



Early Childhood, Special Education and Title Services

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To: Members of the House and Senate Education Committees and Governor

Date: January 20, 2017

Re: Report of Emergency Safety Intervention Data for Reporting Periods 1 and 2 of the 2015–16 School Year

The Kansas State Department of Education (KSDE) is required to submit certain emergency safety intervention data, in accordance with K.S.A. 2015 Supp. 72-89d04(c)¹, to the Governor and the House and Senate Education Committees by January 20, 2016, and annually thereafter. You can view previous years' data analysis on the emergency safety intervention page of the KSDE website, <http://www.ksde.org/Default.aspx?tabid=524#reports>.

Requirements for Reporting Emergency Safety Intervention Data

Each district is required to report emergency safety intervention data to KSDE “by the date and in the form specified” by KSDE. K.A.R. § 91-42-3(b)(3). KSDE requires that all schools accredited by the Kansas State Board of Education submit an Emergency Safety Intervention Report by December 15 and June 15 of each year (unless one of these dates falls on a weekend and then the deadline is the business day following that date). The December 15 report must include any emergency safety intervention incident that occurred between June 1 and November 30 of that year. The June 15 report must include any emergency safety intervention incident that occurred between December 1 and May 31 of that year.

An “emergency safety intervention” is defined in Kansas law as “the use of seclusion or physical restraint.” K.S.A. 2015 Supp. 72-89d02(g); K.A.R. § 91-42-1(g). Seclusion is defined as “placement of a student in a location where all the following conditions are met:

- (1) The student is placed in an enclosed area by school personnel;
- (2) the student is purposefully isolated from adults and peers; and
- (3) the student is prevented from leaving, or the student reasonably believes that such student will be prevented from leaving, the enclosed area.” K.S.A. 2015 Supp. 72-89d02(t); K.A.R. § 91-42-1(o). Physical restraint is defined as “bodily force used to substantially limit a student’s movement, except that consensual, solicited or unintentional contact and contact to provide comfort, assistance or instruction shall not be deemed to be physical restraint.” K.S.A. 2015 Supp. 72-89d02(p); K.A.R. § 91-42-1(m).

Each accredited school must report the following information about an emergency safety intervention incident for any student which it is responsible:

¹ This statute was updated effective July 1, 2016. The dates for the 2015–16 data collection all occurred prior to the update of the statute.

1. The student's Kansas Individual Data on Students (KIDS) identification number. This is the identification number that KSDE assigns to each student. From this number KSDE pulls the student's race, ethnicity, and age as reported by the districts in the KIDS secured web application.
2. Whether the student had an individualized education program (IEP) at the time of the incident
3. Whether the student had a Section 504 plan at the time of the incident
4. Whether the student had a behavior intervention plan (BIP) at the time of the incident
5. The date of the incident
6. Whether the incident was physical restraint or seclusion
7. The total minutes of physical restraint or seclusion. If the duration of the incident is less than one minute, then the duration must be reported as one minute.

Each accredited school must submit any seclusion or physical restraint incidents for any student for which it is responsible, even if the student attends school in a different location. "Responsible building for a student with a disability and an IEP" means the student's Responsible School Building, as defined in KSDE's SPEDPro application. "Responsible building for a student without a disability and an IEP" means the student's Accountability School Identifier, as defined in KSDE's KIDS application. You can find additional information about the applicable SPEDPro definition, <http://www.ksde.org/Portals/0/SES/MIS/MIS-DD.pdf>, and the KIDS definition, <http://kidsweb.ksde.org/Documents>, on the KSDE website. The student's attendance school building must get any necessary data to the student's responsible school building in time for that school to include the data in its Emergency Safety Intervention Report for a given reporting period.

Data Analysis

A team composed of KSDE and Technical Assistance System Network (TASN) staff analyze the emergency safety intervention data immediately following each reporting period. This analysis includes all calculations required by Kansas statutes. In addition, this team also completes the following state-level calculations:

1. Total number of physical restraint incidents and seclusion incidents reported
2. Average duration of physical restraint incidents and seclusion incidents
3. Average age of student with which physical restraint is used
4. Average age of student with which seclusion is used
5. Number of physical restraint incidents and seclusion incidents aggregated by student ethnicity
6. Number of physical restraint incidents and seclusion incidents aggregated by whether the student has an IEP, Section 504 plan, BIP, or none of these
7. Median number of physical restraint incidents and seclusion incidents
8. Standard deviation of number of physical restraint incidents and seclusion incidents
9. Median duration of physical restraint incidents and seclusion incidents
10. Standard deviation of duration of physical restraint incidents and seclusion incidents

There is an accredited nonpublic school that, due to the nature of its program, serves only students with very challenging behavior. There is a very high number of emergency safety intervention incidents reported by this school. Due to these high numbers, the KSDE and TASN team analyze the emergency safety intervention data statewide with this school's data included and again without this school's data. The team does this to give them a complete picture of these data statewide, but technical assistance offerings are based on the data analysis completed without this school's data. This school receives ongoing technical assistance from KSDE and TASN providers. If this school's data were included when making technical assistance decisions, there would be schools that would not be identified as needing technical assistance due to the difference in data calculations when this school's data is included. Due to the significant difference in data calculations when this school's data is included, the descriptive statistics section of this report will present the data calculations without this school. The data that Kansas statutes require KSDE to report will be presented with this school's data.

Targeted Technical Assistance

KSDE and TASN offer targeted technical assistance to every school whose total physical restraint incidents, total seclusion incidents, total physical restraint minutes, or total seclusion minutes are two standard deviations or more above the state median. Previously, districts that indicated in a statewide survey that they did not have an emergency safety intervention policy in place received onsite targeted technical assistance and now all school districts have an emergency safety intervention policy in place. Finally, as resources allow, schools that reported no emergency safety intervention incidents selected for targeted technical assistance, at random, to ensure that all emergency safety intervention legal requirements are in place.

The technical assistance providers are members of the KSDE and TASN team that complete the data analysis. Targeted technical assistance is completed through a combination of email and phone contacts and an onsite visit when necessary. There are two components to targeted technical assistance. First, the technical assistance provider ensures that all emergency safety intervention legal requirements are in place at the school. This is done using a comprehensive checklist of every legal requirement. This checklist is available on the TASN website, <http://www.ksdetasn.org/resources/488>. Second, the technical assistance provider works with school staff to analyze patterns in the school's emergency safety intervention data and brainstorm methods of reducing the need to use physical restraint and seclusion, including ensuring that school staff have the necessary tools to accomplish this. The technical assistance provider also determines whether there is additional assistance that KSDE and TASN can offer to help school staff reduce the need to use physical restraint and seclusion.

KSDE and TASN began providing targeted technical assistance in the 2014–15 school year, after the emergency safety intervention regulations became final. Since that time targeted technical assistance has been provided to well over 150 schools and districts. Through the targeted technical assistance process the providers have determined that the vast majority of schools identified for targeted technical assistance either have one or more self-contained classrooms for students with disabilities or are responsible for a student or students who attend school elsewhere in a self-contained classroom for students with disabilities. Most of these self-contained classrooms serve primarily students identified with an emotional disturbance or autism. The majority of these schools had all emergency safety interventional legal requirements in place and for those schools that needed to make changes these changes were very minor in nature. For example, the most common legal requirement missed by a school is that the district's emergency safety intervention policy was posted on the district website and not the school's website, as required by regulation. When providers asked school staff what unmet needs they have that would help to reduce the need to use physical restraint and seclusion, school staff most commonly discussed the significant mental health needs of their students. School staff frequently expressed a need for additional training in the area of mental health and understanding the effect of trauma on students. School staff also indicated that they would like to see increased collaboration between community mental health agencies and schools as well as this same partnership at the state level.

Resources

Please review the Emergency Safety Intervention Resources page of the TASN website at <http://www.ksdetasn.org/>. These resources are designed to assist district staff and families in understanding the law on emergency safety interventions and ensuring that these requirements are in place in their school.

We hope this information can be used to start conversations with KSDE, TASN, and school districts about how we can all support district staff and families in our shared goal of making school a safe and supportive place for all students. Please feel free to contact Laura Jurgensen at ljurgensen@ksde.org or (785) 296-5522 or Julie Ehler at jehler@ksde.org or (785) 296-1944 with any specific questions or concerns.

Descriptive Statistics for the 2015–16 school year

(The following information does not include data from one accredited, private school that serves only students with challenging behavior or any schools that did not submit a report.)

Physical Restraint

| Reporting Period | Total Restraint Incidents Reported | Average Duration of Restraint | Average Age of Student Restrained |
|------------------|------------------------------------|-------------------------------|-----------------------------------|
| 1 | 2,859 | 4.2 minutes | 9.4 years old |
| 2 | 3,111 | 2 minutes | 9 years old |

Descriptive Statistics Based on School Data

| Reporting Period | Number of Schools Included | Median Number of Physical Restraint Incidents | Standard Deviation of Number of Physical Restraint Incidents | Median Duration of Physical Restraint Incident | Standard Deviation of Duration of Physical Restraint Incident |
|------------------|----------------------------|---|--|--|---|
| 1 | 1,362 | 0 | 8.691 | 0 | 36.980 |
| 2 | 1,419 | 0 | 8.056 | 0 | 33.914 |

Seclusion

| Reporting Period | Total Seclusion Incidents Reported | Average Duration of Seclusion | Average Age of Student Secluded |
|------------------|------------------------------------|-------------------------------|---------------------------------|
| 1 | 3,099 | 11 minutes | 9.1 years old |
| 2 | 3,346 | 7 minutes | 8 years old |

Descriptive Statistics Based on School Data

| Reporting Period | Number of Schools Included | Median Number of Seclusion Incidents | Standard Deviation of Number of Seclusion Incidents | Median Duration of Seclusion Incident | Standard Deviation of Duration of Seclusion Incident |
|------------------|----------------------------|--------------------------------------|---|---------------------------------------|--|
| 1 | 1,362 | 0 | 14.770 | 0 | 128.534 |
| 2 | 1,419 | 0 | 12.449 | 0 | 126.772 |

Data That KSDE Must Report According to K.S.A. 2015 Supp. 72-89d04(c)

(1) The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP).

| Reporting Period | Number of Physical Restraint Incidents with Students with an IEP | Number of Seclusion Incidents with Students with an IEP | Number of Emergency Safety Intervention Incidents with Students with an IEP |
|-------------------------|---|--|--|
| 1 | 3,873 | 3,265 | 7,138 |
| 2 | 3,752 | 3,392 | 7,144 |

(2) The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan.

| Reporting Period | Number of Physical Restraint Incidents with Students with a Section 504 Plan | Number of Seclusion Incidents with Students with a Section 504 Plan | Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan |
|-------------------------|---|--|--|
| 1 | 35 | 26 | 61 |
| 2 | 8 | 5 | 13 |

(3) The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan.

| Reporting Period | Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan | Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan | Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan |
|-------------------------|--|---|---|
| 1 | 287 | 166 | 453 |
| 2 | 320 | 192 | 512 |

(4) The total number of incidents in which emergency safety interventions were used on students.

| Reporting Period | Number of Physical Restraint Incidents | Number of Seclusion Incidents | Number of Emergency Safety Intervention Incidents |
|-------------------------|---|--------------------------------------|--|
| 1 | 4,176 | 3,436 | 7,612 |
| 2 | 4,058 | 3,586 | 7,644 |

(5) The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention.

| Reporting Period | Number of Students with a BIP Physically Restrained | Number of Students with a BIP Placed in Seclusion | Number of Students with a BIP with which an Emergency Safety Intervention was Used |
|-------------------------|--|--|---|
| 1 | 556 | 422 | 742 |
| 2 | 600 | 456 | 781 |

(6) The number of students physically restrained.

(7) The number of students placed in seclusion.

| Reporting Period | The Number of Students Physically Restrained | The Number of Students Placed in Seclusion |
|-------------------------|---|---|
| 1 | 821 | 524 |
| 2 | 896 | 595 |

(8) The maximum and median number of minutes a student was placed in seclusion.

| Reporting Period | Maximum Number of Minutes a Student was Placed in Seclusion | Median Number of Minutes a Student was Placed in Seclusion |
|-------------------------|--|---|
| 1 | 219 | 7 |
| 2 | 299 | 7 |

(9) The maximum number of incidents in which emergency safety interventions were used on a student.

| Reporting Period | Maximum Number of Physical Restraint Incidents with a Student | Maximum Number of Seclusion Incidents with a Student | Maximum Number of Emergency Safety Intervention Incidents with a Student |
|-------------------------|--|---|---|
| 1 | 274 | 274 | 337 |
| 2 | 205 | 183 | 229 |

(10) The information reported under subsection (c)(1) through (c)(3) by the school to the extent possible has been pulled out in an appendix due to its length. You can access that information on the emergency safety interventions page of the KSDE website, <http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Kansas-Integrated-Accountability-System/Emergency-Safety-Interventions>.

(11) The information reported under subsections (c)(1) through (c)(9) aggregated by age and ethnicity of the students on a statewide basis.

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by age.

| Age | Number of Physical Restraint Incidents with Students with an IEP | | Number of Seclusion Incidents with Students with an IEP | | Number of Emergency Safety Intervention Incidents with Students with an IEP | |
|-----|--|--------------------|---|--------------------|---|--------------------|
| | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 15 | 2 | 0 | 0 | 15 | 2 |
| 4 | 52 | 76 | 4 | 4 | 56 | 80 |
| 5 | 156 | 177 | 40 | 103 | 196 | 280 |
| 6 | 277 | 336 | 379 | 552 | 656 | 888 |
| 7 | 363 | 357 | 475 | 528 | 838 | 885 |
| 8 | 455 | 511 | 570 | 615 | 1,025 | 1126 |
| 9 | 305 | 394 | 521 | 347 | 826 | 741 |
| 10 | 357 | 355 | 379 | 303 | 736 | 658 |
| 11 | 253 | 154 | 170 | 277 | 423 | 431 |
| 12 | 144 | 186 | 95 | 144 | 239 | 330 |
| 13 | 157 | 145 | 88 | 87 | 245 | 232 |
| 14 | 136 | 82 | 95 | 64 | 231 | 146 |
| 15 | 520 | 163 | 110 | 67 | 630 | 230 |
| 16 | 150 | 87 | 97 | 15 | 247 | 102 |
| 17 | 218 | 149 | 190 | 201 | 408 | 350 |
| 18 | 209 | 316 | 14 | 44 | 223 | 360 |
| 19 | 89 | 219 | 38 | 37 | 127 | 256 |
| 20 | 17 | 26 | 0 | 0 | 17 | 26 |
| 21 | 0 | 0 | 0 | 0 | 0 | 0 |

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by age.

| Age | Number of Physical Restraint Incidents with Students with a Section 504 Plan | | Number of Seclusion Incidents with Students with a Section 504 Plan | | Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan | |
|-----|--|--------------------|---|--------------------|---|--------------------|
| | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | 2 | 0 | 0 | 0 | 2 | 0 |

| | | | | | | |
|----|----|----|---|---|----|----|
| 6 | 5 | 1 | 2 | 0 | 7 | 1 |
| 7 | 10 | 2 | 9 | 0 | 19 | 2 |
| 8 | 8 | 10 | 6 | 0 | 14 | 10 |
| 9 | 8 | 5 | 8 | 1 | 16 | 6 |
| 10 | 1 | 0 | 1 | 3 | 2 | 3 |
| 11 | 0 | 0 | 0 | 0 | 0 | 0 |
| 12 | 0 | 0 | 0 | 0 | 0 | 0 |
| 13 | 0 | 0 | 0 | 0 | 0 | 0 |
| 14 | 0 | 0 | 0 | 0 | 0 | 0 |
| 15 | 0 | 1 | 0 | 1 | 0 | 2 |
| 16 | 0 | 1 | 0 | 0 | 0 | 1 |
| 17 | 1 | 0 | 0 | 0 | 1 | 0 |
| 18 | 0 | 0 | 0 | 0 | 0 | 0 |
| 19 | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 | 0 | 0 | 0 | 0 | 0 | 0 |
| 21 | 0 | 0 | 0 | 0 | 0 | 0 |

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by age.

| Age | Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan | | Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan | | Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan | |
|-----|---|--------------------|--|--------------------|--|--------------------|
| | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 9 | 1 | 0 | 1 | 9 | 1 |
| 4 | 30 | 19 | 0 | 19 | 30 | 19 |
| 5 | 91 | 45 | 62 | 62 | 153 | 62 |
| 6 | 55 | 83 | 24 | 160 | 79 | 160 |
| 7 | 45 | 67 | 26 | 121 | 71 | 121 |
| 8 | 18 | 42 | 44 | 67 | 62 | 67 |
| 9 | 13 | 21 | 5 | 31 | 18 | 31 |
| 10 | 6 | 6 | 1 | 8 | 7 | 8 |
| 11 | 5 | 0 | 4 | 1 | 9 | 1 |
| 12 | 2 | 11 | 0 | 14 | 2 | 14 |
| 13 | 1 | 5 | 0 | 6 | 1 | 6 |
| 14 | 1 | 4 | 0 | 5 | 1 | 5 |
| 15 | 5 | 5 | 0 | 8 | 5 | 8 |
| 16 | 4 | 4 | 0 | 5 | 4 | 5 |
| 17 | 1 | 1 | 0 | 1 | 1 | 1 |
| 18 | 1 | 0 | 0 | 0 | 0 | 0 |
| 19 | 0 | 1 | 0 | 1 | 0 | 1 |

| | | | | | | |
|----|---|---|---|---|---|---|
| 20 | 0 | 0 | 0 | 0 | 0 | 0 |
| 21 | 0 | 0 | 0 | 0 | 0 | 0 |

The total number of incidents in which emergency safety interventions were used on students aggregated by age.

| Age | Number of Physical Restraint Incidents | | Number of Seclusion Incidents | | Number of Emergency Safety Intervention Incidents | |
|-----|--|--------------------|-------------------------------|--------------------|---|--------------------|
| | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 24 | 3 | 0 | 0 | 24 | 0 |
| 4 | 82 | 95 | 4 | 4 | 86 | 99 |
| 5 | 249 | 222 | 102 | 120 | 351 | 342 |
| 6 | 332 | 420 | 403 | 629 | 735 | 1049 |
| 7 | 408 | 425 | 502 | 582 | 910 | 1007 |
| 8 | 480 | 553 | 614 | 640 | 1,094 | 1193 |
| 9 | 323 | 420 | 529 | 358 | 852 | 778 |
| 10 | 364 | 361 | 381 | 305 | 745 | 666 |
| 11 | 258 | 154 | 174 | 278 | 432 | 432 |
| 12 | 146 | 197 | 95 | 147 | 241 | 344 |
| 13 | 158 | 150 | 88 | 88 | 246 | 238 |
| 14 | 137 | 86 | 95 | 65 | 232 | 151 |
| 15 | 525 | 169 | 110 | 71 | 635 | 240 |
| 16 | 154 | 91 | 97 | 16 | 251 | 107 |
| 17 | 220 | 150 | 190 | 201 | 410 | 351 |
| 18 | 210 | 316 | 14 | 44 | 224 | 360 |
| 19 | 89 | 220 | 38 | 37 | 127 | 357 |
| 20 | 17 | 26 | 0 | 0 | 17 | 26 |
| 21 | 0 | 0 | 0 | 0 | 0 | 0 |

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by age.

| Age | Number of Students with a BIP Physically Restrained | | Number of Students with a BIP Placed in Seclusion | | Number of Students with a BIP with which an Emergency Safety Intervention was Used | |
|-----|---|--------------------|---|--------------------|--|--------------------|
| | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 2 | 1 | 0 | 0 | 2 | 1 |
| 4 | 5 | 10 | 0 | 1 | 5 | 10 |
| 5 | 36 | 32 | 10 | 16 | 41 | 42 |
| 6 | 62 | 85 | 47 | 73 | 80 | 115 |

| | | | | | | |
|----|----|----|----|----|-----|-----|
| 7 | 73 | 93 | 61 | 72 | 100 | 125 |
| 8 | 88 | 87 | 73 | 86 | 123 | 122 |
| 9 | 67 | 86 | 55 | 65 | 92 | 113 |
| 10 | 68 | 73 | 58 | 71 | 92 | 108 |
| 11 | 49 | 47 | 46 | 49 | 72 | 74 |
| 12 | 24 | 36 | 25 | 24 | 42 | 46 |
| 13 | 23 | 31 | 19 | 21 | 31 | 37 |
| 14 | 21 | 20 | 14 | 15 | 26 | 27 |
| 15 | 21 | 27 | 12 | 14 | 23 | 29 |
| 16 | 15 | 19 | 11 | 8 | 21 | 33 |
| 17 | 11 | 13 | 18 | 10 | 22 | 16 |
| 18 | 13 | 8 | 4 | 5 | 13 | 9 |
| 19 | 12 | 10 | 4 | 5 | 13 | 11 |
| 20 | 4 | 5 | 0 | 0 | 4 | 5 |
| 21 | 0 | 0 | 0 | 0 | 0 | 0 |

The number of students physically restrained aggregated by age.

| Age | Number of Students Physically Restrained | |
|-----|--|--------------------|
| | Reporting Period 1 | Reporting Period 2 |
| 2 | 0 | 0 |
| 3 | 12 | 3 |
| 4 | 20 | 27 |
| 5 | 99 | 65 |
| 6 | 111 | 136 |
| 7 | 109 | 140 |
| 8 | 108 | 126 |
| 9 | 87 | 117 |
| 10 | 77 | 92 |
| 11 | 58 | 57 |
| 12 | 31 | 46 |
| 13 | 27 | 42 |
| 14 | 27 | 30 |
| 15 | 29 | 39 |
| 16 | 24 | 31 |
| 17 | 13 | 15 |
| 18 | 15 | 10 |
| 19 | 13 | 11 |
| 20 | 5 | 5 |
| 21 | 0 | 0 |

The number of students placed in seclusion aggregated by age.

| Age | Number of Students Placed in Seclusion | |
|-----|--|--------------------|
| | Reporting Period 1 | Reporting Period 2 |
| 2 | 0 | 0 |

| | | |
|----|----|-----|
| 3 | 0 | 0 |
| 4 | 1 | 2 |
| 5 | 30 | 27 |
| 6 | 59 | 94 |
| 7 | 80 | 99 |
| 8 | 83 | 106 |
| 9 | 70 | 86 |
| 10 | 65 | 81 |
| 11 | 52 | 59 |
| 12 | 29 | 33 |
| 13 | 24 | 22 |
| 14 | 18 | 18 |
| 15 | 13 | 20 |
| 16 | 12 | 10 |
| 17 | 18 | 12 |
| 18 | 4 | 5 |
| 19 | 4 | 6 |
| 20 | 0 | 0 |
| 21 | 0 | 0 |

The maximum and median number of minutes a student was placed in seclusion aggregated by age.

| Age | Maximum Number of Minutes a Student was Placed in Seclusion | | Median Number of Minutes a Student was Placed in Seclusion | |
|-----|---|--------------------|--|--------------------|
| | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 |
| 2 | 0 | 0 | 0 | 0 |
| 3 | 0 | 0 | 0 | 0 |
| 4 | 75 | 30 | 20 | 25.5 |
| 5 | 90 | 61 | 7 | 5 |
| 6 | 120 | 100 | 8 | 5 |
| 7 | 219 | 299 | 7 | 6 |
| 8 | 108 | 225 | 6 | 8 |
| 9 | 82 | 87 | 5 | 6 |
| 10 | 130 | 84 | 7 | 6 |
| 11 | 103 | 135 | 6 | 9 |
| 12 | 89 | 63 | 11 | 9 |
| 13 | 60 | 75 | 12 | 10 |
| 14 | 40 | 62 | 10 | 10 |
| 15 | 40 | 91 | 10 | 8 |
| 16 | 73 | 29 | 9 | 11 |
| 17 | 51 | 155 | 8 | 7 |
| 18 | 29 | 36 | 10.5 | 7.5 |
| 19 | 33 | 120 | 15 | 9 |
| 20 | 0 | 0 | 0 | 0 |
| 21 | 0 | 0 | 0 | 0 |

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by age.

| Age | Maximum Number of Physical Restraint Incidents with a Student | | Maximum Number of Seclusion Incidents with a Student | | Maximum Number of Emergency Safety Intervention Incidents with a Student | |
|-----|---|--------------------|--|--------------------|--|--------------------|
| | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 5 | 1 | 0 | 0 | 5 | 1 |
| 4 | 29 | 34 | 4 | 3 | 29 | 34 |
| 5 | 44 | 30 | 28 | 18 | 44 | 30 |
| 6 | 33 | 30 | 63 | 121 | 63 | 124 |
| 7 | 24 | 21 | 77 | 50 | 77 | 56 |
| 8 | 120 | 32 | 74 | 48 | 165 | 59 |
| 9 | 44 | 29 | 241 | 36 | 267 | 45 |
| 10 | 104 | 38 | 72 | 33 | 104 | 43 |
| 11 | 56 | 14 | 46 | 40 | 65 | 44 |
| 12 | 30 | 26 | 17 | 31 | 47 | 41 |
| 13 | 53 | 42 | 21 | 14 | 74 | 51 |
| 14 | 41 | 13 | 26 | 12 | 46 | 21 |
| 15 | 233 | 46 | 58 | 24 | 291 | 56 |
| 16 | 58 | 13 | 31 | 3 | 58 | 16 |
| 17 | 101 | 44 | 130 | 183 | 131 | 227 |
| 18 | 169 | 174 | 7 | 23 | 169 | 197 |
| 19 | 31 | 108 | 33 | 10 | 52 | 112 |
| 20 | 5 | 20 | 0 | 0 | 5 | 20 |
| 21 | 0 | 0 | 0 | 0 | 0 | 0 |

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by ethnicity.

| Ethnicity | Number of Physical Restraint Incidents with Students with an IEP | | Number of Seclusion Incidents with Students with an IEP | | Number of Emergency Safety Intervention Incidents with Students with an IEP | |
|----------------------------------|--|--------------------|---|--------------------|---|--------------------|
| | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 |
| Hispanic/Latino | 718 | 342 | 234 | 225 | 952 | 567 |
| Multi-Ethnic | 187 | 199 | 207 | 312 | 394 | 511 |
| American Indian or Alaska Native | 78 | 62 | 25 | 15 | 103 | 77 |
| Asian | 25 | 23 | 4 | 15 | 29 | 38 |

| | | | | | | |
|-------------------------------------|-------|-------|-------|-------|-------|-------|
| Black or African American | 890 | 876 | 269 | 415 | 1,159 | 1291 |
| Native Hawaiian or Pacific Islander | 1 | 10 | 4 | 18 | 5 | 28 |
| White | 1,974 | 2,223 | 2,522 | 2,388 | 4,496 | 4,611 |

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by ethnicity.

| Ethnicity | Number of Physical Restraint Incidents with Students with a Section 504 Plan | | Number of Seclusion Incidents with Students with a Section 504 Plan | | Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan | |
|-------------------------------------|--|--------------------|---|--------------------|---|--------------------|
| | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 |
| Hispanic/Latino | 5 | 5 | 4 | 1 | 9 | 6 |
| Multi-Ethnic | 0 | 1 | 0 | 0 | 0 | 1 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 2 | 1 | 0 | 0 | 0 | 1 |
| Native Hawaiian or Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 28 | 13 | 22 | 4 | 50 | 17 |

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by ethnicity.

| Ethnicity | Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan | | Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan | | Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan | |
|----------------------------------|---|--------------------|--|--------------------|--|--------------------|
| | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 |
| Hispanic/Latino | 47 | 57 | 22 | 38 | 69 | 95 |
| Multi-Ethnic | 43 | 46 | 15 | 18 | 58 | 64 |
| American Indian or Alaska Native | 1 | 2 | 2 | 2 | 3 | 4 |
| Asian | 0 | 2 | 0 | 0 | 0 | 2 |

| | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|
| Black or African American | 53 | 41 | 6 | 28 | 59 | 69 |
| Native Hawaiian or Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 143 | 172 | 121 | 113 | 264 | 285 |

The total number of incidents in which emergency safety interventions were used on students aggregated by ethnicity.

| Ethnicity | Number of Physical Restraint Incidents | | Number of Seclusion Incidents | | Number of Emergency Safety Intervention Incidents | |
|-------------------------------------|--|--------------------|-------------------------------|--------------------|---|--------------------|
| | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 |
| Hispanic/Latino | 767 | 403 | 259 | 264 | 1,026 | 668 |
| Multi-Ethnic | 230 | 244 | 222 | 330 | 452 | 575 |
| American Indian or Alaska Native | 79 | 64 | 27 | 17 | 106 | 82 |
| Asian | 25 | 25 | 4 | 15 | 29 | 41 |
| Black or African American | 945 | 916 | 275 | 443 | 1,220 | 1360 |
| Native Hawaiian or Pacific Islander | 1 | 10 | 4 | 18 | 5 | 29 |
| White | 2,129 | 2,396 | 2,645 | 2502 | 4,774 | 4,899 |

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by ethnicity.

| Ethnicity | Number of Students with a BIP Physically Restrained | | Number of Students with a BIP Placed in Seclusion | | Number of Students with a BIP with which an Emergency Safety Intervention was Used | |
|----------------------------------|---|--------------------|---|--------------------|--|--------------------|
| | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 |
| Hispanic/Latino | 60 | 56 | 38 | 36 | 77 | 71 |
| Multi-Ethnic | 44 | 50 | 38 | 45 | 66 | 74 |
| American Indian or Alaska Native | 6 | 11 | 5 | 5 | 7 | 12 |
| Asian | 4 | 4 | 2 | 5 | 5 | 7 |

| | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|
| Black or African American | 76 | 98 | 39 | 61 | 93 | 118 |
| Native Hawaiian or Pacific Islander | 1 | 10 | 2 | 2 | 2 | 2 |
| White | 365 | 379 | 298 | 302 | 492 | 497 |

The number of students physically restrained aggregated by ethnicity.

| Ethnicity | Number of Students Physically Restrained | |
|-------------------------------------|--|--------------------|
| | Reporting Period 1 | Reporting Period 2 |
| Hispanic/Latino | 89 | 86 |
| Multi-Ethnic | 75 | 83 |
| American Indian or Alaska Native | 9 | 14 |
| Asian | 6 | 9 |
| Black or African American | 117 | 134 |
| Native Hawaiian or Pacific Islander | 1 | 2 |
| White | 524 | 568 |

The number of students placed in seclusion aggregated by ethnicity.

| Ethnicity | Number of Students Placed in Seclusion | |
|-------------------------------------|--|--------------------|
| | Reporting Period 1 | Reporting Period 2 |
| Hispanic/Latino | 54 | 48 |
| Multi-Ethnic | 50 | 53 |
| American Indian or Alaska Native | 7 | 8 |
| Asian | 3 | 5 |
| Black or African American | 50 | 83 |
| Native Hawaiian or Pacific Islander | 2 | 2 |
| White | 358 | 397 |

The maximum and median number of minutes a student was placed in seclusion aggregated by ethnicity.

| Ethnicity | Maximum Number of Minutes a Student was Placed in Seclusion | | Median Number of Minutes a Student was Placed in Seclusion | |
|-------------------------------------|---|--------------------|--|--------------------|
| | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 |
| Hispanic/Latino | 90 | 99 | 10 | 99 |
| Multi-Ethnic | 114 | 135 | 8 | 135 |
| American Indian or Alaska Native | 37 | 52 | 11 | 52 |
| Asian | 50 | 15 | 5.5 | 15 |
| Black or African American | 90 | 155 | 9 | 155 |
| Native Hawaiian or Pacific Islander | 17 | 15 | 5 | 15 |
| White | 219 | 299 | 7 | 299 |

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by ethnicity.

| Ethnicity | Maximum Number of Physical Restraint Incidents with a Student | | Maximum Number of Seclusion Incidents with a Student | | Maximum Number of Emergency Safety Intervention Incidents with a Student | |
|-------------------------------------|---|--------------------|--|--------------------|--|--------------------|
| | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 | Reporting Period 1 | Reporting Period 2 |
| Hispanic/Latino | 274 | 46 | 63 | 21 | 337 | 51 |
| Multi-Ethnic | 20 | 22 | 52 | 43 | 66 | 44 |
| American Indian or Alaska Native | 37 | 23 | 16 | 5 | 39 | 23 |
| Asian | 17 | 11 | 2 | 5 | 19 | 14 |
| Black or African American | 169 | 139 | 21 | 40 | 169 | 183 |
| Native Hawaiian or Pacific Islander | 1 | 9 | 3 | 17 | 3 | 26 |
| White | 101 | 205 | 274 | 183 | 308 | 229 |

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.