

TUESDAY, AUGUST 14, 2018 MEETING AGENDA

- | | | |
|------------------------|--|----------------|
| 10:00 a.m. | 1. Call to Order — Chairman Jim Porter | |
| | 2. Roll Call | |
| | 3. Mission Statement, Moment of Silence and Pledge of Allegiance | |
| | 4. Approval of Agenda | |
| | 5. Approval of July Minutes | page 5 |
| 10:05 a.m. | 6. Commissioner’s Report — Dr. Randy Watson | |
| 10:30 a.m. | 7. Citizens’ Open Forum | page 27 |
| 10:45 a.m. (AI) | 8. Act on Kansas Education Systems Accreditation (KESA) for seven systems | page 29 |
| 11:00 a.m. (AI) | 9. Act on recommended changes to Coalition of Innovative School Districts Bylaws | pg 45 |
| 11:10 a.m. (AI) | 10. Act on request from Coalition of Innovative School Districts and USD 500 Kansas City Kansas for a 2018-19 Specialized Teaching Certificate | page 59 |
| 11:15 a.m. | Break | |
| 11:25 a.m. (AI) | 11. Act on Teach for America Program Proposal | page 61 |
| 11:40 a.m. (IO) | 12. Update on Career and Technical Education pathway development, including aviation | page 71 |
| 12:10 p.m. | Lunch | |
| 1:30 p.m. (IO) | 13. Recognition of National Teachers Hall of Fame Inductee from Kansas - Jeff Baxter | pg 73 |
| 1:50 p.m. (IO) | 14. Information on Kansas Reading Roadmap | page 75 |
| 2:10 p.m. (IO) | 15. Report on School Breakfast Leadership Institute and implementation plan | page 77 |

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612

References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only

Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.

Website: Electronic versions of the agenda and meeting materials are available at www.ksde.org/Board. Information on live media streaming the day of the meeting is also posted there.

Next Meeting: Sept. 11 and 12, 2018

- 2:35 p.m. (IO)**

16. Presentation of *Kansans Can* Best Practices Awards to Child Nutrition Program recipients

page 79
- 2:55 p.m.**

Break
- 3:10 p.m. (AI)**

17. Act on recommendations of the Professional Practices Commission

page 81
- 3:15 p.m. (AI)**

18. Act on new appointments to the Professional Standards Board

page 123
- 3:20 p.m. (RI)**

19. Receive Kansas Standards for English Learners

page 133
- 3:45 p.m. (AI)**

20. Act on negotiated agreement with Kansas School for the Deaf NEA

page 135
- 3:55 p.m. (AI)**

21. Consent Agenda

 - a. Receive monthly personnel report **page 153**
 - b. Act on personnel appointments to unclassified positions **page 155**
 - c. Receive fourth quarter reports from Kansas School for the Deaf and Kansas State School for the Blind **page 157**
 - d. Act on local in-service education plans **page 185**
 - e. Act on recommendations for funding the McKinney-Vento Homeless grants **pg 187**
 - f. Act on Interlocal Agreements to renew Northwest Kansas Educational Service Center **page 189**
 - g. Act on requests from the following districts to hold bond elections: USD 358 Oxford, USD 383 Manhattan, USD 447 Cherryvale-Thayer, USD 448 Inman **page 205**
 - h. Act on requests from the following districts for capital improvement (bond and interest) state aid: USD 358 Oxford, USD 383 Manhattan, USD 447 Cherryvale-Thayer **page 217**
 - i. Act on recommendations for Visiting Scholar licenses **page 227**
 - j. Authorize Kansas State School for the Blind to contract with USD 500 Kansas City Kansas Public Schools to use KSSB facilities for Head Start classrooms **page 231**
 - k. Act on request to contract with Kansas State University for its College of Education to provide a teaching profession pathway for military veterans **page 233**
 - l. Act on request to continue the Microsoft Imagine Academy contract with JourneyEd **page 235**
- 4:05 p.m.**

22. Chairman’s Report

 - a. Act on NASBE membership dues for 2019 **page 239**
 - b. Appoint State Board member to NASBE delegate assembly **page 241**
 - c. Committee Reports
 - d. Board Attorney’s Report
 - e. Future Agenda Items
- 4:35 p.m.**

23. Act on Board Travel

page 243
- 4:45 p.m.**

RECESS

WEDNESDAY, AUGUST 15, 2018
MEETING AGENDA

9:00 a.m.

1. Call to Order
2. Roll Call
3. Approval of Agenda

9:05 a.m. (AI)

4. Presentation of Gemini I schools' redesign plans for 2018-19 launch:
Beloit USD 273, Skyline Pratt USD 438, Ashland USD 220 **page 247**

11:45 a.m.

ADJOURN

Noon - 1 p.m.

POST-MEETING ACTIVITY
Tour of Cedar Crest Kansas Governor's Residence **page 249**
1 SW Cedar Crest Road, Topeka



KANSAS STATE BOARD OF EDUCATION

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
July 10, 2018**

CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, July 10, 2018, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas.

**7/10/2018
A.M. Session
(00:00:09)**

ROLL CALL

The following Board members were present:

John Bacon	Jim Porter
Deena Horst	Steve Roberts
Ann Mah	Janet Waugh
Jim McNiece	Ken Willard

Member Sally Cauble participated in the meeting by phone beginning at 10:05 a.m. before arriving at 11:45 a.m. Member Kathy Busch was absent, but participated by phone for portions of the meeting, beginning at 11 a.m.

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board’s Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Mr. Willard moved to approve the Tuesday agenda. Mrs. Horst seconded. Motion carried 7-1 with Mr. Roberts in opposition, and Mrs. Busch and Mrs. Cauble absent.

**MOTION
(00:02:44)**

APPROVAL OF THE JUNE MEETING MINUTES

Mr. McNiece moved to approve the minutes of the June Board meeting . Mrs. Horst seconded. Motion carried 8-0.

**MOTION
(00:03:16)**

COMMISSIONER’S REPORT

In his monthly report to the Board, Commissioner Randy Watson commented on some of the challenges caused by society’s changing dynamics that affect the work of education. He cited current examples of schools partnering with therapists to meet student mental health needs, the influence of technology/social media, and a future workforce impacted by automation and robotics. Dr. Watson reiterated the Kansans Can outcome goals for postsecondary progress and illustrated evidence of movement in this area since the vision started in the fall of 2015. He reminded members that postsecondary education refers to training after high school, which can be attained through many avenues. He concluded by talking about how change happens in schools, noting that staying the course will be important over the next several years as school redesign occurs.

(00:03:44)

CITIZENS’ OPEN FORUM

Chairman Porter declared the Citizens’ Forum open at 10:30 a.m. There was one speaker — Mark Tallman, Kansas Association of School Boards, who provided a summary of information collected during the KASB summer advocacy tour and a publication about the constitutional importance of K-12 education in Kansas. Chairman Porter declared the Citizens’ Forum closed at 10:33 a.m.

(00:30:20)

ACTION ON KANSAS MODEL STANDARDS FOR SOCIAL, EMOTIONAL AND CHARACTER DEVELOPMENT

(00:34:15)

Education Program Consultant Kent Reed and revision committee co-chairs gave an overview of changes made to the Kansas model standards for Social, Emotional and Character Development. These included citing both grade and age levels appropriate for the standards as well as expanding descriptions of character, personal and emotional development. Board members received the draft standards last month for review. Mrs. Waugh moved to approve the Kansas model standards for Social, Emotional and Character Development as presented. Mr. Willard seconded. Motion carried 9-0, which included a vote by phone from Mrs. Cauble.

MOTION

(00:39:24)

BREAK

Board members took a break from 10:45 to 11 a.m.

RECEIVE ACCREDITATION REVIEW COUNCIL RECOMMENDATIONS FOR SYSTEMS SEEKING ACCREDITATION THROUGH KESA

(00:45:48)

In 2016, the State Board of Education approved Kansas Education Systems Accreditation (KESA) as the new model to accredit schools in Kansas. KESA shifts accreditation from schools to the district/system level with a five-year improvement model approach. Implementation began in the 2017-18 school year. The first seven systems to be considered for accreditation were brought to the State Board this month by Assistant Director Jeannette Nobo. They were: Louisburg USD 416, Central Heights USD 288, St. Michael the Archangel (Leawood), Maur Hill-Mount Academy (Atchison), Most Pure Heart of Mary (Topeka), Good Shepherd (Shawnee), and Christ the King (Kansas City).

The Accreditation Review Council (ARC) examines all documentation and submits a recommendation in the form of an Executive Summary to the State Board for final consideration. During discussion, Board members made several recommendations for improvements to the summary document. These included the system's response to any deficiencies, access to the final reports, and name of the review chairperson. The State Board will vote in August on an accreditation status for these systems that entered the process as year five systems.

CONSENT AGENDA

MOTION

(01:25:32)

Supplemental information for consent items 18 g., h., k., l. and m. was provided to members in their folders. Mr. Willard moved to approve the Consent Agenda as presented. Mr. McNiece seconded. Motion carried 9-1, with Mr. Roberts in opposition. Mrs. Busch and Mrs. Cauble voted by phone. In the Consent Agenda, the Board:

- received the monthly Personnel Report for June.
- confirmed the unclassified personnel appointments of Kimberly Muff as Education Program Consultant on the Career, Standards and Assessment Services (CSAS) team, effective June 1, 2018, at annual salary of \$56,118.40; Drew Mechnig as Applications Developer on the Information Technology team, effective June 4, 2018, at an annual salary of \$46,113.60; Sarah Perryman as Education Program Consultant on the CSAS team, effective June 4, 2018, at an annual salary of \$56,118.40; Cary Rogers as Education Program Consultant on the CSAS team, effective June 4, 2018, at an annual salary of \$56,118.40; Cynthia Hadicke as Education Program Consultant on the CSAS team, effective June 18, 2018, at an annual salary of \$56,118.40.
- accepted the following recommendations of the Evaluation Review Committee for program approval: **Bethel College** — Elementary K-6, continuing program through Dec. 31, 2024; **Emporia State University** — Building Leadership PreK-12, Earth and Space Science 6-12, School Psychologist PreK-12, all continuing programs through Dec. 31, 2024; **Haskell Indian Nations University** — Elementary K-6, continuing program through Dec. 31, 2025; **MidAmerica Nazarene University** — Elementary Education Unified K-6, new program through Dec. 31, 2020; **Pittsburg State University** — Innovative Special Education, new program through Dec. 31, 2020.

- accepted recommendations of the Licensure Review Committee as follows: *Approved cases* — 3202 Jessica Nevarez (PreK-12 high incidence special education), 3205 Kristen Becker (K-6 elementary education), 3212 Janell Pottorff, 3214 Jennifer Wangsgaard, 3215 Karen Heiserman, 3216 Mariah Farber, 3217 Stephanie Taylor, 3218 Angela Holloway, 3219 Andrew Loew, 3220 Kyle Unruh. *Denied cases* — 3199 Jill Stetter, 3202 Jessica Nevarez (K-6 elementary education), 3205 Kristen Becker (PreK-12 library media specialist).
- approved issuance of Visiting Scholar licenses for the 2018-19 school year as follows: Janet Graham, Robin Bacon, Marjorie Holloway, Michael Farmer, Scott Franklin, Alisa Morse, all for Blue Valley USD 229 Center for Advanced Professional Studies (CAPS) program; Kelly Welch, Geary County USD 475.
- adopted and set cut scores for licensure tests as presented.
- authorized the following districts to hold elections on the question of issuing bonds in excess of the district's general bond debt limitation: USD 230 Spring Hill, USD 445 Coffeyville, USD 458 Basehor-Linwood.
- authorized the following districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 230 Spring Hill, USD 445 Coffeyville, USD 458 Basehor-Linwood.
- amended previous action to enter into a contract for the purpose of investigating special education complaints with said contract to be for a period of six years, and for an amount not to exceed \$300,000 out of IDEA VI-B funds.
- approved funding of the Kansas Preschool Pilot grants for FY 2019 in an amount not to exceed \$8,332,318.
- approved the recommended award of Early Learning Preschool Aged, Four-Year-Old At-Risk slots for FY 2019.
- approved funding of the Kansas Parent Educator Program, Parents As Teachers grants for FY 2019 in an amount not to exceed \$8,237,635.

authorized the Commissioner of Education to negotiate and

- enter into a contract with the Kansas Association of Independent and Religious Schools for the reimbursement of funds for professional development of non-public school teachers and leaders, in an amount not to exceed \$36,000;
- enter into a contract in an amount not to exceed \$55,000 with Diane Gjerstad to provide assistance with the Mental Health Intervention Team Pilot Program;
- enter into a contract in an amount not to exceed \$30,000 from Sept. 16, 2018 to Sept. 15, 2019 with Michelle Pyle, Computer Application Developer, to program enhancements in KN-CLAIM (Kansas Nutrition Claims and Information Management System);
- authorized the Interim Superintendent of the Kansas School for the Deaf (KSD) to enter into contracts for out-of-state tuition for the 2018-19 school year with the following Missouri school districts: Center — not to exceed \$20,000 for one student, plus additional related services, if needed, at a cost of \$60 per hour, and Park Hill — not to exceed \$40,000 for one student;
- authorized the Interim Superintendent of the Kansas State School for the Blind (KSSB) to enter into contracts for out-of-state tuition for the 2018-19 school year with the following Missouri school districts: Liberty — not to exceed \$20,000 for one student; Blue Springs — not to exceed \$40,000 for one student;
- authorized the Interim Superintendent of KSSB to renew a contract with Accessible Arts, Inc. for arts-related services for students attending KSSB in exchange for KSSB facility use and statewide

outreach services in the arts for Kansas individuals with disabilities in an amount not to exceed \$134,000;

- authorized the Interim Superintendent of KSSB to renew the contract with Providence Medical Center for physical and occupational therapy services in an amount not to exceed \$45,000;
- authorized the Interim Superintendent of KSSB to renew a contract with Baer Wilson and Company, LLC, to provide counseling/evaluation services for students who attend KSSB in an amount not to exceed \$50,000.

BOARD REPORTS AND FUTURE AGENDA REQUESTS

(01:26:36)

Time was available before the lunch break to begin Board Reports. Mrs. Waugh reported on the Juvenile Justice Oversight Committee and distributed a response letter the committee provided to legislators about transfer of funds targeted for the Evidenced-Based Programs Account. Mrs. Waugh also reported on a recent meeting of the Opioid Prevention Task Force and its concerns about a new predicted epidemic of heroine use.

Mrs. Cauble arrived at approximately 11:45 a.m.

CHAIRMAN'S REPORT

During the Chairman's Report, Mr. Porter provided an update on membership of the new legislative Task Force on Dyslexia, which he chairs. Mrs. Mah moved to approve the State Board appointment of Jennifer Bettles to the Task Force upon Mr. Porter's recommendation. Mr. McNiece seconded.

MOTIONS

(01:34:27)
(01:36:14)

Motion carried 9-0, with Mrs. Busch not participating in the vote. Ms. Bettles is a reading teacher in Herington USD 487. Chairman Porter called for nominations to fill an impending Board member vacancy on the Kansas Volunteer Commission (KVC). Mr. Roberts volunteered to serve on the KVC; Mr. McNiece provided a second. The recommendation was approved on a vote of 9-0.

Chairman Porter reported on the Governor's Education Council and subcommittee work, School Breakfast Institute and forthcoming initiatives, and an invitation for the Board to tour Cedar Crest in August.

LUNCH

He recessed the meeting for lunch at noon.

P.M. SESSION

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

The meeting reconvened at 1:30 p.m. and Mrs. Busch joined by phone. Linda Sieck, Chair of the Professional Practices Commission, participated remotely to present recommendations of the Commission on licensure cases this month. Mr. Roberts moved to adopt the findings of fact and conclusions of law of the PPC and issue the requested licenses for Brooke Martin, Katelyn Marcotte and Todd Clark. Mrs. Horst seconded. Motion carried 9-1, with Mr. Willard in opposition. Next, Mrs. Sieck presented three other cases for action. Mr. Roberts moved to adopt the findings of fact and conclusions of law of the PPC and revoke the licenses of Laurie Fry and Martin Segovia. Mr. Bacon seconded. Motion carried 10-0. Then Mr. McNiece moved to adopt the findings of fact and conclusions of law of the PPC and publicly censure Alexandra Morris. Mr. Porter seconded. Motion carried 9-1, with Mr. Roberts in opposition.

MOTIONS

(01:44:59)

(01:49:19)

(01:50:43)

KSDE OFFICE OF GENERAL COUNSEL ORAL ARGUMENT

(01:54:43)

KSDE General Counsel Scott Gordon addressed the Board regarding the matter of the licensure of Trenton Banning. Evidentiary materials and a Proposed Final Order were provided to Board members in advance of the meeting. Mr. Gordon answered questions and provided clarification. Mr. Gordon asked the State Board to make appropriate findings of fact and conclusions of law in support of revoking Mr. Banning's teaching license. Mr. Banning was present and was allowed to address the State Board.

ACTION TO ENTER INTO CLOSED SESSION

Mrs. Cauble moved that the State Board and Board Attorney Mark Ferguson retire into a closed session for further deliberation on a pending licensure matter. Mr. Ferguson explained that the Board in its quasi-judicial role could discuss evidence in a closed session, which differed from an Executive Session. Mrs. Waugh seconded. Motion carried 10-0. The Board entered into closed session from 2:10 to 2:35 p.m. at which time the open meeting resumed.

MOTION
(02:20:06)

ACTION ON LICENSURE OF TRENTON BANNING

Mr. Roberts moved that the Kansas State Board of Education issue the findings of fact and conclusions of law and revoke the professional license of Trenton Banning. Mrs. Cauble seconded. Motion carried 10-0.

MOTION
(02:23:04)

There was a break until 2:45 p.m.

BREAK

ACTION ON COALITION OF INNOVATIVE SCHOOL DISTRICTS SPECIALIZED CERTIFICATE

Marysville USD 364 is a member of the Coalition of Innovative School Districts and requested renewal of a specialized teaching certificate for an instructor of Spanish at Marysville Junior-Senior High. Principal Darren Schroeder participated remotely to answer questions about this hard-to-fill position, and report on the success of the applicant's past year. The Specialized Certificate must be renewed each year. The USD 364 Board of Education has approved the renewal. An outline of Marysville's program of support was provided. Mrs. Horst moved to approve renewal of a Specialized Teaching Certificate for Elizabeth Stewart as presented for use in Marysville USD 364. Mr. Bacon seconded. Motion carried 9-0, with Mrs. Busch unavailable for the vote.

MOTION
(02:28:40)

ACTION ON NEW APPOINTMENTS TO THE PROFESSIONAL PRACTICES COMMISSION

Nominations were presented for State Board action to fill open positions representing specific categories on the Professional Practices Commission. Mr. McNiece moved to appoint Eric Filippi of Wichita USD 259 to serve on the PPC representing the Junior High Middle Level Public School Principal position for a partial term effective July 1, 2018 through June 30, 2019. Mrs. Cauble seconded. Motion carried 9-0.

MOTION
(02:32:32)

Mr. Willard moved to appoint William Anderson of Sterling USD 376 to serve on the PPC representing the Senior High Public School Principal position. Mrs. Mah seconded. Motion carried 9-0. Mrs. Waugh moved to appoint Jennifer Holt of Kansas City Kansas USD 500 to serve on the PPC representing the Elementary Public School Teacher position. Mr. Roberts seconded. Motion carried 9-0. Mr. Porter moved to appoint Aaron Edwards of Lansing USD 469 to serve on the PPC representing the Senior High Public School Teacher position. Mr. Willard seconded. Motion carried 9-0. The last three appointments are for full three-year terms effective July 1, 2018 through June 30, 2021.

MOTIONS
(02:33:36)
(02:34:35)
(02:34:58)

EXECUTIVE SESSION

Mrs. Waugh moved that the Kansas State Board of Education recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under the Kansas Open Meetings Act, in order to protect the privacy interest of the individual(s) to be discussed. The session would begin at 3 p.m. No action would be taken during this session. The open meeting would resume at 3:20 p.m. in the Board Room. Commissioner Randy Watson and Board Attorney Mark Ferguson would join the Executive Session. Mr. Roberts seconded. Motion carried 9-0.

MOTION
(02:36:03)

The Board returned to open session at 3:20 p.m.

MOTIONS
(02:37:53)
(02:38:28)

ACTION ON SUPERINTENDENT POSITIONS FOR KANSAS SCHOOL FOR THE DEAF AND KANSAS STATE SCHOOL FOR THE BLIND

Mr. Bacon moved to approve the recommendation of Commissioner Watson for Luanne Barron to be Superintendent of the Kansas School for the Deaf. Mrs. Cauble seconded. Motion carried 9-0. Mrs. Waugh moved to approve the recommendation of Commissioner Watson for Jon Harding to be Superintendent of the Kansas State School for the Blind. Mr. Bacon seconded. Motion carried 9-0. Both administrators had been serving as interim superintendents since July 1, 2017.

(02:39:10)

POSTPONED ACTION ON NEGOTIATED AGREEMENT WITH KANSAS SCHOOL FOR THE DEAF/NEA

Board Attorney Mark Ferguson announced that teacher voting on the professional agreement with Kansas School for the Deaf/NEA was not fully complete. The State Board will not vote on the agreement until it has been ratified by the teachers' unit. Action has been postponed until August.

BREAK

There was a 10-minute break at 3:25 p.m.

MOTION
(02:49:42)

ACTION ON PROGRAM STANDARDS RECOMMENDATIONS FOR SAFE AND SECURE SCHOOLS STATE AID GRANTS AND APPLICATIONS

Deputy Commissioner Dale Dennis described the purpose of the Kansas Safe and Secure Schools Act created by the 2018 Kansas Legislature. The Legislature appropriated \$5 million for grants to assist school districts with building upgrades for safety and security. The State Board was provided with program standards recommendations for use with the grants. Mr. Dennis reported that 153 applications were received from districts requesting approximately \$13 million in state aid. Six agencies helped determine the criteria for approving the applications. A formula was created for calculating the distribution of funding, which must be matched dollar for dollar. Mrs. Horst moved to approve the recommended program standards for the Safe and Secure Schools State Aid Grants and the recommendations for grant allocations to school districts not to exceed \$5,000,000. Mr. Roberts seconded. Motion carried 9-0, with Mrs. Busch unavailable for the vote.

(02:50:48)

LEGISLATIVE MATTERS

Budget recommendations — Mr. Dennis led the Board through the annual practice of making education funding recommendations as required by statute. He provided a history of educational funding, category amounts based on law, and options to consider for the next two-year budget (Fiscal Year 2020 and Fiscal Year 2021). Calculations on Base Aid for Student Excellence (BASE) included the Consumer Price Index for inflation adjustment referenced in the most recent opinion on school finance from the Kansas Supreme Court.

SERIES OF MOTIONS
(03:20:42)

Action on the following recommendations occurred:

- Mr. McNiece moved to recommend a 1.44 percent increase for BASE as recommended by the Court on what has already been approved by the Legislature. Mrs. Horst seconded. The motion failed to receive the six required votes for passage with a vote of 3-6. Mr. Porter called for individual responses on a suitable inflation percentage. Members delayed a recommendation on the BASE, also known as base state aid per pupil.
- Mrs. Mah moved to fund the law for supplemental general state aid (Local Option Budget). Mr. McNiece seconded. Motion carried 8-1, with Mr. Bacon in opposition.
- Mrs. Cauble moved to fund the law for Capital Outlay State Aid. Mrs. Horst seconded. Motion carried 8-1, with Mr. Bacon in opposition.
- Mrs. Waugh moved to recommend a four-year progression for Special Education funding to reach 92 percent of excess costs, which is current law. Mrs. Horst seconded. Motion carried 6-2-1, with Mr. Bacon and Mr. Roberts in opposition, and Mr. Willard abstaining.
- Mrs. Mah moved to increase Parents As Teachers funding by 1,000 children in both FY 20 and 21.

Mr. Roberts seconded. Motion carried 8-1, with Mr. Bacon in opposition. - - -
- Mrs. Cauble moved to fund the law for the Mentor Teacher Program. Mrs. Mah seconded. Motion carried 7-2, with Mr. Roberts and Mr. Bacon in opposition.

Mrs. Busch joined the budget recommendation discussion by phone at this time.

- Mrs. Mah moved to fund the law for Professional Development. Mr. McNiece seconded. Motion carried 9-1 with Mr. Bacon in opposition.
- Mr. McNiece moved to fund the law for School Lunch (reimburse local education agencies 6 cents per school lunch). Mrs. Mah seconded. Motion carried 7-3, with Mr. Willard, Mr. Bacon and Mr. Roberts in opposition.
- Mrs. Waugh moved to fund \$40,000 each for Agriculture in the Classroom, Communities in Schools and Kansas Association of Conservation and Environmental Education. Mr. McNiece seconded. Motion carried 10-0.
- Mrs. Mah moved to fund Technical Education Transportation at 100 proration. Mr. Roberts seconded. Motion carried 9-1, with Mr. Bacon in opposition.

Mr. Bacon left the meeting.

- Mrs. Busch moved to fund Discretionary Grants (after school programs) at the 2010-11 appropriation level. Mrs. Horst seconded. Motion carried 8-0-1, with Mr. Bacon absent and Mr. Willard abstaining.
- Mr. Willard moved to fully fund the Technical Education Incentive program. Mr. Roberts seconded. Motion carried 9-0.
- No action was taken to make new recommendations for juvenile detention facilities, transportation, National Board Certification, Pre-K Pilot, and these other legislative initiatives -- Reading for Success, Information Technology Education Opportunities, Juvenile Transitional Crisis Pilot, Teach for America, School Technology Infrastructure, Safe and Secure Schools, Mental Health Intervention Pilot Program, ACT and Workkeys Assessment.

Mr. Roberts left the meeting.

Discussion returned to the recommendation for Base State Aid Per Pupil. Mr. McNiece moved to recommend a 1.44 percent increase for BASE as recommended by the Court on what has already been approved by the Legislature. Mrs. Horst seconded. Motion carried 6-1-1, with Mrs. Busch in opposition and Mr. Willard abstaining. Mr. Bacon and Mr. Roberts were absent for the vote.

Board members took a break at 5:55 p.m.

BREAK

BOARD ATTORNEY'S REPORT

Mark Ferguson provided information on a recent ruling by the Kansas Supreme Court involving teacher due process and continuing contract laws. He read passages from the findings in the case *Schribner and McNemee v. Board of Education of USD 492 and the State of Kansas*.

(05:04:11)

Chairman Porter recessed the meeting at 6:13 p.m. until 9 a.m. Wednesday in the Board Room.

Jim Porter, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
July 11, 2018**

CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on July 11, 2018, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas.

**7/11/2018
A.M. Session
(00:00:10)**

ROLL CALL

The following Board members were present:

John Bacon	Ann Mah	Steve Roberts
Sally Cauble	Jim McNiece	Janet Waugh
Deena Horst	Jim Porter	Ken Willard

Member Kathy Busch was absent, but participated by phone for portions of the meeting, beginning at 11:50 a.m.

APPROVAL OF AGENDA

Mrs. Cauble moved to approve the day's agenda. Mrs. Horst seconded. Motion carried 9-0.

**MOTION
(00:00:27)**

UPDATES ON KANSANS CAN VISION OUTCOMES:

INDIVIDUAL PLAN OF STUDY, GRADUATION AND POSTSECONDARY SUCCESS

The Kansans Can vision to lead the world in the success of each student centers on specific outcomes for measuring progress developed from what Kansans said they want in their school system. KSDE staff provided updates on three of the outcomes. Assistant Director Stacy Smith focused on the goal that every student, beginning in the middle grades, will have an Individual Plan of Study (IPS) by 2018-19. He gave updates on a layered approach used in schools, beginning with career awareness and exploration. Mr. Smith talked about IPS processes, the Fall Roadshows of training and school staffing challenges. Board members commented on verification of IPS implementation and oversight, requesting a list of what IPS tools are in use, and teacher training.

(00:00:56)

Assistant Director Branden Johnson covered the high school graduation outcome. He explained efforts to help improve the graduation rate. The goal is set at 95 percent. He discussed some of root causes attributed to dropout and chronic absenteeism. Board members were particularly interested in the statistics about students in poverty. A resource of parent tips and guidelines is being compiled. There were questions about specific strategies to help students at risk of not graduating, tracking dropout re-entry and GED completers, and a request for more information about dropout prevention.

There was a break from 10:07 to 10:15 a.m.

BREAK

The vision outcomes updates continued with Postsecondary Success, led by Assistant Director Beth Fultz. Ms. Fultz reiterated statistics about the educational demand in Kansas. Postsecondary success involves high school completion and one other credential. She noted that reporting of postsecondary data has improved. It was recommended that the term college and career ready sends the wrong message and Postsecondary Success should be used instead. There were questions about which certificates at the technical level are counted in the data for postsecondary success, and continued funding for programs recognized through Senate Bill 155 for career and technical education.

BOARD REPORTS AND FUTURE AGENDA REQUESTS (continued from Tuesday)

Mrs. Mah shared information about openings on the Kansas Advisory Committee for Career and Technical Education. Mrs. Horst commented on a summer STEM program in the Manhattan-Ogden district. Chairman Porter suggested that Individual Board Reports be written next month since the Wednesday meeting needs to be adjourned early.

(01:56:45)

Requests for Future Agenda Items:

- Research on how drug abuse is impacting youth (Mrs. Waugh)
- Report on School Breakfast Institute (Mr. Porter)
- Relook at Istation data for implementing Reading for Success program (Mrs. Busch)
- More in-depth work session on graduation, attendance, policies that force students out of the system. Include information on how districts are working to improve graduation rates and “get the last percentage of kids across the stage” (Mr. McNiece)
- Root causes of high school dropout and methods of prevention (Mr. Willard)
- Information on how Colleges of Education address inappropriate contact with students in their pre-service teacher training (Mrs. Waugh)
- STEM licensure acquisition process (Mr. Roberts)
- Professional Development for Board members on issues affecting students such as drugs and sex trafficking (Mrs. Cauble)
- Transportation mileage requirements, particularly the 2.5 mile rule (Mr. McNiece)
- Addressing school safety as a Board and considering a comprehensive plan update (Mr. McNiece)
- Better preparation for budget discussions, not just look at numbers, but receive more explanation (Mr. Willard)
- Policy issues for child sexual abuse (Mr. Willard)
- Re-evaluating 2002 regulations for a restricted license (Mrs. Waugh)

BOARD MEMBER TRAVEL

Additions to the travel requests were: Mrs. Mah - Aug. 31 SECD workshop, Lawrence; Mr. McNiece and Mrs. Horst - July 12 New Superintendent Budget Workshop, Salina; Mrs. Horst - July 24 Superintendents Budget Workshop, Salina; Mr. Roberts - Aug. 28 STEM Day with the T-Bones and Piper schools. Mrs. Waugh moved to approve the travel requests and additions. Mrs. Horst seconded. Motion carried 8-0, with Mr. Willard out of the room during the vote.

MOTION
(02:25:03)

Board members took a break until 11:50 a.m. Mr. Bacon did not return after break. Mrs. Busch joined the meeting by phone at noon.

BREAK

RECEIVE PROGRAM PROPOSAL FROM TEACH FOR AMERICA

The Kansas Legislature appropriated \$520,000 for Fiscal Year 2019 for Teach for America. Spencer Hardwick, Chief of Staff for Teach for America’s program in Kansas City, Missouri, gave an overview of the program and its commitment to finding leaders to teach as TFA corps members. Program Executive Director Chris Rosson presented information about TFA expansion in Kansas. The pilot expansion proposal features a national recruiter based in Kansas; resources to recruit, train and place nine teachers in Kansas schools; and professional development for the corps members. Shelly Beech, Director of Professional Workforce Development for USD 500, described the TFA partnership with the Kansas City Kansas schools.

(02:28:22)

Board members had numerous questions and comments. Discussion topics included licensure, mentoring, retention, reaching out to other areas of the state, company’s philosophy, corps member evaluation, and next steps. The State Board is expected to take action on the pilot proposal in August.

ADJOURN

Chairman Porter adjourned the meeting at 1:10 p.m.

The next State Board meeting is Aug. 14 and 15, 2018 in Topeka.

Jim Porter, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
June 12, 2018**

CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, June 12, 2018, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. He welcomed those in attendance.

**6/12/2018
A.M. Session
(00:00:09)**

ROLL CALL

All Board members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Sally Cauble	Steve Roberts
Deena Horst	Janet Waugh
Ann Mah	Ken Willard

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board’s Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AMENDED AGENDA

Chairman Porter announced two amendments to the Consent Agenda. Item 20 c. would only include action on the reappointment of Nathan Reed to the Professional Practices Commission. Item 20 q. was added as a request to contract with Education Elements. Mrs. Horst moved to approve the Tuesday agenda as amended. Mr. Roberts seconded. Motion carried 10-0.

**MOTION
(00:02:54)**

APPROVAL OF THE MAY MEETING MINUTES

Mr. McNiece moved to approve the minutes of the May 8 and 9 regular Board meeting and the May 14 Special Board meeting. Mrs. Horst seconded. Motion carried 10-0.

**MOTION
(00:03:28)**

COMMISSIONER’S REPORT

Commissioner Randy Watson utilized this time for a Literacy Network of Kansas (LiNK) update and announcement. LiNK was created from a \$27 million federal literacy grant awarded to Kansas last fall from the U.S. Department of Education. LiNK projects focus on significantly impacting literacy growth and development for children birth through grade 12. Dr. Suzanne Myers, LiNK Project Director, described the competitive application process and selection criteria. The eight top-scoring applications represent 32 school districts that either applied individually or as part of a consortium. In all, 96 percent of the federal award will be distributed over three years to subgrantees. The grant is a project of the USDE’s Striving Readers Comprehensive Literacy Initiative. Dr. Watson concluded the report to Board members by prefacing this month’s Mercury 7 presentations, acknowledging support from the Ewing Marion Kauffman Foundation for regional redesign training, and commenting on teacher-led EdCamp sessions being conducted across the state.

(00:03:44)

CITIZENS’ OPEN FORUM

Chairman Porter declared the Citizens’ Forum open at 10:36 a.m. Speakers and their topics were: Sue Kidd and Cindy Patton, Kansas Character Development Initiative — recognition of Dr. Watson as a Champion of Character for his role with social emotional character development in Kansas schools. Chairman Porter declared the Citizens’ Forum closed at 10:45 a.m.

(00:36:55)

MOTION
(00:50:49)

ACTION ON KANSAS STATE SCHOOL FOR THE BLIND GOAL FIVE

Interim Superintendent Jon Harding reviewed the elements of KSSB's Goal Five. Mrs. Cauble moved to adopt the proposed recommendations from the Kansas State School for the Blind for improving student transitions through a more individualized approach. This is the fifth and final presentation of specific goals to set the direction of KSSB. Mrs. Waugh seconded. Motion carried 10-0.

MOTION
(00:59:00)

ACTION ON KANSAS SCHOOL FOR THE DEAF GOAL FIVE

Interim Superintendent Luanne Barron provided an overview of statewide efforts to support students' transition to life after KSD. This completed the presentation on each of five specific goals established for the School for the Deaf. Mrs. Horst moved to adopt recommendations from the Kansas School for the Deaf for supporting postsecondary outcomes. Mr. Roberts seconded. Motion carried 10-0.

(00:59:56)

UPDATE ON KANSAS SCHOOL FOR THE DEAF/NEA NEGOTIATED AGREEMENT

Board Attorney Mark Ferguson reported on work of the KSD/NEA negotiations bargaining team. He acknowledged an exchange of redline proposals between the School for the Deaf administrative team and teacher unit. He provided a printed copy of a tentative agreement. State Board action is anticipated in July after the teachers' group ratifies the two-year agreement.

BREAK

Board members took a break until 11:20 a.m.

(01:05:03)

DISCUSSION ON STATE BOARD'S PARTICIPATION WITH THE COALITION OF INNOVATIVE SCHOOL DISTRICTS

The Coalition of Innovative Districts was created by the Legislature and became law in July 2013. The Act allows up to 10 percent of the state's school districts to opt out of most state laws, rules and regulations in exchange for setting higher student achievement goals. Commissioner Watson provided a brief history of the Coalition and the State Board's involvement and then referenced Bylaw stipulations that are not in statute. He distributed proposed changes, which he will present to the Coalition Board at their next meeting. The Coalition's membership currently consists of seven school districts, two of which are now involved with the school redesign project. No action was taken this month, but recommendations are expected to be reviewed again in August.

MOTION
(01:21:46)

ACTION ON KSDE REQUEST FOR ORAL ARGUMENT

KSDE General Counsel Scott Gordon requested permission to address the State Board and provide oral arguments in July regarding forthcoming recommendations of the Professional Practices Commission. Mrs. Busch moved to grant KSDE's request for oral argument during the July meeting. Mr. Roberts seconded. Motion carried 10-0.

MOTION
(01:23:22)

ACTION ON APPOINTMENTS TO THE SPECIAL EDUCATION ADVISORY COUNCIL

The Special Education Advisory Council works collaboratively to provide leadership for continuous improvement of educational systems to ensure equity and enhance learning for all students in Kansas. KSDE Director Colleen Riley spoke on behalf of the SEAC to present considerations for Council reappointments and appointments.

Mrs. Cauble moved to reappoint Tina Gibson (representing general education teachers), Deb Young and Sarah Schaffer (both representing a person with a disability) for their second three-year terms on the SEAC, effective July 1, 2018 through June 30, 2021. Mrs. Horst seconded. Motion carried 10-0.

MOTION
(01:25:52)

Mrs. Busch moved to appoint Rachel Marsh (representing foster care), Megan Laurent (representing a parent of a child with giftedness) and Jennifer King (representing public charter school/local education agency) to the SEAC, effective July 1, 2018 through June 30, 2021. Mrs. Waugh seconded. Motion carried 10-0.

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Linda Sieck, Chair of the Professional Practices Commission, participated remotely to present recommendations of the Commission on licensure cases this month. Mr. McNiece moved to adopt the findings of fact and conclusions of law of the PPC and impose no discipline of Phillip Van Horn or Jessica Boldridge. Mrs. Horst seconded. Motion carried 10-0. Next, Mrs. Sieck presented two other cases for action. Mr. Roberts moved to adopt the findings of fact and conclusions of law of the PPC and deny the application of Debra Ellebracht and revoke the license of Melinda Wilson. Mrs. Cauble seconded. Motion carried 10-0.

MOTIONS
(01:29:52)

(01:30:49)

CONTINUATION OF SEAC APPOINTMENTS

Nominations were made and duly seconded. Mr. Porter moved to appoint Heath Peine (USD 353) as local education agency representative on the SEAC, effective July 1, 2018 through June 30, 2021. Mrs. Busch seconded. Motion carried 10-0. Then, Mrs. Busch moved to appoint Heidi Cornell (Wichita State University) as Institute of Higher Education-Special Education representative on the SEAC, effective July 1, 2018 through June 30, 2021. Mr. Willard seconded. Motion carried 10-0.

MOTIONS
(01:33:39)
(01:34:45)

ACTION ON ESTABLISHING EX-OFFICIO POSITIONS ON SEAC

Following the SEAC appointments, members discussed adding positions to serve in an Ex-Officio capacity. The suggested positions were for Senate Education Chair or designee, House Education Chair or designee, and Disability Rights Center of Kansas representative. Mr. McNiece moved to add three ex-officio members to the Special Education Advisory Council as recommended. Mrs. Horst seconded. Motion carried 10-0. Suggestions were made for receiving an advance list of committee members, knowledge of nomination/approval deadlines, and possible addition of a NEA representative to SEAC.

MOTION
(01:40:47)

At 12:02 p.m., the Board recessed for lunch until 1:30 p.m.

LUNCH

RECOGNITION OF KANSAS SUPERINTENDENT AND PRINCIPALS OF THE YEAR

Chairman Porter called the afternoon session to order and welcomed Deputy Commissioner Dale Dennis, who introduced the Kansas Superintendent of the Year and Principals of the Year as selected and recognized by their peers. Each honoree commented how their school staffs are supporting the Kansans Can vision. Highlights included addressing social emotional needs of students, more projects for parental involvement, student-led conferences and establishing positive relationships.

P.M. SESSION
(01:41:44)

Recipients are: John Allison, Superintendent at Olathe USD 233, 2018 Kansas Superintendent of the Year as named by the Kansas School Superintendents Association; Michael King, Principal at Dodge City M.S. (Dodge City USD 443), 2017-18 Kansas Middle School Principal of the Year as named by the Kansas Association of Middle School Administrators; and Tad Hatfield, Principal at Andale Elementary (Renwick USD 267), 2018 National Distinguished Principal of the Year as named by the Kansas Association of Elementary School Principals. Honoree Ben Jimenez was unable to attend. Mr. Jimenez is Principal at Decatur Community Jr-Sr High School (Oberlin USD 294) and was named 2017-18 Kansas High School Principal of the Year by the Kansas Association of Secondary School Principals.

A short break followed for photos and certificate presentations.

UPDATE ON KANSANS CAN STATE-LEVEL OUTCOME: SOCIAL EMOTIONAL GROWTH

Staff with the Early Childhood, Special Education and Title Services team provided an overview of progress made during the past year on the State Board's outcome for social emotional growth. Board members received updates on specific strategies, including centralized access to resources for required and recommended trainings. They learned about developments centered on an integrated learning process and contributions from outside partners. Other highlights were organization of the first Kansas School Mental Health Conference, collaboration with the School Mental Health Advisory

(02:11:27)

Council, training and coaching throughout the state, and collaboration with standards' revision. Board members' suggestions included replacing the term "college and career competencies" with "postsecondary" to better describe vision goals, meeting professional development training needs and relaying progress to the legislature.

RECEIVE MODEL STANDARDS FOR SOCIAL, EMOTIONAL AND CHARACTER DEVELOPMENT

(03:14:02)

The Social, Emotional and Character Development standards for Kansas recently underwent a review as part of the legislative review mandate. Committee Co-Chair Noalee McDonald-Augustine and Education Program Consultant Kent Reed presented the draft standards for the State Board's consideration. They highlighted proposed changes to the standards such as improving content for prevention and school mental health as well as addressing social development. Emphasis was placed on knowing, practicing and modeling. Board comments during discussion focused on adding the topic of humility, tailoring benchmarks to age rather than grade level, and ensuring systems are addressing social emotional growth within the accreditation process. There is a public comment period on the proposed changes. The Board is expected to vote on the revised standards in July.

BREAK

There was a break until 3:55 p.m.

ACTION ON MERCURY 7 SCHOOLS' REDESIGN PLANS: WELLINGTON AND COFFEYVILLE

(03:51:33)

The seven school districts participating in the Kansans Can School Redesign Project each presented their redesign plans to the State Board of Education for acceptance just ahead of August's launch. Officially referred to as the Mercury 7, their projects are each named after one of the Mercury 7 astronauts. KSDE school redesign specialists Tammy Mitchell and Jay Scott introduced the guests, who they credited with creating a new frontier in Kansas education. Criteria that the selected elementary and secondary schools focus on are: the five outcomes established by the Kansas State Board of Education, the five elements identified as defining a successful Kansas high school graduate, and what Kansans said they want their schools to provide and look like in the future. The redesign plans are to be accomplished using existing resources.

Each school highlighted areas of focus, many of which have been piloted during the past year. Some common themes were: project-based learning, self-paced learning, more student choice, student-led conferences, increased service opportunities, focus on social-emotional growth, flexible school-day schedules and establishment of multi-grade school families or communities.

MOTION

(04:44:19)

Wellington USD 353 (Astronaut Scott Carpenter Project) — Specific elements were additions of an instructional coach and college/career facilitator, on-site therapist, flexible learning time from 7 a.m. to 5 p.m., STEAM lab. Mr. McNiece moved to accept the redesign plans of Wellington USD 353 for Kennedy Elementary and Wellington High School as presented for the Mercury 7 Project and to be implemented by the 2018-19 school year. Mr. Roberts seconded. Motion carried 10-0.

MOTION

(05:45:03)

Coffeyville USD 445 (Astronaut John Glenn Project) — Specific elements were on-site fully staffed health/dental/mental clinics, kindergarten class housed at the nursing home, age-appropriate social skill training, service learning hours, increased student advisory time, emphasis on developing soft skills. Mr. Porter move to accept the redesign plans of Coffeyville USD 445 for Community Elementary, Roosevelt Middle and Field Kindley High School as presented for the Mercury 7 Project and to be implemented by the 2018-19 school year. Mr. Roberts seconded. Motion carried 10-0.

Following each presentation, time was allowed for questions, comments, acknowledgement of any challenges, awarding of banners and photo opportunities. Presentations of redesign plans continued during Wednesday's meeting.

LEGISLATIVE MATTERS

Deputy Commissioner Dale Dennis addressed upcoming bond election requests and bond caps plus the need to approve tentative standards and distribution of funds for safe and secure schools grants. He provided a historical account of past funding and options to consider as the Board prepares for next month's discussion of Fiscal Year 2020 and FY 2021 budget recommendations to the legislature. Mr. Dennis addressed each of the many categories of aid.

(05:47:50)

CONSENT AGENDA

Mr. McNiece moved to approve the Consent Agenda as presented. Mr. Willard seconded. Motion carried 10-0. In the Consent Agenda, the Board:

MOTION
(06:35:42)

- received the monthly Personnel Report for May.
- confirmed personnel appointments of Melissa Valenza as Education Program Consultant on the Early Childhood, Special Education and Title Programs team, effective May 30, 2018, at an annual salary of \$56,118.40; Christie Wyckoff as Public Service Administrator on the School Finance team, effective May 31, 2018, at an annual salary of \$41,870.40.
- approved the reappointment of Nathan Reed, USD 310, to his first full three-year term on the Professional Practices Commission effective July 1, 2018 through June 30, 2021, after filling a partial-term vacancy representing district public school administrators.
- accepted the following recommendations of the Evaluation Review Committee: accreditation through Dec. 31, 2024 for Friends University, and program approval for **Bethel College** — Biology 6-12, Chemistry 6-12, English Language Arts 6-12, History Government Social Studies 6-12, all continuing programs through Dec. 31, 2024; **Emporia State University** — Business 6-12, Chemistry 6-12, District Leadership PreK-12, Early Childhood Unified B-K, Early Childhood Unified B-3, Elementary K-6 (undergraduate), English Language Arts 5-8, English Language Arts 6-12, Foreign Language PreK-12, Gifted (K-6, 6-12, PreK-12), Physics 6-12, Reading Specialist PreK-12, all continuing programs through Dec. 31, 2024; **Friends University** — Biology 6-12, new program through Dec. 31, 2020; **Pittsburg State University** — Elementary Education Unified K-6, new program through Dec. 31, 2020; **University of Saint Mary** — Elementary K-6, Elementary accelerated K-6, English Language Arts 6-12, High Incidence (K-6, 5-8, 6-12), all continuing programs through Dec. 31, 2024.
- approved, with modifications, the in-service education plans for Greeley County Schools USD 200 and Topeka Public Schools USD 501.
- approved maintaining the current educator licensure fees for 2018-19, effective July 1, 2018.
- approved the Kansas Volunteer Commission's recommendations for 2018-19 Kansas AmeriCorps subgrantees as follows: Boys & Girls Club of Lawrence \$356,375; Harvesters Community Food Network \$74,660; Kansas City Kansas Public School District \$145,771; Kansas Department of Wildlife and Parks \$443,421; Rosedale Development Association \$75,040; United Way of Douglas County \$201,450; USD 260 Derby \$209,048; USD 382 Pratt \$103,442. Total funding: \$1,609,207.
- approved IDEA Title VI-B Special Education Targeted Improvement Plan grants for 2018-19 as follows: USD 115 Nemaha Central (Marshall/Nemaha Co. Ed. Services Coop) \$16,675; USD 202 Turner-Kansas City \$31,443; USD 207 Ft. Leavenworth \$14,386; USD 229 Blue Valley \$121,200; USD 230 Spring Hill \$12,761; USD 231 Gardner-Edgerton \$24,887; USD 232 De Soto \$29,134; USD 233 Olathe \$145,814; USD 234 Ft. Scott \$16,986; USD 244 Burlington (Coffey County SpEd Coop) \$17,741; USD 253 Emporia (Flint Hills SpEd Coop) \$59,784; USD 259 Wichita \$351,381; USD 260 Derby \$50,609; USD 261 Haysville \$36,813; USD 263 Mulvane \$18,094; USD 273 Beloit SpEd Coop \$22,001; USD 282 West Elk (Chautauqua and Elk Co. SpEd Services) \$17,225; USD 290

Ottawa \$21,229; USD 305 Salina (Central Kansas Coop in Education) \$111,383; USD 308 Hutchinson \$44,846; USD 320 Wamego Special Services Coop \$25,870; USD 321 Kaw Valley \$12,978; USD 330 Mission Valley \$8,865; USD 333 Concordia (Learning Coop of North Central KS) \$35,407; USD 336 Holton SpEd Coop \$30,887; USD 345 Seaman \$25,035; USD 353 Wellington \$18,708; USD 364 Marysville (Marshall County SpEd Coop) \$14,402; USD 368 Paola (East Central KS SpEd Coop) \$69,962; USD 372 Silver Lake \$11,420; USD 373 Newton (Harvey Co. SpEd Coop) \$39,178; USD 379 Clay Center (Twin Lakes Education Coop) \$26,142; USD 383 Manhattan-Ogden \$43,550; USD 389 Eureka \$12,315; USD 405 Lyons (Rice Co. Special Services Coop) \$22,084; USD 407 Russell County \$13,693; USD 409 Atchison Public Schools \$18,908; USD 418 McPherson (McPherson County SpEd Coop) \$39,185; USD 428 Great Bend (Barton Co. Coop Program of Special Services) \$38,231; USD 437 Auburn-Washburn \$40,066; USD 450 Shawnee Heights \$27,193; USD 453 Leavenworth \$26,953; USD 457 Garden City \$89,349; USD 458 Basehor-Linwood \$17,283; USD 465 Winfield (Cowley County Special Services Coop) \$53,477; USD 469 Lansing \$19,440; USD 475 Geary County Schools \$48,398; USD 480 Liberal \$31,084; USD 489 Hays (Hays West Central KS SpEd Coop) \$34,343; USD 495 Ft. Larned (Tri - County Special Services Coop) \$16,469; USD 497 Lawrence \$79,744; USD 500 Kansas City (Wyandotte Comprehensive SpEd Coop) \$171,825; USD 501 Topeka Public Schools \$113,195; USD 512 Shawnee Mission Public Schools \$216,822; D0 602 Northwest KS Ed. Service Center - Oakley \$57,800; D0 603 ANW SpEd Coop—Humboldt \$55,145; D0 605 South Central KS SpEd Coop - Pratt \$63,664; D0 607 Tri-County SpEd Coop - Independence \$71,872; D0 608 North-east KS Ed. Service Center - Lecompton \$43,710; D0 610 Reno County Ed. Coop - Hutchinson \$41,148; D0 611 High Plains Ed. Coop - Ulysses \$75,601; D0 613 Southwest KS Area Coop - Ensign \$76,906; D0 614 East Central KS Coop - Baldwin City \$27,097; D0 615 Brown County KS SpEd Coop- Hiawatha \$20,703; D0 616 Doniphan County Ed. Coop - Troy \$16,093; D0 617 Marion County SpEd Coop - Marion \$26,637; D0 618 Sedgwick County Area Ed. Services - Goddard \$117,789; D0 619 Sumner Co. Educational Service - Wellington \$19,012; D0 620 Three Lakes Ed. Coop - Lyndon \$33,019; D0 636 North Central Kansas SpEd Coop Interlocal - Phillipsburg \$37,736; D0 637 Southeast KS SpEd Interlocal - Pittsburg \$96,795; D0 638 Butler Co. SpEd Interlocal - El Dorado \$96,827; S0 319/D0 629 Lawrence Gardner High School \$16,434; S0 507/D0 609 State Hospital Training Center-Parsons \$3,705; S0 525/D0 609 Lansing Correctional Facility \$3,006; S0 604 KS School for the Blind \$4,300; S0 610 KS School for the Deaf \$9,235. Total funding: \$3,671,087.

- approved recommendations for funding Continuation Kansas 21st Century Community Learning Centers Grants for 2018-19 as follows: USD 101 Erie \$93,452; USD 108 Washington County \$125,000; USD 209 Moscow Public Schools \$82,810; USD 210 Hugoton \$75,000; USD 214 Ulysses \$74,978; USD 218 Elkhart \$75,000; USD 225 Fowler Public Schools \$70,161; USD 244 Burlington \$74,001; USD 248 Girard \$69,932; USD 252 Southern Lyon \$124,949; USD 257 Lola (Jefferson) \$75,000; USD 257 Lola (McKinley/Lincoln) \$75,000; USD 259 Wichita (Adams) \$74,971; USD 259 (Cleaveland) \$61,813; USD 259 (Ortiz) \$61,813; USD 259 (Park) \$72,305; USD 261 Haysville (Middle School) \$73,000; USD 282 West Elk \$119,120; USD 290 Ottawa (Garfield) \$63,354; USD 290 Ottawa (Sunflower/Lincoln) \$74,875; USD 349 Stafford (Elementary) \$75,000; USD 349 Stafford (Middle School) \$86,891; USD 352 Goodland \$74,945; USD 374 Sublette \$87,590; USD 379 Clay County (Lincoln/Garfield) \$75,000; USD 383 Manhattan-Ogden (Bergman) \$75,000; USD 383 Manhattan-Ogden (Ogden) \$75,000; USD 386 Madison-Virgil \$87,971; USD 387 Altoona-Midway \$124,998; USD 435 Abilene \$75,000; USD 443 Dodge City \$99,980; USD 445 Coffeyville \$75,000; USD 445 Coffeyville (Preschool) \$89,627; USD 446 Independence \$78,000; USD 461 Neodesha \$93,234; USD 466 Scott City \$74,977; USD 475 Geary County (Ware) \$75,000; USD 475 Geary County (Washington/Grandview) \$100,000; USD 498 Valley Heights \$80,382; USD 499 Galena \$75,000; USD 500 Kansas City (New Stanley) \$75,000; USD 500 Kansas City (Silver City) \$75,000; USD 500 Kansas City (Whittier) \$75,000; USD 501

Topeka (Quincy) \$75,000; USD 501 Topeka (Robinson) \$75,000; Boys & Girls Club of Lawrence (Hillcrest) \$75,000; Boys & Girls Club of Lawrence (Kennedy) \$75,000; Boys & Girls Club of Lawrence (Woodlawn) \$75,000; Boys & Girls Club of Manhattan (Eisenhower) \$100,000; Boys & Girls Club of Manhattan (Lee) \$75,000; Boys & Girls Club of Manhattan (Roosevelt) \$75,000; Boys & Girls Club of Topeka (Tecumseh North) \$100,000; Boys & Girls Club of Topeka (Tecumseh South) \$100,000; Catholic Charities of Wichita (St. Anne's) \$99,991; KCK Community College (Schlagle HS/Central MS) \$75,000; KCK Community College (Wyandotte HS) \$100,000; YWCA of NE KS (Williams Magnet) \$74,918. Total funding: \$4,601,586.

- approved recommendations for funding new Kansas 21st Century Community Learning Centers Grants for 2018-19 as follows: USD 235 Uniontown \$109,807; USD 250 Pittsburg \$74,562; USD 259 Wichita (Linwood) \$69,541; USD 315 Colby \$75,000; USD 475 Geary County (Seitz) \$99,750; USD 475 Geary County (Westwood) \$99,750; USD 506 Labette County \$100,984; Boys & Girls Club of Hutchinson (AAA) \$100,000; Boys & Girls Club of Lawrence (Prairie Park) \$100,000; Boys & Girls Club of Lawrence (Schwegler) \$75,000; Boys & Girls Club of Manhattan (Bluemont) \$75,000; Boys & Girls Club of Manhattan (Northview) \$75,000; Boys & Girls Club of Topeka (Montara) \$75,000; YMCA of SW KS (DCASA) \$75,000; YMCA of SW KS (Y LRNS) \$75,000; YWCA of NE KS (Ross) \$75,000. Total funding: \$1,244,587.
- approved recommendations for funding Kansas After School Enhancement Continuation Grants for 2018-19 as follows: USD 204 Bonner Springs \$14,336; USD 310 Fairfield \$11,156; USD 373 Newton \$13,223; USD 383 Manhattan-Ogden \$14,222, USD 445 Coffeyville \$18,223, USD 446 Independence \$11,627, USD 498 Valley Heights \$18,223, USD 500 Kansas City \$18,223, Boys & Girls Club of Hutchinson \$18,223, Boys & Girls Club of Manhattan \$14,097, Cherry Street Youth Center (Chanute) \$17,724, Wichita YMCA \$18,223. Total funding: \$187,500.
- approved recommendations for funding Kansas Middle School After School Advancement Continuation Grants for 2018-19 as follows: USD 491 Eudora \$21,801, USD 497 Lawrence \$21,800, USD 500 Kansas City \$21,800, Boys & Girls Club of Hutchinson \$18,371, Boys & Girls Club of Manhattan \$19,427, Boys & Girls Club of Topeka \$21,801. Total funding: \$125,000.
- authorized USD 477 Ingalls to receive capital improvement (bond and interest) state aid as authorized by law.
- authorized continuing the current accreditation status of all public and private schools until such time as the accreditation rating is changed by the State Board through the Kansas Education Systems Accreditation (KESA) process.

authorized the Commissioner of Education to negotiate and

- enter into a contract with the Kansas Association of Broadcasters in an amount not to exceed \$50,000 for the purpose of disseminating public service announcements to inform the public about Child Nutrition Programs and encourage healthy eating and physical activity;
- enter into a contract with ACT for the purpose of providing one ACT assessment and one WorkKeys assessment to all students enrolled in grade 11, with a contract amount not to exceed \$2,800,000 per year through June 30, 2021.
- enter into a contract with Education Elements in an amount not to exceed \$160,000.

BOARD REPORTS AND FUTURE AGENDA REQUESTS

Task Force Appointment — During the Chairman's Report, Mr. Porter provided an update on membership of the new legislative Task Force on Dyslexia, which he chairs. Mrs. Busch moved to approve the State Board appointment of Sarah Brinkley to the Task Force upon Mr. Porter's recommendation. Mrs. Mah seconded. Motion carried 10-0. Ms. Brinkley is a low incidence special education teacher in Seaman USD 345.

MOTION
(06:41:42)

Mr. Porter announced that Jim McNiece has been selected to receive a Distinguished Service Award from the National Association of State Boards of Education this fall. He also reported on a subcommittee meeting of the Governor's Education Council, attendance at a Data Quality Conference, and that he will accept recommendations for State Board representation on the Kansas Volunteer Commission and the C3 Council (Central Comprehensive Center in Oklahoma).

Individual members reported on Board-related activities within the past month. More in-depth accounts of these events are available in the archived recordings posted on the Board's webpage at www.ksde.org. Concerns were mentioned at this time about the process for licensing participants in the Teach for America program and STEM licensing.

Requests for Future Agenda Items:

- Juvenile Transitional Crisis Pilot in Beloit and the USD 273 program (Mrs. Horst and Mrs. Cauble)
- Personal reports from attending Interstate Migrant Education Council and Education Commission of the States (Mrs. Cauble)
- Gemini redesign schools that will launch in the fall

BOARD MEMBER TRAVEL

Additions to the travel requests were: Mr. Porter — June 22 National Teacher Hall of Fame. Mrs. Waugh moved to approve the travel requests and addition. Mrs. Horst seconded. Motion carried 10-0.

Chairman Porter recessed the meeting at 7:18 p.m. The meeting would resume at 9 a.m. on Wednesday in the Board Room.

MOTION
(06:57:36)

Jim Porter, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
June 13, 2018**

CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on June 13, 2018, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas.

6/13/2018
A.M. Session
(00:00:01)

ROLL CALL

All Board members were present:

- | | |
|--------------|---------------|
| John Bacon | Jim McNiece |
| Kathy Busch | Jim Porter |
| Sally Cauble | Steve Roberts |
| Deena Horst | Janet Waugh |
| Ann Mah | Ken Willard |

APPROVAL OF AGENDA

Mr. Willard moved to approve the day’s agenda. Mr. Roberts seconded. Motion carried 10-0.

MOTION
(00:00:04)

CONTINUATION OF MERCURY 7 PRESENTATIONS AND ACTION ON SCHOOL REDESIGN PLANS: LIBERAL, STOCKTON, McPHERSON, TWIN VALLEY AND OLATHE

The seven school districts participating in the Kansans Can School Redesign Project each presented their redesign plans to the State Board of Education for acceptance as they prepare to launch their programs in August. At Tuesday’s Board meeting, schools in Wellington USD 353 and Coffeyville USD 445 presented their plans. Wednesday’s schedule was reserved for the remaining schools.

(00:00:43)

Criteria that the selected elementary and secondary schools focus on are: the five outcomes established by the Kansas State Board of Education, the five elements identified as defining a successful Kansas high school graduate, and what Kansans said they want their schools to provide and look like in the future. The redesign plans were to be accomplished using existing resources.

Each school highlighted areas of focus, many of which have been piloted during the past year. Some common themes were: project-based learning, self-paced learning, more student choice, student-led conferences, increased service opportunities, focus on social-emotional growth, flexible school-day schedules and establishment of multi-grade school families or communities.

Liberal USD 480 (Astronaut Alan Shepard Project) — Specific elements were addition of a student engagement coordinator, vision walks for the community, offering firefighter courses in H.S., improving behavior management. Mrs. Cauble moved to accept the redesign plans of Liberal USD 480 for Meadowlark Elementary and Liberal High School as presented for the Mercury 7 Project and to be implemented by the 2018-19 school year. Mrs. Busch seconded. Motion carried 10-0.

MOTION
(00:41:19)

Stockton USD 271 (Astronaut Deke Slayton Project) — Specific elements were redesign districtwide, sharing time each morning for students, digital portfolios, focus on entrepreneurship, genius hour, kindergarten story garden. Mrs. Horst moved to accept the redesign plans of Stockton USD 271 for Stockton Grade School and Stockton High School as presented for the Mercury 7 Project and to be implemented by the 2018-19 school year. Mrs. Cauble seconded. Motion carried 10-0.

MOTION
(00:41:19)

McPherson USD 418 (Astronaut Walt “Wally” Schirra Project) — Specific elements were increased minutes for music, art and physical education, addition of more preschool classrooms, community service hours in middle school, mentoring program, long-term projects, innovation coaches. Mr. Willard moved to accept the redesign plans of McPherson USD 418 for Eisenhower Elementary and McPherson Middle School as presented for the Mercury 7 Project and to be implemented by the 2018-19 school year and beyond. Mr. Bacon seconded. Motion carried 10-0.

MOTION
(02:02:51)

Chairman Porter recessed the meeting for lunch. Mercury 7 presentations continued when the meeting resumed at 12:30 p.m. Mrs. Waugh and Mrs. Cauble were dismissed and did not return for the afternoon session.

LUNCH

Twin Valley USD 240 (Astronaut Virgil “Gus” Grissom Project) — Specific elements were parent camps, power hour, ag partnerships, flexible seating, co-teaching, self-management skills. Mrs. Horst moved to accept the redesign plans of Twin Valley USD 240 for Tescott Grade School and Bennington Junior-Senior High as presented for the Mercury 7 Project and to be implemented by the 2018-19 school year. Mr. McNiece seconded. Motion carried 8-0, with Mrs. Waugh and Mrs. Cauble absent.

MOTION
(02:38:47)

Mr. Porter was dismissed and left at 1:25 p.m. Mrs. Busch assumed leadership of the meeting.

Olathe USD 233 (Astronaut Gordon Cooper Project) — Specific elements were time for student goal setting, exploration days, three-year-old preschool, collaboration time for teachers. Mr. Bacon moved to accept the redesign plans of Olathe USD 233 for Westview Elementary and Santa Fe Trail Middle School as presented for the Mercury 7 Project and to be implemented by the 2018-19 school year. Mr. McNiece seconded. Motion carried 7-0, with Mrs. Waugh, Mrs. Cauble and Mr. Porter absent.

MOTION
(03:30:08)

Following each presentation, time was allowed for questions, comments, acknowledgement of any challenges, awarding of banners and photo opportunities.

Vice Chair Kathy Busch led a brief discussion allowing Board members to reflect on the Mercury 7 plans. Comments included:

- an emphasis on teacher-driven outcomes with a student focus
- ways in which schools will show progress and measure results
- positive inclusion of community, parents and family
- positive attitude changes
- need to locate roadblocks
- continuum of plans within multiple buildings, not skip middle school
- buy-in of local boards of education
- opportunity to tour Mercury 7 buildings starting in the fall.

Mrs. Busch adjourned the meeting at 2:18 p.m.

ADJOURN

The next State Board meeting is July 10 and 11, 2018 in Topeka.

Jim Porter, Chairman

Peggy Hill, Secretary

Subject: Citizens' Open Forum

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 8

Staff Initiating:

Jeannette Nobo

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 8/14/2018

Item Title:

Act on the Kansas Education Systems Accreditation (KESA) for seven systems

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Accreditation Review Council and award the status of Accredited to USD 416 Louisburg, USD 288 Central Heights, St. Michael the Archangel School - Overland Park, Maur-Hill Mount Academy - Atchison, Most Pure Heart of Mary School - Topeka, Good Shepherd School - Shawnee, and Christ the King School - Kansas City.

Explanation of Situation Requiring Action:

The State Board of Education approved the Kansas Education Systems Accreditation (KESA) in 2016 as the new model to accredit schools in Kansas. The KESA shifts accreditation from schools to the district/system level as well as moves accreditation from a yearly event to a five-year improvement model approach. When a district/system moves through the KESA process and obtains an accreditation status, that accreditation status encompasses all buildings within that system.

This 2017-2018 school year, the Accreditation Review Council (ARC) reviewed the documentation of seven systems, both public and private, for the purpose of determining an accreditation recommendation. Upon review of all documentation, the ARC in their Executive Summaries to the State Board recommended a status of Accredited for each system. These Executive Summaries were presented to the State Board for review at their July State Board meeting.

The seven systems presented for an accreditation status this month are:

1. Louisburg - USD 416
2. Central Heights - USD 288
3. St. Michael the Archangel, Overland Park - 9887 (Z0029)
4. Maur Hill - Mount Academy, Atchison - 5801 (Z0029)
5. Most Pure Heart of Mary, Topeka - 8556 (Z0029)
6. Good Shepherd School, Shawnee - 8430 (Z0029)
7. Christ the King School, Kansas City - 9015 (Z0029)



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ACCREDITATION REVIEW COUNCIL (ARC)

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

5/2/2018

Date and Accreditation Year

USD 416 Louisburg

System Name (*Name USD*)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. This system has assuredly followed the KESA process with an expected level of fidelity.

The district followed the process identified by KSDE to complete accreditation.

2. Compliance areas are assuredly addressed.

State has provided data that indicates the district has met all compliance issues.

3. Foundational areas are generally addressed.

In the future, detailed evidence is needed to verify full systems impact and growth for PreK-12.

4. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

The district has reached out to the community to gain feedback regarding community (parent) satisfaction. However, the number of surveys returned has declined over time. Why? Are those not responding disenfranchised? Some additional information regarding how the nine action steps were met should be provided. An additional question to ask is how the MTSS question relates to relationships.

5. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

The district has provided a long range plan that is posted on the website with the vision and belief statements.

6. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

Evidence was provided that stakeholders were involved in the accreditation process.

7. System leadership was assuredly responsive to the Outside Visitation Team throughout the accreditation cycle.

Leadership within the district did work with the OVT as they sought accreditation.

8. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The OVT verified that the district does have needed policies, procedures, and regulations to sustain the work.

9. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision For Education and state board outcomes.

The district has provided documentation that the process of KESA was followed.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

It is recommended that the team continue to work in the new cycle with a focus on evidence.



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ACCREDITATION REVIEW COUNCIL (ARC)

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

5/2/2018

Date and Accreditation Year

USD 288 Central Heights

System Name (*Name USD*)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. This system has assuredly followed the KESA process with an expected level of fidelity.

The system has met the integrity of year 5 according to the guidelines from the state.

2. Compliance areas are assuredly addressed.

All state compliance areas have been met by this system according to the state department information.

3. Foundational areas are generally addressed.

The system is implementing and working toward building on their current model and success.

4. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

The system made concerted effort toward improvement in goal area 1, Relevance. We believe in time the system will make gains in their results.

5. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

The system made concentrated effort toward improvement in goal area 2, Rigor. The system made beneficial changes to their professional development and other program changes, including CTE pathways and project based learning.

6. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

The system has multiple levels of stakeholder teams involved in the process.

7. System leadership was assuredly responsive to the Outside Visitation Team throughout the accreditation cycle.

The Outside Visitation team did not report any issues with communication with the system.

8. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The policies, procedures and regulations were presented to the Outside Visitation team.

9. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision For Education and state board outcomes.

The system is working toward implementation on all areas of the Kansans Can vision, we believe that gains will be made in the future.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

USD 288 has made significant effort toward meeting the Kansans Can vision as well as being ready to begin a new accreditation cycle in the fall of 2018. The Accreditation Review Council believes that the system has met the standards of expectations placed upon them as a year 5 district.



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ACCREDITATION REVIEW COUNCIL (ARC)

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

6/20/2018

Date and Accreditation Year

St. Michael's The Archangel Z0029-9887

System Name (*Name USD*)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. This system has generally followed the KESA process with an expected level of fidelity.

The AdvancEd process was followed, which involved a two-day visit by an external review team (similar to an OVT). This included a self-evaluation, identifying needs, monitoring data, stakeholder surveys/interviews, and selecting two goal areas. Unlike KESA, AdvancEd's accreditation does not require an annual site visit; nevertheless, there is regular communication throughout their 5-year cycle.

2. Compliance areas are generally addressed.

The state reviews these compliance criteria.

3. Foundational areas are generally addressed.

The school is in the process of developing or implementing foundational structures. For example, the school is developing their system wide intervention plan.

4. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

The first goal area identified is Relevance. An identified concern was providing equitable learning experiences to students, focusing on project-based opportunities.

5. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

According to the AdvancEd report, they have generally met Goal 2 (Rigor). The system does have high expectations however, focusing on individual students' needs is an area to be addressed.

6. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The AdvancEd process requires extensive stakeholder input.

7. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancEd process was followed, which involved a two-day visit by an external review team (similar to an OVT). Yearly follow-up is required as part of the process.

8. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The AdvancEd process requires documentation of the above for long-term sustainability.

9. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision For Education and state board outcomes.

The AdvancEd process requires demonstration of significant gains in meeting these expectations.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

AdvancEd has submitted information that verifies the district has met the general requirements needed for KESA.



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ACCREDITATION REVIEW COUNCIL (ARC)

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

6/20/2018

Date and Accreditation Year

Maur-Hill Mount Academy Z0029-5801

System Name (*Name USD*)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. This system has generally followed the KESA process with an expected level of fidelity.

The AdvancEd process was followed, which involved a two-day visit by an external review team (similar to an OVT). This included a self-evaluation, identifying needs, monitoring data, stakeholder surveys/interviews, and selecting two goal areas. Unlike KESA, AdvancEd's accreditation does not require an annual site visit; nevertheless, there is regular communication throughout their 5-year cycle.

2. Compliance areas are generally addressed.

The state reviews these compliance criteria. Teacher licensure is a concern, since only 76.4% of teachers are fully licensed.

3. Foundational areas are generally addressed.

Due to the school's college preparation focus, they do not have a CTE emphasis. Their IPS process appears to be in the implementation stage.

4. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

According to the AdvancEd report, they have generally met Goal 1 (Rigor). Areas being addressed include further development of curriculum and enhancing their IPS process.

5. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

According to the AdvanceEd report, they have generally met Goal 2 (Relevance). Areas of identified concerns include lack of PLCs and curriculum alignment.

6. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The AdvancEd process requires extensive stakeholder input.

7. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancEd process was followed, which involved a two-day visit by an external review team (similar to an OVT). Yearly follow-up is required as part of the process.

8. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The AdvancEd process requires documentation of the above for long-term sustainability.

9. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision For Education and state board outcomes.

The AdvancEd process requires demonstration of significant gains in meeting these expectations. An area of focus is social-emotional growth—using the data to positively impact students.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

AdvanceEd has submitted information that verifies the district has met the general requirements needed for KESA.



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ACCREDITATION REVIEW COUNCIL (ARC)

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

6/20/2018

Date and Accreditation Year

Most Pure of Heart Z0029-8556

System Name (*Name USD*)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. This system has generally followed the KESA process with an expected level of fidelity.

The AdvancEd process was followed, which involved a two-day visit by an external review team (similar to an OVT). This included a self-evaluation, identifying needs, monitoring data, stakeholder surveys/interviews, and selecting two goal areas. Unlike KESA, AdvancEd's accreditation does not require an annual site visit; nevertheless, there is regular communication throughout their 5-year cycle.

2. Compliance areas are generally addressed.

The state reviews these compliance criteria.

3. Foundational areas are generally addressed.

The school is in the process of implementing or having evidence of foundational structures being in place. However, the system is still in the process of developing IPS's.

4. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

According to the AdvancEd report, they have generally met Goal 1 (Rigor). The system meets or exceeds expectations in most areas. One area of concern is post-secondary planning.

5. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

The second goal area identified is Relevance. Most areas exceed expectations. The system continues to develop collaborative and problem-solving processes.

6. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The AdvancEd process requires extensive stakeholder input.

7. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancEd process was followed, which involved a two-day visit by an external review team (similar to an OVT). Yearly follow-up is required as part of the process.

8. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The AdvancEd process requires documentation of the above for long-term sustainability.

9. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision For Education and state board outcomes.

The AdvancEd process requires demonstration of significant gains in meeting these expectations.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

AdvancEd has submitted information that verifies the district has met the general requirements needed for KESA.



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ACCREDITATION REVIEW COUNCIL (ARC)

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

6/20/2018

Date and Accreditation Year

Good Shepherd Elementary

System Name (*Name USD*)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. This system has generally followed the KESA process with an expected level of fidelity.

This system is an AdvancED school and therefore has followed the protocol set forth by AdvancED.

2. Compliance areas are assuredly addressed.

All teachers are highly qualified and compliance areas are addressed.

3. Foundational areas are assuredly addressed.

The system has evidence that the foundational areas are in place.

4. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Evidence indicated that relevance is an important component to their success, with shared leadership and continuous growth. The school shows a strategic use of resource management for support of the institution's vision.

5. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

The system has already identified areas for improvement and are moving beyond application with students.

6. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

Stakeholders shared via survey responses and interviews feeling valued with important contributions to give to the school.

7. System leadership was assuredly responsive to the Outside Visitation Team throughout the accreditation cycle.

AdvancED districts are required to maintain a dialogue with their engagement review team.

8. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

A strategic plan has been adopted with continuous use of a shared leadership model.

9. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision For Education and state board outcomes.

The system has acknowledged that they will need to implement the individual plans of study within the next cycle.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The system has completed the requirements established for KESA through their AdvancED accreditation process. The system will continue with the AdvancED model while addressing their improvement priorities as outlined in the AdvancED Engagement Review Report.



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ACCREDITATION REVIEW COUNCIL (ARC)

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

6/20/2018

Date and Accreditation Year

Christ the King Catholic School

System Name (*Name USD*)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. This system has generally followed the KESA process with an expected level of fidelity.

This system is an AdvancED school and therefore have followed the protocol set forth by AdvancED.

2. Compliance areas are generally addressed.

Teacher licensure is an area for improvement.

3. Foundational areas are generally addressed.

The system has identified that tier 2 interventions will be addressed in the next cycle.

4. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Evidence indicated that relationships and shared leadership were addressed and validated.

5. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Evidence indicated that the system has a shared vision within the community to promote the mission of the school.

6. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

Reports indicated a number of stakeholder surveys were completed and data discussed.

7. System leadership was assuredly responsive to the Outside Visitation Team throughout the accreditation cycle.

AdvancED districts are required to maintain a dialogue with their engagement review team.

8. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

Evidence indicated that there is a plan in place for continuous growth within the system.

9. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision For Education and state board outcomes.

The system has started to implement both kindergarten readiness and individual plans of study and anticipate gains in these areas within the next cycle.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The system has completed the requirements for KESA through their AdvancED accreditation process. The system will continue with the AdvancED model while addressing their improvement priorities as outlined in the AdvancED Engagement Review Report.

Item Title:

Act on recommended changes to Coalition of Innovative School Districts Bylaws

Recommended Motion:

It is moved that the Kansas State Board of Education approve amendments to the Coalition of Innovative School Districts Bylaws, as recommended by the Commissioner of Education.

Explanation of Situation Requiring Action:

The Coalition of Innovative Districts Act became law July 1, 2013. The Act allowed up to 10 percent of the state's school districts to opt out of most state laws, rules and regulations in exchange for setting higher student achievement goals. The Coalition's membership currently consists of seven school districts.

The Kansas State Board of Education's responsibilities are weaved throughout the Coalition's Bylaws. During the June 12, 2018 State Board of Education meeting, Commissioner of Education Randy Watson presented proposed changes to the Bylaws involving stipulations not addressed in statute. These proposed changes were addressed as amendments during the July 19 Coalition meeting and received the required two-thirds vote of the total CISD Board membership. Article XI, Section II, states "Amendments shall be approved by the State Board of Education."

The proposed amendments as well as the current Bylaws are attached.

Proposed Changes:

1. The authority to operate as a public innovative district shall be effective for a period of five school years. Districts must apply to renew at least 90 days prior to the expiration.

McPherson and Concordia were designated as public innovative districts on Feb. 26, 2014. The deadline to apply for renewal is November 28th, 2018.

Houghton, Kansas City, and Blue Valley joined the Coalition on October 14, 2014. The deadline to apply for renewal is July 16, 2019.

Marysville appeared before the State Board in January, 2015. The Board approved their application in February, 2015. Their renewal date is in November, 2019.

Fredonia appeared before the State Board in July, 2016. The Board approved their application in August, 2016. Their renewal date is in May, 2021.

2. Article XI, Section II states that bylaws may be amended by a two-thirds vote of the total Coalition of Innovative Districts Board membership, provided that the amendment(s) shall have been presented to the Coalition Board at a previous regular meeting, and ultimately approved by the State Board. I will propose the following changes be considered in June (first reading) by the CISD and then approved by the CISD in July. The SBOE could then vote in August to approve the changes.
3. Page 3, Article III, Section V. Delete section B of that section.
4. Page 3, Article III, Section VI: Delete this section. It is not being followed by the CISD at this time.
5. Page 6, Article V, Section 1: Change "Sets agenda in consultation with the executive board." Change should read, "Sets agenda in consultation with the **Commissioner of Education or designee.**"
6. Article IX, Section II: Change "The Coalition Board is required to report two times a year to the State Board of Education....." Change should read, "The Coalition Board will report **as needed** to the State Board of Education..."

**COALITION OF
INNOVATIVE
DISTRICT BOARD**

BYLAWS

COALITION OF INNOVATIVE DISTRICT BOARD BYLAWS

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COALITION OF INNOVATIVE DISTRICT BOARD BY-LAWS

Adopted by the Coalition of Innovative Districts -- July 17, 2014

Adopted by the State Board of Education -- (August 2014)

ARTICLE I

The name of the coalition of districts established by K.S.A. 2013 Supp. 72-1921 through 72-1930, and amendments thereto shall be the Coalition of Innovative Districts Board.

ARTICLE II PURPOSE

The purposes of this coalition of innovative districts board shall be to:

- A. Support a system which promotes innovation as a means to ensure the continued growth in student achievement and prosperity of education in the State of Kansas.
- B. Approve or deny the request of Kansas Unified School Districts to operate as an innovative district.
- C. Monitor the percentage of districts accepted as innovative districts according to K.S.A. 2013 Supp. 72-1921 through 72-1930, and amendments thereto.
- D. Monitor district success in meeting the standards for math and reading assessments; in demonstrating progress in achievement of goals and outcomes described in its application for authority to operate as an innovative district; and showing improvement in the percentage of graduates enlisting in the military or completing post-secondary programs.
- E. Consider submitting a petition for removal of authority to operate as an innovative district when the district has for two consecutive years not met the standards outlined in K.S.A. 2013 Supp. 72-1921 through 72-1930, and amendments thereto.
- F. To pilot innovative ideas and report the results to the Kansas State Board of Education, the Governor, the Legislature and peers.

ARTICLE III MEMBERSHIP

Section I. Initial Membership

The first two members of the Coalition of Innovative Districts, according to K.S.A. 2013 Supp. 72-1921 through 72-1930, and amendments thereto, are to be selected by the Governor and the Chairpersons of the Senate Education Committee and the House Education Committee. Those two members will be responsible for determining other initial members of the Coalition of Innovative Districts.

Section II. Membership Eligibility

Any Kansas Unified School District is eligible to be considered for membership in the Coalition of Innovative Districts. Districts must submit an application to be accepted to membership which will be considered by the process outlined in Article III, Section III.

Section III. Membership Application

- A. The application for membership must be developed by the Kansas State Board of Education according to the requirements of K.S.A. 2013 Supp. 72-1921 through 72-1930, and amendments thereto. The application shall be accessible on the Kansas State Department of Education website. The State Board of Education must provide assistance to districts while completing their application. The application includes the following:
 1. A description of the educational program of the public innovative district,
 2. A description of the interest and support for partnerships between the public, innovative district, parents and the community,
 3. The specific goals and the measurable pupil outcomes to be obtained by operating as a public innovative district,
 4. An explanation of how pupil performance in achieving the specified outcomes will be measured, evaluated and reported and
 5. Laws, rules, and/or regulations the district feels need to be waived in order to accomplish the planned innovation(s).
- B. The application shall be submitted no later than December 1 of the school year preceding the school year in which the school district intends to operate as an Innovative District.
- C. Applications are submitted to the Coalition of Innovative Districts Board for approval. The Coalition Board must act on the application within 30 days of receipt. A majority vote of the Coalition of Innovative Districts will be required to approve the district's application. The district is to be notified within 10 days following the decision of the Coalition. If authority is not granted, the reasons for the denial must be stated.
- D. The Coalition Board has the authority to request that the applying district modify its application which subsequently may be considered prior to making a final decision.

- E. Approved applications are to immediately be forwarded to the Kansas State Board of Education which must review approved applications and within 90 days after receipt of the applications either grant or deny the granting of authority to operate as an innovative district. The district is to be notified within 10 days following the decision of the State Board of Education. If authority is not granted, the reasons for the denial must be stated.
- F. When a district's application is not accepted by the Coalition, the district may revise the application and within 30 days re-submit it for re-consideration. The Coalition Board shall act upon the re-submitted application within 30 days.
- G. When the State Board does not grant an approved district the authority to operate as an Innovative District, the district may, within 30 days, submit a request for reconsideration of the application and may submit an amended application with the request. The State Board of Education shall act on the request for reconsideration within 60 days of receipt of such request.

Section IV. Limitations to Membership

K.S.A. 2013 Supp. 72-1921 through 72-1930, and amendments thereto limit membership to no more than 10% of the school districts in Kansas plus up to an additional 10% of school districts if such school district operates a school within its district which is deemed to be either a Title I Focus School or a Title I Priority School as described by the state board under the Elementary and Secondary Education Act Flexibility Waiver. The Coalition of Innovative Districts is prohibited by the Coalition of Innovative Districts Act from accepting any additional applications once this quota is filled.

Section V. Members of the Coalition Board

- A. The Board of Education of each Innovative District appoints the superintendent or his/her designee to be its representative on the Coalition of Innovative Districts Board.
- B. The State Board of Education will appoint two members to serve as members of the Coalition of Innovative Districts Board. The State Board will determine the length of appointment of its membership to the Coalition Innovative Districts Board. The first two members appointed by the State Board will serve from 2014-2016. Future appointees will serve a two-year term to which they may be re-appointed.
- C. The Commissioner of Education or his/her designee will serve as a member of the Coalition of Innovative Districts Board.
- D. All members appointed to the Coalition Board are voting members.

Section VI. Members of the Executive Board

The Executive Board shall consist of the first two districts chosen to be members of the Coalition of Innovative Districts, the two State Board Members and Commissioner of Education or his/her designee. The Executive Board shall work with the Chair to establish appropriate agendas for Coalition Board action.

Section VII. Revocation of Innovative District Authority to Operate

- A. An Innovative District may petition the Coalition Board and the State Board of Education to be released from the grant of authority to operate as an innovative district.
- B. The Coalition of Innovative Districts Board may submit a petition to the State Board of Education requesting that an Innovative District's authority to operate as an innovative district be revoked if the district fails to meet the renewal requirements for two or more consecutive school years.
 - 1. If an Innovative District submits the petition, the Coalition Board and State Board of Education shall grant the petition and release the Innovative District from the grant of authority to operate as an innovative district effective for the school year immediately following the grant of the petition.
 - 2. If a petition is submitted by the Coalition Board, the State Board of Education shall hold a hearing on the issues that caused the petition to be submitted. Representatives of the Innovative District that is the subject of the petition shall be provided the opportunity to present information refuting the basis upon which the petition was premised.
 - a. The Innovative District's Board of Education shall be provided a notice of the hearing at least 30 days prior to its occurrence.
 - b. Within 60 days following the hearing, the State Board of Education shall determine whether to grant or deny the petition.
 - c. Notification of the State Board's decision shall be sent to the Innovative District's Board of Education and shall include the reasons for the decision. The Coalition of Innovative Districts Board shall also be informed of the State Board's decision.
 - d. If the petition is granted, the authority to operate as a public innovative district shall be revoked beginning with the school year immediately following the grant of the petition.

Section VIII. Renewal of Membership in the Coalition

- A. At least 90 days prior to the expiration of the five school-year period, the Board of Education of a public Innovative District, in good standing with the Coalition Board, may submit an application for renewal of its authority to operate as a public innovative district. The application for renewal shall be developed by the State Board of Education and shall be assessable on the Department of Education's website.
- B. The application must include the following evidence that while operating as an innovative district:
 - 1. The district has met the standards on the math and reading state assessments or the alternative assessment adopted by the local Board of Education.
 - 2. The district has shown improvement in the percentage of high school graduates who have:
 - a. Enlisted in the military,
 - b. Completed a postsecondary educational certificate program or degree program as determined by the national student clearinghouse or

- other postsecondary educational program completion database utilized by the Unified School District, and
- c. The district has demonstrated progress in achieving the goals and outcomes described in its application for authority to operate as a public innovative district.
- C. Applications are submitted to State Board of Education. Within 60 days after the submission, the State Board of Education shall review the renewal application to determine compliance with the requirements for renewal. If the requirements are met the State Board of Education shall grant the renewal of the authority to operate as a public innovative district for a subsequent five-year period and will, within 10 days of the decision, notify the Innovative District's Board of Education.
 - D. If the State Board of Education determines the renewal application is not in compliance with the requirements for renewal, the State Board shall hold a hearing on the issues that are not in compliance.
 1. Representatives of the Innovative District shall be provided the opportunity to present information refuting the basis upon which the non-compliance is premised.
 2. A notice of at least 30 days must be given to the Board of Education of the Innovative District prior to the hearing.
 3. Within 60 days after the hearing, the State Board of Education shall determine whether to:
 - a. not renew the grant of authority,
 - b. renew the grant of authority, contingent upon compliance with specified conditions;
 - c. or renew the grant of authority without conditions.
 4. Notification of the State Board of Education's decision shall be sent to the Innovative District's Board of Education and shall specify reasons for the decision.
 5. If a grant of authority to operate as an innovative district is not renewed, an Innovative District may apply through the process outlined in Article III, Section III.

ARTICLE IV OFFICERS AND COMMITTEES

Section I. Officers

- A. The Governor and the Chairpersons of the Senate and House Education Committees, by a unanimous decision, determine the Chairperson of the Coalition of Innovative Districts. The Chairperson will serve for five years.
- B. In the case of a resignation of the Chairperson within the first five years, the new Chairperson is to be selected in the same manner as outlined in Section 1. A.

- C. A Vice-Chairperson will be elected by the Coalition Board.
- D. After the initial five year period, the Coalition of Innovative Districts Board will elect the Chairperson of the Coalition of Innovative Districts Board.

Section II. Committees

The Coalition of Innovative Districts may appoint sub-committees.

ARTICLE V DUTIES OF OFFICERS and COMMITTEES

Section I. Duties of Officers

- A. Chairperson
 1. Preside at Coalition Board meetings,
 2. Sets Agenda in consultation with the Executive Board,
 3. Ensures that all members of the Board are notified of meetings,
 4. Appoints members to Sub-Committees of the Coalition Board, and
 5. Insures public notification of Coalition Board meetings.
- B. Vice-Chairperson
 1. In case of absence of Chairperson, will preside at the meeting.
 2. Assists the Chairperson

Section II. Duties of Committees

When committees are appointed, the duty of the Committee will be to fulfill the expectations as determined by the Coalition Board.

ARTICLE VI APPLICATION OF LAWS

Section I. Laws from which Innovative Districts are not exempt:

- A. A public innovative district shall not charge tuition for any pupils residing within the public innovative district.
- B. A public innovative district shall participate in all Kansas math and reading assessments applicable to such public innovative district, or an alternative assessment program for measuring student progress as determined by the board of education.
- C. Abide by all financial and auditing requirements that are applicable to school districts, except that an Innovative District may use generally accepted accounting principles.
- D. Comply with all applicable health, safety, and access laws.
- E. An Innovative District shall be subject to the Special Education for Exceptional Children Act, the Virtual School Act, the School District Finance and Quality

- Performance Act, the provisions of K.S.A. 72-8801 et. al. and amendments thereto; all laws governing the issuance of general obligation bonds by school districts; the provisions of K.S.A. 74-8801 et. seq. and amendments thereto; and
- F. all laws governing the election of members of the Board of Education; the Open Meetings Act as provided in K.S.A. 75-4317 et. seq. and amendments, thereto; and the Open Records Act as provided in K.S.A. 45-215, et. seq. and amendments thereto.

Section II. Laws from which Innovative Districts may be exempt:

An Innovative District may be exempt from all laws and Rules and Regulations that are applicable to school districts with the exception of those listed in Article VI, Application of Laws, those within the Innovative Schools Act and those required by the Innovative District's Board of Education.

ARTICLE VII

KANSAS STATE BOARD OF EDUCATION SUPPORT

Section I.

The State Board of Education, upon request, shall provide any Board of Education with technical advice and assistance regarding the preparation of an application for a grant of authority to operate a public innovative district.

Section II.

The State Board of Education, upon request, shall provide any Innovative District's Board of Education with technical advice and assistance during the implementation of its goals of innovation.

Section III.

The State Board of Education shall adopt such rules and regulations as necessary for the implementation and administration of the provisions of the Innovative Districts Act.

Section IV.

The State Board of Education will have direct responsibility and oversight of the Coalition of Innovative Districts Board.

Section V.

Upon request, the districts comprising the Coalition of Innovative Districts Board shall be waived of all laws and regulations under the control of the State Board of Education per the guidelines of the Coalition of Innovative Districts Act.

Section VI.

In areas not under the control of the State Board of Education, the State Board of Education and the State Department of Education will lend assistance to and partner with the Coalition of Innovative Districts Board to assist in the waiver process of those additional laws and regulations of other entities.

ARTICLE VIII MEETINGS

Section I.

The Coalition Board may meet as needed. The location of the meeting will be at the discretion of the Board.

Section II.

The superintendent of each innovative district shall meet at least once a month to discuss the educational programs of the Innovative Districts and the success or failures of those programs. Such meetings shall be conducted in the spirit of cooperation and the sharing of educational program concepts that are either being implemented or being considered for implementation.

Section III.

Are subject to the provisions of the Kansas Open Meetings Act.

Section IV.

Are subject to the provisions of the Kansas Open Records Law.

Section V.

A majority of the members shall constitute a quorum for meetings of the Coalition Board.

ARTICLE IX REQUIRED REPORTS

Section I.

The Coalition Board is required to report annually to the Legislature regarding pupil performance in the public innovative districts, laws and rules and regulations deemed problematic by the Coalition Board, and any other information regarding success or problems experienced by the public innovative districts during the previous school year.

Section II.

The Coalition Board is required to report two times a year to the State Board of Education relative to the status of the Innovative Districts' efforts and success as well as any issues and topics related to the law and the needs of the Coalition Board.

ARTICLE X PARLIAMENTARY AUTHORITY

The rules contained in the current edition of Robert's Rules of Order Newly Revised shall govern the actions of the Coalition Board in all cases in which they are applicable and in which they are not inconsistent with these By-laws or the Coalition of Innovative Districts Act.

ARTICLE XI BYLAW DEVELOPMENT AND AMENDMENTS

Section I.

The Coalition of Innovative Districts Board will develop bylaws which establish the operational procedures of the Coalition Board. The bylaws will be approved by the State Board of Education.

Section II.

These bylaws may be amended by a two-thirds vote of the total Coalition of Innovative Districts Board membership, provided that the proposed amendment(s) shall have been presented to this board at a previous regular meeting. Amendments shall be approved by the State Board of Education.

Item Title:

Act on request from Coalition of Innovative School Districts and USD 500 Kansas City Kansas for a 2018-19 Specialized Teaching Certificate

Recommended Motion:

It is moved that the Kansas State Board of Education approve the Specialized Teaching Certificate application of Jerrime Fobbs for use in USD 500 Kansas City Kansas Public Schools.

Explanation of Situation Requiring Action:

USD 500 Kansas City Kansas Public Schools, a member of the Coalition of Innovative School Districts, is recommending approval of a Specialized Teaching Certificate for Jerrime Fobbs. Both the Coalition and the USD 500 Board of Education have approved the application.

The specialized certificate is effective for a one-year period and is non-transferrable to any other Kansas school district. If approved, USD 500 may hire the individual as a non-licensed professional employee or licensed professional employee in areas outside of their area(s) of licensure for the 2018-19 school year.

The seven approved Innovative School Districts are: USD 418 McPherson, USD 333 Concordia, USD 500 Kansas City Kansas, USD 229 Blue Valley, USD 201 Hugoton, USD 364 Marysville and USD 484 Fredonia.

Attachment: Mr. Fobbs' application

Application for Specialized Certificate Coalition of Innovative School Districts (CISD)	
Date of Application: July 24, 2018	
CISD District Name: USD 500 Kansas City Kansas School District	
Applicant Full Legal Name: Jerrime Fobbs	
Recommended Professional Employee assignment and content area(s): Social Studies	
Does applicant hold a valid Kansas Teaching License? <input type="checkbox"/> Yes Content area(s) _____; _____; _____ Effective Dates of License ___/___/___ to ___/___/___ X No	
Does applicant hold a valid teaching license in a state other than Kansas? <input type="checkbox"/> Yes Content area(s) _____; _____; _____ Effective Dates of License ___/___/___ to ___/___/___ X No	
Applicant completed and passed all LEA pre-employment hiring procedures including Background Check X Yes No	
DATE applicant been approved by local BOE 07/24/2018	
Term of Specialized Certificate: X One Year Approval Dates 08/01/2018 to 07/31/2019 <input type="checkbox"/> Renewal Approval Dates ___/___/___ to ___/___/___	
Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): Social Studies has been a hard to fill area for KCKPS and there continues to be a vacancy for the 2018-2019 school year. Mr. Fobbs has a Bachelor of Arts degree in History. Mr. Fobbs is a teacher for the Teach for America organization.	
Name: Shelly Beech	Position: Director, Professional Workforce Development
Signature:	Date: 07/24/2018
Specialized Certificate Approval: <input type="checkbox"/> Yes <input type="checkbox"/> No	
Authorized by:	Position:
Signature:	Date:

Item Title:

Act on Teach for America Program Proposal

Recommended Motion:

It is moved that the Kansas State Board of Education accept the Teach for America proposal for a pilot program in Kansas.

Explanation of Situation Requiring Action:

Teach for America (TFA) is a nonprofit organization and a member of the AmeriCorps National Service network. TFA recruits individuals with a bachelor's degree, who become known as "corps members," to teach for at least two years in a public or public charter K-12 school in one of the communities the organization serves.

The Kansas Legislature appropriated \$520,000 for FY2019 for TFA. The funding will be used to assist the state in recruiting and retraining new teachers to teach in low-income, urban communities, with Kansas City, Kansas being the focus for this upcoming school year. TFA corps members participate in an intensive summer training program, including teaching summer school, and are provided coaching and professional development.

At the July Board meeting, TFA representatives presented a proposal for TFA pilot expansion in Kansas. State Board members will consider and act on the proposal in August.

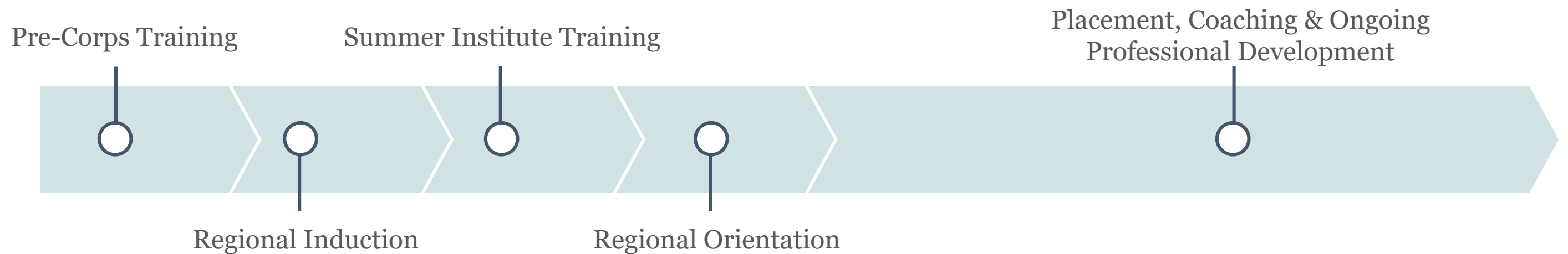
TEACHFORAMERICA

WHO WE ARE

Teach For America finds, develops, and supports a diverse **network of leaders who expand opportunity for children** from classrooms, schools, and every sector and field that shape the broader systems in which schools operate.

THE CORPS: OUR SUPPORT

Corps members receive two years of rigorous training and support to build the mindsets, knowledge, and skills needed to lead an effective classroom and positively contribute to their schools and communities.



Pre-corps programming includes our annual LEAD summit, virtual classroom visits, identity-based affinity communities, regional site visits, and our fellowship opportunities.

Application to the corps can begin as early as junior year for some participants; these applicants have the opportunity to participate in learning experiences during their senior year.

All incoming corps members participate in six weeks of pre-service training, “Institute,” through which new teachers learn the fundamentals of rigorous, culturally responsive pedagogy and classroom management in their content area.

Corps members complete college-level coursework through accredited Delta State University, teach summer school for underserved communities in our partner regions, and receive real-time feedback.

After TFA secures school placements for corps members, corps members receive leadership development coaching from Teach For America’s regional staff and ongoing professional development opportunities over their two active years in the program. Corps members also have access to support from their schools, district, and university certification/graduate partner.

Support continues for our alumni after their two years in the corps.

KANSANS CAN ALIGNMENT OPPORTUNITY

1

SOCIAL-EMOTIONAL GROWTH

Teach For America’s professional development emphasizes social and emotional learning for both the students and the teachers. Professional development sessions focusing on mindfulness, culturally responsive teaching and pedagogy, and emotional resilience in educators are staples of our development. Indeed in the 2017 National Principal Survey, a key finding was that “Principals report that TFA teachers have a **positive impact on academic growth, social emotional learning, and social identity development**”

2

KINDERGARTEN READINESS

Mathematica Policy Research noted in a recent study that “students taught by TFA pre-K through second grade corps members achieved an additional 1.3 months’ growth in reading compared with their peers with non-Teach For America teachers.” TFA hosts a variety of tailored development for our pre-k educators including our annual Early Childhood Education Summit.

3

HIGH SCHOOL GRADUATION RATES

The US Department of Education published: “6th through 12th grade students of TFA teachers achieve 2.6 months or more per year of additional progress in math than those taught by non-TFA teachers at the same school.” Additionally *the Journal of Policy Analysis and Management* cited “We find that TFA teachers tend to have a positive effect on high school student test scores relative to non-TFA teachers, including those who are certified in field...particularly in science.”

TFA PILOT EXPANSION IN STATE OF KANSAS

Hire National Recruiter based in State of Kansas

who will recruit on campuses across the state and region to increase the likelihood that Kansans are admitted to TFA

- Full salary and benefits
- Travel and associated expenses for recruitment visits

<u>Proposed</u>	<u>Projected</u>
\$80,000	\$80,000

Recruit, Train & Place Teachers in Kansas Schools

Up to a total of 12 TFA corps members would be recruited, trained, and placed in pre-K through 12th grade classrooms

- Total Cost = \$36,000/teacher, and includes:
 - *Recruitment, Selection & Placement* = \$7,500/teacher
 - *Pre-Service Training & Instruction* = \$12,500/teacher (Includes full lodging, food, coursework, training, and coaching while teachers teacher summer school in Houston or Tulsa)
 - *Coaching & Professional Development* = \$16,000 (Includes support of a dedicated teacher coach, and 5 day-long professional development sessions)

\$432,000	\$252,000
12 Teachers	7 Teachers

Host Professional Development Day in Kansas

Day of professional development would bring all 120 TFA Kansas City corps members to Brown v. Board for day of training

- Travel, food and related expenses to Topeka, KS
- Fees for expert facilitator on cultural responsive teaching and instruction

\$10,000	\$10,000
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<u>Total Proposed</u>	<u>Total Projected</u>
\$532,000	\$342,000

LOOKING FORWARD

Over the past 10 years, TFA Kansas City has built a robust talent pool of leaders in the education ecosystem across the state of Missouri. With our recent expansion to the State of Kansas and our proposed state-supported pilot, we aim to replicate the success we've had in Missouri in Kansas. In the coming years, TFA hopes to grow the number of TFA educators teaching a growing number of students in Kansas, to expand the geographic boundary supported by TFA's world-class talent pipeline, and to cultivate a thriving alumni community in the State of Kansas.

Short Term



Recruit, select, train, support and place between 5-20 TFA teachers annually in the Kansas classrooms.



Partnering with school districts and early childhood centers in Eastern Kansas – notably Kansas City Kansas Public Schools



Create opportunities for current TFA alumni to be exposed to the opportunities and networks of leaders in the State of Kansas.

Long Term



Grow the number of teachers recruited to and placed in Kansas to 30-50 annually.



Expanding our geographic footprint of school district partners to extend westward to markets including markets like Topeka and Wichita and rural districts.



As the alumni population grows in the State of Kansas, TFA would facilitate group gatherings organized by industry and/or interest area.



THE CORPS: KANSAS



Megan Oxler

- English
- Harmon HS
- 2017 Corps Member
- UMKC
- MA, Education (UNO)



Myles Hartman

- Chemistry
- Sumner Academy
- 2017 Corps Member
- Arkansas Tech University
- BS, Biology



Becky Retzloff

- Biology
- JC Harmon HS
- 2018 Corps Member
- University of Texas
- BS, Public Health



Jerrime Fobbs

- Social Studies
- Wyandotte HS
- 2018 Corps Member
- University of Dallas
- BA, History



Kathryn Brashier

- ECE / SPED
- KCK Public Schools
- 2018 Corps Member
- University of Kansas
- BA, Early Childhood



Will Francis

- English
- Central MS
- 2018 Corps Member
- Huntingdon College
- BA, English



Breona Henderson

- English
- KCK Public Schools
- 2017 Corps Member
- University of Kansas
- BA, Communications



QUESTIONS



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Stacy Smith
Subject: Update on Career and Technical Education pathway development, including aviation

Career and Technical Education continues to provide access to students for the development of academic and cognitive abilities, technical and employability skills and civic engagement. During this update, the KSDE CTE team will share information about modifications to selected career pathways, as well as the addition of Aviation and Fashion and Interior Design pathways.



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To: Commissioner Randy Watson
From: Denise Kahler
Subject: Recognition of National Teachers Hall of Fame Inductee from Kansas

The Kansas State Board of Education will have the opportunity to hear from Jeffrey "Jeff" Baxter, an English language arts teacher at Blue Valley West High School (Blue Valley USD 229) and 2014 Kansas Teacher of the Year, who was inducted into the National Teachers Hall of Fame in June.

A veteran teacher of 30 years, Baxter spent the majority of his career as an English language arts teacher at Leavenworth High School (Leavenworth USD 453). Baxter is the author of "More Than One Way Home." He is the 11th Kansas teacher inducted into the National Teachers Hall of Fame.

He will briefly talk about opportunities for the profession and for Kansas education. He also will be available to respond to questions from Board members.

The National Teachers Hall of Fame seeks to recognize and honor exceptional career teachers, encourage excellence in teaching and preserve the rich heritage of the teaching profession in the United States. Located in Emporia, the National Teachers Hall of Fame was founded in 1989.



Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Ann Mah
District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

Great students. Great teachers. Great leaders. Great citizens.

To: Kansas State Board of Education

Subject: Information on Kansas Reading Roadmap

The Kansas Reading Roadmap (KRR) currently partners with 60 elementary schools to increase reading proficiency through after-school and summer tutoring aligned through the Kansas MTSS (multi-tier system of supports) process. The KRR also provides a family support and engagement program called LIFE (Literacy Integrated Family Engagement). These out-of-school programs have provided extra help to struggling students since 2014 and are funded by the Kansas Department for Children and Families.

The KRR approach subordinates and aligns out-of-school programs with a partner school's data and intervention system. This empowers KRR schools to extend and enhance their in-school intervention system with out-of-school programs.



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www.ksde.org

To: Randy Watson
From: Cheryl Johnson
Subject: Report on School Breakfast Leadership Institute and implementation plan

The simple act of feeding kids a healthy school breakfast can have a dramatic impact on their academic, health and economic futures. There is a large gap in Kansas between the number of kids who are eligible for free or reduced price meals at school and those who are actually accessing these meals.

In Kansas only 39 percent of the children eligible for free/reduced price meals are currently eating school breakfast and only 17 percent of all K-12 enrollees are eating breakfast. Too many children start their school day on an empty stomach. Whether they miss this vital meal simply due to a hectic morning schedule, or because there is not enough to eat at home, skipping breakfast comes at a high price for all students.

Kansas has been awarded a School Breakfast Leadership Grant from Share Our Strength to help bridge this gap and ensure more Kansas students are able to start the day with a healthy breakfast and be ready to learn.

The Breakfast Leadership Grant and the Kansas Breakfast Leadership Team will be introduced. Kansas Appleseed will present a Kansas Breakfast Snapshot of current data. Innovative Breakfast Delivery Models will be discussed with examples already in practice in Kansas schools. The Impact of Breakfast on Academic Success will also be highlighted.

The Kansas implementation plan will be outlined. It includes the announcement of a grant opportunity for Kansas schools and important next steps.

Kansans Can help children grow and achieve by ensuring all children have the opportunity to consume a healthy breakfast through the School Breakfast Program. Kansans Can lead the world in student success by focusing on the needs of its students, thinking forward, being innovative and making sure supports, such as reducing the stigma of the School Breakfast Program, are in place. The Kansas Breakfast Leadership Team is ready to work in partnership with the State Board of Education, KSDE, school districts and community partners to ensure that all children can start the day ready to learn.



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www.ksde.org

To: Randy Watson
From: Cheryl Johnson
Subject: Presentation of Kansans CAN Best Practice Awards to Child Nutrition Program recipients

The KSDE Child Nutrition & Wellness *Kansans CAN 2017-2018 Best Practice Awards* reward outstanding practices in Child Nutrition & Wellness Programs in Kansas that support the Kansans CAN vision.

The following Child Nutrition & Wellness Program Sponsors will be honored for outstanding and/or innovative practices:

USD 260 Derby	Category: Kansans CAN Manage Finances
USD 312 Haven	Category: Kansans CAN Step Up to Lead
Quality Care Services, Inc.	Category: Kansans CAN Celebrate Nutrition & Wellness Special Events
USD 411 Goessel	Category: Kansans CAN Celebrate Nutrition & Wellness Special Events
USD 383 Manhattan	Category: Kansans CAN Impact Wellness
First Choice Support Services, Inc:	Category: Kansans CAN Implement Innovative Meal Pattern Strategies

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 a.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 8/14/2018

Scott Gordon

Scott Gordon

Randy Watson

Item Title:

Act on recommendations of the Professional Practices Commission (grant)

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of fact and conclusions of law of the Professional Practices Commission and issue the requested license for Alyssa Bauer.

Explanation of Situation Requiring Action:

Alyssa Bauer, 18-PPC-05, applied for an Emergency Substitute Teaching License. Ms. Bauer’s application was reviewed by the Professional Practices Commission and a full hearing conducted on June 7, 2018. During the hearing Ms. Bauer testified regarding her theft charge from June 20, 2017 and her subsequent diversion that she successfully completed on or about May 24, 2018. The Professional Practices Commission recommends Ms. Bauer receive her ESUB and any other license for which she applies and is otherwise qualified.

Evidence submitted for Ms. Bauer’s case is available for review in the Office of General Counsel, KSDE.

BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION
PROFESIONAL PRACTICES COMMISSION

In the Matter of
the Application of
Alyssa Bauer

Case No. 18-PPC-05

OAH No. 18ED0013

INITIAL ORDER

Statement of Case

This matter comes on for hearing before the Professional Practices Commission (“Commission”) of the Kansas State Department of Education (“KSDE”) upon the application of Alyssa Bauer for an emergency substitute teaching license.

The hearing was held on June 7, 2018. Appearing for the Commission were chairperson, Linda Sieck, Jessica Snider, vice chairperson, and members Laura Batson, John McKinney, Nathan Reed, and Maret Schrader.

Ms. Bauer appeared *pro se* and testified on her own behalf.

The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon.

Findings of Fact

1. On or about June 20, 2017, Ms. Bauer was issued a citation charging her with a violation of Section 14-304 of the Code of the City of Lawrence, theft, a misdemeanor.
2. On or about December 14, 2017, Ms. Bauer entered into a diversion agreement with the City of Lawrence relating to the June 20, 2017, theft

violation, Municipal Court of Lawrence, Kansas, Case No. 2017-CR-0001083-MC, including an agreement to pay \$563.00 in fees and costs.

3. On December 27, 2017, Ms. Bauer applied for a Kansas Emergency Substitute License.
4. In her application, Ms. Bauer marked yes to the question asking if she had “entered into a diversion agreement or otherwise had a prosecution diverted after being charged with any felony or any crime involving theft, drugs, or a child.”
5. On or about May 24, 2018, an Order of Dismissal – Diversion was filed in Municipal Court of Lawrence, Kansas, Case No. 2017-CR-0001083-MC, indicating that Ms. Bauer had successfully complied with the terms of the diversion agreement and that the case was dismissed with prejudice.

Conclusions of Law
and
Discussion

1. The Kansas State Board of Education (“State Board”) is responsible for the general supervision of education, including the certification and licensure of teachers, in Kansas. Kan. Const., Art. VI and K.S.A. 2017 Supp. 72-255.
2. K.A.R. 91-22-1a(b) provides that a “license may be denied by the state board to any person . . . for any act for which a license may be suspended or revoked pursuant to subsection (a).”
3. K.A.R. 91-22-1a(a) provides, in pertinent part, that “[a]ny license issued by
the state board may be suspended or revoked, or the license
holder may be 2

publicly censured by the state board for misconduct or other just cause” including: “(3) conviction of any misdemeanor involving theft.”

4. K.A.R. 91-22-1a(a) further provides that a license may be suspended or revoked for: “(11) entry into a criminal diversion agreement after being charged with any offense or act described in this subsection.”
5. Ms. Bauer was not convicted of a misdemeanor involving theft but rather entered into a diversion agreement having been charged with theft of a box of coffee.
6. K.S.A. 2017 Supp. 72-2165(c) further provides that the state board of education may issue a license to an applicant that “has entered into a criminal diversion agreement after having been charged with an offense or act described in subsection (b) if the state board determines, **following a hearing**, that the person has ... in the case of a person who has entered into a criminal diversion agreement, that person has satisfied the terms and conditions of the agreement.” The statute goes on to set out factors that may be considered in determining whether to grant a license under this subsection.
7. Similar to the factors set forth in statute, K.A.R. 91-22-1a(g)(1) provides factors relevant to a determination as to rehabilitation. (*See also* K.S.A. 72-1397(c).) The factors are as follows:
 - (A) The nature and seriousness of the conduct that resulted in the denial or revocation of a license;

- (B) the extent to which a license may offer an opportunity to engage in conduct of a similar type that resulted in the denial or revocation;
 - (C) the present fitness of the person to be a member of the profession;
 - (D) the actions of the person after the denial or revocation;
 - (E) the time elapsed since the denial or revocation;
 - (F) the age and maturity of the person at the time of the conduct resulting in the denial or revocation;
 - (G) the number of incidents of improper conduct; and
 - (H) discharge from probation, pardon, or expungement.
8. The Commission, in determining whether to recommend to the Board that an individual's application should be granted, is required to determine the extent of the applicant's efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession. *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012).
9. Ms. Bauer was 23 years old when she committed the crime at issue, i.e., theft, and was not an educator at the time.
10. Ms. Bauer expressed remorse and recognition of the wrongfulness of her actions and testified that she has enrolled in and attended counseling sessions since the time of the offense.
11. There have been no other instances of any criminal misconduct by Ms. Bauer.

12. The Commission found Ms. Bauer to be fit for licensure, that she is a suitable role model for students and that she can be in a position of public trust as a teacher.

On a unanimous vote of 6-0, it is recommended by the Professional Practices Commission to the Kansas State Board of Education that the application by Ms. Bauer for an Emergency Substitute License, as well as any other license for which Ms. Bauer applies and meets the requirements, be granted.

NOTICE

This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

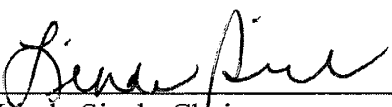
You may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **ten calendar** days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street,
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any

response brief on the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

IT IS SO ORDERED.

 7/12/18

Linda Sieck, Chairperson
Professional Practices Commission

CERTIFICATE OF SERVICE

I hereby certify that on this 13 day of ~~June~~ July, 2018, a true and correct copy of the above and foregoing Initial Order was deposited in the U.S. Mail, postage paid, addressed to:

Alyssa Bauer
1301 W. 24th Street, Apt. D17
Lawrence, KS 66046

and via interoffice mail to:

R. Scott Gordon, General Counsel
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612
Telephone: 785-296-3204



Gwen Kramer, Secretary
Professional Practices Commission
Kansas State Department of Education
900 SW Jackson Street
Topeka, KS 66612-1182

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 b.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 8/14/2018

Scott Gordon

Scott Gordon

Randy Watson

Item Title:

Act on recommendations of the Professional Practices Commission (revocation and denial)

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of fact and conclusions of law of the Professional Practices Commission and deny the applications of Devin Gillette and Holly Brown as well as revoke the licenses of Joseph Tokarz, Brylee Courkamp and Tyson McGuire.

Explanation of Situation Requiring Action:

The following cases were reviewed by the Professional Practices Commission on June 7, 2018.

1. Devin Gillette 18-PPC-03

Mr. Gillette applied for an Emergency Substitute Teaching License. Mr. Gillette had previously been charged with misdemeanor possession of marijuana. Mr. Gillette entered into a diversion agreement with Wichita Municipal Court in March, 2012. Mr. Gillette was again charged with possession of marijuana and convicted of the same on March 7, 2017. Mr. Gillette did not participate in either of the two prehearing conferences that were scheduled by the Office of Administrative Hearings, and he did not appear for the PPC’s hearing on June 7, 2018. The PPC recommends Mr. Gillette’s application be denied due to his criminal misconduct and his failure to participate in the licensure process.

2. Holly Brown 17-PPC-24

Ms. Brown applied for an Emergency Substitute Teaching License. Ms. Brown was convicted of one count of possession of marijuana in August of 2000. She was also placed on diversion for possession of methamphetamine, possession of marijuana, and possession of drug paraphernalia in 2010. According to documents filed in a pending domestic abuse case, Ms. Brown is currently or was very recently participating in inpatient alcohol/substance abuse treatment. Ms. Brown was made aware of a prehearing conference, but she did not participate. Ms. Brown was also made aware of the June 7th meeting of the PPC and she did not appear. The PPC recommends Ms. Brown’s application be denied due to her record of criminal misconduct and her failure to participate in the licensure process.

3. Joseph Tokarz 18-PPC-20

Mr. Tokarz has been licensed by the Kansas State Board of Education since 2001. Mr. Tokarz voluntarily surrendered his license for engaging in an unprofessional and inappropriate relationship with a student while teaching. Mr. Tokarz waived his right to an evidentiary hearing and acknowledged the State Board would revoke his licensed based upon his surrender. The PPC recommends Mr. Tokarz’ license be revoked immediately.

(continued)

4. Brylee Courkamp 18-PPC-08

Ms. Courkamp currently holds a professional teaching license. On Nov. 29, 2017, Ms. Courkamp entered into a diversion agreement after having been charged with possession of a controlled substance and possession of drug paraphernalia. A formal complaint was filed by the Kansas State Department of Education. Ms. Courkamp did not submit a request for a hearing nor did she submit any answer to the allegations and request for revocation. The PPC recommends Ms. Courkamp's license be revoked immediately.

5. Tyson McGuire 17-PPC-44

Mr. McGuire currently holds a professional teaching license. On or about Feb. 28, 2018, Mr. McGuire was convicted of two counts of sexual battery. The Kansas State Department of Education filed a complaint (prior to the plea in his criminal case) alleging Mr. McGuire had engaged in misconduct involving sexual contact and/or inappropriate behavior involving students. Mr. McGuire withdrew his request for a hearing in response to that complaint. Mr. McGuire did not appear for the hearing scheduled for June 7th. The PPC recommends Mr. McGuire's license be revoked immediately.

Evidence submitted for each case is available for review in the Office of General Counsel, KSDE.

BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION
PROFESIONAL PRACTICES COMMISSION

In the Matter of
the Application
of Devin Gillette

Case No. 18-PPC-03

OAH No. 18ED0014 ED

INITIAL ORDER

Statement of Case

This matter comes on for hearing before the Professional Practices Commission (“Commission”) of the Kansas State Department of Education (“KSDE”) upon the application of Devin Gillette for an emergency substitute license.

The hearing was held on June 7, 2018. Appearing for the Commission were chairperson, Linda Sieck, vice chairperson, Jessica Snider, and members John McKinney, Nathan Reed, and Maret Schrader.

Mr. Gillette did not appear.

The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon.

Findings of Fact

1. On or about January 6, 2012, Mr. Gillette was charged with misdemeanor possession or control of marijuana in violation of the Code of Ordinances of the City of Wichita, Kansas, Section 5.26.010, Wichita Municipal Court, Case No. 12DR00056.
2. Mr. Gillette entered into a diversion agreement in Wichita Municipal Court, Case No. 12DR00056, in March of 2012.

3. On October 9, 2012, Mr. Gillette completed the diversion agreement, resulting in the dismissal of the charge.
4. On or about January 1, 2017, Mr. Gillette was charged with possession or control of marijuana/hallucinogenics and was convicted of the same on March 7, 2017, in Wichita Municipal Court, Case No. 17DR000023.
5. On April 11, 2017, Mr. Gillette was sentenced in Wichita Municipal Court, Case No. 17DR000023, to six (6) months in the Sedgwick County Jail and fined \$200.00, plus court costs. Mr. Gillette requested and was granted probation for a period of twelve (12) months, which was scheduled to conclude on April 11, 2018.
6. On August 3, 2017, Mr. Gillette applied for an Emergency Substitute License.
7. On the application Mr. Gillette indicated that he had been convicted of a “crime involving theft, drugs, or a child” and further indicated that he had entered into a diversion agreement after being charged with a “crime involving theft, drugs, or a child”.
8. On February 14, 2018, the KSDE filed a formal complaint, 18-PPC-03, requesting denial of Mr. Gillette’s application for an Emergency Substitute License, which is now at issue.
9. On March 2, 2018, Mr. Gillette submitted a letter to the Commission requesting a hearing to allow him the opportunity to present evidence to

prove that he is fit to perform the responsibilities and duties of a substitute teacher.

10. A prehearing conference was scheduled in this matter to commence on April 2, 2018 at 11:30 a.m. Mr. Gillette did not participate in the prehearing conference.
11. A second prehearing conference was scheduled to take place on April 30, 2018 at 8:30 a.m. Mr. Gillette failed to participate in the prehearing conference.
12. A review of the file revealed that Mr. Gillette had been provided with the prehearing conference notices and that the notices were not returned as undeliverable.
13. Mr. Gillette did not provide any notification that he was not going to participate in the scheduled hearings.
14. The matter was placed on the Commission's June 7, 2018, docket under a default setting.
15. An evidentiary hearing was commenced on the proposed default, at which time evidence was offered in support of the complaint.

Conclusions of Law
and
Discussion

1. The Kansas State Board of Education ("State Board") is responsible for the general supervision of education, including the certification and licensure of teachers, in Kansas. Kan. Const., Art. VI and K.S.A. 2017 Supp. 72-255.

2. K.A.R. 91-22-1a(b) provides that a “license may be denied by the state board to any person . . . for any act for which a license may be suspended or revoked pursuant to subsection (a).”
3. K.A.R. 91-22-1a(a) provides, in pertinent part, that “[a]ny license issued by the state board may be suspended or revoked, or the license holder may be publicly censured by the state board for misconduct or other just cause” including: “(4) conviction of any misdemeanor involving drug-related conduct;” and “(11) entry into a criminal diversion agreement after being charged with any offense or act described in this section [in this case, drug-related conduct].”
4. The Commission, in determining whether to recommend to the Board that an individual’s application should be granted, is required to determine the extent of the applicant’s efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession. *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012).
5. The evidence reflects that Mr. Gillette was charged with a drug-related misdemeanor and that he entered into and successfully completed a criminal diversion agreement related to such charge.
6. The evidence further reflects Mr. Gillette was charged with a second drug-related misdemeanor which resulted in a conviction.
7. While Mr. Gillette successfully completed the criminal diversion agreement in his first criminal case, he was charged with the same or similar conduct in

a second criminal case, resulting in a conviction. Moreover, Mr. Gillette has repeatedly failed to participate in these proceedings or to appear before the Commission to demonstrate that he has rehabilitated to the extent that he is fit to be a member of the teaching profession.

8. Pursuant to K.S.A. 72-8501, the Legislature has declared teaching and school administration to be professions in Kansas with all the similar rights, responsibilities and privileges accorded other legally recognized professions.
9. An educator is in a position of public trust.
10. Mr. Gillette's conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession.
11. Mr. Gillette's conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause for denying his application.
12. On a vote of 5-0, the Commission finds that Mr. Gillette's application for an Emergency Substitute License should be denied due to his criminal misconduct and his failure to participate in prehearing conferences scheduled in this matter.

IT IS THEREFORE RECOMMENDED by the Professional Practices Commission to the Kansas State Board of Education that the application by Mr. Gillette for an Emergency Substitute License be denied.

Notice

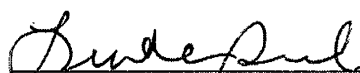
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Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street,
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief on the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

IT IS SO ORDERED.

 7/12/18
Linda Sieck, Chairperson
Professional Practices Commission

CERTIFICATE OF SERVICE

I hereby certify that on this 13th day of June, 2018, a true and correct copy of the above and foregoing Initial Order was deposited in the U.S. Mail, postage paid, addressed to:

Devin Gillette
1712 N. Fairview
Wichita, KS 67203

and via interoffice mail to:

R. Scott Gordon, General Counsel
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612
Telephone: 785-296-3204



Gwen Kramer, Secretary
Professional Practices Commission
Kansas State Department of Education
900 SW Jackson Street
Topeka, KS 66612-1182

BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION
PROFESIONAL PRACTICES COMMISSION

In the Matter of
the Application
of Holly Brown

Case No. 17-PPC-24

OAH No. 18ED0005 ED

INITIAL ORDER

Statement of Case

This matter comes on for hearing before the Professional Practices Commission ("Commission") of the Kansas State Department of Education ("KSDE") upon the application of Holly Brown for an emergency substitute teaching license.

The hearing was held on June 7, 2018. Appearing for the Commission were chairperson, Linda Sieck, vice chairperson, Jessica Snider, and members John McKinney, Nathan Reed, and Maret Schrader.

Ms. Brown did not appear.

The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon.

Findings of Fact

- 1 On the application Ms. Brown indicated that she had been convicted of a "crime involving theft, drugs, or a child" and further indicated that she had entered into a diversion agreement after being charged with a "crime involving theft, drugs, or a child".

2. On or about August 25, 2000, Ms. Brown, formerly Holly Ranker, pled no contest in the District Court of Riley County, Kansas, Case No. 00-CR-809, to one count of possession of “marihuana.” A second count of possession of drug paraphernalia was dismissed. Ms. Brown was sentenced in the above-stated criminal case on or about September 25, 2000, to thirty (30) days in the Riley County jail. Ms. Brown was subsequently granted six (6) months of probation.
3. On or about August 27, 2002 Ms. Brown, formerly Holly M. Ranker, was charged in the Seventh Judicial District Court, Sierra County, New Mexico, Case No. D-0721-CR-2002-00083, with one count of possession of a controlled substance (methamphetamine), one count of possession of marijuana one ounce or less, and one count of possession of drug paraphernalia. Possession of a controlled substance was identified as a 4th degree felony by the State of New Mexico. Possession of methamphetamine is designated as a level 5 felony by the State of Kansas. K.S.A. 21-5706(a).
4. On or about April 29, 2010 Ms. Brown entered into the Pre-Prosecution Diversion Program for a period of twenty-four (24) months for the purpose of deferring prosecution on the criminal charges in the New Mexico case set forth above.

5. On or about April 27, 2012, Ms. Brown was discharged from the Pre-Prosecution Diversion Program after satisfactorily completing the terms and conditions of the program in the New Mexico case set forth above.
6. On or about February 9, 2017, Ms. Brown applied for an Emergency Substitute Teacher License.
7. On September 12, 2017 the KSDE filed a formal complaint, 17-PPC-24, requesting denial of Ms. Brown's application for an Emergency Substitute Teacher License, which is now at issue.
8. On or about September 14, 2017 Ms. Brown was charged with one count of domestic battery in District Court, Douglas County, Kansas, Case No. 2017-CR-922.
9. On October 27, 2017, Ms. Brown requested a hearing on the proposed denial.
10. The jury trial scheduled to commence in the Douglas County District Court matter on April 4, 2018 was continued to allow Ms. Brown to "attend inpatient alcohol/substance abuse treatment."
11. A review of the file revealed that Ms. Brown had been provided with a Second Amended Prehearing Order notifying the parties that the evidentiary hearing was scheduled to take place on June 7, 2018 commencing at 10:00 a.m., and that said notice was not returned as undeliverable.

12. At 10:14 a.m., after Ms. Brown had failed to appear, the evidentiary hearing was commenced.
13. Ms. Brown did not notify the Commission that she was not going to appear for the evidentiary hearing.

Conclusions of Law
and
Discussion

1. The Kansas State Board of Education (“State Board”) is responsible for the general supervision of education, including the certification and licensure of teachers, in Kansas. Kan. Const., Art. VI and K.S.A. 2017 Supp. 72-255.
2. K.A.R. 91-22-1a(b) provides that a “license may be denied by the state board to any person . . . for any act for which a license may be suspended or revoked pursuant to subsection (a).”
3. K.A.R. 91-22-1a(a) provides, in pertinent part, that “[a]ny license issued by the state board may be suspended or revoked, or the license holder may be publicly censured by the state board for misconduct or other just cause” including: “(4) conviction of any misdemeanor involving drug-related conduct;” and “(11) entry into a criminal diversion agreement after being charged with any offense or act described in this section [in this case, drug-related conduct].”

4. Pursuant to K.S.A. 2017 Supp. 72-2165(b), “Except as provided in subsection (c), the state board of education shall not knowingly issue a license to or renew the license of any person who has been convicted of, or has entered into a criminal diversion agreement after having been charged with: (1) A felony under ... article 57 of chapter 21 of the Kansas Statutes Annotated, and amendments thereto,...; or (11) an act committed in violation of a federal law or in violation of another state’s law that is comparable to any act described in this subsection.”
5. K.S.A. 2017 Supp. 72-2165(c) further provides that the state board of education may issue a license to an applicant that “has entered into a criminal diversion agreement after having been charged with an offense or act described in subsection (b) if the state board determines, **following a hearing**, that the person has ... in the case of a person who has entered into a criminal diversion agreement, that person has satisfied the terms and conditions of the agreement.” The statute goes on to set out factors that may be considered in determining whether to grant a license under this subsection.
6. Similar to the factors set forth in statute, K.A.R. 91-22-1a(g)(1) provides factors relevant to a determination as to rehabilitation. The factors are as follows:
 - (A) The nature and seriousness of the conduct that resulted in the denial or revocation of a license;

- (B) the extent to which a license may offer an opportunity to engage in conduct of a similar type that resulted in the denial or revocation;
 - (C) the present fitness of the person to be a member of the profession;
 - (D) the actions of the person after the denial or revocation;
 - (E) the time elapsed since the denial or revocation;
 - (F) the age and maturity of the person at the time of the conduct resulting in the denial or revocation;
 - (G) the number of incidents of improper conduct; and
 - (H) discharge from probation, pardon, or expungement.
7. The Commission, in determining whether to recommend to the Board that an individual's application should be granted, is required to determine the extent of the applicant's efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession. *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012).
8. The evidence reflects that Ms. Brown was charged with a drug-related felony, possession of methamphetamine, and that she entered into a criminal diversion agreement related to such charge. While Ms. Brown successfully completed the criminal diversion agreement, she has failed to appear before the Commission for this hearing and to demonstrate that she has rehabilitated to the extent that she is fit to be a member of the teaching profession.

9. Pursuant to K.S.A. 72-8501, the Legislature has declared teaching and school administration to be professions in Kansas with all the similar rights, responsibilities and privileges accorded other legally recognized professions.
10. An educator is in a position of public trust.
11. Ms. Brown's conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession.
12. Ms. Brown's conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause for denying her application.
13. On a vote of 5-0, the Commission finds that Ms. Brown's application for an Emergency Substitute Teacher License should be denied due to the criminal diversion entered into in the State of New Mexico, the continued pattern of drug use from as early as 1997 through 2017, and her failure to appear for the scheduled hearing before the Commission.

IT IS THEREFORE RECOMMENDED by the Professional Practices Commission to the Kansas State Board of Education that the application by Ms. Brown for an Emergency Substitute Teacher License be denied.

This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **ten calendar** days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street,
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief on the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

IT IS SO ORDERED.

 7/12/18

Linda Sieck, Chairperson
Professional Practices Commission

CERTIFICATE OF SERVICE

I hereby certify that on this 13th day of June, 2018, a true and correct copy of the above and foregoing Initial Order was deposited in the U.S. Mail, postage paid, addressed to:

Holly Brown
255 N. Michigan, #42
Lawrence, KS 66044

and via interoffice mail to:

R. Scott Gordon, General Counsel
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612
Telephone: 785-296-3204



Gwen Kramer, Secretary
Professional Practices Commission
Kansas State Department of Education
900 SW Jackson Street
Topeka, KS 66612-1182

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of
Joseph Tokarz

18-PPC-20

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Board of Education (State Board) upon the voluntary surrender of Joseph Tokarz's professional license.

The hearing on this matter convened on June 7, 2018.

R. Scott Gordon appeared as counsel for KSDE.

Joseph Tokarz did not appear.

FINDINGS OF FACT

1. Mr. Tokarz has held a teaching license issued by the Kansas State Board of Education since 2001.
2. Upon recently receiving information about the inappropriate relationship from the victim, the Kansas State Department of Education advised Mr. Tokarz it would initiate the formal complaint process seeking the revocation of his Kansas teaching license unless he voluntarily surrendered it.
3. On April 27, 2018 Joseph Tokarz voluntarily surrendered his teaching license by way of a signed, sworn statement. Within his statement, Mr. Tokarz acknowledged his inappropriate relationship. Mr. Tokarz also waived his right to any hearing and waived his right to object to any findings made by the Professional Practices Commission and/or the Kansas State Board of Education. Mr. Tokarz's statement is attached to this Order as Attachment A.

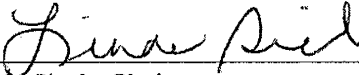
CONCLUSIONS OF LAW
AND DISCUSSION

1. The State Board may revoke a license for misconduct or other just cause. K.A.R. 91-22-1a(a).
2. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
3. Mr. Tokarz's conduct is inconsistent with the commonly held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Tokarz's conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to revoke his license.

IT IS THEREFORE RECOMMENDED by the Professional Practices Commission to the Kansas State Board of Education, by a vote of **5 - 0**, that Joseph Tokarz's license be revoked based on his inappropriate relationship with a student while employed as a teacher as well as his voluntary surrender.

This Initial Order is made and entered this June 7, 2018.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman
Order signed on June 29, 2018.

NOTICE TO LICENSEE

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

I hereby certify that on this 29th day of June, 2018, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Joseph Tokarz
1774 Rock Creek Road
Ottawa, KS 66067

And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612



Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

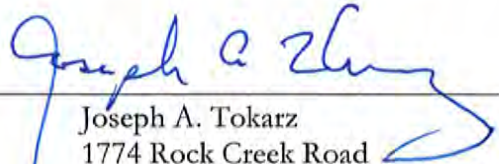
IN THE MATTER OF)
THE LICENSE)
OF JOSEPH A. TOKARZ) 18-PPC-20

RECEIVED APR 27 2018

VOLUNTARY SURRENDER

I, Joseph Tokarz, now voluntarily surrender my professional teaching license (No.6581171298) to the Kansas State Board of Education (State Board) for engaging in an unprofessional and inappropriate relationship with a student during the 1997-98 school year while I was employed as a teacher. I understand the Professional Practices Commission (Commission) and the State Board will review all relevant information in this case. I waive any right to a hearing I may have had in this matter. I waive any objection to or contestation of findings made by the Commission or the State Board related to this surrender.

I acknowledge and understand that notice of my license revocation will be provided to all Kansas local education agencies and to the agency responsible for issuing educator licenses/certificates in each of the other states.



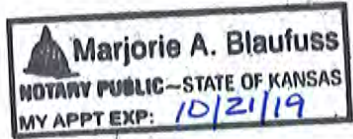
Joseph A. Tokarz
1774 Rock Creek Road
Ottawa, KS 66067-8561

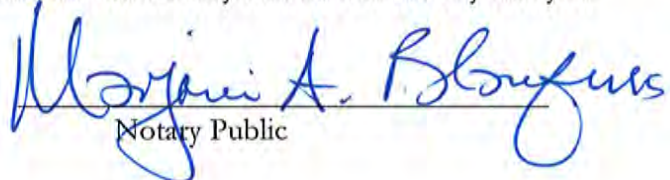
VERIFICATION

STATE OF KANSAS)
) SS.
COUNTY OF SHAWNEE)

BE IT REMEMBERED that on this 27th day of April, 2018, before me, the undersigned, a notary public in and for the county and state aforesaid, came Joseph A. Tokarz, who is personally known to me to be the same person who executed the within instrument and such person duly acknowledged the execution of the same.

IN TESTIMONY WHEREOF, I have set my hand and affixed my official seal the day and year last above written.





Notary Public

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of
Brylee Courkamp

18-PPC-08

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (Commission) of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education seeking revocation of Brylee Courkamp's professional license.

The Commissioner reviewed this matter on June 7, 2018. R. Scott Gordon appeared as counsel for the Kansas State Department of Education. Brylee Courkamp did not appear.

FNIDINGS OF FACT

1. Brylee Courkamp holds a Professional Teaching License.
2. On November 29, 2017, Courkamp entered a diversion agreement after having been charged with one count of Unlawful Possession of Controlled Substance, in violation of K.S.A. 21-5706(b)(3)(c)(3)(A) and one count of misdemeanor Possession of Drug Paraphernalia, in violation of K.S.A. 21-5709(b)(2), in the District Court of Finney County, Kansas.
3. Courkamp had in her vehicle, at the time of her arrest, multiple empty 12 ounce bottles of Leinenkugel's Summer Shandy, multiple bottles of green leafy vegetation, and two bottles of edible gummies that field tested positive for THC and were marked with labels indicating they were from a Colorado dispensary. She was operating a vehicle with a blood alcohol content between .209 and .251.

4. The Kansas State Department of Education mailed a copy of the Complaint via certified mail to Ms. Courkamp's last known address. That letter was signed for by Brylee Courkamp. Ms. Courkamp did not submit a written Answer or request a hearing.

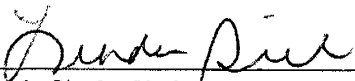
CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. The State Board may revoke a license for misconduct or other just cause. K.A.R. 91-22-1a(b).
3. The State Board may revoke the license of an individual who has entered a diversion agreement after having been charged with drug-related misdemeanors. K.A.R. 91-22-1a(4)&(11).
4. One of the obvious goals of education is to "instill respect for the law." Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
5. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
6. Courkamp's conduct is inconsistent with the commonly held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Courkamp's conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to revoke her license.

THEREFORE, the Professional Practices Commission, by vote of 5-0, recommends the Kansas State Board of Education revoke the professional license and any associated endorsements of Kylee Courkamp based on her criminal diversion, the underlying misconduct of possessing unlawful drugs, and for not requesting a hearing or submitting an answer in response to the Complaint.

This Initial Order is made and entered this June 7, 2018.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman
Order signed on June 29, 2018.

NOTICE TO LICENSEE

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

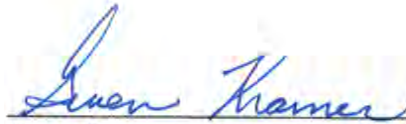
CERTIFICATE OF SERVICE

I hereby certify that on this 29th day of June, 2018, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Brylee J. Courkamp
2202 Avenue A
Dodge City, KS 67801

And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612



Gwen Kramer
Secretary, Professional Practices Commission

BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION

In the Matter of
the License
of Tyson McGuire

Case No. 17-PPC-44

OAH No. 18ED0012

INITIAL ORDER

Statement of Case

This matter comes on for hearing before the Professional Practices Commission (“Commission”) of the Kansas State Department of Education (“KSDE”) upon the Complaint filed by the KSDE seeking revocation of the license of Tyson McGuire.

The hearing was held on June 7, 2018. Appearing for the Commission were chairperson, Linda Sieck, vice chairperson, Jessica Snider, and members Maret Schrader, John McKinney, Nathan Reed, and Jessica Snider.

Mr. McGuire did not appear, having previously submitted a Notice to Withdraw Appeal on March 21, 2018.

The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon.

Findings of Fact

1. As of the date of the Complaint filed in this matter, Mr. McGuire held a teaching license.

2. Mr. McGuire was employed by Unified School District 480 (“USD 480”) in Seward County, Kansas, as a teacher and a coach during the 2015-2018 school years.
3. During the 2015-16 school year a complaint was received alleging that Mr. McGuire had engaged in inappropriate physical contact with a student that caused the student to be very uncomfortable.
4. In November of 2016 a student complained that Mr. McGuire engaged in inappropriate physical contact with the student in a manner which made the student uncomfortable. As a result of the conduct, Mr. McGuire was provided a written Letter of Expectations, prohibiting him from one-on-one contact with students. Mr. McGuire was required to report any interaction with a student that would be perceived as inappropriate to either an administrator or other staff member.
5. In November of 2017 a student reported that Mr. McGuire had engaged in inappropriate physical contact with the student during the spring semester of 2017. The contact made the student feel very uncomfortable. The contact was found to violate the terms of the Letter of Expectations in that it constituted inappropriate interaction but was not reported to an administrator.
6. On or about December 4, 2017, the USD 480 Board of Education determined that Mr. McGuire’s employment contract should be terminated based upon the misconduct set forth above.

7. On or about December 6, 2017 a criminal complaint was filed against Mr. McGuire in the District Court of Seward County, Kansas, Case No. 17-CR-549. In the complaint it was alleged that Mr. McGuire had committed one count of rape in violation of K.S.A. 2013 Supp. 21-5503(a)(1)(A) and one count of sexual battery in violation of K.S.A. 21-5505(a).
8. On or about December 20, 2017, Mr. McGuire was terminated by USD 480 based upon the misconduct set forth above.
9. On or about February 28, 2018 Mr. McGuire appeared before the criminal court in the District Court of Seward County, Kansas in Case No. 17-CR-549, and entered a plea of no contest to two (2) counts of sexual battery based upon a plea agreement.
10. At the time Mr. McGuire was convicted, sexual battery was a class A person misdemeanor.
11. On December 29, 2017, the KSDE filed the Complaint against Mr. McGuire seeking revocation of his teaching license based on his alleged misconduct.
12. On or about January 18, 2018 Mr. McGuire filed a request for a hearing on the Complaint filed by KSDE.
13. On March 21, 2018 Mr. McGuire, by his attorney, filed a Notice to Withdraw Appeal, notifying the Commission of his intent withdraw his request for an appeal.

14. On June 7, 2018, the KSDE presented its evidence to the Commission regarding this matter. Mr. McGuire did not appear.

Conclusions of Law
and
Discussion

1. The Kansas State Board of Education (“State Board”) is responsible for the general supervision of education, including the certification and licensure of teachers, in Kansas. Kan. Const., Art. VI and K.S.A. 2017 Supp. 72-255.
2. K.A.R. 91-22-1a(a) provides that “[a]ny license issued by the state board may be suspended or revoked,... for misconduct or other just cause, including... (2) conviction of any crime involving a minor;... (7) commission or omission of any act that injures the health or welfare of a minor through physical or sexual abuse or exploitation; (8) engaging in any sexual activity with a student;...” K.A.R. 91-22-1a.
3. The State Board may cancel Mr. McGuire’s license on the grounds of immorality. K.S.A. 2017 Supp. 72-2155.
4. Pursuant to K.S.A. 72-8501, the Legislature has declared teaching and school administration to be professions in Kansas with all the similar rights, responsibilities and privileges accorded other legally recognized professions.
5. An educator is in a position of public trust.
6. Mr. McGuire’s conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct

violates the public trust and confidence placed in members of the profession.

7. Mr. McGuire's conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause for revoking his license.
8. On a vote of 5-0, the Commission finds that Mr. McGuire's license to teach should be revoked as a consequence of his criminal conviction, the underlying misconduct that led to the criminal conviction and his failure to appear before the Commission.

IT IS THEREFORE RECOMMENDED by the Professional Practices Commission to the Kansas State Board of Education that the license of Mr. McGuire be revoked.

This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **ten calendar** days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street,
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief on the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

IT IS SO ORDERED.

 7/12/18

Linda Sieck, Chairperson
Professional Practices Commission

CERTIFICATE OF SERVICE

I hereby certify that on this 13th day of June, 2018, a true and correct copy of the above and foregoing Initial Order was deposited in the U.S. Mail, postage paid, addressed to:

Tyson McGuire
2501 Cheyenne Road
Liberal, KS 67901

Derek W. Miller
Miller and French, LLC
604 North Washington
Liberal, KS 67901

and via interoffice mail to:

R. Scott Gordon, Chief Counsel
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612
Telephone: 785-296-3204



Gwen Kramer, Secretary
Professional Practices Commission
Kansas State Department of Education
900 SW Jackson Street
Topeka, KS 66612-1182

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18

Staff Initiating:

Director:

Commissioner:

Meeting Date: 8/14/2018

Robyn Meinholdt

Mischel Miller

Randy Watson

Item Title:

Act on new appointments to the Professional Standards Board

Recommended Motion:

It is moved that the Kansas State Board of Education act to approve the following new appointments to the Professional Standards Board, effective July 1, 2018 - June 30, 2019:

Scott Hulshoff to his first partial term representing Teacher, Accredited K-12 Non-Public Schools, and Cody Lee to her first partial term representing Teacher, Career and Technical Education.

Explanation of Situation Requiring Action:

It is requested that the Board appoint members of the Professional Standards Board (PSB) as stipulated under the statute, K.S.A. 72-8508, which states: "members of the professional standards board and the professional practices commission shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

Nominations are presented for State Board action to fill two vacancies representing specific categories on the Professional Standards Board. The nominees' applications and resumes are provided.

Scott Hulshoff, Principal, Manhattan Catholic Schools, Salina Diocese (SBOE Dist. 6)
Cody Lee, CTE Administrator, Valley Center High School, USD 262 (SBOE Dist. 7 and 10)



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
 Licensure Review Committee
 Professional Practices Commission
 Regulations Committee
 Evaluation Review Committee
 Policies and Procedures Committee

Nominated by (organization) KAIRS-Dr. Compagnone Date 6/28/2018

Nominee's Name Scott Hulshoff Occupational Title Principal

Place of employment (Facility) Manhattan Catholic Schools Address 306 S. Juliette

City Manhattan State Kansas Zip 66502

Home address 404 S. 18th St.

City Manhattan State Kansas Zip 66502

Home e-mail unclehornet@hotmail.com Work e-mail shulshoff@manhattancatholicschools.org

Work Phone (785) 565 5050 Home Phone (913) 522 3884

Fax Number (785) 565 5055

State Board District (that you work in) Salina Diocese

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

My Professional License for KSDE is current for Building Leadership PRK-12 and Elementary K-9. I am currently employed as principal at Manhattan Catholic Schools. I have held the position for seven years. I haad been principal at Xavier Catholic School and Cathedral of St. Peter before coming to Manhattan for five years. I taught for six years before coming an administrator.

Working and educational experience which might be pertinent to this appointment.

I've been an educator for 18 years. I am licensed from Kansas Department of Health and Environment as a Center Program Director and School Age Program Director. I possess an MBA and previously owned my own business before becoming an educator.

I've served as Clinical Supervisor for Ft. Hays State University and Western Governor's University for student teachers assigned to the Manhattan area.

Nominee represents school district or post-secondary institution size of:

- 0-400
 400-1200
 1200-2500
 2500-5000
 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes No

Nominee represents an area that provides a geographical balance to the committee.

- Yes No

SCOTT HULSHOFF

404 s. 18th St. Manhattan, KS 66502 · 913-522-3884

unclehornet@hotmail.com

To serve with integrity and respect for others while promoting high educational standards and moral values to students and teachers as a Building Administrator.

EXPERIENCE

2011 – PRESENT

PRINCIPAL/MANHATTAN CATHOLIC SCHOOLS

Academic and Religious leader of a PK-8 school. Responsible for Catholic mission, budgeting and finance, strategic planning, staff recruitment and development, policy and procedure formulation, scheduling and curriculum development.

2006-2011

PRINCIPAL/XAVIER CATHOLIC SCHOOLS & CATHEDRAL OF ST. PETER

Academic and Religious leader of a PK-8 school. Responsible for Catholic mission, budgeting and finance, strategic planning, staff recruitment and development, policy and procedure formulation, scheduling and curriculum development.

2000-2006

TEACHER/SACRED HEART CATHOLIC SCHOOL

Taught grades 6-8 Science and Mathematics

1992-1997

RESTAURANTEUR/HULSHOFF ENTERPRISES

Owned and operated a Mazzio's Pizza franchise. Worked for corporation from 1988-1992 when they offered and sold me a franchise.

EDUCATION

MAY 2006

MASTER OF ARTS IN SCHOOL LEADERSHIP, BENEDICTINE COLLEGE

MAY 2000

ALTERNATIVE CERTIFICATION IN ELEMENTARY EDUCATION, SOUTHEASTERN LOUISIANA UNIVERSITY

May 1985

MASTER OF BUSINESS ADMINISTRATION, EMPORIA STATE UNIVERSITY

December 1983

BACHELOR OF SCIENCE IN BUSINESS, EMPORIA STATE UNIVERSITY

SKILLS

- Excellent team-builder for school and community.
- Excellent problem solver with all facets of job responsibilities.
- Great communicator with all stakeholders.
-

ACTIVITIES

I have volunteered for numerous Quality Assurance Review Teams and External Review Teams for AdvancED of NCA. I am currently a qualified Lead Evaluator for AdvancED.

Member of Knights of Columbus and volunteer my time with various organizational objectives.

Eucharistic Minister of Holy Communion for Seven Dolors of the Blessed Virgin Mary Parish.

REFERENCES

Fr. Kerry Ninemire, V.G., Pastor
Seven Dolors of the Blessed Virgin Mary Parish
Superintendent of Manhattan Catholic Schools
731 Pierre
Manhattan, KS 66502
pastorknine@gmail.com
785-565-5000

Jeremy Platt
Attorney at Law-Clark & Platt, Chtd.
President-Manhattan Catholic Schools Council of Education
2217 Hillview Dr.
Manhattan, KS 66502
jlpwildcat@hotmail.com
785-770-0046

Jacob Wassenberg
Member of Manhattan Catholic Schools Council of Education
3704 Hawthorne Woods Terr.
Manhattan, KS 66503
jake@pepsi-manhattan.com



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
 Licensure Review Committee
 Professional Practices Commission
 Regulations Committee
 Evaluation Review Committee
 Policies and Procedures Committee

Nominated by (organization) PJ Reilly - PSB CTE Administrator Date 07-01-18

Nominee's Name Cody Lee Occupational Title CTE Admin/KCCTEA Current President

Place of employment (Facility) Valley Center High School Address 9600 N Meridian

City Valley Center State KS Zip 67147

Home address _____

City Valley Center State KS Zip 67147

Home e-mail _____ Work e-mail clee@usd262.net

Work Phone () 316-755-7070 Home Phone () -

Fax Number () -

State Board District (that you work in) 262

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: **currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.**

Cody Lee has been employed in USD 262 Valley Center as a CTE faculty member since 2014. She currently leads and coordinates all CTE, IPS, Internship, and Dual Credit duties as Coordinator for Post Secondary Programs. She is beginning her third year in this leadership role for Valley Center Schools.

Working and educational experience which might be pertinent to this appointment.

Cody is a career CTE Educator with more than 15 years of experience. Cody currently holds the position of CTE Coordinator responsible for all CTE Pathways and Post Secondary activities for USD 262 grades 6-12. Her experience and leadership has helped her rise to ranks of the up and coming stars in the Kansas CTE network of Coordinators and Administrators.

Nominee represents school district or post-secondary institution size of:

- 0-400
 400-1200
 1200-2500
 2500-5000
 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes No

Nominee represents an area that provides a geographical balance to the committee.

- Yes No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

CODY LEE

938 W Goff Ct
Valley Center, KS 67147

Phone: (620) 617-5507
Email: cody.lee@usd262.net

MISSION

To effectively support and positively lead all stakeholders and be known as an administrator who is focused on creating a culture consisting of rich, authentic learning experiences allowing students to be successful in the 21st Century.

EDUCATION

Graduate Studies

Baker University, *January 2015-Present*

Expected Building Level Certification: May 2016

Kansas State University, *January 2008-May 2009*

Endorsement: English for Speakers of Other Languages

Undergraduate Studies

Fort Hays State University, *August 1999-May 2002*

Degree Earned: Bachelor of Science in Business Education

Dodge City Community College, *August 1997-May 1999*

Degree Earned: Associate of Arts

PROFESSIONAL EXPERIENCE

Valley Center High School, *August 2014-Present*

- ❖ Serve on District Leadership Team and Calendar Committee
- ❖ Career and Technical Education PLC Leader
 - Present at KACTE state conference
 - Lead a diverse teaching staff in efforts to meet local and state curricular goals
 - Collaborate closely with Director of Career and Technical Education in submitting documentation for Carl Perkins funding
 - Create requisitions for CTE purchases
 - Collaborate and coordinate with advisory committee members to ensure curriculum taught is meeting business and industry standards
 - Present at Board of Education Meeting in regards to changes in CTE
- ❖ Internship Coordinator
 - Collaborate with community members and business leaders in and around Valley Center to develop partnerships with the Valley Center High School internship program
 - Present internship program to state superintendents and local Chamber of Commerce
 - Develop student portfolios that align with Kansans Can initiative
- ❖ Observe building leaders in dealing with student discipline
- ❖ Present the use of Google Classroom and online planbooks to teachers for staff development
- ❖ Provide one-on-one support to teachers struggling with classroom management

Great Bend High School, August 2006-May 2014

- ❖ Instructed students in Accounting I, Accounting II, Business Leadership, Computer Applications, and Computer Graphics
- ❖ NCA Chairperson
 - Compiled all documentation for NCA accreditation
 - Planned and organized presentation for Board of Education to present findings
- ❖ Served as adviser for Future Business Leaders of America
 - Led students in community service activities
 - Planned and organized district competition at Great Bend High School
 - Encouraged and supported students in running for state office
 - Had a student serve as National Mountain Plains Regional Vice-President, Kansas FBLA President for 2 terms, Kansas FBLA Editor, and Kansas FBLA District V Vice President
 - Led students to the national FBLA competition from 2008-present
 - Organized fundraising activities to fund competitions

La Crosse High School, August 2003-May 2005

- ❖ Instructed students in Office Technology, Accounting, Advanced Accounting, and Computer Graphics I and II
- ❖ Served on Professional Development Committee
- ❖ Served as business department chair and handled CTE funding documentation

Newton High School, August 2002 -May 2003

- ❖ Instructed students in Computer Applications I while maintaining high levels of classroom management
- ❖ Served as seminar adviser

HONORS

- ❖ First ever recipient of Great Bend Chamber of Commerce, Community NexGen Leader of the Year Award, 2012
- ❖ Kansas Teacher of the Year Nominee, 2011
- ❖ USD #428 Secondary Teacher of the Year, 2011

STRENGTHS

- ❖ Skilled in maintaining an environment of respect and positive rapport with staff and students
- ❖ Continues to gain knowledge by attending classes, conferences, etc. to keep abreast of current trends in education
- ❖ Skilled in maintaining a firm and fair environment with students and staff (PLC)
- ❖ Highly organized with strong management and leadership capabilities
- ❖ Formulates innovative lesson plans and instruction which reflect established curriculum and instructional objectives

ACTIVITIES AND MEMBERSHIPS

- ❖ Kagan Cooperative Learning Training
- ❖ Member of Kansas and National Business Educators of America

Professional Standards Board
Membership Set by Regulation

21 Members, 1 KSBE liaison

Updated 7/23/2018

Current Members	Position	Size of District	Term Origin Date	Term Ends	Board District
Biermann, Bill Superintendent Goodland USD 352 1312 Main Goodland, KS 67735	Administrator, Chief Public School	1,091	July 1, 2015	June 30, 2021 (2 nd)	5-Cauble
Carlson, Cameron University of Saint Mary (Newman) 4100 South 4 th St. Leavenworth, KS 66048	Unit Head, IHE Private	NA	July 1, 2018 (1 st full)	June 30, 2021	NA
Erickson, Paul Union Valley USD 313 2501 East 30 th Hutchinson, KS 67502	Administrator, Public Elementary School	439	July 1, 2013	June 30, 2019 (2 nd)	7-Willard
Finkeldei, Jamie Associate Superintendent Catholic Diocese of Wichita 424 N. Broadway Wichita, KS 67202	Administrator, Non Public school	5,000+	August 12, 2015 (completing partial 1 st term)	June 30, 2021 (1 st)	7-Willard 8-Busch 10-McNiece
Goering, Jonathan Northwest Middle School Kansas City USD 500 2010 N 59 th St Kansas City, KS 66104	Teacher, Public Middle School	21,599	July 1, 2013	June 30, 2019 (2 nd)	1-Waugh
Jones, Keith South Middle School Lawrence Public Schools USD 497 2734 Louisiana Street Lawrence, KS 66046	Administrator, Middle Level Public	14,169	November 16, 2015 (completing partial 1 st term)	June 30, 2019 (1 st)	4-Mah
Jurich, Patty 3314 N. 128th Court Kansas City, KS 66109	Member, Kansas PTA	NA	July 1, 2018	June 30, 2020 (1 st partial)	NA
Lower, Lisa USD 437 Shuler Education Center 5928 SW 53 rd Topeka, KS 66610	Teacher, Special Education		July 1, 2016	June 30, 2019 (1 st)	4-Mah

Markham, Tasha USD 484 Lincoln Elementary - Fredonia 713 N 9th St Fredonia, KS 66736	Teacher, Public Elementary School		December 12, 2017 (completing partial 1 st term)	June 30, 2021 (1 st full term)	9-Porter
Mercer, Debbie Kansas State University 6 Bluemont Hall Manhattan, KS 66506-5301	Unit Head, IHE Public	NA	July 1, 2013	June 30, 2019 (2 nd)	NA
Miller, Dayna S&S Alloy Steel, Inc. 17776 157 th Street Basehor, KS 66007	Local Public School		July 1, 2017	June 30, 2020 (1 st)	1-Waugh
Oborny, Kristy USD 489 Hays, O'Loughlin Elem. 1401 Hall St Hays, KS 67601	Teacher, Public Elementary school	7,022	September 12, 2017 (completing partial term)	June 30, 2020 (1 st)	5-Cauble
Porter, Jim State Board of Education District 9 501 South 7 th Fredonia, KS 66736	<i>KSBE Liaison</i>	NA		January 2019 (appointed by SBOE)	NA
Reilly, Patrick (PJ) District Director of CTE Valley Center USD 262 1432 S Meridian Valley Center, KS 67147	Administrator Career Technical Education	2,831	July 1, 2015	June 30, 2021 (2 nd)	7-Willard 10-McNiece
Stadlman, Kyle Eudora Elementary Eudora USD 491 801 E 10 th Street Eudora, KS 66025	Teacher, Public Middle School	1,673	July 1, 2015	June 30, 2021 (2 nd)	1-Waugh 3-Bacon
Steinlage, Shana Marshall-Nemaha Ed Services Cooperative 316 Main Street Seneca, KS 66538	Administrator, Special Education		July 1, 2018 (1 st)	June 30, 2021	6-Horst
Wilson, Mike USD 345 Seaman Topeka, KS	Teacher, Public Middle School	3,926	July 1, 2014	June 30, 2020 (2 nd)	4-Mah
Worthington, Maria Blue Valley North High School Blue Valley USD 229 12200 Lamar Avenue Overland Park, KS 66209	Teacher, Public Secondary School	22,206	July 1, 2015	June 30, 2021 (2 nd)	2-Roberts 3-Bacon
Young, Alicia Wichita Public Schools 412 S. Main Wichita KS 67202	Teacher, Public Secondary School	3,013	July 1, 2017	June 30, 2020 (1 st)	7-Willard 8-Busch 10-McNiece

VACANCY Anderson, Nick Classroom Teacher Catholic Schools of Topeka 5631 SW Glendale Court Topeka, KS 66606	Teacher - Accredited K-12 Non-Public	886	August 12, 2017 (completing partial 1 st term)	June 30, 2019 (1 st) Resigning as of 7/1/2018	4-Mah
Vacancy Carson, Crystal Agriculture Education Instr. USD 481 Rural Vista High School 414 E. Goodnow St. White City, KS 66872	Teacher, CTE	2,760	August 12, 2017 (completing partial 1 st term)	June 30, 2019 (1 st)	7-Willard



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Randy Watson
From: Beth Fultz
Subject: Receive Kansas Standards for English Learners

A committee of English Language Learner (ELL) teachers met in June and July 2018 to review and revise the current ELPA 21 standards. The revised standards will provide expectations for proficiency on the new 2020 KELPA2 assessment.

KSDE Assistant Director Beth Fultz will be presenting an overview of the review process, results of public hearings and revised Kansas Standards for English Learners to the State Board of Education.

The document is accessible at:

[https://www.ksde.org/Portals/0/CSAS/Content%20Area%20\(A-E\)/English_Language_Proficiency/Standards/2018%20Kansas%20Standards%20for%20English%20Learners.pdf?ver=2018-07-24-101808-070](https://www.ksde.org/Portals/0/CSAS/Content%20Area%20(A-E)/English_Language_Proficiency/Standards/2018%20Kansas%20Standards%20for%20English%20Learners.pdf?ver=2018-07-24-101808-070).

The standards will be presented to the State Board for adoption at its September 2018 meeting.

Item Title:

Act on negotiated agreement with Kansas School for the Deaf NEA

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the Professional Agreement between the Kansas School for the Deaf NEA and the Kansas State Board of Education for the term Aug. 1, 2018 to July 31, 2020.

Explanation of Situation Requiring Action:

The negotiations bargaining team is presenting the Professional Agreement between the Kansas School of the Deaf NEA and the Kansas State Board of Education for approval. The agreement was approved 23-1 by the teachers group. There were seven members of the bargaining unit who did not vote. A copy of the document is provided for ratification by the State Board.

Professional Agreement

Between

Kansas School for the Deaf NEA

And

Kansas State Board of Education

August 1, 2018 – July 31, 2020

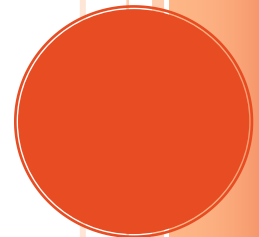


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Article 1. Definitions

- A. **Association:** Kansas School for the Deaf NEA, affiliated with Kansas National Education Association and the National Education Association
- B. **Bargaining Unit:** all classroom teachers, transition facilitator, counselors, library media specialists, school psychologists, speech pathologists, and social workers employed by the Board and assigned full or part time to the Kansas School for the Deaf
- C. **Board:** the Kansas State Board of Education
- D. **Days:** working days
- E. **Educator:** all members of the bargaining unit
- F. **School:** Kansas School for the Deaf
- G. **Seniority:** the period of continuous service in the school
- H. **State:** the state of Kansas
- I. **Superintendent:** superintendent of the Kansas School for the Deaf or designee
- J. **Supervisor:** person designated by the Superintendent to perform supervisory, disciplinary, and evaluative duties over a member of the bargaining unit

Article 2. General Provisions

- A. **Modification of Agreement**

This agreement may be amended at any time by mutual consent. However, no amendment to this agreement shall be binding unless executed in writing and ratified by both the Board and the bargaining unit represented by the Association.
- B. **Savings Clause**

Nothing in this agreement shall be construed to limit the statutory power and duty of the Board to make, amend, or execute decisions and policies that are necessary to operate and maintain the teaching program and school and to otherwise carry out its lawful rights and responsibilities. Any portion of this agreement which is contrary to law shall be null and void but the remainder of the agreement shall remain in full force and effect.

Article 3. Salary

- A. Salary shall be based upon the rate of compensation paid to educators employed by the Olathe District Schools for the preceding school year as per K.S.A. 76-11a17 and amendments.
- B. Educators shall be placed on the salary schedule in the cell that provides the highest salary to which their years of experience, highest degree, additional semester hours, and professional development points entitle them.
- C. Proof of completion (i.e. grade card) of college hours may be submitted to the Human Resources office for salary schedule column advancement. College hours that will result in column advancement in the current contract year will be credited only if official transcripts are submitted by the second paycheck of the current contract year. Failure to meet the deadline for official transcript submission after submitting proof of completion of college hours will result in retroactive salary adjustment. Transcripts for college hours submitted after the second paycheck will be credited in the following contract year.
- D. Professional development points earned during the contract year must be submitted by May 1 for salary schedule column movement the following contract year. Professional development points earned after April 30 that will result in column advancement the following contract year will be accepted if submitted by the second paycheck of the following contract year.
- E. College credits and professional development points will be counted from the date of the last highest degree conferred. After a master's degree, professional development points start over towards movement on the salary columns.
- F. The Superintendent shall determine the initial placement of a newly hired educator on the salary schedule.
- G. Off Scale Stipends
 - 1. An educator placed in the last cell of any column in 2017-2018 and remaining in the same column in 2018-2019 and whose salary increase is less than 2% will receive a one-time stipend in the amount needed to result in a 2% salary increase.
- H. Career Increment Payment
 - 1. Educators who have completed at least fifteen but less than twenty years of service at the School shall have \$200 added to the annual salary.

2. Educators who have completed at least twenty but less than twenty five years of service at the School shall have \$300 added to the annual salary.
 3. Educators who have completed at least twenty five or more years of service at the School shall have \$500 added to the annual salary.
 4. Career increment payments shall be made on the final pay period in December.
- I. The 2018-2019 salary schedule is attached as Appendix A.

Article 4. Supplemental Assignments

A. Supplemental Assignments

Supplemental contracts are those for coaching, new teacher orientation, supervising, directing and assisting extracurricular activities, chaperoning, ticket taking, cafeteria supervision and other similar and related activities.

Educators cannot be required to accept supplemental duties in order to maintain a primary teaching contract. Educators can resign supplemental duties without affecting their primary contracts.

Supervision of the cafeteria is a supplemental and cannot be involuntarily assigned. However, other supervisory duties during the lunch period but outside the cafeteria may be assigned.

B. Issuance of Supplemental Contracts

1. Supplemental contracts will be issued within one (1) month of approval of the Professional Agreement by the teachers and the Kansas State Board of Education.
2. Payment of a supplemental contract will be made upon completion of the duties covered.
3. A supplemental contract will be issued only when duties are assigned.

- C. The supplemental salary schedule is attached as Appendix B.

Article 5. Disciplinary Procedure

- A. Disciplinary action may result from a violation of Board policy, rules, regulations, or other good cause. Disciplinary action, with the exception of non-renewal/termination, is not meant to address an educator's effectiveness with students. Such professional issues should be addressed through the evaluation procedure.
- B. The underlying principal of discipline is correction rather than punishment. Discipline, short of discharge, should help the educator correct unacceptable actions. In these situations, the supervisor will make every effort to counsel the educator and/or suggest behavioral changes. If such counseling or suggestions fail to have a constructive effect, the supervisor shall follow this policy.
- C. In most cases, disciplinary action for repeated violations shall be progressively more severe. However, the severity of the violation will determine the initial action taken from the following options:
 - 1. Verbal reprimand (no written record will be placed in the educator's personnel file)
 - 2. Written reprimand
 - 3. Suspension with pay
 - 4. Suspension without pay for up to five (5) days
 - 5. Non-renewal/termination
- D. Prior to any disciplinary action, the supervisor will confer with the educator. The educator may be accompanied by a representative and/or Level 5 interpreter of choice at any and all levels of the disciplinary procedure. Discussion of disciplinary actions between the educator and the supervisor shall occur within five (5) days of written notice from the supervisor or until a Level 5 interpreter is obtained.
- E. A written reprimand or letter of suspension will be placed in the educator's official Human Resource file. A copy will be provided to the educator. The educator has the right to respond in writing within ten (10) days and the response shall be attached to the reprimand/suspension documentation in the file.
- F. Any disciplinary action taken, with the exception of a verbal reprimand or non-renewal/termination, shall be subject to the grievance procedure.
 - 1. A grievance in regard to a written reprimand shall be filed at Step One of the grievance procedure with the appropriate supervisor.
 - 2. A grievance in regard to a suspension shall be filed at Step Two of the grievance procedure with the Director of Human Resources.

Article 6. Grievance Procedure

A. Definition

A grievance is a statement of dissatisfaction over any condition of work which allegedly has an adverse effect on the educator. The procedure may also be used to provide redress for grievances alleging discrimination on the basis of race, color, ancestry, national origin, age, sex, sexual harassment, sexual orientation, disability, political affiliation, or veteran's status. In addition to the right to file the grievance under this procedure, all employees retain the right to file civil rights complaints with the appropriate enforcement agencies.

B. Procedure

1. Step One. An educator must file a grievance with the appropriate supervisor within ten days of the event causing the dispute or within ten days of the educator's knowledge of the occurrence of the event causing the dispute. The supervisor will meet with the educator and provide a written response within five days of receiving the grievance.
2. Step Two. If the educator is not satisfied with the response of the supervisor, the educator may file the grievance with the Director of Human Resources within ten days of the supervisor's response. The HR Director will meet with the educator and provide a written response within ten days of receiving the grievance.
3. Step Three. If the educator is not satisfied with the response of the Director of Human Resources, the educator may file the grievance with the Superintendent within ten days of the Director's response. Within ten days of receiving the grievance, the Superintendent will meet with the educator and/or appoint one or more persons as a hearing panel to gather pertinent statements and information and make recommendations to the Superintendent. Within fifteen days of receiving the grievance, the Superintendent will provide a written response.
4. Step Four. If the educator is not satisfied with the response of the Superintendent, the educator may request advisory mediation by notifying the Superintendent within ten days of the Superintendent's response. The request for advisory mediation will be jointly forwarded to the Federal Mediation Conciliation Service (FMCS) unless both parties agree to use an alternate resolution process.

C. General Provisions

1. The educator may be accompanied to a representative of choice at any and all levels of the grievance procedure. Up to two non-participating observers, chose by the educator, may attend. Disruptive behavior may be reason to terminate the meeting.
2. Discussion of a grievance between the educator and the supervisor, HR Director, or Superintendent shall occur at such times as the parties mutually agree.
3. Time limits as designated in this article may be extended by mutual agreement.

Article 7. Temporary Leaves

A. Personal Leave

KSD will annually grant three (3) days of personal time to be used during the regular school year, but not during the extended school year (ESY). Any time not taken during the regular school year will be forfeited, and cannot accumulate. Personal leave request must be made no less than five (5) days in advance to allow for the development of lesson plans and related activities for the support of a substitute teacher.

Personal leave is not available under the following conditions unless authorized by the Superintendent:

1. The orientation period at the beginning of the school year
2. The last five (5) contract days of the school year
3. The last contract day prior to Thanksgiving break, winter break, spring break, or a holiday
4. The first contract day following Thanksgiving break, winter break, spring break, or a holiday
5. Any professional development professional preparation days identified on the school calendar.

B. School Closure

The KSD Administration has the exclusive right to declare when KSD is closed for any reason.

C. School Absences

Educators are encouraged to report for work to ensure adequate supervision of students. However, if the employee finds it is not possible to report to work, the educator who chooses to remain at home must promptly notify his/her immediate supervisor. The missed day will be deducted from one of the following: a) personal leave, b) sick leave, c) discretionary day, or d) unpaid leave.

Article 8. Professional Day

A. Duty Day

Full time staff members are expected to be at work by 7:45 a.m. and end at 3:45 p.m. If special situations or appointments require a late arrival or early departure, arrangements may be made with the supervisor in advance.

B. Plan Time

1. Educators assigned full-time to the secondary school (grades 7-12 and post-graduates) will have at least 242 minutes per week within the regular student contact hours for the purpose of planning, preparation, and evaluation of instructional activities.
2. Educators assigned full-time to the elementary school (early childhood through grade 6) will have at least 225 minutes per week within the regular student contact hours excluding recess, for the purpose of planning, preparation, and evaluation of instructional activities.
3. Speech therapists, school psychologists, social workers, counselors, and library media specialists may schedule time as needed and available for the purpose of planning and preparation.

C. Professional Meetings

Department meetings, professional learning community meetings, and professional development meetings may be scheduled on Friday afternoon. Educators will attend any meetings scheduled during this time.

D. Duty Free Lunch

Educators shall have a daily uninterrupted lunch period free of assigned responsibility for a period of at least twenty five minutes duration.

E. Flex Time

In years when there is early dismissal of students on the Wednesday before Thanksgiving, educators may remain at work until 3:45 or may leave after student dismissal. Those who choose to leave early will make up four hours at another time for professional development, and/or assist with school events. Educators who choose the flex time will inform their supervisor of their plan.

F. Compensation Time

One hour of compensation time shall be granted to the counselor, school psychologist, and school social worker for each hour spent outside the defined duty day in response to an administration

approved request for services. Compensation time shall accumulate through the school year and may be used at the discretion of the educator with the approval of his/her supervisor. Accumulated compensation time shall be taken in no less than one hour increments with no more than eight hours (one contract day) taken at any one time. Accumulated compensation time not used by the end of the school year will be forfeited except for any hours earned during the last week of the school year. Any hours earned during the last week of school may be carried over to the following school year.

Article 9. Contract Year

A. Basic Contract Year

The educators' contract year shall be for 181 days for returning educators and 183 days for new hire educators. There shall be 172 student contract days.

B. Calendar Parameters

1. Two days shall be designated as new staff orientation
2. Two days shall be designated as professional development days; one shall be scheduled prior to the first day of school.
3. Six days shall be designated as professional preparation days; one shall be scheduled prior to the first day of school, one at the end of each quarter and an additional day during the school year.
 - a. All days designated as a "professional preparation day" are to be used at the discretion of the educator for activities related to instructional purposes.
4. Two half days shall be designated for parent teacher conferences.

Article 10. Association Rights

- A. The Association shall have the right to post notices of activities and matters of Association concern on official employee bulletin boards.
- B. The Association shall have access to teacher mailboxes and to school e-mail addresses for communication of Association business.
- C. The Association shall have access to school facilities when such facilities are not otherwise in use.
- D. The Association shall be provided with the names and assignments of all bargaining unit members and each September shall be provided with the placement of each on the salary schedule.

- E. The Association shall be provided up to five days of Association leave per year at no cost to the Association. The Association president shall provide notification of such leave at least one week prior to the leave.

Article 11. Reduction in Force

In the event of severe budget constraints and/or severe declines in enrollment, a reduction in force other than what can be achieved by normal attrition may be necessary to ensure the viability of the School. In that situation, the Board has the right to determine if it is in the best interest of the School to reduce its work force. This decision shall be made after consultation between the Board and the School administration.

A. Procedure

1. Reduction of professional educators shall first be accomplished by normal attrition through resignation or retirement of educators.
2. If further reduction is necessary, probationary educators (as defined by KSA 76-11a13) will be non-renewed before any non-probationary educators are non-renewed due to a reduction in force.
3. If further reduction is necessary, the Board shall consider the following factors in determining which educators shall be non-renewed due to a reduction in force:
 - a. Licensure/endorsement
 - b. Educator qualifications
(Including highly qualified status, American Sign Language/English Bilingual Professional Development [AEBPD] training, other professional development experience)
 - c. American Sign Language and written English skills
 - d. Seniority
 - e. Recent evaluations
4. The Board shall indicate to any educator selected for non-renewal due to a reduction in force the reasons why he/she was selected based upon the above factors.
5. An educator selected for non-renewal may appeal the decision as per KSA 76-1106 et seq.

B. Recall of Professional Educators

1. If a vacancy occurs within two (2) years for which any educator who was non-renewed due to a reduction in force is qualified, the position shall be offered to the most recently reduced educator.
2. No educator will forfeit or lose the right to recall because the educator has secured other employment during the period in which they have a right to recall.
3. Any professional educator who has been displaced due to reduction in force may apply for assignment as a substitute teacher and have first consideration for filling substitute teacher positions.

In the event of a re-hire, the educator's length of service will commence from the original hire date minus the time of the reduction in force.

Article 12. Educator Evaluation

Licensed KSD educators adhere to the Kansas Educator Evaluation Protocol (KEEP), a teacher evaluator model that aligns with the Kansas State Department of Education requirements.

Article 13. Access to Files

An educator has the right to examine his/her own personnel file. Educators may review their files only while in the presence of someone from the Human Resource department. Nothing may be added or deleted without making a written request to the Human Resource Director and approved by the Superintendent.

A copy of the file contents may be obtained by making a written request to the Human Resources office.

Article 14. Duration

This shall be a two year agreement.

Jim Porter, Kansas State Board of Education Chair

Date

Nancy Frazier, KSD NEA President

Date

Appendix A: 2018-2019 Salary Schedule

KANSAS SCHOOL FOR THE DEAF
**PROFESSIONAL PAY SALARY SCHEDULE
 and PLACEMENT CHART
 2018-2019 (181 DAYS)**

Numbers in Parenthesis Represent Years of PRIOR EXPERIENCE CREDIT per
 Salary Schedule Conditions

*NOTE: Due to Salary Schedule compaction in 2007-08, some levels contain NA
 due to no employees originally placed on those levels*

Bachelor Columns			
Level	BS Salary	BS+12 Salary	BS+24 Salary
1	(0) \$38,722	(0) \$39,304	(0) \$39,894
2	(1) \$39,187	(1) \$39,775	(1) \$40,372
3	(2) \$39,736	(2) \$40,332	(2) \$40,937
4	(3) \$40,213	(3) \$40,816	(3) \$41,427
5	(4+) \$40,696	(4-5) \$41,306	(4-5) \$41,925
6		(6) \$41,801	(6) \$42,429
7		(7-9) \$42,303	(7-9) \$42,938
8		(10-12) \$42,895	(10-12) \$43,540
9		(13) \$43,410	(NA) \$44,061
10		(14+) \$43,931	(13-14) \$44,590
11			(15) \$45,125
12			(NA) \$45,667
13			(16+) \$46,306
14			

Master Columns							
Level	MS Salary	MS+12 Salary	MS+24 Salary	MS+36 Salary	MS+48 Salary	MS+60 Salary	Doctorate Salary
MAX-17	(0) \$44,681	(0) \$48,702	(0) \$51,916	(0) \$54,408	(0) \$56,149	(0) \$58,620	(0) \$59,571
MAX-16	(1) \$45,261	(1) \$49,335	(1) \$52,591	(1) \$55,115	(1) \$56,879	(1) \$59,382	(1) \$60,330
MAX-15	(2) \$45,940	(2) \$50,075	(2) \$53,380	(2) \$55,943	(2) \$57,732	(2) \$60,273	(2) \$61,224
MAX-14	(3) \$46,767	(3) \$50,976	(3) \$54,341	(3) \$56,949	(3) \$58,771	(3) \$61,357	(3) \$62,309
MAX-13	(4-5) \$47,375	(4-5) \$51,639	(4-5) \$55,047	(4-5) \$57,689	(4-5) \$59,535	(4-5) \$62,156	(4-5) \$63,106
MAX-12	(6) \$47,991	(6) \$52,310	(6) \$55,763	(6) \$58,439	(6) \$60,309	(6) \$62,963	(6) \$63,914
MAX-11	(7-9) \$48,614	(7-9) \$52,990	(7-9) \$56,487	(7-9) \$59,200	(7-9) \$61,093	(7-9) \$63,782	(7-9) \$64,733
MAX-10	(10-15) \$49,489	(10-22) \$53,944	(10-22) \$57,504	(10-24) \$60,264	(10-24) \$62,192	(10-26) \$64,930	(10-26) \$65,881
MAX-9	(16-18) \$50,133	(NA) \$54,646	(23-24) \$58,252	(NA) \$61,048	(NA) \$63,002	(NA) \$65,774	(NA) \$66,725
MAX-8	(NA) \$50,785	(NA) \$55,356	(NA) \$59,009	(NA) \$61,841	(25-26) \$63,820	(NA) \$66,628	(NA) \$67,581
MAX-7	(19-20) \$51,446	(NA) \$56,075	(NA) \$59,775	(25-26) \$62,646	(NA) \$64,650	(27-28) \$67,496	(27-28) \$68,446
MAX-6	(21-22) \$52,113	(23-24) \$56,804	(NA) \$60,554	(NA) \$63,460	(NA) \$65,490	(NA) \$68,373	(NA) \$69,324
MAX-5	(NA) \$53,051	(NA) \$57,827	(25-26) \$61,644	(NA) \$64,602	(27-28) \$66,670	(NA) \$69,604	(NA) \$70,555
MAX-4	(NA) \$53,742	(NA) \$58,578	(NA) \$62,445	(27-28) \$65,442	(NA) \$67,536	(29-30) \$70,508	(29-30) \$71,459
MAX-3	(NA) \$54,440	(NA) \$59,341	(NA) \$63,256	(NA) \$66,292	(NA) \$68,414	(NA) \$71,424	(NA) \$72,377
MAX-2	(23-24) \$55,149	(25-26) \$60,111	(27-28) \$64,079	(NA) \$67,155	(29-30) \$69,304	(31-32) \$72,353	(31-32) \$73,305
MAX-1	(NA) \$55,974	(NA) \$61,013	(NA) \$65,040	(29-30) \$68,162	(NA) \$70,344	(NA) \$73,439	(NA) \$74,389
MAX	(25+) \$56,983	(27+) \$62,112	(29+) \$66,211	(31+) \$69,389	(31+) \$71,609	(33+) \$76,679	(33+) \$77,631

NOTE: Educators off table will continue placement at no less than their previous salary and may return to max step within applicable column in the event that such placement is higher in salary than previous placement.

Contracts longer than 181 days are calculated based on this schedule's daily rate.

*****NOTE: 2019-2020 Salary Schedule Pending**

Appendix B: Supplemental Contracts

Supplemental contracts are issued for coaching, supervision, directing and assisting with extracurricular activities including but not limited to: chaperoning, ticket taking, cafeteria supervision and other similar and related activities.

An educator cannot be required to accept supplemental duties in order to maintain a primary teaching contract.

An educator may resign a supplemental contract without affecting their primary contracts.

Supervision of the cafeteria is voluntary; however, other supervisory duties during the lunch period but outside the cafeteria may be assigned.

General: All Departments

Position (per person)	Salary
New Teacher	Per Day \$130
Cafeteria Supervision	Annual \$500

High School

Position (per person)	Annual Salary	Position (per person)	Annual Salary
Head Football Coach	\$4230	Sponsor: Senior Class	\$ 300
Head Volleyball Coach	\$4230	Sponsor: Junior Class	\$ 230
Head Basketball Coach	\$4924	Sponsor: Sophomore Class	\$ 100
Head Track Coach	\$3564	Sponsor: Close Up	\$ 250
Head Cheerleader Coach (Including Pep Club)	\$3680	Head: Scholars (Academic Bowl)	\$3000
Assistant Football Coach	\$2875	Assistant Scholars (Academic Bowl)	\$ 500
Assistant Volleyball Coach	\$2875	Head: Drama	\$ 350
Assistant Basketball Coach	\$3262	Head: Yearbook	\$ 561
Assistant Track Coach	\$2415	Coordinator: Graduation Project	\$ 400
Assistant Cheerleader Coach (Including Pep Club)	\$ 500	Head: Secondary Oratorical	\$ 255
Football Assistant (Over 25 Athletes)	\$2875	Head: Paw Print	\$ 350

Volleyball Assistant (Over 25 Athletes)	\$2875	Head: ASL Bowl	\$ 255
Basketball Assistant (Over 25 Athletes)	\$3262	Mentor: First Year Collegial	\$1000
Track Assistant (Over 25 Athletes)	\$2415	Mentor: Second Year Collegial	\$ 500
Sponsor: SBC	\$ 875	Summer Curricular Work/ES Contract Per Day	\$ 130
Sponsor: JrKAD	\$ 300	TOTAL AMOUNT	\$53,208

Middle School

Position (per person)	Annual Salary	Position (per person)	Annual Salary
Head Football Coach	\$2861	Assistant Football Coach	\$1639
Head Volleyball Coach	\$2861	Assistant Volleyball Coach	\$1639
Head Basketball Coach	\$3245	Assistant Basketball Coach	\$2345
Head Track Coach	\$2403	Assistant Track Coach	\$1560
Head: Cheerleader	\$ 500	Assistant Cheerleader	\$ 250
Sponsor: MSSBC	\$ 350	Head: Science Fair	\$ 200
		TOTAL AMOUNT	\$19,853

Elementary School

Position (per person)	Annual Salary	Position (per person)	Annual Salary
Head: Drama	\$ 100	Head: Science Fair	\$ 100
Youth Activity Coordinator	\$ 300	TOTAL AMOUNT	\$ 500



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Candi Brown, Wendy Fritz
Subject: Personnel Report

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total New Hires	4											
Unclassified	3											
Unclassified Regular (leadership)	1											
Total Separations	7											
Classified	0											
Unclassified	7											
Unclassified Regular (leadership)	0											
Recruiting (data on 1st day of month)	11											
Unclassified	11											
Unclassified Regular (leadership)	0											

Total employees 239 as of pay period ending 7/14/2018. Count does not include Board members. It also excludes classified temporaries and agency relocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 21 b.

Staff Initiating:

Candi Brown

Director:

Wendy Fritz

Commissioner:

Randy Watson

Meeting Date: 8/14/2018

Item Title:

Act on personnel appointments to unclassified positions

Recommended Motion:

It is moved that the Kansas State Board of Education confirm the personnel appointments of individuals to unclassified positions at the Kansas State Department of Education as presented.

Explanation of Situation Requiring Action:

Personnel appointments presented this month are:

- Amanda Petersen to the position of Director on the Early Childhood team, effective July 16, 2018, at an annual salary of \$103,870. This position is funded by Consolidated Pool, Title I Fund and State General Fund.
- Leah Zeller to the position of Administrative Specialist on the Teacher Licensure and Accreditation team, effective July 23, 2018, at an annual salary of \$29,744. This position is funded by Teacher Licensure Fee Fund and State General Fund.
- Parker Erikson to the position of Applications Developer on the Information Technology team, effective July 30, 2018 at an annual salary of \$60,320. This position is funded by the State General Fund.



KANSAS SCHOOLS FOR THE DEAF AND THE BLIND

STATEWIDE RESOURCES ON DEAFNESS AND BLINDNESS

www.KSSDB.org

KANSAS STATE SCHOOL FOR THE DEAF
450 EAST PARK ST. · OLATHE, KS 66061-5497
PHONE: 913-791-0573 FAX: 913-791-0577

KANSAS STATE SCHOOL FOR THE BLIND
1100 STATE AVE. · KANSAS CITY, KS 66102-4411
PHONE: 913-281-3308 FAX: 913-281-3104

To: Commissioner Randy Watson
From: Luanne Barron, Jon Harding
Subject: Receive fourth quarter reports from Kansas School for the Deaf and Kansas State School for the Blind

The fourth quarter reports for the Kansas School for the Deaf and Kansas State School for the Blind have been prepared and are attached for review by the Board of Education.



FY 2018

KANSAS STATE SCHOOL FOR THE DEAF 4th QUARTERLY REPORT



April 1 – June 30, 2018

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KANSAS STATE SCHOOL FOR THE DEAF

VISION, MISSION, AND ACCREDITATION

VISION

A school, a community, a society in which hearing acuity is incidental, barriers are minimized, human potential is maximized and people are judged by their contributions and their character.

MISSION

To ensure that all students achieve their full potential in a language-rich environment.

BELIEF STATEMENTS

- Each student has the right to a safe and secure educational environment.
- Each student has the right to an academically rigorous program.
- Full access to ASL and English is crucial to a student's development, and both languages are equally utilized and valued.
- Exposure to and experience with Deaf culture will enrich the lives of students and their families.
- Outreach services provide the highest quality of services, resources, and support to children aged birth – 21 who are deaf/hard of hearing, by collaborating with their families, their communities, and the professionals that serve them.
- Each student and family has the right to transition services to understand student needs, access available services, and utilize programs for the benefit of the student's educational career and into postsecondary life.

ACCREDITATION

KSD was awarded full accreditation through CEASD (Conference of Educational Administrators of Schools and Programs for the Deaf). We have begun an 18 month self-study (needs assessment) for the new accreditation cycle beginning in the fall of 2019.

CAMPUS-BASED ENROLLMENT

At the close of the 2017-2018 school year, the enrollment for our campus-based program was 132. Seventy-two (72) students in the elementary school, grades Pre-K through 6, fifty-four (54) students in the secondary school, grades 7 through 12, and six (6) students in the KSTAR program (transition students).

PROFESSIONAL DEVELOPMENT, CURRICULUM, AND ASSESSMENTS

PROFESSIONAL DEVELOPMENT

During the fourth quarter, we began planning for the 2018-19 school year. The staff was surveyed on their professional development priorities for 2018-19. The survey results were studied by the Professional Development Committee who then suggested topics for 2018-19 to the professional development coordinator.

Several of the school's required trainings have been put into digital format to be delivered through Infinitic. The videos have been made accessible for all staff by adding ASL interpreters. The videos will be used starting this fall.

CURRICULUM AND INSTRUCTION

In the area of curriculum and instruction, a lot of work began shortly after school let out in May. Twenty-six instructional staff began working on a number of curriculum topics, including measuring social-emotional levels, implementing character-education standards, ELA, Math, Career, and Transition curriculums, and the development of skills-based report cards. In addition to curriculum work, the school improvement committees met to review the past year and make plans for the 2018-2019 school year.

ASSESSMENTS

The analysis of data from the state and local assessments has been done and will be shared with staff and published in the school profile in the fall of 2018.

BILINGUAL DEPARTMENT

The Bilingual Department switched gears a little during the fourth quarter from assessments to various projects while still providing continued services for students who need improvement in language development in both ASL and English. In the table below, you can see that the bulk of our services are aimed at younger students because more of them are still developing language.

QUARTER 4 BILINGUAL SERVICES

<i>Bilingual Service</i>	<i>Number of Students Served</i>	<i>Students Released</i>
ASL Tutoring	58	Elementary – 41 Secondary – 17
ASL Immersion Classes	14	Elementary – 10 Secondary – 4
Language Facilitation	7	Elementary – 5 Secondary – 2
Reading Intervention	5	Elementary – 5 Secondary – 0
Fingerspelling Intervention	2	Elementary – 2 Secondary – 0
Viewing Comprehension	2	Elementary – 2 Secondary – 0
Spoken English Opportunities	5	Early Childhood – 5 Early Childhood - 0

The ASLCIA (American Sign Language Curriculum, Instruction and Assessment) organization started at KSD in the summer of 2016 and is nationally known. There is now a website housing a host of ASL curricular materials, videos, and assessments for teachers of ASL to access as a Heritage Language. KSD has two staff members, Elementary Head Teacher, Petra Horn-Marsh, and Bilingual Specialist, Kester Horn-Marsh, who are on the ASLCIA committee team. Team members attend a week-long conference every summer hosted at different schools for the Deaf around the country. This committee is tasked with creating new curricular materials and methods of teaching ASL to match up with the new national ASL content standards for DHH children released this spring.

Interim Superintendent Luanne Barron asked the Bilingual Specialist to create a new school song to reflect the culture and language of KSD. A team of Deaf teachers, administrators, alumni, and students worked together to complete the task. The new song was fact-checked by the Museum of Deaf History, Art, and Culture (MDHAC), and was performed during the graduation ceremony with a PowerPoint production. The song was not voice interpreted but a translation was provided on the back of the program book.

In other news:

- The Bilingual Specialist assisted a researcher from the University of Kansas complete her research study on how DHH people perceive vocabulary compared to how hearing people perceive the same vocabulary.
- Two students from KSD won a \$2,500 college scholarship for winning the Optimist International oratorical contest.
- The Nelson Atkins Museum of Art is continuing their PR campaign to get at least 1,000 new visitors to attend the Deaf Culture Festival on September 8, 2018.
- This summer the Bilingual Specialist will reshoot the VLAT (Visual Listening Assessment Tool) with new talent to fix errors in video quality, in content material, and in reliability. The VLAT is only one of two receptive ASL tests in the nation and has been producing crucial, usable information for over 20 years on student performance and how instruction should be approached in the classroom.

INSTRUCTIONAL SERVICES

ELEMENTARY DEPARTMENT

Early Childhood Center (ECC)

A veteran teacher of 30 years is retiring which means a change in the preschool classroom with a new teacher coming in. To ensure the fidelity of the High Scope curriculum, the Pre-Kindergarten, Kindergarten and 1st Grade Teachers, along with para educators, will be receiving training or re-training in the philosophy of High Scope and the use of High Scope curriculum. Also, the Kindergarten Readiness Assessment: Ages and Stages will be administered by having parents complete the assessment with their child who will be transitioning to Kindergarten in August. Two students will be in Kindergarten in the fall.

Elementary School

The administration of the Semantics Probe Test to collect student baseline data in their knowledge of the four levels in semantics: labeling, functions, associations, and categories has been completed. Based on the findings from the piloting of this test, the school improvement committee realizes that our students are ASL and English bilinguals with varying levels of bilingual acquisition and development, and preferences in the use of ASL and/or English. Consequently, the Semantics Probe Test is administered in ASL, spoken English, fingerspelling, and/or written English, meaning that we accept responses from students in whatever language mode that is most comfortable for them. Language modes used are recorded on the individual students' scoring sheets.

On an entirely different topic, teachers in the elementary school are faced with the inadequacy of one-track education programming in elementary education, which traditionally has been academic. Not all elementary school students are academic as there is a large group of students who are hands-on learners. We are seeing the need for providing our students with opportunities to be educated academically and vocationally (for lack of a better word) to develop their life skills and expose them to various career experiences.

SECONDARY DEPARTMENT

JR/SR Banquet

The junior/senior banquet, held to honor the seniors, was a very nice event. Our junior students worked with the KSD dietician to prepare the menu and invited three KSD keynote speakers to share memories of the seniors' years at KSD and give them words of encouragement for the futures. The freshmen and sophomore students were also instrumental in preparing a nice banquet for our graduating seniors.

KSD Graduation

KSD's One hundred twenty-sixth commencement took place at KSD in the Philip A. Emery Elementary Gymnasium on May 23, 2018. The guest speaker, Jonathan Scherling, provided an outstanding commencement address pulling a quote from Warren Buffett, Billionaire Investor, who says "the most important investment you can make is in yourself". Mr. Scherling shared his personal insight on the following topics: Returning the Favor, Giving Back, Listening, Reading, Realization that no Job is Beneath You and last but not least, Life does not have a set timeline. His highlights not only touched the graduates but all who were in attendance at the commencement.

TRANSITION SERVICES

The following are some of the many duties that the Transition Facilitator worked on during 4th quarter:

- Met with all 2018 graduates to complete the senior exit survey data for post school outcomes.
- Coordinated the ACT testing, transportation, housing, and interpreting needs for KSD students at Olathe North High School. Students are given opportunities to attend study sessions at no cost.

- Continued to work in collaboration with the Career Specialist on re-establishing business partnerships and growing our work experience/internship program with a focus of meeting the goal to have EVERY student experience some type of work/internship before graduating. The Senior Class of 2018 did that – many of them had more than one experience
- Coordinated with Vocational Rehabilitation for VR services for the KSD seniors. VR continues to be much better coordinated and beneficial for our students. Our students were able to meet with the VR counselor four times over the school year and attend their two day evaluations at the VR office in Lenexa, Kansas.

KSTAR

The 2017-2018 KSTAR group consisted of six students. Five of the six have exited the program and one will be returning for a second year in KSTAR. The five exited students have transitioned to the following:

- 1 – Attend Gallaudet University
- 1 – Work and attend college
- 3 – Work

For the 2018-2019 school year, the KSTAR Program will have a total of 12 students. In addition to the student returning for a second year in the program, all of the 2018 senior class (7 students; 5 males and 2 females) will be returning to participate in the KSTAR program. Also joining the program are four students new to KSD. Each of the students will work on the individual transition goals they have set for themselves. Among those goals are:

- Apartment
- Independent Living
- JCCC classes
- Transition into Postsecondary (TIPS) class at JCCC
- Work

DUAL PLACEMENT SERVICES

The dual placement coordinator continues to work with students to ensure that all who show an interest in dual placement have their needs and interests met. The Dual placement team (IEP Coordinator, Head Teacher, and Transition Coordinator) met with the students interested in dual placement for the 2018-2019 school year. Thirteen KSD students will be taking a total of 37 classes in the Olathe School District this fall.

OUTREACH

AUDIOLOGY

Auditory Training Unit (ATU) - An ATU is a wireless assistive listening device commonly referred to as an FM system. Students who are deaf/hard of hearing may utilize this device in the classroom to improve the signal-to-noise ratio. It picks up the teacher's voice through a microphone and transmits it to the student wearing a receiver.

AUDIOLOGY/HEARING ASSISTIVE TECHNOLOGY (HAT) REPORT

	HAT Consults	ATU Calls	ATU Emails	Comp Evals	IEPs Attended	HA/CI Checks/Repairs	Non-KSD Parent Calls
Quarter 1	<u>22 Consultations:</u> Acension Catholic Arkansas City Baldwin City Bucklin Carbondale Clay Center Dodge City (2) Flint Hills Christian Ft. Leavenworth Good Shepherd Hutchinson Jetmore Junction City Lansing Manhattan Olsburg Paola Sacred Heart Southwestern Heights Sterling Winfield	45	1,060	14	8	25	1
Quarter 2	<u>6 Consultations:</u> Clay Center Emporia Louisburg Paola Seneca Washington	46	669	-	30	28	-
Quarter 3	<u>3 Consultations:</u> Louisburg Arkansas City Kismet	34	599	17	19	31	-
Quarter 4	<u>1 Consultation:</u> Dodge City	15	826	3	5	24	-

HA – Hearing Aid
 CI – Cochlear Implant

AUDITORY TRAINING UNIT (ATU) LEASE PROGRAM – QUARTER 4

Current Number of Receivers Leased	318
Current Students Served	189
Total Students Served to Date (FY 2018)	203
Current ATUs Billed	\$ 104,283.10
Current Collected	\$ 103,096.10

BIRTH – THREE SERVICES

Services were provided to the following networks:

	<u>Networks Served</u>	<u>Number Served</u>
Quarter 1	<ul style="list-style-type: none"> • Douglas County Infant/Toddler Services • Geary County Infant/Toddler Network • Johnson County Infant/Toddler Services • Pony Express Infant/Toddler Services • Wyandotte County Infant/Toddler Services 	37 Families 39 Children
Quarter 2	<ul style="list-style-type: none"> • Douglas County Infant/Toddler Services • Geary County Infant/Toddler Network • Johnson County Infant/Toddler Services • Pony Express Infant/Toddler Services • Pottawatomie/Wabaunsee Infant/Toddler Network • TARC (Shawnee County) • Wyandotte County Infant/Toddler Services 	41 Families 43 Children
Quarter 3	<ul style="list-style-type: none"> • Douglas County Infant/Toddler Services • Geary County Infant/Toddler Network • Johnson County Infant Toddler Services • Northwest Kansas Infant/Toddler Services • Pottawatomie/Wabaunsee Infant/Toddler Services • REACH • TARC (Shawnee County) • Wyandotte County Infant/Toddler Services 	45 Families 45 Children
Quarter 4	<ul style="list-style-type: none"> • Cloud Republic Infant Toddler Services • Douglas County Infant-Toddler Services • Geary County Infant Toddler Network • Johnson County Infant Toddler Services • Northwest Kansas Infant/Toddler Services • Ottawa-Wellsville Infant/Toddler Services • REACH • Reno County Infant/Toddler Services • Wyandotte County Infant/Toddler Services 	51 Families 51 Children

OTHER OUTREACH SERVICES OVERVIEW

<i>Service</i>	<i>Quarter 1</i>	<i>Quarter 2</i>	<i>Quarter 3</i>	<i>Quarter 4</i>
<i>Consultations/Observations/Evaluations</i>	51	22	51	16
<i>Workshops/Trainings/ Professional Development</i>				
• Presentations	1	2	0	5
• Participants (directly served)	70	169	48	156
• Students (indirectly served)	73	68+	4	85+
<i>Participants in Family Signs Kansas</i>				
• Number of Families	8	9	7	6
• Number of Participants	8+	14	12	8
• Number of Students	8	11	11	6
<i>Number of future teachers of the deaf (TODs) enrolled in the State Personnel Development Grant (SPDG) program</i>	14 total	Ongoing	Ongoing	13 total
• KSD	4			3*
• USD 259 – Wichita	1			1
• USD 262 – Valley Center	1			1
• USD 338 – Valley Falls	1			1
• USD 465 – Winfield	1			1
• USD 469 – Lansing	1			1
• USD 500 – Kansas City	2			2
• USD 609	1			1
• USD 638	1			1
• No School Affiliation	1			1

*2 of the 3 have completed the program

ADDITIONAL SERVICES OVERVIEW

<i>Service</i>	<i>Quarter 1</i>	<i>Quarter 2</i>	<i>Quarter 3</i>	<i>Quarter 4</i>
<i>Mail, email, telephone and in-person contacts</i>	1,472	1,090	1,185	1,451+
<i>Listserv</i>				
• Members (cumulative)	318	354	352	358
• Messages sent	34	28	39	30
<i>Lending Library</i>				
• Materials checked out	9	12	12	20

CONFERENCES AND COLLABORATIONS – FY 18

CDC Parent-to-Parent Subcommittee
 Children’s Mercy Hospital
 Consortium of Low-Incident Teacher Preparation Programs (CLIPP)
 Families Together
 International Reading Association
 Johnson County Infant-Toddler Services
 Kansas Commission for the Deaf/Hard-of-Hearing
 Kansas Parent Support Group
 Kansas Speech-Hearing Association (KSHA)
 Kansas State Department of Education (KSDE) Annual Conference
 Multi-Tier System of Supports (MTSS) Symposium
 Outreach Family Workshop
 SB323 Language Assessment Committee
 Sound Beginnings
 Sound START
 Special Education Advisory Council (SEAC)
 TASN Leadership Conference
 TASN Provider (Teachers of the Deaf Grant)
 Topeka Parent Group
 Wyandotte County Early Childhood Interagency Coordinating Council

**COOPERATIVES/SCHOOL DISTRICTS/SCHOOLS SERVED DURING 2017-2018
 BY BOARD OF EDUCATION DISTRICT**

<u>BOE District #1</u>	
USD #207	Ft. Leavenworth USD
SEC #711	Wyandotte Comprehensive Special Education Cooperative
USD #203	Piper Kansas City USD - <i>Piper Elementary School West</i>
SEC	Tonganoxie/Basehor-Linwood Special Education Cooperative
USD #458	Basehor-Linwood USD - <i>Basehor Elementary & Basehor Intermediate</i>
<u>BOE District #3</u>	
Private	Good Shepherd Parish School
USD #231	Gardner-Edgerton USD
USD #233	Olathe USD
<u>BOE District #4</u>	
SS# 609	Greenbush Southeast Kansas Education Service Center
USD #450	Shawnee Heights USD - <i>Berryton Elementary School</i>
SEC #616	Doniphan County Educational Cooperative
USD #111	Doniphan West USD

<u>BOE District #5</u>	
USD #443	Dodge City USD
USD #457	Garden City USD
USD #480	Liberal School District - <i>Bright Start Early Learning Center</i>
<u>BOE District #6</u>	
USD #475	Geary County Schools USD - <i>Junction City Middle School</i>
SEC #702	Twin Lakes Educational Cooperative
USD #379	Clay County USD - <i>Lincoln Elementary</i>
SEC #717	Marshall Nemaha County Educational Services Cooperative
USD #115	Nemaha Central USD - <i>Nemaha Central Middle School</i>
SEC #723	Central Kansas Cooperative in Education
USD #307	Ell-Saline USD - <i>Ell-Saline Elementary</i>
USD #305	Salina USD - <i>Hageman Learning Center & Salina High Central</i>
USD #473	Chapman USD - <i>Chapman High School</i>
<u>BOE District #7</u>	
USD #308	Hutchinson USD
USD #376	Sterling USD
SEC #707	Barton County Cooperative Program of Special Services
USD #428	Great Bend USD - <i>Lincoln Elementary</i>
<u>BOE District #8</u>	
USD #259	Wichita USD - <i>Trinity Preschool & Daycare & Curtis Middle School</i>
<u>BOE District #9</u>	
SEC #607	Tri County Special Education Cooperative
USD #447	Cherryvale USD - <i>Lincoln Central Elementary School</i>
SEC #603	ANW Special Education Cooperative
USD #257	Iola USD - <i>Iola Middle School & Iola High School</i>
SEC #720	East Central Kansas Special Education Cooperative
USD #416	Louisburg USD - <i>Circle Grove Preschool</i>
<u>BOE District #10</u>	
USD #261	Haysville USD - <i>Nelson Elementary</i>

BUDGET/REVENUE & EXPENDITURES BY FUND

	<i>FY 2018 Budget/Revenue</i>	<i>Expenditures To Date 6/30/18</i>	<i>Balance</i>
State Appropriation	8,831,258	8,831,258	0
Federal Aid:			
School Lunch & Breakfast	46,155	40,669	5,486
Special Education – Regular	301,644	270,491	31,153
Other	8,200	8,200	0
Subtotal – Federal Aid	355,999	319,360	36,639
Fees/Tuition	807,624	786,941	20,683
Miscellaneous	8,100	7,993	107
Building	1,216,466	1,088,799	127,667
TOTAL	11,219,447	11,034,351	185,096

BUDGET EXPENDITURES BY OBJECT

	<i>FY2018 Budget/Revenue</i>	<i>Expenditures To Date 6/30/18</i>	<i>Balance</i>
Salaries & Wages	8,353,123	8,316,931	36,192
Contractual Services *	902,499	901,241	1,258
Commodities **	342,698	323,597	19,101
Capital Outlay	390,150	389,304	846
Debt Service	93,272	93,272	0
Other	6,300	6,268	32
Capital Improvements	1,131,405	1,003,738	127,667
TOTAL	11,219,447	11,034,351	185,096

* **Contractual Services** - includes communications, postage, printing, rent, travel, utilities, professional services

** **Commodities** - includes gasoline, paper, office supplies, food, educational materials, etc.

*** **Other** – includes administrative cost on federal grants

FY 2018

Kansas State School for the Blind 4th Quarterly Report



April 1 – June 30, 2018

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MISSION

KSSB is a catalyst and leader in the development of exemplary programs and practices in vision services in Kansas. We build local capacity throughout the state via strategic partnerships to ensure learners with visual impairments are able to assume responsible roles in society and lead fulfilling lives.

OVERVIEW

KSSB has been focused this quarter on executing strategies to meet the board's expectations for each of the five goals outlined below. The agency is moving quickly and has implemented changes that will result in better statewide services while maintaining a campus/school that offers short-term, intensive programs and services.

Goal 1: Redesign of the current leadership structure to improve communication and services provided statewide and on campus.

KSSB's administrative structure has been streamlined. There are only two administrators who oversee instructional services: the Superintendent and the Director of Field Services. The other administrators are shared positions with KSD: Directors of Operations, Human Resources, and Finance. The KASB recommended reductions in the KASB report within the Operations department (security and housekeeping) have been enacted and monies have been reallocated to the hiring of additional field services (outreach) staff.

Goal 2: Develop more outreach services and supports to meet the needs of students, parents and staff within their local communities and schools.

KSSB had committed, even before the KASB report, to expanding and "regionalizing" our field services, but our agency will add four new staff for Field Services for 2018-2019: three early childhood/family support specialists and one Field Service Specialist. Our Field Services staff are providing both direct services to students in Orientation and Mobility and leadership services to professionals: regional meetings, presentations, mentorship, recruitment, low vision clinics, caseload assessments, workshops, and management of the personnel prep grant for TSVIs/COMS. The Deaf-Blind Project and Kansas Instructional Resource Center, both located at KSSB, are now coordinating closely with Field Services to maximize impact.

There are 39 TSVIs, 9 COMS, and 4 TSVIs/COMS who work either for local districts or as independent consultants in Kansas serving approximately 1500 students who are blind and visually impaired. It is important to note, however, that despite the growth in our outreach and the availability of the personnel prep grant there remains a significant shortage of vision professionals to provide direct services, especially COMS, across our state. The shortage impacts students who require more intensive services (braille, cane travel, technology, etc.) to benefit from curriculum in their local schools. KSSB's outreach staff can help IEP teams determine when students need more intensive supports and how these can be delivered. In lieu of a certified vision teacher with time dedicated to provide these services locally, our campus/school programs can be one option to provide intensive services that are not presently available in the student's home district, while working closely with the district to return the student when ready. Our Field Services staff are a critical link between local schools and KSSB's campus programs.

Goal 3: Improve communication and visibility statewide around services and supports offered.

The Superintendent and Director of Field Services met with, and presented to, the Board of Education, the State Director of Special Education, Superintendents (regional Supt. meetings), and Special Education Directors (regional director meetings) to listen to needs and share information about KSSB's programs and services. A new, more accessible, website was developed and our social media sites (Facebook/Twitter) were used to promote our activities. KSSB's first Vision Symposium was planned, to be held on November 2nd, 2018 in Salina. It will bring together professionals and address topics of critical need in the field (technology, family engagement, braille, orientation and mobility). Both the KIRC and the Deaf-Blind Project staff are deeply involved in the Vision Symposium and KSDE staff have been invited. Our DB Project staff visited the LeAnn Britain Infant Development Center (Shawnee Mission Health Care), Children's Mercy Hospital, Johnson County Infant Toddler Services, and Wyandotte County Infant Toddler Services to share information about our new Early Childhood Classroom for 2018-2019. We enrolled two students for this program in the fall and expect the classroom to grow next year. A flyer was developed and has been shared with the TSVI listserv. Information regarding our transition program was shared with parents during boys and girls weekend and during ESY.

Goal 4: Increase professional development opportunities

During the 4th quarter, a review committee met and discussed the following strategies to meet this goal:

- Explore development of Orientation and Mobility (COMS) certification program/certification with Emporia State University.
 - Interim Superintendent and Director of Field Services met with Emporia State University Staff and shared program information regarding the development of an AER approved University training program to train Orientation and Mobility Specialists (COMS).
 - Director of Field Services met with TVI program coordinator at University of Nebraska Lincoln on the development of a COMS training program.
- KSSB is RPPLE-approved provider for CEUs via ACVREP
 - All professional development provided by KSSB is approved from the Academy of Certified Vocational and Rehabilitation Education Professionals (ACVREP - the National certifying body for COMS, LVRT, CATIS,)
- Expand skills of KSSB staff in technology and multiple disabilities
- Utilize outside experts to develop specific skills sets in technical assistance, coaching, mentoring, and family engagement.
- Improve data collection for both campus programs and field services programs: Field Services Department updated the Contact Survey to include questions that gather data consistent with HQPD.
- Develop Greenbush SIS Professional Learning Plan that includes climate surveys for parents, staff, and students.
- Use alumni to provide perspective to new teachers, students, and parents. What do they wish schools had done to better prepare them?
 - Interim Superintendent hosted two meetings during the 4th quarter with KSSB alumni board. Feedback, Ideas, Resources, Collaboration.

- Offer continuing education for teachers; increase educational opportunities with meaningful CEU's; Partner with universities.
 - Three training opportunities provided by KSSB during the fourth quarter included:
 - *Mary Anne Roberto* - "What is the Complexity Framework", this workshop was offered for KSSB Staff on day 1 and parents, TSVIs and others statewide on day 2.
 - *Dr. Sharon Sacks* - "Importance of Social Skills for Students with a Visual Impairment"
 - *Chris Montgomery* - "Communication Systems for Teaching Children with Deafblindness and or Multiple Disabilities"
- Meet with SPED directors to discuss allowing TSVIs and COMS to receive professional development from KSSB in lieu of attending local district PD that may not be relevant.
 - Shared information by attending KASEA regional meetings during the 4th quarter, along with meetings at KSDE that specifically addressed the Professional Development for TSVIs and COMS in Kansas.
- Improve needs assessment of teacher needs related to Professional Development.
- Assist new teachers from out of state with obtaining Kansas licensure.

Goal 5: Assist students in their transition to life after leaving KSD/KSSB

During the 4th quarter, a review committee met and discussed the following to meet this goal:

- Assign staff to visit students' home communities and conduct "community map" (resources in the community for work, recreation, housing, supports).
- Improve staff skills relative to job development in rural communities.
- Make sure every student leaves with a "portfolio" of skills, abilities, and employer references that allows them (or an advocate) to 'sell' themselves. Use pictures and video when possible.
- Develop paid work sites for students while at KSSB, if possible.
- Explore volunteer opportunities for students in their home community if work isn't yet available.
- Market KSSB transition program for students who want to go to college as pathway to students attending school closer to their home communities.
 - New transition brochure created and shared extensively throughout the state. Applications for Transition program beginning Fall of 2018 are up from districts outside the KC Metro area than in previous 5 years.
- Conduct parent trainings on services available to parents and students upon exit from school; i.e., CDDO, ILCs, college services, etc.
 - Workshops provided during the 4th quarter for parents of students with a visual impairment, including those with deafblindness.
- Identify students aged 14-18 in Kansas and offer KSSB services and programs regularly/consistently.
 - Introduction of KS-PREP, a new signature summer program for students 16-18 years old who do not attend KSSB during the academic year was implemented during the 4th quarter. Students in this program will participate in a three week (including weekends) residential program with extensive focus on the Expanded Core Curriculum and transition to World of Work or College upon completion of high school.

CAMPUS AND FIELD SERVICES ACTIVITIES

- April 6 Job Olympics
- April 10 Spring Concert
- April 27 Prom
- May 7 Honors and Awards ceremony
- May 17 Graduation
- June 4th – 22nd KSSB Campus Extended School Year Summer Programs
- June 25th – 30th KSSB Extended School Year Program - Hays, Kansas

DEAF-BLIND PROJECT

Submitted Annual Performance Report to Office of Special Education Programs for year 5 activities. Student on the registry/census has approximately 166 students reported as Deaf-Blind.

- **Family Engagement:** Early Childhood Playgroups, Parent - Child - Community Activities
- **Technical Assistance:** Usher Screenings for Nurses
- **Collaboration:** Partnerships with KIRC, Field Services, and KSSB for statewide PD.

FIELD SERVICES

Community of Practice

- Regional Community of Practice meetings for TVI's, COMS, Paraprofessionals.
- Opportunity for vision professionals in Kansas to seek technical assistance and support from the KSSB Field Services Department.
- Scheduled on-site within identified regional areas.
- Six meetings in fourth quarter: Wichita (2), Overland Park (2), and Topeka (2)

Assessment and Technical Assistance Service Requests

- Statewide Impact - **89** Total service requests during the FY 2017-18 academic school year. This number reflects an **increase from 75** during the 2016-17 FY.
 - Assessment Requests - **18** (steady from 18 requests in 2016-17)
 - Placement Requests (Includes Transition Program) - **18** (**increase from 11** during 2016-17).
 - Technical Assistance or Consultation Services Requests - **36** (**increase from 23** in 2016-17) NOTE - This number represents requests that required more than *two* on-site visits. Other TA Requests are not recorded via the Service Request process due to the large number received by regional FS Specialists.
 - Direct Services Requests for O&M - **13** (**increase from 9** in 2016-17)
 - Requests from Central and Western KS - **27** (**increase from 12** in 2016-17)

Professional Development for Regular Education Teachers

- Designing and Modifying Instruction for the Regular Education Teacher
- Role of the Paraprofessional working with Students With a Visual Impairment

Field Services Specialists

- At the end of 4th quarter 2017-18, KSSB now employs 13 Field Services Specialists:
 - 7 Regional Field Service Specialists
 - 2 Early Childhood/Family Support Specialists
 - 1 Assistive Technology Specialist
 - 1 Direct Services O&M Specialist
 - 1 Direct Services Early Childhood Specialist
 - 1 Director of Field Services (Includes Coordination of: Field Services Team, TASN Professional Preparation Grant, Braille Challenge, Residential Programs and Extended School Year)

Critical Components of Regional Field Service Specialist Positions

- Providing technical assistance to LEA's and Part C agencies.
- Maintaining knowledge of current trends/best practices for students with a visual impairment.
- Assisting LEA's with identification of a teacher interested in certification in TSVI and/or O&M.
- Providing ongoing mentoring and support to all TSVI's and/or COMS.
- Providing ongoing support and mentoring to current teachers in training.
- Providing high quality assessments unique to students who have a visual impairment.
- Supporting the acquisition of braille literacy as mandated by OSEP.
- Collaborating and referring students to KanLovKids Clinical Low Vision Evaluations.
- Participating in IEP process when technical assistance is requested by the LEA
- Collaborating and Supporting with families throughout Kansas to include: training in braille, AT, ECC, and statewide resources.
- Collaborating with statewide agencies such as Infant/Toddler Programs, Envision, Inc. etc.
- Collaborating with state Consumer Organizations: AFB, NFB of Kansas.
- Collaborating with national organizations: ACVREP, CEC, Perkin's, AER, etc.

High Quality Performance Indicators

- For the 2017- 18 academic year, the Field Services department implemented an electronic survey that was distributed randomly to contacts (TSVIs/COMS/Parents/Related Service Personnel/Administrators) made by Regional Field Services Specialists. Quality Indicators specifically address Quality, Usefulness and Relevance.
- Field Services Team set a goal to obtain 20 completed surveys by the end of the 2017-18 Academic year. **A total of 32** surveys were received and the results are here:
 - 90.6% of responses indicated "The KSSB Field Services Specialist was effective and clearly presented information."
 - 90.6% of responses indicated "The KSSB Field Services Specialist was well organized with materials."

- 96.9% of responses indicated “Overall, The KSSB Field Services Specialist services are high quality.”
- 90.6% of responses indicated “The KSSB Field Services Specialist services/information/assistance addressed an important problem or critical issue.”
- 90.6% of responses indicated “The KSSB's Field Services Specialist individualized assistance (provided to just you/your school) was tailored to the specific needs of the student/population you serve.”
- 100% of responses indicated “Overall, KSSB Field Services is relevant to my work.”
- 93.8% of responses indicated “The KSSB Field Services Specialist provided information in an easily understood way, with directions or guidance regarding how problems or issues could be addressed.”
- 96.9% of responses indicated “The KSSB Field Services information has been used, or will likely be used, to support improvements in my itinerant or classroom work.”
- 100% of responses indicated “Overall, KSSB services and products have been useful in my work.”
- 100% of responses indicated “The support from KSSB Field Services has helped me or my district improve services and instruction to students with a visual impairment.”

Summer Programs/Extended School Year

During the 4th quarter of 2018, Kansas State School for the Blind completed another dynamic Extended School Year summer experience, including a week for Western KS students. 74 students participated in the KSSB summer programs (*This should be noted as a significant increase from 51 participants in 2017, and included 17 students who have never attended a KSSB program in the past*).

Students attended one of four unique programs offered during the 4th quarter:

- **KSEE:** (Kansas Summer Expanded Education). This program, provided for students age 5 -15, focused exclusively on the Expanded Core Curriculum domains of Activities of Daily Living, Recreation and Leisure, Assistive Technology and Career Exploration. Braille, O&M, Social Skills and Self-Determination were also included and embedded daily throughout the three-week program.
- **KS PREP:** (Kansas Summer Preparatory Residential Enrichment Program) The KS-PREP program was a new focus program for KSSB. Participants accepted to this program must be a current High Schooler ages 16-18 and attend their local districts during the academic year. This program provides advanced Expanded Core Curriculum experiences in a residential setting for participants who do not have the benefit of living in the KSSB dorms throughout the year. Enrollment was limited to 10 students - which was quickly filled. The KS PREP program also had a wait list for acceptance that consisted of four students.

- **VOCATIONAL:** Students ages 16 - 21 who have a visual impairment and additional unique learning needs attended the KSSB summer Vocational program for three weeks during the 4th quarter. Students in this program focused on real-world job skills including development of social skills, increased community based O&M lessons, volunteer work experience in the KCK community, and introduction to recreation and leisure activities as an adult.
- **KSEE HAYS:** This program mirrored the ECC focus and daily schedule for the three week campus program described above, but was provided in partnership with Fort Hays State University and KSSB Field Services. The KSEE Hays program was limited to ten students ages 10-15 from Western Kansas. Participants and KSSB staff resided for the week in the FHSU dorm. This program was also limited to an enrollment of 10 students - which was also quickly filled. All instruction was provided by KSSB Field Service Specialists with exclusive focus on the Expanded Core Curriculum.

TASN PROFESSIONAL PREPARATION CONTRACT

- Per the mid-year review meeting held during the 3rd quarter, the group (TASN/KSDE/KSSB) understood the critical needs for TSVI and COMS in Kansas and we determined that writing an addendum for continued recruiting – to be considered by KSDE – was a good approach to address this shortage.
 - Continuation Contract submitted during the 4th quarter with two additional addendums for increase of funds for FY 2019 and FY 2020. To date, no decision has been received regarding these addendum proposals.
- There were **19 inquiries** from districts/interested teachers during FY 2017-2018. As this was the first year of grant management for the Field Services director, there was no data left on inquiries from previous years. (Note: Director created shared spreadsheet with KSDE/TASN and Field Services Director to keep better data on this unique project).
 - Of the 19 inquiries, **7 applicants were approved for grant funding...** however, only 4 followed through with their acceptance into university training programs, and will begin TSVI or COMS training during the first quarter of 2018-19 FY. The other **3 teachers accepted, but then dropped out** of the training program they were admitted into prior to beginning course work.
- At the conclusion of the 4th quarter FY 2017-2018 there are **only nine (9) teachers** in TSVI and/or COMS training. (This is a **decrease of 2** since the beginning of FY 2017-2018 as one candidate moved out of state, and one candidate had to discontinue courses until working a minimum of .5 FTE as TSVI as per TASN contract requirements.).

KANSAS INSTRUCTIONAL RESOURCE CENTER (KIRC)**USD STUDENTS SERVED WITH KIRC MATERIALS SUPPORT (BY KSBE DISTRICT)**

Region	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
I	108	108	111	112
II	108	108	103	104
III	80	81	80	78
IV	132	132	132	132
V	103	105	108	109
VI	96	96	96	95
VII	98	99	100	101
VIII	138	139	133	131
IX	92	93	92	89
X	96	96	92	89
KIRC	97	97	110	117
TOTAL	1,148	1,154	1,157	1,157

VALUE OF NEW MATERIALS PURCHASED FOR USDs WITH FEDERAL QUOTA FUNDS (BY KSBE DISTRICT)

Region	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
I	\$ 21,173	\$ 12,320	\$ 7,234	\$ 6,815
II	\$ 17,856	\$ 5,794	\$ 5,295	\$ 13,256
III	\$ 2,875	\$ 2,896	\$ 1,478	\$ 3,511
IV	\$ 30,904	\$ 9,469	\$ 3,449	\$ 2,593
V	\$ 11,431	\$ 9,588	\$ 8,412	\$ 10,193
VI	\$ 12,012	\$ 9,411	\$ 3,092	\$ 6,493
VII	\$ 15,696	\$ 12,132	\$ 4,731	\$ 9,406
VIII	\$ 8,265	\$ 2,654	\$ 5,808	\$ 4,492
IX	\$ 9,457	\$ 1,699	\$ 5,121	\$ 7,980
X	\$ 20,329	\$ 7,582	\$ 5,340	\$ 3,363
KIRC	\$ 38,245	\$ 9,642	\$ 3,745	\$ 2,559
KSSB	\$ 12,624	\$ 3,191	\$ 3,128	\$ 4,196
TOTAL	\$ 200,867	\$ 86,376	\$ 56,833	\$ 74,857

Materials/Services Provided	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Number of Braille Pages Transcribed/Embossed for Students	2,227	2,672	1,241	1,412

STATEWIDE TEACHER TRAINING FOR USDs

KIRC sponsored training – Teaching Social Skills to students with visual impairments: Expanding your knowledge presented by Sharon Sacks on April 24, 2018.

STATEWIDE COLLABORATIONS FOR IMPROVED SERVICES

KIRC Coordinator – 4th Quarter Activities:

- Collaborated with the Delores R. Benjamin Transcribing Group to provide braille textbooks and educational materials for Kansas' blind students enrolled in public school programs
- Participated in KSSB's Field Services meetings
- Completed Phased 2 of the 2018 APH registration
- Participated in the Community of Practice meeting for the KC Metropolitan Region on May 2nd and the Northeast Region TSVIs in Lawrence on May 4th
- Met with TASN team regarding transition of new evaluator
- Provided support in the creation of Technology Kits for circulation to TSVIs and COMS
- Prepared for move of collection

BUDGET/REVENUE & EXPENDITURES BY FUND

	FY 2018 Budget/Revenue	Expenditures To Date 6/30/18	Balance
State Appropriation	5,386,299	5,364,515	21,784
Federal Aid:			
School Lunch	38,755	10,663	28,092
Special Education	518,465	487,086	31,379
Other	12,100	383	11,717
Subtotal – Federal Aid	569,320	498,132	71,188
Fees	328,750	200,529	128,221
Miscellaneous			
Building	790,491	675,788	114,703
Other			
TOTAL	7,074,860	6,738,964	335,896

BUDGET EXPENDITURES BY OBJECT

	FY2018 Budget/Revenue	Expenditures To Date 6/30/18	Balance
Salaries & Wages	4,612,833	4,421,952	190,881
Contractual Services *	936,153	936,143	10
Commodities **	229,239	228,192	1,047
Capital Outlay	377,100	374,355	2,745
Other ***	127,524	101,014	26,510
Debt Service	43,928	43,928	0
Capital Improvements	748,083	633,380	114,703
TOTAL	7,074,860	6,738,964	335,896

* **Contractual Services** - includes communications, postage, printing, travel, utilities, professional services, repairs, rentals, Accessible Arts contract, etc.

** **Commodities** - includes gasoline, paper, office supplies, food, educational materials, etc.

*** **Other** - includes scholarships/tuition paid by federal grants; administrative cost allowable on federal grants.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 21 d.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 8/14/2018

Lynn Bechtel

Mischel Miller

Randy Watson

Item Title:

Act on local in-service education plans

Recommended Motion:

It is moved that the Kansas State Board of Education act to approve, with modifications, the in-service education plans for Barber County North, USD 254, and Northeast Kansas Education Service Center Interlocal (Keystone), #608.

Explanation of Situation Requiring Action:

In provisions of K.S.A.72-2546, the State Board determines the rules and regulations for the administration of the education professional development act declared in K.S.A. 72-2544. The standards and criteria by which educational agencies will establish and maintain in-service education programs for their licensed personnel are outlined in K.A.R. 91-1-215 through 91-1-219.

K.A.R. 91-1-216(c) states, "...the educational agency shall prepare a proposed in-service plan ... [it] shall be submitted to the state board by August 1 of the school year in which the plan is to become effective." K.A.R. 91-1-216(d) then stipulates, "The plan shall be approved, approved with modifications, or disapproved by the state board."

State department staff have reviewed the five-year in-service education plans of the educational agencies listed below using the standards and criteria determined by the State Board of Education and recommend they be approved with modifications:

USD 254 Barber County North

#608 Northeast Kansas Education Service Center Interlocal (Keystone)

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 21 e.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 8/14/2018

Tate Toedman

Colleen Riley

Randy Watson

Item Title:

Act on recommendations for funding McKinney-Vento Homeless Grants

Recommended Motion:

It is moved that the Kansas State Board of Education approve recommendations for funding the 2018-2019 McKinney-Vento Children and Youth Homeless grants.

Explanation of Situation Requiring Action:

The Kansas State Department of Education received \$417,799 for the 2018-2019 federal education for McKinney-Vento Homeless Children and Youth Program. The grants are competitive grants from federal formula funds from the United States Department of Education.

The purpose of the Education of Homeless Children and Youth Program is to ensure that all homeless children and youth have equal access to the same free, appropriate education - including public preschool education - provided to other children. The grant program provides direct services to homeless children and youth enabling homeless students to enroll in school and achieve success in school. Services are provided through programs on school grounds or at other facilities and shall, to the extent practical, be provided through existing programs and mechanisms that integrate homeless children and youth with non-homeless children and youth. Services provided shall not replace the regular academic program and shall be designed to expand upon or improve services provided as part of the schools' regular academic programs. Professional development opportunities for the training of local homeless liaisons will be provided.

The following districts and amounts have been recommended for approval:

USD 202 Turner	\$ 2,100
USD 233 Olathe	\$ 35,787
USD 250 Pittsburg	\$ 2,100
USD 259 Wichita	\$126,350
USD 261 Haysville	\$ 23,100
USD 289 Wellsville	\$ 10,100
USD 290 Ottawa	\$ 15,225
USD 305 Salina	\$ 2,100
USD 383 Manhattan-Ogden	\$ 24,412
USD 403 Otis -Bison	\$ 2,100
USD 453 Leavenworth	\$ 2,100
USD 457 Garden City	\$ 21,350
USD 475 Geary County	\$ 22,225

(continued)

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USD 480 Liberal	\$ 2,100
USD 497 Lawrence	\$ 2,100
USD 500 Kansas City	\$ 91,350
USD 501 Topeka	\$ 31,100
USD 512 Shawnee Mission	\$ 2,100
Total	\$417,799

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 21 f.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 8/14/2018

Scott Gordon

Scott Gordon

Randy Watson

Item Title:

Act on Interlocal Agreements to renew Northwest Kansas Educational Service Center

Recommended Motion:

It is moved that the Kansas State Board of Education approve the interlocal and cooperative agreements to renew and continue the Northwest Kansas Educational Service Center.

Explanation of Situation Requiring Action:

The participating school districts drafted and approved these agreements to renew the Northwest Kansas Educational Service Center (Center). The previous agreement has been divided into two. The first agreement addresses special education services and is perpetual. The second agreement addresses all other educational services the Center will provide and will require renewal. Prior to becoming effective, the State Board of Education (State Board) must approve an interlocal cooperation agreement between school boards. K.S.A. 72-8230. The Kansas State Department of Education reviewed these agreements and recommends the State Board approve the agreements. The agreements (without signature pages) are attached for the State Board’s review.

**NORTHWEST KANSAS EDUCATIONAL SERVICE CENTER
COOPERATIVE AGREEMENT**

This Agreement is made pursuant to the provisions of K.S.A. 12-2901, *et seq.* It is made with the sincere desire of all cooperating unified school districts to work together for the mutual benefit of the children we serve. We hereby and herein formally join together in an atmosphere of trust and confidence to continue an educational service center, a separate legal entity known as the Northwest Kansas Educational Service Center (NKESC).

The following unified school districts, by and through their respective boards of education, have each adopted a resolution authorizing the school district to enter into this Agreement.

- | | |
|---|---|
| Unified School District #103
Cheyenne County, Kansas | Unified School District #293
Gove County, Kansas |
| Unified School District #105
Rawlins County, Kansas | Unified School District #294
Decatur County, Kansas |
| Unified School District #208
Trego County, Kansas | Unified School District #297
Cheyenne County, Kansas |
| Unified School District #241
Wallace County, Kansas | Unified School District #314
Thomas County, Kansas |
| Unified School District #242
Wallace County, Kansas | Unified School District #315
Thomas County, Kansas |
| Unified School District #274
Logan County, Kansas | Unified School District #316
Thomas County, Kansas |
| Unified School District #275
Logan County, Kansas | Unified School District #352
Sherman County, Kansas |
| Unified School District #281
Graham County, Kansas | Unified School District #412
Sheridan County, Kansas |
| Unified School District #291
Gove County, Kansas | Unified School District #468
Lane County, Kansas |
| Unified School District #292
Gove County, Kansas | |

1. Purpose

The purpose of this educational service center (NKESC) shall be to jointly and cooperatively provide educational services, duties, functions, activities, obligations, and responsibilities which are authorized or required by law to be performed by school districts of this state and any other purpose authorized by law. Provided, however, all programs and services shall be approved by the board of directors prior to implementation.

2. Board of Directors and Officers

NKESC shall be governed by a board of directors consisting of one member from the board of education of each member school district, which board of directors shall operate said educational service center.

The NKESC board of directors shall be comprised of the President of the Board of Education of each member school district or such other board member designated by the board of education of each member school district. The board of education of each member school district shall also appoint an alternate board member to serve in the absence of the designated NKESC board member. The term of the office of the member of the NKESC board of directors shall be filled by the member school district in the same manner as the original designation within thirty (30) days from the date of such vacancy.

The NKESC board of directors shall meet as such times and places as may be decided by said board. A quorum for conducting educational service center business shall be 10 members. The board shall elect from its members a President and Vice-President who shall serve in the absence or incapacity of the President. The board shall also appoint three individuals, one to act as NKESC executive director, one as NKESC clerk, and one as NKESC treasurer, none of whom shall be members of the board of directors. The executive director, clerk, and treasurer may receive compensation and shall perform such duties as prescribed by the board of directors.

The board of directors has the authority to adopt policies and rules and regulations to implement this Agreement and to operate the NKESC, including, but not necessarily limited to, procedures for financing the operation of the NKESC, acquisition of property, employment of personnel, personnel policies and procedures, student policies and procedures, budget preparation, and administration establishment of curricular disposition of property of the NKESC upon complete termination of this Agreement, and such other policies and rules and regulations normally adopted by a board of education of unified school district.

3. Methods of Financing

Each member school district agrees to finance the operation of the NKESC in the manner hereinafter specified.

The funds required to operate NKESC shall be derived from fees charges by NKESC for constructed services provided to unified school districts, and other educational institutions, districts, and organizations, plus funds anticipated to be received from local state and federal projects. Additional funds may be assessed to each party as provided for below.

Buy-In Services

All costs for any Buy-In Services shall be paid by the member school district based on the average cost of the program and the district's requested share of such service. The costs shall be allocated to the member school district as determined by the board of directors provided the costs shall be paid by only the member districts requesting such Buy-In Services.

Base Funding. The Kansas State Department of Education shall be requested to certify to clerk of the NKESC the total FTE enrollment and general fund budget of each member school district. The clerk of NKESC, or designated employee thereof, shall total the number of students of all the participating member school districts and total the general fund budget amounts of the member school districts for the purpose of allocating the Base Funding budget of the NKESC. For the purpose of allocating the Base Funding costs the FTE enrollment figures and general fund budget amounts shall be for the prior school year.

Each member district shall pay its proportionate share of all Base Funding costs. "Base Funding costs" are defined as those budgeted items adopted by the board of directors in the following areas:

- a. General Fund
 - Instructional Materials Center
 - General Administration
 - Technical Support
- b. Capital Outlay Fund
- c. Staff Development
- d. Such other costs as may be determined by the board of directors.

Each member school district will determine the actual services to be provided by NKESC for the following school year. On or before May 1st, each member school district will provide to NKESC a written statement of any changes in services from the current year to be provided for the following school year. On or before July 1, the board of directors shall notify each member district of the district's share of the preliminary budget. A preliminary annual budget to operate the NKESC shall be presented to the board of directors of the NKESC on or before July 1. On or before August 1, each member district will sign a written invoice of services to be provided, identifying programs and costs. The final budget will be adopted not later than the August board meeting. By mutual agreement, the member school district and the NKESC may alter the invoice for services during the school year and from year to year.

Each member school district agrees to budget an amount sufficient to pay its proportionate share of the NKESC's budget, including Base Funding costs and other costs, as identified on the invoice for services as heretofore provided. If the amount any member school district is required to pay is in excess of such district's legal budget authority, such district shall attempt to raise the budget authority according to Kansas law or will request fewer services from the NKESC to reduce the cost to an amount less than the legal budget authority. Dates of payment shall be ten percent (10%) due and payable on August 1, with an additional ten percent (10%) due and payable on the first day of September, October, November, December, January, February, March, April, and May, at which time all assessments should be paid in full.

4. Acquisition and Disposition of Property

All property, both real and personal, acquired by the NKESC shall be taken in the name of said NKESC and shall be the property of said NKESC, and not the property of any member school district. If any such property is sold while this Agreement is in effect, the proceeds of such sale shall be paid into the treasury of the NKESC and may be expended in any lawful manner as directed by the board of directors of NKESC.

5. Term of Agreement and Effective Date

The term of this Agreement for joint or cooperative action in performing any of the education services, duties, functions, activities, obligations, or responsibilities, which are authorized or required by law to be performed by school districts of this state shall be for a term of five (5) years commencing on July 1, 2018. This Agreement shall be effective only upon the approval of the Kansas State Board of Education pursuant to K.S.A. 12-2904(g)(2).

6. Renewal of Cooperative Agreement

A new Cooperative Agreement shall be presented to the member school districts by March 1, 2023. Each board of education shall return the duly approved and executed Agreement to the NKESC clerk on or before April 1, 2023

7. Modification of the Cooperative Agreement

Within the limitations provided by Kansas law, this Agreement may be changed or modified by the affirmative vote of not less than two-thirds (2/3) of the contracting districts.

8. Partial Termination of the Cooperative Agreement

Partial termination of the Agreement for the provision of educational services for the reason that a member school district wishes to withdraw shall require written notice from the member school district to the NKESC clerk on or before July 1, 2022. The NKESC board of directors shall act upon the member's request to withdraw by October 1, 2022.

Any unified school district which withdraws from membership prior to complete termination of this Agreement shall not be entitled to any of the property or money which has been acquired by the NKESC.

9. Complete Termination of the NKESC

Not less than two-thirds (2/3) of the member school districts shall have the authority to recommend complete termination of the NKESC. Complete termination shall be subject to and in accordance with Kansas law.

Upon complete termination, the board of directors shall distribute all NKESC property to the current member school districts. In the alternative, all property may be sold at public or private sale as determined by the board of directors and the net cash proceeds distributed as herein provided. All monies in the treasury and all other assets as the time of the termination shall be distributed to each school district which is a member of the NKESC at the time of termination on the same basis as each school district contributed to Base Funding of said NKESC for the last budget of the NKESC.

10. Termination Subjects to State Law

The partial or complete termination of the NKESC as set forth in this Agreement shall be subject to the provisions of Kansas Law.

11. New Member

If a non-member school district seeks to become a party to this Agreement, such application shall be considered as provided by Kansas law, rules and regulations of the Kansas Board of Education, and policies and procedures adopted by the NKESC board of directors.

12. Mandatory Provision of Kansas Law

The terms and conditions of 72-1146, 72-1147, and 72-1148 are incorporated herein by reference. In particular, the parties acknowledge that each member school district shall be responsible only for its actions or failure to act under the contract, but not for the actions or failure to act of any other party to this Agreement. No party to this Agreement is obligated to indemnify or hold harmless any other party for damages, injury, or death resulting from actions or failures to act on the part of any party to this Agreement; and in the judgment of any of the member school districts, acting through their Boards of Education or the NKESC board of directors, if funds are not appropriated to continue to allow a member district to participate in this Agreement, a member district may withdraw from this Agreement at the end of its current fiscal year.

The terms and conditions of the State of Kansas Department of Administration Form DA-146a are incorporated into this Agreement as though fully set out herein. For the information of all parties, a complete copy of the State of Kansas Department of Administration Form DA-146a is attached.

IN WITNESS WHEREOF, parties have caused this Agreement to be signed by the president of board of education of each respective district.

EXECUTED THIS _____ day of _____, by the presidents and clerks respectively of the following unified school districts.

CONTRACTUAL PROVISIONS ATTACHMENT

Important: Each Member School District and the Northwest Kansas Educational Service Center agrees that the following provisions from the State of Kansas, Department of Administration, Form DA-146a, are incorporated into the Interlocal Agreement and made a part of the Interlocal Agreement with a term of five (5) years commencing on July 1, 2018. Each Member School District and the Northwest Kansas Educational Service Center further stipulate that each reference below to the "State of Kansas" or "Director of Accounts and Reports, Department of Administration" or "Contractor" shall be deemed to be references to the parties to the Interlocal Agreement, to-wit: each Member School District and the Northwest Kansas Educational Service Center.

1. **Terms Herein Controlling Provisions:** It is expressly agreed that the terms of each and every provision in this attachment shall prevail and control over the terms of any other conflicting provision in any other document relating to and a part of the contract in which this attachment is incorporated. Any terms that conflict or could be interpreted to conflict with this attachment are nullified.
2. **Kansas Law and Venue:** This contract shall be subject to, governed by, and construed according to the laws of the State of Kansas, and jurisdiction and venue of any suit in connection with this contract shall reside only in courts located in the State of Kansas.
3. **Termination Due To Lack Of Funding Appropriation:** If, in the judgment of the Director of Accounts and Reports, Department of Administration, sufficient funds are not appropriated to continue the function performed in this agreement and for the payment of the charges hereunder, State may terminate this agreement at the end of its current fiscal year. State agrees to give written notice of termination to contractor at least 30 days prior to the end of its current fiscal year, and shall give such notice for a greater period prior to the end of such fiscal year as may be provided in this contract, except that such notice shall not be required prior to 90 days before the end of such fiscal year. Contractor shall have the right, at the end of such fiscal year, to take possession of any equipment provided State under the contract. State will pay to the contractor all regular contractual payments incurred through the end of such fiscal year, plus contractual charges incidental to the return of any such equipment. Upon termination of the agreement by State, title to any such equipment shall revert to contractor at the end of the State's current fiscal year. The termination of the contract pursuant to this paragraph shall not cause any penalty to be charged to the agency or the contractor.
4. **Disclaimer Of Liability:** No provision of this contract will be given effect that attempts to require the State of Kansas or its agencies to defend, hold harmless, or indemnify any contractor or third party for any acts or omissions. The liability of the State of Kansas is defined under the Kansas Tort Claims Act (K.S.A. 75-6101 et seq.).
5. **Anti-Discrimination Clause:** The contractor agrees: (a) to comply with the Kansas Act Against Discrimination (K.S.A. 44-1001 et seq.) and the Kansas Age Discrimination in Employment Act (K.S.A. 44-1111 et seq.) and the applicable provisions of the Americans With Disabilities Act (42 U.S.C. 12101 et seq.) (ADA) and to not discriminate against any person because of race, religion, color, sex, disability, national origin or ancestry, or age in the admission or access to, or treatment or employment in, its programs or activities; (b) to include in all solicitations or advertisements for employees, the phrase "equal opportunity employer"; (c) to comply with the reporting requirements set out at K.S.A. 44-1031 and K.S.A. 44-1116; (d) to include those provisions in every subcontract or purchase order so that they are binding upon such subcontractor or vendor; (e) that a failure to comply with the reporting requirements of (c) above or if the contractor is found guilty of any violation of such acts by the Kansas Human Rights Commission, such violation shall constitute a breach of contract and the contract may be cancelled, terminated or suspended, in whole or in part, by the contracting state agency or the Kansas Department of Administration; (f) if it is determined that the contractor has violated applicable provisions of ADA, such violation shall constitute a breach of contract and the contract may be cancelled, terminated or suspended, in whole or in part, by the contracting state agency or the Kansas Department of Administration.

Contractor agrees to comply with all applicable state and federal anti-discrimination laws.

The provisions of this paragraph number 5 (with the exception of those provisions relating to the ADA) are not applicable to a contractor who employs fewer than four employees during the term of such contract or whose contracts with the contracting State agency cumulatively total \$5,000 or less during the fiscal year of such agency.
6. **Acceptance Of Contract:** This contract shall not be considered accepted, approved or otherwise effective until the statutorily required approvals and certifications have been given.
7. **Arbitration, Damages, Warranties:** Notwithstanding any language to the contrary, no interpretation of this contract shall find that the State or its agencies have agreed to binding arbitration, or the payment of damages or penalties. Further, the State of Kansas and its agencies do not agree to pay attorney fees, costs, or late payment charges beyond those available under the Kansas Prompt Payment Act (K.S.A. 75-6403), and no provision will be given effect that attempts to exclude, modify, disclaim or otherwise attempt to limit any damages available to the State of Kansas or its agencies at law, including but not limited to the implied warranties of merchantability and fitness for a particular purpose.
8. **Representative's Authority To Contract:** By signing this contract, the representative of the contractor thereby represents that such person is duly authorized by the contractor to execute this contract on behalf of the contractor and that the contractor agrees to be bound by the provisions thereof.
9. **Responsibility For Taxes:** The State of Kansas and its agencies shall not be responsible for, nor indemnify a contractor for, any federal, state or local taxes which may be imposed or levied upon the subject matter of this contract.
10. **Insurance:** The State of Kansas and its agencies shall not be required to purchase any insurance against loss or damage to property or any other subject matter relating to this contract, nor shall this contract require them to establish a "self-insurance" fund to protect against any such loss or damage. Subject to the provisions of the Kansas Tort Claims Act (K.S.A. 75-6101 et seq.), the contractor shall bear the risk of any loss or damage to any property in which the contractor holds title.
11. **Information:** No provision of this contract shall be construed as limiting the Legislative Division of Post Audit from having access to information pursuant to K.S.A. 46-1101 et seq.
12. **The Eleventh Amendment:** "The Eleventh Amendment is an inherent and incumbent protection with the State of Kansas and need not be reserved, but prudence requires the State to reiterate that nothing related to this contract shall be deemed a waiver of the Eleventh Amendment."
13. **Campaign Contributions / Lobbying:** Funds provided through a grant award or contract shall not be given or received in exchange for the making of a campaign contribution. No part of the funds provided through this contract shall be used to influence or attempt to influence an officer or employee of any State of Kansas agency or a member of the Legislature regarding any pending legislation or the awarding, extension, continuation, renewal, amendment or modification of any government contract, grant, loan, or cooperative agreement.

**NORTHWEST KANSAS EDUCATIONAL SERVICE CENTER
INTERLOCAL AGREEMENT**

This Agreement is made pursuant to the provision of K.S.A. 12-2901 et seq. and K.S.A. 72-13,100, as amended and supplemented. It is made with the sincere desire of all cooperating school districts to work together for the mutual benefit of the children we serve. We hereby and herein formally join together in an atmosphere of trust and confidence to continue an educational service center, a separate legal entity known as the Northwest Kansas Educational Service Center (NKESC).

The following unified school districts, by and through their respective boards of education, have each adopted a resolution authorizing the school district to enter into this Agreement.

Unified School District #103
Cheyenne County, Kansas

Unified School District #293
Gove County, Kansas

Unified School District #105
Rawlins County, Kansas

Unified School District #294
Decatur County, Kansas

Unified School District #208
Trego County, Kansas

Unified School District #297
Cheyenne County, Kansas

Unified School District #241
Wallace County, Kansas

Unified School District #314
Thomas County, Kansas

Unified School District #242
Wallace County, Kansas

Unified School District #315
Thomas County, Kansas

Unified School District #274
Logan County, Kansas

Unified School District #316
Thomas County, Kansas

Unified School District #275
Logan County, Kansas

Unified School District #352
Sherman County, Kansas

Unified School District #281
Graham County, Kansas

Unified School District #412
Sheridan County, Kansas

Unified School District #291
Gove County, Kansas

Unified School District #468
Lane County, Kansas

Unified School District #292
Gove County, Kansas

1. Purpose

The purpose of this educational service center (NKESC) shall be to jointly and cooperatively provide educational services in the area of special education and to meet the provisions for special education as required by the Kansas Legislature. Provided, however, all programs and services shall be approved by the board of directors prior to implementation.

2. Board of Directors and Officers

NKESC shall be governed by a board of directors consisting of one member from the board of education of each member school district, which board of directors shall operate a special educational service center as provided in K.S.A. 72-13,100.

The NKESC board of directors shall be comprised of the President of the Board of Education of each member school district or such other board member designated by the board of education of each member school district. The board of education of each member school district shall also appoint an alternate board member to serve in the absence of the designated NKESC board member. The term of the office of the member of the NKESC board of directors shall be filled by the member school district in the same manner as the original designation within thirty (30) days from the date of such vacancy.

The NKESC board of directors shall meet as such times and places as may be decided by said board. A quorum for conducting educational service center business shall be 10 members. The board shall elect from its members a President and Vice-President who shall serve in the absence or incapacity of the President. The board shall also appoint three individuals, one to act as NKESC executive director, one as NKESC clerk, and one as NKESC treasurer, none of whom shall be members of the board of directors. The executive director, clerk, and treasurer may receive compensation and shall perform such duties as prescribed by the board of directors.

The board of directors has the authority to adopt policies and rules and regulations to implement this Agreement and to operate the NKESC, including, but not necessarily limited to, procedures for financing the operation of the NKESC.

3. Methods of Financing

Each member school district agrees to finance the operation of the NKESC in the manner hereinafter specified.

- A. Base Funding. The Kansas State Department of Education shall be requested to certify to clerk of the NKESC the total FTE enrollment and general fund budget of each member school district. The clerk of NKESC, or designated employee thereof, shall total the number of students of all the participating member school districts and total the general fund budget

amounts of the member school districts for the purpose of allocating the Base Funding budget of the NKESC. For the purpose of allocating the Base Funding costs the FTE enrollment figures and general fund budget amounts shall be for the prior school year.

Each member district shall pay its proportionate share of all Base Funding costs. "Base Funding costs" are defined as those budgeted items adopted by the board of directors in the following areas:

a. General Fund

Instructional Materials Center

General Administration

Technical Support

b. Capital Outlay Fund

c. Staff Development

d. Special Education Fund Programs as listed below:

ATECH

Hospital/Homebound

Physical Therapy/Occupational Therapy

Vision Impaired

Hearing Impaired

Audiology

Gifted Scholastic

Low Incidence

Special ED Advisory Council

Special ED Administration

Transition

Adapted Physical Education

e. Such other costs as may be determined by the board of directors.

f. The board may assess a member district their district's share of any identified federal disproportionate share funding if the member district does not cooperate to resolve any identified disproportionate share funding issues through training and coaching staff.

The Base Funding costs shall be allocated as follows:

a. 1/3 of NKESC budget allocated equally to each member school district.

b. 1/3 of NKESC budget allocated to each member school district in proportion to the district's Base FTE as it relates to total FTE of all member school districts.

- c. 1/3 of NKESC budget allocated to each member school district in proportion to the district's general fund budget amount as it relates to the total general fund budget amount of all member districts.
- B. Buy-In Services. All costs for any Buy-In Services shall be paid by the member school district based on the average cost of the program and the district's requested share of such service. The costs shall be allocated to the member school district as determined by the board of directors provided the costs shall be paid by only the member districts requesting such Buy-In Services.

Each member school district will determine the actual services to be provided by NKESC for the following school year. On or before May 1st, each member school district will provide to NKESC a written statement of any changes in services from the current year to be provided for the following school year. On or before July 1, the board of directors shall notify each member district of the district's share of the preliminary budget. A preliminary annual budget to operate the NKESC shall be presented to the board of directors of the NKESC on or before July 1. On or before August 1, each member district will sign a written invoice of services to be provided, identifying programs and costs. The final budget will be adopted not later than the August board meeting. By mutual agreement, the member school district and the NKESC may alter the invoice for services during the school year and from year to year.

Each member school district agrees to budget an amount sufficient to pay its proportionate share of the NKESC's budget, including Base Funding costs and other costs, as identified on the invoice for services as heretofore provided. If the amount any member school district is required to pay is in excess of such district's legal budget authority, such district shall attempt to raise the budget authority according to Kansas law or will request fewer services from the NKESC to reduce the cost to an amount less than the legal budget authority. Dates of payment shall be ten percent (10%) due and payable on August 1, with an additional ten percent (10%) due and payable on the first day of September, October, November, December, January, February, March, April and May, at which time all assessments should be paid in full.

4. Acquisition and Disposition of Property

All property, both real and personal, acquired by the NKESC shall be taken in the name of said NKESC and shall be the property of said NKESC, and not the property of any member school district. If any such property is sold while this Agreement is in effect, the proceeds of such sale shall be paid into the treasury of the NKESC and may be expended in any lawful manner as directed by the board of directors of NKESC.

5. Term of Agreement and Effective Date

The term of this Agreement for joint or cooperative action in providing special education services shall be perpetual, pursuant to K.S.A. 72-13,100 unless the Agreement is partially or completely terminated in accordance with Kansas law.

This Agreement shall replace the Interlocal Agreement which was effective July 1, 2013 with respect to special education services. This Agreement shall be effective on July 1, 2018 and is subject to approval by the Kansas Board of Education. This Agreement shall be effective after it is recorded in the office of the Register of Deeds in each county where NKESC and member school districts are located and the office of the Kansas Secretary of State. NKESC will be responsible to record this Agreement.

In any event, this Agreement shall be subject to change or termination by the Kansas Legislature.

6. Modification of the Interlocal Agreement

Within the limitations provided by Kansas law, this Agreement may be changed or modified by the affirmative vote of not less than two-thirds (2/3) of the contracting districts.

7. Partial Termination of the Interlocal Agreement

Partial termination of this Agreement for the provision of special education services for the reason that a member school district wishes to withdraw shall be in accordance with Kansas law.

A withdrawing member school district shall not be entitled to any of the property or money which has been acquired by the NKESC.

8. Complete Termination of the NKESC

Not less than two-thirds (2/3) of the member school districts shall have the authority to recommend complete termination of the NKESC. Complete termination shall be subject to and in accordance with Kansas law.

Upon complete termination, the board of directors shall distribute all NKESC property to the current member school districts. In the alternative, all property may be sold at public or private sale as determined by the board of directors and the net cash proceeds distributed as herein provided. All monies in the treasury and all other assets as the time of the termination shall be distributed to each school district which is a member of the NKESC at the time of termination on the same basis as each school district contributed to Base Funding of said NKESC for the last budget of the NKESC.

9. New Member

If a non-member school district seeks to become a party to this Agreement, such application shall be considered as provided by Kansas law, rules and regulations of the Kansas Board of Education, and policies and procedures adopted by the NKESC board of directors.

10. Mandatory Provision of Kansas Law

The terms and conditions of 72-1146, 72-1147, and 72-1148 are incorporated herein by reference. In particular, the parties acknowledge that each member school district shall be responsible only for its actions or failure to act under the contract, but not for the actions or failure to act of any other party to this Agreement. No party to this Agreement is obligated to indemnify or hold harmless any other party for damages, injury, or death resulting from actions or failures to act on the part of any party to this Agreement; and, except as otherwise provided by K.S.A. 72-13,100, in the judgment of any of the member school districts, acting through their Boards of Education or the NKESC board of directors, if funds are not appropriated to continue to allow a member district to participate in this Agreement, a member district may withdraw from this Agreement at the end of its current fiscal year.

The terms and conditions of the State of Kansas Department of Administration Form DA-146a are incorporated into this Agreement as though fully set out herein. For the information of all parties, a complete copy of the State of Kansas Department of Administration Form DA-146a is attached.

IN WITNESS WHEREOF, parties have caused this Agreement to be signed by the president of board of education of each respective district.

EXECUTED THIS _____ day of _____, by the presidents and clerks respectively of the following unified school districts.

CONTRACTUAL PROVISIONS ATTACMENT

Important: Each Member School District and the Northwest Kansas Educational Service Center agrees that the following provisions from the State of Kansas, Department of Administration, Form DA-146a, are incorporated into the Interlocal Agreement and made a part of the Interlocal Agreement with a term of five (5) years commencing on July 1, 2018. Each Member School District and the Northwest Kansas Educational Service Center further stipulate that each reference below to the "State of Kansas" or "Director of Accounts and Reports, Department of Administration" or "Contractor" shall be deemed to be references to the parties to the Interlocal Agreement, to-wit: each Member School District and the Northwest Kansas Educational Service Center.

1. **Terms Herein Controlling Provisions:** It is expressly agreed that the terms of each and every provision in this attachment shall prevail and control over the terms of any other conflicting provision in any other document relating to and a part of the contract in which this attachment is incorporated. Any terms that conflict or could be interpreted to conflict with this attachment are nullified.
2. **Kansas Law and Venue:** This contract shall be subject to, governed by, and construed according to the laws of the State of Kansas, and jurisdiction and venue of any suit in connection with this contract shall reside only in courts located in the State of Kansas.
3. **Termination Due To Lack Of Funding Appropriation:** If, in the judgment of the Director of Accounts and Reports, Department of Administration, sufficient funds are not appropriated to continue the function performed in this agreement and for the payment of the charges hereunder, State may terminate this agreement at the end of its current fiscal year. State agrees to give written notice of termination to contractor at least 30 days prior to the end of its current fiscal year, and shall give such notice for a greater period prior to the end of such fiscal year as may be provided in this contract, except that such notice shall not be required prior to 90 days before the end of such fiscal year. Contractor shall have the right, at the end of such fiscal year, to take possession of any equipment provided State under the contract. State will pay to the contractor all regular contractual payments incurred through the end of such fiscal year, plus contractual charges incidental to the return of any such equipment. Upon termination of the agreement by State, title to any such equipment shall revert to contractor at the end of the State's current fiscal year. The termination of the contract pursuant to this paragraph shall not cause any penalty to be charged to the agency or the contractor.
4. **Disclaimer Of Liability:** No provision of this contract will be given effect that attempts to require the State of Kansas or its agencies to defend, hold harmless, or indemnify any contractor or third party for any acts or omissions. The liability of the State of Kansas is defined under the Kansas Tort Claims Act (K.S.A. 75-6101 et seq.).
5. **Anti-Discrimination Clause:** The contractor agrees: (a) to comply with the Kansas Act Against Discrimination (K.S.A. 44-1001 et seq.) and the Kansas Age Discrimination in Employment Act (K.S.A. 44-1111 et seq.) and the applicable provisions of the Americans With Disabilities Act (42 U.S.C. 12101 et seq.) (ADA) and to not discriminate against any person because of race, religion, color, sex, disability, national origin or ancestry, or age in the admission or access to, or treatment or employment in, its programs or activities; (b) to include in all solicitations or advertisements for employees, the phrase "equal opportunity employer"; (c) to comply with the reporting requirements set out at K.S.A. 44-1031 and K.S.A. 44-1116; (d) to include those provisions in every subcontract or purchase order so that they are binding upon such subcontractor or vendor; (e) that a failure to comply with the reporting requirements of (c) above or if the contractor is found guilty of any violation of such acts by the Kansas Human Rights Commission, such violation shall constitute a breach of contract and the contract may be cancelled, terminated or suspended, in whole or in part, by the contracting state agency or the Kansas Department of Administration; (f) if it is determined that the contractor has violated applicable provisions of ADA, such violation shall constitute a breach of contract and the contract may be cancelled, terminated or suspended, in whole or in part, by the contracting state agency or the Kansas Department of Administration.

Contractor agrees to comply with all applicable state and federal anti-discrimination laws.

The provisions of this paragraph number 5 (with the exception of those provisions relating to the ADA) are not applicable to a contractor who employs fewer than four employees during the term of such contract or whose contracts with the contracting State agency cumulatively total \$5,000 or less during the fiscal year of such agency.

6. **Acceptance Of Contract:** This contract shall not be considered accepted, approved or otherwise effective until the statutorily required approvals and certifications have been given.
7. **Arbitration, Damages, Warranties:** Notwithstanding any language to the contrary, no interpretation of this contract shall find that the State or its agencies have agreed to binding arbitration, or the payment of damages or penalties. Further, the State of Kansas and its agencies do not agree to pay attorney fees, costs, or late payment charges beyond those available under the Kansas Prompt Payment Act (K.S.A. 75-6403), and no provision will be given effect that attempts to exclude, modify, disclaim or otherwise attempt to limit any damages available to the State of Kansas or its agencies at law, including but not limited to the implied warranties of merchantability and fitness for a particular purpose.
8. **Representative's Authority To Contract:** By signing this contract, the representative of the contractor thereby represents that such person is duly authorized by the contractor to execute this contract on behalf of the contractor and that the contractor agrees to be bound by the provisions thereof.
9. **Responsibility For Taxes:** The State of Kansas and its agencies shall not be responsible for, nor indemnify a contractor for, any federal, state or local taxes which may be imposed or levied upon the subject matter of this contract.
10. **Insurance:** The State of Kansas and its agencies shall not be required to purchase any insurance against loss or damage to property or any other subject matter relating to this contract, nor shall this contract require them to establish a "self-insurance" fund to protect against any such loss or damage. Subject to the provisions of the Kansas Tort Claims Act (K.S.A. 75-6101 et seq.), the contractor shall bear the risk of any loss or damage to any property in which the contractor holds title.
11. **Information:** No provision of this contract shall be construed as limiting the Legislative Division of Post Audit from having access to information pursuant to K.S.A. 46-1101 et seq.
12. **The Eleventh Amendment:** "The Eleventh Amendment is an inherent and incumbent protection with the State of Kansas and need not be reserved, but prudence requires the State to reiterate that nothing related to this contract shall be deemed a waiver of the Eleventh Amendment."
13. **Campaign Contributions / Lobbying:** Funds provided through a grant award or contract shall not be given or received in exchange for the making of a campaign contribution. No part of the funds provided through this contract shall be used to influence or attempt to influence an officer or employee of any State of Kansas agency or a member of the Legislature regarding any pending legislation or the awarding, extension, continuation, renewal, amendment or modification of any government contract, grant, loan, or cooperative agreement.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 21 g. (1)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 8/14/2018

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 358, Oxford, Sumner County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 358, Oxford, Sumner County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 358, Oxford, Sumner County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 358 plans to use the bond proceeds to pay the costs to acquire, construct, equip and furnish the following additions, renovations and improvements to district sites and buildings: (1) an addition to the existing Oxford Junior-Senior High School to create new locker rooms to also function as storm shelter areas for the building and a connecting hallway to the Fine Arts Building; (2) improvements to the existing Oxford Junior-Senior High School including new roofing, tuck-pointing of exterior walls, remodeling of restrooms, and improvements to the building for enhanced security; (3) improvements to the existing Fine Arts building at the Oxford Junior-Senior High School site including some roof repairs, tuck-pointing of exterior walls, remodel of the lobby, upgrades to restrooms, auditorium upgrades to electrical, flooring, seating, and stage lighting, replacement of the gymnasium floor, renovations and upgrades to the shop area including improved ventilation, and create new access to the shop from the drafting room; (4) an addition to the existing Oxford Elementary School to create two new classrooms, a hallway and a new library that is hardened to also function as a storm shelter for the building; and (5) improvements to the existing Oxford Elementary School including tuck-pointing of exterior walls, replacement of most windows, improvements for enhanced security of the main entrance, new flooring surface for the gymnasium, and electrical upgrades to the stage.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The district is experiencing a growth in enrollment
2. The community was involved in the process of the building proposal
3. All required forms were properly filed with us, along with an appropriate notice for the election.

(continued)

4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 358-Oxford	County: Sumner
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1. Current equalized assessed tangible valuation *	<u>\$20,333,127</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$2,846,637</u>
4. State Aid Percentage	<u>35%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$405,550</u>	<u>2.0</u>
6. Amount of bond indebtedness requested	<u>\$6,000,000</u>	<u>29.5</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$6,405,550</u>	<u>31.5</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$2,846,637</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$3,558,913</u>	<u>17.5</u>

Forms Requested	
(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

July 1, 2018
Date

July 1, 2018
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 21 g. (2)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 8/14/2018

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 383, Manhattan, Riley County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 383, Manhattan, Riley County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 383, Manhattan, Riley County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 383 plans to use the bond proceeds to: (1) construct, furnish and equip security and safety improvements to all district school sites; (2) construct, furnish and equip secured entrance improvements at Eugene Field Head Start, Frank V. Bergman Elementary School, Susan B. Anthony Middle School, Dwight D. Eisenhower Middle School and at district office and support facilities; (3) construct, furnish and equip a new elementary school in Blue Township; (4) construct, furnish and equip improvements, renovations and additions to Eugene Field Head Start and College Hill Preschool and to develop them into Early Learning Centers; (5) construct, furnish and equip improvements, renovations and additions to the district's school sites to improve teaching and learning environments and building operating efficiencies; (6) construct, furnish and equip improvements at the district's school sites and facilities including parking, transportation, central kitchen, administrative and drainage improvements; and (7) make practice field improvements and construct new tennis courts.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
6. An outside consultant was utilized in determining the school district needs.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 383-Manhattan	County: Riley
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1. Current equalized assessed tangible valuation *	<u>\$719,300,164</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$100,702,022</u>
4. State Aid Percentage	<u>0%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$93,997,195</u>	<u>13.1</u>
6. Amount of bond indebtedness requested	<u>\$129,500,000</u>	<u>18.0</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$223,497,195</u>	<u>31.1</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$100,702,022</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$127,795,173</u>	<u>17.1</u>

Forms Requested	
(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

July 1, 2018
Date

July 1, 2018
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 21 g. (3)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 8/14/2018

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 447, Cherryvale-Thayer, Montgomery County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 447, Cherryvale-Thayer, Montgomery County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 447, Cherryvale-Thayer, Montgomery County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 447 plans to use the bond proceeds to: (1) construct, furnish and equip additions to the existing Lincoln-Central Elementary School in Cherryvale to create a controlled-access entry, new areas for preschool through fourth grade, a tornado safe room that will also function as an educational classroom, and a new gymnasium with limited seating for an estimated 500 spectators and support spaces for physical education and other school and community functions, and acquire and improve a site adjacent to the existing Lincoln-Central Elementary School to accommodate planned additions; (2) demolish the original 1938-era portion of the Lincoln-Central Elementary School to allow for the planned new construction; (3) make other improvements at Lincoln-Central Elementary School to improve the site, playground areas, parking and bus drop-off areas; (4) make improvements to the existing Elementary School in Thayer including remodeling of existing restrooms for handicap access (ADA Compliance) and replacement of the gymnasium floor; (5) construct, furnish and equip an addition to the existing Middle-High School in Cherryvale to expand the existing Career and Technical Education shop area; and (6) make other improvements to the existing Middle-High School in Cherryvale to improve the front entrance for improved security, remodel two existing restrooms and replace bleachers in the gymnasium for handicap access (ADA Compliance).

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal
3. All required forms were properly filed with us, along with an appropriate notice for the election.

(continued)

4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 447-Cherryvale-Thayer	County: Montgomery
--	---------------------------

1. Current equalized assessed tangible valuation *	<u>\$27,736,901</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$3,883,166</u>
4. State Aid Percentage	<u>46%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0</u>
6. Amount of bond indebtedness requested	<u>\$12,715,000</u>	<u>45.8</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$12,715,000</u>	<u>45.8</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$3,883,166</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$8,831,834</u>	<u>31.8</u>

Forms Requested

- | | |
|--|---|
| <ul style="list-style-type: none"> (X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation | <ul style="list-style-type: none"> (X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities |
|--|---|

July 1, 2018
Date

July 1, 2018
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 21 g. (4)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 8/14/2018

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 448, Inman, McPherson County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 448, Inman, McPherson County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 448, Inman, McPherson County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 448 plans to use the bond proceeds to: (1) construct and equip a new Physical Education/Sports Complex within the district including lighted field for football and soccer games, an 8-lane all-weather track, areas for field events and also an irrigated football practice field, restrooms, storage and parking, and improvements to address handicap access (Americans with Disabilities Act) and other code compliance challenges; (2) construct and equip a new complex within the district with lighted and irrigated ballfields for baseball and softball including bleachers, concessions, restrooms, storage, fencing, parking, and other improvement to address handicap access (Americans with Disabilities Act) and other code compliance challenges; and (3) construct and equip a multi-purpose court facility for physical education and team sports.

This application contains all non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
6. An outside consultant was utilized in determining the school district needs.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 448-Inman	County: McPherson
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1. Current equalized assessed tangible valuation *	\$44,907,365
2. Percentage of bond debt limit	14.00%
3. Amount of bond debt limit	\$6,287,031
4. State Aid Percentage	0%

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$3,015,000	6.7
6. Amount of bond indebtedness requested	\$8,680,000	19.3
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$11,695,000	26.0
8. Estimated amount of bond indebtedness authorized without approval	\$6,287,031	14.0
9. Amount of bond indebtedness above bond debt limit requested	\$5,407,969	12.0

Forms Requested	
(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

July 1, 2018
Date

July 1, 2018
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 21 h. (1)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 8/14/2018

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 358, Oxford, Sumner County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 358, Oxford, Sumner County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 75-72-5461 et seq., as amended by 2018 Substitute for Senate Bill 423, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 358, Oxford, Sumner County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 358 plans to use the bond proceeds to pay the costs to acquire, construct, equip and furnish the following additions, renovations and improvements to district sites and buildings: (1) an addition to the existing Oxford Junior-Senior High School to create new locker rooms to also function as storm shelter areas for the building and a connecting hallway to the Fine Arts Building; (2) improvements to the existing Oxford Junior-Senior High School including new roofing, tuck-pointing of exterior walls, remodeling of restrooms, and improvements to the building for enhanced security; (3) improvements to the existing Fine Arts building at the Oxford Junior-Senior High School site including some roof repairs, tuck-pointing of exterior walls, remodel of the lobby, upgrades to restrooms, auditorium upgrades to electrical, flooring, seating, and stage lighting, replacement of the gymnasium floor, renovations and upgrades to the shop area including improved ventilation, and create new access to the shop from the drafting room; (4) an addition to the existing Oxford Elementary School to create two new classrooms, a hallway and a new library that is hardened to also function as a storm shelter for the building; and (5) improvements to the existing Oxford Elementary School including tuck-pointing of exterior walls, replacement of most windows, improvements for enhanced security of the main entrance, new flooring surface for the gymnasium, and electrical upgrades to the stage.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The district is experiencing a growth in enrollment
2. The community was involved in the process of the building proposal
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.

(continued)

5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education for State Aid

Unified School District 358-Oxford	County: Sumner
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1. Current equalized assessed tangible valuation *	<u>\$20,333,127</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$2,846,637</u>
4. State Aid Percentage	<u>35%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$405,550</u>	<u>2.0</u>
6. Amount of bond indebtedness requested	<u>\$6,000,000</u>	<u>29.5</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$6,405,550</u>	<u>31.5</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$2,846,637</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$3,558,913</u>	<u>17.5</u>

Forms Requested	
(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	() Map of the school district showing present facilities
() 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

July 1, 2018
Date

July 1, 2018
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 21 h. (2)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 8/14/2018

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 383, Manhattan, Riley County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 383, Manhattan, Riley County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 75-72-5461 et seq., as amended by 2018 Substitute for Senate Bill 423, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 383, Manhattan, Riley County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 383 plans to use the bond proceeds to: (1) construct, furnish and equip security and safety improvements to all district school sites; (2) construct, furnish and equip secured entrance improvements at Eugene Field Head Start, Frank V. Bergman Elementary School, Susan B. Anthony Middle School, Dwight D. Eisenhower Middle School and at district office and support facilities; (3) construct, furnish and equip a new elementary school in Blue Township; (4) construct, furnish and equip improvements, renovations and additions to Eugene Field Head Start and College Hill Preschool and to develop them into Early Learning Centers; (5) construct, furnish and equip improvements, renovations and additions to the district's school sites to improve teaching and learning environments and building operating efficiencies; (6) construct, furnish and equip improvements at the district's school sites and facilities including parking, transportation, central kitchen, administrative and drainage improvements; and (7) make practice field improvements and construct new tennis courts.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
6. An outside consultant was utilized in determining the school district needs.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education for State Aid

Unified School District 383-Manhattan	County: Riley
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1. Current equalized assessed tangible valuation *	<u>\$719,300,164</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$100,702,022</u>
4. State Aid Percentage	<u>0%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$93,997,195</u>	<u>13.1</u>
6. Amount of bond indebtedness requested	<u>\$129,500,000</u>	<u>18.0</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$223,497,195</u>	<u>31.1</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$100,702,022</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$127,795,173</u>	<u>17.1</u>

Forms Requested	
(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	() Map of the school district showing present facilities
() 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

July 1, 2018
Date

Craig Neuenswander
Director, School Finance

July 1, 2018
Date

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 21 h. (3)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 8/14/2018

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 447, Cherryvale-Thayer, Montgomery County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 447, Cherryvale-Thayer, Montgomery County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 75-72-5461 et seq., as amended by 2018 Substitute for Senate Bill 423, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 447, Cherryvale-Thayer, Montgomery County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 447 plans to use the bond proceeds to: (1) construct, furnish and equip additions to the existing Lincoln-Central Elementary School in Cherryvale to create a controlled-access entry, new areas for preschool through fourth grade, a tornado safe room that will also function as an educational classroom, and a new gymnasium with limited seating for an estimated 500 spectators and support spaces for physical education and other school and community functions, and acquire and improve a site adjacent to the existing Lincoln-Central Elementary School to accommodate planned additions; (2) demolish the original 1938-era portion of the Lincoln-Central Elementary School to allow for the planned new construction; (3) make other improvements at Lincoln-Central Elementary School to improve the site, playground areas, parking and bus drop-off areas; (4) make improvements to the existing Elementary School in Thayer including remodeling of existing restrooms for handicap access (ADA Compliance) and replacement of the gymnasium floor; (5) construct, furnish and equip an addition to the existing Middle-High School in Cherryvale to expand the existing Career and Technical Education shop area; and (6) make other improvements to the existing Middle-High School in Cherryvale to improve the front entrance for improved security, remodel two existing restrooms and replace bleachers in the gymnasium for handicap access (ADA Compliance).

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal
3. All required forms were properly filed with us, along with an appropriate notice for the election.

(continued)

4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education for State Aid

Unified School District 447-Cherryvale-Thayer	County: Montgomery
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1. Current equalized assessed tangible valuation *	\$27,736,901
2. Percentage of bond debt limit	14.00%
3. Amount of bond debt limit	\$3,883,166
4. State Aid Percentage	46%

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$0	0.0
6. Amount of bond indebtedness requested	\$12,715,000	45.8
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$12,715,000	45.8
8. Estimated amount of bond indebtedness authorized without approval	\$3,883,166	14.0
9. Amount of bond indebtedness above bond debt limit requested	\$8,831,834	31.8

Forms Requested

- | | |
|--|---|
| (X) 5-210-118 General Information
(X) 5-210-106 Resolution
() 5-210-108 Publication Notice
(X) 5-210-110 Application
(X) 5-210-114 Equalized Assessed Valuation | (X) Schematic floor plan of the proposed facilities
() Map of the school district showing present facilities
(X) Small map of the school district showing the adjoining school districts
(X) Map of the school district showing proposed facilities |
|--|---|

July 1, 2018
Date

July 1, 2018
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 21 i.

Staff Initiating:

Susan Helbert

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 8/14/2018

Item Title:

Act on recommendations for Visiting Scholar licenses

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of Randy Watson, Commissioner of Education, regarding Visiting Scholar licenses.

Explanation of Situation Requiring Action:

Topeka USD 501 and Nathaniel Terrell

The Topeka school district requests that Nathaniel Terrell be granted renewal of a Visiting Scholar license valid for the 2018-19 school year. Mr. Terrell continues to be assigned to teach social studies curriculum at Highland Park High School.

Nathaniel Terrell's educational background, including graduate degrees in sociology and management, as well as his extensive experiences in the classroom at the university level paired with his related research, writings and presentations allow him to provide a unique educational experience to students at Highland Park High school enrolled in sociology, African American Studies and Leadership Studies. He meets the criteria of significant related experience and an advanced degree in the field. I recommend that the request for renewal of a Visiting Scholar license valid for the 2018-19 school year for Nathaniel Terrell be approved, based on continuing to meet two of the established criteria and appropriate professional learning during his first year of teaching as a Visiting Scholar.

Blue Valley USD 229 - Center for Advanced Professional Studies (CAPS) program and William Allen Skeens

Blue Valley USD 229 requests that William Allen Skeens be granted a renewal of a Visiting Scholar license valid for the 2018-19 school year. Mr. Skeens continues to be a CAPS Law Program instructor, responsible for the course CAPS Law & Public Safety which is part of the CAPS Human Services strand. The CAPS program provides students with the opportunity to explore career opportunities in many core areas. Students are exposed to a broad overview of the criminal justice system through a case study approach and exposure to "real experts" while participating in field visits.

The course receives college credit through Johnson County Community College, College Now Program. The CAPS schedule offers morning and afternoon sessions (six periods) every day for a full semester, replicated second semester. Mr. Skeens participated in appropriate professional learning in both education and the legal professional while employed in this position during the last five school years.

(continued)

William Skeens continues to provide a unique learning opportunity for students in the CAPS program. He meets the criteria of significant related experience and an advanced degree in the field. I recommend that the request for renewal of a Visiting Scholar license valid for the 2018-19 school year for William Skeens be approved, based on continuing to meet two of the three established criteria and appropriate professional learning during his teaching as a Visiting Scholar.

Spring Hill USD 230 and Hannah Burns

The Spring Hill school district requests that Hannah Burns be granted a Visiting Scholar license valid for the 2018-19 school year. Ms. Burns will be assigned to teach a full schedule of Computer Science Discovery I and II, and Computer Applications courses at the middle school, grades 6-8.

Hannah Burns has earned the following degrees from Pittsburg State University: Bachelor of Science in Technology with a major in Graphic Communication and specialization in Web and Interactive Media, December 2014; Master of Science in Technical Education with a major in Career and Technical Education, July 2017. She is currently completing an Educational Specialist degree from PSU in Workforce Development and Education, with an anticipated degree conferral August, 2018.

The Department of Graphics and Imaging Technologies at PSU employed Ms. Burns as a graduate teaching assistant during the 2017-18 year. During the fall semester, she assisted the primary instructors for two sections of the Introduction to Graphics Technologies course. Spring semester she served as the primary instructor for one section of the same course, with full course responsibility to 32 students. As part of her graduate studies, Hannah completed coursework in curriculum development and instructional strategies. Other teaching experiences include substituting for Pittsburg, USD 250 during the 2017-18 school year, primarily at the middle and high school levels. She has been an online ESOL teacher since June of 2018 through VIPKID.

Stouse LLC employed Ms. Burns as a full-time graphic artist from January 5, 2015 through May 20, 2016. Part of her duties included training of new graphic artists.

Hannah Burns' educational studies, experience as a graphic artist, and teaching experiences at the postsecondary level, as a substitute and as an online teacher, will allow her to provide a unique learning experience to middle school students as she teaches them the competencies to master their computer discovery and application courses. She meets the criteria of related experience and advanced degrees in the field. I recommend that the request of a Visiting Scholar license valid for the 2018-19 school year for Hannah Burns be approved, based on meeting two of the established criteria.

Central USD 462 and Kenneth Spurgeon

The Central school district requests that Kenneth Spurgeon be granted a Visiting Scholar license valid for the 2018-19 school year. Mr. Spurgeon will be assigned to teach a full-time schedule of American history (8th and 11th grades), World Geography (7th grade), and Government (12th grade) at Central Jr./Sr. High School.

(continued)

Kenneth Spurgeon earned a bachelor of arts in history from Wichita State University in 1997. He earned his master of arts in history from WSU in 2002. Mr. Spurgeon started his degree program in the '80s majoring in social studies - secondary education, and thus earned a number of credits in education before returning to WSU to complete his degrees in history.

Mr. Spurgeon served as an instructor during his graduate program at WSU. In addition, he has regularly taught as an adjunct instructor of history at Friends University since 2009. At Friends, he has developed and taught a wide range of courses, including American and World History, History of Kansas, History of the American Revolution, U.S. Civil War and Reconstruction, and more. Mr. Spurgeon also taught for 10 years at Northfield School of the Liberal Arts, starting in 2007. Northfield is a private, classical liberal arts school for grades 6-12. Students are able to enroll in dual credit with Friends University their final two years.

Mr. Spurgeon has provided letters of support attesting to his talents outside the classroom, related to his expertise and experiences in history. His favorite topics are Kansas history and the Civil War, but his research interests have covered many unique historical topics. He has had a career in telling historical stories, giving dozens of stage presentations and speaking engagements throughout the state based on his historical research. He created a successful film company, Lone Chimney Films, that has produced five award-winning documentaries in telling the story of Kansas. His scholarly research using primary sources resulted in a book on a Civil War soldier. Other community involvement includes the Old Cowntown Museum and as an active member of the 8th Kansas Civil War reenactment group.

Kenneth Spurgeon's education background in history and education, his experiences in the classroom at the 6-12 and postsecondary level, and his extensive research, writing, presenting, stage presentations, and filmmaking on varied topics in history will allow him to provide a unique learning experience to his middle and secondary students at Central USD. Through his experiences and studies, he meets the criteria for significant experiences and an advanced degree in the field. His historical research leading to award winning film documentaries and scholarly writing, including a published book, support the criteria of exceptional talent or distinction in the field of history. I recommend that the request of a Visiting Scholar license valid for the 2018-19 school year for Kenneth Spurgeon be approved, based on meeting all three of the established criteria.

Criteria for a Visiting Scholar license:

1. Advanced course of study or extensive training in the area of licensure requested
2. Outstanding distinction or exceptional talent in the field
3. Significant recent occupational experience which is related to the field

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 21 j.

KSSB Superintendent:

Jon Harding

Commissioner:

Randy Watson

Meeting Date: 8/14/2018

Item Title:

Authorize Kansas State School for the Blind to contract with USD 500 Kansas City Kansas Public Schools to use KSSB facilities for Head Start classrooms

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Superintendent of the Kansas State School for the Blind to enter into a contract with USD 500 for use of KSSB facilities for the USD 500 local Head Start Program during the 2018-2019 school year in an amount not to exceed \$55,000.

Explanation of Situation Requiring Action:

The Kansas State School for the Blind desires to enter into a contract with USD 500 Kansas City Kansas Public Schools for the use of KSSB facilities to house four classrooms of the district Head Start Program, including office space, during the 2018-2019 school year.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 21 k.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 8/14/2018

Lynn Bechtel

Mischel Miller

Randy Watson

Item Title:

Act on request to contract with Kansas State University for its College of Education to provide a teaching profession pathway for military veterans

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with Kansas State University for the purpose of its College of Education providing a Troops to Teachers program for military veterans. The contract period is July 15, 2018 (or date of execution of the contract) through July 14, 2023, and is not to exceed \$379,298.

Explanation of Situation Requiring Action:

The U.S. Congress enacted the Troops to Teachers (TTT) program in 1993 to assist eligible current and former members of the armed forces to transition into second careers as teachers. The Defense Activity for Non-Traditional Education Support Agency (within the Department of Defense) issued a grant opportunity for states to develop and implement a replicable model for attracting and assisting eligible members and former members of the armed forces to obtain employment as teachers.

The Kansas State University (KSU) College of Education contacted KSDE with a request to partner with them to pursue a TTT competitive grant, with the goal of specifically recruiting military veterans (both in Kansas and around the world) to enroll in their Master of Arts in Teaching and Bachelor of Science education programs. Those veterans enrolled must agree to apply for and teach, if hired, in Kansas elementary schools.

Kansas was selected to receive a grant and the funding will provide the KSU College of Education the ability to recruit veterans, defray costs for them, address potential barriers to attaining licensure, provide comprehensive academic and personal support to them, and assist with connecting graduates with underserved Kansas school districts.

The \$379,298 will be divided into five annual totals, with each year’s amount being distributed quarterly. The annual allocation amounts are:

7/1/18-6/30/19	\$92,795
7/1/19-6/30/20	\$77,083
7/1/20-6/30/21	\$78,167
7/1/21-6/30/22	\$79,262
7/1/22-7/15/23	\$51,891

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 21 I.

Staff Initiating:

Amanda Williams

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 8/14/2018

Item Title:

Act on request to continue the Microsoft Imagine Academy contract with JourneyEd

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to continue the Microsoft Imagine Academy contract with JourneyEd in an amount not to exceed \$2,028,543.28 from Dec. 1, 2018 through Nov. 30, 2022.

Explanation of Situation Requiring Action:

Industry recognized certifications continue to be an emphasis for the Kansas State Board of Education and as Information Technology is an area of needed development, KSDE seeks consent to issue a contract to continue offering access to testing for Microsoft Office Certifications through JourneyEd.

The Microsoft Imagine Academy grant is supported by funding provided by the legislature to promote Computer Science certifications. The Kansas End-of-Year Summary report for the 2017-18 school year indicated 9,393 exams being administered through secondary, postsecondary and workforce categories. This resulted in 2,724 certifications earned. The resulting certifications are part of the Kansans Can postsecondary measure and are captured by the National Student Clearinghouse data. Teachers also benefit from training and professional development through the program. As a renewable contract, the total amount presented extends services to 2022.



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Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

To: Kansas State Board of Education
Subject: Monthly Board Reports & Requests for Future Agenda Items

These updates will include:

- a. Action on NASBE membership dues for 2019
- b. Appointment of State Board member and alternate to NASBE delegate assembly
- c. Committee Reports
- d. Board Attorney's Report
- e. Future Agenda Items

Note: Individual Board Member Reports will be written rather than oral this month.

Item Title:

Act on payment of NASBE Membership Dues for 2019

Recommended Motion:

It is moved that the Kansas State Board of Education approve payment of calendar year 2019 dues and retain membership in the National Association of State Boards of Education and the National Council of State Education Attorneys.

Explanation of Situation Requiring Action:

The National Association of State Boards of Education (NASBE), founded in 1958, is the only national membership organization whose members are solely from the state boards of education. NASBE works to:

- Strengthen state leadership in educational policymaking,
- Promote excellence in the education of all students,
- Advocate equality of access to educational opportunity, and
- Ensure continued citizen support for public education.

Among the member benefits are education research and analysis, state board development, discounted registration and governance opportunities. NASBE's affiliate organization is the National Council of State Education Attorneys (NCOSEA). The membership rate has remained the same since 2011. The 2019 invoice is provided.

NASBE

National Association of
State Boards of Education

National Association of State Boards
of Education
333 John Carlyle Street
Suite 530
Alexandria, Virginia 22314
(703) 684-4000
FED ID#46-0282694

Peggy Hill
Member, Exec
900 SW Jackson St, Ste 600
Topeka, Kansas 66612

Invoice Number: 0018103-IN
Invoice Date: July 13, 2018

Customer Number 00-KANSAS
Customer P.O. :
Terms: Due: August 1, 2018

Item	Description	UM	Quantity	Amount
2019 STATE DUES	2019 NASBE Membership Dues	EACH	1.000	24835
2019 NCOSEA	2019 NCOSEA DUES	EACH	1.000	130
2019 PUBS	2019 Publications Annual	EACH	1.000	20
PDA	Professional Development Account	EACH	1.000	

Net Invoice: 24985
Freight: 0.00
Invoice Total: 24985

For wire transfer information, contact Sharon Cannon (sharon.cannon@nasbe.org)

Item Title:

Act to appoint delegate and alternate to the NASBE Annual Conference for 2018

Recommended Motion:

It is moved that the Kansas State Board of Education appoint a member as the state's representative delegate and a member as the alternate delegate for the annual conference of the National Association of State Boards of Education.

Explanation of Situation Requiring Action:

The annual conference of the National Association of State Boards of Education (NASBE) will be Oct. 17-20, 2018 in Denver, Colorado. Topics will include equity, school safety, social and emotional learning, arts education and more. The annual conference also features the release of important reports, a 60th anniversary celebration of the association, presentation of awards and the annual business meeting.

<http://www.nasbe.org/news-info/nasbes-annual-conference-2018/>



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Jim Porter
District 9

Jim McNiece
District 10

To: Board Members
From: Peggy Hill
Subject: Board Member Travel

Travel requests submitted prior to the meeting, and any announced changes, will be considered for approval by the Board.

Upcoming deadlines for reporting salary/payroll information to the Board office are:

Pay Period Begins	Pay Period Ends	Deadline to Report	Pay Date
7/15/2018	7/28/2018	7/26/2018	8/10/2018
7/29/2018	8/11/2018	8/09/2018	8/24/2018
8/12/2018	8/25/2018	8/23/2018	9/07/2018

WEDNESDAY, AUGUST 15, 2018
MEETING AGENDA

9:00 a.m.

1. Call to Order
2. Roll Call
3. Approval of Agenda

9:05 a.m. (AI)

4. Presentation of Gemini I schools' redesign plans for 2018-19 launch:
Beloit USD 273, Skyline Pratt USD 438, Ashland USD 220

11:45 a.m.

ADJOURN

Noon - 1 p.m.

POST-MEETING ACTIVITY
Tour of Cedar Crest Kansas Governor's Residence
1 SW Cedar Crest Road, Topeka

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 4

Staff Initiating:

Tamra Mitchell and
Jay Scott

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 8/15/2018

Item Title:

Act to accept individual Gemini I schools' redesign plans for 2018-19 launch

Recommended Motion:

It is moved that the Kansas State Board of Education accept the redesign plans of USD # _____, for implementation during the 2018-19 school year as a participant in the Gemini I Project.

Explanation of Situation Requiring Action:

Schools and districts approved as Gemini I participants in the Kansans Can School Redesign Project had the option of launching their individual plans in 2018-19 or waiting until the next school year. The schools that will join the Mercury 7 redesign schools in launching this fall will present their redesign plans to the State Board of Education in August and September for acceptance.

Approximately one year ago, Kansas school districts were invited to apply for the Kansans Can School Redesign Project. The first seven selected are referred to as the Mercury 7. Remaining schools in the original applicant pool could participate in the Gemini I phase, receiving virtual support toward redesigning one elementary and one secondary school around the five outcomes established by the Kansas State Board of Education, the five elements identified as defining a successful Kansas high school graduate, and what Kansans said they want their schools to provide and look like in the future. Each district also had to acquire approval from the local school board, faculty and local Kansas National Education Association or other professional organization.

The ultimate goal of this project is to build an education system that provides choice for students within the existing Kansas public education system while using existing resources. For a list of the Gemini I districts and schools, go to:

<https://www.ksde.org/Agency/Fiscal-and-Administrative-Services/Communications-and-Recognition-Programs/Vision-Kansans-Can/School-Redesign/Gemini-I>

Presenters this month are: Beloit USD 273 (remote connection)
 Skyline Pratt USD 438
 Ashland USD 220



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To: Board Members

Subject: Tour of Cedar Crest Kansas Governor's Residence

On Wednesday, Kansas State Board of Education members have an opportunity to tour Cedar Crest Governor's Mansion as a post-meeting, optional activity. There is no specific agenda and no business will be conducted. The estimated tour time is noon to 1 p.m.