

TUESDAY, JANUARY 9, 2018 MEETING AGENDA

Landon State Office Bld.
900 SW Jackson St.
Board Room, Ste 102
Topeka, KS 66612

AI—Action Item

DI—Discussion Item

RI—Receive Item, for possible action
at a future date

IO—Information Only

10:00 a.m.		1. Call to Order	
		2. Roll Call	
		3. Mission Statement, Moment of Silence and Pledge of Allegiance	
	(AI)	4. Approval of Agenda	
	(AI)	5. Approval of December Minutes	page 5
10:05 a.m.	(IO)	6. Commissioner's Report	
10:30 a.m.	(IO)	7. Citizens' Open Forum	page 23
10:45 a.m.	(AI)	8. Act on recommendations for Kansas School for the Deaf and Kansas State School for the Blind	page 25
11:15 a.m.		Break	
11:25 a.m.	(AI)	9. Act on recommendations from Teacher Vacancy and Supply Committee	page 27
Noon		Lunch <i>(Board Policy Committee will meet in Conference Room 600 North)</i>	
1:30 p.m.	(RI)	10. Receive Special Education Advisory Council (SEAC) Annual Report	page 29
2:00 p.m.	(IO)	11. Report from Heartspring on school improvement focus	page 47
2:20 p.m.	(IO)	12. Recognition of the 2017 National Blue Ribbon Schools	page 49
3:00 p.m.		Break	
3:15 p.m.	(AI)	13. Act on recommendations of the Professional Practices Commission	p 51
3:25 p.m.	(AI)	14. Act to submit amended Professional Practices Commission regulations to the Dept. of Administration and Office of Attorney General for review	p 67
3:40 p.m.	(RI)	15. Receive higher education preparation program standards for Family and Consumer Science 6-12	page 75

- 4:00 p.m. (IO) 16. Legislative Matters page 91

- 4:15 p.m. 17. Consent Agenda
Routine Items
 - (RI) a. Receive monthly personnel report page 93
 - (AI) b. Act on personnel appointments to unclassified positions page 95
 - (AI) c. Act on recommendations for licensure waivers page 97
 - (AI) d. Act on local in-service education plans page 99
 - (AI) e. Act on recommendations of the Licensure Review Committee page 101
 - (AI) f. Act on program approval recommendations from the Evaluation Review Committee page 105
 - (AI) g. Act on request from USD 232, DeSoto, to hold a bond election page 113
 - (AI) h. Act on request from USD 232, DeSoto, for capital improvement (bond and interest) state aid page 115
 - (AI) i. Act on request for Striving Readers subcontract to the University of Kansas page 117

- 4:20 p.m. 18. Executive session for the purpose of discussing personnel matters of non-elected personnel page 119

4:30 p.m. **RECESS**

POSSIBLE POST-MEETING ACTIVITY
Governor’s State of the State Address, House Chambers, TBD

WEDNESDAY, JANUARY 10, 2018 MEETING AGENDA

Landon State Office Bld.
900 SW Jackson St.
Board Room, Ste 102
Topeka, KS 66612

AI—Action Item
DI—Discussion Item

RI—Receive Item, for possible action
at a future date
IO—Information Only

7:30 to 8:30 a.m.

PRE-MEETING ACTIVITY

Breakfast with the Special Education Advisory Council
Room 509, 5th Floor of Landon State Office Building

9:00 a.m.

1. Call to Order
2. Roll Call
- (AI) 3. Approval of Agenda

9:05 a.m.

- (IO) 4. Receive Career Technical Student Organizations' Report and presentation by CTSO officers page 123

9:50 a.m.

- (IO) 5. Information on comprehensive training plan from School Mental Health Advisory Council page 125

10:30 a.m.

Break

10:40 a.m.

- (AI) 6. Act on Resolution for 2018 Board meeting dates page 127

10:45 a.m.

- (IO) 7. Board Reports and Requests for Future Agenda Items page 129

11:20 a.m.

- (AI) 8. Act on Board Member Travel page 131

11:30 a.m.

RECESS FOR LUNCH — *Board members are invited to join the CTSO officers for a noon luncheon at the Capitol Plaza Hotel, 17th and Topeka Blvd. This will include extended conversation time for Board members to seek student input and to answer students' questions.*

ADJOURN

Next Meeting: Feb. 13 and 14, 2018 in Topeka

Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203 or plhill@ksde.org at least seven business days prior to a Kansas State Board of Education meeting.



KANSAS STATE BOARD OF EDUCATION

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



KANSAS STATE BOARD OF EDUCATION**Meeting Minutes
December 12, 2017****CALL TO ORDER**

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Dec. 12, 2017, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. He welcomed guests in attendance from the Kansas Educational Leadership Institute (KELI) and asked them to introduce themselves.

12/12/2017
A.M. Session
(00:00:05)

ROLL CALL

All Board members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Sally Cauble	Steve Roberts
Deena Horst	Janet Waugh
Ann Mah	Ken Willard

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board's Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Mrs. Busch moved to approve the Tuesday agenda as presented. Mrs. Horst seconded. Motion carried 10-0.

MOTION
(00:03:20)

APPROVAL OF THE NOVEMBER MEETING MINUTES

Mrs. Horst moved to approve the minutes of the November Board meeting. Mr. Roberts seconded. Motion carried 10-0.

MOTION
(00:03:39)

COMMISSIONER'S REPORT

Dr. Randy Watson previewed preliminary data to indicate that positive movement is occurring toward the Kansans Can vision through the state-level outcomes. He explained that high school graduation rates must be looked at in conjunction with postsecondary progress data. He used charts of 2015, 2016 and 2017 aggregate numbers to show early results indicate a narrowing of gaps in several sub-sections, for instance English Language Learners. Dr. Watson shared evidence of input actions to improve outcomes for social-emotional growth and kindergarten readiness. These include the hiring of more counselors and social workers, access to all-day kindergarten, and service to more children in four-year-old at-risk programs. Individual Plans of Study are focusing on students' intrapersonal and interpersonal skills as well as their content knowledge.

(00:03:52)

CITIZENS' OPEN FORUM

Chairman Porter declared the Citizens' Forum open at 10:30 a.m. There was one participant, through an interpreter — Kim Anderson, Kansas Association of the Deaf, concerned with the personnel study on the School for the Deaf and School for the Blind. Clarification questions were asked. Chairman Porter declared the Citizens' Forum closed at 10:41 a.m.

(00:30:12)

INFORMATION ON KANSAS STRIVING READERS COMPREHENSIVE LITERACY INITIATIVE

The Kansas State Department of Education was awarded a \$27 million competitive federal grant from the U.S. Department of Education to significantly advance literacy skills for Kansas children ages birth

(00:41:41)

through grade 12. Dr. Suzanne Myers, project director for the Kansas Striving Readers Comprehensive Literacy Initiative, provided information on the criteria for subgrantees, project requirements and general timeline. Approximately 96 percent of the funding award will be subgranted to school districts/consortiums. Award announcements are anticipated for summer of 2018 with implementation by August 2018. Dr. Myers then answered Board members' questions on such topics as eligibility, the required literacy needs assessment, outside evaluators and those districts that would qualify to apply for the subgrants.

BREAK

Board members took a break from 11:05 to 11:20 a.m.

ACTION ON AMENDMENT TO KANSAS CURRICULAR STANDARDS FOR HEALTH EDUCATION

At its November meeting, the State Board of Education received a proposed amendment to the Kansas model standards for Health Education. The purpose is to add instruction of hands-only CPR and Emergency Cardiovascular Care. Assistant Director Branden Johnson provided a recap of the amendment, which is supported by both the American Heart Association and the Kansas Association for Health, Physical Education, Recreation and Dance. Mrs. Busch moved to approve the addition of CPR standards to the existing Kansas Model Curricular Standards for Health Education that conform to the core teaching objectives for lay provider training as outlined in American Heart Association Guidelines for CPR and Emergency Cardiovascular Care. Mr. McNiece seconded. Motion carried 10-0.

MOTION
(01:03:41)

ACTION ON NEW APPOINTMENT TO THE PROFESSIONAL STANDARDS BOARD

Two nominations were received to fill a vacancy on the Professional Standards Board. Mrs. Cauble moved to appoint Tasha Markham to her first partial term on the Professional Standards Board to run from Dec. 1, 2017 through June 30, 2018. Mrs. Waugh seconded. Motion carried 9-0, with Mr. Willard absent for the vote. Ms. Markham is a 5th grade teacher at Lincoln Elementary, USD 484 Fredonia.

MOTION
(01:04:34)

ACTION ON HIGHER EDUCATION PREPARATION PROGRAM STANDARDS FOR SECONDARY EDUCATION UNIFIED 6-12

A standards-writing work group was in charge of developing the new educator preparation program standards for Secondary Education Unified 6-12. The draft document was presented to the Board last month for review. KSDE's Dr. Catherine Chmidling and Dr. Beverly Schottler from the Associated Colleges of Central Kansas explained highlights of the standards and answered questions about the opportunities this program would offer teacher candidates. Individuals would be trained for providing special education support across the content areas for grades 6-12, including training to support specifically English Language Arts and Mathematics, in inclusive settings. Mr. McNiece moved to approve the new educator preparation program standards for Secondary Education Unified 6-12. Mrs. Busch seconded. Motion carried 10-0.

MOTION
(01:20:40)

LUNCH

At 11:40 a.m., Chairman Porter recessed the meeting for lunch. The Board's Policy Committee met during the break to continue discussions on the guideline for 6th grade participation in interscholastic athletics. The meeting would resume at 1:30 p.m.

RECOGNITION OF 2017 MILKEN NATIONAL EDUCATOR

The 2017 Milken Educator Award winner is Heidi Albin, a science teacher at Complete High School in Maize (USD 266). She was accompanied by several of her students who helped describe three of the outdoor science exploration programs in their school, including establishment of a Fishing Futures chapter. Complete High School also participates in the Kansas Green Schools program through the Kansas Association for Conservation and Environmental Education (KACEE). The Milken Family Foundation's program recognizes, celebrates and rewards teachers and principals who have made and continue to make significant contributions to the education of children. As a Milken Educator, Ms. Albin receives an unrestricted cash award of \$25,000 from the Milken Family Foundation.

P.M. SESSION
(01:21:50)

RECEIVE UPDATE FROM TEACHER VACANCY AND SUPPLY COMMITTEE

The Teacher Vacancy and Supply Committee (TVSC) is a standing sub-committee of the Professional Standards Board, created by the State Board to address recommendations of the Blue Ribbon Task Force on Teacher Vacancies and Supply. The committee currently meets monthly. In this report to Board members, Interim Director of Teacher Licensure and Accreditation Susan Helbert and TVSC co-chair Dr. Laurie Curtis provided updates on licensure issues identified as priorities. Current recommendations center on proposed requirements and timelines for statewide pilots for limited elementary and limited special education alternative pathways. The inclusion of required field experience and mentoring while continuing in approved programs was discussed. Other ongoing considerations are paraprofessional pathways and micro-credentialing.

(01:38:13)

INFORMATION ON A+ SCHOOL PILOT PROGRAM IN CHENEY AND HIAWATHA

Two schools were selected to participate in the Kansas A+ School Pilot program, now in its third year. They are Hiawatha Elementary (USD 415) and Cheney High School (USD 268). The goal is to use arts as a catalyst for transforming schools. There are eight A+ essentials that support a whole school learning environment. Networking, professional development and research are the cornerstones of the program. School representatives as well as students from Hiawatha Elementary shared how the program has positively impacted their school environment. Program sponsors are the Kansas Alliance for the Arts in Education (KSAAE) and the Creative Arts Industries Commission. Data is also being collected to evaluate affect on attendance rates and test scores.

(02:14:55)

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Linda Sieck, Chair of the Professional Practices Commission, was remotely connected to the meeting and available to answer questions about the recommendations brought forth on two cases. Mr. Bacon moved to adopt the findings of fact and conclusions of law of the PPC and that no discipline be imposed upon John Donaldson. Mrs. Horst seconded. Motion carried 9-0 with Mrs. Cauble absent for the vote.

MOTION
(03:01:01)

Next, Mrs. Horst moved to adopt the findings of fact and conclusions of law of the PPC and publicly censure Sarah Marolf as set forth in the Initial Order entered in this matter. Mrs. Busch seconded. Motion carried 10-0.

MOTION
(03:01:58)

There was a 10-minute break at 3:15 p.m.

BREAK

RECEIVE PROPOSED AMENDMENTS TO PROFESSIONAL PRACTICES COMMISSION REGULATIONS

K.A.R. 91-22-1a is one of the regulations governing teacher discipline. This particular regulation has not been updated in more than a decade. KSDE's Office of General Council has drafted proposed amendments to add clarity to the existing regulations, including expanding the enumerated list of actionable behavior. Assistant General Counsel Kelli Broers explained the proposed changes. She answered questions related to process of review and specific subsections. A request was made for a glossary of terms. She commented on feedback received from educational organizations. The next step in the regulations process is for Board approval to submit the proposed amendments to the Department of Administration and Office of Attorney General for review.

(03:02:52)

LEGISLATIVE MATTERS - ACTION ON CTE COST STUDY REPORT

Deputy Commissioner Dale Dennis reported on the study required by Senate Bill 19 on Career and Technical Education (CTE) weighting and cost per pathway in an approved CTE program. A proposed plan for providing state aid to school districts for CTE programs/courses was to be completed by Jan. 15. Mr. Dennis reviewed the findings and shared a printout of the cost study results. Mrs. Busch moved to accept the CTE special report and recommend to the Legislature the current .5 weighting be

(03:30:32)

MOTION
(03:38:02)

continued and reviewed again in the future. Mr. McNiece seconded. Motion carried 10-0.

Mr. Dennis mentioned the multiple report requests his office was working. He then answered Board members' questions, including ones about all-day kindergarten funding, at-risk guidelines and cash balances. Legislative Liaison Jim McNiece commented on the School Finance Study Committee's meetings. He mentioned plans for a legislative gathering Feb. 13 with the education committee. He also talked about other efforts to continue building relationships with legislators.

BREAK

Board members took a break from 4:35 to 4:45 p.m.

CONSENT AGENDA

MOTION
(04:17:11)

Mrs. Busch moved to approve the Consent Agenda as presented. Mrs. Horst seconded. Motion carried 9-0 with Mr. Bacon absent for the vote. In the Consent Agenda, the Board:

- received the monthly Personnel Report for November.
- accepted the following recommendations of the Evaluation Review Committee for program approval: **Tabor College** — Health (PreK-12), Physical Education (PreK-12), both continuing programs through Dec. 31, 2024; **Washburn University** — History, Government, Social Studies (5-8), History, Government, Social Studies (6-12), Mathematics (5-8), all continuing programs through Dec. 31, 2024.
- accepted the following recommendations for licensure waivers valid for one school year: *Deaf or Hard of Hearing* -- Gina Westerman, USD 465. *Early Childhood Special Education* -- Beverly Gross, Hailey Gifford, USD 244; Erin Shore, USD 353; Tara Lowry, Amy Koeppe, USD 475; Amanda Tucker, USD 501; Kayla Cozza, D0602; Mindy Alderfer, Emily Warner, D0605; Andrea Prochnow, D0613; Heather Albers, D0605. *Early Childhood/Preschool* -- Beverly Furlong, USD 231. *General Business Topics – Extension on the number of days on an Emergency Substitute License* -- Taylor Stucky, USD 418. *Gifted* -- Jodi Feltman, USD 102; Susan Copeland, Kelsie Rogers, USD 383; Amanda Keller, Jill Hultberg, USD 418; Julia Wilke, USD 465; Nancy Diepenbrock, D0605. *High Incidence Special Education* -- Julie Lueger, USD 115; Grayson Mays, USD 202; Vandana Yadav, USD 229; Lisa Lucas, USD 230; Jessica Malter, USD 231 Kristi McMillen, USD 244; Anthony Markowitz, Tracy Ensminger, USD 253; Brittany Hauck, USD 259; Beatrice Sahlfeld, USD 273; Joshua Anguiano, USD 305; Lisa Wege, Rebecca Long, Tara Ladusch, USD 336; Cale Green, USD 364; Carly Weisbeck, Eric Winters, Tiffany Pacey, Jeanie Fulmer, Matthew McCasland, Meghan Mai, Sharla Jost, USD 418; Kaitlin Smith, USD 453; Susan Schultz, Dustin Durbin, Stacey Harper, Julia Crowdis, Tony Glidewell, Bryon Sturm, Dana Madrigal, Lisa Phillips, USD 465; Rebecca Fink, USD 469; Samantha Garner, Lacy Stockton, Patricia James, Shiann Farris, Angela Davis, Shanda Montgomery, Lauren Yamashita, Cassie Sandlin, USD 475; Sari Legleiter, USD 489; Andrew Nussbaum, Lori Havens, USD 497; Joann Boyd, Tayne Preno, Corie Griffin, Hayley Christensen, Paige Luthi, Jennifer Waltermann, Jessica Hill, Alyssa Willhite, Theresa Barry, USD 500; Randi Arensman, Alicia Cattrell, Daniel English, Garrett Royston, Hillary Stucky, Jason White, Ashley Davidson, Anna Alvarez, Shea Wright, Jordan Wolf, USD 501; Patrick Adkins, Alexa Scarlett, USD 512; Ashley Calvin, Peggy Pool, Emily Chessmore, Erica Smith, Tami Dubois, Aaron Byarlay, Angela Brumbaugh, Margaret Porter, Rae Ann Mattke, D0602; Amber Zwierzychowski, Amy Oliver, Cathy Cox, Diana Sanpaka, Ellen Waters, Jessica Hacker, Lucas Bauman, Marla Stark, Ryan Ford, Stephanie Grippin, Taylor Bauman, Trisha Barnard, Troy Piper, Venus Covey, D0605; Kory Roberts, Melanie McGee, Rick Weber, Brett Delich, D0608; Tami Dillon, D0610; Dillon Shouse, Hannah Elliott, Jason Millemon, Jo Ann Cline, Kathryn Jackson, Matthew Legg, Ruth Nolte, Tamara Mink, Gustaf Lindstrom, Jennifer Sowers, Lorena Carrillo, Cristabell Bernadac, D0613; Tabatha Johnson, D0616; Angela Mans, D0618; Paula Kraft, Traci Middleton, D0620; Tiffani Knowles, D0718. *High Incidence Special Education – Extension on the number of days on an Emergency Substitute*

License -- Taronza Bronson, Amy Kannaday, USD 469. *Library Media Specialist* -- Daniel Chamberlain, Hillary Watson, Lynnlea Anderson, Roni Knight, USD 457. *Low Incidence Special Education* -- Jennifer Buehler, USD 229; Daniel Ruegsegger, USD 231; Heather Garner, USD 244; Ellie Wingert, Heather Pfeiff, USD 418; Keely Hammontree, USD 497; Aubrey Gilhaus, Travis Sumner, Angela Holtgraves, Courtney Cleveland, Hailey Smith, Jenee Vickers, USD 512.

- Issued Calendar Year 2018 licenses to the following recommended commercial driver training schools: Behind the Wheel, Inc., Overland Park; Bi-State Driving School, Overland Park; Buckle-Up School, LLC, Lawrence; Double Team Driving School, Olathe; Drive Right School of Johnson County, Overland Park; Drive Right School of Wichita, Wichita; DriveKansas, Inc., Bonner Springs; EcoDriver School, Lenexa; Freedom Driving School, Lenexa; Go Driving School, LLC, Lawrence; Go Driving School Manhattan, Manhattan; Harder Performance Driving School, Overland Park; HyPlains Driving School of Garden City, Garden City; HyPlains Driving School, Inc., Dodge City; Legacy Driving School of Andover, LLC, Andover; Little Apple Driving School, Manhattan; McPherson Driving School, LLC, McPherson; Midwest Driving School, Lawrence; Motorcycle Rider Education, Wichita; Premier Driving School, LLC, Newton; Premier Driving School of Derby, Derby; Premier Driving School of Hutchinson, Hutchinson; Royal Driving School, Salina; Safety First Driving, Olathe; Schuetz Driving School, Olathe; Suburban Driving Academy, Kansas City; Topeka Driving School, Inc., Topeka; Twin City Driver Education, Overland Park; Varsolona Driving School, Frontenac; Wichita Collegiate Commercial Driving School, Wichita; Wichita Driving School East, LLC, Wichita; Wichita Driving School, Inc., Wichita; and Behind the Wheel Defensive Driving School, Wichita.
- authorized USD 109 Republic County to receive capital improvement (bond and interest) state aid as authorized by law. (See additional Consent Action on Wednesday)

authorized the Commissioner of Education to negotiate and

- amend the contract with Journey Ed to provide testing for Microsoft Office certifications in an amount not to exceed \$507,135.82.

BOARD REPORTS AND FUTURE AGENDA ITEMS

Policy — Mrs. Waugh reported that the Policy Committee is still discussing the guideline for 6th grade participation in interscholastic athletics. This month the committee heard comments from superintendents of small districts. The committee will meet next with sports medicine professionals.

School Mental Health Advisory Council — Mrs. Busch commented on the Council's upcoming meeting to continue discussions on managing mandatory trainings for school personnel. Many of these trainings fall under the umbrella of social emotional development. Other topics include flexibility with completing the trainings and the need to provide mental health support services to schools.

Individual Board member reports: Mrs. Busch attended an Educators Rising event at Emporia for aspiring teachers and high school students interested in the teaching profession. Mrs. Horst and Mrs. Mah participated in the Education Commission of the States' Dual Enrollment Policy Academy, which coincides with their work on the concurrent enrollment task force. Mrs. Cauble attended the ECS winter conference in Denver.

Chairman Porter reported on decisions of the task force studying procurement and health insurance, plus commented on Board member participation in the Dialogue Summit on Retention as well as the KASB panel discussion. He attended a meeting of the former Emergency Safety Intervention Task Force to discuss use of mechanical restraint by law enforcement.

**COMMITTEE
REPORTS**
(04:17:32)

**INDIVIDUAL
MEMBER
REPORTS**

Requests for Future Agenda Items:

- Discuss actively using State Board liaisons for KSSB and KSD (Mrs. Cauble)
- Sexual harassment awareness training for Board members (Mr. Porter)

**BD ATTORNEY
REPORT**

Board Attorney Mark Ferguson offered to answer questions from his monthly summary.

BOARD MEMBER TRAVEL

MOTION
(04:50:23)

Additions to the travel requests were: Mrs. Horst — Dec. 21 USD 271 and USD 392 visits; Mr. McNiece and Mr. Porter —Dec. 18 School Finance Study Committee. Mr. McNiece moved to approve the travel requests and additions. Mr. Roberts seconded. Motion carried 10-0.

RECESS

RECESS

Chairman Porter recessed the meeting at 5:20 p.m. until 9 a.m. Wednesday.

Jim Porter, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

Meeting Minutes December 13, 2017

CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Dec. 13, 2017 in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

ROLL CALL

The following Board members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Sally Cauble	Steve Roberts
Deena Horst	Janet Waugh
Ann Mah	Ken Willard

APPROVAL OF AGENDA

Mr. Willard moved to approve the day's agenda. Mrs. Busch seconded. Motion carried 9-0 with Mrs. Cauble absent for the vote.

READING FOR SUCCESS REPORT FROM ISTATION AND FORT HAYS STATE UNIVERSITY

Board members received enrollment numbers and other relevant information for the 2017-2018 academic year pertaining to the Kansas Reading for Success Program, which was launched in October 2015. Istation is the vendor contracted to provide services. Ossa Fisher, Deputy Chief Operating Officer for Istation, shared data current through Dec. 5, 2017 noting that 184 school districts were utilizing Istation for grades pre-K through 8th. Information was also presented on Istation's progress-monitoring assessment for students and its comparisons to the Kansas assessments in English language arts. A research team from Fort Hays State University examines the effects of the Istation reading program on elementary students' reading ability. FHSU representatives reported on growth scores, survey results and aggregate data by geographic locale. Board members had several questions and comments about disseminating survey information, plans for engaging schools not currently participating, working with the service centers and consistency of program use. Additional data was requested for average daily use by month.

RECEIVE RECOMMENDATIONS OF FUTURE STRUCTURES FOR KANSAS STATE SCHOOL FOR THE BLIND AND KANSAS SCHOOL FOR THE DEAF

At the request of the State Board, the Kansas Association of School Boards (KASB) conducted a personnel study with a focus specifically on current staffing levels and services offered at Kansas School for the Deaf and Kansas State School for the Blind. Dr. Brian Jordan with KASB gave an overview of the study. Then, Interim Superintendents Luanne Barron (KSD), through use of an interpreter, and Jon Harding (KSSB) reported on the findings and responded to the recommendations. The concentration areas identified were: redesign of the administrative structure, outreach resources, increased/expanded collaboration and transition services for students. Among the number of specific topics discussed with Board members and the interim superintendents were: getting services to children not currently being served, the needs of children birth to age 3, improved data, teacher recruitment/teacher prep programs, transition life skills, communication, marketing with businesses, and comparisons with other state schools for the deaf and/or blind. After a 10-minute break at 11:10 a.m., more discussion followed.

12/13/2017
A.M. Session
(00:00:04)

MOTION
(00:00:20)

(00:00:39)

(00:54:07)

MOTION
(02:17:40)

EXECUTIVE SESSION

Mrs. Busch moved to recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under KOMA, in order to protect the privacy interest of the individual to be discussed. The session would begin at 11:30 a.m. for 30 minutes and the open meeting would resume in the Board Room at noon. Dr. Watson and Board Attorney Mark Ferguson were invited to join the session. Mr. Roberts seconded. Motion carried 10-0.

The open meeting resumed at noon.

ADDITIONAL ACTION ON CONSENT AGENDA

Mr. Dale Dennis provided a request from USD 109 Republic County to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation. In previous consent action, the Board approved USD 109's request for capital improvement (bond and interest) state aid. Mr. Roberts moved to approve the request for USD 109 Republic County to hold a bond election. Mrs. Horst seconded. Motion carried 9-0 with Mrs. Mah absent for the vote.

MOTION
(02:19:57)

EXECUTIVE SESSION

Mrs. Busch moved to recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under KOMA, in order to protect the privacy interest of the individual to be discussed. The session would begin at 12:01 p.m. for 15 minutes and the open meeting would resume in the Board Room. Board Attorney Mark Ferguson was invited to join the session. Mr. Bacon seconded. Motion carried 10-0.

MOTION
(02:20:33)

ADJOURN

ADJOURN

Open session resumed at 12:16 p.m. and Chairman Porter immediately adjourned the meeting. The next meeting is scheduled for Jan. 9 and 10, 2018.

Jim Porter, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION**Meeting Minutes
November 14, 2017****CALL TO ORDER**

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Nov. 14, 2017, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. He welcomed guests in attendance, including Dr. Melissa Reed and education students from Emporia State University.

**11/14/2017
A.M. Session
(00:00:06)**

ROLL CALL

All Board members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Sally Cauble	Steve Roberts
Deena Horst	Janet Waugh
Ann Mah	Ken Willard

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board's Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Mrs. Horst moved to approve the Tuesday agenda. Mrs. Busch seconded. Motion carried 10-0.

**MOTION
(00:04:30)**

APPROVAL OF THE OCTOBER MEETING MINUTES

Mr. McNiece moved to approve the minutes of the October Board meeting. Mr. Willard seconded. Motion carried 10-0.

**MOTION
(00:04:49)**

COMMISSIONER'S REPORT

Dr. Randy Watson provided information on teacher licensure and reviewed prior recommendations made by the Blue Ribbon Task Force on Teacher Vacancies and Supply. He noted that while 99 percent of positions are filled, teacher vacancies are clustered in these areas — southwest Kansas and the urban centers of Kansas City (Kansas) and Wichita. Using examples from several higher education institutions, Dr. Watson spoke about programs to attract qualified teachers to the classroom. He also highlighted the state's Rural Opportunity Zones program. In contrast, the Commissioner mentioned challenges identified by the Task Force. He recommended that the Board work with the Professional Standards Board and Teacher Vacancy and Supply Committee to consider an adaptive solution rather than a technical solution since new pathways have not generated significant numbers in the past five years to alleviate the teacher shortage. He emphasized the importance of mentoring as well as advocating for the teaching profession.

(00:01:42)

CITIZENS' OPEN FORUM

Chairman Porter declared the Citizens' Forum open at 10:42 a.m. Speakers and their topics were: John Morton of Emporia State University, Joan Hearne of Kansas Newman University, and consultant Steve Batt — upcoming presentation on Logan Avenue Elementary's Coaching Hope Project; Marlys Gwaltney, representing the Kansas Association of Health Physical Education Recreation and Dance — importance of physical education for physical literacy and a growth mindset; Leah Fliter with the Kansas Association of School Boards — KASB's draft legislative policy document and next month's annual convention. Chairman Porter declared the Citizens' Forum closed at 10:53 a.m.

(00:43:19)

LEGISLATIVE MATTERS

(00:55:11) Deputy Commissioner Dale Dennis summarized results of recent Legislative Coordinating Council meetings concerning the school finance court case. The Council has chosen members for an interim committee to study school finance. Mr. Dennis provided information on the committee makeup and other decisions made by the Coordinating Council, including authorizing a school finance study to be finalized early in the 2018 legislative session. School districts are being surveyed as to where they would plan to use new funding. He also commented on the state general revenue estimates for fiscal years 2018 and 2019.

BREAK Board members took a break until 11:15 a.m.

UPDATE ON KANSAS CURRICULAR STANDARDS FOR HEALTH AND PHYSICAL EDUCATION

(01:07:19) The model curricular standards for Health and Physical Education are scheduled to be updated. A standards review committee is being assembled to begin the process. While this is occurring, an amendment is being considered to the current Health and PE standards to add language for CPR instruction, first aid and safety. Assistant Director Branden Johnson, who is the agency lead overseeing graduation, informed members that the American Heart Association is committed to providing resources to schools. Kevin Walker with the American Heart Association spoke of the need to teach hands-on CPR, a lifelong skill, thereby increasing the bystander CPR rate. He affirmed the association's commitment to placing training kits in schools and/or regional service centers. Others from the emergency medical field also advocated for CPR instruction.

RECEIVE KANSAS STATE HIGH SCHOOL ACTIVITIES ASSOCIATION ANNUAL REPORT

(01:25:25) Gary Musselman, Executive Director of the Kansas State High School Activities Association (KSHSAA), presented the organization's annual report to the State Board. This was his 22nd yearly report. He introduced Bill Faflick, Executive Director-elect, who is transitioning into the leadership role prior to Mr. Musselman's retirement in July 2018. The update included an announcement of the inaugural Spirit Game Day Showcase Competition for cheerleading, number of KSHSAA member schools, continued emphasis on student safety, and the new classifications. As part of the report, KSHSAA staff Cheryl Gleason gave an overview of the Kansas Association for Youth (KAY) program and David Cherry talked about the student leadership program. Leadership and service both parallel elements of the new Kansas accreditation model.

LUNCH At 12:10 p.m., Chairman Porter recessed the meeting until 1:30 for lunch. The Board's Policy Committee met during the break.

EDUCATION SUPER HIGHWAY REPORT ON THE KANSAS CONNECT AND LEARN INITIATIVE

P.M. SESSION
(02:03:21) The Kansas Connect and Learn initiative began one year ago in an effort to ensure 21st Century connectivity to all Kansas schools and upgrade the infrastructure for Kansas teaching/learning. Jack Lynch of EducationSuperHighway provided the progress update on the initiative to Board members, addressing bandwidth, fiber connections, affordability benchmarks for services and Wi-Fi connections. Currently, 62 Kansas school buildings lack access to fiber. Supports provided to these schools include bid evaluations and funding options. Mr. Lynch shared information on E-rate funding and next steps. He also answered questions about shared costs and technology infrastructure.

ACTION ON KANSAS CURRICULAR STANDARDS FOR ENGLISH LANGUAGE ARTS

MOTION
(02:34:53) Dr. Suzanne Myers and Dr. Brent Wolf summarized the proposed revisions to the Kansas Curricular Standards for English Language Arts, which were fully explained at the Board's October meeting. Special mention was given to the ELA foundational practices and expanded progression view. Mrs. Horst moved to approve adoption of the 2017 Kansas Curricular Standards for English Language Arts. Mr. Roberts seconded. Motion carried 10-0.

RECEIVE HIGHER EDUCATION PROGRAM STANDARDS: SECONDARY EDUCATION UNIFIED

The draft standards for Secondary Education Unified 6-12, a new license area, were presented to the Board for review. Education Program Consultant Dr. Catherine Chmidling and Chair of the writing committee Dr. Beverly Schottler from the Associated Colleges of Central Kansas, explained the process for developing the standards. They commented on the amount of research required to create content standards specific to this area. The standards are designed to prepare teacher candidates to provide special education support across the content areas, specifically English Language Arts and Mathematics, in inclusive settings. Board members asked questions concerning the Praxis test and potential overlap. The proposed standards will be presented as an action item in December.

(02:38:45)

REPORT ON TRANSITION TO COLLEGE ALGEBRA PILOT FINAL DATA

The 2016 data analysis for the Transition to College Algebra Pilot project was shared with Board members. Information was collected on the initial year participants from postsecondary institutions and through a student survey. Mathematics Education Program Consultant Melissa Fast gave the summary report, looking at level gains and impacts created by the various placement exams being given. She also shared several lessons that were learned from the first pilot year. Solutions to the challenges are already being established.

(02:51:10)

RECOGNITION OF AMERICAN EDUCATION WEEK

American Education Week was observed Nov. 13-17. Time was reserved on the November agenda to acknowledge the great work occurring in schools across Kansas. American Education Week is an opportunity to celebrate public education and honor individuals making a difference to ensure that every child receives a quality education. Students from Washburn Rural High School, USD 437 Auburn-Washburn, were present to talk about their involvement with student-based enterprises that foster leadership and civic engagement. These include a school bank, coffee shop, cookie shack and school apparel shop. Among the educational benefits are managing finances, marketing, advertising, customer service and sales.

(03:12:09)

There was a break from 2:55 to 3:10 p.m.

BREAK

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Linda Sieck, Chair of the Professional Practices Commission, was remotely connected to the meeting and available to answer questions about the recommendations brought forth on six cases. Mrs. Cauble moved to adopt the findings of fact and conclusions of law of the PPC and impose no discipline on the license of Derek Cole and grant the application of Casey Curran. Mrs. Busch seconded. Motion carried 10-0.

MOTION
(03:29:47)

Next, Mr. Roberts moved to adopt the findings of fact and conclusions of law of the PPC and revoke the licenses of Julie Woodland, Robert Bulk, Sandra Walsh and Michael Melcher. Mrs. Horst seconded. Motion carried 10-0.

MOTION
(03:30:36)

REPORT ON KANSAS EDUCATIONAL LEADERSHIP INSTITUTE

The Kansas Educational Leadership Institute (KELI), headquartered in Manhattan, continues to provide research-based mentoring and professional development for new and veteran school administrators. Dr. Richard Doll, KELI Executive Director, updated Board members on participation numbers as well as the services KELI provides for new superintendents, principals and special education administrators. He also announced that the organization has been accredited by the International Mentoring Association. Dr. Doll acknowledged certain challenges with geographic isolation, professional isolation and administrative turnover, referred to as "churning." He then answered questions on recruitment, coaching vs. telling practices, and training for administrators on the Kansans Can school redesign.

(03:31:39)

REPORT ON NASBE ANNUAL CONFERENCE AND RECOGNITION OF SECURITY BENEFIT FOR NASBE FRIEND OF EDUCATION AWARD

(03:57:51)

The National Association of State Boards of Education (NASBE) conducted its annual conference Nov. 1-4 in Atlanta, Georgia. Kansas was represented by several of its State Board members. Mr. Willard commented about the national attention on rethinking high school, noting that Kansas' school redesign efforts are ahead of other states. Mrs. Horst reported on the selection of NASBE officers for the coming year. Mr. McNiece shared news from the Board of Directors meeting. During the conference, Kansas-based Security Benefit was presented the NASBE 2017 Friend of Education Award for long-time contributions to the Kansas Teacher of the Year program. Representatives from Security Benefit attended the conference to accept the national award. Security Benefit was recognized for this honor at the November State Board meeting. Company representatives were present to make remarks.

CONSENT AGENDA

MOTION
(04:23:17)

Mrs. Cauble moved to approve the Consent Agenda as presented. Mrs. Horst seconded. Motion carried 10-0. In the Consent Agenda, the Board:

- received the monthly Personnel Report for October.
- confirmed the unclassified personnel appointments of John Girodat as Education Program Consultant on the Career, Standards and Assessment Services team, effective Oct. 9, 2017, at an annual salary of \$56,118.40; Amanda Williams as Administrative Assistant on the Career, Standards and Assessment Services team, effective Oct. 9, 2017, at an annual salary of \$28,308.80; Meredith Slan as Public Health Educator on the Child Nutrition and Wellness team, effective Oct. 17, 2017, at an annual salary of \$41,870.40; Dan Ubel as Information Systems Manager on the Information Technology team, effective Oct. 30, 2017, at an annual salary of \$71,302.40; Stuart Lillie as System Software Staff Consultant on the Information Technology team, effective Nov. 6, 2017, at an annual salary of \$60,320.
- accepted the following recommendations of the Evaluation Review Committee for program approval: **Benedictine College** — English for Speakers of Other Languages (A, 5-8, 6-12) new program through Dec. 31, 2019; **Fort Hays State University** — Biology (I, 6-12), Physics (I, 6-12), both continuing programs through Dec. 31, 2024; **Kansas State University** — Technology (I, 6-12) new program through Dec. 31, 2019; **MidAmerica Nazarene University** — ESOL (A, PreK-12), Music (I, PreK-12), both continuing programs through Dec. 31, 2024; **Pittsburg State University** — Foreign Language (I, PreK-12), continuing program through Dec. 31, 2024; **Tabor College** — Music (I, PreK-12), Instrumental Music (I, PreK-12), Vocal Music (I, PreK-12), all continuing programs through Dec. 31, 2024.
- accepted the following recommendations for licensure waivers valid for one school year: *Chemistry* -- Chelsea Jonte, USD 314. *Deaf or Hard of Hearing* -- Brad Sternberg, USD 469; Mandy Hinton, D0638. *Early Childhood Special Education* -- Shauna Young, C0036; Brynn Shellenberger, USD 200; Amber Smith, Alayna Riley, Jillian Godley, Joanna Ruback, Tori Garrison, USD 480; Megan Chappell, USD 500; Audra Rush, Tara Lopeman, D0603; Allison Dollins, Michelle Gregory, D0637; Hannah Ludwig, D0707. *Early Childhood Special Education – extension on the number of days under an emergency substitute license* -- Angela Scheele, USD 364. *English as a Second Language* -- David Hassall, Julie Adams, Kelly Shultz, USD 259; Jeff Voss, Carla Goertzen, Erin Maxfield, Kara Voss, Krista Fredrick, Robyn Tech, Shelly Cole, Alton Neill, Bernetta Burkhart, Kristi Zogleman, USD 313. *English Language Arts – extension on the number of days under an emergency substitute license* -- Sara Pursley, USD 497. *Gifted* -- Nicole Bishop, USD 233; Molly Kysar, USD 260; Jessica Clasper, USD 263; Rebekah Wadkins, USD 290; Brenda Spangler, USD 333; Matthew Campbell, Karlee Kilts, USD 501; Glenn Garcia, Lisa Wicoff, D0603; Kara Cooper, Kylie

Rush, D0618; Jason Puckett, D0638. *High Incidence Special Education* -- Amber Garetson, Kaylynn Anderson, Kendra Haynes, Allison Wilkins, Brittany Hemann, Brittny Kiedrowski, Emmanuel Adigun, Heather Myers, Linda Steele, Lisa Schultz, Shiela Fowler, Tessa West, Wendy Byrne, USD 200; Bridget Frayer, USD 202; January Lare, USD 204; Diana Iannetto, USD 233; Kenneth Gully, Desiree Dye, Meghan Buller, USD 253; Eric Torres, Malik Jaradat, Tonya Nottingham, Anthony Kavalauskas, Bailey Mathiesen, Brenda Monjaras, Julie Tucker, Jennifer Peterson, USD 259; Bailee Jablonowski, Cassandra Coleman, Charmetra Walker, Emily Chippeaux, Brandi Webb, Juan Yanez, Krystina Paul, Mary Smith, Nicolette Mendoza, Rebecca Casey, USD 260; Christie Lewallen, Melissa Hopkins, Miranda Buff, USD 261; Carolyn Day, Amy Dempsey, Brandon Bean, Christina Allen, Matthew Meils, USD 263; Ashley Long, Breetta Moe, Susan Durham, Samantha Toombs, USD 273; Jennifer Stogsdill, USD 290; Janelle Stelter, Bria Scott, Amanda Ediger, Dallas Meneley, Stacy Lambert, Tanya Hite, Allyson Henry, John Prickett Jr., Steven Taylor, Nathan Bjelland, USD 305; Jean Tracy, Brandeena Watson, Davina Marquardt, Jillian Tinkel, Racheal Hunt, USD 320; Donna Corbin, USD 321; Angela Gabel-McConkey, Arlene Ediger, Fallon Votipka, USD 333; Louise Tanking, USD 336; Teresa Whitener, USD 353; Jamie Slupianek, Megan Peterson, USD 364; Annette Fieger, USD 372; Haley Dreith, Katy Riley, Nicole Meritt, USD 383; Claire Willms, USD 409; Keri Berta, Stacey Nyp, Bradley Johnston, Courtney Appelhanz, Kelly Legleiter, Paige Hetrick, Teresa Crumpton, USD 437; Shannon Powell, USD 458; Anastasia James, Mary Hill, USD 469; Tera Ingalsbe, USD 480; Alice James, USD 489; Brandon Becknell, Laura Henderson, Ryanna Peterson, Mackenzie Pfeiffer, USD 497; Audrey Boring, Bruce Lapham, Matthew Fearing, Sara Meis, Angela Lawless, April Frederick, Connie Shirley-Olson, Dawn Miti, Dora Sandoval, Ellen Rehmer, Francene Lopez, Laura Hall, Leesa White, Micah Saxby, Sharon Wilkes, Stephanie Bridwell, Colleen Spaits, Michael Fredette, USD 500; Andrew Hartley, Brandon Wittman, Chauncey Funk, Jennifer Hixson, Joseph McGann, Melissa Jeanneret, Alyssa Burket, Sherece Huddlin, Bethel Goodenow, Bryan Unruh, Oliver Schbley, Nathan Hanna, Shannon Kettler, USD 501; Cody Hager, Eric Sparks, James Leonard, Melonie Vest, Richard Hurst, Elizabeth Cobb, Elizabeth Dunlap, Lisa Wicoff, Russell Vallier, Rhonda Foster, D0603; Jeffery Kilgore, Audra Sundberg, Rena Kilgore, Brandon Parker, Caleb Denton, Matthew Moore, Richard Menninger, Terra Bumgardner, D0608; Adam Sallee, Jeffery Wilkerson, D0609; Bret Konrade, Diana McDaniel, D0610; Travis Olson, Allison Davis, D0614; Erin Swallow, Stephanie Brand, D0616; Crystal Holub, Amy Pagenkopf, D0617; Danielle Savage, Daina DeSmit, Adam Jilka, Amanda Smith, Brian Lange, Connie Hughes, Dawn Kimber, Erin Nelson, Jolene Chapin, Kaleigh Wulf, Lindsey Goldwater, Maryanne Cruz, Michelle Lewis, Patricia Oleson, Rebecca Haines, Sarah Kiphart, Rachael Robinson, D0618; Traci Pearce, Jordan Tice, D0620; Debra Lopez, Kimberly Bartelli, Kip Whiteley, D0637; Ashley Deaver, Derek Sarkett, Alisha Chavana, James Roberts, Kathy Ryff, Carmen Carson, Cassie Hall, Christine Stittsworth, Dani Arnold, Fred Sims III, George Shannon, Karli Winter, Lyndie Glidewell, Michele White, Neal Krajicek, Sheryl Wiele, William Conley, D0638; Samantha Teri, D0707; Amanda Warkentine, D0718. *Kansas History* -- Joseph Dohrmann, USD 254. *Library Media Specialist* -- Emily Seaman, USD 497. *Low Incidence Special Education* -- Megan Jones, Jamie Van Scyoc, Jonathan Stahl, USD 233; Nicolina Spataro, Jessica Lopez, Tera Switzer, USD 259; Ali Sontag, USD 260; Alisa Mulryan, USD 263; Melissa Hyman, USD 273; Paige Meek, USD 330; Anna Berger, Diana Habig, USD 364; Alisha Rutherford, Kaitlyn Dispensa, D0603; Joe Dalgarn, D0609; Kayla Zellars, D0614; Marilyn Bartel, D0617; Abigail Easter, Amanda Green, D0618; Amber Kloster, Cortney O'Brien, D0637. *Physical Education – extension on the number of days under an emergency substitute license* -- Kimberly Whiteside, USD 385. *Physics* -- Chelsea Jonte, USD 314. *Social Studies – middle level* -- Kathryn Lewis, USD 497. *Visual Impaired* -- Heather Pedersen, D0608; Laura Mitchell, D0618.

- accepted the recommendations of the Licensure Review Committee as follows: *Approved Cases* — 3170 George Vallejo (6-12 biology), 3180 Zoey Clock, 3182 Genesis Gallant, 3183 Precious

Clark, 3185 Emily York, 3186 Patricia Palmer, 3188 Emily Bastian, 3190 Marianne Ross-Knight.

- approved, with modifications, the in-service education plans for USD 112 Central Plains, USD 261 Haysville, USD 349 Stafford, USD 507 Satanta and Kansas Independent Colleges.
- authorized USD 260 Derby to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.
- authorized USD 260 Derby to receive capital improvement (bond and interest) state aid as authorized by law:

authorized the Commissioner of Education to negotiate and

- enter into a contract with the Kansas Association of Broadcasters in an amount not to exceed \$24,000 for the purpose of disseminating Public Service Announcements to inform the public about AmeriCorps and to encourage participation in the Kansas Volunteer Commission's AmeriCorps programming;
- enter into a contract with Kansas State University, Office of Educational Innovation and Evaluation, for the purpose of designing and implementing an evaluation plan for the 2017 Team Nutrition Training Grant from Dec. 1, 2017 to Sept. 30, 2020 in amount not to exceed \$72,250;
- enter into a contract with a vendor to assist KSDE with integration of web-based Administrative Review Modules for the Summer Food Service Program and the Child and Adult Care Food Program into KN-CLAIM for the period January 2018 to Sept. 15, 2020 in an amount not to exceed \$155,000;
- purchase services from Gizmo Pictures, Inc. under existing state of Kansas contract in an amount not to exceed \$40,000 for the purpose of producing an informational Body Venture video and three Public Service Announcements;
- expand its use of the current \$55,200 contract with the Office of Administrative Hearings to include hiring review officers for special education cases;
- enter into a contract with SiteImprove, Inc. to provide software service and consulting related to the resolution of the Office of Civil Rights complaint against KSDE websites and accessibility issues for the contract period Nov. 17, 2017 to Nov. 16, 2018 in an amount not to exceed \$12,867.

RECEIVE REQUEST FOR SPECIALIZED CERTIFICATE FROM COALITION OF INNOVATIVE SCHOOL DISTRICTS

The Coalition of Innovative School Districts approved granting a Specialized Certificate for teaching middle school drama, theatre and speech in USD 500 Kansas City Kansas Public Schools. Bill Mullins, Coalition Chair, explained the background of the request, which was presented to the State Board for consideration. Shelly Beech, Director of Professional Workforce Development for USD 500, was available to answer questions. Mrs. Waugh moved to suspend Board rules to allow for a vote this month on a receive item. Mr. Roberts seconded. Motion carried 10-0. Mr. McNiece then moved to approve the Specialized Certificate application as presented for use in USD 500 Kansas City Kansas. Mr. Roberts seconded. Motion carried 10-0.

BOARD MEMBER TRAVEL

Additions to the travel requests were: Mrs. Busch — Dec. 2 KASB panel, Dec. 5 Educators Rising; Mrs. Cauble, Dec. 2 KASB panel, Jan. 24-27 Interstate Migrant Education Council; Mrs. Horst, Mr. McNiece and Mr. Willard — Dec. 2 KASB panel; Ann Mah — Dec. 2 KASB convention all day; Mr. Porter, Dec. 5 Educators Rising; Mr. Roberts — Nov. 20 Retention Summit; Mrs. Waugh — Nov. 20 Retention Summit, Dec. 2 KASB panel. Mrs. Cauble moved to approve the travel requests and additions. Mrs. Horst seconded. Motion carried 10-0.

MOTIONS
(04:25:27)
(04:25:49)

MOTION
(04:30:34)

BOARD REPORTS AND FUTURE AGENDA ITEMS

Policy — Mrs. Waugh reported that the Policy Committee and Commissioner Watson met with Gary Musselman and Bill Faflick from KSHSAA to discuss the guideline on sixth grade participation in interscholastic athletics. Next month, the committee will meet with superintendents who have expressed suggestions for updating the guideline.

School Mental Health Advisory Council and Teacher Vacancy and Supply Committee — Mrs. Busch, who serves on both of these committees, said the next meetings are after Thanksgiving. She anticipates recommendations to be presented to the Board in December or January.

Coordinating Council — Mrs. Mah announced that she and Mrs. Horst would be representing the Coordinating Council at the Education Commission of the States’ Dual Enrollment Policy Academy Nov. 28-29. The next Coordinating Council meeting is Nov. 30.

Board Attorney Mark Ferguson shared a historical perspective of proposed amendments to the Kansas Constitution Article 6 over the past 25 years. He also referenced avenues of openness and transparency of the State Board and reminded them of changes in the wording for entering into Executive Session.

Individual Board member reports: Mrs. Cauble reported on a meeting she attended on DACA. Mrs. Horst talked about a Veteran’s Day Celebration at USD 377 Effingham that was student initiated. Mrs. Waugh referenced a news article on transparency in government. Mrs. Mah attended an open house at Washburn Tech and stressed that companies have openings for skilled workers.

Chairman Porter summarized work of the Procurement and Health Insurance Task Force, participated in a review of TASN programs, was selected for a panel discussion at the NASBE conference, and invited to a social-emotional academic learning workshop in Tacoma, Washington.

Requests for Future Agenda Items:

- Continued discussion of legislative issues (Mr. Porter)
- Classroom visits and student success stories from KSSB and KSSD during on-site visit (Mr. Porter)
- Receive recommendations on limited special education license from the Teacher Vacancy and Supply Committee (Mrs. Busch)

EXECUTIVE SESSION

Mrs. Busch moved to enter into Executive Session to discuss the subject of an individual employee’s performance, which is justified pursuant to the non-elected personnel exception under KOMA, in order to protect the privacy interest of the individual to be discussed. The session would begin at 5:10 p.m. for 20 minutes and the open meeting would resume in the Board Room at 5:30 p.m. Mr. Willard seconded. Motion carried 10-0.

The open meeting resumed at 5:30 p.m. and Chairman Porter immediately recessed the meeting until 9 a.m. Wednesday.

COMMITTEE REPORTS

BOARD ATTORNEY’S REPORT

INDIVIDUAL MEMBER REPORTS

CHAIRMAN’S REPORT

MOTION
(03:20:33)

RECESS

Jim Porter, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

Meeting Minutes November 15, 2017

CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Nov. 15, 2017 in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. He welcomed graduate students from Shawnee Mission schools in the audience.

11/15/2017
A.M. Session
(00:00:06)

ROLL CALL

The following Board members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Sally Cauble	Janet Waugh
Deena Horst	Ken Willard
Ann Mah	

APPROVAL OF AGENDA

Mrs. Busch moved to approve the day's agenda. Mrs. Horst seconded. Motion carried 9-0 with Mr. Roberts absent.

MOTION
(00:00:21)

RECEIVE FIRST QUARTER REPORTS FROM KANSAS SCHOOL FOR THE BLIND AND KANSAS SCHOOL FOR THE DEAF

Interim Superintendents Luanne Barron (Kansas School for the Deaf) and Jon Harding (Kansas School for the Blind) jointly presented the quarterly reports for their respective state schools. They outlined common goals for both schools and each described specific outreach services provided in addition to the campus-based programs. Mrs. Barron commented on the need for more staff training to serve the increased number of students with a secondary disability. She also referenced the Lead-K initiative for earlier identification of gaps/delays in language. Mr. Harding talked about the network of services offered, including the deaf-blind project. Specific goals were also outlined. Chairman Porter asked about services in western Kansas, benchmark data for graduation-effective rates, challenges with recruiting qualified faculty, then stressed the Board's interest in potential legislative issues and the desire for more student success stories during on-site visits. There were additional questions about expansion of services within the state. A report on recommendations for the future structures of KSSB and KSSD will be on the December State Board agenda.

(00:02:34)

Board member Steve Roberts arrived at 9:30 a.m.

There was a break at 10 a.m. Board members transitioned to an informal setting within the Board Room for a work session.

BREAK

DISCUSSION OF LEGISLATIVE MATTERS

Chairman Porter and Legislative Liaison Mr. McNiece led a group discussion on three legislative-related areas — Board reports expected this next session, direction on potential issues and topics, and relationship building. Mr. Dennis stated that data was being collected on how districts plan to use additional state funding as well as data for a report on career and technical education costs per individual program. Mrs. Busch updated members on the School Mental Health Task Force's work to prepare recommendations for required trainings in a comprehensive plan. A draft report is expected in December with the final report for legislators in January. Discussion occurred on development of a

three-year plan for districts possessing high cash balances and those with low cash balances. The report of cash balances as a percentage of operating funds would be provided. Other topics included Coalition of Innovative School Districts and teacher supply/demand.

BREAK

Board members took a 10-minute break at 11:35 a.m. Mr. Bacon did not return after the break.

DISCUSSION OF HIGHER EDUCATION ACCREDITATION AND PROGRAM APPROVAL OF COLLEGES OF EDUCATION

Interim Director of Teacher Licensure and Accreditation Susan Helbert led an informative overview of the process that must occur before an institution of higher education can prepare educators for a Kansas license. There are 25 Kansas teacher education institutions. The two-step process involves a content-area specific program review and a unit-wide accreditation. Both require peer review and approval from the State Board of Education. Education Program Consultant Dr. Catherine Chmidling explained the work of the review team and role of the Evaluation Review Committee. Dr. Allen Jantz, Chair of the Teacher Education Department at Bethel College, provided additional information on the accreditation process, which is built upon the philosophy of continuous improvement.

ADDITIONAL DISCUSSION

Mr. Roberts initiated the planned discussion on the Mercury and Gemini School Redesign time frame by focusing on the need to establish values, welcome families more, and be sure every human being is valued. There were no specific recommendations to alter the current 10-year time frame of the school redesign project.

ADJOURN

ADJOURN

Chairman Porter adjourned the meeting at 1:34 p.m. The next meeting is scheduled for Dec. 12 and 13.

Jim Porter, Chairman

Peggy Hill, Secretary

Subject: Citizens' Open Forum

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.

Item Title:

Act on recommendations for Kansas School for the Deaf and Kansas State School for the Blind

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the short and intermediate metrics for the Kansas School for the Deaf and Kansas State School for the Blind as presented by Commissioner Watson.

Explanation of Situation Requiring Action:

Kansas Statutes place the control and supervision, rules and regulations of the Kansas State School for the Deaf (76-1001a.) and Kansas State School for the Blind (76-1101a.) under the Kansas State Board of Education. For such control and supervision, the State Board of Education may enter into contracts, adopt rules and regulations and do or perform such other acts as are authorized by law or are necessary for such purposes.

In June 2017, the State Board authorized the KSD and KSSB Interim Superintendents to work together with the Kansas Association of School Boards to bring back to the State Board, no later than December of 2017, recommendations on administrative structures to serve both schools now and in the future. These recommendations were presented during the Dec. 13, 2017 meeting.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 9

Staff Initiating:

Interim Director:

Commissioner:

Meeting Date: 1/9/2018

Susan Helbert

Susan Helbert

Randy Watson

Item Title:

Act on recommendations of the Teacher Vacancy and Supply Committee

Recommended Motion:

It is moved that the Kansas State Board of Education approve the recommendation of the Teacher Vacancy and Supply Committee for a two-year pilot of alternative pathways for elementary education and high incidence special education, including issuance of a Limited Apprentice license to eligible candidates.

Explanation of Situation Requiring Action:

The State Board received an update on the work of the Teacher Vacancy and Supply Committee (TVSC) during the December meeting. As part of the update, the TVSC recommended approval of a two-year statewide pilot of alternative pathways for both elementary education and high incidence special education. Candidates would be issued a Limited Apprentice license as they meet eligibility requirements and may then be assigned as the teacher. Candidates must complete the approved program within two years, with request of an extension based on extenuating circumstances allowed. The statewide pilot will be reviewed and evaluated after the first two years or after the first cohorts complete and qualify for a standard license.

Details of the qualifications of candidates and requirements of each alternative pathways in the pilot are attached.

Elementary Education Pilot

1. **Degree required** (from regionally accredited university)
2. **District identifies:**
 - a. person with great potential; based on needs of district
3. **Verify enrollment in an approved program**
 - a. copy of the program plan of study would be required
 - b. program can be a traditional, accelerated or innovative program
4. **Complete a Field Experience – Fall Semester** (or 1st semester of program)
 - a. supervised by IHE
 - b. minimum of 8-10 hours per week for 8 weeks (or can be full-time para)
 - c. must cover both the primary and intermediate elementary
 - d. must be under the guidance and supervision of licensed teacher(s) during the entire field experience
 - e. concurrent enrollment in coursework from approved program (if not prior)
5. **Spring Semester** (or 2nd Semester of program/hire) – **Issued a Limited Apprentice License**
 - a. must have completed the field experience requirements
 - b. hired as the elementary classroom teacher (Teacher of Record)
 - c. continued enrollment in coursework from the plan of study
 - d. begin formal approved mentor program
6. **Must complete entire program within two years**

High Incidence Special Education Pilot

1. **Degree required** (from regionally accredited university)
2. **Must have at least one year as a paraprofessional**
3. **District identifies:**
 - a. person with great potential; based on needs of district
4. **Verify enrollment in an approved program for High Incidence SPED**
 - a. copy of the program plan of study would be required
5. **Fall Semester** (or 1st semester of program)
 - a. continue employment as a paraprofessional
 - b. paired with a mentor
 - c. complete 6-9 credit hours of coursework from the approved program
6. **Spring Semester** (or 2nd Semester of program/hire) – **Issued a Limited Apprentice License**
 - a. must have completed the credit hour requirement and employment as a para the 1st semester
 - b. hired as the SPED teacher (Teacher of Record)
 - c. continued enrollment in coursework from the plan of study
 - d. begin formal approved mentor program
7. **Must complete entire program within two years**



Kansas State Department of Education

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www.ksde.org

To: Commissioner Randy Watson
From: Colleen Riley
Subject: Receive Special Education Advisory Council (SEAC) Annual Report

The Kansas Special Education Advisory Council (SEAC) serves as a liaison between the statewide populace and the Kansas State Board of Education (KSBE). In its role as a liaison, SEAC advises the KSBE on issues relevant to the area of education supports and services for students ages 3-21 with disabilities. The Kansas SEAC will work collaboratively to provide leadership for continuous improvement of educational systems to ensure equity and enhance learning for all students. Citizens of Kansas are encouraged to communicate with the Council and can address the SEAC during regularly scheduled meetings.

The SEAC is required to submit an annual report of its activities each year to the KSBE. Council members will be introduced at the January 2018 State Board meeting and Dr. Marvin Miller, SEAC Chairperson for the 2016-2017 year, will highlight Council activities. A copy of the Kansas Special Education Advisory Council 2016-2017 Annual Report is attached.

KANSAS SPECIAL EDUCATION ADVISORY COUNCIL



Annual Report

July 1, 2016 to June 30, 2017

Early Childhood Special Education & Title Services
Kansas State Department of Education
900 SW Jackson Street, Suite 620
Topeka, KS 66612
1-800-203-9462
January 2018



Kansas State Board of Education
 Landon State Office Building
 900 S.W. Jackson Street, Suite 600
 Topeka, Kansas 66612-1212
 (785) 296-3203
www.ksde.org/Board



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Mission

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

Vision

Kansas leads the world in the success of each student.

Motto

Kansans CAN.

Successful Kansas High School Graduate

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

Outcomes for Measuring Progress

- Social-Emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



Kansas State Department of Education
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Dr. Randy Watson
 Kansas Commissioner of Education



Dale M. Dennis
 Deputy Commissioner
 Division of Fiscal and Administrative Services



Brad Neuenswander
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 Division of Learning Services

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3204

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Secretary's Report


The State of Kansas is fortunate to have an active and involved SEAC. The overarching focus of special education services in Kansas is to improve outcomes for students with exceptionalities and their families. Services for students with exceptionalities in Kansas are continuously improving because of the dedication and commitment of many exemplary teachers and administrators who are supported by concerned and invested parents who work in partnership with the districts. Another Kansas asset, often overlooked because of their work behind the scenes of Kansas education, is the Kansas Special Education Advisory Council (SEAC). The primary motivation for individuals to accept appointments to SEAC is the focus on quality improvement in the Kansas education system, particularly as it relates to students with exceptionalities. SEAC has represented its constituencies well during the past year and has been productively engaged in fulfilling its legal commitments and mission on behalf of students. The SEAC members voluntarily meet on a regular basis, study issues of significance, provide a representative advisory function, and advise the Early Childhood, Special Education, and Title Services (ECSETS) team and Kansas State Board of Education (KSBE) on matters of concern regarding special education.

SEAC's 2016 – 2017 accomplishments, under the leadership of SEAC chair, Dr. Marvin Miller, are wide ranging and include the following:

- Ongoing collaboration between SEAC and the Kansas State Interagency Coordinating Council (SICC)
- Provided feedback to KSDE Early Childhood Special Education and Title Services (ECSET) Team on:
 - The Annual Performance Report submitted to the Office of Special Education Programs (OSEP)
 - The State Personnel Development Grant (SPDG) on the following areas:
 - Support to Early Career Special Education Teachers
 - Implementation of effective Co-teaching practices across districts
 - Expansion of Tertiary Behavior supports within Kansas Multi-Tier System of Supports (MTSS)
 - Technical assistance provided to districts on the implementation of:
 - The Kansas Integrated Accountability System (KIAS)
 - Significant Disproportionality
 - KSBE Vision and Outcomes
 - Implementation of the Kansas Elementary and Secondary Education Act (ESEA) Every Student Succeeds Act (ESSA)
 - Implementation of Kansas Technical Assistance System Network (TASN)
- Provided forum for public comment on disability related issues
- Collaborated with other stakeholders to support Senate Bill 323, which made specific recommendations for language acquisition and language assessment for students who are deaf or hard of hearing.
- Two council members represented SEAC by serving on the Kansas legislative task force for Emergency Safety Interventions (ESI) and provided feedback on discussion at SEAC meetings.

SEAC serves a valuable role in representing the stakeholders in Kansas regarding special education services. Please feel free to contact me if you have any questions regarding SEAC.

Sincerely,



Colleen Riley
Director Early Childhood, Special Education, and Title Services
Secretary of the Kansas Special Education Advisory Council

Introduction

The Kansas Special Education Advisory Council (SEAC) held five meetings during the 2016-2017 school year. The January meeting was a two-day meeting and included members of the Kansas State Board of Education (KSBE).

SEAC advises the Kansas State Board of Education in six key areas as required by the regulations of the Individuals with Disabilities Education Act (IDEA), and Kansas statutes. Those areas include:

- Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;
- Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;
- Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act;
- Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities; and
- Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

Kansas Special Education Advisory Council

The major responsibilities of the council are to advise, consult and provide recommendations to the Kansas State Board of Education regarding matters concerning special education services. The SEAC is composed of individuals in, or concerned with, the education of children with exceptionalities. The council performs such duties as specified by IDEA and as outlined in the Kansas SEAC Bylaws.

The primary role of the council is to advise and assist the KSDE to achieve excellence, equity, and lifelong learning opportunities for all students in Kansas. As such, it is committed to representing individuals with diverse and changing educational needs. This responsibility leads the SEAC to support the vision and mission of KSBE, the Division of Learning Services (DLS) and the Early Childhood, Special Education, and Title Services team.

Kansas State Board of Education

VISION

Kansas leads the world in the success of each student.

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

MOTTO

Kansans CAN!

SEAC GOAL

The Kansas Special Education Advisory Council will advocate for an educational system that achieves excellence, equity, and lifelong learning for all individuals in Kansas.

SEAC BELIEFS

The Kansas Special Education Advisory Council is committed to lifelong learning. SEAC believes that:

- Partnerships increase collaboration for better services.
- Visionary leadership is essential for appropriate services to meet the needs of all students.
- Innovation is essential to the process of lifelong learning.
- All child service systems must be provided in an integrated and collaborative manner.
- Education is an evolving process that requires innovation, continuous growth, and evaluation.
- The needs of individuals in a diverse community must be met.

Council Membership

The 2016-2017 SEAC was composed of twenty members and one non-voting ex-officio member, all of whom are concerned with the education of children and youth with exceptionalities and includes the state director. SEAC members include individuals with disabilities and/or parents of children with exceptionalities. The 2016-2017 membership included:



Special Education Advisory Council

FY 2016-2017

Council Member	Appointment Expires	Representation	Email Address
Dr. Joan Robbins *	6/30/2017 (2 nd term)	LEA Official	jrobbins02@bluevalleyk12.org
Joan Macy *	6/30/2017 (1 st term)	State Official	jmacy@kssdb.org
Kathy Kersenbrock-Ostmeyer *	6/30/2017 (1 st term)	Department of Corrections - Juvenile	kko@nkesc.org
Jason Hooper * (Completing vacated position term)	6/30/2017 (1 st term)	Foster Care Agency	jhooper@kvc.org
Dr. Marcy Aycocock *	6/30/2017 (1 st term)	Parent of a child with Giftedness	marcellakaye@yahoo.com
Dr. Marvin Miller * (Chair)	6/30/2017 (1 st term)	Parent of a child or person with a disability	mjmillier@abilityed.com
Stacie Clarkson	6/30/2017 (1 st term)	Department of Corrections - Adult	stacie.clarkson@greenbush.org
Dr. Debora Howser	6/30/2018 (2 nd term)	LEA Official	deborah@usd383.org
Dr. Diane Plunkett *	6/30/2018 (2 nd term)	IHE Special Education	dplunkett@kckcc.edu
VACANT	6/30/2017 (1 st term)	Public Charter Schools	
Rebekah Helget *	6/30/2017 (1 st term)	Administrator of Exceptional Programs	rebekahhelget@usd475.org

Council Member	Appointment Expires	Representation	<u>Email Address</u>
Amy Dejmaj	6/30/2017 (1 st term)	Other state agency involved in financing or delivery of services to exceptional children	adejmaj@usd405.com
Tina Gibson	6/30/2018 (1 st term)	General Education Teacher	tgibson@usd345.com
Deb Young *	6/30/2018 (1st term)	Parent of a child or person with a disability	deb.young@greenbush.org
Sarah Schaffer *	6/30/2018 (1 st term)	Parent of a child or person with a disability	sarah.schaffer@washburn.edu
Dr. Judy Martin	6/30/2019 (2nd term)	Homeless Children	martinj@usd231.com
Dr. Robb Scott	6/30/2019 (2nd term)	Vocational, community or business organization concerned with provision of transition services	rbscott2@fhsu.edu
Dr. Maureen Huppe	6/30/2019 (1st term)	Private Schools	mhuppe@kcnativity.org
Dr. Doug Anderson	6/30/2019 (1st term)	Local Education Official	wanderson@usd259.net
Mike Martin *	6/30/2019 (1st term)	Parent of a child or person with a disability	mmartin@frontenac249.org
VACANT	6/30/2019 (1st term)	Related Services	
Lesli Girard **	Ex-officio	Parent Training and Information Center	lesli@famielsttogetherinc.org

Secretary to SEAC: Colleen Riley, Director of Early Childhood, Special Education, and Title Services, KSDE

* These representatives fulfill the majority requirement; persons who are individuals with a disability and/or parent of children with a disability and who may represent another required area.

** Non-voting ex-officio member.

COUNCIL LEADERSHIP

The chair for the 2016-2017 year was Dr. Marvin Miller. He was unanimously elected to fulfill the obligations of the chair at the April 2015 council meeting.

OPERATIONAL STANDARDS

The SEAC's 2016-2017 meeting schedule was as follows:

Meeting Date	Location
July 26, 2016	Wichita Hyatt, Wichita
September 20, 2016	Kansas Association of School Boards, (KASB) Topeka
November 9, 2016	Kansas State Department of Education (KSDE) Topeka
January 10-11, 2017	KSDE, Topeka
April 19, 2017	KSDE, Topeka

The SEAC is required to conduct a minimum of four regular meetings per IDEA statute. The 2016-2017 year exceeded this standard by holding five meetings, one of which was a two-day meeting that included meeting with members of the Kansas State Board of Education.

Official minutes of the meetings were kept, reviewed at each following meeting for accuracy, and posted on the KSDE Early Childhood, Special Education and Title Services team website at <http://www.ksde.org/Default.aspx?tabid=561>.

A public comment period was offered at each regular SEAC meeting, and written public comment was accepted throughout the year.

COUNCIL ACCOMPLISHMENTS

SEAC members represented the council at the annual National and Kansas Council for Exceptional Children Conference, the Kansas Multi - Tier System of Supports Symposium, The Annual Kansas Summer Leadership Conference for Special Education Administrators, The OSEP Summer Leadership Conference, The Tri-State Law Conference, and the KSDE Annual Conference. SEAC added a member representing students with a disability to the membership of the council. This three-year position is a voting member position and is permanently established as part of the Kansas SEAC. SEAC voted in January to add an ex-officio member to the council who is a member of the Kansas State Board of Education. Dr. Marvin Miller and Dr. Joan Robbins represented SEAC as members of the statewide task force set up by the 2015 Kansas Legislature to study issues directly related to Emergency Safety Interventions (ESI). Both members provided updates to the SEAC as well as the Kansas State Board of Education regarding the ESI task force. Dr. Marvin Miller supported the annual Kansas CEC Yes, I Can Conference by providing SEAC materials and networking with participants. The SEAC collaborated with other stakeholders to support Senate Bill 323, which made specific recommendations for language acquisition and language assessment for students who are deaf or hard of hearing. The SEAC provided testimony in support of HB 2206 regarding support for the use of the tele-therapy model of providing services. The SEAC also provided testimony in opposition to HB 2243 regarding the use of Mechanical Restraints by Non-Law Enforcement Officers in Schools.

Special Education Advisory Council

Summary of Activities by Priority Area

2016-2017

The Kansas Special Education Advisory Council will advise the KSDE ECSET team so Kansas has an educational system that achieves excellence, equity, and lifelong learning for students with exceptionalities by:

- **Priority Area 1: Advise the Special Education Administrators (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;**

Area of Focus	Data Sources	Action Completed
1.1 Increase awareness and understanding of provision of services from the public perspective <ul style="list-style-type: none"> • Senate Bill 323 Language Assessment Bill • Trauma Informed Care 	<ul style="list-style-type: none"> • Families Together, Inc. (PTI) • Public Comment • Written Testimony • TASN 	July 26, 2016 September 20, 2016 November 9, 2016 January 10-11, 2017 April 19, 2017
1.2 Promote the role of SEAC functions to the legislature, other advisory councils, committees, parents, and organizations <ul style="list-style-type: none"> • Address council membership to include student with disabilities • Emergency Safety Interventions Task Force • Add Kansas State Board of Education member as an Ex-Officio member • Kansas School Mental Health Advisory Council 	<ul style="list-style-type: none"> • IEP Meetings • Public forums • Statewide projects • Website • Conferences • TASN • KDHE • SICC • KPIRC • Families Together, Inc. (PTI) 	July 26, 2016 September 20, 2016 November 9, 2016 January 10-11, 2017 April 19, 2017
1.3 Evaluate the working conditions of special education teachers in Kansas. Study relevant issues including licensure and endorsement and assist with dissemination of related information <ul style="list-style-type: none"> • Participation in Blue Ribbon Taskforce on Teacher Shortage by Kathy Kersenbrock-Ostmeyer • Unified License for Special Education • Appropriate use of Para Professionals 	<ul style="list-style-type: none"> • SPDG • KSDE, TLA and ECSETS teams • E-Mentoring Project • TASN 	July 26, 2016 September 20, 2016 November 9, 2016 January 10-11, 2017 April 19, 2017

- **Priority Area 2: Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;**

Area of Focus	Data Sources	Action Completed
2.1 Study and provide comment on proposed federal and state laws and regulations and assist in implementation of changes <ul style="list-style-type: none"> • Elementary and Secondary Education Act proposed regulations • HB 2206 Tele-therapy • HB 2243 Use of Mechanical Restraints by Non-Law Enforcement Officers in Schools 	<ul style="list-style-type: none"> • Personnel Report • KSDE • Testimony • Public Comment • Stakeholder Meetings 	July 26, 2016 September 20, 2016 November 9, 2016 January 10-11, 2017 April 19, 2017
2.2 Emergency Safety Interventions (including Seclusion and Restraint) <ul style="list-style-type: none"> • Participation in ESI Task Force by Joan Robbins and Marvin Miller 	<ul style="list-style-type: none"> • KAN-DIS Data • Personnel Reports • Public Comment • Stakeholder Meetings • Disability Rights Center of Kansas (DRC) • KASB • Families Together, Inc. (PTI) • KPIRC • Parents 	July 26, 2016 September 20, 2016 November 9, 2016 January 10-11, 2017 April 19, 2017
2.3 Receive input from Community Partners regarding services for Persons with Disabilities	<ul style="list-style-type: none"> • Down Syndrome Society of Wichita • Community Works • Autism Society • Kansas State Board of Education 	July 26, 2016 January 20-11, 2017 April 19, 2017

- **Priority Area 3: Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;**

Area of Focus	Data Sources	Action Completed
3.1 Provide oversight of the implementation of federal and state special education laws and regulations to ensure Kansas has effective systems in place to monitor compliance and support improved achievement and outcomes for children & youth with exceptionalities	<ul style="list-style-type: none"> • Data for SPP Indicators • Data and review of due process hearings, mediation and formal complaints • Kansas Integrated Accountability System (KIAS) Data • KAN-DIS • TASN 	July 26, 2016 September 20, 2016 November 9, 2016 January 10-11, 2017 April 19, 2017
3.2 Assist in the dissemination of information in the area of early childhood and secondary transition to help ensure Kansas can demonstrate compliance with IDEA 2004 and regulations	<ul style="list-style-type: none"> • SICC • SEAC Members • TASN 	July 26, 2016 September 20, 2016 November 9, 2016 January 10-11, 2017 April 19, 2017

<p>3.3 Analyze the data on the educational progress of students with exceptionalities and make recommendations to enhance their educational program, services, and achievement</p> <ul style="list-style-type: none"> • Discuss/Analyze threshold for Kansas Significant Disproportionality 	<ul style="list-style-type: none"> • SEAC Council Member reports • APR/SPP Data <ul style="list-style-type: none"> ○ Graduation/drop-out rates ○ EC outcomes ○ State Assessment Data ○ Suspension/Expulsion Data ○ APR/SPP Data <ul style="list-style-type: none"> ○ Post-secondary outcomes ○ Emergency Safety Intervention (ESI) Data 	<p>July 26, 2016 September 20, 2016 November 9, 2016 January 10-11, 2017 April 19, 2017</p>
<p>3.4 As stakeholders, assist in the interpretation of Kansas data in reporting to the public and U. S. Department of Education (OSEP)</p>	<ul style="list-style-type: none"> • APR and SPP Data 	<p>July 26, 2016 September 20, 2016 November 9, 2016 January 10-11, 2017 April 19, 2017</p>

- **Priority Area 4: Advise the SEA in developing corrective action plans to address findings identified in Federal Monitoring reports under Part B of the Act;**

Area of Focus	Data Sources	Action Completed
<p>4.1 As a result of the onsite focused monitoring conducted by OSEP, Kansas had to make changes to the KIAS in the areas of secondary transition and the review of updated data as interpreted by OSEP in Memo 09-02</p>	<ul style="list-style-type: none"> • KIAS 	<p>July 26, 2016 September 20, 2016 November 9, 2016 January 10-11, 2017 April 19, 2017</p>

- **Priority Area 5: Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities;**

Area of Focus	Data Sources	Action Completed
<p>5.1 Enhance school-family-community partnerships by encouraging and developing coordinated programs and/or services</p>	<ul style="list-style-type: none"> • Presentation by TASN • Families Together, Inc. (PTI) • KPIRC • Family Voices 	<p>July 26, 2016 September 20, 2016 November 9, 2016 January 10-11, 2017 April 19, 2017</p>
<p>5.2 Improve communication & collaboration between SEAC & SICC Councils to enhance services to children & families in Kansas</p>	<ul style="list-style-type: none"> • SICC • Families Together, Inc. (PTI) • Family Voices 	<p>July 26, 2016 September 20, 2016 November 9, 2016 January 10-11, 2017 April 19, 2017</p>

<p>5.3 Promote and enhance the blending of services between special and general education, including federal, state, and local programs (Title I, Special Ed.)</p>	<ul style="list-style-type: none"> • KSDE • KDHE • TASN • KPIRC • Families Together, Inc. (PTI) • Family Voices 	<p>July 26, 2016 September 20, 2016 November 9, 2016 January 10-11, 2017 April 19, 2017</p>
<p>5.4 Enhance Kansas Assessment System</p> <ul style="list-style-type: none"> • Reducing the State Assessment Footprint • Improvements to Dynamic Learning Maps 	<ul style="list-style-type: none"> • KSDE – Early Childhood, Special Education and Title Services Team • KSDE – Career Standards and Assessment Services Team 	<p>July 26, 2016 September 20, 2016 November 9, 2016 January 10-11, 2017 April 19, 2017</p>

- **Priority Area 6: Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.**

Area of Focus	Data Sources	Action Completed
<p>6.1 Enhance education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons</p>	<ul style="list-style-type: none"> • SEAC Member Reports • Office of Special Education Programs (OSEP) • Kansas State Department of Education (KSDE) 	<p>July 26, 2016 September 20, 2016 November 9, 2016 January 10-11, 2017 April 19, 2017</p>

ACRONYMS

ADA:	Americans with Disabilities Act
APR:	Annual Performance Report
CADRE:	Consortium for Appropriate Dispute Resolution In Special Education (OSEP Project)
CEIS:	Coordinated Early Intervening Services
CWDs:	Children with Disabilities
DGB:	Data Governance Board
DLM:	Dynamic Learning Maps
ECO:	Early Childhood Outcomes Center
ECSETS:	Early Childhood, Special Education and Title Services
ED or USDE:	U.S. Department of Education
EDEN:	Education Data Exchange Network
EDGAR:	Education Department General Administrative Regulations
EPC:	Education Program Consultants
ESEA:	Elementary & Secondary Education Act of 1964
ESI:	Emergency Safety Interventions
ESSA:	Every Student Succeeds Act
FAPE:	Free & Appropriate Public Education
FERPA	Family Educational Rights & Privacy Act
GAO:	Government Accountability Office or U.S. General Accounting Office
ICC:	Interagency Coordinating Council
IDEA:	Individuals with Disabilities Education Act
IEE:	Independent Educational Evaluation
IEP:	Individualized Education Program
IHE:	Institution of Higher Education
IPS:	Individual Plan of Study
JJA:	Juvenile Justice Authority
KASEA:	Kansas Association of Special Education Administrators
KCCR:	Kansas College and Career Readiness
KDHE:	Kansas Department of Health and Environment
KEEB:	Kansas Education Employment Board (TASN Project)
KESA	Kansas Education Systems Accreditation
KIAS:	Kansas Integrated Accountability System
KIDS:	Kansas Individual Data on Students
KIRC:	Kansas Instructional Resource Center (TASN Project)
KLFA:	Kansas Learning First Alliance
KLN:	Kansas Learning Network
KPIRC:	Kansas Parent Information Resource Center (TASN Project)

ACRONYMS (Continued)

KSBE:	Kansas State Board of Education
KSDE:	Kansas State Department of Education
LEA:	Local Education Agency
LETRS:	Language Essentials for Teachers of Reading and Spelling
LOD:	Levels of Determination
LRE:	Least Restrictive Environment
MOA:	Memorandum of Agreement
MOE:	Maintenance of Effort
MOU:	Memorandum of Understanding
MTSS:	Multi-Tier System of Supports
NASDSE:	National Association of State Directors of Special Education
NASTID:	National Association of State Title I Directors
OCR:	Office of Civil Rights
OGC:	Office of General Counsel
OMB:	Office of Management and Budget
OSEP:	U.S. Department of Education's Office of Special Education Programs
OSERS:	U.S. Department of Education's Office of Special Education & Rehabilitative Services
OWS:	Outcomes Web System
PBIS:	Positive Behavior Intervention Supports
PII:	Personally Identifiable Information
PTI:	Parent Training Information Center (Families Together)
RDA:	Results Driven Accountability
RFP:	Request for Proposal
SEA:	State Education Agency
SEAC:	Special Education Advisory Council
SPDG:	State Personnel Development Grant
SPP:	State Performance Plan
SSIP:	State Systemic Improvement Plan
TASN:	IDEA Title VI-B: Kansas Technical Assistance System Network administered by KSDE
TIP:	Targeted Improvement Plan
TLA:	Teacher Licensure and Accreditation
UGG:	Uniform Grant Guidance

Agenda Number: 11

Meeting Date: 1/9/2018



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201

(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Colleen Riley
Subject: Report from Heartspring on school improvement focus

Staff from Heartspring will provide an update on their Kansas Multi-Tier System of Supports (MTSS) implementation including how they plan to meet Kansas Educational Systems Accreditation. Heartspring of Wichita provides a wide range of services and therapies to nearly 1,000 children through several programs including the Heartspring School, Pediatrics Services and Autism Services.



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(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Denise Kahler
Subject: Recognition of the 2017 National Blue Ribbon Schools

The Kansas State Board of Education will have the opportunity to hear from the five 2017 Kansas Blue Ribbon Schools. These schools were honored in November at a ceremony in Washington, D.C.

2017 Blue Ribbon Schools

- Eisenhower Elementary School, Geary County USD 475, Principal Susan Kamphaus
- Gardner Elementary School, Gardner-Edgerton USD 231, Principal Jason Watkins
- Ruth Clark Elementary School, Haysville USD 261, Principal Carla Wulf
- Sheridan Elementary School, Geary County USD 475, Principal Dorothy Coleman
- Wineteer Elementary School, Derby USD 260, Principal Melissa Young

The principals from the above-named schools will briefly introduce themselves and share with Board members the factors they have found to be most significant in raising student achievement at their schools. They will be available to respond to questions from Board members.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 13

Staff Initiating:

Kelli Broers

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date: 1/9/2018

Item Title:

Act on the recommendations of the Professional Practices Commission

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of fact and conclusions of law of the Professional Practices Commission and grant the applications of Craig Butler and Tyler Johnston.

Explanation of Situation Requiring Action:

1. Craig Butler 16-PPC-31

Craig Butler previously held a Kansas teaching license. The State Board revoked that license after Butler was convicted of felony arson. Wanting to reenter the field, Butler applied to renew, i.e., reinstate his Kansas teaching license. A hearing was held before the Professional Practices Commission. The attached initial order provides a detailed finding of facts. In short, Butler's conviction was the result of conduct spurred by a mental health emergency. Since that time, Butler has taken steps to heal and further his education. He earned his doctorate in Educational Leadership from Kansas State University. His advisor testified on his behalf. After hearing the testimony and reviewing the evidence, the Professional Practices Commission voted 8 – 1 to recommend the State Board grant Butler's application to renew his license.

2. Tyler Johnston 17-PPC-32

Tyler Johnston applied for a Kansas teaching license. Johnston disclosed in his application he had entered a diversion agreement after having been charged with a felony drug charge in Missouri. A hearing was held before the Professional Practices Commission. The attached initial order provides a detailed finding of facts including that under Missouri law, his conviction was removed from his criminal record for most purposes, he obtained a Missouri teaching license in May 2017, and he has been working in a non-certified position with the Belton School District since 2011. After hearing the testimony and reviewing the evidence, the Professional Practices Commission voted 7 – 0 to recommend the State Board grant Johnston's application for a license.

BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION

In the Matter of
the Application
of Craig Butler

Case No. 16-PPC-31

OAH No. 17ED0008

INITIAL ORDER

Statement of Case

This matter comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon the application of Dr. Craig Butler for renewal of his Kansas professional license.

The hearing on this matter was convened on October 27, 2017. Appearing for the Commission were: chairperson, Linda Sieck; vice chairperson, Jessica Snyder; and members, Laura Batson, Vici Jennings, John McKinney, Sylvia Ramirez, Nathan Reed, Ginger Riddle, and Maret Schrader.

Dr. Butler appeared in person and with counsel, Jennifer Thomas.

The KSDE appeared by and through counsel, Kelli Broers.

Findings of Fact

Dr. Craig Butler received a bachelor's degree in Education from Emporia State University in 1997, and a Master's degree in School Leadership from Baker University in 2004. In 2015, Dr. Butler earned his doctorate in Educational Leadership from Kansas State University.

Dr. Butler held a Kansas professional license from 1997 through 2011.

While licensed, Dr. Butler was employed by the Shawnee Mission School District, Kansas City School District, and Stanton County School District.

Dr. Butler was married in 2005 and had one son, born in 2006.

Subsequently, Dr. Butler's grandmother died, he witnessed one student shoot another student in the head, witnessed another student get stabbed, and his secretary died of cancer.

During this time, Dr. Butler and his wife had financial problems and marital issues. Dr. Butler also was having difficulty controlling his mood and temper.

In June 2008, Dr. Butler's wife filed for divorce, taking their two year old son.

Dr. Butler obtained Zoloft from a co-worker and began self-medicating, to excess.

On or about August 24, 2008, Dr. Butler attempted to commit suicide by taking his ex-wife's car to a field and setting it on fire, while he was inside the car.

Dr. Butler was arrested for arson.

He was immediately admitted to the University of Kansas Hospital and then to Two Rivers Psychiatric Hospital. He was eventually diagnosed as suffering from Bipolar II Disorder.

On June 18, 2010, Dr. Butler was convicted of felony arson in the District Court of Johnson County, Case No. 2008-DV-1238. Dr. Butler successfully completed probation and the criminal charges were expunged.

On May 10, 2011, the Kansas State Board of Education revoked Dr. Butler's

professional license as a consequence of his felony arson conviction.

On June 30, 2016, Dr. Butler applied for renewal of his Kansas teaching license.

On December 1, 2016, Dr. Scott Myers, Director of Teacher Licensure and Accreditation, issued a Complaint requesting that Dr. Butler's application be denied.

Dr. Butler timely requested a hearing.

Conclusions of Law
and
Discussion

K.A.R. 91-22-1a(b) provides that a "license may be denied by the state board to any person . . . for any act for which a license may be suspended or revoked pursuant to subsection (a)."

K.A.R. 91-22-1a(a) provides, in pertinent part, that "[a]ny license issued by the state board may be suspended or revoked, or the license holder may be publicly censured by the state board for misconduct or other just cause" including: 1) "Conviction of any crime punishable as a felony."

The Commission, in determining whether to recommend to the Board that an individual's application should be granted, is required to determine the extent of the applicant's efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession. *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012).

K.A.R. 91-22-1a(g)(1) provides factors relevant to a determination as to rehabilitation. (*See also* K.S.A. 72-1397(c).) The factors are as follows:

- (A) The nature and seriousness of the conduct that resulted in the denial or revocation of a license;
- (B) the extent to which a license may offer an opportunity to engage in conduct of a similar type that resulted in the denial or revocation;
- (C) the present fitness of the person to be a member of the profession;
- (D) the actions of the person after the denial or revocation;
- (E) the time elapsed since the denial or revocation;
- (F) the age and maturity of the person at the time of the conduct resulting in the denial or revocation;
- (G) the number of incidents of improper conduct; and
- (H) discharge from probation, pardon, or expungement.

Dr. Butler was an educator at the time of his felonious conduct. The Commission recognizes the serious nature of Dr. Butler's conduct.

However, the Commission finds, in this case, that there are significant factors that weigh in favor of renewing Dr. Butler's professional license.

Dr. Butler accepted responsibility for his actions.

Dr. Butler admitted that he should not have taken prescription medication that was not prescribed for him and, instead, should have sought professional help.

Dr. Butler testified that he is now aware of his mental health needs and has done extensive research in to his diagnosis, including working with the National Alliance on Mental Illness. He testified that he actively monitors his mental health and reaches out for support when necessary.

Dr. Butler testified that he has a good relationship with his ex-wife and son, who is now ten years old.

Since 2008, there have been no other instances of criminal conduct by Dr. Butler. Rather, Dr. Butler returned to school earning his doctorate in Educational Leadership from Kansas State University in 2015.

Dr. Butler has remained active in education by working with children on a reservation over the summer. Dr. Butler is also currently employed by Johnson County Community College. Dr. Butler has received exemplary feedback from his students and other professionals.

Based on the above-mentioned, the Commission finds Dr. Butler fit to be a member of the teaching profession.

On a vote of 8-1, it is recommended by the Professional Practices Commission to the Kansas State Board of Education that Dr. Butler's application for renewal of his license be granted.

NOTICE

This Order is not a Final Order. The Kansas State Board of Education must review the order in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the

address indicated below within **ten calendar days** after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

IT IS SO ORDERED.



Linda Sieck, Chairperson
Professional Practices Commission

CERTIFICATE OF SERVICE

On November 27, 2017, I mailed a copy of this document to:


Dr. Craig Butler
3403 Trail Road
Lawrence, KS 66049

Jennifer A. Thomas
Thomas Law, LLC
708 W. 9th St., Suite 107
Lawrence, KS 66044

Gwen Kramer, Secretary
Professional Practices Commission
Kansas State Department of Education
900 SW Jackson Street
Topeka, KS 66612-1182

and served electronically via the OAH's e-filing system to:

Kelli M. Broers, Attorney
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612
Telephone: 785-296-3204



Gwen Kramer, Secretary
Professional Practices Commission
Kansas State Department of Education
900 SW Jackson Street
Topeka, KS 66612-1182

BEFORE THE PROFESSIONAL PRACTICES COMMISSION
KANSAS STATE DEPARTMENT OF EDUCATION

In the Matter of the
Application of
Tyler Johnston

Case No. 17-PPC-32

INITIAL ORDER

Statement of Case

The above-captioned case comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon the application of Tyler Johnston for licensure in Kansas.

The hearing on this matter was convened on December 4, 2017. Appearing for the Commission were chairperson, Linda Sieck, vice chairperson, Jessica Snyder, and members, Vici Jennings, John McKinney, Nathan Reed, Ginger Riddle, and Maret Schrader.

Mr. Johnston appeared *pro se* and testified on his own behalf. Also appearing and testifying on behalf of Mr. Johnston were Brette Baker, his fiancé, and Dr. Bob Poisal, Assistant Superintendent, Belton School District #124.

The KSDE appeared by and through its General Counsel, Scott Gordon.

Findings of Fact

1. On July 13, 2017, Mr. Johnston applied for a Kansas teaching license.
2. In his application, Mr. Johnston marked yes to the question asking if he had “entered into a diversion agreement or otherwise had a prosecution diverted

after being charged with any felony or any crime involving theft, drugs, or a child.”

3. Mr. Johnston provided documents reflecting that on or about August 13, 2012, he pled guilty in the Circuit Court, Nodaway County, Missouri, to a felony charge of distribution of a controlled substance (marijuana).
4. The court suspended the imposition of his sentence and placed Mr. Johnston on probation for a period of 5 years under the supervision of the Missouri Board of Probation and Parole.
5. Mr. Johnston was required to participate in a 120-day inpatient drug treatment program. He also participated in the Pathway program and attended NA and AA meetings.
6. On March 1, 2015, Mr. Johnston was discharged from supervision by the Missouri Board of Probation and Parole having been found to have complied with all the requirements during his probation supervision period. Under Missouri law, Mr. Johnston’s criminal conviction was removed from his criminal record for most purposes.
7. In 2016, Mr. Johnston graduated from the University of Central Missouri.
8. In May 2017, Mr. Johnston obtained his teaching license in Missouri, by a unanimous vote.
9. Beginning in 2011 to the present, Mr. Johnston has been employed in non-certified position with the Belton School District. He is currently employed as a paraprofessional at the Belton Middle School/Freshman Center.

10. On July 13, 2017, Mr. Johnston filed his application seeking licensure in the Kansas.

Conclusions of Law
and
Discussion

1. K.A.R. 91-22-1a(b) provides that a “license may be denied by the state board to any person . . . for any act for which a license may be suspended or revoked pursuant to subsection (a).”
2. K.A.R. 91-22-1a(a) provides, in pertinent part, that “[a]ny license issued by the state board may be suspended or revoked, or the license holder may be publicly censured by the state board for misconduct or other just cause” including: 1) “Conviction of any crime punishable as a felony.”
3. The Commission, in determining whether to recommend to the Board that an individual’s application should be granted, is required to determine the extent of the applicant’s efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession. *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012).
4. K.A.R. 91-22-1a(g)(1) provides factors relevant to a determination as to rehabilitation. (*See also* K.S.A. 72-1397(c).) The factors are as follows:
 - (A) The nature and seriousness of the conduct that resulted in the denial or revocation of a license;
 - (B) the extent to which a license may offer an opportunity to engage in conduct of a similar type that resulted in the denial or revocation;

- (C) the present fitness of the person to be a member of the profession;
 - (D) the actions of the person after the denial or revocation;
 - (E) the time elapsed since the denial or revocation;
 - (F) the age and maturity of the person at the time of the conduct resulting in the denial or revocation;
 - (G) the number of incidents of improper conduct; and
 - (H) discharge from probation, pardon, or expungement.
5. While Mr. Johnston was 19 years old when he committed the crime at issue, i.e., selling marijuana, and was not an educator at the time, the Commission recognizes the serious nature of Mr. Johnston's conduct.
 6. Mr. Johnston successfully completed all the requirements imposed upon him.
 7. Mr. Johnston testified that he is no longer associated with those he was associated with at the time of his criminal conduct. In fact, he testified that he specifically changed schools to avoid these contacts and completed his education at a different school.
 8. Mr. Johnston made no excuses for his conduct, but rather openly expressed remorse and recognition of the wrongfulness of his conduct. The Commission found Mr. Johnston sincere.
 9. Since 2011, there have been no other instances of any criminal misconduct by Mr. Johnston.
 10. Mr. Johnston testified that he has not used marijuana since 2011.

11. The Commission found that Mr. Johnston can be a role model for students and can be in a position of public trust as a teacher.
12. Mr. Johnston presented numerous recommendations with individuals with whom he worked. In addition, the Commission found the testimony of Dr. Poisal compelling as he knew Mr. Johnston when the criminal conduct occurred and, notwithstanding, continued to employ him in the Belton School District. He also viewed Mr. Johnston as a success story and testified that if there were a teaching position available, he would not hesitate to hire him.
14. The Commission found that Mr. Johnston has shown rehabilitation as well as his fitness to be a member of the teaching profession.

On a unanimous vote of 7-0, it is recommended by the Professional Practices Commission to the Kansas State Board of Education that Mr. Johnston's application for licensure in Kansas be granted.

NOTICE

This Order is not a Final Order. The Kansas State Board of Education must review the order in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

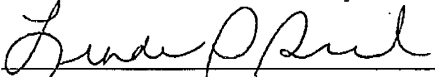
You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the

address indicated below within **ten calendar days** after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

IT IS SO ORDERED.


Linda Sieck, Chairperson
Professional Practices Commission

CERTIFICATE OF SERVICE

On December 5, 2017, I mailed a copy of this document to:

Tyler Johnston
10204 W. 80th St., Apt. 43
Overland Park, KS 66204

Gwen Kramer, Secretary
Professional Practices Commission
Kansas State Department of Education
900 SW Jackson Street
Topeka, KS 66612-1182

and served electronically via the OAH's e-filing system to:

Scott Gordon, General Counsel
Kelli M. Broers, Assistant General Counsel
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612
Telephone: 785-296-3204



Gwen Kramer, Secretary
Professional Practices Commission
Kansas State Department of Education
900 SW Jackson Street
Topeka, KS 66612-1182
Secretary, Professional Practices Commission

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14

Staff Initiating:

Kelli Broers

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date: 1/9/2018

Item Title:

Act to submit Professional Practices Commission regulations to the Department of Administration and the Attorney General's office for review

Recommended Motion:

It is moved that the Kansas State Board of Education approve the submission of the proposed amendments to Professional Practices Commission regulations, K.A.R. 91-22-1a, to the Department of Administration and the Attorney General's office for review.

Explanation of Situation Requiring Action:

Staff proposes that the Kansas State Board of Education approve amendments to the attached regulations to begin the required adoption process. The required adoption process starts by submitting the proposed regulations to the Department of Administration and Attorney General's office for review. After review by the Department of Administration and the Attorney General's office, the State Board will set a public hearing date for comments on the proposed regulations.



PROPOSED AMENDMENTS TO PROFESSIONAL PRACTICES COMMISSION REGULATIONS

K.A.R. 91-22-1a

91-22-1a Denial, suspension, or revocation of license; public censure; grounds; report.

(a) Any license issued by the state board may be suspended or revoked, or the ~~license holder~~ licensee may be publicly censured by the state board, for misconduct or other just cause, including, but not limited to, any of the following:

~~(1) Conviction of any crime punishable as a felony; A plea of guilty, nolo contendere, no contest, or having been otherwise found guilty, regardless of whether sentence is imposed, of:~~

- ~~(a) any crime punishable as a felony;~~
- ~~(b) any crime involving a child under the age of 18, other than the accused, as an element or instrumentality of the crime;~~
- ~~(c) any crime involving a theft;~~
- ~~(d) any crime involving drug-related conduct;~~
- ~~(e) any crime defined in any section of article 36 of chapter 21 of the Kansas Statutes Annotated, prior to their repeal, or article 56 of Chapter 21 of the Kansas Statutes Annotated, and amendments thereto;~~
- ~~(f) any attempt as defined by K.S.A. 21-3301, prior to its repeal, or K.S.A. 21-5301, and amendments thereto, to commit any crime specified in this subsection;~~

~~(2) conviction of any crime involving a minor;~~

-

~~(3) conviction of any misdemeanor involving theft;~~

-

~~(4) conviction of any misdemeanor involving drug-related conduct;~~

-

~~(5) conviction of any act defined in any section of article 36 of chapter 21 of the Kansas statutes annotated;~~

~~(6) conviction of an attempt under K.S.A. 21-3301, and amendments thereto, to commit any act specified in this subsection;~~

(7) commission or omission of any act that injures the health or welfare of a minor through physical or sexual abuse or exploitation;

(8) engaging in any sexual activity with a student;

(4) engaging in any behavior that can reasonably be construed as involving an inappropriate and overly personal and intimate relationship with, conducts toward, or focus on a student;

(5) engaging in bullying as defined in K.S.A. 72-8256, and amendments thereto;

(6) engaging in conduct that results in substantiated findings of abuse by the Kansas Department of Children of Families;

(7) failing to report abuse or neglect of children as required in K.S.A. 38-2223, and amendments thereto;

(8) engaging in academic dishonesty;

(9) breach of an employment contract with an education agency by abandonment of the position;

(10) ~~conduct resulting in a finding of contempt of court in a child support proceeding; failing to notify the commissioner of education as required in subsection (i) of this regulation;~~

(11) entry into a criminal diversion agreement after being charged with any offense or act described in this subsection;

(12) obtaining, or attempting to obtain, a license by fraudulent means or through misrepresentation of material facts; or

(13) denial, revocation, cancellation, or suspension of any professional license in ~~another any~~ state on grounds similar to any of the grounds described in this subsection.

(b) A license may be denied by the state board to:

(1) any person who fails to meet the licensure requirements of the state board; or

(2) for any act for which a license may be suspended or revoked pursuant to subsection (a).

(c) A certified copy of a journal entry of conviction or other court document indicating that an ~~applicant or license holder~~individual has ~~pled guilty, nolo contendere, no contest, or has been otherwise found guilty, regardless of whether sentence is imposed of~~ a crime shall be conclusive evidence of the commission of that crime in any proceeding instituted against the ~~applicant or license holder~~individual to deny, publicly censure, suspend, or revoke a license.

(d) In any proceeding instituted against an ~~applicant or license holder~~individual to deny, publicly censure, suspend, or revoke a license for conduct described in subsection (a) of this regulation, the fact that the ~~applicant or license holder~~individual has appealed a conviction shall not operate to bar or otherwise stay the proceeding concerning denial, public censure, suspension, or revocation of the license.

(e) ~~(1) A licensee may be publicly censured for a definite period of time or indefinitely.~~

~~(2)~~ Suspension or revocation of a license shall suspend or revoke all endorsements on the license.

~~(3)~~ Suspension of a license shall be for a definite period of time. A suspended license shall be automatically reinstated at the end of the suspension period if the license did not expire during the period of suspension. If the license expired during the period of suspension, the individual may make an application for a new license at the end of the suspension period.

~~(4)~~ Revocation of a license ~~shall be~~ permanent, except as provided in subsection (g) of this regulation.

(f) Any ~~applicant for licensure~~ individual whose professional license has been suspended, canceled, revoked, or surrendered in ~~another any~~ state on grounds similar to any of the grounds described in this subsection ~~shall is~~ not be eligible for licensure in Kansas by the state board until ~~the applicant is the individual is~~ eligible for licensure in the state in which where the suspension, cancellation, revocation, or surrender occurred.

(g) (1) Except as provided in K.S.A. 72-2165 and amendments thereto, any person who has been denied a license or who has had a license revoked for conduct described in subsection (a) of this regulation may apply for a license by completing an application for a license and submitting evidence of rehabilitation to the Kansas professional practices commission. The evidence shall demonstrate that the grounds for denial or revocation have ceased to be a factor in the fitness of the person seeking licensure. Factors relevant to a determination as to rehabilitation ~~shall~~ include the following:

(A) The nature and seriousness of the conduct that resulted in the denial or revocation of a license;

(B) the extent to which a license may offer an opportunity to engage in conduct of a similar type that resulted in the denial or revocation;

(C) the present fitness of the person to be a member of the profession;

(D) the actions of the person after the denial or revocation;

(E) the time elapsed since the denial or revocation;

(F) the age and maturity of the person at the time of the conduct resulting in the denial or revocation;

(G) the number of incidents of improper conduct; and

(H) discharge from probation, pardon, or expungement.

(2) ~~(A) except as provided in subsection (g)(2)(B) below, a~~ person who has been denied a license or who has had a license revoked for conduct described in subsection (a) of this regulation ~~shall is not be~~ eligible to apply for a license until at least five years have elapsed from the date of conviction of the offense or commission of the act or acts resulting in the denial or revocation or, in the case of a person who has entered into a criminal diversion agreement, until the person has satisfied the terms and conditions of the agreement.

(B) Upon denial or revocation of a license, the state board may also order that an individual is permanently ineligible for licensure.

(h) Before any license is denied, suspended, or revoked by the state board for any act described in subsection (a) of this regulation, the person shall be given notice and an opportunity for a hearing to be conducted before the professional practices commission in accordance with the provisions of the Kansas administrative procedure act.

(i) The chief administrative officer of a public or private school accredited by the state board shall ~~promptly~~ notify the commissioner of education within 30 days of the name, address, and license number of any ~~license holder~~licensee who resigns or is dismissed, ~~resigns~~suspended, placed on administrative leave, or ~~is~~ otherwise separated from employment with a school for any act described in subsection (a) of this regulation.

Credits

(Authorized by article 6, section 2 of the Kansas Constitution; implementing article 6, section 2 of the Kansas Constitution and K.S.A. 72-8506; effective May 19, 2000.)



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Catherine Chmidling, Susan Helbert
Subject: Receive higher education program standards for Family and Consumer Science 6-12

Educator Preparation Program Standards establish program approval requirements to ensure that preparation programs in Kansas provide educator candidates with the opportunity to learn the knowledge and skills educators need for today's learning context. The Institutions of Higher Education (IHEs) utilize program standards to develop their preparation programs and submit them for approval, and for continuous monitoring and improvement of their programs. The standards also help to establish professional learning requirements for licensure renewal.

Standards revision work groups are completing the task of revising all program standards to ensure they reflect new knowledge and skills educators need for effectiveness in today's world. As work groups complete drafts, the draft standards are sent to appropriate Specialty Professional Associations (SPAs) where relevant for alignment review (when associations exist), and are posted to receive public comment via the KSDE website. The standards work group reviews the input from the SPAs and any public comment and a final draft is formulated. Following review and final approval by the Professional Standards Board, the standards are sent for State Board approval. Once approved, the IHEs have access to develop new programs around the standards or to revise their current programs to align to the updated standards.

Attached is the following completed set of revised standards for review: Family and Consumer Science 6-12. A crosswalk document for the standards provides a comparison summary between the previous standards and the new standards. The set of previous standards is also included for comparison. Staff and representatives from the standards revision committee will explain the process, present the standards and answer questions. Approval of the standards would occur at the February Board meeting.

Preparation Program Standards materials:
Family and Consumer Science 6-12 crosswalk
Family and Consumer Science 6-12 proposed program standards
Family and Consumer Science 6-12 previous program standards

Crosswalk: Previous versus New Family and Consumer Sciences 6-12 Standards

General Information about this Revision:		
» This update moves standards to sequential order with measureable outcomes.		
STANDARD 1		
PREVIOUS STANDARDS	NEW STANDARDS	WHAT CHANGED?
The teacher of family and consumer sciences demonstrates an understanding of the major concepts, theoretical views, scientific principles, resources, and skills in the areas of personal and family development, life span human growth and development, parenting and child development, interpersonal skills, human sexuality, personal and family resource management, life and career planning, nutrition and food, wellness, living environments, and apparel and textiles.	The teacher of family and consumer sciences (FCS) understands how social, cultural, cognitive, economic, emotional, and physical factors of the individual impacts families, communities, and the workplace.	<ul style="list-style-type: none"> • Moved from old Standard Two to new Standard One. • Edited standard to more closely align to the impact of an individual on families, community and the workplace.
STANDARD 2		
PREVIOUS STANDARDS	NEW STANDARDS	WHAT CHANGED?
The teacher of family and consumer sciences understands that social, cultural, cognitive, economic, emotional, and physical factors contribute to the well-being of individuals, families, and communities.	The teacher of family and consumer sciences (FCS) understands and develops programs that prepare individuals to be productive members within society and for careers based upon family and consumer sciences knowledge and skills.	<ul style="list-style-type: none"> • Moved from old Standard Five to new Standard Two. • Added “understands and develops” to indicate that not only do preservice teachers develop programs but they understand why program components reflect current practices in family and consumer sciences.
STANDARD 3		
PREVIOUS STANDARDS	NEW STANDARDS	WHAT CHANGED?
The teacher of family and consumer sciences understands that individuals and families	The teacher of family and consumer sciences (FCS) demonstrates an	<ul style="list-style-type: none"> • Portion of old Standard One has become new Standard Three.

can be empowered through education to maximize their potential and to function independently and collaboratively.	understanding of the central concepts, theoretical views, and structures of family and consumer sciences and the relationship to the well-being of individuals, families, and communities.	<ul style="list-style-type: none"> • Changed standard to include the rigor required of preservice teachers to connect theory and the Family and Consumer Sciences Body of Knowledge.
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STANDARD 4

PREVIOUS STANDARDS	NEW STANDARDS	WHAT CHANGED?
The teacher of family and consumer sciences understands how technology and the quality of environments enhance the functioning and productivity of individuals, families, careers and communities.	The teacher of family and consumer sciences (FCS) plans for classroom and laboratory learning, creates valid and reliable assessments, and utilizes multiple instructional strategies in classroom and laboratory settings in: <ul style="list-style-type: none"> • personal and family development, • life span human growth and development, • parenting and child development, • education and training across the lifespan, • interpersonal skills, • human sexuality, • personal and family resources management, • life and career planning, • nutrition, food, and wellness, • living environments and apparel and textiles. 	<ul style="list-style-type: none"> • Moved from old Standard One to new Standard Four. • Emphasis moves from understanding of content in Family and Consumer Sciences to planning and implementing teaching strategies and assessments.

STANDARD 5

PREVIOUS STANDARDS	NEW STANDARDS	WHAT CHANGED?
The teacher of family and consumer sciences develops family and consumer sciences programs that prepare individuals to be productive members within society and for careers based upon family and consumer sciences knowledge and skills.	The teacher of family and consumer sciences (FCS) understands the need to engage in meaningful and intensive professional learning and self-renewal by regularly examining practice through ongoing study, self-reflection, and collaboration.	<ul style="list-style-type: none"> • New standard added to reflect the life-long learning and personal development required of an effective and successful professional in Family and Consumer Sciences.

PROPOSED
Kansas Educator Preparation Program Standards for
Family and Consumer Sciences Educators 6-12

**"Learner" is defined as children including those with disabilities or exceptionalities, who are gifted, and students who represent diversity based on ethnicity, race, socioeconomic status, gender, language, religion, and geographic origin.

Standard 1: The teacher of family and consumer sciences (FCS) understands how social, cultural, cognitive, economic, emotional, and physical factors of the individual impacts families, communities, and the workplace.	
Function 1: The teacher understands the development and use of personal, social and material resources to meet the needs of individuals, families, communities, and the workplace.	
Content Knowledge	Professional Skills
1.1.1 CK The teacher understands emerging, persistent, and perennial concerns of individuals and families.	1.1.3 PS The teacher uses and models analytical, empirical, interpretive, and critical science modes of inquiry.
1.1.2 CK The teacher understands advocacy on behalf of individuals, families, consumers, and communities.	
Function 2: The teacher explores the interrelatedness of family, community, and the workplace.	
Content Knowledge	Professional Skills
1.2.1 CK The teacher understands the multifaceted demands on the individual.	1.2.6 PS The teacher works collaboratively to develop and implement a family and consumer sciences program that addresses issues affecting individuals and families.
1.2.2 CK The teacher understands family strengths lead to community vitality.	
1.2.3 CK The teacher understands how decision making impacts quality of life.	
1.2.4 CK The teacher understands the importance of becoming productive members of society.	
1.2.5 CK The teacher understands management of life balance (time, education investment, skill development valued, goal setting/achievement).	
Standard 2: The teacher of family and consumer sciences (FCS) understands and develops programs that prepare individuals to be productive members within society and for careers based upon family and consumer sciences knowledge and skills.	
Function 1: The teacher understands the knowledge, skills, and practices in careers of family and consumer sciences including FCS education.	
Content Knowledge	Professional Skills
2.1.1 CK The teacher understands the importance of career and life planning.	2.1.4 PS The teacher assists students in identifying personal career goals.
2.1.2 CK The teacher understands the careers aligned to the field of FCS.	2.1.5 PS The teacher assists students in exploring careers in FCS.
2.1.3 CK The teacher understands how to prepare students for the role of leadership and service in FCS and workplace settings.	2.1.6 PS The teacher will instruct students regarding career development initiatives including Career Clusters and Pathways related to FCS:

	<ul style="list-style-type: none"> • Human Services, • Hospitality & Tourism, • Visual Arts, • Education and Training.
Function 2: The teacher understands how to integrate the Family, Career and Community Leaders of America (FCCLA) student organization into the FCS Program.	
Content Knowledge	Professional Skills
2.2.1 CK The teacher understands the adviser’s function and responsibilities to maintain a FCCLA Chapter.	2.2.4 PS The teacher advises and manages an FCCLA chapter.
2.2.2 CK The teacher understands the mission, goals, and organization of Family, Career and Community Leaders of America (FCCLA).	
2.2.3 CK The teacher understands how to prepare students for leadership and service roles in family, community and workplace.	
Standard 3: The teacher of family and consumer sciences (FCS) demonstrates an understanding of the central concepts, theoretical views, and structures of family and consumer sciences and the relationship to the well-being of individuals, families, and communities.	
Function 1: The teacher demonstrates an understanding of the central concepts, theoretical views, scientific principles, resources and skills in:	
<ul style="list-style-type: none"> • personal and family development, • life span human growth and development, • parenting and child development, • interpersonal skills, • human sexuality, • personal and family resources management. 	
Content Knowledge	Professional Skills
3.1.1 CK The teacher understands the factors affecting evolving interpersonal, family, community, and professional relationships throughout the life cycle.	3.1.18 PS The teacher demonstrates the skills of discovery, integration, and application of knowledge in the areas of personal and family development including relationships, cultural influences, the integration of multiple life roles and responsibilities in family, career and community settings, life span human growth and development, parenting and child development, human sexuality, and resource management.
3.1.2 CK The teacher understands the functions of relationships and uses strategies and resources for communication and strengthening interpersonal and family relationships and dealing with change, conflict and crisis.	3.1.19 PS The teacher integrates knowledge across the curriculum to enhance the development of individuals, families, and communities.
3.1.3 CK The teacher understands parenting styles and their impact on family relationships across the lifespan.	3.1.20 PS The teacher integrates the process skills of critical thinking, problem solving, decision making, goal setting, cooperation, management, leadership, creativity, and communication across the curriculum.
3.1.4 CK The teacher communicates parenting skills and their impact.	

3.1.5 CK The teacher understands the historical significance of the family as a basic unit of society and is familiar with public policies and social/cultural and economic factors that affect families.	
3.1.6 CK The teacher understands human sexuality and its impact on interpersonal relationships.	
3.1.7 CK The teacher understands the stages, characteristics and interrelatedness of physical, social, emotional, moral, and cognitive development throughout the life cycle.	
3.1.8 CK The teacher understands strategies for observation and assessment of human development throughout the life cycle.	
3.1.9 CK The teacher understands how to plan, conduct, and assess developmentally appropriate and safe early childhood learning experiences.	
3.1.10 CK The teacher is aware of resources, regulations, and ethical standards related to caregiving throughout the life cycle.	
3.1.11 CK The teacher understands and communicates essential financial literacy concepts and their impact on factors that affect individual and family resources (food, clothing, shelter, health care, insurance, recreation, time, human capital) and financial management throughout the life cycle.	
3.1.12 CK The teacher understands and communicates the decision making, problem solving, and critical thinking skills necessary in managing finances.	
3.1.13 CK The teacher interprets the effects of technology on individual and family resources.	
3.1.14 CK The teacher understands the significance of parenting skills and the impact on the family.	
3.1.15 CK The teacher understands consumer rights and responsibilities and governmental laws and policies related to consumerism.	
3.1.16 CK The teacher understands roles, responsibilities, and resource management skills necessary in family, work, and community settings.	
3.1.17 CK The teacher is familiar with local, state, and federal resources/policies that assist/hinder the family, community, and workplace.	

Function 2: The teacher demonstrates an understanding of the central concepts, theoretical views, scientific principles, resources and skills in nutrition, food, and wellness.	
Content Knowledge	Professional Skills
3.2.1 CK The teacher understands the functions and sources of nutrients and the dietary guidelines necessary for healthy living throughout the life cycle.	3.2.10 PS The teacher demonstrates the skills of discovery, integration, and application of knowledge in the areas of nutrition, food, and wellness.
3.2.2 CK The teacher understands the factors that influence food consumption, nutrition, and behavior and promotes healthy living through wellness initiatives.	3.2.11 PS The teacher integrates knowledge across the curriculum to enhance the development of individuals and families.
3.2.3 CK the teacher understands the interrelationship of mental, social, emotional, and physical health throughout the life cycle.	3.2.12 PS The teacher integrates the process skills of critical thinking, problem solving, decision making, goal setting, cooperation, management, leadership, and communication throughout the curriculum.
3.2.4 CK The teacher is familiar with the impact of environmental, economic, scientific, technological, and governmental influences on food and nutrition from farm to table.	
3.2.5 CK The teacher understands the sources of food contamination, and safety and sanitation procedures, along with the role of local, state, and federal agencies in monitoring food safety.	
3.2.6 CK The teacher knows the general concepts of food science.	
3.2.7 CK The teacher understands the impact of environmental factors on food preparation and production.	
3.2.8 CK The teacher demonstrates an understanding of food preparation and meal planning.	
3.2.9 CK The teacher understands the decision making, problem solving, and critical thinking skills necessary for economic choices related to nutrition, food, and wellness.	
Function 3: The teacher demonstrates an understanding of the central concepts, theoretical views, scientific principles, resources and skills in living environments, and apparel and textiles.	
Content Knowledge	Professional Skills
3.3.1 CK The teacher understands the elements and principles of design as it applies to housing and interiors.	3.3.11 PS The teacher demonstrates the skills of discovery, integration, and application of knowledge in the areas of living environments and apparel and textiles.
3.3.2 CK The teacher understands the sustainability and environmental impact of housing materials and design.	3.3.12 PS The teacher integrates knowledge across the curriculum to enhance the development of individuals and families.
3.3.3 CK The teacher understands the various factors that affect housing choices.	3.3.13 PS The teacher integrates the process skills of critical thinking, problem solving, decision making, goal setting, cooperation, management,

	leadership, creativity, and communication across the curriculum.
3.3.4 CK The teacher is familiar with regulations, safety standards, and ethical issues related to living environments, textiles, and apparel production.	
3.3.5 CK The teacher is familiar with the basic types and characteristics of textiles.	
3.3.6 CK The teacher is familiar with basic construction techniques of textile products.	
3.3.7 CK The teacher understands the social, cultural, economic, and psychological factors that affect apparel choices and living environment choices.	
3.3.8 CK The teacher understands the basic elements and principles of design as applied to textiles, fashion design, and wardrobe planning.	
3.3.9 CK The teacher knows methods for maintenance of apparel as well as living environments.	
3.3.10 CK The teacher understands the decision making, problem solving, and critical thinking skills necessary for economic choices related to living environments and apparel and textiles.	
<p>Standard 4: The teacher of family and consumer sciences (FCS) plans for classroom and laboratory learning, creates valid and reliable assessments, and utilizes multiple instructional strategies in classroom and laboratory settings in:</p> <ul style="list-style-type: none"> • personal and family development, • life span human growth and development, • parenting and child development, • education and training across the lifespan, • interpersonal skills, • human sexuality, • personal and family resources management, • life and career planning, • nutrition, food, and wellness, • living environments and apparel and textiles. 	
<p>Function 1: Planning. The teacher plans instruction that supports all students to meet rigorous learning goals by drawing upon content knowledge and pedagogy, technology, curriculum, and integration across content area.</p>	
Content Knowledge	Professional Skills
4.1.1 CK The teacher utilizes local, state, and national family and consumer sciences standards for planning.	4.1.3 PS The teacher integrates current academic and employability and workplace standards into family and consumer sciences curriculum.
4.1.2 CK The teacher understands that family and consumer sciences programs are built upon the application of sciences, arts, and humanities.	4.1.4 PS The teacher plans instruction based on an understanding of individuals, families, and the community in which they are teaching.
	4.1.5 PS The teacher plans, develops, implements and evaluates programs that prepare students for

	individual, family, community roles, and for careers in family and consumer sciences.
	4.1.6 PS The teacher implements and maintains approved career pathways.
	4.1.7 PS The teacher develops instructional plans sensitive to the diversity, culture, and age of the learners.
	4.1.8 PS The teacher plans course curriculum units and sequence for an approved family and consumer sciences program.
<p>Function 2: Teaching Strategies. The teacher understands and uses a variety of instructional strategies to encourage learners to develop a deep understanding of content and their connections, and to apply knowledge in relevant ways:</p> <ul style="list-style-type: none"> • personal and family development, • life span human growth and development, • parenting and child development, • education and training across the lifespan, • interpersonal skills, • human sexuality, • personal and family resources management, • life and career planning, • nutrition, food, and wellness, • living environments and apparel and textiles. 	
Content Knowledge	Professional Skills
4.2.1 CK The teacher understands and uses a variety of appropriate instructional strategies and resources.	4.2.5 PS The teacher uses teaching strategies that are appropriate to the family and consumer sciences content and learner.
4.2.2 CK The teacher understands that family and consumer sciences empowers students to maximize their potential through instructional strategies that promote problem-solving, critical thinking, ethical reasoning, leadership and citizenship, and communication skills.	4.2.6 PS The teacher works collaboratively to develop and implement a family and consumer sciences program that addresses issues affecting individuals, families, and communities.
4.2.3 CK The teacher knows the techniques for creating student centered learning and laboratory experiences related to family, careers, and community.	4.2.7 PS The teacher addresses emerging, persistent, and perennial concerns of individuals, families, and communities, and plans instruction to meet these needs.
4.2.4 CK The teacher understands how academic standards are embedded and reinforced within a family and consumer sciences curriculum to promote student success.	
<p>Function 3: Safety. The teacher establishes and models appropriate health and safety practices in the family and consumer sciences learning environment.</p>	
Content Knowledge	Professional Skills
4.3.1 CK The teacher understands safe laboratory experiences.	4.3.4 PS The teacher models safe laboratory practices.
4.3.2 CK The teacher understands the importance of a safe physical environment.	4.3.5 PS The teacher continually monitors the emotional climate in the classroom to build a respectful classroom.

4.3.3 CK The teacher understands the importance of establishing a safe emotional climate.	
<p>Function 4: Assessment. The teacher understands how to use multiple measures to monitor and assess individual student learning, engage students in self-assessment, and to use data to make curricular decisions about:</p> <ul style="list-style-type: none"> • Personal and family development, • Lifespan human growth and development, • Parenting and child development, • Education and training across the lifespan, • Interpersonal skills, • Human sexuality, • Personal and family resources management, • Life and career planning, • Nutrition, food, and wellness, • Living environments and apparel and textiles. 	
Content Knowledge	Professional Skills
4.4.1 CK The teacher understands multiple forms of traditional and authentic assessments appropriate to the content and the needs of the individual learner.	4.4.5 PS The teacher constructs and implements multiple forms of valid and reliable assessments appropriate to family and consumer sciences content and the learner.
4.4.2 CK The teacher understands how to engage students in assessing themselves.	
4.4.3 CK The teacher understands how data can be used to make informed curricular decisions.	
4.4.4 CK The teacher understands how technology assists in managing student assessment.	
Standard 5: The teacher of family and consumer sciences (FCS) understands the need to engage in meaningful and intensive professional learning and self-renewal by regularly examining practice through ongoing study, self-reflection, and collaboration.	
Function 1: The teacher understands the resources for professional development and continuing education, including local, state, and national family and consumer sciences organizations.	
Content Knowledge	Professional Skills
5.1.1 CK The teacher understands the need for ongoing professional development.	5.1.3 PS The teacher attends local, district, state, and national family and consumer sciences organization professional development opportunities.
5.1.2 CK The teacher understands how to access and utilize credible professional development.	5.1.4 PS The teacher collaborates and networks to enhance understanding of the FCS content/program and profession.
	5.1.5 PS The teacher identifies and utilizes resources which are research-based and considered best practice.
	5.1.6 PS The teacher identifies and addresses contemporary issues and trends in family and consumer sciences education.

Function 2: The teacher understands ethical professional practice based upon history and philosophy of family and consumer sciences and career and technical education.	
Content Knowledge	Professional Skills
5.2.1 CK The teacher understands the profession evolves over time.	5.2.5 PS The teacher demonstrates ethical professional practice.
5.2.2 CK The teacher understands the broad field of FCS and has a holistic vision for the profession.	
5.2.3 CK The teacher understands the value of civic engagement and advocacy for the profession.	
5.2.4 CK The teacher understands the actions required for ethical professional practice both individually and collectively.	

PREVIOUS PROGRAM STANDARDS

FAMILY AND CONSUMER SCIENCES

Early Adolescence through Late Adolescence Grades 6-12

Standard #1 The teacher of family and consumer sciences demonstrates an understanding of the major concepts, theoretical views, scientific principles, resources, and skills in the areas of personal and family development, life span human growth and development, parenting and child development, interpersonal skills, human sexuality, personal and family resource management, life and career planning, nutrition and food, wellness, living environments, and apparel and textiles.

Knowledge

1. The teacher understands family systems throughout time and within cultures.
2. The teacher understands the complexity of the challenges faced by individuals and families.
3. The teacher understands the importance of the strength and vitality of families in the development of individuals and families.
4. The teacher understands the significance of using reasoned processes and integrating knowledge related to emerging and persistent concerns of families in the areas of personal and family development including relationships, cultural influences, and the integration of multiple life roles and responsibilities in family, career and community settings, life span human growth and development, parenting and child development, human sexuality, personal and family resource management, nutrition and food, wellness, living environments, apparel and textiles, and life and career planning.
5. The teacher understands human sexuality, including information about sexually transmitted diseases, especially acquired immune deficiency syndrome (AIDS).

Performance

1. The teacher demonstrates the skills of discovery, integration, and application of knowledge in the areas of personal and family development including relationships, cultural influences, the integration of multiple life roles and responsibilities in family, career and community settings; life span human growth and development; parenting and child development, human sexuality, resource management; nutrition and food; wellness; living environments; apparel and textiles; and life and career planning.
2. The teacher uses and models analytical, empirical, interpretive, and critical science modes of inquiry.
3. The teacher integrates knowledge across the curriculum to enhance the development of individuals and families.
4. The teacher demonstrates skill in presenting information about sexually transmitted diseases, especially acquired immune deficiency syndrome (AIDS).

Standard #2 The teacher of family and consumer sciences understands that social, cultural, cognitive, economic, emotional, and physical factors contribute to the well-being of individuals, families, and communities.

Knowledge

1. The teacher understands the development and use of personal, social and material resources to meet individual, family and community needs.
2. The teacher understands the complex roles of individuals and families as consumers of materials and services.
3. The teacher understands the importance of nurture and challenge to the development of the learner within the learning community as well as within the family.

Performance

1. The teacher addresses emerging, persistent, and perennial concerns of individuals and families and plans instruction to meet these needs.
2. The teacher acts as an advocate on behalf of individuals, families, consumers, and communities.

Standard #3 The teacher of family and consumer sciences understands that individuals and families can be empowered through education to maximize their potential and to function independently and collaboratively.

Knowledge

1. The teacher understands factors to be used in the design, development, and management of a family and consumer sciences program.
2. The teacher understands the importance of a family and consumer sciences program in preparing students for family, community and career roles.
3. The teacher understands that family and consumer sciences programs are built upon sciences, arts and humanities.
4. The teacher understands the importance of a family and consumer sciences curriculum that empowers students to maximize their potential through problem-solving, critical thinking, ethical reasoning, leadership and citizenship, and communication skills.

Performance

1. The teacher works collaboratively to develop and implement a family and consumer sciences program that addresses issues affecting individuals and families.
2. The teacher acts as an advocate for family and consumer sciences programs.
3. The teacher makes linkages and develops partnerships with parents, the community, and business and industry.

Standard #4 The teacher of family and consumer sciences understands how technology and the quality of environments enhance the functioning and productivity of individuals, families, careers and communities.

Knowledge

1. The teacher identifies the broad implications of technology on individuals, families, careers and communities.
2. The teacher understands the environmental impact of decisions made by individuals, families and communities.
3. The teacher understands general health and safety principles related to individuals, families, careers and communities.

Performance

1. The teacher creates learning opportunities that help students understand relationships among society, technology, and the environment.
2. The teacher establishes and models appropriate health and safety practices in the family and consumer sciences learning environment.
3. The teacher develops a safe learning environment for family and consumer sciences students.

Standard #5 The teacher of family and consumer sciences develops family and consumer sciences programs that prepare individuals to be productive members within society and for careers based upon family and consumer sciences knowledge and skills.

Knowledge

1. The teacher understands the importance of career and life planning.
2. The teacher understands the knowledge, skills and practices needed to prepare students for careers in family and consumer sciences.
3. The teacher understands the importance of the linkages and partnerships between family and consumer sciences and career and technical education.
4. The teacher understands how career and technical student organizations help prepare students for roles of leadership and service in the family, community, and workplace.

Performance

1. The teacher plans, develops, implements and evaluates programs that prepare students for individual, family, community roles, and for careers in family and consumer sciences.
2. The teacher prepares students for leadership and service roles in the family, community and workplace.

3. The teacher implements learning opportunities that empower students to make the transition from school to career.
4. The teacher documents work experience related to family and consumer sciences.



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Dale Dennis
Subject: Legislative Matters

The membership of the 2018 legislative committees is not available at this time. This information will be distributed to the State Board of Education at its January meeting with discussion on major legislative issues before the Legislature.



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www.ksde.org

To: Commissioner Randy Watson
From: Gwen Kramer, Wendy Fritz
Subject: Personnel Report

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total New Hires	2	4	4	5	0	1						
Classified	0	0	0	0	0	0						
Unclassified	1	4	4	5	0	1						
Unclassified Regular (leadership)	1	0	0	0	0	0						
Total Separations	4	3	1	1	0	0						
Classified	0	1	0	0	0	0						
Unclassified	3	1	1	1	0	0						
Unclassified Regular (leadership)	1	1	0	0	0	0						
Recruiting (data on 1st day of month)	13	11	13	8	9	6						
Classified	0	0	0	0	0	0						
Unclassified	9	11	13	8	9	6						
Unclassified Regular (leadership)	4	0	0	0	0	0						

Total employees 231 as of pay period ending 11/4/2017. Count does not include Board members. It also excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 b.

Staff Initiating:

Gwen Kramer

Director:

Wendy Fritz

Commissioner:

Randy Watson

Meeting Date: 1/9/2018

Item Title:

Act on personnel appointments to unclassified positions

Recommended Motion:

It is moved that the Kansas State Board of Education confirm the appointment of:

Raymond Zwiener to the position of System Software Staff Consultant on the Information Technology team, effective Dec. 4, 2017, at an annual salary of \$68,016. This position is funded by the Federal School Food Service and State General Fund.

Explanation of Situation Requiring Action:

Raymond Zwiener manages the advanced technical work required to support the Child Nutrition and Wellness program area. This position is the agency's lead application developer for the Child Nutrition and Wellness program area as well as lead technical resource for CNW technical grants. The person in this position will work independently and as a senior consultant to other technical team members to design, develop and maintain the complex data systems needed for these efforts and to analyze and address the impact on operating systems, database management systems and the network infrastructure. The person also functions as a senior consultant to staff and agency leadership to determine requirements and timelines for systems. This includes providing leadership in researching alternatives for improving system performance and work flow efficiency, developing requirements and documentation, determining needed hardware and system software, and designing applications.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 c.

Staff Initiating:

Susan Helbert

Interim Director:

Susan Helbert

Commissioner:

Randy Watson

Meeting Date: 1/9/2018

Item Title:

Act on recommendations for Licensure Waivers

Recommended Motion:

It is moved that the Kansas State Board of Education accept the attached recommendations for licensure waivers.

Explanation of Situation Requiring Action:

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure and Accreditation. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her license. A review of the waiver application is completed before the waiver is recommended for approval.

The attached requests have been reviewed by the Teacher Licensure and Accreditation staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.

Licensure Waivers

Item 17 c. Attachment

District	Dist. Name	First Name	Last Name	Subject	Recomm.
D0200	Greeley Co Schools	Winnie	Hagenah	High Incidence Special Ed.	Approved*
D0253	Emporia	Stephanie	Taylor	High Incidence Special Ed.	Approved
D0283	Elk Valley	Laura	Farnsworth	Math - extension on the number of days under an Emergency Substitute License	Approved
D0308	Hutchinson Public Schools	Crystal	Hackler	High Incidence Special Ed.	Approved
D0313	Buhler	Cristina	Yutzy	English Language Arts - extension on the number of days under an	Approved
D0313	Buhler	Scott	Whitson	Math - extension on the number of days under an Emergency Substitute License	Approved
D0330	Mission Valley	Kristie	Butler	Early Childhood Special Ed.	Approved*
D0368	Paola	Shelby	Reed	High Incidence Special Ed.	Approved*
D0450	Shawnee Heights	Trisha	Sharp	High Incidence Special Ed.	Approved
D0457	Garden City	Raul	Silva Sr.	High Incidence Special Ed.	Approved*
D0605	South Central KS Spec Ed Coop	Colleen	McGrath	High Incidence Special Ed.	Approved*
D0605	South Central KS Spec Ed Coop	Matthew	Lawson	High Incidence Special Ed.	Approved*
D0605	South Central KS Spec Ed Coop	Misti	Kuhn	High Incidence Special Ed.	Approved**
D0607	Tri County Special Education Coop	Jena	Ray	High Incidence Special Ed.	Approved
D0636	North Central Kansas Sp. Ed. Coop. Interlocal	Randa	Linner	High Incidence Special Ed.	Approved
D0637	Southeast Kansas Special Ed. Interlocal	Jake	Rourk	High Incidence Special Ed.	Approved**
D0637	Southeast Kansas Special Ed. Interlocal	Elaina	Lawson	Low Incidence Special Ed.	Approved

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 d.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 1/9/2018

Lynn Bechtel

Susan Helbert

Randy Watson

Item Title:

Act on Local In-service Education Plans

Recommended Motion:

It is moved that the Kansas State Board of Education act to approve, with modifications, the in-service education plans for the educational agencies listed below.

Explanation of Situation Requiring Action:

In provisions of K.S.A.72-9603, the State Board determines the rules and regulations for the administration of the education professional development act declared in K.S.A. 72-9601. The standards and criteria by which educational agencies will establish and maintain in-service education programs for their licensed personnel are outlined in K.A.R. 91-1-215 through 91-1-219.

K.A.R. 91-1-216(c) states, "...the educational agency shall prepare a proposed in-service plan...[it] shall be submitted to the state board by August 1 of the school year in which the plan is to become effective." K.A.R. 91-1-216(d) then stipulates, "The plan shall be approved, approved with modifications, or disapproved by the state board."

State department staff have reviewed the five-year in-service education plans of the educational agencies listed below using the standards and criteria determined by the State Board of Education and recommend they all be approved with modifications:

USD 440 Halstead

USD 443 Dodge City

D0 610 Reno County Education Cooperative

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 e.

Staff Initiating:

Interim Director:

Commissioner:

Meeting Date: 1/9/2018

Susan Helbert

Susan Helbert

Randy Watson

Item Title:

Act on recommendations of the Licensure Review Committee

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Licensure Review Committee as presented.

Explanation of Situation Requiring Action:

Recommendations of the Licensure Review Committee need approval of the State Board of Education. Certificates/licenses will be issued to those applicants whose appeals are granted.

KANSAS STATE BOARD OF EDUCATION
LICENSURE REVIEW COMMITTEE
Board Recommendations
January 2018

Case 3176

Andrea Miller-Fanlo requested the addition of an endorsement for K-6 elementary education to a valid Kansas license. Dale Jean Probst made a motion to recommend approval of this request based on achievement of certification in Texas through meeting minimum state requirements and clarification of teaching experience. Jean Rush seconded the motion and the License Review Committee approved the motion unanimously.

Case 3178

Zachary Clark requested an initial Kansas license for K-6 elementary education. Jean Rush made a motion to recommend approval of this license based on achievement of certification in Texas through an alternative route and clarification of educational background and teaching experience. Gwen McDonald seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3179

Christina Sisson requested initial Kansas licensure for PreK-12 music and K-6 elementary education; and the LRC to waive the requirement of the program verification FORM 2a. Dale Jean Probst made a motion to recommend approval of this license and request based on achievement of certification in Florida through meeting minimum state requirements and clarification of educational background and teaching experience. Jean Rush seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3181

Justin Kappeler requested initial Kansas licensure for secondary 6-12 social studies and PreK-12 high-incidence special education. Gwen McDonald made a motion to recommend approval of this license based on achievement of certification in Texas through an alternative route and clarification of educational background and teaching experience. Heidi Bolt seconded the motion and the License Review Committee approved the motion unanimously.

Case 3184

Lara Law requested initial Kansas licensure for K-6 elementary education. Dale Jean Probst made a motion to recommend approval of a provisional license for K-6 elementary education with full licensure contingent upon completion of a college course in assessment, child development, exceptional child, and a course for each of the elementary education standards through a Kansas college to meet the deficient standards identified by the Committee. Gwen McDonald seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3187

Megan Mayer requested initial Kansas licensure for PreK-12 physical education. Heidi Bolt made a motion to recommend approval of a provisional license for PreK-12 physical education with full licensure contingent upon completion of a college course in child development and exceptional child through a Kansas college to meet the deficient standards identified by the Committee. Jan Wilson seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3189

Alexandra Bahadori requested initial Kansas licensure for K-6 elementary education, secondary 6-12 mathematics, and secondary 6-12 physics. Heidi Bolt made a motion to recommend approval of an initial Kansas license for secondary 6-12 mathematics and secondary 6-12 physics based on achievement of certification in Texas through an alternative route and clarification of educational background and teaching experience. The applicant has dropped the appeal for K-6 elementary education. Gwen McDonald seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3191

Jessica Gage-Wanamaker requested the addition of an endorsement for PreK-12 high-incidence special education and PreK-12 low-incidence special education to a valid Kansas license. Gwen McDonald made a motion to recommend approval of this request based on achievement of certification in Arizona and Oklahoma through meeting minimum state requirements, educational background, and teaching experience. Dale Jean Probst seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3192

Erin Moreno requested initial Kansas licensure for K-6 elementary education. Dale Jean Probst made a motion to recommend approval of this license based on achievement of certification in Texas through an alternative route, educational background, and teaching experience. Heidi Bolt seconded the motion and the License Review Committee approved the motion unanimously.

Case 3193

Loren Woods Johnson requested initial Kansas licensure for secondary 6-12 mathematics. Heidi Bolt made a motion to recommend approval of this license based on achievement of certification in Arizona through an approved program in Arizona, educational background, and teaching experience. Dale Jean Probst seconded the motion and the License Review Committee approved the motion unanimously.

Case 3194

Mary Kash requested Kansas licensure for PreK-12 library media specialist. Gwen McDonald made a motion to recommend approval of this license based on achievement of certification in Illinois, completion of an approved bachelor's level library media specialist program, and accredited library media specialist experience to meet the regulatory requirement of a graduate-level specialist program. Dale Jean Probst seconded the motion and the License Review Committee approved the motion unanimously.

Case 3195

Twila Latini requested initial Kansas licensure for PreK-12 deaf or hard of hearing and PreK-3 early childhood education and the LRC to waive the requirement of the program verification FORM 2a. Gwen McDonald made a motion to recommend approval of this license and request based on achievement of certification in Arizona through meeting minimum state requirements, educational background, and teaching experience. Dale Jean Probst seconded the motion and the License Review Committee approved the motion unanimously.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 f.

Staff Initiating:

Catherine Chmidling

Interim Director:

Susan Helbert

Commissioner:

Randy Watson

Meeting Date: 1/9/2018

Item Title:

Act on higher education program approval recommendations from the Evaluation Review Committee

Recommended Motion:

It is moved that the Kansas State Board of Education accept the following recommendations of the Evaluation Review Committee for "Program Approval" for University of Saint Mary

Explanation of Situation Requiring Action:

Following the institutional application and receipt of a complete institutional report, a review team of trained evaluators was appointed to review the education preparation provider or teacher education programs (as appropriate) for the above institutions based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board. Each review team's report and each institution's response to the report, along with the institutional reports, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The ERC, in accordance with procedures adopted by the State Board, prepared written initial recommendations regarding the appropriate status to be assigned to each education preparation provider or teacher education program.

The initial recommendation was submitted to the teacher education institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. If requested, the ERC conducted a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the teacher education program. If a request for a hearing was not submitted, the initial recommendation became the final recommendation. These final recommendations have been submitted to appropriate representatives of the teacher education institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for accreditation and program approval status.

A copy of the regulations covering this process is also attached. Staff will be on hand to answer any questions.

*If approved, new programs are always assigned the "new program approved with stipulation" status.

December 18, 2017

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for University of Saint Mary

Introductory Statement:

On November 17, 2017, the Evaluation Review Committee reviewed the application for program approvals for the University of Saint Mary.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and Institutional Rejoinders to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend "Approved" for the following programs through December 31, 2024.

Biology 6-12 continuing program

Areas for Improvement:

Standards 1-18

None

Mathematics 6-12 continuing program

Areas for Improvement:

Standards 1-9

None

All New Programs may only be assigned the status of "New Program Approved with Stipulation" or "Not Approved."

(New programs must be operationalized within two years of KSBE approval.)

PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

PROGRAM DECISIONS

New program approval decisions are:

- New Program Approved with Stipulation
- Not Approved.

Renewal program decisions are:

- Approved
- Approved with Stipulation
- Not Approved.

The responsibilities of the Commissioner and State Board regarding program approval are under regulations 91-1-235 and 91-1-236.

91-1-235. Procedures for initial approval of teacher education programs.

(a) Application.

(1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.

(2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major;
and

(B) at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. An institution may challenge the appointment of a team member only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.

(2) An institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the evaluation review committee for a

hearing before the committee to appeal the initial recommendation. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

- (2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.
- (3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status. Each new program shall be approved with stipulation or not approved.

(g) Annual report.

- (1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program, and thereafter in each of the institution's annual reports that are due on or before July 30.
- (2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution's next program review.

(h) Change of approval status.

- (1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.
- (2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.
- (3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. *(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)*

91-1-236. Procedures for renewing approval of teacher education program.

(a) Application for program renewal.

- (1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program

renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.

(2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six months before the expiration of the current approval period of the program or programs. The program report shall include confirmation that the candidates in the program will be required to complete the following:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and

(B) at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.

(2) Any institution may prepare a written response to the review team's report. Each response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation of the committee. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination of program approval status according to paragraph (f)(1).

- (3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

- (1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.
- (2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years. However, the state board, at any time, may change the approval status of a program if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.
- (3)
 - (A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.
 - (B) If any program of a teacher education institution is approved with stipulation, the institution shall include in an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.
 - (C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).
 - (D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.
- (4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university. *(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)*

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 g.

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 1/9/2018

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 232, DeSoto, Johnson County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 232, DeSoto, Johnson County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 232, DeSoto, Johnson County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 232 plans to use the bond proceeds to pay the costs to purchase and improve sites, to acquire, construct, equip, furnish, repair, remodel and make additions to buildings used for school district purposes, including safety and security and technology improvements.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
6. An outside consultant was utilized in determining the school district needs.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 232-DeSoto	County: Johnson
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1. Current equalized assessed tangible valuation *	<u>\$560,073,836</u>
2. Percentage of bond debt limit	<u>14%</u>
3. Amount of bond debt limit	<u>\$78,410,337</u>
4. State Aid Percentage	<u>8%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$128,115,000</u>	<u>22.9</u>
6. Amount of bond indebtedness requested	<u>\$85,000,000</u>	<u>15.2</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$213,115,000</u>	<u>38.1</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$78,410,337</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$134,704,663</u>	<u>24.1</u>

Forms Requested

- | | |
|--|---|
| <ul style="list-style-type: none"> (X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation | <ul style="list-style-type: none"> (X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities |
|--|---|

December 14, 2017
Date

December 14, 2017
Date

S. Craig Neuenswander

Director, School Finance

Dale M. Dennis

Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 h.

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 1/9/2018

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 232, DeSoto, Johnson County, to receive Capital Improvement (Bond & Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 232, DeSoto, Johnson County, to receive capital improvement (bond & interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under 2016 Senate Bill 323, a school district may request that the State Board of Education **authorize the district to receive capital improvement (bond & interest) state aid. USD 232, DeSoto, Johnson County, has made such a request.** If approved, the district would receive capital improvement (bond & interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 232 plans to use the bond proceeds to pay the costs to purchase and improve sites, to acquire, construct, equip, furnish, repair, remodel and make additions to buildings used for school district purposes, including safety and security and technology improvements.

This application contains the following non-instructional-related items -- swimming pool, softball, baseball, soccer, field house, gymnasium, press box, bleachers, tennis courts, ticket booth, track, theatre and stadium.

If approved to receive capital improvement state aid (bond and interest), \$79,484,976 would be funded at state aid entitlement under the law and the remaining \$5,515,024 would not receive state aid. The average state aid percentage for bond and interest state aid is 93.51 percent of state aid entitlement.

Based upon the following criteria, staff recommends that this application for capital improvement (bond & interest) state aid be approved.

1. The vote to submit the application for state aid by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
6. An outside consultant was utilized in determining the school district needs.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs

Summary of Appeal to State Board of Education for State Aid

Unified School District 232-DeSoto	County: Johnson
---	------------------------

1. Current equalized assessed tangible valuation *	<u>\$560,073,836</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$78,410,337</u>
4. State Aid Percentage	<u>8%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$128,115,000</u>	<u>22.9</u>
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Forms Requested

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| (X) 5-210-118 General Information
(X) 5-210-106 Resolution
(X) 5-210-108 Publication Notice
(X) 5-210-110 Application
(X) 5-210-114 Equalized Assessed Valuation | (X) Schematic floor plan of the proposed facilities
(X) Map of the school district showing present facilities
(X) Small map of the school district showing the adjoining school districts
(X) Map of the school district showing proposed facilities |
|--|---|

December 14, 2017
Date

December 14, 2017
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 i.

Staff Initiating:

Suzanne Myers

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 1/9/2018

Item Title:

Act on request for Striving Readers subcontract to the University of Kansas

Recommended Motion:

It is moved that the Kansas State Board of Education approve a Striving Readers subcontract to the University of Kansas in the amount of \$217,588 over three years -- \$76,872 in year one, \$69,066 in year two, and \$71,650 in year three.

Explanation of Situation Requiring Action:

The University of Kansas' Center for Research on Learning was instrumental in the initiation of Kansas' decision to apply for a competitive federal Striving Readers grant. Likewise, the university was instrumental in the planning, coordination, composition, and submission of the \$27 million award. This contract is in the amount of \$217,588 over three years, all paid through the Striving Readers Comprehensive Literacy Initiative Fund.

Example of annual cost breakdown:

Year 1: \$76,872 (Cost Breakdown)

Site PI (Principal Investigator) -Salary and Fringe = \$9,929

Site Co-PI (Principal Investigator) -Salary and Fringe = \$19,836

Site Co-PI-Salary and Fringe = \$14,444

Site Co-PI-Salary and Fringe = \$22,843

Domestic Travel = \$1926

Materials and supplies = \$1000

Other direct costs = \$1200

Indirect costs = \$5694

Detailed Description of Material or Service

- Provide support to LEAs throughout grant application process, in collaboration with Project Director.
- Provide professional learning support to subgrantees in the area of personalized/blended learning.
- Provide professional learning support to subgrantees in the area of virtual learning communities, video coaching, and on-ground professional learning communities.
- Collaborate with the Project Director and other program staff to implement annual LEA orientation for subgrantees.
- Assist with the coordination of strategic partnerships across the subgrantee community.
- Assist with coordination of partnerships with service providers for the purpose of subgrant implementation.

(continued)

- Assist with coordination with community partners and service centers to ensure subgrant implementation and adequate reach of professional learning and services to subgrantees.
- Provide no fewer than three active members of the Kansas State Literacy Team (KSLT).
- Advise the KSLT and subgrantees about capacity-building and sustainability efforts.

Term of Contract: Jan. 1, 2018 – Dec. 31, 2020

Item Title:

Executive session for the purpose of discussing personnel matters of non-elected personnel

Recommended Motion:

It is moved that the Kansas State Board of Education recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under the Kansas Open Meetings Act, in order to protect the privacy interest of the individual(s) to be discussed.

The open meeting will resume in the Board Room at the designated time.

WEDNESDAY, JANUARY 10, 2018 MEETING AGENDA

Landon State Office Bld.
900 SW Jackson St.
Board Room, Ste 102
Topeka, KS 66612

AI—Action Item
DI—Discussion Item

RI—Receive Item, for possible action
at a future date
IO—Information Only

7:30 to 8:30 a.m.

PRE-MEETING ACTIVITY

Breakfast with the Special Education Advisory Council
Room 509, 5th Floor of Landon State Office Building

9:00 a.m.

1. Call to Order
2. Roll Call

(AI) 3. Approval of Agenda

9:05 a.m.

(IO) 4. Receive Career Technical Student Organizations' Report and presentation by CTSO officers

9:50 a.m.

(IO) 5. Information on comprehensive training plan from School Mental Health Advisory Council

10:30 a.m.

Break

10:40 a.m.

(AI) 6. Act on Resolution for 2018 Board meeting dates

10:45 a.m.

(IO) 7. Board Reports and Requests for Future Agenda Items

11:20 a.m.

(AI) 8. Act on Board Member Travel

11:30 a.m.

RECESS FOR LUNCH — *Board members are invited to join the CTSO officers for a noon luncheon at the Capitol Plaza Hotel, 17th and Topeka Blvd. This will include extended conversation time for Board members to seek student input and to answer students' questions.*

ADJOURN

Next Meeting: Feb. 13 and 14, 2018 in Topeka

Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203 or plhill@ksde.org at least seven business days prior to a Kansas State Board of Education meeting.



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Stacy Smith, Scott Smith
Subject: Receive Career Technical Student Organizations' Report and presentation by CTSO officers

CTSO Citizenship Day offers the Kansas State Board of Education a chance to meet the elected student officers of the various career and technical student organizations, and provides these officers a unique opportunity to gain a better awareness of the roles individuals, such as members of the State Board, have in Kansas public education. Student officers will make brief remarks during the presentation.



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Colleen Riley
Subject: Information on comprehensive training plan from School Mental Health Advisory Council

At the July 2017 meeting of the Kansas State Board of Education, the Board established the School Mental Health Advisory Council. The purpose of this Council is to:

- Advise the Kansas State Board of Education of effective practices within the state in the area of school mental health;
- Coordinate with legislators and stakeholders to effectively address relevant issues, to best meet the needs of schools and communities;
- Coordinate statewide collaborative social emotional character development and school mental health partnerships with stakeholders that will benefit students.

The Council has met monthly beginning in August 2017. KSDE staff will provide an update on the council's progress, including recommendations on an integrated, comprehensive training resource on school mental health related topics.

Item Title:

Act to adopt Resolution for 2018 Board Meeting Dates

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the Resolution establishing the 2018 calendar of Board meeting dates, time and location.

Explanation of Situation Requiring Action:

The Kansas State Board of Education is required by Statute 72-7507 to meet at least once a month. During the month of January of each year, the Board shall adopt a Resolution specifying a regular meeting time of the Board, including hour of commencement, day of the week and month. The 2018 schedule of meeting dates, which the Board agreed to in August, is provided. All official actions of the State Board shall be taken at official meetings open to the public.

Note: Annual visits to the Kansas State School for the Blind and School for the Deaf will occur this year in April, since both schools will be on Spring Break during the Board meeting in March.

RESOLUTION

Be It Resolved that:

The Kansas State Board of Education will conduct its regular meeting beginning at 10 a.m. on the second Tuesday and 9 a.m. on the second Wednesday of each month with the exception of April (2018) when said meetings will be held on the third Tuesday and Wednesday of the month. The location is the Landon State Office Building (LSOB), 900 SW Jackson, Ste 102, Topeka, Kansas, unless otherwise noted. Therefore, the Kansas State Board of Education regular meetings and legislative conference calls shall comply with the following schedule:

Date 2018	Meeting	Location
January 9-10	Regular Board Meeting	LSOB, Topeka
January 26	Legislative Conference Call - 4 p.m.	LSOB, Topeka
February 13-14	Regular Board Meeting	LSOB, Topeka
February 23	Legislative Conference Call – 4 p.m.	LSOB, Topeka
March 13-14	Regular Board Meeting	LSOB, Topeka
March 30	Legislative Conference Call – 4 p.m.	LSOB, Topeka
April 17	Regular Board Meeting	LSOB, Topeka
April 18	Annual visit KS School for Blind / School for Deaf	Kansas City / Olathe
May 8-9	Regular Board Meeting	LSOB, Topeka
June 12-13	Regular Board Meeting	LSOB, Topeka
July 10-11	Regular Board Meeting	LSOB, Topeka
August 14-15	Regular Board Meeting	LSOB, Topeka
September 11-12	Regular Board Meeting	LSOB, Topeka
October 9-10	Regular Board Meeting	LSOB, Topeka
November 13-14	Regular Board Meeting	LSOB, Topeka
December 11-12	Regular Board Meeting	LSOB, Topeka

If the regular meeting date occurs on a legal holiday or on a holiday specified by the Board, such regular meeting shall be held the following day, commencing at the same hour.

CERTIFICATE

This is to certify that the above resolution was duly adopted by the Kansas State Board of Education on the 10th day of January, 2018.

Peggy Hill
Secretary, Kansas State Board of Education



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Ann Mah
District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

To: Kansas State Board of Education
Subject: Monthly Board Reports & Requests for Future Agenda Items

These updates will include:

1. Committee Reports
2. Board Attorney's Report
3. Individual Board Member Reports and Requests for Future Agenda Items
4. Chairman's Report
 - a. Designate member for Kansas Master Teacher Selection Committee
 - b. Designate member for NASBE Public Education Position
 - c. Formally approve Mr. Porter's appointment as Chair of the NASBE Governmental Affairs Committee



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Ann Mah
District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

To: Board Members
From: Peggy Hill
Subject: Board Member Travel

Travel requests submitted prior to the meeting, and any announced changes, will be considered for approval by the Board.

Upcoming deadlines for reporting salary/payroll information to the Board office are:

Pay Period Begins	Pay Period Ends	Deadline to Report	Pay Date
12/17/2017	12/30/2017	12/28/2017	1/12/2018
12/31/2017	1/13/2018	1/11/2018	1/26/2018
1/14/2018	1/27/2018	1/25/2018	2/09/2018