

KANSAS SPECIAL EDUCATION ADVISORY COUNCIL



Annual Report

July 1, 2014 to June 30, 2015

Early Childhood Special Education & Title Services

Kansas State Department of Education

900 SW Jackson Street, Suite 620

Topeka, KS 66612

1-800-203-9462

January 2016



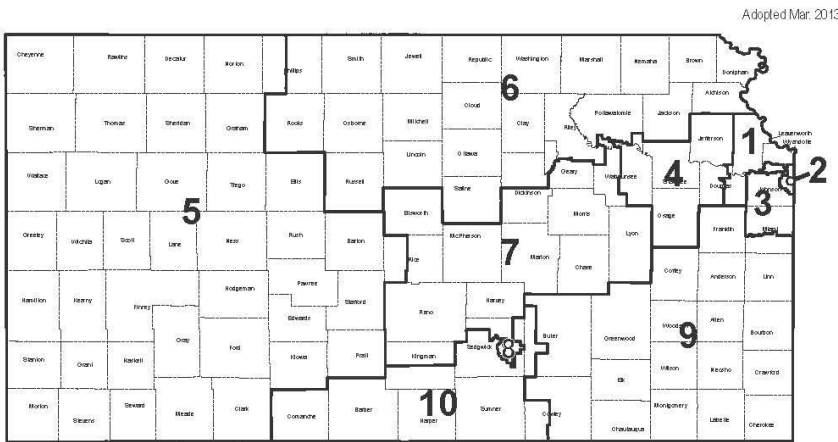
Kansas Board of Education
 Kansas State Department of Education
 Landon State Office Building
 900 SW Jackson St., Suite 600
 Topeka, Kansas 66612-1212

(785) 296-3203
www.ksde.org/Board.aspx

Great students. Great teachers. Great leaders. Great citizens.

The mission of the Kansas State Board of Education is to prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents. To accomplish this mission the State Board has identified five goals. They are as follows:

- Provide a flexible delivery system to meet our students' changing needs.
- Provide an effective educator in every classroom.
- Ensure effective, visionary leaders in every school.
- Promote and encourage best practices for early childhood programs.
- Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy makers.



DISTRICT 1

Janet Waugh
JWaugh1052@aol.com

DISTRICT 2

Steve Roberts
mrsmath@gmail.com

DISTRICT 3

John W. Bacon
jwmsbacon@aol.com

DISTRICT 4

Carolyn L. Wims-Campbell
campbell4ksboe@gmail.com

DISTRICT 5

Sally Cauble, Vice-Chair
scauble@swko.net

DISTRICT 6

Deena Horst
deena@worldlinc.net

DISTRICT 7

Kenneth Willard
kwillard48@gmail.com

DISTRICT 8

Kathy Busch
kathy.busch@ymail.com

DISTRICT 9

Jana Shaver, Chairman
jshaver@cablone.net

DISTRICT 10

Jim McNiece
nemprin@yahoo.com



KSDE
 Landon State Office Building
 900 SW Jackson St., Suite 600
 Topeka, KS 66612-1212
 (785) 296-3201
www.ksde.org


Brad Neuenswander
 Interim Commissioner of Education | Deputy Commissioner
 Division of Learning Services
 (785) 296-3202 | (785) 296-2304



Dale M. Dennis
 Deputy Commissioner
 Division of Fiscal and Administrative Services
 (785) 296-3871

Table of Contents

Secretary's Report	1
Introduction	2
Council Membership	3
Kansas Special Education Advisory Council Members	4
Council Leadership	6
Operational Standards	6
Council Accomplishments	6
Summary of SEAC activities by Priority Area	7
Acronyms	10

Secretary's Report

The overarching focus of special education services in Kansas is to improve outcomes for students with exceptionalities and their families. Services for students with exceptionalities in Kansas are continuously improving because of the dedication and commitment of many exemplary teachers and administrators who are supported by concerned and invested parents who work in partnership with the districts. Another Kansas asset, often overlooked because of their work behind the scenes of Kansas education, is the Kansas Special Education Advisory Council (SEAC). The primary motivation for individuals to accept appointments to SEAC is the focus on quality improvement in the Kansas education system, particularly as it relates to students with exceptionalities. The SEAC members voluntarily meet on a regular basis, study issues of significance, provide a representative advisory function, and advise the Early Childhood, Special Education, and Title Services (ECSETS) team and Kansas State Board of Education (KSBE) on matters of concern regarding special education. This report summarizes the activity and accomplishments of SEAC for the 2014 – 2015 school year.

SEAC has represented its constituencies well during the past year and has been productively engaged in fulfilling its legal commitments and mission on behalf of students. SEAC's 2014 – 2015 accomplishments are wide ranging. To summarize, SEAC has been involved in these activities of importance:

- Ongoing collaboration between SEAC and the Kansas State Interagency Coordinating Council
- Provided feedback to KSDE Early Childhood Special Education and Title (ECSET) Services Team on the Annual Performance Report submitted to the Office of Special Education Programs (OSEP)
- Provided feedback to KSDE ECSETS team on the State Personnel Development Grant (SPDG) on the following areas:
 - Support to Early Career Special Education Teachers
 - Implementation of effective Co-teaching practices across districts
 - Expansion of Tertiary Behavior supports within Kansas Multi-Tier System of Supports (MTSS)
- Provided feedback to the KSDE ECSETS team on the implementation of the Kansas Elementary and Secondary Education Act (ESEA) Flexibility Waiver
- Provided feedback to the KSDE ECSETS team on the technical assistance provided to districts in the following areas:
 - Kansas Integrated Accountability System (KIAS)
 - Kansas State Board of Education regulations - Emergency Safety Interventions
- Provided feedback to KSDE ECSETS team on the implementation of Kansas Technical Assistance System Network (TASN)
- Provided forum for public comment on disability related issues

SEAC serves a valuable role in representing the stakeholders in Kansas regarding special education services. There is no question that because of SEAC's investment in the future, students birth through 21 have improved outcomes. The State of Kansas is fortunate to have an active and involved SEAC.

Colleen Riley,

Director Early Childhood, Special Education, and Title Services

Secretary of the Kansas Special Education Advisory Council

Introduction

The Kansas Special Education Advisory Council (SEAC) held nine meetings during the 2014 - 2015 school year. The January meeting was a two-day meeting and included members of the Kansas State Board of Education (KSBE).

SEAC advises the Kansas State Board of Education in six key areas as required by the regulations of the Individuals with Disabilities Education Act (IDEA), and by Kansas statutes. Those areas include:

- Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;
- Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;
- Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act;
- Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities; and
- Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

Kansas Special Education Advisory Council

The major responsibilities of the council are to advise, consult and provide recommendations to the Kansas State Board of Education regarding matters concerning special education services. The SEAC is composed of individuals in, or concerned with, the education of children with exceptionalities. The council performs such duties as specified by IDEA and as outlined in the Kansas SEAC Bylaws.

The primary role of the council is to advise and assist the KSDE to achieve excellence, equity, and lifelong learning opportunities for all students in Kansas. As such, it is committed to representing individuals with diverse and changing educational needs. This responsibility leads the SEAC to support the vision and mission of KSBE, the Division of Learning Services (DLS) and the Early Childhood, Special Education, and Title Services team.

Vision

Schools will work with families and communities to prepare students with exceptionalities for success.

Mission

The mission of the Kansas State Board of Education is to prepare Kansas students for lifelong success through rigorous academic instruction, 21st century career training, and character development according to each student's gifts and talents.

SEAC Goal

The Kansas Special Education Advisory Council will advocate for an educational system that achieves excellence, equity, and lifelong learning for all individuals in Kansas.

SEAC Beliefs

The Kansas Special Education Advisory Council is committed to lifelong learning. SEAC believes that:

- Partnerships increase collaboration for better services.
- Visionary leadership is essential for appropriate services to meet the needs of all students.
- Innovation is essential to the process of lifelong learning.
- All child service systems must be provided in an integrated and collaborative manner.
- Education is an evolving process that requires innovation, continuous growth, and evaluation.
- The needs of individuals in a diverse community must be met.

Council Membership

The 2014 – 2015 SEAC was composed of nineteen members and one non-voting ex-officio member, all of whom are concerned with the education of children and youth with exceptionalities and includes the state director of special education. SEAC members include individuals with disabilities and/or parents of children with exceptionalities. The 2014 - 2015 membership included:



**Special Education Advisory Council
FY 2014-15**

Appointment Expires	Representation	Council Member	Address
6/30/2017 (2 nd term)	LEA Official	Dr. Joan Robbins (Chair) *	jrobbins02@bluevalleyk12.org
6/30/2015 (2 nd term)	Teacher	Shawn Mackay	shawnmackay@smsd.org
6/30/2015 (2 nd term)	Parent of a child or person with a disability	Mike Martin *	mmartin@frontenac249.org
6/30/2015 (1st term)	LEA Official	Debora Howser	deborah@usd383.org
6/30/2015 (1st term)	IHE Special Education	Dr. Diane Plunkett *	dumplunkett@fhsu.edu
6/30/2016 (2nd term)	Private Schools	Karen Kroh	kkroh@archkckcs.org
6/30/2016 (2 nd term)	Related Services	Dr. Matthew Ramsey (Vice-Chair)	mramsey@benedictine.edu
6/30/2016 (2nd term)	Local Education Official	Bryan Wilson (Past Chair)	bwilson@usd259.net
6/30/2016 (1st term)	Homeless Children	Dr. Judy Martin	martinj@usd231.com
6/30/2016 (1st term)	Vocational, community or business organization concerned with provision of transition services	Dr. Robb Scott	rbscott2@fhsu.edu
Ex-officio	Parent Training and Information Center	Lesli Girard ≠	lesli@famieliestogetherinc.org
6/30/2017 (1 st term)	State Official	Joan Macy	jmacy@kssdb.org
6/30/2017 (1 st term)	Department of Corrections - Juvenile	Kathy * Kersenbrock-Ostmeyer	kko@nkesc.org
6/30/2017 (1 st term)	Administrator of Exceptional Programs	Dr. Vicki Smith	smithvic@usd437.net
6/30/2017 (1 st term)	Foster Care Agency	Barbara Kempf *	bkempf@kvc.org
6/30/2017 (1 st term)	Parent of a child with Giftedness	Dr. Marcy Aycocock*	marcellakaye@yahoo.com
6/30/2017 (1 st term)	Parent of a child or person with a disability	Marvin Miller *	mjmillier@abilityed.com

Appointment Expires	Representation	Council Member	Address
6/30/2017 (1 st term)	Other state agency involved in financing or delivery of services to exceptional children	Christina Mann	cmann@bertnash.org
6/30/2017 (1 st term)	Department of Corrections - Adult	Stacie Clarkson	stacie.clarkson@greenbush.org
6/30/2017 (1 st term)	Public Charter Schools	Vacant	

Secretary to SEAC: Colleen Riley, Director of Early Childhood, Special Education, and Title Services, KSDE

* These representatives fulfill the majority requirement; persons who are individuals with a disability and/or parent of children with a disability and who may represent another required area.

≠ Non-voting ex-officio member.

Council Leadership

The chair for the 2014-2015 year was Dr. Joan Robbins. She was unanimously elected to fulfill the obligations of the chair at the April 2014 council meeting.

Operational Standards

The SEAC's 2014-2015 meeting schedule was as follows:

Meeting Date	Location
July 23, 2014	Wichita Hyatt
August 22, 2014	KSDE
September 18, 2014	KSDE
November 19, 2014	KSDE
January 13-14, 2015	KSDE
February 17, 2015	Conference Call
March 3, 2015	Conference Call
March 10, 2015	KSDE
April 14, 2015	KSDE

The SEAC is required to conduct a minimum of four regular meetings per IDEA statute. The 2014-2015 year exceeded this standard by holding nine meetings, one of which was a two-day meeting which included meeting with members of the Kansas State Board of Education.

Official minutes of the meetings were kept, reviewed at each following meeting for accuracy, and posted on the KSDE Early Childhood, Special Education and Title Services team website at <http://www.ksde.org/Default.aspx?tabid=561>.

A public comment period was offered at each regular SEAC meeting, and written public comment was accepted throughout the year.

Council Accomplishments

SEAC members represented the council at the annual Council for Exceptional Children Conference, the Kansas Multi - Tier System of Supports Symposium, The Annual Kansas Summer Leadership Conference for Special Education Administrators, The Tri-State Law Conference, and the KSDE Annual Conference. SEAC members provided feedback, testimony, and comments on issues related to Emergency Seclusion and Restraint, based on legislation introduced in January 2015, to the Kansas Board of Education, state board members, the House and Senate committees, and individual legislators. Through this involvement, positions on the Emergency Safety Intervention (ESI) task force were established for SEAC members. In April 2015, SEAC recommended Joan Robbins and Marvin Miller to serve on this task-force with the anticipation of work during the summer.

Special Education Advisory Council Summary of Activities by Priority Area 2014-2015

The Kansas Special Education Advisory Council will advise the KSDE ECSET team so Kansas has an educational system that achieves excellence, equity, and lifelong learning for students with exceptionalities by:

- **Priority Area 1: Advise the Special Education Administrators (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;**

Area of Focus	Data Sources	Action Completed
1.1 Increase awareness and understanding of provision of services from the public perspective	<ul style="list-style-type: none"> • Families Together, Inc. (PTI) • Public Comment • Written Testimony 	July 23, 2014 September 18, 2014 November 19, 2014 January 13-14, 2015 April 14, 2015
1.2 Promote the role of SEAC functions to the legislature, other advisory councils, committees, parents, and organizations	<ul style="list-style-type: none"> • IEP Meetings • Public forums • Statewide projects 	July 23, 2014 September 18, 2014 November 19, 2014

Area of Focus	Data Sources	Action Completed
	<ul style="list-style-type: none"> • Website • Conferences • TASN • KDHE • SICC • KPIRC • Families Together, Inc. (PTI) 	January 13-14, 2015 April 14, 2015
1.3 Evaluate the working conditions of special education teachers in Kansas. Study relevant issues including licensure & endorsement and assist with dissemination of related information	<ul style="list-style-type: none"> • SPDG • KSDE, TLA and ECSETS teams • E-Mentoring Project • TASN 	July 23, 2014 September 18, 2014 November 19, 2014 January 13-14, 2015 April 14, 2015

▪ **Priority Area 2: Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;**

Area of Focus	Data Sources	Action Completed
2.1 Study and provide comment on proposed federal and state laws and regulations and assist in implementation of changes	<ul style="list-style-type: none"> • Personnel Report • KSDE • Testimony • Public Comment • Stakeholder Meetings 	July 23, 2014 September 18, 2014 November 19, 2014 January 13-14, 2015 April 14, 2015
2.2 Emergency Safety Interventions (including Seclusion and Restraint)	<ul style="list-style-type: none"> ▪ KAN-DIS Data ▪ Personnel Reports ▪ Public Comment ▪ Stakeholder Meetings ▪ Disability Rights Center of Kansas (DRC) ▪ KASB ▪ Families Together, Inc. (PTI) ▪ KPIRC ▪ Parents 	July 23, 2014 August 22, 2015 September 18, 2014 November 19, 2014 January 13-14, 2015 February 17, 2015 March 3, 2015 March 10, 2015 April 14, 2015

▪ **Priority Area 3: Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;**

Area of Focus	Data Sources	Action Completed
3.1 Provide oversight of the implementation of federal and state special education laws and regulations to ensure Kansas has effective systems in place to monitor compliance and support improved achievement and outcomes for children & youth with exceptionalities	<ul style="list-style-type: none"> • Data for SPP Indicators • Data and review of due process hearings, mediation and formal complaints • Kansas Integrated Accountability System (KIAS) Data • KAN-DIS • TASN 	July 23, 2014 September 18, 2014 November 19, 2014 January 13-14, 2015 April 14, 2015
3.2 Assist in the dissemination of information in the area of early childhood and secondary transition to help ensure Kansas can demonstrate compliance with IDEA 2004 and regulations	<ul style="list-style-type: none"> • SICC • SEAC Members 	July 23, 2014 September 18, 2014 November 19, 2014 January 13-14, 2015 April 14, 2015
3.3 Analyze the data on the educational progress of students with exceptionalities and make	<ul style="list-style-type: none"> • SEAC Council Member reports • Graduation/drop-out rates • EC outcomes 	July 23, 2014 September 18, 2014 November 19, 2014

Area of Focus	Data Sources	Action Completed
recommendations to enhance their educational program, services, and achievement	<ul style="list-style-type: none"> • State Assessment Data • Suspension/Expulsion Data • APR/SPP Data • Post-secondary outcomes • Emergency Safety Intervention (ESI) Data 	January 13-14, 2015 April 14, 2015
3.4 As stakeholders, assist in the interpretation of Kansas data in reporting to the public and U. S. Department of Education (OSEP)	<ul style="list-style-type: none"> • APR and SPP Data 	July 23, 2014 September 18, 2014 November 19, 2014 January 13-14, 2015 April 14, 2015

▪ **Priority Area 4: Advise the SEA in developing corrective action plans to address findings identified in Federal Monitoring reports under Part B of the Act;**

Area of Focus	Data Sources	Action Completed
4.1 As a result of the onsite focused monitoring conducted by OSEP, Kansas had to make changes to the KIAS in the areas of secondary transition and the review of updated data as interpreted by OSEP in Memo 09-02	<ul style="list-style-type: none"> • KIAS 	July 23, 2014 September 18, 2014 November 19, 2014 January 13-14, 2015 April 14, 2015

▪ **Priority Area 5: Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities;**

Area of Focus	Data Sources	Action Completed
5.1 Enhance school-family-community partnerships by encouraging and developing coordinated programs and/or services	<ul style="list-style-type: none"> • Presentation by TASN • Families Together, Inc. (PTI) • KPIRC • Family Voices 	July 23, 2014 September 18, 2014 November 19, 2014 January 13-14, 2015 April 14, 2015

5.2 Improve communication & collaboration between SEAC & SICC Councils to enhance services to children & families in Kansas	<ul style="list-style-type: none"> • SICC • Families Together, Inc. (PTI) • Family Voices 	November 19, 2014
5.3 Promote and enhance the blending of services between special and general education, including federal, state, and local programs (Title I, Special Ed.)	<ul style="list-style-type: none"> • KSDE • KDHE • TASN • KPIRC • Families Together, Inc. (PTI) • Family Voices 	July 23, 2014 September 18, 2014 November 19, 2014 January 13-14, 2015 April 14, 2015

▪ **Priority Area 6: Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.**

Area of Focus	Data Sources	Action Completed
6.1 Enhance education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons	<ul style="list-style-type: none"> • SEAC Member Reports 	July 23, 2014 September 18, 2014 November 19, 2014 January 13-14, 2015 April 14, 2015

ACRONYMS

ADA:	Americans with Disabilities Act
AMAO:	Annual Measurable Achievement Objective
AMO:	Annual Measurable Objective
APR:	Annual Performance Report
CADRE:	Consortium for Appropriate Dispute Resolution In Special Education (OSEP Project)
21 st CCLC:	Century Community Learning Centers
CCR:	College and Career Readiness
CCSSO:	Council of Chief State School Officers
CEIS:	Coordinated Early Intervening Services
CETE:	Center for Educational Testing and Evaluation
COSF:	Child Outcome Summary Form
CR:	Continuing Resolution
CSPR:	Consolidated State Performance Report
CTE:	Career & Technical Education
CWDs:	Children with Disabilities
DGB:	Data Governance Board
EAG :	Enhanced Assessment Grant
ECO:	Early Childhood Outcomes Center
ECSETS:	Early Childhood, Special Education and Title Services
ED or USDE:	U.S. Department of Education
EDEN:	Education Data Exchange Network
EDGAR:	Education Department General Administrative Regulations
EIS:	Early Intervening Services
ELL:	English Language Learners
ELP:	English Language Proficient
EPC:	Education Program Consultants
ESEA:	Elementary & Secondary Education Act of 1964
ESI:	Emergency Safety Interventions
ESIP:	Equitable Services Implementation Plan
ESL:	English as a Second Language
ESSA:	Every Student Succeeds Act
FAPE:	Free & Appropriate Public Education
FERPA	Family Educational Rights & Privacy Act
FR:	Federal Register
GAO:	Government Accountability Office or U.S. General Accounting Office
ICC:	Interagency Coordinating Council

ACRONYMS (Continued)

IDEA: Individuals with Disabilities Education Act

IDEIA:	Individuals with Disabilities Education Improvement Act
IEE:	Independent Educational Evaluation
IEP:	Individualized Education Program
IHE:	Institution of Higher Education
JJA:	Juvenile Justice Authority
KACCRRRA:	Kansas Association of Child Care Resources and Referral Agencies
KAN-DIS:	Kansas Discipline database
KASB:	Kansas Association of School Boards
KASEA:	Kansas Association of Special Education Administrators
KDHE:	Kansas Department of Health and Environment
KEEB:	Kansas Education Employment Board (TASN Project)
KESA:	Kansas Education Systems Accreditation
KHSA:	Kansas Head Start Association
KHSSCP:	Kansas Head Start State Collaboration Project
KIAS:	Kansas Integrated Accountability System
KIDS:	Kansas Individual Data on Students
KIRC:	Kansas Instructional Resource Center (TASN Project)
KLFA:	Kansas Learning First Alliance
KLN:	Kansas Learning Network
KPIRC:	Kansas Parent Information Resource Center (TASN Partner)
KPP:	Kansas Performance Plan
KSBE:	Kansas State Board of Education
KSDE:	Kansas State Department of Education
LEA:	Local Education Agency
LEP:	Limited English Proficient
LETRS:	Language Essentials for Teachers of Reading and Spelling
LOD:	Levels of Determination
LRE:	Least Restrictive Environment
MOA:	Memorandum of Agreement
MOE:	Maintenance of Effort
MOU:	Memorandum of Understanding
MTSS:	Multi-Tier System of Supports
NASDCTEC:	National Association of State Directors of Career Technical Education Consortium
NASDSE:	National Association of State Directors of Special Education
NASTID:	National Association of State Title I Directors
NCELA:	National Clearinghouse for English Language Acquisition

ACRONYMS (Continued)

NCCRES:	National Center for Culturally Responsive Educational Systems
NCES:	National Council on Education Statistics
NECTAC:	National Early Childhood Technical Assistance Center

OCR:	Office of Civil Rights
OGC:	Office of General Counsel
OMB:	Office of Management and Budget
OSEP:	U.S. Department of Education's Office of Special Education Programs
OSERS:	U.S. Department of Education's Office of Special Education & Rehabilitative Services
OVAE:	U.S. Department of Education's Office of Vocational & Adult Education
OWS:	Outcomes Web System
PBIS:	Positive Behavior Intervention Supports
PII:	Personally Identifiable Information
PTI:	Parent Training Information Center (Families Together)
RDA:	Results Driven Accountability
RFP:	Request for Proposal
RTI:	Response to Intervention
SEA:	State Education Agency
SEAC:	Special Education Advisory Council
SPDG:	State Personnel Development Grant
SPP:	State Performance Plan
STEM:	Science, Technology, Engineering, Mathematics
TASN:	IDEA Title VI-B: Kansas Technical Assistance System Network administered by KSDE
TIP:	Targeted Improvement Plan
TLA:	Teacher Licensure and Accreditation
UGG:	Uniform Grant Guidance