Reporting Full Time Interpreter, Attendant Care and Nursing Services
Accounting Services Delivered Simultaneously for a Full School Day

1). Interpreter Services — Homer has an interpreter with him during the entire school day
Jefferson Elementary has 400 minutes of class time.

Special Education: 30 minutes of speech in resource room 3 times a week, every week
40 minutes with the hearing impaired teacher every day in resource room
50 minutes of PT once month #

Service	Monday	Tuesday	Wednesday	Thursday	Friday
Speech – pull out	30		30		30
SPED – pull out	40	40	40	40	40
PT – pull out / once a month #					50
Remaining – Reg Ed	330	360	330	360	330
Reg Ed, Opposite week					280

Pull out services are itemized; the remainder of the school day is allocated to the regular classroom setting.

MIS data entry

	Service	Setting	Min	Days / week	Total days	Start	End	Building	Frequency
Line 1	SE	G	30	3	108	8/14/2019	5/21/2020	4589	1
Line 2	IN	G	30	3	108	8/14/2019	5/21/2020	4589	1
Line 3	SE	G	40	5	180	8/14/2019	5/21/2020	4589	1
Line 4	IN	G	40	5	180	8/14/2019	5/21/2020	4589	1
Line 5	IN	C	330	2	72	8/14/2019	5/21/2020	4589	1
Line 6	IN	C	360	2	72	8/14/2019	5/21/2020	4589	1
Line 7 #	PT	G	50	1	9	8/14/2019	5/21/2020	4589	4
Line 8 #	IN	G	50	1	9	8/14/2019	5/21/2020	4589	4
Line 9 #	IN	C	280	1	9	8/14/2019	5/21/2020	4589	4
Line 10 #	IN	C	330	1	27	8/14/2019	5/21/2020	4589	19

2). AC service- Moe has an Attendant Care Provider with him during the entire school day
Ferguson Jr. High has 400 minutes of class time and a 25-minute lunch period,

Special Education: 50 minutes of LD service, 3 times a week in the resource room
30 minutes of OT service 1 day in resource room every other week *
60 minutes of inclusion para support everyday in the regular classroom

service	Monday	Tuesday	Wednesday	Thursday	Friday
SE – pull out	50		50		50
OT – pull out *					30 *
SE - inclusion	60	60	60	60	60
Remaining – Reg Ed	350	400	350	400	350
Reg Ed, Opposite week					320

Note: Inclusion time is not subtracted from amount of time the student spends in regular class

MIS data entry

	Service	Setting	Min	Days / week	Total days	Start	End	Building	Frequency
Line 1	SE	G	50	3	108	8/14/2019	5/21/2020	2103	1
Line 2	AC	G	50	3	108	8/14/2019	5/21/2020	2103	1
Line 3	SE	C	60	5	180	8/14/2019	5/21/2020	2103	1
Line 4 *	OT	G	30	1	18	8/14/2019	5/21/2020	2103	2
Line 5 *	AC	G	30	1	18	8/14/2019	5/21/2020	2103	2
Line 6	AC	C	350	2	72	8/14/2019	5/21/2020	2103	1
Line 7	AC	C	400	2	72	8/14/2019	5/21/2020	2103	1
Line 8 *	AC	C	350	1	18	8/14/2019	5/21/2020	2103	2
Line 9 *	AC	C	320	1	18	8/14/2019	5/21/2020	2103	2

AC, IN, SH & NU services are mirrored for pullout and the remainder of the day is allocated to regular class