2018 and FY 2019 be approved at the July meeting.

Other legislative recommendations concerning education will be discussed in the Fall.

### **FINAL REVIEW OF APPLICATION FOR EXTRAORDINARY NEED STATE AID**

During FY 2016, the State Finance Council was responsible for reviewing and acting on applications for extraordinary need state aid. The 2016 Kansas Legislature moved this responsibility for FY 2017 to the State Board of Education with an appropriation of \$15,167,962.

Attached are the final guidelines and application developed for use by school districts in requesting extraordinary need state aid. These were approved by the State Board in May with minor changes. During the May meeting, it was agreed that Jim Porter and Ken Willard would represent the State Board on the committee to review applications and make recommendations to the State Board. Members also requested that a place be added for the signature of the superintendent and/or president of the local board of education. The application does not allow for electronic signatures so a line was added requesting the date the application was approved by the local board of education. These items have been added to the guidelines and application.

School districts will be able to access the guidelines and application via the KSDE authenticated online application website.

**FINAL REVIEW OF APPLICATION FOR CAPITAL IMPROVEMENT STATE AID (BOND & INTEREST)**

2016 Substitute for Senate Bill 323 provides that on and after July 1, 2016, the State Board of Education shall approve the amount of state aid payments a school district shall receive from the school district capital improvements fund (bond & interest) prior to a local election to approve the issuance of general obligation bonds.

The attached guidelines, criteria for determination, and application for capital improvement state aid were reviewed and approved by the State Board in May. During the meeting, it was agreed that Sally Cauble would represent the State Board on the committee to review and make recommendations to the State Board. Her membership has been added to the guidelines as requested.

The guidelines, criteria for determination, and application will be placed on the School Finance website where they can be accessed by school districts.

## DISCUSS FY 2018 AND FY 2019 KSDE BUDGETS

Listed below are options to begin the discussion on recommendations for the FY 2018 and FY 2019 KSDE budgets.

**BASE STATE AID PER PUPIL (BSAPP)**

History:	2005-06	\$ 4,257	
	2006-07	\$ 4,316	
	2007-08	\$4,374	
	2008-09	\$ 4,400	
		Reduced from \$4,433	
	2009-10	\$ 4,012	
	2010-11	\$ 3,937	
	2011-12	\$ 3,780	
	2012-13	\$ 3,838	
	2013-14	\$ 3,838	
	2014-15	\$ 3,852	
	2015-16	\$ 3,852	
	2016-17	\$ 3,852	
			<u>Additional Cost*</u>
Options:	2017-18	\$ 3,852	\$ 13,100,000
	2017-18	\$ 4,000	\$ 102,120,000
	2017-18	\$ 4,200	\$ 240,120,000
	2017-18	\$ 4,400	\$ 378,120,000
	2017-18	\$ 4,433	\$ 400,890,000
	2017-18	\$ 4,492	\$ 441,600,000
	2017-18	\$ 4,650	\$ 550,620,000
	2018-19	\$ 100	\$ 69,400,000
	2018-19	\$ 200	\$ 138,800,000
	2018-19	\$ 300	\$ 208,200,000
	2018-19	\$ 400	\$ 277,600,000
	2018-19	\$ 500	\$ 347,000,000
	2018-19	\$ 600	\$ 416,400,000
	2018-19	\$ 700	\$ 485,800,000
	2018-19	\$ 800	\$ 555,200,000

\*Assumes a BSAPP of \$3,852.

**SUPPLEMENTAL GENERAL STATE AID (LOCAL OPTION BUDGET)**

History:	2008-09	\$ 324,145,881	
	2009-10	\$ 339,212,000 (90.0%)	
	2010-11	\$ 339,212,000 (91.7%)	
	2011-12	\$ 339,212,000 (86.1%)	
	2012-13	\$ 339,224,000 (79.0%)	
	2013-14	\$ 339,212,000 (78.0%)	
	2014-15	\$ 448,973,840 (100.0%)	
	2015-16	\$ 450,500,000 (100.0%)	
	2016-17	\$ 460,500,000 (old law)	\$ 367,600,000 (new law)

		Old Law	New Law
Options:	2017-18	\$ 470,500,000 (100.0%)	\$ 372,000,000
	2018-19	\$ 480,500,000 (100.0%)	\$ 375,000,000

**CAPITAL OUTLAY STATE AID**

History:	2008-09	\$ 22,600,000	
	2009-10	\$ 0	
	2010-11	\$ 0	
	2011-12	\$ 0	
	2012-13	\$ 0	
	2013-14	\$ 0	
	2014-15	\$ 28,927,119	
	2015-16	\$ 27,047,902	
	2016-17	\$ 50,780,296 (new law)	
Options:	2017-18 KSA 72-8814	Fund law	Additional Cost \$ 2,000,000
	2018-19	Fund Law	\$ 2,000,000

**SPECIAL EDUCATION**

History:	2008-09	\$ 427,753,137 (92.0%)	
	2009-10	\$ 367,540,630 (88.7%)	(Rec. \$56,517,000-ARRA)
	2010-11	\$ 389,404,843 (92.0%)	(Rec. \$54,454,000-ARRA)
	2011-12	\$ 428,140,397 (88.4%)	
	2012-13	\$ 427,724,000 (82.8%)	
	2013-14	\$ 427,717,000 (80.1%)	
	2014-15	\$ 428,360,566 (80.8%)	
	2015-16	\$ 434,902,949 (80.0%)	
	2016-17	\$ 433,980,455 (79.3%)	
			<u>Additional Cost</u>
Options:	2017-18 <small>KSA 72-978 &amp; 978a</small>	\$ 503,482,999 (92.0%)	\$ 69,502,544
	2017-18	\$ 465,174,510 (85.0%)	\$ 31,194,055
	2017-18	\$ 433,980,455 (MOE)	\$ 0
	2018-19	\$ 513,552,659 (92.0%)	\$ 79,572,204
	2018-19	\$ 474,478,000 (85.0%)	\$ 40,497,545
	2018-19	\$ 433,980,455 (MOE)	\$ 0

**ALL-DAY KINDERGARTEN**

			<u>Additional Cost</u>
Options:	2017-18 & 2018-19	Implement all at once	\$ 90,000,000
	2017-18 & 2018-19	Implement over 5-year period	\$ 18,000,000 per year

**PARENTS AS TEACHERS**

Helps parent become child's first teacher. Improves school readiness and provides screening for undetected health problems, disabilities, and developmental delays. Serve an estimated 18,000 children and parents.

History:	2008-09	\$ 7,521,357	
	2009-10	\$ 7,527,019	
	2010-11	\$ 7,359,130	
	2011-12	\$ 7,237,635	
	2012-13	\$ 7,237,635	
	2013-14	\$ 7,237,635	
	2014-15	\$ 7,237,635	
	2015-16	\$ 7,237,635	
	2016-17	\$ 7,237,635	
			<u>Additional Cost</u>
Options:	2017-18	Increase number of children by 1,000	\$ 460,000
	2017-18	Fund at 2016-17 level	0
	2018-19	Increase number of children by 2,000	\$ 920,000
	2018-19	Fund at 2016-17 level	0

**MENTOR TEACHER PROGRAM**

Voluntary program that provides probationary teachers with three years of professional support and assistance by an on-site mentor.

History:	2008-09	\$ 1,650,000	
	2009-10	\$ 1,450,000	
	2010-11	\$ 1,450,000	
	2011-12	\$ 0	
	2012-13	\$ 0	
	2013-14	\$ 0	
	2014-15	\$ 0	
	2015-16	\$ 0	
	2016-17	\$ 0	
			<u>Additional Cost</u>
Options:	2017-18 KSA 72-1412	Fund 100% of law	\$ 3,000,000
	& 2018-19	Fund 50% of law	\$ 1,500,000

**PROFESSIONAL DEVELOPMENT**

State law allows a district to receive state aid up to one-half percent of its general fund budget or 50 percent of its actual expenditures, whichever is less.

History:	2008-09	\$ 1,750,000	
	2009-10	\$ 0	
	2010-11	\$ 0	
	2011-12	\$ 0	
	2012-13	\$ 0	
	2013-14	\$ 0	
	2014-15	\$ 0	
	2015-16	\$ 0	
	2016-17	\$ 0	
Options:	2017-18 KSA 72-9601	Fund 100% of law	<u>Additional Cost</u>
	& 2018-19	Fund 75% of law	\$ 8,500,000
		Fund 50% of law	\$ 6,375,000
			\$ 4,250,000

**TRANSPORTATION**

Legislative study recommended the threshold for computing state aid should be reduced from 2.5 to 1.25 miles.

Options:	2017-18	Decrease mileage limit from 2.5 to 2.0	<u>Additional Cost</u>
	& 2018-19	Decrease mileage limit from 2.5 to 1.5	\$ 8,925,000
		Decrease mileage limit from 2.5 to 1.25	\$ 17,850,000
			\$ 21,000,000

**SCHOOL LUNCH**

Reimburse local education agencies six cents per school lunch as provided by Kansas law.

History:	2008-09	\$ 2,510,486 (4.4 cents per lunch)	
	2009-10	\$ 2,435,171 (4.3 cents per lunch)	
	2010-11	\$ 2,435,171 (4.3 cents per lunch)	
	2011-12	\$ 2,487,458 (4.3 cents per lunch)	
	2012-13	\$ 2,510,486 (4.4 cents per lunch)	
	2013-14	\$ 2,510,486 (4.4 cents per lunch)	
	2014-15	\$ 2,510,429 (4.4 cents per lunch)	
	2015-16	\$ 2,510,429 (4.4 cents per lunch)	
	2016-17	\$ 2,510,429 (4.4 cents per lunch)	
Options:	2017-18 KSA 72-5112	\$ 3,586,000 (6.0 cents per lunch)	<u>Additional Cost</u>
	& 2018-19		\$ 1,075,571
	2017-18 & 2018-19	Maintenance of Effort	\$ 0

**AGRICULTURE IN THE CLASSROOM**

History:	2008-09	\$ 35,000	
	2009-10	\$ 35,000	
	2010-11	\$ 35,000	
	2011-12	\$ 0	
	2012-13	\$ 0	
	2013-14	\$ 0	
	2014-15	\$ 0	
	2015-16	\$ 0	
	2016-17	\$ 0	
Options:	2017-18		<u>Additional Cost</u>
	& 2018-19	Fund at 2010-11 level	\$ 35,000

**COMMUNITIES IN SCHOOLS**

History:	2008-09	\$ 35,000	
	2009-10	\$ 35,000	
	2010-11	\$ 35,000	
	2011-12	\$ 0	
	2012-13	\$ 0	
	2013-14	\$ 250,000	
	2014-15	\$ 250,000	
	2015-16	\$ 0	
	2016-17	\$ 0	
			<u>Additional Cost</u>
Options:	2017-18 & 2018-19	Fund at 2014-15 level	\$ 250,000

**KANSAS ASSOCIATION OF CONSERVATION AND ENVIRONMENTAL EDUCATION**

History:	2008-09	\$ 35,000	
	2009-10	\$ 0	
	2010-11	\$ 0	
	2011-12	\$ 0	
	2012-13	\$ 0	
	2013-14	\$ 0	
	2014-15	\$ 0	
	2015-16	\$ 0	
	2016-17	\$ 0	
			<u>Additional Cost</u>
Options:	2017-18 & 2018-19	Fund at 2008-09 level	\$ 35,000

**NATIONAL BOARD CERTIFICATION**

History:	2008-09	\$ 285,000	
	2009-10	\$ 55,000 (scholarships only)	
	2010-11	\$ 55,000 (scholarships only)	
	2011-12	\$ 50,000 (scholarships only)	
	2012-13	\$ 16,694	
	2013-14	\$ 0	
	2014-15	\$ 217,444	
	2015-16	\$ 228,886	
	2016-17	\$ 327,500	
			<u>Additional Cost</u>
Options:	2017-18 KSA 72-1398	Fund law--\$ 375,000	\$ 47,500
	2017-18	Fund at 2016-17 level	0
	2018-19	Fund law--\$ 375,000	\$ 47,500
	2018-19	Fund at 2016-17 level	0

**PRE-K PILOT**

History:	2009-10	\$ 5,000,000	
	2010-11	\$ 4,880,370	
	2011-12	\$ 4,799,812	
	2012-13	\$ 4,799,812	
	2013-14	\$ 4,799,812	
	2014-15	\$ 4,799,812	
	2015-16	\$ 4,799,812	
	2016-17	\$ 4,799,812	
			<u>Additional Cost</u>
Options:	2017-18 & 2018-19	Fund at 2009-10 level	\$ 200,188
	2017-18 & 2018-19	Fund at 2016-17 level	\$ 0

**TECHNICAL EDUCATION - TRANSPORTATION**

History:	2012-13	\$ 554,442	
	2013-14	\$ 695,558 (63.7% proration)	
	2014-15	\$ 650,849 (49.2% proration)	
	2015-16	\$ 650,000 (45.0% proration)	
	2016-17	\$ 650,000 (45.0% proration)	
			<u>Additional Cost</u>
Options:	2017-18	Fund at original level	\$ 650,000
	2018-19	Fund at original level	\$ 700,000

**DISCRETIONARY GRANTS**

Appropriation for Discretionary Grants is as follows.

	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
After School Programs	\$ 375,000	\$ 187,500	\$ 187,500	\$ 187,500	\$ 187,500	\$ 375,000	\$ 375,000
Middle School After School Programs	\$ 250,000	\$125,000	\$125,000	\$ 125,000	\$ 125,000	\$ 250,000	\$ 250,000
TOTAL	\$625,000	\$312,500	\$ 312,500	\$ 312,500	\$ 312,500	\$ 625,000	\$ 625,000

	<u>2017-18</u>	<u>2018-19</u>
After School Programs	\$ 375,000	\$ 375,000
Middle School After School Programs	\$ 250,000	\$ 250,000
TOTAL	\$625,000	\$625,000

**Extraordinary Need State Aid Program**

**Guidelines**

- Each school district that makes application for extraordinary need state aid must submit an application on forms provided by the State Department of Education by July 15, 2016.
- A committee to review the extraordinary need applications will consist of the following:
  - Dale M. Dennis, Deputy Commissioner of Education
  - Craig Neuenswander, Director, School Finance
  - Jim Porter, State Board of Education Member, District 9
  - Ken Willard, State Board of Education Member, District 7
  - (1) Superintendent of retired superintendent (not involved in any of the applications received)
- Applications must be received by July 15, 2016. School districts will receive an approval/denial within 21 days.
- The State Department of Education will schedule hearings to be held in Topeka the latter part of July to receive testimony from school districts submitting extraordinary need applications. The State Department of Education has the option of conducting the hearing via conference call.
- The State Board of Education will make the final approval/disapproval of the applications.
- The sole purpose of the extraordinary need application is for school districts to provide the State Department of Education an explanation of their unusual or extraordinary circumstances. Listed below are examples/guidelines which may qualify for a school district to submit an application for extraordinary need funding.

**1. Extraordinary Increase in Enrollment**

- Applications will be considered for enrollment increases from September 20, 2015 to September 20, 2016. The enrollment estimates/projections may be adjusted after the September 20, 2016 certification.
- Priority will be given to applications with increased enrollments resulting in the need for additional staff. Enrollment increases that result in no increase in staff will receive a low priority.

**2. Extraordinary Reduction in Assessed Valuation**

- Applications for assessed valuation decline will not receive priority unless the local option budget mill rate is projected to be at least the state average which is 19.0 mills.

**3. Court Action or Board of Tax Appeals Refunds Settlement**

- Applications will be considered as a result of court action on property tax refunds if such action results in the local option budget exceeding the state average of 19.0 mills.

**4. Extraordinary Reduction in Revenue to the School District**

- All expenditures from the State School District Extraordinary Need State Aid program must be approved by the State Board of Education.
- The State Department of Education does not have authority to exceed the appropriation for this program.

Fiscal Year 2017 \$15,167,962

- The State Department of Education will provide a summary of any approvals/denials to the Division of the Budget and the Legislative Research Department for their information.
- The approval/denial made by the State Board of Education on any application for extraordinary need funds will be submitted, in writing, to the school district following approval of the State Board of Education.

**Extraordinary Need State Aid Program Application**

Name/Number of Unified School District

Address

Contact Person Name

Contact Person Title

Contact Person Phone

Contact Person E-mail

Date

Year

Amount of Extraordinary Need State Aid Requested

Explanation of Circumstances Requiring Extraordinary Need State Aid

**Please enter Unencumbered Cash Balance for the following funds (July 1 2016)**

Supplemental General

At-Risk (K-12)

Bilingual Education

Contingency Reserve

Driver Training

Parent Education Program

Four-Year-Old At-Risk

Professional Development

Summer Program

Virtual School

Vocational Education (CTE)

Textbook & Student Materials Revolving

Special Education

# Loss on Assessed Valuation for Local Option Budget Which Results in Your Mill Rate Going Above 19 Mills

1. 2015-16 Assessed Valuation	\$
2. 2016-17 Assessed Valuation	\$
3. Net Loss (Line 1 - Line 2)	\$
4. Percent Loss (Line 3 / Line 1)	%
5. 2015-16 LOB Mill Rate	
6. Loss on Property Tax Revenue (Line 5 x Line 3)	\$
7. Increased Mill Rate due to Loss in Assessed Valuation (Line 6 / Line 2)	

## Enrollment Appeal

1. 2015-16 FTE Enrollment	
2. 2016-17 FTE Enrollment	
3. 2016-17 Enrollment Increase (Line 2 - Line 1)	
4. Number of Additional Staff Needed	
5. Estimated Amount Needed as result of Increased Enrollment	\$

## Court Case or Board of Tax Appeals Refund Settlement

1. Amount you have to refund from the LOB for 2016-17 school year as a result of a court case or Board of Tax Appeals action	\$
2. Amount of the refund that will result in your mill rate going above the state average of 19 mills	\$
3. 2016-17 Assessed Valuation	\$

## Other

Please explain in detail Unforeseen Circumstances that are not described above.

Date application approved by the local Board of Education.

### Supporting Documentation

Supporting documentation should include but not limited to:

- General fund budget --- Code 06
- Supplemental general fund budget --- Code 08
- Percent of assessed valuation decrease (if applicable to this request)

PLEASE SEND ALL DOCUMENTATION VIA EMAIL ATTACHMENT TO: [ensap@ksde.org](mailto:ensap@ksde.org)

# School Bond Guide

## *APPLICATION FOR CAPITAL IMPROVEMENT STATE AID*

Prepared by:  
School Finance and Office of General Counsel



Published by:  
KANSAS STATE DEPARTMENT OF EDUCATION  
900 SW Jackson Street | Topeka, Kansas 66612-1212

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**2016 HOUSE SUBSTITUTE FOR SENATE BILL 323—Section 3 (b) (4)**

*(4) For general obligation bonds approved for issuance at an election held on or after July 1, 2016, the amount determined under subsection (b)(2)(E) is the amount of payment the school district shall receive from the school district capital improvements fund in the school year, except the total amount of payments school districts receive from the school district capital improvements fund in the school year for such bonds shall not exceed the six-year average amount of capital improvement state aid as determined by the state board of education. (A) The state board of education shall determine the six-year average amount of capital improvement state aid by calculating the average of the total amount of moneys expended per year from the school district capital improvements fund in the immediately preceding six fiscal years, not to include the current fiscal year. (B) (i) Subject to clause (ii), the state board of education shall prioritize the allocations to school districts from the school district capital improvements fund in accordance with the priorities set forth as follows in order of highest priority to lowest priority: (a) Safety of the current facility and disability access to such facility as demonstrated by a state fire marshal report, an inspection under the Americans with disabilities act, 42 U.S.C. § 12101 et seq., or other similar evaluation; (b) enrollment growth and imminent overcrowding as demonstrated by successive increases in enrollment of the school district in the immediately preceding three school years; (c) impact on the delivery of educational services as demonstrated by restrictive inflexible design or limitations on installation of technology; and (d) energy usage and other operational inefficiencies as demonstrated by a district-wide energy usage analysis, district-wide architectural analysis or other similar evaluation. (ii) In allocating capital improvement state aid, the state board shall give higher priority to those school districts with a lower AVPP compared to the other school districts that are to receive capital improvement state aid under this section. (C) On and after July 1, 2016, the state board of education shall approve the amount of state aid payments a school district shall receive from the school district capital improvements fund pursuant to subsection (b)(5) prior to an election to approve the issuance of general obligation bonds. (5) The sum of the amounts determined under subsection (b)(3) and the amount determined or allocated to the district by the state board of education pursuant to subsection (b)(4), is the amount of payment the school district is entitled to receive from the school district capital improvements fund in the school year. (c) The state board of education shall certify to the director of accounts and reports the entitlements of school districts determined under the provisions of subsection (b), and an amount equal thereto shall be transferred by the director from the state general fund to the school district capital improvements fund for distribution to school districts. All transfers made in accordance with the provisions of this subsection shall be considered to be demand transfers from the state general fund, except that all such transfers during the fiscal years ending June 30, 2013, June 30, 2014, June 30, 2015, and June 30, 2016, shall be considered to be revenue transfers from the state general fund. (d) Payments from the school district capital improvements fund shall be distributed to school districts at times determined by the state board of education to be necessary to assist school districts in making scheduled payments pursuant to contractual bond obligations. The state board of education shall certify to the director of accounts and reports the amount due each school district entitled to payment from the fund, and the director of accounts and reports shall draw a warrant on the state treasurer payable to the treasurer of the school district. Upon receipt of the warrant, the treasurer of the school district shall credit the amount thereof to the bond and interest fund of the school district to be used for the purposes of such fund. (e) The provisions of this section apply only to contractual obligations incurred by school districts pursuant to general obligation bonds issued upon approval of a majority of the qualified electors of the school district voting at an election upon the question of the issuance of such bonds.*

**STATE BOARD OF EDUCATION—CRITERIA FOR DETERMINATION OF  
CAPITAL IMPROVEMENT STATE AID (BOND & INTEREST)**

The State Board of Education shall consider the following criteria when determining the eligibility for capital improvement state aid (bond & Interest).

- Safety of the current facility and disability access to such facility as demonstrated by a State Fire Marshal Report, an inspection under the federal Americans with Disabilities Act, or other similar evaluation;
- Enrollment growth and imminent overcrowding as demonstrated by successive increases in enrollment of the school district in the immediately preceding three school years;
- Impact on the delivery of educational services as demonstrated by restrictive inflexible design or limitations on installation of technology;
- Energy usage and other operational inefficiencies as demonstrated by a district-wide energy usage analysis, district-wide architectural analysis, or other similar evaluation; and
- High priority will be given to school districts with a lower assessed valuation per pupil (AVPP) compared to other districts who are to receive capital improvement state aid.

## **GUIDELINES/PROCEDURES TO APPLY FOR CAPITAL IMPROVEMENT STATE AID (BOND & INTEREST)**

In accordance with 2016 Senate Bill 323, any school district that is eligible and desires to receive capital improvement state aid (bond & interest) must apply to the Kansas State Board of Education for such state aid.

Kansas law provides a cap on the total amount of capital improvement state aid available for elections held on or after July 1, 2016. This cap cannot exceed a six-year rolling average amount for capital improvement state aid.

The capital improvement state aid available to each school district is included on Form 241-242 provided annually in the School Finance budget packet. This amount could change on an annual basis.

Upon receipt of an application, State Department of Education staff will schedule a hearing with school district officials to review the application. This hearing can be held in Topeka or via ITV. Members of the review committee will include:

- Dale M. Dennis, Deputy Commissioner of Education
- Craig Neuenswander, Director, School Finance
- Sally Cauble, State Board of Education Member, District 5
- School Administrator or Retired Administrator (not involved in the process)

All applications must be submitted to the Division of Fiscal and Administrative Services by no later than the 10<sup>th</sup> day of the month in order for action by the State Board of Education the following month.

The areas of concern which will be reviewed at the hearing will be those facilities that are non-academically related.

## **REQUIRED SUPPLEMENTAL MATERIAL TO ACCOMPANY APPLICATION**

1. An architect's schematic floor plan (8 ½ x 11 inches, if readable, otherwise, large enough to be discernible by members of the State Board) of the proposed facilities must be included with each application.
2. A map (8 ½ x 11 in inches, if readable, otherwise large enough to be discernible by members of the State Board) of the school district showing present facilities, proposed facilities, attendance centers, and the bordering districts by number must be included with each application.
3. Form 7-212-104, Resolution, Stating the Purpose for which Bonds are to be issued, the Estimated Amount thereof, and the Time of Election Therefor (Bond issue **will not** exceed general bond debt limitation).
4. Form 7-212-106, Resolution, Stating the Purpose of which Bonds are to be issued, the Estimated Amount Thereof, and the Time of Election Therefor (Bond issue **will exceed** general bond debt limitation).
5. Form 7-212-114, Certified Assessed Valuation of School District.
6. Form 7-212-118, Questions to be Completed by USD's Requesting Capital Improvement State Aid (Bond & Interest)

**REQUIRED FORMS TO ACCOMPANY APPLICATION**

Form 7-212-106  
9/2015

(Suggested form when bond issue will exceed  
the district's general bond debt limitation)

**RESOLUTION**

Stating the Purpose for which Bonds are to be Issued,  
the Estimated Amount Thereof, and the Time of Election Therefor

WHEREAS, K.S.A. 72-6761 provides that, when a board of education determines it is necessary to purchase or improve a site or sites, or to acquire, construct, equip, furnish, repair, remodel or make additions to any building or buildings used for school district purposes, including housing and boarding pupils enrolled in an area vocational school operated under the board, or to purchase school buses, the board may submit to the electors of the unified district the question of issuing general obligation bonds for one or more of the above purposes, and upon the affirmative vote of the majority of those voting thereon, the board shall be authorized to issue the bonds; and

WHEREAS, the Board of Education of Unified School District No. \_\_\_\_\_, \_\_\_\_\_ County, State of Kansas, has determined that it is necessary to make improvements pursuant to the provisions of said law, but if bonds are issued to pay the costs of such improvements, the aggregate amount of the school district's bonded indebtedness will exceed the limitation prescribed in K.S.A. 72-6761; and

WHEREAS, K.S.A. 75-2315 et seq. provides that a board of education may apply to the State Board of Education for authority to issue bonds in an amount in excess of the limitation otherwise prescribed by law; and

WHEREAS, the aforementioned Board desires to submit to the electors of the unified school district the question of issuing bonds in an amount sufficient to make the improvements deemed necessary by the Board.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Unified School District No. \_\_\_\_\_, \_\_\_\_\_ County, State of Kansas, that it is necessary to \_\_\_\_\_

and the Board desires to submit to the electors of the unified school district the question of issuing general obligation bonds to pay for such improvements; and

BE IT FURTHER RESOLVED that the Board make application to the State Board of Education for authority to issue bonds in excess of the statutory limitation prescribed in K.S.A. 72-6761, and call and hold an election to issue bonds in excess of said limitation, all pursuant to K.S.A. 75-2315 et seq.; and

BE IT FURTHER RESOLVED that notice of the intention to file an application with the State Board of Education, as stated above, be given as provided by law to the electors of the school district by publication in the \_\_\_\_\_, a newspaper of general circulation in the district; and

BE IT FURTHER RESOLVED that, upon receiving the Order of the State Board of Education granting such application, the Board request the election officer of the home county of the school district to hold a bond election on the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_ in the manner prescribed in K.S.A. 25-2018(f) and in accordance with the provisions of the general bond law, submitting the following proposition to the electors of the school district:

"Shall the following be adopted?

Shall Unified School District No. \_\_\_\_\_, \_\_\_\_\_ County, State of Kansas, issue school district general obligation bonds in an amount not exceeding \$ \_\_\_\_\_ for the purpose of

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

pursuant to K.S.A. 25-2018(f), 75-2315 et. seq., and 72-6761?"

Dated this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_.

Board of Education of  
Unified School District No. \_\_\_\_\_  
\_\_\_\_\_ County, Kansas

(SEAL)

Attested by:

\_\_\_\_\_  
Clerk

By: \_\_\_\_\_  
President

RESOLUTION

Stating the Purpose for which Bonds are to be Issued,  
the Estimated Amount Thereof, and the Time of Election Therefor

WHEREAS, K.S.A. 72-6761 provides in part:

"When a board determines that it is necessary to purchase or improve a site or sites, or to acquire, construct, equip, furnish, repair, remodel or make additions to any building or buildings used for school district purposes, including housing and boarding pupils enrolled in an area vocational school operated under the board, or to purchase school buses, the board may submit to the electors of the unified district the question of issuing general obligation bonds for one or more of the above purposes, and upon the affirmative vote of the majority of those voting thereon, the board shall be authorized to issue the bonds. . ."; and

WHEREAS, the Board of Education of Unified School District No. \_\_\_\_\_, \_\_\_\_\_ County, State of Kansas, has determined that it is necessary to make improvements pursuant to the provisions of said law; and

WHEREAS, the aforementioned board must submit to the electors of the unified school district the question of issuing general obligation bonds in order to make such improvements.

NOW, THEREFORE, BE IT RESOLVED by the board of education of the aforementioned school district to make improvements and issue bonds as hereinafter set out in the election proposition, and to request the election officer of the county to hold a school district bond election on the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_, in the manner prescribed in K.S.A. 25-2018(f) and in accordance with the provision of the general bond law.

BE IT FURTHER RESOLVED that the said election officer submit the following proposition to the electors of said school district:

"Shall the following be adopted?

Shall Unified School District No. \_\_\_\_\_, \_\_\_\_\_ County, State of Kansas, issue school district general obligation bonds in an amount not exceeding \$ \_\_\_\_\_ for the purpose of

\_\_\_\_\_  
pursuant to the provisions of K.S.A. 25-2018(f) and 72-6761?"

Dated this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_

(SEAL)  
Attested by: \_\_\_\_\_  
Clerk

Board of Education  
Unified School District No. \_\_\_\_\_  
\_\_\_\_\_, County, Kansas  
By: \_\_\_\_\_  
President

**ASSESSED VALUATION OF SCHOOL DISTRICT**

STATE OF KANSAS     )  
                                  ) SS  
COUNTY OF \_\_\_\_\_)

I, the undersigned, County Clerk of \_\_\_\_\_ County, Kansas, hereby certify that the current equalized assessed valuation of tangible taxable property of Unified School District No. \_\_\_\_ is:

Assessed valuation, except motor vehicles	\$ _____
Assessed valuation, motor vehicles	\$ _____
<b>Total Assessed Valuation</b>	<b>\$ _____</b>

WITNESS my hand and seal this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
County Clerk, \_\_\_\_\_ County



Questions to be completed by USD's

4. Did you use an advisory committee(s) to determine the need for new facilities? Yes \_\_\_ No \_\_\_ If yes, please submit the committee's report or any relevant documents.

5. Briefly explain the amount and type of information that has been provided to the school district electors concerning the proposed bond issue.

- A. What is the need?                      B. How will the bonds meet this need?

6. a. What is the estimated average mill levy required for the retirement of the proposed bond issue? \_\_\_\_\_  
(Submit a schedule of the principal and interest payments)

b. What is the number of years the bond issue will run? \_\_\_\_\_

c. What was the total mill levy for the last five years?

<u>Year</u>	<u>Total Levy</u>	<u>Bond &amp; Interest Levy</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

d. What year will the present bond indebtedness be retired? \_\_\_\_\_

Questions to be completed by USD's

7. a. What is the estimated enrollment K-12 (FTE) for the next five years?

September, 20\_\_ \_\_\_\_\_  
 September, 20\_\_ \_\_\_\_\_  
 September, 20\_\_ \_\_\_\_\_  
 September, 20\_\_ \_\_\_\_\_  
 September, 20\_\_ \_\_\_\_\_

b. Please explain why, in your estimation, your enrollment will increase or decrease?

8. a. What has your enrollment been for the last five years (FTE) by grade?

	Sept., 20__				
K	_____	_____	_____	_____	_____
1	_____	_____	_____	_____	_____
2	_____	_____	_____	_____	_____
3	_____	_____	_____	_____	_____
4	_____	_____	_____	_____	_____
5	_____	_____	_____	_____	_____
6	_____	_____	_____	_____	_____
7	_____	_____	_____	_____	_____
8	_____	_____	_____	_____	_____
9	_____	_____	_____	_____	_____
10	_____	_____	_____	_____	_____
11	_____	_____	_____	_____	_____
12	_____	_____	_____	_____	_____
Spec Ed.	_____	_____	_____	_____	_____
Total	_____	_____	_____	_____	_____

b. Explain why, in your estimation, your enrollment has increased or decreased?

9. Do you anticipate any new school building construction in the near future other than what is being proposed in the application?

Yes \_\_\_ No \_\_\_ If yes, please explain.

Questions to be completed by USD's (cont.)

10. a. What is the student capacity of the current facility(ies)? \_\_\_\_\_  
b. What is the student capacity of the proposed facility(ies)? \_\_\_\_\_  
c. How many square feet are in the proposed facility(ies)? \_\_\_\_\_  
d. Have you obtained a professional opinion on your current facility(ies)? Yes \_\_\_ No \_\_\_  
If so, please submit a copy.

11. If the proposed new facility(ies) is a replacement, what are your plans for disposition or use of the old building(s)?

12. Has this proposition been previously submitted? Yes \_\_\_ No \_\_\_  
When? \_\_\_\_\_ In what amount? \_\_\_\_\_  
Why did it fail, in your opinion?

13. When was the last bond election held? Month \_\_\_\_\_ Year \_\_\_\_\_  
Vote: For \_\_\_\_\_ Against \_\_\_\_\_

14. What was the district's assessed valuation during the last five years?

<u>Year</u>	<u>Assessed Valuation</u>
20__	_____
20__	_____
20__	_____
20__	_____
20__	_____

15. Does this bond issue include any facilities that are non-instructional-related such as a separate building for administration, a bus barn, athletic facilities, etc.? If yes, what is the facility and cost?  
Yes \_\_\_ No \_\_\_



## Kansas State Department of Education

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Topeka, Kansas 66612-1212

(785) 296-3201  
(785) 296-6659 - fax

[www.ksde.org](http://www.ksde.org)

**To:** Commissioner Randy Watson  
**From:** Gwen Kramer, Wendy Fritz  
**Subject:** Personnel Report  
**Date:** 6/1/2016  
**Board Goals:** Governmental Responsibility

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
<b>Total New Hires</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>5</b>	
Classified	0	1	1	0	0	0	1	0	0	0	0	
Unclassified Special Project	4	0	2	5	2	1	0	0	1	2	5	
Unclassified Regular (leadership)	0	0	0	0	0	0	0	0	0	0	0	
<b>Total Separations</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>2</b>	
Classified	2	2	0	2	1	0	2	0	0	0	1	
Unclassified Special Project	0	3	0	1	0	1	1	1	3	0	1	
Unclassified Regular (leadership)	0	1	0	0	0	0	0	0	0	0	0	
<b>Recruiting (data on 1st day of month)</b>	<b>7</b>	<b>14</b>	<b>14</b>	<b>9</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>8</b>	<b>9</b>	<b>8</b>	<b>7</b>	
Classified	1	5	5	2	1	0	0	0	0	0	0	
Unclassified Special Project	6	8	8	7	5	2	2	8	9	8	7	
Unclassified Regular (leadership)	0	1	1	0	0	0	0	0	0	0	0	

Total Employees 224\* as of 4/23/2016. Count does not include Board Members.

\*Excludes classified temporaries and agency reallocations, promotions, demotions, and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 b.

**Staff Initiating:**

Gwen Kramer

**Director:**

Wendy Fritz

**Commissioner:**

Randy Watson

**Meeting Date: 6/14/2016**

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### **Item Title:**

Act on appointments of persons to Unclassified Special Projects Positions

### **Board Goals:**

Governmental Responsibility

### **Recommended Motion:**

It is moved that the Kansas State Board of Education confirm the appointments of:

Dane Shobe to the position of Senior Administrative Assistant on the Early Childhood, Special Education and Title Services Team, effective June 6, 2016, at an annual salary of \$28,308.80. This position is funded by the Migrant and Consolidated funds.

Patti Stirrett to the position of Public Service Administrator on the Fiscal Services and Operations Team, effective June 5, 2016, at an annual salary of \$36,171.20. This position is funded by the State General fund.

Sarah Schafer to the position of Education Program Consultant on the Career, Standards and Assessment Services Team, effective July 5, 2016, at an annual salary of \$56,118.40. This position is funded by the State General fund and the State Assessment Grant.

Lizette Burks to the position of Education Program Consultant on the Career, Standards and Assessment Services Team, effective July 5, 2016, at an annual salary of \$56,118.40. This position is funded by the State General fund and the Math and Science Partnerships (Federal).

Natalie Clark to the position of Education Program Consultant on the Career, Standards and Assessment Services Team, effective July 5, 2016, at an annual salary of \$56,118.40. This position is funded by the State General Carl Perkins fund.

### **Explanation of Situation Requiring Action:**

**Dane Shobe** will manage the clerical support to Early Childhood, Special Education, and Title Services (ECSET) team to meet the State Education Agency (SEA) general supervision responsibilities for providing technical assistance to local education agencies in the area of Uniform Grant Guidance and integrated accountability for Individuals with Disabilities Education Act (IDEA), Elementary and Secondary Education Act (ESEA) and the State of Kansas Special Education statute for exceptional students, and to ensure SEA compliance with changing state and federal requirements.

**Patti Stirrett** will manage processing approved purchase authorizations and ordering most equipment and supplies for the agency. This position assists with managing the agency's inventory and related property records by affixing property stickers to all newly acquired equipment, preparing inventory

(continued)

disposition forms and assisting with the annual physical inspection of inventory. This position also oversees the agency's leased facilities and supervises the agency print shop and associated staff.

**Sarah Schafer** will manage and support the field and agency in the area of Mathematics as the Education Program Consultant for the Career, Standards and Assessment Services Team. This position works collaboratively in the area of math assessment as well as supports related areas in career and technical education as needed.

**Lizette Burks** will manage and support the field and agency in the area of Science as the Education Program Consultant for the Career, Standards and Assessment Services Team.

**Natalie Clark** will manage and support the field and agency in the area of Business, Finance and Marketing as the Education Program Consultant for the Career, Standards and Assessment Services Team.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 c.

**Staff Initiating:**

Susan Helbert

**Director:**

Scott Myers

**Commissioner:**

Randy Watson

**Meeting Date: 6/14/2016**

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### **Item Title:**

Act on recommendations for Visiting Scholar Licenses

### **Board Goals:**

Provide an effective educator in every classroom

### **Recommended Motion:**

It is moved that the Kansas State Board of Education accept the recommendations of Randy Watkins, Commissioner of Education, regarding Visiting Scholar Licenses.

### **Explanation of Situation Requiring Action:**

#### **Blue Valley USD 229 - Center for Advanced Professional Studies (CAPS) program and William Allen Skeens**

Blue Valley USD 229 requests that William Allen Skeens be granted a renewal of a Visiting Scholar license valid for the 2016-17 school year. Mr. Skeens will continue to be a CAPS law instructor, responsible for the course CAPS Law & Public Safety, which is part of the CAPS Human Services Strand. The CAPS program provides students with the opportunity to explore career opportunities in many core areas. Students are exposed to a broad overview of the criminal justice system through a case study approach and exposure to "real experts" while participating in field visits. The course receives college credit through Johnson County Community College, College Now Program. The CAPS schedule offers morning and afternoon sessions (six periods) every day for a full semester, replicated second semester. Mr. Skeens participated in appropriate professional learning in both education and the legal professional while employed in this position during the 2015-16 school year. He has been employed in this position beginning with the 2013-14 school year.

William Skeens continues to provide a unique learning opportunity for students in the CAPS program. I recommend that the request for renewal of a Visiting Scholar license valid for the 2016-17 school year for William Skeens be approved, based on continuing to meet two of the three established criteria and appropriate professional learning during his teaching as a Visiting Scholar.

#### **Shawnee Mission, USD 512 and Mark Kessler**

The Shawnee Mission USD requests that Mark Kessler be granted a Visiting Scholar license valid for the 2016-17 school year. Mr. Kessler will be employed to teach in a newly created program under the Law, Public Safety, and Security (LPSS) – Law Enforcement pathway, assigned to teach the Introductory LPSS class and to assist in the First Aid for First Responders Course. As the program develops, it is expected that he will teach the Law Enforcement 1 class, which he will be developing during the school year. Mr. Kessler will be full-time for both semesters and will rotate between the five schools offering the courses for grades 9-12.

(continued)

Mark Kessler completed a Bachelor of Science degree in Criminal Justice Administration from Central Missouri State University in 1984. A Master of Criminal Justice degree was earned from Washburn University in 2003. Mr. Kessler began his law enforcement career in 1978 with the Overland Park Police Department. During his career in law enforcement he worked in every division of the police department, and moved up the ranks from patrol officer through Detective, Sergeant, Lieutenant and Captain. As the Police Major, he was commander of the Administrative Service and Intelligence/Crime Analysis Divisions. He served as Deputy Chief of Police from 2002-2014, and for a time as Interim Chief of Police in 2014. His extensive experiences included many educational and training programs, including the FBI National Academy, and two international exchange programs.

During Mr. Kessler's career with the Overland Park Police Department, he had many opportunities to work with youth and the community, including participation in a safe schools initiative.

Mark Kessler's educational background in criminal justice and his long-term, varied experiences in law enforcement and the judicial system will allow him to provide a unique educational experience to students in the LPSS/Law enforcement program in the Shawnee Mission school district. He meets the criteria of significant experiences and an advanced degree in the subject. I recommend that the request of a Visiting Scholar license valid for the 2016-17 school year for Mark Kessler be approved, based on meeting two of the established criteria.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 d.

**Staff Initiating:**

Susan Helbert

**Director:**

Scott Myers

**Commissioner:**

Randy Watson

**Meeting Date: 6/14/2016**

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**Item Title:**

Act on educator licensure fees

**Board Goals:**

Provide an effective educator in every classroom

**Recommended Motion:**

It is moved that the Kansas State Board of Education maintain the current licensure fees for 2016-17, effective July 1, 2016.

**Explanation of Situation Requiring Action:**

The State Board of Education is required, under KSA 72-1387, to establish the licensure fees for each fiscal year. Staff recommends maintaining current licensure fees for 2016-17. A chart of the fees is provided.

## Kansas Licensure Application Fees

Form	License Action	Fee
<b>Form 1</b> (Kansas program completers) <b>Form 20</b>	<ul style="list-style-type: none"> <li>• Initial License (teaching, school specialist, leadership)- KS program</li> <li>• Adding Endorsement by Program Completion-KS program</li> <li>• One-year Nonrenewable-KS program</li> <li>• Renewal of Initial License (teaching, school specialist, leadership)</li> </ul>	
<b>Form 3b</b> <b>Form 3c</b> <b>Form 4, 4a</b> <b>Form 6a, 6b</b> <b>Form 6e</b> <b>Form 7</b> <b>Form 8</b> <b>Form 10</b> <b>Form 12</b> <b>Form 14</b> <b>Form 22</b>	<ul style="list-style-type: none"> <li>• Upgrade one year nonrenewable or exchange</li> <li>• Transitional</li> <li>• Provisional</li> <li>• Restricted Technical Certificate</li> <li>• CTE Specialized Certificate</li> <li>• Visiting Scholar</li> <li>• Emergency Substitute (first and renewal)</li> <li>• STEM</li> <li>• Foreign Exchange</li> <li>• All Level Building Leadership</li> <li>• Adding Endorsement by testing</li> </ul>	<b>\$60</b>
<b>Form 21</b>	<ul style="list-style-type: none"> <li>• Upgrade to Professional License</li> </ul>	
<b>Form 9</b>	<ul style="list-style-type: none"> <li>• Restricted Teaching License</li> </ul>	<b>\$65</b>
<b>Form 2</b> <b>Form 2 Non-US</b> <b>Form 3a</b> <b>Form 5</b> (use Form 1 if KS program) <b>Form 6, 6c, 6d</b> <b>Form 19</b>	<ul style="list-style-type: none"> <li>• Out-of-State</li> <li>• Out-of-Country</li> <li>• Renewal of Professional License</li> <li>• Standard Substitute and Renewal of Substitute</li> <li>• Technical Education Certificate and Renewal</li> <li>• Upgrade of School Psychologist and Direct Entry Counselor</li> </ul>	<b>\$70</b>
<b>Form 11</b>	<ul style="list-style-type: none"> <li>• Accomplished</li> </ul>	<b>\$85</b>

**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

Agenda Number: 15 e.

**Staff Initiating:**

**Director:**

**Commissioner:**

**Meeting Date: 6/14/2016**

Joan Peterson

Scott Smith

Randy Watson

**Item Title:**

Act on calendar year 2016 Licenses for Commercial Driver Training Schools

**Board Goals:**

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

**Recommended Motion:**

It is moved that the Kansas State Board of Education issue calendar year 2016 licenses to the following commercial driving schools: Go Driving School Manhattan, Manhattan, and Premier Driving School, LLC, Newton.

**Explanation of Situation Requiring Action:**

The Driver's Training School License Act (K.S.A. 8-273 et seq.) requires that any person, partnership, or corporation providing driving instruction to ten (10) or more persons per calendar year for the purpose of meeting requirements of licensed driving of motor vehicles in Kansas, must secure a license from the State Board of Education. If approved, the proposed commercial driver training schools will be able to provide driving instruction to each qualified enrollee.

The Driver's Training School License Act (K.S.A. 8-273 et seq.) was established in 1965. In the past 10 years the number of schools has increased dramatically. Each year the commercial schools must be audited by the Department of Education.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 f.

**Staff Initiating:**

Brittany Crabtree

**Director:**

Scott Myers

**Commissioner:**

Randy Watson

**Meeting Date: 6/14/2016**

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**Item Title:**

Act on 2016-17 Kansas AmeriCorps Grant Awards

**Board Goals:**

Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy partners

**Recommended Motion:**

It is moved that the Kansas State Board of Education approve the 2016-17 Kansas AmeriCorps subgrantees as recommended by the Kansas Volunteer Commission (KVC).

**Explanation of Situation Requiring Action:**

The Kansas Volunteer Commission's mission is to empower all Kansans to meet community needs through service. The KVC's primary role is to provide resources and leadership to support local initiatives that tackle community needs. As the state service commission, the KVC directs effective national service programs, leads disability inclusion initiatives, and volunteer management training opportunities. The KVC also serves as the intermediary for the Corporation for National and Community Service (CNCS) in the state of Kansas.

Kansas AmeriCorps is a competitive grant designed to expand opportunities for more Americans to serve while enhancing the capacity of nonprofits to have a sustained impact in local communities. The KVC conducted a competitive state grant application and review process. Eligible applicants included public or private nonprofit organizations, serving the state of Kansas, including community organizations, public schools, institutions of higher education and government entities.

The KVC conducted an extensive review of all applications to evaluate the applications in terms of the program design, performance measures, cost effectiveness, and budget adequacy. Staff, external reviewers, and KVC Commissioners reviewed the applications, developed clarification questions, and examined the applicants' responses. The Kansas Volunteer Commission considered the review committee's recommendation and subgrantees' past performance and compliance in determining the grant portfolio.

The Kansas Volunteer Commission submits the following recommendation for the 2016 – 2017 Kansas AmeriCorps subgrantees:

**Kansas AmeriCorps Program**

<b>Subgrantees</b>	<b>Funding Amount</b>
Ashby House	\$ 68,644
Boys & Girls Club of Lawrence	\$ 343,250
Harvesters – The Community Food Network	\$ 96,101
Kansas City Kansas Public School District	\$ 157,067
Kansas Department of Wildlife & Parks	\$ 436,865
Rosedale Development Association	\$ 60,846
United Way of Douglas County	\$ 255,170
Youth Volunteer Corps hosted by the YMCA of Greater Kansas City	\$ 68,650
<b>Total Funding</b>	<b>\$1,486,593</b>

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 g.

**Staff Initiating:**

Dean Zajic

**Director:**

Colleen Riley

**Commissioner:**

Randy Watson

**Meeting Date: 6/14/2016**

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### **Item Title:**

Act on State Pre-Kindergarten Program Grant awards

### **Board Goals:**

Promote and encourage best practices for early childhood programs

### **Recommended Motion:**

It is moved that the Kansas State Board of Education approve State Pre-Kindergarten Program applications for 2016-17.

### **Explanation of Situation Requiring Action:**

For the 2016-17 year, 181 unified school districts request a total of 7,854 slots for the State Pre-Kindergarten program that serves children who are four years of age on or before Aug. 31, 2016 and meet at least one of eight risk criteria which are:

- qualifying for free/reduced lunch
- single parent family
- referred by Department for Children and Families
- having a teen parent when child was born
- have at least one parent who lacks a high school degree or GED
- qualifies for migrant status
- child is an English Learner
- child has lower than expected developmental progress in at least one of five areas of development (cognitive, physical, social-emotional, communication/literacy, adaptive behavior/self-help)

See attached list of school districts and number of slots requested for 2016-17.



USD	USD NAME	Total Requested 2016-17
101	Erie	12
102	Cimarron-Ensign	25
107	Rock Hills	16
110	Thunder Ridge	5
111	Doniphan West	12
112	Central Plains	35
113	Priarie Hills	23
114	Riverside	18
115	Nemaha Central	18
200	Greeley County Schools	8
202	Turner-Kansas City	163
203	Piper	8
204	Bonner Springs/Edwardsville	50
206	Remington	17
209	Moscow Public Schools	10
210	Hugoton Elementary School	60
212	Northern Valley	5
214	Ulysses	62
215	Lakin Grade School	13
216	Deerfield	18
218	Elkhart Public Schools	20
220	Ashland-Englewood	10
225	Fowler	8
224	Clifton-Clyde	5
226	Meade Schools	12
230	Spring Hill School District	16
231	Gardner-Edgerton	18
232	De Soto	24
233	Olathe District Schools	60
234	Fort Scott	36
235	Uniontown	14
240	Twin Valley	24
244	Burlington	13
246	Northeast	12
247	Cherokee	12
248	Girard	14
249	Frontenac	14
250	Pittsburg	40
252	South Lyon County	19
253	Emporia	140
254	Barber County North	10
255	South Barber	6
256	Marmaton Valley	15
257	Iola	28
258	Humboldt	12
259	Wichita Public Schools	1912
260	Derby	50
261	Haysville	150
262	Valley Center	36
263	Mulvane	30
264	Clearwater	6
265	Goddard Public Schools	60

USD	USD NAME	Total Requested 2016-17
266	Maize	36
268	Cheney USD	20
269	Palco Elementary	5
271	Stockton	8
272	Waconda	20
273	Beloit Public Schools	28
282	West Elk	12
283	Elk Valley	10
286	Chautauqua Co Community	12
288	Central Heights Public School	10
290	Ottawa School District	36
291	Grinnell	3
293	Quinter Public Schools	6
298	Lincoln	13
299	Sylvan	7
305	Salina School District	60
308	Hutchinson Public Schools	56
309	Nickerson-South Hutchinson	16
312	Haven Public Schools	9
313	Buhler USD 313	60
316	Golden Plains	6
321	Kaw Valley	24
326	Logan	6
333	Concordia	30
338	Valley Falls	12
339	Jefferson County North	10
341	Oskaloosa	30
342	McLouth	24
343	Perry-Lecompton Schools	13
344	Pleasanton	20
345	Seaman	40
346	Jayhawk	20
347	Kinsley-Offerle	15
348	Baldwin City	50
351	Macksville	12
353	Wellington School	14
357	Belle Plaine	30
358	Oxford	5
359	Argonia Public Schools	4
360	Caldwell Public School	8
361	Anthony-Harper	52
363	Holcomb Schools	24
364	Marysville	25
366	Woodson Schools	17
367	Osawatomie	24
369	Burrton Schools	12
371	Montezuma Schools	18
372	Silver Lake	16
373	Newton Public Schools	56
374	Sublette	22
377	Atchison County Community	18
376	Sterling USD 376	12



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 h.

**Staff Initiating:**

Tamra Mitchell

**Director:**

Colleen Riley

**Commissioner:**

Randy Watson

**Meeting Date: 6/14/2016**

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**Item Title:**

Act on Kansas Preschool Program Grant awards

**Board Goals:**

Promote and encourage best practices for early childhood programs

**Recommended Motion:**

It is moved that the Kansas State Board of Education approve funding of the Kansas Preschool Program grants for FY 2017 in an amount not to exceed \$4,799,812.

**Explanation of Situation Requiring Action:**

The overarching focus of the Kansas Preschool Program is to use research-based and intentional practices to improve the quality of the early learning experiences provided to children participating in the Kansas Preschool Program, resulting in increased readiness for success as children enter kindergarten and the elementary school years. The model has four components, each of which is based upon research and evidence that has been shown to support quality in early learning and promote later success in school.

1. Community Collaboration
2. Family Engagement
3. High Quality Early Learning Experiences
4. Successful children

The model components together provide an innovative and research-based approach for systematically providing high quality early learning preschool experiences. The model also includes a comprehensive assessment system to allow a clear and focused examination of the overall impact of the Kansas Preschool Program model on the readiness of participating children to be successful as they enter kindergarten.

In 2014-15, KPP served 1,024 children in high quality early learning preschool programs. Children's literacy increased from 40 percent in the Fall to 72 percent in the Spring.

The Kansas State Board of Education expects funding not to exceed the amount of \$4,799,812 for fiscal year 2017 subject to any funding restrictions as determined by the Kansas Legislature. Grant awards may be prorated should there be a shortage of funds.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 i.

**Staff Initiating:**

Janet Newton

**Director:**

Colleen Riley

**Commissioner:**

Randy Watson

**Meeting Date:** 6/14/2016

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### **Item Title:**

Act on Parents as Teachers Grant awards

### **Board Goals:**

Promote and encourage best practices for early childhood programs

### **Recommended Motion:**

It is moved that the Kansas State Board of Education approve the continued and expansion funding for the Parents as Teachers grants not to exceed \$7,237,635 for FY 2017.

### **Explanation of Situation Requiring Action:**

K.S.A. 72-3603 *et seq.* the Parent Education Program authorizes school districts to receive grants to provide expectant parents and parents of any child under the age of eligibility for school attendance with advice, assistance, resource materials, guidance, parenting skills, positive approach to discipline and development of a positive self-esteem.

Kansas Parents as Teachers is a home-based program of parent education for families with young children designed to give children the best possible start in life and to prepare them for school success by supporting parents in their role as children's first and most important teachers. The PAT program includes:

- **Regularly scheduled personal visits** by a credentialed parent educator who offers timely information about stages of child development and responds to parents' questions and concerns.
- **Group connections** with parents of like-aged children where parents can share their experiences, common concerns, successes and build support networks.
- **Monitoring of children's progress** by parents and their parent educator to detect any emerging concerns as early as possible.
- **Early partnership and referral network** to link parents with community resources and serve as an early link to the school district.

The PAT goals are to:

- Increase parent knowledge of early childhood development and improve parenting practices.
- Provide early detection of developmental delays and health issues.
- Reduce the incidence of child abuse and neglect
- Increase children's school readiness and school success

Based on Kansas School Readiness Data, children whose families participated in PAT:

- Have a lower Body Mass Index (BMI) at Kindergarten Entry

(continued)

- Are more likely to be fully immunized at age 2
- Score higher in symbolic development, math concepts, written language and oral communication
- Are more likely to have parents who read to them daily resulting in higher school readiness scores at Kindergarten and 3<sup>rd</sup> grade.
- Are more likely to be identified at an earlier age if there are health or developmental concerns resulting in referral to school and community services for early intervention

The Kansas Parents as Teachers program began in 1990. In 2014-15, the PAT program served 8,771 families and 11,077 children. The PAT program is available in participating school districts. The school district matches every \$1.00 of state funds with \$.65 of local funds.

The Kansas State Board of Education expects level funding in the amount of \$7,237,635 for fiscal year 2017 subject to any funding restrictions as determined by the Kansas Legislature. Grant awards may be prorated should there be a shortage of funds.

Staff will be available to respond to questions.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 j.

**Staff Initiating:**

Tamra Mitchell

**Director:**

Colleen Riley

**Commissioner:**

Randy Watson

**Meeting Date:** 6/14/2016

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### **Item Title:**

Act on Kindergarten Readiness Pilot

### **Board Goals:**

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

### **Recommended Motion:**

It is moved that the Kansas State Board of Education accept the \$15,000 Kindergarten Readiness grant for the Children's Initiative and Trust Fund and approve the payment of an amount not to exceed \$15,000 to Southwest Plains Regional Service Center for implementation of the Kindergarten Readiness Pilot for Fall 2016.

### **Explanation of Situation Requiring Action:**

The Kindergarten Readiness workgroup is comprised of individuals representing the Children's Cabinet and Trust Fund, Department of Children and Families, Head Start, area educational service centers, school districts, and the Kansas State Department of Education (KSDE). This group meets frequently and agrees that the Ages and Stages Questionnaire (ASQ3) and the Ages and Stages Questionnaire: Social Emotional (ASQ:SE2) should be the instruments to pilot in kindergarten classrooms in the fall of 2016.

The Children's Cabinet and Trust Fund has granted KSDE the amount of \$15,000 to offset materials costs for the Fall 2016 Kindergarten Readiness Pilot of the Ages and Stages Questionnaire (ASQ3) and Ages and Stages Questionnaire Social Emotional (ASQ:SE2). KSDE will contract with Southwest Plains Regional Service Center to implement Kindergarten Readiness Pilot for Fall 2016.



**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

Agenda Number: 15 k.

**Staff Initiating:**

**Director:**

**Commissioner:**

**Meeting Date: 6/14/2016**

Doug Boline

Colleen Riley

Randy Watson

**Item Title:**

Act on recommendation for funding Migrant Family Literacy Grants

**Board Goals:**

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

**Recommended Motion:**

It is moved that the Kansas State Board of Education approve recommendations for funding of the Migrant Family Literacy Grants.

**Explanation of Situation Requiring Action:**

The Special Education, Early Childhood and Title Services team has set aside \$510,000 of the Title I, Part C Federal funds to be allocated in 2016-2017 for the continuation of the Migrant Family Literacy programs in Kansas.

Migrant Family Literacy is an integrated, family-centered education program that incorporates adult education, early childhood education, parenting education, and interactive literacy activities to help parents and their children become partners in education. The purpose of this program is to improve the educational opportunities of the nation's migrant children and adults by integrating early childhood and adult education for parents into a unified program.

The following Migrant Family Literacy grant requests were reviewed by committee and recommended for approval:

USD 214 Ulysses	\$50,000
USD 215 Lakin	\$70,136
USD 216 Deerfield	\$72,000
USD 218 Elkhart	\$36,338
USD 457 Garden City	\$80,000
USD 500 Kansas City	\$70,000
JO 813 Johnson County Community College	\$130,000

**Total grand awards for 2016-2017      \$508,474**



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 I.

**Staff Initiating:**

Christine Macy

**Director:**

Colleen Riley

**Commissioner:**

Randy Watson

**Meeting Date: 6/14/2016**

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**Item Title:**

Act on recommendation for funding the continuation of Kansas After School Enhancement Grants

**Board Goals:**

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

**Recommended Motion:**

It is moved that the Kansas State Board of Education approve the recommendations for funding the Kansas After School Enhancement Continuation Grants for the 2016-2017 school year in an amount not to exceed \$187,500.

**Explanation of Situation Requiring Action:**

The Kansas Legislature has appropriated \$187,500 from the state general fund for after school grants. The included list of districts/organizations are recommended for funding for the 2016-2017 school year.

Kansas After School Enhancement Grants  
2016-2017

## Unified School Districts

<u>USD #</u>	<u>District Name</u>	<u>Total Grant Award</u>
USD 204	Bonner Springs	\$13,324
USD 310	Fairfield	\$10,134
USD 373	Newton	\$12,211
USD 383	Manhattan-Ogden	\$13,210
USD 445	Coffeyville	\$17,211
USD 446	Independence	\$10,615
USD 498	Valley Heights	\$17,211
USD 500	Kansas City	\$17,211

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Total \$111,127

## Community/Faith Based Organizations

<u>Name</u>	<u>Total Grant Award</u>
Boys & Girls Club of Hutchinson	\$17,211
Boys & Girls Club of Manhattan	\$13,085
Cherry Street Youth Center (Chanute)	\$16,712
Extension Education Foundation	\$12,154
Wichita YMCA	\$17,211

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Total \$76,373

Total Amount Awarded: \$187,500

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 m.

**Staff Initiating:**

Christine Macy

**Director:**

Colleen Riley

**Commissioner:**

Randy Watson

**Meeting Date:** 6/14/2016

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### **Item Title:**

Act on recommendation for funding the continuation of Kansas Middle School After School Advancement Grants

### **Board Goals:**

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

### **Recommended Motion:**

It is moved that the Kansas State Board of Education approve the recommendations for the continuation of funding the Kansas Middle School After School Advancement Grants for the 2016-2017 school year in an amount not to exceed \$125,000.

### **Explanation of Situation Requiring Action:**

The Kansas Legislature has appropriated \$125,000 from the state general fund for grants for middle school after school and/or summer programs. These dollars fund current programs that serve middle school students in 6th through 8th grades. The programs must focus on the following components:

- 1) Age-appropriate physical activity
- 2) Career and higher learning opportunities
- 3) Academic enhancement

The purpose of the Kansas Middle School Activity Advancement Grant program is to offer middle school youth a safe, productive place to be after school. The expected outcomes for the middle school participants are to show growth in the three required component areas listed above.

The included list of districts/organizations are recommended for funding for the 2016-2017 school year.

Kansas Middle School Afterschool Activity  
 Advancement Grants  
 (After School/Summer School Programs)  
 2016-2017

Unified School Districts:

<u>USD #</u>	<u>Type of Program</u>	<u>District Name</u>	<u>Total Grant Award</u>
USD 491	AS	Eudora	\$21,801
USD 497	AS/S	Lawrence	\$21,800
USD 500	S	Kansas City	\$21,800
Total			\$65,401

Community/Faith Based Organizations:

<u>Name</u>	<u>Type of Program</u>	<u>Total Grant Award</u>
Boys & Girls Club of Hutchinson	AS/S	\$18,371
Boys & Girls Club of Manhattan	AS	\$19,427
Boys & Girls Club of Topeka	AS	\$21,801
Total		\$59,599

Combined Award Total:        \$125,000

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 n.

**Staff Initiating:**

Cheryl Johnson

**Director:**

Cheryl Johnson

**Commissioner:**

Randy Watson

**Meeting Date: 6/14/2016**

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### **Item Title:**

Act on a request to contract with the University of Kansas to administer the 2017 Youth Risk Behavior Survey in selected Kansas high schools

### **Board Goals:**

Governmental Responsibility

### **Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with the University of Kansas to work with KSDE to administer the 2017 Youth Risk Behavior Survey in selected Kansas high schools. The contract would be from the date of the award through May 31, 2017. The contract amount is not to exceed \$70,000.

### **Explanation of Situation Requiring Action:**

KSDE Child Nutrition & Wellness was awarded a grant from the Kansas Department of Health and Environment and a grant from the Centers for Disease Control and Prevention to conduct the 2017 Youth Risk Behavior Survey (YRBS) in selected Kansas high schools. The information gathered through the Youth Risk Behavior Survey is critical to understanding student health behaviors and to identify trends in youth behavior. KSDE was unable to secure enough participation in the 2015 Youth Risk Behavior Survey to have weighted data. Contracting with the University of Kansas to help administer the 2017 YRBS will help achieve the goal of getting weighted data.

By contracting with the University of Kansas, more people and resources will be available to administer the 2017 Youth Risk Behavior Survey. More technical assistance and follow-up will be offered which will increase participation rates of schools. In accordance with the Kansas Student Data Privacy Act, active consent will be required for students to participate in the survey completion. The goal is to have data on student health behavior that can be used by KSDE and other student health advocates to understand rates of incidence and trends that will be helpful in developing education and programming to improve student health in Kansas.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 o.

**Staff Initiating:**

Jay Scott

**Deputy Commissioner:**

Brad Neuenswander

**Commissioner:**

Randy Watson

**Meeting Date:** 6/14/2016

---

### **Item Title:**

Act on request to contract with Fort Hays State University to provide state advisor services for Kansas DECA

### **Board Goals:**

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

### **Recommended Motion:**

It is recommended the Kansas State Board of Education act to approve contracting with Fort Hays State University to provide state advisor services for Kansas DECA in an amount not to exceed \$20,000.

### **Explanation of Situation Requiring Action:**

Fort Hays State University has expressed interest in assuming the duties of state advisor for Kansas DECA, the Career and Technical Student Organization for high school students interested in Marketing. Currently, Kansas has a similar arrangement with Kansas State University to act as the state advisor for FFA. State advisor duties include working with local chapter advisors in Kansas high schools, training state officers, and planning/managing regional, state, and national competitive events. FHSU already is the state advisor for Collegiate DECA and it would be compatible to have both the high school and collegiate divisions of DECA under one entity.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 p.

**Staff Initiating:**

Jay Scott

**Deputy Commissioner:**

Brad Neuenswander

**Commissioner:**

Randy Watson

**Meeting Date:** 6/14/2016

---

### **Item Title:**

Act on request to initiate contract bid process for providing state advisor services for Kansas Business Professionals of America

### **Board Goals:**

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

### **Recommended Motion:**

It is recommended the Kansas State Board of Education act on a request to initiate contract bid process for providing state advisor services for Kansas Business Professionals of America (BPA) in an amount not to exceed \$15,000.

### **Explanation of Situation Requiring Action:**

There is currently an interim state advisor for Kansas Business Professionals of America (BPA). Approval is sought to send out a Request for Proposal for the state advisor duties which include working with local chapter advisors in Kansas high schools, training state officers, and planning/managing regional, state, and national competitive events. Organizations or individuals would be considered to take on the role of state advisor for BPA.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 q.

**Staff Initiating:**

Jay Scott

**Deputy Commissioner:**

Brad Neuenswander

**Commissioner:**

Randy Watson

**Meeting Date:** 6/14/2016

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### **Item Title:**

Act on request to initiate contract bid process for providing state advisor services for Kansas Future Business Leaders of America

### **Board Goals:**

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

### **Recommended Motion:**

It is recommended the Kansas State Board of Education authorize the Commissioner of Education to initiate a contract bid process for providing state advisor services for Kansas Future Business Leaders of America (FBLA), in an amount not to exceed \$50,000. The procurement process is under way and a vendor is not able to be named at this time.

### **Explanation of Situation Requiring Action:**

There is currently an interim state advisor for Kansas Future Business Leaders of America (FBLA). Approval is sought to send out a Request for Proposal for the state advisor duties which include working with local chapter advisors in Kansas high schools, training state officers, and planning/managing regional, state, and national competitive events. Organizations or individuals would be considered to take on the role of state advisor for FBLA.

Note of clarification: Compensation amounts for state advisor duties vary based on the number of active chapters of each Career and Technical Student Organization (CTSO) that exists in high schools across the state.



**WEDNESDAY, JUNE 15, 2016  
MEETING AGENDA**

Landon State Office Bld.  
900 SW Jackson St.  
Board Room, Ste 102  
Topeka, KS 66612

AI—Action Item  
DI—Discussion Item

RI—Receive Item, for possible action  
at a future date  
IO—Information Only

**9:00 a.m.**

1. Call to Order
2. Roll Call
- (AI) 3. Approval of Agenda

**9:05 a.m.**

- (IO) 4. Update on Kansas state assessments

**9:20 a.m.**

- (AI) 5. Act on new appointments for the following:
- a. Professional Standards Board
  - b. Professional Practices Commission
  - c. Special Education Advisory Council

**9:35 a.m.**

- (AI) 6. Act on negotiated agreement with Kansas State School for the Deaf NEA

**9:45 a.m.**

- (IO) 7. Board Reports & Requests for Future Agenda Items

**10:20 a.m.**

- (AI) 8. Act on Board Member Travel

**10:30 a.m.**

9. Executive Session for consultation with Board Attorney

**10:50 a.m.**

**ADJOURN**

**Next Meeting: July 12 and 13, 2016 in Topeka**





## Kansas State Department of Education

Landon State Office Building  
900 SW Jackson Street, Suite 307  
Topeka, Kansas 66612-1212

(785) 296-3201  
(785) 296-6659 - fax

[www.ksde.org](http://www.ksde.org)

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**To:** Commissioner Randy Watson  
**From:** Scott Smith, Brad Neuenswander  
**Subject:** Assessment Update for 2016  
**Date:** 6/2/2016  
**Board Goals:** Provide a flexible and efficient delivery system to meet our students' varied and changing needs

Scott Smith (KSDE) and Marianne Perie (CETE) will provide the Board with preliminary information about the 2016 state assessments. In addition, information about planning for a balanced assessment system in light of feedback from the field, ESSA reauthorization, and the new vision for accreditation and accountability will be shared.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 5 a.

**Staff Initiating:**

Scott Myers

**Director:**

Scott Myers

**Commissioner:**

Randy Watson

**Meeting Date: 6/15/2016**

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**Item Title:**

Act on new appointment to the Professional Standards Board

**Board Goals:**

Provide an effective educator in every classroom

**Recommended Motion:**

It is moved that the Kansas State Board of Education appoint Lisa Lower to her first three-year term on the Professional Standards Board to run from July 1, 2016 through June 30, 2019.

**Explanation of Situation Requiring Action:**

It is requested that the Board appoint members of the Professional Standards Board as stipulated under the statute, K.S.A. 72-8508, which states: "members of the professional standards board shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

**Teaching and School Administration Professional Standards Advisory Board (PSB)**

The Professional Standards Board was created by statute K.S.A. 72-8502. The Professional Standards Board meets four times per year and is composed of 21 members who are appointed for up to two three-year terms of office by the Kansas State Board of Education. This includes 7 public school classroom teachers, 1 chief public school administrator, 3 building level public school administrators, 1 area vocational school teacher, 1 public school special education administrator, 1 accredited non-public school teacher, 1 accredited non-public school administrator, 1 Board of Regents university dean of the school of education, 1 faculty or administrative representative from a private teacher education institution, 1 member of a parent-teacher association, and 1 member of a local board of education. The Professional Standards Board is responsible for developing and recommending for adoption rules and regulations for professional standards governing educator preparation and admission to and continuance in the profession of teaching and school administration, including the requirements for continuing education for educators.

**Regulations Committee (Regs)**

The Regulations Committee meets as needed and is composed of ten members appointed for up to two three-year terms of office by the Professional Standards Board. This includes three each from classroom teachers, school administrators, higher education, and one AVTS vocational educator. The Committee receives input from the field, and presents recommendations on licensure and teacher education regulations to the State Board.

**Evaluation Review Committee (ERC)**

The Evaluation Review Committee (ERC) meets four times per year and is composed of 13 members appointed for up to two three-year terms of office by the Professional Standards Board. This includes four each representing higher education, school administrators, and teachers and one at-large member. The ERC reviews and evaluates on-site and folio reports to determine accreditation status of the Kansas teacher education institutions and the teacher education programs which they offer. The committee conducts hearings upon the request of a teacher education institution to appeal the ERC's recommendation regarding the unit or program accreditation status. The ERC submits its final recommendations regarding accreditation and program approval status to the Kansas State Board of Education.

**Policies and Procedures Committee (P&P)**

The Policies and Procedures Committee meets four times per year and is composed of seven members appointed for up to two three-year terms of office by the Professional Standards Board. This includes two each representing higher education, school administrators and teachers, and one member at-large. The Policies and Procedures Committee has the responsibility to develop all policies and procedures which relate to the evaluation of teacher education units and the teacher education programs which they offer.

**Licensure Review Committee (LRC)**

The Licensure Review Committee was created under S.B.R. 91-1-28 and meets every other month. It is composed of 7 members appointed for up to two three-year terms of office by the Kansas State Board of Education. This includes one elementary classroom teacher, one junior/middle school classroom teacher, one senior high classroom teacher, one special education classroom teacher, one chief school administrator, one building level school administrator, and one chairperson of a department of education of a teacher education institution. The Licensure Review Committee reviews the qualifications of the applicants who desire to be licensed in the State of Kansas but who do not satisfy all the requirements for licensure as specified in (State Board) regulations.

**Professional Practices Commission (PPC)**

The Professional Practices Commission was created under K.S.A. 72-8503 and meets several times a year as needed (once a month or every other month) and is composed of 9 members appointed for up to two three-year terms of office by the Kansas State Board of Education. This includes 5 classroom teachers, (with at least one elementary teacher, one junior high or middle level teacher, and one senior high teacher), one chief public school administrator, one public elementary school principal, one public junior high or middle level principal, and one public senior high principal. The Professional Practices Commission shall exercise disciplinary and advisory functions and shall hear cases arising under rules and regulations adopted by the State Board of Education involving the issuance, suspension, revocation, or reinstatement of teacher and school administrator licenses and render initial orders for disposition thereof.

**Professional Standards Board  
Membership Set by Regulation**

**Item 5 a. Attachment**

**21 Members, 1 KSBE liaison  
Updated 5-26-2016**

<b>Current Members</b>	<b>Position</b>	<b>Size of District</b>	<b>Term Ends</b>	<b>Board District</b>
Addis, Shelley Tanglewood Elementary Derby USD 260 830 Ridgecrest Road Derby, KS 67037	Teacher, Public Elementary school	7,022	June 30, 2017 (2 <sup>nd</sup> )	8-Busch 10-McNiece
Bartels, Tammy Kansas PTA President 715 SW Tenth Topeka, KS 66612	Member, Kansas PTA	NA	June 30, 2017 (1 <sup>st</sup> )	NA
Beougher, Kathryn Geary County USD 475 123 North Eisenhower Junction City, KS 66441	Administrator, Special Education	8,156	June 30, 2018 (1 <sup>st</sup> )	6-Horst 7-Willard
Biermann, Bill Superintendent Goodland USD 352 1312 Main Goodland, KS 67735	Administrator, Chief Public School	1,091	June 30, 2018 (1 <sup>st</sup> )	5-Cauble
Carlson, Christina Valley Center High School Valley Center USD 262 9600 Meridian Valley Center, KS 67147	Teacher, CTE	2,760	June 30, 2019 (1 <sup>st</sup> )	7-Willard 10-McNiece
Cloues, Stephanie St Thomas Aquinas High School 11411 Pflumm RD Overland Park, KS 66215	Teacher, Accredited Private School	886	June 30, 2019 (1 <sup>st</sup> )	2-Roberts 3-Bacon
Compton, Amy Jefferson School Independence USD 446 2101 N 13 <sup>th</sup> St Independence, KS 67301	Teacher, Public Elementary School	2,211	June 30, 2018 (1 <sup>st</sup> )	9-Porter
Erickson, Paul Buhler Elementary School Buhler USD 313 808 North Main Buhler, KS 67522	Administrator, Public Elementary School	439	June 30, 2019 (2 <sup>nd</sup> )	7-Willard
Finkeldei, Jamie Associate Superintendent Catholic Diocese of Wichita 424 N. Broadway Wichita, KS 67202	Administrator, Non Public school	Over 5,000	June 30, 2018 (1 <sup>st</sup> )	7-Willard 8-Busch 10-McNiece
Goering, Jonathan Northwest Middle School Kansas City USD 500 2010 N 59 <sup>th</sup> St Kansas City, KS 66104	Teacher, Public Middle School	21,599	June 30, 2019 (2 <sup>nd</sup> )	1-Waugh

Jones, Keith Chase Middle School Topeka USD 501 2250 NE State Street Topeka, KS 66616	Administrator, Middle Level Public	14,169	June 30, 2019 (1 <sup>st</sup> )	4-Campbell
Landever, Gwen University of St Mary, Overland Park Campus 11413 Pflumm Road Overland Park, KS 66215	Unit Head, IHE Private	NA	June 30, 2018 (2 <sup>nd</sup> )	NA
Mercer, Deb Kansas State University 6 Bluemont Hall Manhattan, KS 66506-5301	Unit Head, IHE Public	NA	June 30, 2019 (2 <sup>nd</sup> )	NA
Perez, Rudy Norton High School Norton USD 211 513 West Wilberforce St Norton, KS 67654	Administrator, Public Secondary School	721	June 30, 2017 (2 <sup>nd</sup> )	5-Cauble
Porter, Jim State Board of Education District 9 501 South 7 <sup>th</sup> Fredonia, KS 66736	KSDE Liaison	NA	January 2017	NA
Reilly, Patrick (PJ) District Director of CTE Valley Center USD 262 1432 S Meridian Valley Center, KS 67147	Administrator Career Technical Education	2,831	June 30, 2018 (1 <sup>st</sup> )	7-Willard 10-McNiece
Stadalman, Kyle Eudora Elementary Eudora USD 491 801 E 10 <sup>th</sup> Street Eudora, KS 66025	Teacher, Public Middle School	1,673	June 30, 2018 (2 <sup>nd</sup> )	1-Waugh 3-Bacon
Stewart, Rod Local Board of Education Washington County Schools, USD 108 Washington, KS 66968	Local Public Schools	378	June 30, 2019 (1 <sup>st</sup> )	6-Horst
Wagoner, Kathy Hays High School Hays USD 489 2300 East 13 <sup>th</sup> Hays, KS 67601	Teacher, Public Secondary School	3,013	June 30, 2017 (2 <sup>nd</sup> )	5-Cauble
Wilson, Mike Reno Valley Middle School Hutchinson USD 308 1616 N Wilshire Drive Hutchinson, KS 67501	Teacher, Public Middle School	5,191	June 30, 2017 (1 <sup>st</sup> )	7-Willard
Worthington, Maria Blue Valley North High School Blue Valley USD 229 12200 Lamar Avenue Overland Park, KS 66209	Teacher, Public Secondary School	22,206	June 30, 2018 (1 <sup>st</sup> )	2-Roberts 3-Bacon
<b>VACANCY</b> <b>Adam Bancroft</b> <b>USD 259 Wichita</b>	<b>Classroom Teacher,</b> <b>Special Education</b>		<b>June 30, 2016</b>	

<b>Nominations Received</b>					
<b>Position</b>	<b>Nominee</b>	<b>Size of District</b>	<b>Nominating Organization</b>	<b>Nominee is a...</b>	<b>Board District</b>
Classroom Teacher Special Education	Lisa Lower	400-1,200	KNEA	Special Education Teacher	9-Porter



# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | [www.ksde.org](http://www.ksde.org)

## NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

### NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
  Licensure Review Committee
  Professional Practices Commission  
 Regulations Committee
  Evaluation Review Committee
  Policies and Procedures Committee

Nominated by (organization) KNEA Date 4/25/2016

Nominee's Name Lisa Lower Occupational Title Special Education Instructor  
 Place of employment (Facility) Burlington High School Address 830 Cross St  
 City Burlington State KS Zip 66839-  
 Home address 1420 N. Walnut Road East  
 City Iola State KS Zip 66749-  
 Home e-mail lisalower63@gmail.com Work e-mail llower@usd244ks.org  
 Work Phone (620 ) 364 - 8672 Home Phone (620 ) 365 - 4640  
 Fax Number (620 ) 364 - 8680  
 State Board District (that you work in) 9

### Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Currently in my 28th year of teaching special education. BA in elementary education: MA. Acoustically Handicapped: MS. Adaptive Special Education with emphasis in Autism. Supervisor of educational interpreters and para educators.

Member of Student Improvement Teams. Recently began working as in-home provider for Integrated Behavioral Technology

Working and educational experience which might be pertinent to this appointment.

Teacher of Deaf and Hard of Hearing - ANW Coop 1987-2002. Deaf Education Consultant - Greenbush Ed. Service Ctr 2002-2006. Teacher of Deaf and Hard of Hearing/Adaptive Special Education Instructor-Coffey County Sp. Ed Coop 2006 to present. Adjunct Instructor for Allen Community College 1987-present. Autism certificate - ESII 2013.

Integrated Behavioral Technologies (IBT) as a home provider through Autism Waiver 2015 - present

### Nominee represents school district or post-secondary institution size of:

- 0-400
  400-1200
  1200-2500
  2500-5000
  5000 and over

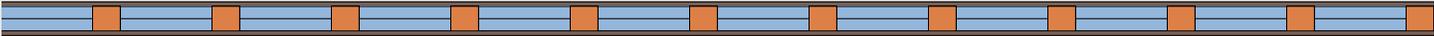
### (To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes  No

Nominee represents an area that provides a geographical balance to the committee.

- Yes  No



# Lisa K. Lower

llower@usd244ks.org  
620-364-8672

## Education

1986, Bachelor of Arts Elementary Education (K-9), University of Northern Colorado

1987, Master of Arts Acoustically Handicapped (Deaf Education) (K-12), University of Northern Colorado

2013, Master of Science Adaptive Special Education (K-12), Emporia State University

2013, Autism Certificate, Emporia State University

## Positions Held

1987-2002, Teacher of the Deaf

ANW Special Education Cooperative

Resource room and Itinerant instructor of the deaf for ANW Special Education Cooperative

2002-2006, Deaf Education Consultant

Southeast Kansas Service Center, Greenbush

Itinerant deaf education consultant for surrounding districts

## Current Position

2006-current, Special Education Instructor/Co-Teacher

Burlington School District #244

Special Education instructor at Burlington High School resource room/inclusion setting

2006-current, Adjunct Instructor, Sign Language

Allen Community College

2015—current, in home provider through Autism Waiver

Integrated Behavioral Technologies, Inc.

1420 North Walnut Road East  
Iola, KS 66749

Phone: 620.365.4640  
E-mail: lisalower63@gmail.org



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 5 b.

**Staff Initiating:**

Scott Myers

**Director:**

Scott Myers

**Commissioner:**

Randy Watson

**Meeting Date: 6/15/2016**

---

### **Item Title:**

Act on new appointments to the Professional Practices Commission

### **Board Goals:**

Provide an effective educator in every classroom

### **Recommended Motion:**

It is moved that the Kansas State Board of Education appoint a middle level principal, a middle level teacher, and a secondary teacher to the Professional Practices Commission, with their terms to run from July 1, 2016 through June 30, 2019.

### **Explanation of Situation Requiring Action:**

It is recommended that the Kansas State Board of Education appoint members of the Professional Practices Commission as stipulated under the statute, K.S.A. 72-8508, which states: "members shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

The attached document includes the persons who were nominated to fill vacancies as a representative of a middle level principal (four nominations), middle level teacher (two nominations), and a secondary teacher (three nominations) on the Professional Practices Commission.

Staff will be available to answer questions regarding these appointments.



Professional Practices  
Membership Set by Statute

21 Members  
(updated 5-26-16)

Current Members	Position	Size of District	Term Ends	Board District
Burgess, Dorsey Circle Benton Elementary Circle USD 375 350 S. Kansas Ave Benton, KS 67017	School Administrators	1,909	2 <sup>nd</sup> Full Term Ends 6-30-2017	8-Busch 9-Porter 10-McNiece
Henry, Justin Goddard USD 265 201 S. Main Goddard, KS 67052	School Administrators	5,596	1 <sup>st</sup> Full Term Ends 6-30-2018	10-McNiece
McKinney, John Shawnee Mission East High School Shawnee Mission USD 512 Prairie Village, KS 66208	School Administrators	27,108	1 <sup>st</sup> Full Term Ends 6-30-2018	1-Waugh 2-Steve Roberts 3-Bacon
Riddle, Ginger Leavenworth High School Leavenworth USD 453 2012 10 <sup>th</sup> Ave Leavenworth, KS 66048	Classroom Teachers	3,827	1 <sup>st</sup> Full Term Ends 6-30-2018	1-Waugh
Sieck, Linda Shawnee Mission East High School Shawnee Mission USD 512 7500 Mission RD Prairie Village, KS 66208	Classroom Teachers	27,108	1 <sup>st</sup> Full Term Ends 6-30-2017	1-Waugh 2-Steve Roberts 3-Bacon
Snider, Jessica Village Elementary School Emporia USD 253 2302 W. 15 <sup>th</sup> Emporia, KS 66801	Classroom Teachers	3,744	1 <sup>st</sup> Full Term Ends 6-30-2018	7-Willard
<b>Vacancy Tavis Desormiers</b>	<b>School Administrator Middle Level</b>		<b>June 30, 2016</b>	
<b>Vacancy Kimberly Groom</b>	<b>Classroom Teacher Middle Level</b>		<b>June 30, 2016</b>	
<b>Vacancy Bradley Nicks</b>	<b>Classroom Teacher Secondary Level</b>		<b>June 30, 2016</b>	

Nominations Received					
Position	Nominees	Size of District	Nominating Organization	Nominee is a...	Board District
<b>Middle Level Principal</b>	Vici Jennings	1,200-2,500	KAMSA	Middle Level Principal	4-Wims-Campbell 6-Horst 7-Willard
Nominee #1					
Nominee #2	Chris Look	400-1,200	Tavis Desormiers	Middle Level Principal	5-Cauble 6-Horst
Nominee #3	Tracy Newell	5,000 and up	KAMSA	Middle Level Principal	6-Horst 7-Willard
Nominee #4	Cory Strathman	5,000 and up	John McKinney	Elementary Principal	1-Waugh 2-Roberts 3-Bacon

<b>Position</b>	<b>Nominees</b>	<b>Size of District</b>	<b>Nominating Organization</b>	<b>Nominee is a...</b>	<b>Board District</b>
<b>Middle Level Teacher</b> Nominee #1	Sylvia Ramirez	5,000 and up	KNEA	Middle Level Teacher	5-Cauble
Nominee #2	Amanda Tackett	5,000 and up	KANAAE	Middle Level Teacher	6-Horst 7-Willard
<b>Secondary Teacher</b> Nominee #1	Donnie Palmer	5,000 and up	KANAAE	Secondary Teacher	4-Wims-Campbell
Nominee #2	Maret Schrader	2,500-5,000	KNEA	Secondary Teacher	4-Wims-Campbell
Nominee #3	Lee Weber	400-1,200	KANAAE	Secondary Teacher	4-Wims-Campbell 6-Horst 7-Willard

**Kansas State Board of Education June 2016 Board Recommendations  
Professional Practices Commission  
Vacancy for junior high or middle school principal from the public schools**

**Nominees:**

Vici Jennings

- Currently a middle school principal at USD 320 Wamego
- State Board District 4, 6, 7
- Represents school district/institution size 1,200-2,500
- Work experience – 10 years with this district, 32-year veteran educator, with 18 years as a classroom teacher and 14 years as an administrator. Served on central office committees/positions in curriculum, instruction and public relations. Regularly advises and evaluates instructional practices and professional behaviors of a 32-member faculty.

Chris Look

- Currently a middle school principal at USD 325 Phillipsburg
- State Board District 5, 6
- Represents school district/institution size 400-1,200
- Work experience – Principal at Phillipsburg Middle School since 2013. KAMSA Board of Directors 2013-present. Fourteen years in education. Has taught at USD 271 Stockton, USD 240 Twin Valley, and USD 407 Russell.

Tracy Newell

- Currently a middle school principal at USD 383 Dwight D. Eisenhower Middle School
- State Board District 6, 7
- Represents school district/institution size 5,000 and up
- Work experience – 22 years of educational service, teacher, principal, state department mathematics consultant, and a school board member in Oskaloosa, McLouth, Garden City and Manhattan-Ogden

Cory Strathman

- Currently an elementary school principal at USD 512 Rosehill Elementary
- State Board District 1, 2, 3
- Represents school district/institution size 5,000 and up
- Work experience – 5 years as elementary teacher, three years as principal, district PDC committee for three years



# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

## NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

### NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board     
  Licensure Review Committee     
  Professional Practices Commission  
 Regulations Committee     
  Evaluation Review Committee     
  Policies and Procedures Committee

Nominated by (organization) KAMSA Date April 27, 2016

Nominee's Name Vici Jennings Occupational Title Principal  
 Place of employment (Facility) Wamego Middle School Address 1701 Kaw Valley Rd  
 City Wamego State KS Zip 66547  
 Home address 1405 Julie Dr  
 City Wamego State KS Zip 66547  
 Home e-mail scoutsmine@yahoo.com Work e-mail jenningsv@usd320.com  
 Work Phone (785) 456-7632 Home Phone 785 410-6465  
 Fax Number (785) 456-2944  
 State Board District (that you work in) #6

### Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

I am currently employed with USD 320 as a middle school principal. I am in year 10 with this district. I regularly advise and evaluate instructional practices and professional behaviors of a 32 member faculty.

Working and educational experience which might be pertinent to this appointment.

I am a 32 year veteran educator. I have completed 18 years of classroom experience, 14 years as an administrator, and have worked in central office committees/positions in curriculum, instruction, and public relations.

Nominee represents school district or post-secondary institution size of:

- 0-400     
  400-1200     
  1200-2500     
  2500-5000     
  5000 and over

**RECEIVED**

To be completed by KSDE personnel  
 For use by the nominator or other interested parties  
 For use by the nominee or other interested parties

MAY 08 2016  
 KS State Department of Education  
 Teacher Ed and Licensure (TEL)

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

USD 320

**VICI (Veronica) L. JENNINGS**

1405 Julie Dr.

Wamego, KS 66547

785-410-6465 Cell

[jenningsv@usd320.com](mailto:jenningsv@usd320.com)

**Professional Goal**

To demonstrate energetic, progressive and committed instructional leadership in a middle school setting

**Education**

Building Level Administrative licensure

Emporia State University, Emporia, Kansas

May, 2002

M.S., Curriculum and Instruction

Emporia State University, Emporia, Kansas

May, 2000

B.S., Education, Emphasis: English

Emporia State University, Emporia, Kansas

May, 1983

A.A., General Preparatory Studies

Colby Community College, Colby, KS

May, 1979.

**Experience**

- 2006-Present    Principal, U.S.D. 320, Wamego Middle School, Wamego, KS  
Duties include direction of instructional programs, which includes curriculum and instruction, discipline, attendance, supervision, evaluation, completion of all mandatory reports, and
- 2002-2006      Principal, Stratton Middle/High School, Stratton, CO  
Directed instructional programs for two schools, moving both from "average" to "high" accreditation ratings.  
Duties included direction of instructional programs, which includes curriculum and instruction, discipline, attendance, supervision, evaluation, completion of all mandatory reports, and online coordinator.
- 1991-2002      Teacher, U.S.D. 363, Holcomb Middle School, Holcomb, KS  
Taught eighth grade language arts and computer science  
Member of district PDC, member of QPA team, Writing chair  
Chairman of Curriculum Coordinating Council (2001-2002)  
Student Council advisor
- 1986-1991      Teacher, U.S.D. 466, Scott Community High School, Scott City, KS
- 1984-1986      Teacher, U.S.D. 282, West Elk High School, Howard, KS

### **Relevant Current Experience**

- Attended Professional Learning Communities Conferences and trained current staff for implementation as part of a district-wide adoption
- Implemented PBIS structure for improved school climate
- Trained current staff for implementation of CHAMPS (Classroom management strategies)
- Developed At-Risk classroom and intervention structures for WMS
- A member of the administrative team who designed and now uses an electronic Walk-Through process
- Implemented instructional strategies for Marzano's, Multiple Intelligences, Archer's Lesson Design, and differentiation strategies
- Part of a team to develop our outdoor classroom and participated as a member of the grant writing team
- Serve as a member and the secretary for the Child Protection Team for USD 320
- Serve as a member of the district Technology Team
- Serve as a member of the building Site Council and PTO
- Serve as the secretary for the administrative teams for USD 320

### **Other Professional Experiences**

- Worked with KSDE as a program reviewer for college programs
- Served on the BOCES VNET (ITV) design team for eastern Colorado
- Participated as a reader for Colorado 21<sup>st</sup> Century Learning Grants
- Initiated and developed materials for formation of the Curriculum Coordinating Council for U.S.D. 363
- Participated in Cadre for Integration (vocational/academic) at Washburn University
- Participated in the 2002 Colloquium from ESU School Leadership Center

### **Presenter**

- Kansas CHAMPS trainer – currently consulting with my district and one other
- Para Pro – professional strategies – for U.S.D. 320 Special Education Cooperative and eastern Colorado BOCES
- Various symposium presentations: Six-Trait Writing, Integration Strategies, and Classroom Management That Works.
- Invited to present at Colorado State Reading Symposium on the use of Balanced Literacy

### **Professional Accomplishments**

- Invited to attend intensive CHAMPS Training in Portland, July 2016
- Recipient of the 2002 Michael James Presidential Award from KAMLE
- Nominated for Finney County Crystal Apple Award, 1999
- Nominated for district secondary Teacher of the Year, 1996

### **Professional Affiliations**

- Kansas Association for Middle Level Education, Board Member and membership secretary
- Kansas Association of Middle Level Administrators, past Conference Committee member
- United School Administrators of Kansas
- Association for Supervision and Curriculum Development



# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

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**NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA**

**NAME OF BOARD/COMMISSION/COMMITTEE:**

- Professional Standards Board     
  Licensure Review Committee     
  Professional Practices Commission  
 Regulations Committee     
  Evaluation Review Committee     
  Policies and Procedures Committee

Nominated by (organization) Tavis Desormiers Date 5/5/2016

Nominee's Name Chris Look Occupational Title USD 325 Middle School Principal

Place of employment (Facility) USD 325 Phillipsburg Address 240 S. 7th St.

City Phillipsburg State KS Zip 67661-

Home address 217 Parklane Rd.

City Phillipsburg State KS Zip 67661-

Home e-mail clook98@gmail.com Work e-mail clook@usd325.com

Work Phone (785 ) 543 - 5114 Home Phone (785 ) 302 - 0730

Fax Number (785 ) 543 - 2934

State Board District (that you work in) 6

**Please state briefly:**  
 Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

USD 325 Phillipsburg Middle School Principal: Fall 2013-Present

Working and educational experience which might be pertinent to this appointment.  
USD 325 Phillipsburg Middle School Principal: 2013-Present. KAMSA Board of Directors 2013-Present. 14 yrs in education  
6-12 Teacher @ USD 407 Russell: 2008-2013  
6-12 Teacher @ USD 240 Twin Valley: 2007-2008  
6-12 Teacher @ USD 271 Stockton: 2002-2007

Nominee represents school district or post-secondary institution size of:  
 0-400     
 400-1200     
 1200-2500     
 2500-5000     
 5000 and over

**To be completed by NIDE personnel**  
 Nominee will help provide representation of differing size school districts or post-secondary institutions to the commission.  
 Yes  No  
 Nominee represents an area that provides a geographical balance to the commission.  
 Yes  No

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# Christopher A. Look

217 Parklane Rd.  
Phillipsburg, KS 67661

785-302-0730  
clook@usd325.com

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## Objective:

To fill the role of building principal through the use of effective communication and leadership skills. To work in a challenging and dynamic environment, responsibly managing work and people, and enlisting others in the school vision for the growth of the working environment and students.

## Education:

**M.S. Education Administration**, May 2012  
Fort Hays State University, Hays, KS  
4.0 GPA

**M.S. Instructional Technology**, May 2009  
Fort Hays State University, Hays, KS  
4.0 GPA

**B.S. Technology Studies**, December 2002  
Minor: **Secondary Education**  
Fort Hays State University, Hays, KS  
Certifications: 7-12 Drafting, Wood, Industrial Arts Comp, Principles of Technology  
3.61 GPA

## Professional Experience:

**Middle School Principal and Athletic Director**  
**USD 325 Phillipsburg, KS**

- 5<sup>th</sup>-8<sup>th</sup> Middle School Principal and Athletic Director, August 2013 – Present

**Technology Education Teacher**  
**USD 407 Russell, KS**

- 6<sup>th</sup> – 12<sup>th</sup> Grade Technology Ed. Teacher, August 2008 – May 2013
- Taught a variety of classes which fall under technology education. They include 9<sup>th</sup> – 12<sup>th</sup> Grade Cabinetmaking I, 6<sup>th</sup> – 8<sup>th</sup> Grade Technology Modules, 8<sup>th</sup> Grade Construction Class.

**USD 240 Bennington, KS**

- 8<sup>th</sup> – 12<sup>th</sup> Grade Technology Ed. Teacher, August 2007 – May 2008
- Taught a variety of classes which fall under technology education. They included Woods I, Woods II, Carpentry, 8<sup>th</sup> Grade Woodworking, CAD I & II, and Architectural Drafting.

**USD 271 Stockton, KS**

- 8<sup>th</sup> – 12<sup>th</sup> Grade Technology Ed. Teacher, January 2003 – May 2007
- Taught a variety of classes which fall under technology education. They included Technology & Design I, Industrial Arts II, Web Academy I & II, and Exploring Technology. Students range from 8<sup>th</sup> grade to 12<sup>th</sup> grade.

**Coaching Experience:****USD 407 Russell, KS**

- Assistant High School Football Coach, August 2008 – Present
- Head Junior High Football Coach, August 2011 – Present
- Assistant High School Wrestling Coach, August 2008 – May 2010
- Head Junior High Wrestling Coach, August 2008 – Present

**USD 240 Bennington, KS**

- Assistant High School Football Coach, August 2007 – May 2008
- Assistant Junior High Wrestling Coach, August 2007 – May 2008

**USD 271 Stockton, KS**

- Assistant High School Football Coach, August 2002 – May 2005
- Assistant High School Wrestling Coach, August 2002 – May 2004
- Head High School Wrestling Coach, August 2004 – May 2007
- Head Junior High Wrestling Coach, August 2005 – May 2007
- Assistant Junior High Football Coach, August 2005 – May 2007
- Assistant High School Golf Coach, August 2006 – May 2007

**Specialized Skills/ Qualifications:****Computer skills**

- Work with Powerschool, Curriculum Mapper, Microsoft Office Programs, Powerpoint, Google Drive, Google Classroom, Prezi, and many other computer programs. Worked with both PC & Mac computers. Work with 1:1 ratio of iPads to students.

**Other skills**

- Current duties include teacher walkthrough's & evaluations, developing and adjusting the master class schedule, district 504 coordinator, student discipline, along with many other duties as assigned.

**Honors & Achievements:****KAMSA Board of Directors**

- 2013 – Present

**Kansas State Department of Education**

- Served on a Program Review Committee in 2006 (VE2 Funding, now Pathways) for the State Department of Education. On this committee we reviewed schools Technical Program Review notebooks that were used to determine whether they received state funding.

**Professional Organizations:**

- United School Administrators of Kansas (USA Kansas)
- Kansas Administrators of Middle Schools Association (KAMSA) – Board of Directors
- Kansas Association of Secondary School Principals (KASSP)

**References:**

Available upon request.



# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

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## NOMINEE COMPLETE THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

### NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board     
  Licensure Review Committee     
  Professional Practices Commission  
 Regulations Committee     
  Evaluation Review Committee     
  Policies and Procedures Committee

Nominated by (organization) KAMSA Date April 29, 2016

Nominee's Name Tracy D. Newell Occupational Title Principal  
 Place of employment (Facility) USD 383 EMS Address 800 Walters Dr.  
 City Manhattan State KS Zip 66502  
 Home address 8711 Eagle Feather Dr.  
 City Manhattan State KS Zip 66502  
 Home e-mail tdnewell13@gmail.com Work e-mail tracyn@usd383.org  
 Work Phone (785) 587-2880 Home Phone (785) 320-4640  
 Fax Number (785) 587-2888 Cell 785-410-6196  
 State Board District (that you work in) 383

### Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

In the 22 years of educational service Mr. Newell has served in capacities of teacher, principal, state mathematics consultant, and even School Board member at his children's school.

### Working and educational experience which might be pertinent to this appointment.

2013 - Present - Principal (Eisenhower Middle School)  
2006 - 2013 - Lead Assoc. Principal (Garden City High School)  
2004 - 2006 - Kansas State Dept of Education (KSDE)  
1994 - 2004 - Classroom teacher (Melaneth H.S. 1994-1997) (Osmatwasa middle school 1997-2004)

### Nominee represents school district or post-secondary institution size of:

- 0-400     
  400-1200     
  1200-2500     
  2500-5000     
  5000 and over



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# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

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### NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board     
  Licensure Review Committee     
  Professional Practices Commission  
 Regulations Committee     
  Evaluation Review Committee     
  Policies and Procedures Committee

Nominated by (organization) John McKinney- Professional Practices Commission Date 5/5/2016

Nominee's Name Cory Strathman Occupational Title Elementary Principal  
 Place of employment (Facility) Rosehill Elementary USD 512 Address 9801 Rosehill Road  
 City Lenexa State KS Zip 66215-  
 Home address 12711 W. 70<sup>th</sup> Street  
 City Shawnee State KS Zip 66216-  
 Home e-mail corystrathman@gmail.com Work e-mail corystrathman@smsd.org  
 Work Phone (913 ) 993 - 4801 Home Phone (913 ) 575 - 8181  
 Fax Number (913 ) 993 - 4899  
 State Board District (that you work in) 2

### Please state briefly:

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3 Years as an elementary administrator  
District PDC committee for 3 years

### Working and educational experience which might be pertinent to this appointment.

Elementary Teacher for 5 years  
Elementary Principal for 3 years

### Nominee represents school district or post-secondary institution size of:

- 0-400     
  400-1200     
  1200-2500     
  2500-5000     
  5000 and over

### (To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes  No

Nominee represents an area that provides a geographical balance to the committee.

- Yes  No

# Cory Strathman

12711 W. 70<sup>th</sup> Street • Shawnee, KS 66216 • (913)575-8181  
corystrathman@smsd.org

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## Experience

Principal, Rosehill Elementary School, Shawnee Mission School District  
2014-Present

Interim Principal, Apache Elementary School, Shawnee Mission School District  
2013-2014 School Year

Administrative Intern, Westridge Middle School, Shawnee Mission School District  
October 2013- December 2013

Summer Enrichment Administrator, Shawnee Mission School District  
June 2013

4<sup>th</sup> Grade Teacher, Rising Star Elementary School, Shawnee Mission School District  
2008, 2010-2013 School Years

2<sup>nd</sup> Grade Teacher, Rising Star Elementary School  
2009 School Year

## Additional Professional Experience

### **Rosehill Elementary 2014-Present**

Principal

### **Apache Elementary 2013-2014**

Interim Principal: March-June

Master Schedule Coordinator

McRel Leadership Training

### **Rising Star Elementary**

Lead Teacher – 2012-2013

Hiring Team- 2012-2013

PBIS Coach - 2011-2013

Building Faculty Advisory Council Representative- 2011-2013

SITE Council Member- 2011-2013

STUCO Sponsor- 2010-2012

Building PTA Teacher Representative- 2011-2013

School Improvement Team Member

Wildwood Sponsor- 2010-2013

After School Tutor

### **SMSD District Level**

SMSD Math MTSS Cadre- 2013-2014

SMSD Wonders Reading Cadre- 2013-2015

SMSD Professional Development Council Member- 2012-Present

CAPS Program- 2013-2015

## Education

Master of Science in School Leadership  
Baker University, May 2012      GPA 4.0  
Bachelor of Science in Elementary Education  
Kansas State University, Dec 2007      GPA 3.2

## References

Kevin Hansford, Director of Elementary Principals, SMSD  
(913) 993-6421      [kevinhansford@smsd.org](mailto:kevinhansford@smsd.org)  
Kenny Southwick, Deputy Superintendent  
(913) 993-6400      kennysouthwick@smsd.org

**Kansas State Board of Education June 2016 Board Recommendations  
Professional Practices Commission  
Vacancy for two teachers of which one must represent middle level teachers**

**Nominees for Middle Level teacher vacancy:**

Sylvia Ramirez

- Currently a middle school teacher at USD 457 Horace Good Middle School
- State Board District 5
- Represents school district/institution size 5,000 and over
- Work experience – certified teacher in Kansas since 1993, practicing teacher in Kansas for over 15 years, oversees the ESL program for her school with approximately 776 students of which 350 are ELL. Teaches Spanish and holds an administrative degree.

Amanda Tackett

- Currently a middle teacher at USD 475 Fort Riley Middle School
- State Board District 6, 7
- Represents school district/institution size of 5,000 and over
- Work experience – teacher at USD 475 Geary County Schools since 2008.

**Nominees for Secondary Level teacher vacancy:**

Donnie Palmer

- Currently a secondary teacher at USD 501 Topeka West High School
- State Board District 4
- Represents school district/institution size 5,000 and up
- Work experience – has been teaching life science at Topeka West for 20 years as well as coaching cross country track. Certified to teach biology and physical education.

Maret Schrader

- Currently a secondary teacher at USD 345 Seaman
- State Board District 4
- Represents school district/institution size 2,500-5,000
- Work experience – certified teacher and actively teaching since 2010. Served as a team leader for last four years, served as an active member of the SHS AdvancEd committee, teacher representative on NEA Common Core working group0

Lee Weber

- Currently a secondary teacher at USD 320 SPED cooperative and Wamego High School
- State Board District 4, 6, 7
- Represents school district/institution size 400-1,200
- Work experience – currently licensed to teach physical education and drivers' education. Finishing up endorsement for Gifted. In May 2016 will graduate with a Master's in Educational Administration. Has taught in Kansas for fifteen consecutive years with time at Plainville, Mission Valley, Council Grove and Wamego.



# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

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### NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board     
  Licensure Review Committee     
  Professional Practices Commission  
 Regulations Committee     
  Evaluation Review Committee     
  Policies and Procedures Committee

Nominated by (organization) KNEA Date 4/20/2016

Nominee's Name Sylvia Ramirez Occupational Title Classroom Teacher/Interventionist  
 Place of employment (Facility) USD 457 - Horace Good Middle School Address 1205 Fleming St  
 City Garden City State Kansas Zip 67846-  
 Home address 15506 17A Road  
 City Cimarron State Kansas Zip 67835-  
 Home e-mail firstgenerationbornusa@gmail.com Work e-mail sramirez@gckschools.com  
 Work Phone (620 ) 805 - 8158 Home Phone (620 ) 640 - 8719  
 Fax Number (620 ) 805 - 8195  
 State Board District (that you work in) 5

### Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Certified Teacher in Kansas since 1993

Practicing Teacher in Kansas for over 15 years

Member of Professional Organization since 1993 and current Minority Representative for KNFA Southwest.

Member of I III AC.

Working and educational experience which might be pertinent to this appointment.

Oversee the ESL Program for Horace Good Middle School-approx.776 students of which 350 are ELL. For past 10 years  
help supervise, train, test, and work with ELL's, Paraprofessionals, Teachers for the ELL Program. Enter, review, report, analyze,  
and maintain data for ELL Program; ensure paperwork is accurate and meets all requirements for school's yearly KSDF  
audit. Teach Spanish. Hold an Administrative Degree.

### Nominee represents school district or post-secondary institution size of:

- 0-400     
  400-1200     
  1200-2500     
  2500-5000     
  5000 and over

### (To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes  No

Nominee represents an area that provides a geographical balance to the committee.

- Yes  No

Sylvia Ramirez

15506 17A Road Cimarron, KS 78835

620-640-8719 Home / 620-805-8158 Work

## **Level of Education**

Masters in Administration/Education

Bachelors in Education w/emphasis on Spanish grades 6-12th

Endorsed in ESL grades K-12

Associates in Science

## **2006 – Current USD #457 Horace Good Middle School-Garden City Kansas**

- Work in a large district w/a diverse population a total number of students being 7, 5000 plus
- Middle school has a population of 758 students and 350 students are ELLs
- My duties include coordinating the Migrant, McKinney Vento and ESL Programs as well as teaching Spanish
- I collect data, review and provide feedback to my administrators/district
- I act as a liaison between students, teachers, administrators, parents and staff
- In the ESL Program I monitor and schedule Para's where they may be most effective as well as calculate minutes and keep data for our yearly audit
- I have help coordinator for IPT, KELPA, KELPA P and now ELPA 21 for the last 10 years
- I modify schedules for students as needed with the help/teamwork of our Counselors and Instructional Coach
- I am on the SIT Team and help in further individualizing student needs

## **2000-2005 Kepner Middle School-Denver Public Schools Denver Colorado**

This is a Title 1 School with low-economic status. I taught as an ESL 6<sup>th</sup> grade ELA Teacher I helped implement the ELA "Studio model and was also the LAS Test Coordinator there.

## **Contemporary Learning Academy Alternative School-Denver Public Schools Denver Colorado**

This is an alternative Middle/High School for students who had been expelled from Denver Public Schools (Last chance school). I was the Dean of Discipline

## **1988-1996 USD #457 Garden City High School-Garden City Kansas**

Spanish Teacher grades 9-12

Paraprofessional-2<sup>nd</sup> grade Reading



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- Professional Standards Board     
  Licensure Review Committee     
  Professional Practices Commission  
 Regulations Committee     
  Evaluation Review Committee     
  Policies and Procedures Committee

Nominated by (organization) Kansas Association of American Educators Date 4/25/2016

Nominee's Name Amanda Tackett Occupational Title Language Arts Teacher  
 Place of employment (Facility) Geary County USD 475, Fort Riley Middle School Address 4022 First Division Road  
 City Fort Riley State Kansas Zip 66442-  
 Home address 120 15<sup>th</sup> St  
 City Ogden State KS Zip 66517-  
 Home e-mail amanda.k.tackett@gmail.com Work e-mail amandatackett@usd475.org  
 Work Phone (785 ) 717 - 7799 Home Phone (785 ) 317 - 6049  
 Fax Number ( ) -  
 State Board District (that you work in) 6

### Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Kansas Teaching License (#5339728927). Effective 8/23/2010-06/05/2016

Working and educational experience which might be pertinent to this appointment.

M.S. Educational Administration (in process). Emporia State University

B.S. Secondary Education. FI A. December 2007

USD 475. Geary County Schools 08/2008-Current

### Nominee represents school district or post-secondary institution size of:

- 0-400     
  400-1200     
  1200-2500     
  2500-5000     
  5000 and over

### (To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes  No

Nominee represents an area that provides a geographical balance to the committee.

- Yes  No

# Amanda K. Tackett

PO Box 113  
Ogden, KS 66517

## Contact Information

AmandaTackett@usd475.org  
(785)317-6049

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**CERTIFICATION** Secondary English Language Arts (5-12), Kansas Department of Education

**EDUCATION** M.S. Education Administration (in process), Emporia State University  
  
Bachelor of Science, Secondary English Education, December 2007  
Kansas State University, Manhattan, KS

## TEACHER EXPERIENCE

### Fort Riley Middle School, Fall 2008-Current

- **6<sup>th</sup> Grade Language Arts, 8<sup>th</sup> Grade Language Arts**
  - Collaborated with building and district grade team to develop and implement curriculum based from district provided Secondary Literacy Plan.
  - Prepared lesson plans, weekly with grade level team members.
  - Designed cross-curricular lesson plans.
  - Designed formative writing assessment.
  - Co-taught with ESS team teacher.
  - Tier 2 and Tier 3 reading support with data based labs and secondary classes.

## RELATED EXPERIENCE

### LETRS Trainer of Teachers, Fall 2013-Current

- Gaining knowledge and application of the science of reading.
- Continue education and certification through yearly Literacy Symposium.
- Gaining knowledge to prepare educators to diagnose why student fail to learn to read, write, or spell ([ksdetasn.org/cms/index.php/Kansas-letrs-training-information](http://ksdetasn.org/cms/index.php/Kansas-letrs-training-information)).
- Closely looks at available curriculum for struggling readers.
- Participate in building annual Wellness Fair.

### MTSS District Literacy Advisory Committee, Fall 2014-Current

- Develop a district wide literacy plan for Tier 2 and Tier 3.
- Establish screeners, diagnostics, and progress monitoring tools.
- Provide Teaching and Learning Department with Tier 1 Curriculum materials and resources.

### MTSS Building Leadership Team, Fall 2014-Current

- Guide and supply building interventions
- Developed Standard Protocol of Intervention Criteria
- Compile and review building level data for Math, Literacy, and Behavior

### **Professional Development Council Representative, Fall 2011-Current**

- Attend monthly meetings to review Professional Development Plans, Individual and Group Activity Plans, Building and District Professional Development attendance.
- Assist staff in writing and maintaining current Professional Development plans.

### **SADD Co-Sponsor, Fall 2011-Current**

- Hold and monitor monthly student meetings.
- Create positive volunteer experiences for student members including concession stands and other classrooms.

### **MTSS Literacy Committee, Co- Chair, Fall 2012- Spring 2014**

- Plan agenda with building principal.
- Begin and monitor bi-weekly meetings.
- Shared and reflected building data.
- Create ways with MTSS Committee to implemented School Improvement Plan.

### **Secondary Literacy Leadership Team, Fall 2012-Spring 2013**

- Organized curriculum schedule formulated around Secondary Literacy Plan.
- Shared district literacy information with building MTSS Literacy Committee.
- Review planning structures for implementing Kansas College and Career Readiness Standards.
- Assisted in planning district level Literacy Focus meetings.

## **ORGANIZATIONS**

### **Kansas Association of American Educator (AAE), State Board of Directors, Secretary/Treasurer (Fall 2013-Current)**

- Review state membership
- Review monthly financial reports
- Approval board for state grants and scholarships
- Promote local, state, and national membership



# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | [www.ksde.org](http://www.ksde.org)

## NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

### NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board     
  Licensure Review Committee     
  Professional Practices Commission  
 Regulations Committee     
  Evaluation Review Committee     
  Policies and Procedures Committee

Nominated by (organization) KANAAE Date 4/22/2016

Nominee's Name Donnie Palmer Occupational Title Teacher  
 Place of employment (Facility) Topeka West High School Address 2001 SW Fairlawn Rd.  
 City Topeka State KS Zip 66604-  
 Home address 3121 SW Meadow Lane  
 City Topeka State KS Zip 66614-  
 Home e-mail dpalmerjr777@gmail.com Work e-mail dpalmer@tps501.org  
 Work Phone (784 ) 438 - 4000 Home Phone (785 ) 273 - 1048  
 Fax Number ( ) -  
 State Board District (that you work in) 4

### Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

I am currently certified to teach Biology 6-12 and Physical Education K-12. I have been teaching life science at Topeka West High for 20 years.

### Working and educational experience which might be pertinent to this appointment.

I have been teaching high school science for 20 years in USD 501 school district. I have also been coaching cross country and track for 20 years in USD 501

### Nominee represents school district or post-secondary institution size of:

- 0-400     
  400-1200     
  1200-2500     
  2500-5000     
  5000 and over

### (To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes  No

Nominee represents an area that provides a geographical balance to the committee.

- Yes  No

**Donald G. Palmer Jr.**

3121 SW Meadow Lane  
Topeka, KS 66614  
(785) 273-1048

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**EDUCATION:**

**Bachelor of Science in Education**

Emporia State University

Majors: Biology, Physical Education (K-12) Emphasis: Coaching

December 1994

Emporia, Kansas

**Master of Science in Education**

University of Kansas

Majors: Sports Administration, Sports Psychology

Thesis Title: *A Descriptive Study Comparing the Frequency of Use and the Perceived Effectiveness of Coaching Strategies used by Head High School Basketball Coaches to Enhance Self-Efficacy in Athletes*

Thesis Advisor: Dr. James LaPoint

May 1998

Lawrence, Kansas

**CERTIFICATIONS:**

**USA Level II Track and Field Certified Coach, 2001**

Learned in depth how to coach all endurance events

**USA Level I Track and Field Certified Coach, 2000**

Learned how to coach all events in track and field

**Kansas Teacher License 1995-Present**

Endorsements: Biology 5-12 and Physical Education K-12

**TEACHING EXPERIENCE:**

**Teacher, Topeka West High School, 1996-present**

Teaching Biology, Zoology, Anatomy and Physiology to 9<sup>th</sup> through 12<sup>th</sup> graders

**COACHING EXPERIENCE:**

**Head Cross Country Coach Topeka West High School, 2003-present**

Coaching boys and girls cross-country runners

**Head Boys Track Coach Topeka West High School, 2010-present**

Oversight of the coaching of boys track events

**Assistant Track Coach Topeka West High School, 1997-2010**

Coaching boys and girls distance runners, shot put, and boys sprints

**Assistant Cross Country Coach Topeka West High School, 1997-2002**

Assisted in coaching boys and girls cross-country runners

**Assistant Boys Basketball Coach Topeka West High School, 1998-2000**

Assisted in coaching freshman boys basketball

**Basketball Coach/Teacher for Shawnee County Parks and Recreation, 1995**

Coached/taught elementary aged children basketball skills

**Assistant Football Coach Landon Middle School, 1994**

Assisted in coaching 7<sup>th</sup> grade football

**Assistant Track Coach Emporia State University, 1994**

Assisted in coaching distance runners and hurdlers

**HONORS:**

**Coaching - Cross Country:**

- 5A Boys Regional 2<sup>nd</sup> Place 2012
- 5A Boys Regional Champions 2010
- 5A Boys Regional Champions 2009
- 5A Boys Team State Qualify 2008-2012
- 3<sup>rd</sup> Place Boys 5A State 2008
- All City Boys Coach of the Year 2008
- 5A State Boys Coach of the Year 2008

**Coaching - Track:**

- 3<sup>rd</sup> Place Boys 5A State 2010
- 1<sup>st</sup> Place Boys 5A Regional 2010
- 5A 800 Meter Boys State Champion 2010 – Coached
- 5A 1600 Meter Boys State Runner-up 2010 – Coached
- 5A 400 Meter Relay State Runner-up 2010 – Coached
- 5A 1600 Meter Relay State Runner-up 2010 – Coached
- 5A 3200 Meter Relay State Champions 2009 – Coached
- 5A 800 Meter State 2<sup>nd</sup> Place 2009 – Coached
- 5A 1600 Meter State 3<sup>rd</sup> Place 2009 – Coached
- 5A 3200 Meter Relay State 2<sup>nd</sup> Place 2008 – Coached
- 5A 800 Meter State 2<sup>nd</sup> Place 2008 – Coached

**Academic:**

- National Dean's List
- Dean's Honor Roll Emporia State University
- Athletic Director's Honor Roll Emporia State University
- Dean's Honor Roll University of Kansas
- Athletic Director's Honor Roll University of Kansas
- Dean's Honor Roll Butler County Community College
- Athletic Director's Honor Roll Butler County Community College

**ATHLETIC ACTIVITIES:**

Varsity Cross Country, Indoor and Outdoor Track Emporia State University, 1992-1993

Varsity Cross Country, Indoor and Outdoor Track University of Kansas, 1989-1992

Varsity Cross Country, Indoor and Outdoor Track Butler County Community College, 1988-1989

Varsity Cross Country Topeka High School – Lettered Four Years, 1984-1988

Varsity Track Topeka High School – Lettered Four Years, 1984-1988

2<sup>nd</sup> Place High School 6A State 3200 Meters, 1987

2<sup>nd</sup> Place High School 6A State 1600 Meters, 1987

## REFERENCES:

Joe Schrag  
Former Athletic Director/Head Cross Country/Track Coach Topeka West High School  
8731 SE California Ave  
Topeka, KS 66546  
Email: [Schrag1974@yahoo.com](mailto:Schrag1974@yahoo.com)  
(785) 862-2442

Mark Stanbrough, Ph.D.  
Professor in HPER and Director of Coaching Education Emporia State University  
4040 Graphic Arts Rd  
Emporia, KS 66801  
Email: [mstanbro@emporia.edu](mailto:mstanbro@emporia.edu)  
(620)-794-3941

David Harris  
Head Cross Country & Track Distance Coach University of Nebraska  
1631 Court Street  
Lincoln, NE 68588-0637  
Email: [Dharris@huskers.com](mailto:Dharris@huskers.com)  
(402)472-6468



# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | [www.ksde.org](http://www.ksde.org)

## NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

### NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
  Licensure Review Committee
  Professional Practices Commission  
 Regulations Committee
  Evaluation Review Committee
  Policies and Procedures Committee

Nominated by (organization) Kansas National Education Association Date 4/27/2016

Nominee's Name Maret Schrader Occupational Title Teacher  
 Place of employment (Facility) Seaman USD 345 Address 4850 NW Rocheser Rd.  
 City Topeka State KS Zip 66617-1398  
 Home address 3009 SW Clark Ct.  
 City Topeka State KS Zip 66604-  
 Home e-mail maret.schrader@gmail.com Work e-mail mschrader@usd345.com  
 Work Phone (785 ) 286 - 8300 Home Phone (785 ) 443 - 921  
 Fax Number (785 ) 286 - 8320  
 State Board District (that you work in) 4

### Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Served as a Team Leader for the past four years.

Served as an active member of the SHS AdvancEd Committee

Kansas Teacher Representative for the National Education Association Common Core Working Group

Working and educational experience which might be pertinent to this appointment.

Certified teacher since 2010.

Actively teaching in the classroom since 2010.

### Nominee represents school district or post-secondary institution size of:

- 0-400
  400-1200
  1200-2500
  2500-5000
  5000 and over

### (To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes  No

Nominee represents an area that provides a geographical balance to the committee.

- Yes  No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

# Maret A. Schrader

## CONTACT INFORMATION

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### School Contact Information

Address: 4850 NW Rochester Rd. Topeka, KS 66617  
Phone: (785) 286-8300  
E-mail: mschrader@usd345.com

### Home Contact Information

Address: 3009 SW Clark Ct. Topeka, KS 66604  
Phone: (785) 443-0921  
E-mail: maret.schrader@gmail.com

## EDUCATION

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### **Emporia State University**

Anticipated - Spring 2018

Master of Science in School Counseling

### **Emporia State University--Emporia, KS**

December 2009

Bachelor of Science in Secondary Education

Concentration: English, Language Arts

Graduated Cum Laude

GPA: 3.63/4.0

## CERTIFICATION

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English, Language Arts Grades 6-12

## TEACHING EXPERIENCE

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### **Seaman Freshman Center, Seaman USD 345--Topeka, KS**

#### **Freshman Language Arts Teacher** *August 2011-Present*

- Served as a Team Leader
- Facilitated students through a Common Core aligned Project-Based Learning Curriculum
- Planned building-wide Seminar Activities that incorporated Common Core Standards
- Developed and taught reading remediation lessons to a small group of targeted students
- Led several staff professional development sessions on topics including technology integration, using Google in the classroom, student engagement
- Served as an active member of the SHS AdvancEd Committee
- Served as an active member of the Seaman Tech Cadre where we created technology integration lessons as well as addressed district wide technology concerns

### **Monticello Trails Middle School, DeSoto USD 232--Shawnee, KS**

#### **Sixth Grade LINC (Writing) Teacher** *August 2010-May 2011*

## RECOGNITION

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- 2016 Seaman USD 345 Secondary Teacher of the Year
- 2013 Topeka North Rotary Outstanding Educator

## LEADERSHIP

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### **Professional Development**

- Presented at several conferences (MACE, United School Administrators of Kansas Fall Conference, AdvancEd Fall Conference, Kansas College and Career Ready Focus Group (KNEA) Meeting, Fort Hays State University Summer Workshop) about the *topic Incorporating Common Core Standards into Project Based Learning*

### **Kansas National Education Association**

- Kansas Teacher Representative for the National Education Association Common Core Working Group (2014-Present)



# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

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  Licensure Review Committee     
  Professional Practices Commission  
 Regulations Committee     
  Evaluation Review Committee     
  Policies and Procedures Committee

Nominated by (organization) KANAAE Date 4/22/2016

Nominee's Name Lee Weber Occupational Title K-12 Gifted Educator and Physical Educator  
 Place of employment (Facility) USD 320 SPED Cooperative & Wamego HS Address 801 Lincoln  
 City Wamego State KS Zip 66547-  
 Home address 2215 Willow Creek Place  
 City Wamego State KS Zip 66547-  
 Home e-mail gcwarrior@gmail.com Work e-mail weberl@usd320.com  
 Work Phone (785 ) 456 - 2214 Home Phone (785 ) 307 - 1468  
 Fax Number ( ) -  
 State Board District (that you work in) 6

### Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

I am currently licensed to teach K-12 Physical Education, K-12 Health, and Drivers' Education. I am working under a special education waiver as a Gifted Facilitator and working towards my endorsement in Gifted Education through FHSU.

In May of 2016, I will graduate from FHSU with a Master's in Educational Administration and expect to be a licensed in Building Leadership in July. I have taught in the state of KS for 15 consecutive years.

Working and educational experience which might be pertinent to this appointment.

- K-12 Gifted Facilitator & Physical Educator at USD 320 SPED Cooperative and Wamego High School- 2015 to present.
- 9-12 Physical Education & Health Instructor at Council Grove High School- 2013-2015
- 6-12 Physical Education/Health Instructor & Drivers Education Instructor at Mission Valley High School- 2005-2013
- 7-12 Physical Education/Health Instructor & Administrative Assistant (Lead Teacher) at Plainville High School- 2001-2005

### Nominee represents school district or post-secondary institution size of:

- 0-400     
  400-1200     
  1200-2500     
  2500-5000     
  5000 and over

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# *Lee Anthony Weber, CSCS*

2215 Willow Creek Place  
gcwarrior@gmail.com

Wamego, KS 66547

(785) 307-1468

## **EDUCATION**

**Candidate for M.S. in Education Administration**, Spring 2016 Graduation  
Fort Hays State University, Hays, KS  
Major: Educational Administration

**Candidate for Gifted Teaching Certification**, Summer 2017 Completion  
Fort Hays State University, Hays, KS  
Major: Gifted Education

**B.S. in Physical Education**, May 2001  
Fort Hays State University, Hays, KS  
Major: Sports/Recreation Management and K-12 Teaching/Coaching

**A.A. in Communication**, May 1998  
Garden City Community College, Garden City, KS

## **PROFESSIONAL CERTIFICATION**

**Certified Strength and Conditioning Specialist** 2013-Present  
National Strength and Conditioning Association

## **TEACHING EXPERIENCE**

**9-12 Strength and Conditioning Instructor/Gifted Facilitator** 2015-present  
Wamego High School and USD 320 SPED Cooperative, Wamego, KS

**9-12 Physical Education and Health Teacher** 2013-2015  
Council Grove High School, Council Grove, KS

**7-12 Physical Education, Health, and Driver Education Teacher** 2006-2013  
Mission Valley Schools, Eskridge, KS

**7-12 Physical Education and Health Teacher** 2001-2006  
Plainville High School and Middle School, Plainville, KS

## **ADMINISTRATIVE EXPERIENCE**

**Administrative Assistant and Athletic Director** 2004-2006  
Plainville Public Schools, Plainville, KS

**Athletic and Activities Director** 2011-2013  
Mission Valley Schools, Eskridge, KS

**COACHING  
EXPERIENCE**

**Head Football Coach 2015-Present**

Wamego High School, Wamego, KS

- 2015 District & Regional Champions. 1<sup>st</sup> Playoff win for WHS in 7 years and 1<sup>st</sup> Regional Championship in 40 years in 1<sup>st</sup> Season
- 2015 *Manhattan Mercury* Flint Hills Area Coach of the Year

**Head Football Coach 2013-2015**

Council Grove High School, Council Grove, KS

- 12 wins in first two seasons at school. First back to back winning seasons in 26 years.

**Head Football Coach 2006-2013**

Mission Valley High School, Eskridge, KS

- Winningest Coach in Mission Valley Football history
- Best Season (8-2) in MVHS history and Undefeated League Champions- 2008
- District & Bi-District Runners-Up- 2006, 2008
- League Runners-Up 2006, 2007
- Established Mission Valley Youth Football Program

**Head Football Coach 2001-2006**

Plainville High School, Plainville, KS

- District & Bi-District Runners-Up- 2002 & 2003

**PROFESSIONAL  
MEMBERSHIPS**

- KAHPERD member- 1998-present
- NFCA member- 2001-present
- KCA Member- 2001-present
- KFBCA Member- 2001-present
- KIAAA Member- 2004-2006, 2011-2013
- TAFCA Member- 2006-present
- KSDEA Member- 2011-present
- KANA AE Member- 2012-present
- NSCA member- 2014-present

**PROFESSIONAL  
SERVICE AND  
TRAINING**

- NSCA High School Coaches Special Interest Group Board Member- 2014-present
- NSCA Track and Field Special Interest Group Board Member- 2014-present
- USD 417 Physical Education/Health PLC Leader- 2013-present
- KANA AE School Leaders Conference- 2014
- NSCA National Conference- 2014
- Presenter at Washburn Rural Physical Education Inservice- 2012
- Consultant for iPad Initiative at Caney Valley High School- 2011
- CsCCA National Convention 2011
- NSCA Kansas Strength, Power, and Programming Clinic- 2008, 2011-2014
- SDE National Conference on Differentiated Instruction- 2008
- WAIT Training (Abstinence Education)- 2007
- USD 330 Crisis Prevention Team- 2006-2013
- Bullying Prevention Committee for USD 330- 2007-2013
- USD 330 Wellness Committee- 2008-2013
- KAHPERD Convention- 2006-2007, 2011
- Peer Reviewer for the Carol M. White PEP Grant Program 2004
- Physical Focus Curriculum Training
- Physical Dimensions Curriculum Training
- Physical Essentials Curriculum Training
- American Sports Education Program Certification- 1998

## **PUBLICATIONS**

- “Why You Should Train Like A College Football Player.” Visionaryathletes.com January 2013
- “Game Plan for the Coach in Search of a Team.” Gridiron Strategies June/July 2007
- “146-147 Power Pass.” Gridiron Strategies October/November 2006
- “Proven Plans for Perfecting You Practices.” Gridiron Strategies June/July 2006
- “Preparing Your Players for Game Day.” Gridiron Strategies October/November 2005
- “Football Practice Plan.” Footballscoop.com Forms CD II March 2005
- “Screen Package Adds Equalizers To Your Offense.” Gridiron Strategies June/July 2004
- “The Trio Package: A Power Running Game.” Gridiron Strategies Feb/March 2003
- “A Tools Drill for Developing Better Running Backs.” Gridiron Strategies Sept./Oct. 2002
- “Med Balls Make Better Offensive Lineman.” Gridiron Strategies Special Conditioning Report 2002

## **PRESENTATIONS**

- “4 Verticals & Trigger Plays.” KFBCA All-State Selections, December 2015
- “Strength Training Strategies to Improve Track and Field Performance.” KCCTFCA 2015
- “Simple Cues and Techniques for Javelin.” KCCTFCA 2015
- “iPad: The Greatest Innovation for Physical Educators Since the Whistle.” KAHPERD 2012
- “iPad: The New Clipboard for Physical Education Teachers.” KAHPERD 2011
- “Strength and Conditioning Ideas”- TAFCA Clinic, Topeka, KS. February 2008
- “Football Coaches’ Toolbox.” KSHSAA Coaches’ School, Topeka, KS. August 2008
- “Offensive Line Skills and Drills.” TAFCA Clinic, Topeka, KS. March 2007
- “Improving At Every Position.” Championship Football Clinic, Hays, KS. March 2003



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 5 c.

**Staff Initiating:**

Colleen Riley

**Director:**

Colleen Riley

**Commissioner:**

Randy Watson

**Meeting Date:** 6/15/2016

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### **Item Title:**

Act on appointments to the Special Education Advisory Council

### **Board Goals:**

Governmental Responsibility

### **Recommended Motion:**

It is moved that the Kansas State Board of Education act to reappoint Dr. Judy Martin, Dr. Robb Scott, and Sarah Schaffer; to appoint Dr. Maureen Huppe, Doug Anderson, and Mike Martin, to the Special Education Advisory Council with their terms to run from July 1, 2016 through June 30, 2019; and to appoint Jason Hooper to complete a vacated term serving July 1, 2016 through June 30, 2017.

### **Explanation of Situation Requiring Action:**

The mission of the Kansas State Special Education Advisory Council (SEAC) is to work collaboratively to provide leadership for continuous improvement of educational systems to ensure equity and enhance learning for all students in Kansas.

One of the major functions of the SEAC is to serve as a liaison between the statewide populace and the Kansas State Board of Education. Citizens of Kansas are encouraged to communicate with the SEAC. This may be accomplished through contact with any Council member or the Secretary of the Council. Local education agency personnel, school patrons, students, lay community persons, private sector, public and private agencies, and educators at all levels are encouraged to submit relevant issues, questions and problems to the Council for consideration and action.

It is requested that the Board ratify the following nominees to fill open positions:

- Dr. Judy Martin to represent homeless children for a second term;
- Dr. Robb Scott to represent vocational, community or business organization concerned with providing transition services for a second term;
- Sarah Schaffer to represent a person with a disability, to extend her term to complete a full three-year term, serving July 1, 2016 - June 30, 2018;
- Maureen Huppe, Ph.D., to represent private schools to serve a first term;
- Doug Anderson to represent Local Education Agencies to serve a first term;
- Mike Martin to represent the parent of a student with a disability to serve a first term; and
- Jason Hooper to represent foster care completing the first term for a vacated position.

## Appointment to Special Education Advisory Council

June 2016

<b>Name</b>	<b>Council Position</b>	<b>Occupation</b>
Jason Hooper	Foster Care Agency	KVC Behavioral Healthcare
Sarah Schaffer	Person with a disability	Student, Washburn University
Dr. Judy Martin	Homeless Children	USD 231 Gardner Edgerton
Dr. Robb Scott	Vocational, community or business organization concerned with provision of transition services	Fort Hays State University
Dr. Maureen Huppe	Private School	Archdiocese of Kansas City
Doug Anderson	Local Education Official	Director, Special Education Services, USD 259 Wichita
Mike Martin	Parent of a child with a disability	Principal USD 249 Frontenac

**Item Title:**

Act on Negotiated Agreement with Kansas State School for the Deaf NEA

**Board Goals:**

Governmental Responsibility

**Recommended Motion:**

It is moved that the Kansas State Board of Education adopt the Professional Agreement between the Kansas State School for the Deaf NEA and the Kansas State Board of Education for the term Aug. 1, 2016 to July 31, 2017.

**Explanation of Situation Requiring Action:**

The negotiations bargaining term is presenting the Professional Agreement between the Kansas State School of the Deaf NEA and the Kansas State Board of Education for approval. The effective dates of the Agreement are Aug. 1, 2016 to July 31, 2017.

A copy of the document is provided.



# FINAL TENTATIVE AGREEMENT

## Professional Agreement

Between

**Kansas School for the Deaf NEA  
And  
Kansas State Board of Education**

Effective Term

**August 1, 2016 – July 31, 2017**

Legend

Green = Agreed Language

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## Article 1. Definitions

- A. **Association**: Kansas School for the Deaf NEA, affiliated with Kansas National Education Association and the National Education Association
- B. **Bargaining unit**: all classroom teachers, transition facilitator, counselors, library media specialists, school psychologists, speech pathologists, and social workers employed by the Board and assigned full or part time to the Kansas School for the Deaf.
- C. **Board**: The Kansas State Board of Education
- D. **Days**: working days
- E. **Educator**: all members of the bargaining unit
- F. **School**: Kansas School for the Deaf
- G. **Seniority**: the period of continuous service in the school
- H. **State**: the state of Kansas
- I. **Superintendent**: superintendent of the Kansas School for the Deaf or designee
- J. **Supervisor**: person designated by the Superintendent to perform supervisory, disciplinary, and evaluative duties over a member of the bargaining unit.

## Article 2. General Provisions

### A. Modification of Agreement

This agreement may be amended at any time by mutual consent. However, no amendment to this agreement shall be binding unless executed in writing and ratified by both the Board and the bargaining unit represented by the Association.

### B. Savings Clause

Nothing in this agreement shall be construed to limit the statutory power and duty of the Board to make, amend, or execute decisions and policies that are necessary to operate and maintain the teaching program and school and to otherwise carry out its lawful rights and responsibilities. Any portion of this agreement which is contrary to law shall be null and void but the remainder of the agreement shall remain in full force and effect.

## Article 3. Salary

- A. Salary shall be based upon the rate of compensation paid to educators employed by the Olathe District Schools for the preceding school year as per K.S.A. 76-11a17 and amendments.

- B. Educators shall be placed on the salary schedule in the cell that provides the highest salary to which their years of experience, highest degree, additional semester hours, and professional development points entitle them.
- C. Proof of completion (i.e. grade card) of college hours may be submitted to the Human Resources office for salary schedule column advancement. College hours that will result in column advancement in the current contract year will be credited only if official transcripts are submitted by the second paycheck of the current contract year. Failure to meet the deadline for official transcript submission after submitting proof of completion of college hours will result in retroactive salary adjustment. Transcripts for college hours submitted after the second paycheck will be credited in the following contract year.
- D. Professional development points earned during the contract year must be submitted by May 1 for salary schedule column movement the following contract year. Professional development points earned after April 30 that will result in column advancement the following contract year will be accepted if submitted by the second paycheck of the following contract year.
- E. College credits and professional development points will be counted from the date of the last, highest degree conferred. After a master's degree, professional development points start over towards movement on the salary columns.
- F. The Superintendent will determine the initial placement of a newly hired educator on the salary schedule.
- G. **Off Scale Stipends**
  - 1. An educator placed on the last cell of any column of the salary schedule for the first time in 2015-2016 and remaining in the same column in 2016-2017 will receive an additional \$250.
  - 2. An educator placed in the last cell of any column of the salary schedule prior to 2015-2016 and remaining in the same column in 2016-2017 will receive their stipend from 2015-2016 plus \$250.
  - ~~3. An educator placed in the last cell in the MS, MS+12, MS+24, MS+36, MS+48, MS+60, or Doctorate column prior to 2014-2015 and remaining in the same column in 2015-2016 will receive an additional \$1000.~~
  - ~~4. Off scale stipends will be paid in two payments (December 15 and March 30).~~
- H. **Career Increment Payment**
  - 1. **Educators who have completed at least fifteen but less than twenty years of service at the School shall have \$200 added to the annual salary.**
  - 2. **Educators who have completed at least twenty but less than twenty five years of service at the School shall have \$300 added to the annual salary.**
  - 3. **Educators who have completed twenty five or more years of service at the School shall have \$500 added to the annual salary.**
  - 4. **Career Increment payments shall be made on the final pay period in December.**

- I. The 2016-2017 salary schedule is attached as Appendix A.
- J. The total contract pay to be received by the educator for the 2016-2017 contract year will be reflected as “base salary compensation”, which includes the one time additional pay for the professional development days; a total of 188 days. The total pay reflected in the educator’s contract will be divided into 27 bi-weekly pay periods which includes the onetime 7 additional days for professional development. ~~The first twenty-six (26) pay periods will reflect the regular pay for the 2016-2017 school year, with the 27<sup>th</sup> pay period payment to be reflected to additional pay for the seven (7) days of professional development.~~ This is a unique circumstance, which will not be repeated in the 2017-2018 contract year. The total contract compensation for the educator will automatically revert back to the 26 bi-weekly pay periods at the end of the 2016-2017 contract year.

## **Article 4. Supplemental Assignments**

### **A. Supplemental Assignments**

Supplemental contracts are those for coaching, new teacher orientation, supervising, directing and assisting extracurricular activities, chaperoning, ticket taking, cafeteria supervision and other similar and related activities.

Educators cannot be required to accept supplemental duties in order to maintain a primary teaching contract. Educators can resign supplemental duties without affecting their primary contracts.

Supervision of the cafeteria is supplemental and cannot be involuntarily assigned. However, other supervisory duties during the lunch period but outside the cafeteria may be assigned.

### **B. Issuance of Supplemental Contracts**

1. Supplemental contracts will be issued within one (1) month of approval of the Professional Agreement by the teachers and the Kansas State Board of Education.
2. Payment of a supplemental contract will be made upon completion of the duties covered.
3. A supplemental contract will be issued only when duties are assigned.

- C. The Supplemental Salary Schedule is attached as Appendix B.

## **Article 5. Disciplinary Procedure**

- A. Disciplinary action may result from a violation of Board policy, rules, regulations, or other good cause. Disciplinary action, with the exception of non-renewal/termination, is not meant to address an educator’s effectiveness with students. Such professional issues should be addressed through the evaluation procedure.
- B. The underlying principle of discipline is correction rather than punishment. Discipline, short of discharge, should help the educator correct unacceptable actions. In these situations,

the supervisor will make every effort to counsel the educator and/or suggest behavioral changes. If such counseling or suggestions fail to have a constructive effect, the supervisor shall follow this policy.

- C. In most cases, disciplinary action for repeated violations shall be progressively more severe. However, the severity of the violation will determine the initial action taken from the following options:
1. verbal reprimand (no written record will be placed in the educator's personnel file)
  2. written reprimand
  3. suspension with pay
  4. suspension without pay for up to five (5) days
  5. non-renewal/termination

- D. Prior to any disciplinary action, the supervisor will confer with the educator. The educator may be accompanied by a representative and/or Level 5 interpreter of choice at any and all levels of the disciplinary procedure. Discussion of disciplinary actions between the educator and the supervisor shall occur within five (5) days of written notice from the supervisor or until a Level 5 interpreter is obtained.
- E. A written reprimand or letter of suspension will be placed in the educator's official Human Resource file. A copy will be provided to the educator. The educator has the right to respond in writing within ten (10) days and the response shall be attached to the reprimand/suspension documentation in the file.
- F. Any disciplinary action taken, with the exception of a verbal reprimand or non-renewal/termination, shall be subject to the grievance procedure.
  - 1. A grievance in regard to a written reprimand shall be filed at Step One of the grievance procedure with the appropriate supervisor.
  - 2. A grievance in regard to a suspension shall be filed at Step Two of the grievance procedure with the Director of Human Resources.

## **Article 6. Grievance Procedure**

### **A. Definition**

A grievance is a statement of dissatisfaction over any condition of work which allegedly has an adverse effect on the educator. The procedure may also be used to provide redress for grievances alleging discrimination on the basis of race, color, ancestry, national origin, age, sex, sexual harassment, sexual orientation, disability, political affiliation, or veteran's status. In addition to the right to file the grievance under this procedure, all employees retain the right to file civil rights complaints with the appropriate enforcement agencies.

### **B. Procedure**

- 1. Step One. An educator must file a grievance with the appropriate supervisor within ten days of the event causing the dispute or within ten days of the educator's knowledge of the occurrence of the event causing the dispute. The supervisor will meet with the educator and provide a written response within five days of receiving the grievance.
- 2. Step Two. If the educator is not satisfied with the response of the supervisor, the educator may file the grievance with the Director of Human Resources within ten days of the supervisor's response. The HR Director will meet with the educator and provide a written response within ten days of receiving the grievance.
- 3. Step Three. If the educator is not satisfied with the response of the Director of Human Resources, the educator may file the grievance with the Superintendent within ten days of the Director's response. Within ten days of receiving the grievance, the Superintendent will meet with the educator and/or appoint one or more persons as a hearing panel to gather pertinent statements and information and make recommendations to the Superintendent. Within fifteen days of receiving the grievance, the Superintendent will provide a written response.

4. Step Four. If the educator is not satisfied with the response of the Superintendent, the educator may request advisory mediation by notifying the Superintendent within ten days of the Superintendent's response. The request for advisory mediation will be jointly forwarded to the Federal Mediation Conciliation Service (FMCS) unless both parties agree to use an alternate resolution process.

### **C. General Provisions**

- a. The educator may be accompanied by a representative of choice at any and all levels of the grievance procedure. Up to two non-participating observers, chosen by the educator, may attend. Disruptive behavior may be reason to terminate the meeting.
- b. Discussion of a grievance between the educator and the supervisor, HR Director, or Superintendent shall occur at such times as the parties mutually agree.
- c. Time limits as designated in this article may be extended by mutual agreement.

## **Article 7. Temporary Leaves**

### **A. Personal Leave**

KSD will annually grant three (3) days of personal time to be used during the regular school year, but not during the extended school year (ESY). Any time not taken during the regular school year will be forfeited, and cannot accumulate. Personal leave request must be made no less than five (5) days in advance to allow for the development of lesson plans and related activities for the support of a substitute teacher.

Personal leave is not available under the following conditions unless authorized by the Superintendent:

1. the orientation period at the beginning of the school year
2. the last five (5) contract days of the school year
3. the last contract day prior to Thanksgiving break, winter break, spring break, or a holiday
4. the first contract day following Thanksgiving break, winter break, spring break, or a holiday
5. any professional development or professional preparation days identified on the school calendar.

### **B. School Closure**

The KSD Administration has the exclusive right to declare when KSD is closed for any reason.

### **C. School Absences**

Educators are encouraged to report for work to ensure adequate supervision of students. However, if the employee finds it is not possible to report to work, the educator who chooses to remain at home must promptly notify his/her immediate supervisor. The missed day will be deducted from one of the following: a) personal leave, b) sick leave, c) discretionary day, or d) unpaid leave.

## **Article 8. Professional Day**

### **A. Duty Day**

Full time staff members are expected to be at work by 7:45 a.m. and end at 3:45 p.m. If special situations or appointments require a late arrival or early departure, arrangements may be made with the supervisor in advance.

### **B. Plan Time**

1. Educators assigned full-time to the secondary school (grades 7-12 and post-graduates) will have at least 242 minutes per week within the regular student contact hours for the purpose of planning, preparation, and evaluation of instructional activities.
2. Educators assigned full-time to the elementary school (early childhood through grade 6) will have at least 225 minutes per week within the regular student contact hours, excluding recess, for the purpose of planning, preparation, and evaluation of instructional activities.
3. Speech therapists, school psychologists, social workers, counselors, and library media specialists may schedule time as needed and available for the purpose of planning and preparation.

### **C. Professional Meetings**

Department meetings, professional learning community meetings, and professional development meetings may be scheduled on Friday afternoon. Educators will attend any meetings scheduled during this time.

### **D. Duty Free Lunch**

Educators shall have a daily uninterrupted lunch period free of assigned responsibility for a period of at least twenty five minutes duration.

### **E. Flex time**

In years when there is early dismissal of students on the Wednesday before Thanksgiving, educators may remain at work until 3:45 or may leave after student dismissal. Those who choose to leave early will make up four hours at another time for professional development, and/or assist with school events. Educators who choose the flex time will inform their supervisor of their plan.

## **F. Compensation Time**

One hour of compensation time shall be granted to the counselor, school psychologist, and school social worker for each hour spent outside the defined duty day in response to an administration approved request for services. Compensation time shall accumulate throughout the school year and may be used at the discretion of the educator with the approval of his/her supervisor. Accumulated compensation time shall be taken in no less than one hour increments with no more than eight hours (one contract day) taken at any one time. Accumulated compensation time not used by the end of the school year will be forfeited except for any hours earned during the last week of the school year. Any hours earned during the last week of school may be carried over to the following school year.

## **Article 9. Contract Year**

### **A. Basic contract year**

For the 2016-2017 year only, the educators' contract year shall be 188 days for returning educators and 190 days for new hire educators. Student contact days shall remain at 172.

The seven (7) additional days shall be designated as professional development days and shall be scheduled on the following dates: August 1-4, 2016, August 8, 2016; October 17, 2016; and November 3, 2016. All members of the bargaining unit must complete the seven (7) additional days of professional development. A member that misses any of the above professional development dates must, on his/her own time, make up the professional development hours missed. Professional development time must be approved and verified by his/her supervisor.

### **B. Calendar parameters**

1. Two days shall be designated as new staff orientation
2. Two days shall be designated as professional development days; one day shall be scheduled prior to first day of school.
3. Six days shall be designated as professional preparation days; one shall be scheduled prior to the first day of school, one at the end of each quarter and an additional day during the school year.
  - a. All days designated as a "professional preparation day" are to be used at the discretion of the educator for activities related to instructional purposes.
4. Two half days shall be designated for parent teacher conferences.

## **Article 10. Association Rights**

- A. The Association shall have the right to post notices of activities and matters of Association concern on official employee bulletin boards.
- B. The Association shall have access to teacher mailboxes and to school e-mail addresses for communication of Association business.
- C. The Association shall have access to school facilities when such facilities are not otherwise in use.

- D. The Association shall be provided with the names and assignments of all bargaining unit members and each September shall be provided with the placement of each on the salary schedule.
- E. The Association shall be provided up to five days of Association leave per year at no cost to the Association. The Association president shall provide notification of such leave at least one week prior to the leave.

## **Article 11. Reduction in Force**

In the event of severe budget constraints and/or severe declines in enrollment, a reduction in force other than what can be achieved by normal attrition may be necessary to ensure the viability of the School. In that situation, the Board has the right to determine if it is in the best interest of the School to reduce its work force. This decision shall be made after consultation between the Board and the School administration.

### **A. Procedure**

1. Reduction of professional educators shall first be accomplished by normal attrition through resignation or retirement of educators.
2. If further reduction is necessary, probationary educators (as defined by K.S.A. 76-11a13) will be non-renewed before any non-probationary educators are non-renewed due to a reduction in force.
3. If further reduction is necessary, the Board shall consider the following factors in determining which educators shall be non-renewed due to a reduction in force:
  - a. **Licensure/endorsement**
  - b. **Educator qualifications**  
(Including highly qualified status, American Sign Language/English Bilingual Professional Development (made change for clarity as in writing out American Sign Language (AEBPD) training, other professional development experience)
  - c. **American Sign Language**  
(ASL) and written English skills
  - d. **Seniority**
  - e. **Recent evaluations**
4. The Board shall indicate to any educator selected for non-renewal due to a reduction in force the reasons why he/she was selected based upon the above factors.
5. An educator selected for non-renewal may appeal the decision as per K.S.A. 76-11a06 et seq.

### **B. Recall of Professional Educators**

1. If a vacancy occurs within two (2) years for which any educator who was non-renewed due to a reduction in force is qualified, the position shall be offered to the most recently reduced educator.
2. No educator will forfeit or lose the right to recall because the educator has secured other employment during the period in which they have a right to recall

3. Any professional educator who has been displaced due to reduction in force may apply for assignment as a substitute teacher and have first consideration for filling substitute teacher positions.

In the event of a re-hire, the educator's length of service will commence from the original hire date minus the time of the reduction in force.

## **Article 12. Educator Evaluation**

Licensed KSD educators adhere to the Kansas Educator Evaluation Protocol (KEEP) a teacher evaluator model that aligns with the Kansas State Department of Education requirements.

## **Article 13. Access to Files**

An educator has the right to examine his/her own personnel file. Educators may review their files only while in the presence of someone from the Human Resource department. Nothing may be added or deleted without making a written request to the Human Resource Director and approved by the Superintendent.

A copy of the file contents may be obtained by making a written request to the Human Resources office.

## **Article 14. Duration**

This shall be a one year agreement.

IN WITNESS WHEREOF, The parties hereto have entered in this Agreement.

\_\_\_\_\_  
**Jim McNiece, Kansas State Board of Education Chair**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**William Richard Ward, KSD NEA President**

\_\_\_\_\_  
**Date**

**KANSAS SCHOOL FOR THE DEAF  
PROFESSIONAL PAY SALARY SCHEDULE  
and PLACEMENT CHART  
2016-2017 (181 DAYS)**

Numbers in Parenthesis Represent Years of PRIOR EXPERIENCE CREDIT per  
Salary Schedule Conditions

**NOTE: Due to Salary Schedule compaction in 2007-08, some levels contain NA  
due to no employees originally placed on those levels.**

Bachelor Columns				Master Columns							
● LEVEL	BS Salary	BS+12 Salary	BS+24 Salary	● LEVEL	MS Salary	MS+12 Salary	MS+24 Salary	MS+36 Salary	MS+48 Salary	MS+60 Salary	Doctorate Salary
1	(0) \$ 37,588	(0) \$ 38,151	(0) \$ 38,724	MAX -18	(0) \$ 43,371	(0) \$ 47,274	(0) \$ 50,394	(0) \$ 52,813	(0) \$ 54,503	(0) \$ 56,902	(0) \$ 57,835
2	(1) \$ 37,964	(1) \$ 38,534	(1) \$ 39,111	MAX -17	(1) \$ 43,805	(1) \$ 47,747	(1) \$ 50,899	(1) \$ 53,342	(1) \$ 55,048	(1) \$ 57,471	(1) \$ 58,404
3	(2-3) \$ 38,419	(2-3) \$ 38,995	(2-3) \$ 39,581	MAX -16	(2-3) \$ 44,374	(2-3) \$ 48,368	(2-3) \$ 51,560	(2-3) \$ 54,035	(2-3) \$ 55,764	(2-3) \$ 58,218	(2-3) \$ 59,150
4	(4) \$ 38,958	(4) \$ 39,541	(4) \$ 40,135	MAX -15	(4) \$ 45,040	(4) \$ 49,094	(4) \$ 52,333	(4) \$ 54,846	(4) \$ 56,601	(4) \$ 59,091	(4) \$ 60,024
5	(5-7) \$ 39,425	(5-7) \$ 40,016	(5-7) \$ 40,617	MAX -14	(5-7) \$ 45,850	(5-7) \$ 49,986	(5-7) \$ 53,276	(5-7) \$ 55,833	(5-7) \$ 57,619	(5-7) \$ 60,155	(5-7) \$ 61,088
6	(8+)* \$ 39,898	(8-10) \$ 40,497	(8-10) \$ 41,103	MAX -13	(8-13) \$ 46,446	(8-20) \$ 50,627	(8-20) \$ 53,968	(8-22) \$ 56,558	(8-22) \$ 58,368	(8-24) \$ 60,937	(8-24) \$ 61,869
7		(11) \$ 40,982	(NA) \$ 41,597	MAX -12	(14-16) \$ 47,050	(NA) \$ 51,285	(21-22) \$ 54,670	(NA) \$ 57,294	(NA) \$ 59,127	(NA) \$ 61,729	(NA) \$ 62,662
8		(12-13) \$ 41,474	(11-12) \$ 42,097	MAX -11	(NA) \$ 47,662	(NA) \$ 51,952	(NA) \$ 55,380	(NA) \$ 58,039	(23-24) \$ 59,896	(NA) \$ 62,531	(NA) \$ 63,464
9		(NA) \$ 42,055	(13) \$ 42,686	MAX -10	(17-18) \$ 48,520	(NA) \$ 52,887	(NA) \$ 56,377	(23-24) \$ 59,083	(NA) \$ 60,974	(25-26) \$ 63,657	(25-26) \$ 64,590
10		(14-16) \$ 42,559	(NA) \$ 43,198	MAX -9	(19-20) \$ 49,151	(21-22) \$ 53,574	(NA) \$ 57,110	(NA) \$ 59,852	(NA) \$ 61,766	(NA) \$ 64,484	(NA) \$ 65,417
11		(17+)* \$ 43,070	(14-16) \$ 43,716	MAX -8	(NA) \$ 49,790	(NA) \$ 54,271	(23-24) \$ 57,852	(NA) \$ 60,629	(25-26) \$ 62,570	(NA) \$ 65,323	(NA) \$ 66,256
12			(NA) \$ 44,240	MAX -7	(NA) \$ 50,437	(NA) \$ 54,977	(NA) \$ 58,604	(25-26) \$ 61,418	(NA) \$ 63,383	(27-28) \$ 66,172	(27-28) \$ 67,105
13			(17-19) \$ 44,772	MAX -6	(NA) \$ 51,092	(NA) \$ 55,691	(NA) \$ 59,367	(NA) \$ 62,217	(NA) \$ 64,207	(NA) \$ 67,032	(NA) \$ 67,965
14			(20+)* \$ 45,398	MAX -5	(21-22) \$ 52,012	(23-24) \$ 56,694	(25-26) \$ 60,436	(NA) \$ 63,336	(27-28) \$ 65,363	(29-30) \$ 68,239	(29-30) \$ 69,172
				MAX -4	(NA) \$ 52,688	(NA) \$ 57,430	(NA) \$ 61,221	(27-28) \$ 64,159	(NA) \$ 66,212	(NA) \$ 69,126	(NA) \$ 70,059
				MAX -3	(NA) \$ 53,374	(NA) \$ 58,177	(NA) \$ 62,016	(NA) \$ 64,994	(29-30) \$ 67,074	(31-32) \$ 70,025	(31-32) \$ 70,958
				MAX -2	(NA) \$ 54,068	(25-26) \$ 58,933	(27-28) \$ 62,822	(29-30) \$ 65,839	(NA) \$ 67,946	(NA) \$ 70,935	(NA) \$ 71,868
				MAX -1	(23) \$ 54,878	(NA) \$ 59,817	(NA) \$ 63,765	(NA) \$ 66,826	(31-32) \$ 68,965	(33) \$ 71,999	(33) \$ 72,931
				MAX	(24+)* \$ 55,866	(27+)* \$ 60,894	(29+)* \$ 64,913	(31+)* \$ 68,029	(33+)* \$ 70,206	(34+)* \$ 75,176	(34+)* \$ 76,109

**NOTE:** Educators in a starred cell for the first time during 2015-2016 and remaining in that cell will receive a \$250 stipend.  
Educators in a starred cell prior to 2015-2016 and remaining in that cell will receive their stipend from 2015-2016 plus \$250.

Contracts longer than 181 days are calculated based on this schedule's daily rate.

## APPENDIX B: SUPPLEMENTAL CONTRACTS

Supplemental Contracts are issued for coaching, supervision, directing and assisting with extracurricular activities including but not limited to: chaperoning, ticket taking, cafeteria supervision and other similar and related activities.

An educator cannot be required to accept supplemental duties in order to maintain a primary teaching contract.

An educator may resign a supplemental contract without affecting their primary contracts.

Supervision of the cafeteria is voluntary; however, other supervisory duties during the lunch period but outside the cafeteria may be assigned.

### **General: All Departments**

Position (Per Person)	Salary
New Teacher	Per Day \$ 130.00
Cafeteria Supervision	Annual \$ 500.00

### **High School**

Position (Per Person)	Annual Salary		Position (Per Person)	Annual Salary
Head Football Coach	\$4,230		Sponsor: Senior Class	\$ 300
Head Volleyball Coach	\$4,230		Sponsor: Junior Class	\$ 230
Head Basketball Coach	\$4,924		Sponsor: Sophomore Class	\$ 100
Head Track Coach	\$3,564		Sponsor: Close Up	\$ 250
Head Cheerleader Coach (including Pep Club)	\$3,680		Head: Scholars (Academic Bowl)	\$3,000
Assistant Football Coach	\$2,875		Assistant Scholars (Academic Bowl)	\$ 500
Assistant Volleyball Coach	\$2,875		Head: Drama	\$ 350
Assistant Basketball Coach	\$3,262		Head: Yearbook	\$ 561
Assistant Track Coach	\$2,415		Coordinator: Graduation Project	\$ 400
Assistant Cheerleader Coach	\$ 500		Head Secondary Oratorical	\$ 255

(including Pep Club)			
Football Assistant (Over 25 Athletes)	\$2,875	Head: Paw Print	\$ 350
Volleyball (Over 25 Athletes)	\$2,875	Head: ASL Bowl	\$ 255
Basketball Assistant (Over 25 Athletes)	\$3,262	Mentor: First Year Collegial	\$1,000
Track Assistant (Over 25 Athletes)	\$2,415	Mentor: Second Year Collegial	\$ 500
Sponsor: SBC	\$ 875	Summer Curricular Work/ES Contract Per Day	\$ 130
Sponsor: JrKAD	\$ 300	<b>Total Annual</b>	<b>\$53,208</b>

***Middle School***

Position (Per Person)	Annual Salary	Position (Per Person)	Annual Salary
Head Football Coach	\$2,861	Assistant Football Coach	\$1,639
Head Volleyball Coach	\$2,861	Assistant Volleyball Coach	\$1,639
Head Basketball Coach	\$3,245	Assistant Basketball Coach	\$2,345
Head Track Coach	\$2,403	Assistant Track Coach	\$1,560
Head: Cheerleader	\$ 500	Assistant Cheerleader	\$ 250
Sponsor: MSSBC	\$ 350	Head: Science Fair	\$ 200
		<b>Total Annual</b>	<b>\$19,853</b>

***Elementary School***

Position (Per Person)	Annual Salary	Position (Per Person)	Annual Salary
Head: Drama	\$ 100	Head: Science Fair	\$ 100
Youth Activity Coordinator	\$ 300	<b>Total Annual</b>	<b>\$ 500</b>

Revised May 7, 2015



Janet Waugh  
*District 1*

Steve Roberts  
*District 2*

John W. Bacon  
*District 3*

Carolyn L. Wims-Campbell  
*District 4*

Sally Cauble  
*District 5*

Deena Horst  
*District 6*

Kenneth Willard  
*District 7*

Kathy Busch  
*District 8*

Jim Porter  
*District 9*

Jim McNiece  
*District 10*

Great students. Great teachers. Great leaders. Great citizens.

**Agenda Number: 7**  
**Meeting Date: 6/15/2016**

**To:** Kansas State Board of Education  
**From:** Peggy Hill  
**Subject:** Monthly Board Reports & Requests for Future Agenda Items

These updates will include:

1. Committee Reports
2. Board Attorney's Report
3. Individual Board Member Reports and Requests for Future Agenda Items
4. Chairman's Report



**Agenda Number: 8**  
**Meeting Date: 6/15/2016**

**To:** Board Members  
**From:** Peggy Hill  
**Subject:** Board Member Travel

Travel requests submitted prior to the meeting, and any announced changes, will be considered for approval by the Board.

Upcoming deadlines for reporting salary/payroll information to the Board office are:

Pay Period Begins	Pay Period Ends	Deadline to Report	Pay Date
05/22/2016	06/04/2016	06/02/2016	06/17/2016
06/05/2016	06/18/2016	06/16/2016	07/01/2016
06/19/2016	07/02/2016	06/30/2016	07/15/2016



**Item Title:**

Executive Session

**Board Goals:**

Governmental Responsibility

**Recommended Motion:**

It is moved that the Kansas State Board of Education recess into Executive Session for the purpose of consultation with an attorney which would be deemed privileged in the attorney-client relationship, in order to protect the privilege and the Board's communications with its attorney on legal matters.