

KANSAS STATE DEPARTMENT OF EDUCATION

Title I Targeted Assistance Plan

USD Name and Number	Building Name and Number	Building Grade Span

Building Principal	Address

Telephone Number	Fax Number	E-Mail

LCP Contact	Address

Telephone Number	Fax Number	E-Mail

This plan represents the required components of a Title I Targeted Assistance School plan as referenced in the Elementary and Secondary Education Act known as the Every Student Succeeds Act. This plan should be kept at the building/district level and be made available to KSDE when requested.

Please provide the following information as it relates to Title I:

Grades Served _____

Content Areas Served _____

Targeted Assistance Plan

Title I requires Targeted Assistance Schools to address the following items when designing the Title I services. Each school should have its own plan. Please respond to each question; be sure that responses are clearly numbered and/or are labeled.

- 1) List the school's established multiple criteria that will be used to identify students with the greatest need:
 - a) PK – 2 selection criteria
 - b) 3 – 12 selection criteria
- 2) Describe the process that will be used to correctly identify students for participation in the Title I program, please include the ranking and selection of the students.
- 3) Describe the evidenced-based practices that will be used to provide Title I services which include:
 - a) Using supplemental instructional strategies and methods that strengthen the core academic program of the school,
 - b) Scheduling models that will be used, giving primary consideration to providing extended learning time for served students,
 - c) Providing an accelerated, high quality curriculum, and
 - d) Minimizing the removal of children from the regular classroom during regular school hours
- 4) Describe how the school will ensure that Title I funded teachers meet state certification in both content and grade level and paraprofessionals meet the definition of "Highly Qualified."
- 5) Describe the process used to provide high quality and ongoing professional development to principals, teachers, paraprofessionals and parents in the Targeted Assistance School.
- 6) Describe the strategies used to increase parental involvement based on the school's Parental Involvement Policy. Please attach policy and parental involvement compact.
- 7) Describe how the Title I program will supplement the core programs.
- 8) Describe how transitions from pre-school, elementary, or middle school will be supported.
- 9) Describe the process for reviewing the progress made by participating children, on an ongoing basis, and the process for revising the programs as needed to provide additional assistance to enable these children to meet the State and content standards.