

TUESDAY, NOVEMBER 13, 2018
MEETING AND SCHOOL TOURS - COFFEYVILLE USD 445

| | | | |
|------------------------|--|--|-----------------|
| Location | Coffeyville USD 445 District Office, 615 Ellis St., Coffeyville | | |
| 9:00 a.m. | 1. Call to Order — Chairman Jim Porter | | |
| | 2. Roll Call | | |
| | 3. Mission Statement, Moment of Silence and Pledge of Allegiance | | |
| | 4. Approval of Agenda | | |
| | 5. Approval of October Minutes | | page 5 |
| 9:05 a.m. | 6. Commissioner’s Report—Dr. Randy Watson | | |
| 9:30 a.m (RI) | 7. Receive amendments to licensure regulations | | page 19 |
| 10:10 a.m. (RI) | 8. Receive proposal from Coalition of Innovative School Districts | | page 87 |
| 10:30 a.m. | 9. Citizens’ Open Forum | | page 89 |
| 10:40 a.m. (IO) | 10. Chairman’s Report | | page 91 |
| | a. NASBE Annual Conference | | |
| | b. Committee Reports | | |
| | c. Requests for Future Agenda Items | | |
| 11:10 a.m. (AI) | 11. Consent Agenda | | |
| | a. Receive monthly personnel report | | page 93 |
| | b. Act on personnel appointments to unclassified positions | | page 95 |
| | c. Act on recommendation for a Visiting Scholar license | | page 97 |
| | d. Act on recommendations for licensure waivers | | page 99 |
| | e. Act on Education Flexibility (Ed-Flex) Waiver request | | page 107 |
| | f. Act on recommendations of the Licensure Review Committee | | page 109 |
| | g. Act on local in-service education plans | | page 113 |

Location: Coffeyville USD 445 District Office, 615 Ellis St., Coffeyville, Kansas

References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only

Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.

Website: Electronic versions of the agenda and meeting materials are available at www.ksde.org/Board. The meeting and school tours in November will not be live streamed.

Next Meeting: Dec. 11 and 12, 2018 in Topeka

- h. Act on request from USD 423, Moundridge, to hold a bond election **page 115**
- i. Act on request from USD 423, Moundridge, for capital improvement (bond and interest) state aid **page 117**
- j. Act on request to contract with the University of Kansas to administer the 2019 Youth Risk Behavior Survey in selected Kansas high schools **page 119**
- k. Act on request to contract with Pittsburg State University for Kansas TSA Advisor Services **page 121**
- l. Act on request to contract with the University of California in furtherance of the Kansas English Language Proficiency Assessment (KELPA) **page 123**

11:15 a.m. (AI) 12. Act on Board Travel **page 125**

11:25 a.m. 13. Executive session for the purpose of discussing evaluations of non-elected personnel **page 127**

11:55 a.m. **ADJOURN**

SCHOOL TOURS IN COFFEYVILLE

12:15 p.m. Roosevelt Middle School, 1000 West 8th St.

2:10 p.m. Field Kindley High School, 1110 West 8th St.

WEDNESDAY, NOV. 14
SCHOOL TOURS IN COFFEYVILLE

8:15 a.m. Early Learning Center, 200 Walnut

9:15 a.m. Community Elementary School, 102 South Cline

10:25 a.m. Age To Age intergenerational classroom at Windsor Place Care Home, 2921 First St.



KANSAS STATE BOARD OF EDUCATION

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
October 9, 2018**

CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Oct. 9, 2018, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. He welcomed those in attendance, including student teachers from Baker University accompanied by Dr. Merrie Skaggs.

**10/9/2018
A.M. Session
(00:00:06)**

ROLL CALL

The following nine Board members were present:

| | | |
|--------------|-------------|---------------|
| Kathy Busch | Ann Mah | Steve Roberts |
| Sally Cauble | Jim McNiece | Janet Waugh |
| Deena Horst | Jim Porter | Ken Willard |

Member John Bacon was absent.

MISSION AND VISION STATEMENTS, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read the Board’s Mission Statement as well as the Kansans Can Vision, which is to lead the world in the success of each student. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Mr. Roberts requested adding discussion time to consider placing requests for future agenda items earlier in the meeting and to consider his written proposal regarding student identification. Mrs. Mah seconded. Motion to amend agenda failed to receive the required six votes necessary for passage. Mr. McNiece then moved to approve the day’s agenda as presented. Mrs. Cauble seconded. Motion carried 8-1 with Mr. Roberts in opposition.

**MOTIONS
(00:03:51)
(00:06:08)**

APPROVAL OF THE SEPTEMBER MEETING MINUTES

Mrs. Busch moved to approve the minutes of the September Board meeting. Mrs. Waugh seconded. Motion carried 8-1 with Mr. Roberts in opposition.

**MOTION
(00:06:47)**

APPROVAL OF AMENDED JULY MEETING MINUTES

Mr. McNiece moved to amend the July 10, 2018 minutes to change the term “BASE” in his recorded motion to “State Foundation Aid” to coincide with new terminology in the current law. Mrs. Busch seconded. Motion carried 9-0.

**MOTION
(00:07:14)**

RECEIVE KANSAS STATE HIGH SCHOOL ACTIVITIES ASSOCIATION ANNUAL REPORT

Bill Faflick, Executive Director of the Kansas State High School Activities Association (KSHSAA), presented the organization’s annual report of operation to the State Board. This included highlights of initiatives for sports medicine, risk minimalization and coaching education. There were updates on implementation of the new classification system, student leadership programs and achievements in performing arts. KSHSAA staff members Brent Unruh, Mark Lentz and Craig Manteuffel assisted with the presentation.

(00:08:31)

CITIZENS’ OPEN FORUM

Chairman Porter declared the Citizens’ Forum open at 10:47 a.m. There were no speakers for public comment this month.

UPDATES FROM KANSAS SCHOOL FOR THE DEAF AND KANSAS SCHOOL FOR THE BLIND

(00:49:20)

Board members will receive in-person updates from the School for the Deaf and School for the Blind approximately every other month. KSSB Superintendent Jon Harding briefed the Board on progress of goals specific to field services (outreach) and assisting students' transitions to home and school communities. He also talked about providing more supports in rural areas and challenges to find employment opportunities for students. KSD Superintendent Luanne Barron talked in depth about the Language Assessment Program that became law July 1. She shared information about a pilot project to provide educational live broadcasts, particularly for early learners. Board members discussed rules and practices for conducting screenings in school.

BREAK

There was a break until 11:50 a.m.

COMMISSIONER'S ANNUAL REPORT AND KANSANS CAN VISION PROGRESS SUMMARY

(01:42:52)

Dr. Randy Watson provided his annual summary to the Board as a look at the past year and vision report moving forward. He shared a draft of the 2017-18 KSDE Annual Report titled "Launch," calling attention to stats in student demographics. Dr. Watson highlighted specific achievements within the Kansans Can vision, a 10-year journey to lead the world in the success of each student and to redesign schools. Progress on the state-level vision outcomes included information related to kindergarten readiness, Individual Plans of Study and postsecondary success. He explained particulars of a new recognition system he plans to launch later in October for schools' achievements toward the outcomes and definition of a successful high school graduate. He then answered questions.

LUNCH

Chairman Porter recessed the meeting at 12:30 p.m. for lunch.

PRESENTATIONS BY 2018 NATIONAL SCHOOLS OF CHARACTER FROM KANSAS

P.M. SESSION
(02:20:20)

Chairman Porter reconvened the meeting at 1:30 p.m. He welcomed guests from the two Kansas schools designated as 2018 National Schools of Character by Character.org, a nonprofit organization that supports the advancement of character initiatives in schools and communities. Representatives from Beloit Junior/Senior High in USD 273 and Nemaha Central Elementary/Middle School in USD 115 each described their character education programming. At Nemaha Central, the school created a social-emotional team this year and offers numerous avenues for students to reach out to others. The Beloit district follows a student-centered philosophy, which is supported by changes to improve school culture.

RECOGNITION OF OCTOBER AS BULLYING PREVENTION AWARENESS MONTH

(03:09:33)

This year's theme for Anti-Bullying Week was "Choose Respect." Education Program Consultant Kent Reed shared information from a recent study on reported bullying incidents and other indicators from Wallethub.com. In the study, Kansas led the nation in the fewest physical fights in schools. Mr. Reed also commented on data from other surveys (i.e. Communities That Care) collecting similar youth risk behavior information.

ACTION ON KANSAS MODEL STANDARDS FOR HEALTH EDUCATION

MOTION
(03:20:27)

Last month, members of the review committee presented proposed updates to the standards for health education. The standards indicate what students should know or be able to do by the end of each grade level. Assistant Director Branden Johnson offered to answer questions from Board members. Mrs. Cauble moved to approve the Kansas Model Standards for Health Education as recommended by the Kansas Health Model Standards review team. Mr. McNiece seconded. Motion carried 8-1 with Mr. Roberts in opposition.

ACTION ON KANSAS MODEL STANDARDS FOR PHYSICAL EDUCATION

Mr. Johnson then brought forth the updated model standards for Physical Education, which were also

reviewed last month. Mrs. Cauble moved to approve the Kansas Model Standards for Physical Education as recommended by the Kansas Physical Education Model Standards review team. Mr. McNiece seconded. Motion carried 8-1 with Mr. Roberts in opposition.

MOTION
(03:21:03)

UPDATE ON TEACHER VACANCY AND SUPPLY, PROFESSIONAL STANDARDS BOARD AND HIGHLIGHTS OF LICENSED PERSONNEL REPORT

Director of Teacher Licensure and Accreditation Mischel Miller led the presentation. She informed members of accomplishments of the Teacher Vacancy and Supply Committee as it addresses recommendations from the Blue Ribbon Task Force on Teacher Vacancy and Supply. Several areas were identified as first priorities. Among these are mentoring and limited apprentice licenses for elementary and for high-incidence special education. She also reported on the upcoming Retention Summit, held in partnership with the Professional Standards Board. Assistant Director Susan Helbert spoke about data collected on the Licensed Personnel Report. Assignment vacancies, entrance and exit data, and retention are some of the categories school districts report.

(03:21:49)

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Linda Sieck, Chair of the Professional Practices Commission, participated remotely to present recommendations of the Commission on licensure cases this month. Mrs. Horst moved to grant the license requested by Michael Slayton and any other licenses for which he may apply and be qualified to receive. Mrs. Busch seconded. Motion carried 9-0.

MOTION
(03:49:02)

Next for consideration were four licenses the PPC recommended for revocation. Mr. McNiece moved to revoke the licenses of Jordan Ottley, Kyle Miller, Michael Knake and Timothy Weis. Mr. Roberts seconded. Discussion followed. Mr. Weis appeared before the Board. General Counsel Scott Gordon was present to help answer questions. Following the advice of Board Attorney Mark Ferguson, a separate vote was taken on 15 b. (4) concerning the case of Mr. Weis. Mr. McNiece and Mr. Roberts approved amending the motion to revoke the licenses of Jordan Ottley, Kyle Miller and Michael Knake. Motion carried 9-0.

MOTION
(03:49:05)

AMENDED MOTION
(03:59:41)

Mr. Willard moved to revoke the license of Timothy Weis. Mrs. Busch seconded. Motion carried 8-0-1 with Mrs. Horst abstaining.

MOTION
(04:00:01)

EXECUTIVE SESSION

Mrs. Busch moved to recess into Executive Session to discuss the subject of potential litigation/pending litigation/legal matters with legal counsel, which is justified pursuant to the exception for matters which would be deemed privileged in the Attorney-Client relationship under KOMA, in order to protect the privilege and the Board's communications with an attorney on legal matters. The session would begin at 3:30 p.m. for 30 minutes and the open meeting would resume in the Board Room at 4 p.m. Dr. Watson, Mark Ferguson and Scott Gordon were invited to join. Mr. Roberts seconded. Motion carried 9-0.

MOTION
(04:01:02)

The open meeting resumed at 4 p.m.

CONSENT AGENDA

Mr. McNiece moved to approve the Consent Agenda as presented. Mrs. Busch seconded. Motion carried 9-0. In the Consent Agenda, the Board:

MOTION
(04:02:25)

- received the monthly Personnel Report for September.
- confirmed the unclassified personnel appointments of Amy Martin as Senior Administrative Assistant on the Special Education and Title Programs team, effective Sept. 23, 2018, at an annual salary of \$28,308.80; Sharon Bloom as Quality Assurance Technician on the Information

Technology team, effective Sept. 23, 2018, at an annual salary of \$47,236.80; Susan McMahan as Safety Specialist on the School Finance team, effective Sept. 23, 2018, at an annual salary of \$65,000.

- approved renewal of a Visiting Scholar license for the 2018-19 school year to Keri Caudle Maricle, Thomas More Prep-Marian High School.
- accepted the following recommendations for licensure waivers valid for one school year: *Deaf or Hard of Hearing* -- Bria Lehr, Elizabeth Senseman, USD 259. *Early Childhood Special Education* -- Shauna Young, C0036; Arleen Sponsel, Kayla Gimple, Olivia Zody, Sheelagh Talkington Sy, USD 259; Kelsey Clemons, D0619; Felisha Bland, D0636; Allison Dollins, D0637; Jennifer Kinderknecht, D0702. *Early Childhood/Preschool* -- Julie Scharping, USD 385; Jennifer Stewart, D0637. *English as a Second Language* -- Alaina Kreft, USD 453. *English Language Arts* -- Alisha Clark, USD 363. *French* -- Emily Holland, USD 500. *General Science* -- Martika Madrid-Crockett, USD 363. *Gifted* -- Nichola Demarest, USD 259; Joshua Yoakam, USD 469; Kristina Bubna, USD 497; Chelsea Harper, D0609; Kimberly Kasson, D0636. *Health* -- Joshua Harbour, USD 457. *High Incidence Special Education* -- Megan Dillavou, Camilla Stamper, Kelly Lucas, USD 229; Kaitlyn Wright, USD 230; Johnathan Stark, USD 232; Trisha Hunter, USD 233; Anna Weniger, Anthony Kavalauskas, Elise Kratz, Brook Lohmeier, Alyssa Beck, Amani Ross, Andra McKenna, Angela Masterson, Bradley Schafer, Brittany Hauck, Eric Hansen, Heather Crump, Laurie McNeil, Lexi Giannetti, USD 259; Miranda Buff, Steven Siemens, USD 261; Rachel Campbell, USD 282; Brylee Soule, David Hughes, Derek Racette, Ivy Newton, Kelsi Baird, Kyle Unruh, USD 308; Brandeena Watson, Jillian Tinkel, Margaret Strait, Racheal Hunt, Skyler Suther, USD 320; Sara Corbin, USD 372; Taylor Walker, USD 409; Aaron Lamar, USD 453; Kristine Carr, Cheryl Rilinger, Cynthia Leiker, Mitchell Moore, Reagan Hill, Samuel Hanes, Lynzee Beery, Lisa Sauvain, USD 457; George Shannon, Nicholas Black, USD 469; Angela Mathews, USD 497; Anthony Ybarra, Amy Wright, Holli Oberheu, Lauren Albright, Shannon Johnson, USD 512; Sherry Woods, Garrett Wilson, Katherine Farrell, Lisa Meise, Cheri Elliott, Kyle Groff, Matthew Brumley, Sarah Thompson, Andrea Schicke, D0607; Jessie Thacher, D0608; Adam Sallee, D0609; Diana McDaniel, Jeffrey Shearon, Carrie Mourn, D0610; Jennie Willard, D0619; Erika Householter, Gina Peak, John Lambert, Randa Linner, D0636; Debra Lopez, Elaina Lawson, Kimberly Bartelli, Teresa Van Epps, Kip Whiteley, Rhyann Lofts, Sarah Braun, Shaunya Timmons, D0637; Blanca Bueno, Amanda Kelley, Jana Laffery, Traci McDonald, D0702; Angela Ward, D0708; Erin Walton, Hazel Davidson, Joshua Simons, Sonya Owings, Stacie Boehm, Calvin Johnson, Z0032. *Library Media Specialist* -- Cynthia Rogers, Jennifer Stebral, USD 259. *Life Science* -- Jaime Nickel, USD 497. *Low Incidence Special Education* -- Zinthia Ramos, USD 207; Anice Sewell, USD 229; Megan Jones, Bailey Christensen, USD 233; Laura Stanley, Nicolle Herman, USD 259; Paxton Rienbolt, D0457; Leah McDonald, Ashlee Spaits, Courtney Cleveland, USD 512; Katherine Allison, D0607; Karrieanne Murdock, D0619; Amber Kloster, Chase Cleland, Jennifer Martin, Shelby Hobbs, D0637. *Math* -- Justin Hinsley, USD 373. *Visual Impaired* -- Lisa Bohlen, USD 308; Codie Berntsen, D0619; Daniel Kelly, D0708.
- approved the Education Flexibility Partnership (Ed-Flex) waiver request for USD 387 Altoona-Midway and USD 400 Smoky Valley.
- accepted the following recommendations of the Evaluation Review Committee for **accreditation**: Barclay College through Dec. 31, 2022, Pittsburg State University through Dec. 31, 2025, Wichita State University, through Dec. 31, 2024; and **program approval** for Emporia State University — Biology 6-12, High Incidence Special Education (K-6, 6-12), Journalism 6-12, Library Media Specialist PreK-12, Science 5-8, all continuing programs through Dec. 31, 2024; Kansas State University — Foreign Language PreK-12 MAT new program through Dec. 31, 2020; MidAmerica Nazarene University — Biology 6-12, continuing program through Dec. 31, 2024; University of Saint Mary — Speech/Theatre 6-12, continuing program through Dec. 31, 2024; Washburn University — English Language Arts 5-8, continuing program through Dec. 31, 2024.

- approved the identified evidence-based practices for at-risk programs and instruction of students receiving at-risk program services as presented.
- authorized USD 389 Eureka to hold an election on the question of issuing bonds in excess of the district’s general bond debt limitation.
- authorized USD 389 to receive capital improvement (bond and interest) state aid as authorized by law.

CHAIRMAN’S REPORT AND REQUESTS FOR FUTURE AGENDA ITEMS

Committee Reports — Mr. McNiece asked Board members to make recommendations to him and Mrs. Horst for the Communications Committee’s work next year. Mrs. Cauble shared a video from Dodge City USD 443 promoting the Transition to Teach program. Mrs. Busch stated that recommendations from the School Mental Health Advisory Council on suicide prevention protocols and child abuse awareness training would be forthcoming likely in January.

(04:02:47)

Those wishing to provide individual Board reports did so in writing this month.

Board Attorney Report — Mark Ferguson commented on a recent Attorney General Opinion regarding service on local boards of education. He also informed members that the A.G.’s office has online accessibility to open meeting /open record allegations and resolutions on its Open Government tab.

Requests for Future Agenda Items —

- Kansas Youth Risk Behavior Survey Data and Bullying Data
- School Mental Health Advisory Council’s suicide prevention protocols and recommendations for child abuse training (Mrs. Busch)
- Report on music/art education and ESSA (Mrs. Waugh)
- Presentation about student music program at Eisenhower Middle School in Topeka (Mrs. Waugh)
- Positive implementation of ESI at Heartspring (Mr. McNiece)

Chairman’s Report — Mr. Porter commented about the Task Force on Dyslexia subcommittees as well as the transition work group addressing long-term success of students with special needs. He informed members that evaluation responses for the Commissioner, Board Attorney and Board Secretary should be returned to him by Nov. 1.

BOARD MEMBER TRAVEL

Additions to the travel requests were: Mrs. Busch — Nov. 8 Governor’s Conference on Child Abuse, Nov. 9 A.G. Task Force on Suicide Prevention, Nov. 12 IPS Roadshow; Mr. McNiece — Nov. 12 IPS Roadshow; Mrs. Mah — Oct. 25 Oskaloosa school visit, Nov. 1 regional redesign training; Mr. Porter — Nov. 17 KTOY banquet; Mr. Willard — Oct. 15 Sterling Rotary presentation, Nov. 17 KTOY banquet; Mrs. Waugh — Nov. 17 KTOY banquet. Mrs. Waugh moved to approve the travel requests and additions. Mr. Willard seconded. Motion carried 9-0.

MOTION
(04:27:04)

Chairman Porter adjourned the meeting at 4:27 p.m.

ADJOURN

Jim Porter, Chairman

Peggy Hill, Secretary

SCHOOL TOURS — WEDNESDAY, OCT. 10, 2018

Mercury 7 redesign schools in Twin Valley USD 240 hosted State Board members for an on-site tour. Schools participating were Tescott Elementary and Bennington Junior/Senior High. Board members attending the tours were: Jim Porter, Kathy Busch, Sally Cauble, Deena Horst, Jim McNiece, Steve Roberts, Janet Waugh and Ken Willard. Commissioner Watson and several KSDE staff members also attended.

Activities included:

- Panel discussions with students, parents and teachers at each school
- Observations of project-based learning
- Visits with local board of education members

KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
September 11, 2018**

CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Sept. 11, 2018, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. He welcomed those in attendance, including student teachers from Baker University accompanied by Dr. Merrie Skaggs and several participants of the Professional Education Leadership Academy in Geary County.

**9/11/2018
A.M. Session
(00:00:04)**

ROLL CALL

The following nine Board members were present:

| | | |
|--------------|-------------|---------------|
| Kathy Busch | Ann Mah | Steve Roberts |
| Sally Cauble | Jim McNiece | Janet Waugh |
| Deena Horst | Jim Porter | Ken Willard |

Member John Bacon was absent.

MISSION AND VISION STATEMENTS, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read the Board’s Mission Statement as well as the Kansans Can Vision, which is to lead the world in the success of each student. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AMENDED AGENDA

Mr. McNiece moved to approve the Sept. 11 agenda. Mrs. Busch seconded. Mr. Roberts asked to pull Item 17 j. (contract with Education Elements) from the consent agenda for discussion and separate action. The vote to accept the amended agenda was 9-0.

**MOTION
(00:04:53)**

APPROVAL OF THE AUGUST MEETING MINUTES

Mrs. Cauble moved to approve the minutes of the August Board meeting. Mr. Roberts seconded. Motion carried 9-0.

**MOTION
(00:05:45)**

COMMISSIONER’S REPORT

Commissioner Randy Watson commented on the uniqueness of the Kansans Can vision, particularly the attention given to postsecondary progress and five-year effective rates that consider such factors as poverty and student mobility. Dr. Watson acknowledged the 2019 Kansas Teacher of the Year regional finalists, encouraging communities to continue recognizing the great teachers in their classrooms. He also provided a “think differently” challenge concerning education policy, teacher recruitment and career pathway opportunities. For example, he compared the state’s top five regional workforce needs for occupations earning a middle class wage with the career and technical education pathways currently offered in school districts.

(00:05:59)

CITIZENS’ OPEN FORUM

Chairman Porter declared the Citizens’ Forum open at 10:36 a.m. There was one speaker — John Richard Schrock, Emporia, addressing the topic of biliteracy and world language options. Chairman Porter declared the Citizens’ Forum closed at 10:43 a.m.

(00:35:37)

ACTION ON KANSAS STANDARDS FOR ENGLISH LEARNERS

MOTION
(00:43:02)

The Kansas Standards for English Learners are intended to serve as a guide and provide direction for schools in developing effective English Learner programs. Last month, Assistant Director Beth Fultz reviewed the main revisions to the standards. Mrs. Cauble moved to adopt the Kansas Standards for English Learners. Mrs. Busch seconded. Motion carried 9-0.

UPDATE ON KANSAS READING SUCCESS PROGRAM FROM ISTATION

(00:45:00)

Istation was approved in 2015 as the Kansas Reading Success program vendor. Ossa Fisher, Chief Operating Officer with Istation, provided a contract summary report spanning data from the past three academic years. Istation provides a digital curriculum and real time data to support students' literacy instruction in grades PreK-8. The overview included information on enrollment, usage and performance metrics that monitor student growth. Representatives from three schools utilizing Istation's curriculum and assessment programs shared testimonials about their experiences. The three schools were Lincoln Elementary in Parsons; Meadowlark Elementary in Liberal; and Waverly Elementary School in Waverly. Ms. Fisher answered questions throughout the presentation.

LUNCH

At 11:55 a.m., Chairman Porter recessed the meeting for lunch until 1:30 p.m.

KANSAS SEAL OF BILITERACY UPDATE

P.M. SESSION
(01:41:34)

Chairman Porter reconvened the meeting at 1:30 p.m. and welcomed Regina Peszat, world language consultant for the Kansas State Department of Education. She shared statistics about the Kansas Seal of Biliteracy, which the State Board adopted in 2016 for the purpose of awarding a meaningful credential to any graduating student who demonstrates proficiency in English and another world language. She listed the participating districts, the world languages represented, and described the criteria for each of the Seal's proficiency levels. Two students who have obtained the Seal of Biliteracy commented via video about the impact the credential has made in their postsecondary endeavors.

RECEIVE KANSAS STANDARDS FOR HEALTH EDUCATION AND PHYSICAL EDUCATION

(01:59:57)

The Kansas model standards for Health Education and Physical Education recently underwent updates in accordance with the legislative review mandate. Representatives from the respective committees were present to explain the changes. Committee co-chairs Dr. Sunnin Keosybounheuang from Emporia State University and Amy McClure from USD 232 DeSoto reviewed proposed revisions to the health education standards. The standards reflect grade-level outcomes, divided as K-2, 3-5, 6-8 and 9-12, and indicate what students should know or be able to do by the end of each level. Next, Dr. Susan King from the University of Kansas and Jill Larson-Bradney from USD 343 Perry-Lecompton gave an overview of recommendations for the PreK-12 physical education standards. Revisions reflect current knowledge and professional trends. Discussion occurred regarding the instruction of CPR being included in the health benchmarks and plans for training teachers about the revised standards. The State Board is expected to take action on both sets of model standards in October.

RECEIVE EVIDENCE-BASED BEST PRACTICES FOR AT-RISK SERVICES

(02:20:13)

Assistant Director Tate Toedman and Director Colleen Riley explained efforts to identify and share evidence-based best practices for at-risk programs and instruction for students receiving at-risk program services. This is in response to state legislation passed in 2017 and a requirement that the State Board approve such evidence-based practices. Presenters demonstrated where to view the resources on the agency website, noting that the information continues to evolve. The best-practice topics complement the Kansans Can vision outcomes and encompass the following areas: civic engagement, early learning, math, science, social-emotional development, social studies, reading/literacy and trauma informed care. The presentation also addressed monitoring and federal requirements.

ACTION ON NEW APPOINTMENT TO THE PROFESSIONAL STANDARDS BOARD

Mrs. Cauble moved to appoint James Tod Johnson to complete a partial term on the Professional Standards Board effective July 1, 2018 through June 30, 2019, representing Teachers of Career and Technical Education. Mr. McNiece seconded. Motion carried 9-0. Mr. Johnson is a teacher at El Dorado High School, USD 490.

MOTION
(02:49:18)

ACTION ON NEW APPOINTMENT TO THE LICENSURE REVIEW COMMITTEE

Mrs. Waugh moved to appoint Daniel Brungardt to his first partial three-year term on the Licensure Review Committee effective July 1, 2018 through June 30, 2020, fulfilling a vacancy for a district level administrator. Mrs. Busch seconded. Motion carried 9-0. Mr. Brungardt is superintendent of Bonner Springs USD 204.

MOTION
(02:50:49)

PREVIEW OF THE 2018 KSDE ANNUAL CONFERENCE

Director Scott Smith previewed highlights of the 2018 KSDE Annual Conference to be held Oct. 15-17 in Wichita. The theme of this year's conference is Kansans Can: Discover. The first day's sessions will be devoted to the school redesign movement. The main conference features practitioners talking about implementation components of the vision. Keynote speakers are Thomas Murray, Director of Innovation for Future Ready Schools, and Dr. Buddy Berry, Superintendent of Eminence Independent Schools in Kentucky, known for its framework of innovation.

(02:52:03)

Board members took a break until 3:05 p.m.

BREAK

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Linda Sieck, Chair of the Professional Practices Commission, participated remotely to present recommendations of the Commission on one licensure case this month. KSDE General Counsel Scott Gordon was present to answer questions and provide new information received since the PPC hearing. Board Attorney Mark Ferguson aided in the discussion. Mr. Willard moved for revocation of the professional teaching license of Cheryl McDonald based on findings of the Professional Practices Commission and new findings. Mrs. Busch seconded. Board members discussed facts of the case and instructions within the initial order. Additional questions were asked to clarify disciplinary actions imposed for professional misconduct. Motion carried 6-3, with Mr. McNiece, Mrs. Mah and Mrs. Waugh in opposition.

MOTION
(03:19:37)

**MOTION
REPEATED**
(03:48:42)

CONSENT AGENDA

Mr. Roberts requested to pull item 17 j. (Education Elements contract) for a separate vote. Mrs. Cauble moved to approve the Consent Agenda as presented, with the exception of 17 j. Mrs. Busch seconded. Motion carried 9-0. In the Consent Agenda, the Board:

MOTION
(03:50:08)

- received the monthly Personnel Report for August.
- confirmed the unclassified personnel appointments of Lori Thompson as Education Program Consultant on the Teacher Licensure and Accreditation team, effective Aug. 26, 2018, at an annual salary of \$56,118.40; Maureen Ruhlman as Education Program Consultant on the Special Education and Title Programs team, effective Aug. 26, 2018, at an annual salary of \$56,118.40; Zachary Smith as Applications Developer on the Information Technology team, effective Aug. 27, 2018, at an annual salary of \$46,113.60.
- issued a 2018 license for the commercial driver training school Lonewolf Motorcycle LLC: Olathe Advanced Technical Center in Olathe.
- approved issuance of a Visiting Scholar license for the 2018-19 school year to Jerry Simmons, Haviland USD 474.

- approved, with modifications, the in-service education plans for Cheylin USD 103, Turner USD 202, Elkhart USD 218, Grinnell USD 291.
- accepted the recommendations of the Licensure Review Committee as follows: *Approved Cases* — 3213 Amy Davis, 3222 Feliza Carter, 3223 Jennifer Cabbage, 3224 Sandra Wylie, 3226 Shelby Philip, 3227 Lena Morgan, 3228 Kelsey Rao, 3229 John Seibel. *Denied Case* — 3208 Lee Fryer.
- authorized amendment of a subgrant award in the revised amount of \$447,037 for the Kansas State School for the Blind to conduct a Technical Assistance System Network project.
- authorized the following districts to hold elections on the question of issuing bonds in excess of the district’s general bond debt limitation: USD 202 Turner and USD 206 Remington.
- authorized the following districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 202 Turner and USD 206 Remington.

authorized the Commissioner of Education to negotiate and

- enter into a contract with the legal firm of Brustein and Manasevit PLLC in an amount not to exceed \$16,000 to provide training for KSDE staff and sub-recipients of the Perkins Grant award.

ACTION ON INDIVIDUAL CONSENT AGENDA ITEM

MOTION
(03:56:01)

Mr. Roberts questioned the objectives outlined in the purpose of the contract with Education Elements for implementing the second phase of a School Redesign Leadership platform. Mrs. Busch moved to authorize the Commissioner of Education to negotiate and enter into a contract with Education Elements in an amount not to exceed \$169,500 for implementing the second phase of a School Redesign Leadership platform during the period Nov. 1, 2018 through April 30, 2019. Mrs. Horst seconded. Motion carried 9-0.

CHAIRMAN’S REPORT AND REQUESTS FOR FUTURE AGENDA ITEMS

(03:56:39)

Consideration of NASBE Bylaw changes and recommendations to delegate assembly —

At this time, Mr. Porter invited Mrs. Horst to outline proposed changes to the bylaws of the National Association of State Boards of Education, of which the State Board is a member. Mrs. Horst serves as the Kansas delegate to the association. Voting on bylaw revisions and selected leadership positions will take place during the association’s annual conference in October. Mrs. Horst was directed with the following motions. Mr. McNiece moved to recommend Victor Lenz Jr. of Missouri for a second term as a Central Area Director for NASBE. Mr. Willard seconded. Motion carried 9-0. Mr. McNiece moved to support Brooke Axiotis of Iowa for the position of NASBE Chair-elect. Mr. Willard seconded. Motion carried 9-0.

MOTIONS
(04:11:39)
(04:12:10)

Committee Reports — Mrs. Waugh reported on work of the Opioid/Drug Prevention Committee, which continues to monitor and review recommendations. Mrs. Cauble, who participates on the Teacher Vacancy and Supply Committee, shared a video from Dodge City USD 443 in her district featuring an individual who transitioned careers to become a teacher. Mrs. Mah talked about the Kansas Learning First Alliance meeting and Mr. Roberts talked about the Kansas Volunteer Commission.

Those wishing to provide individual Board reports did so in writing this month.

Requests for Future Agenda Items:

- Family and Consumer Sciences Education as it relates to social emotional learning (Mrs. Waugh)
- Investigating grade manipulation (Mr. Willard)
- Discuss increasing pay scale of good teachers (Mr. Roberts)

- Alternatives for replicating the Blue Valley-Children’s Mercy Hospital partnership for social worker services in schools
- School Mental Health Advisory Committee recommendations for suicide prevention and child sexual abuse prevention (Mrs. Busch)
- Discuss school mental health initiatives every five to six months

Chairman Porter discussed visiting with U.S. Department of Education officials when they toured education facilities in Hutchinson and Wichita. He also reported on the Dyslexia Task Force and transition work group.

BOARD MEMBER TRAVEL

Additions to the travel requests were: Mr. Porter, Mr. McNiece, Mrs. Horst, Mrs. Mah and Mrs. Busch — Nov. 19 Dialogue Summit on Retention in Manhattan; Mrs. Busch, Mr. Willard, Mr. Roberts, Mr. McNiece and Mrs. Cauble — Oct. 15-16 KSDE Annual Conference in Wichita; Mrs. Busch and Mr. Porter — Sept. 18 Meeting with Commissioner and Wink Hartman in Wichita; Mrs. Mah — Sept. 26 AdvanceEd conference in Wichita, Sept. 28 Regional redesign training in Lawrence, and Oct. 8 McLouth school board meeting; Mr. Willard — Sept. 17 Civic Advocacy Network award ceremony in Topeka, and Sept. 18 Kansas Foundation for Excellence in Education Board meeting in Topeka; Mrs. Cauble — Sept. 17 CAN ceremony, Sept. 27 Liberal school visit. Mrs. Busch moved to approve the travel requests and additions. Mr. McNiece seconded. Motion carried 9-0.

MOTION
(04:37:03)

Chairman Porter recessed the meeting at 4:45 p.m. until 9 a.m. Wednesday in the Board Room.

RECESS

Jim Porter, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
September 12, 2018**

CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Sept. 12, 2018, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. He welcomed guests from the Professional Education Leadership Academy in Geary County.

9/12/2018
A.M. Session
(00:00:06)

ROLL CALL

The following nine Board members were present:

| | | |
|--------------|-------------|---------------|
| Kathy Busch | Ann Mah | Steve Roberts |
| Sally Cauble | Jim McNiece | Janet Waugh |
| Deena Horst | Jim Porter | Ken Willard |

Member John Bacon was absent.

APPROVAL OF AGENDA

Mrs. Cauble moved to approve the day’s agenda. Mrs. Horst seconded. Motion carried 9-0.

MOTION
(00:01:21)

ACTION ON GEMINI I SCHOOLS’ REDESIGN PLANS: DIGHTON, NORTH OTTAWA COUNTY AND NEWTON’S SANTA FE 5/6 CENTER

Schools in three of the districts approved as Gemini I participants in the Kansans Can School Redesign Project presented their plans to the State Board of Education for acceptance. Dighton, North Ottawa County (Minneapolis) and the Santa Fe 5/6 Center in Newton were prepared to launch during the 2018-19 school year. School Redesign Specialist Tammy Mitchell made introductions. The selected elementary and secondary schools focus on the five outcomes established by the Kansas State Board of Education, the five elements identified as defining a successful Kansas high school graduate, and what Kansans said they want their schools to provide and look like in the future.

(00:01:32)

Each school highlighted areas of concentration, many of which have been piloted during the past year. Some common themes were promoting skills for self-advocacy and self-regulation, involving businesses and school communities, and project-based learning.

Dighton USD 482 — Members of the USD 482 redesign team described their plans by presenting a specific problem and the corresponding solution. The process involved students’ critical thinking skills and real-world application. Personalized learning is targeted at ability level and not grade level. Work study programs are emphasized for juniors and seniors, along with building time-management skills. Mrs. Cauble moved to accept the redesign plans of Dighton USD 482 for Dighton Elementary and Dighton Junior / Senior High to be implemented during the 2018-19 school year as a participant in the Gemini I Project. Mr. Willard seconded. Motion carried 9-0.

MOTION
(00:50:21)

North Ottawa County USD 239 — The districtwide plan involves grade looping and co-teaching in the grade school, as well as developing community partners. The Junior / Senior High has added a requirement of community service and is directing attention to project-based learning. Mrs. Horst moved to accept the redesign plans of North Ottawa County USD 239 for Minneapolis Grade School and Minneapolis Junior/Senior High to be implemented during the 2018-19 school year as a participant in the Gemini I Project. Mr. McNiece seconded. Motion carried 9-0.

MOTION
(01:35:50)

Newton USD 373 — Through redesign, USD 373 is targeting the social-emotional needs of students. The school has hired an additional social worker, is addressing healthy relationships, and implemented school-to-home connections. The school is also helping coordinate interest-based enrichment learning groups as well as provide one-to-one mentoring. Mr. Willard moved to accept the redesign plans of Newton USD 273 for the Santa Fe 5 / 6 Center to be implemented during the 2018-19 school year as a participant in the Gemini I Project. Mrs. Busch seconded. Motion carried 9-0.

MOTION
(02:03:22)

Photos and presentation of Gemini I banners occurred after each district presentation.

Chairman Porter adjourned the meeting at 11:40 a.m.

ADJOURN

The next State Board meeting is Oct. 9 and 10, 2018. The meeting on the first day will be in Topeka and the second day's session will be a tour of Mercury 7 schools in McPherson USD 418, Tescott and Bennington in Twin Valley USD 240.

Jim Porter, Chairman

Peggy Hill, Secretary

**POST-MEETING ACTIVITY:
PROFESSIONAL DEVELOPMENT ON KANSAS SCHOOL MENTAL HEALTH**

A professional development session was offered for Board members on the topic of Kansas School Mental Health. This was an optional activity. Social-emotional growth is one of the state-level outcomes of the Kansans Can vision to lead the world in the success of each student. Board members attending were Mr. Porter, Mrs. Busch, Mrs. Waugh, Mrs. Mah, Mrs. Cauble, Mrs. Horst and Mr. McNiece.

There was a year-one review of the partnership between Blue Valley USD 229 and Children's Mercy Hospital that enables additional social work services in the school district. Representatives from both entities reflected on the positive impact, including proactive efforts to identify needs and suicide risk assessments. They also noted an increased knowledge of mental health issues within the schools. Options for replicating the partnership in other areas of the state are being considered. Other initiatives discussed were the Mental Health Intervention Team Pilot created through Senate Bill 423, work of the School Mental Health Advisory Committee, and a grant-funded pilot intended to provide professional development and coaching with a focus on prevention and intervention. The session concluded at approximately 1:45 p.m.



Kansas State Department of Education

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To: Commissioner Randy Watson
From: Susan Helbert, Mischel Miller
Subject: Receive amendments to licensure regulations

During its March 2018 meeting, the Kansas State Board of Education approved submission of a set of proposed licensure regulation amendments through the formal adoptions process. Agency staff now propose to submit additional amendments to those regulations to track simultaneously through the formal adoptions process.

New proposed amendments include reinstating a teaching endorsement for driver education and creating a limited use teaching license based on the Coalition of Innovative School Districts' specialized certificate. Below is a brief summary of the proposed additional amendments.

91-1-200. Definition of terms.

Created a definition for limited use teaching license.

91-1-201. Type of license.

Established the validity period of the limited use teaching license and what type of courses and grade levels it can be utilized to teach.

91-1-202. Endorsements.

Created the endorsement for driver education and established that the limited use teaching license is issued in the content area and valid only for the employing LEA.

91-1-203. License requirements.

Established the requirements for issuance of a limited use teaching license.

91-1-209. Additional endorsements.

Established the requirements to add a driver education endorsement to an existing teaching license.

In addition, KSDE is recommending a few small changes to the original amendments to 91-1-204 (Licensure of out-of-state and foreign applicants).

A full set of the regulations with the proposed changes is attached for your review. Focusing on the new amendments, staff will walk through the regulations, with some brief explanation of changes made during the current efforts at formal adoption.

91-1-200. Definition of terms. Each of the following terms, as used in this article of the department's regulations, shall have the meaning specified in this regulation:

(a) "Accomplished teaching license" means a license issued to an individual who has successfully completed an advanced performance assessment designated by the state board for the purpose of identifying accomplished teaching; or who has achieved national board certification.

(b) "Accredited experience" means teaching experience gained, under contract, in a school accredited by the state board or a comparable agency in another state while the teacher holds an endorsement valid for the specific assignment. ~~A minimum of~~ At least 90 consecutive days of substitute teaching in the endorsement area of academic preparation and in the same teaching position shall constitute accredited experience. Other substitute teaching experiences shall not constitute accredited experience.

(c) "All levels" means early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(d) "Alternative teacher education program" means a program to prepare persons to teach by a means other than the traditional, college-based, approved program.

(e) "Approved program" means a teacher education program approved by the state board for content and pedagogy.

(f) "Content assessment" means an assessment designated by the state board to measure subject matter knowledge for an endorsement.

(g) "Deficiency plan" means a detailed schedule of instruction from an approved program that, if completed, will qualify an individual for full endorsement in a subject. The individual who is to receive the instruction and a representative of the institution at which the instruction is to be given shall sign each deficiency plan.

(h) "Duplication of a license" means the issuance of a license to replace a license that is lost or destroyed.

(i) "Emergency substitute teaching license" means a license issued to an individual that allows access to practice as a substitute teacher as defined by K.A.R. 91-31-34(b).

(j) "Endorsement" means the legend printed on each license that identifies the subject in which an individual has specialization.

(k) "Evidence-centered assessment" means an assessment designated by the state board to measure an individual's knowledge of subject matter and ability to implement the knowledge and skills of a teacher leader.

(l) "Exchange license" means a two-year license issued under the exchange license agreement.

(m) "Initial teaching license" means the first license that an individual holds to begin ~~practice~~ teaching while preparing for the professional teaching license.

(n) "Initial school specialist license" means the first license that an individual holds to begin practice as a school specialist while preparing for the professional school specialist license.

(o) “Initial school leadership license” means the first license that an individual holds to begin practice as a school leader while preparing for the professional school leadership license.

~~(n)~~(p) “Institutional verification” means acknowledgment that an individual has successfully completed a program within an accredited unit.

~~(e)~~(q) “Interim alternative license” means a license that allows temporary access to practice to an individual who has completed an alternative teacher education program and been issued a license in another state.

~~(p)~~(r) “Licensure” means the granting of access to practice teaching, administration, or school services in Kansas public schools.

(s) “Limited use teaching license” means a license that allows an individual limited access to practice in an LEA under an arrangement where the LEA is developing the teacher through a specified approved plan of study.

~~(e)~~(t) “Local education agency” and “LEA” mean any governmental agency authorized or required by state law to provide education to children, including each unified school district, special education cooperative, school district interlocal, state school, and school institution.

~~(r)~~(u) “Mentor” means a teacher, school specialist or administrator who holds a professional license assigned by an LEA to provide support, modeling, and conferencing to a beginning professional.

~~(s)~~(v) “Official transcript” means a student record that includes grades and credit hours earned and that is affixed with the official seal of the college and the signature of the registrar.

~~(t)~~(w) “One year of teaching experience” means accredited experience that constitutes one-half time or more in one school year, while under contract.

~~(u)~~(x) “Pedagogical assessment” means an assessment designated by the state board to measure teaching knowledge.

~~(v)~~(y) “Performance assessment” means an assessment designated by the state board to measure an individual’s ability to implement the knowledge and skills of a teacher, administrator, or school services provider.

~~(w)~~(z) “Prekindergarten” means a program for children three and four years old.

~~(x)~~(aa) “Professional teaching license” means a teaching license issued to an individual based on successful completion of a performance assessment and maintained by professional development.

(bb) “Professional school specialist license means a school specialist license issued to an individual based on successful completion of a performance assessment and maintained by professional development.

(cc) “Professional school leadership license means a school leadership license issued to an individual based on successful completion of a performance assessment and maintained by professional development.

~~(y)~~(dd) "Provisional school specialist endorsement license" means a license issued to an individual that allows access to practice as a school specialist while the individual is in the process of completing requirements for the school specialist license.

~~(z)~~(ee) "Provisional teaching endorsement license" means a license issued to an individual that allows access to practice in an endorsement area while the individual is in the process of completing requirements for that endorsement.

~~(aa)~~(ff) "Recent credit ~~or recent experience~~" means valid credit or experience earned during the six-year period immediately preceding the filing of an application.

~~(bb)~~(gg) "Recent experience" means accredited experience earned during the six-year period immediately preceding the filing of an application.

~~(bb)~~(hh) "Restricted teaching license" means a license that allows an individual limited access to practice under a special arrangement among the individual, a Kansas teacher education institution, and an LEA.

(ii) "Restricted school specialist license" means a license that allows an individual limited access to practice as a school library media specialist or a school counselor under a special arrangement among the individual, a Kansas teacher education institution, and an LEA.

~~(cc)~~(hh) "Standard," when used to describe a license, means that the license is ~~current~~, unrestricted, nonprobationary, nonprovisional, nonsubstitute, nonlimited use, or nontemporary; is issued by the state board or a comparable agency in another state;

and allows an individual to work as a teacher, administrator, or school specialist in accredited school systems in Kansas or another state.

~~(dd)~~(ii) “Standards board” means the teaching and school administration professional standards advisory board.

~~(ee)~~(jj) “State board” means state board of education.

~~(ff)~~(kk) “STEM license” means a license that allows an individual to teach only an approved subject in a hiring LEA, as specified in K.A.R. 91-1-203 (m).

~~(gg)~~(ll) “Subject” means a specific teaching area within a general instructional field.

~~(hh)~~(mm) “Substitute teaching license” means a license issued to an individual that allows access to practice as a substitute as defined in K.A.R. 91-31-34(b).

~~(ii)~~(nn) “Teacher education institution” means a college or university that has an accredited administrative unit for the purpose of preparing teachers.

~~(jj)~~(oo) “Transitional license” means a license that allows an individual to temporarily practice if the individual held a license but does not meet recent credit, recent experience, or the renewal requirements to qualify for an initial or professional license.

~~(kk)~~(pp) “Valid credit” and “credit” mean a semester hour of credit earned in, or validated by, a college or university that is on the accredited list maintained by the state board.

~~(ll)~~(qq) “Visiting scholar teaching license” means a license that allows an individual who has documented exceptional talent or outstanding distinction in a particular subject area to practice on a temporary, limited basis. (Authorized by and implementing Article

6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended July 18, 2008; amended Aug. 28, 2009; amended Aug. 12, 2011; amended, T-91-6-30-14, June 30, 2014; amended Oct. 24, 2014; amended P-_____ .)

91-1-201. Type of licensure. (a) The following types of licenses shall be issued by the state board:

- (1) Accomplished teaching license;
- (2) initial licenses, including the following:
 - (A) Initial school leadership license;
 - (B) initial school specialist license; and
 - (C) initial teaching license;
- (3) emergency substitute teaching license;
- (4) exchange school specialist license;
- (5) exchange teaching license;
- (6) ~~foreign exchange teaching~~;
- ~~(7) interim alternative license;~~
- (7) limited use teaching license;
- (8) professional licenses, including the following:
 - (A) Professional school leadership license;
 - (B) professional school specialist license; and
 - (C) professional teaching license;
- (9) provisional school specialist endorsement license;
- (10) provisional teaching endorsement license;
- (11) restricted school specialist license;
- (12) restricted teaching license;

(13) STEM license;

(14) substitute teaching license;

(15) transitional license; ~~and~~

(16) visiting international teacher license; and

~~(16)~~(17) visiting scholar teaching license.

(b)(1) Each initial license shall be valid for two years from the date of issuance.

(2) An initial teaching license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(3) Each initial school leadership license shall be issued for all levels.

(4) Each initial school specialist license shall be issued for the level that corresponds with the approved program completed by the applicant.

(c)(1) Each professional license shall be valid on the date of issuance. Each license shall expire on the license holder's fifth birthdate following issuance of the license.

(2) A professional teaching license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(3) Each professional school leadership license shall be issued for all levels.

(4) Each professional school specialist license shall be issued for the level that corresponds with the approved program completed by the applicant.

(d) (1) Each accomplished teaching license shall be valid for 10 years from the date of issuance.

(2) An accomplished teaching license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(e) Each substitute teaching license shall be valid on the date of issuance and shall be issued for all levels. Each substitute license shall expire on the license holder's fifth birthdate following issuance of the license.

(f) The first emergency substitute teaching license issued to an individual shall be valid for the school year in which it is issued and shall be issued for all levels. Each subsequent renewal of an emergency substitute license shall be valid for two consecutive school years.

(g) Each visiting scholar teaching license shall be valid through June 30 of the school year for which it is issued and shall be issued for the level corresponding with the teaching assignment.

(h)(1) Each exchange license shall be valid for two years from the date of issuance.

(2) An exchange teaching license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(3) Each exchange school specialist license shall be issued for the level that corresponds with the approved program completed by the applicant.

(i) Each ~~foreign-exchange teaching~~ visiting international teacher license shall be valid through June 30 of the school year for which it is issued and shall be valid for the level corresponding with the teaching assignment.

(j)(1) Each restricted teaching license shall be valid for the school year in which the license is issued. Any restricted teaching license may be reissued for two additional consecutive school years if progress reports are submitted as required in K.A.R. 91-1-203 (h)(2).

(2) A restricted teaching license may be issued for one or more of the following levels:

(A) Late childhood through early adolescence (grades 5 through 8);

(B) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(C) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(k)(1) Each restricted school specialist license shall be valid for three consecutive school years from the date of issuance.

(2) Each restricted school specialist license shall be issued for all levels.

(l) (1) Each transitional license shall be valid for the school year in which the license is issued.

(2) Each transitional license shall be nonrenewable.

(3) A transitional license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(m)(1) Each interim alternative license shall be valid for one year from the date of issuance.

(2) The initial one-year term shall be automatically extended for one additional one-year term if the licensee demonstrates progress toward achieving an initial or professional license. Each interim alternative license shall be nonrenewable after two years.

(3) An interim alternative license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(n)(1) Each limited use teaching license shall be valid only for the school year in which the license is issued. Any limited use teaching license may be reissued for additional consecutive school years at the request of the employing LEA.

(2) A limited use teaching license may be used to teach in grades 6-12 but not to provide special education services.

~~(n)(o)~~(1) Each provisional teaching endorsement license shall be valid for two years

from the date of issuance.

(2) A provisional teaching endorsement license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

~~(e)(p)~~(1) Each provisional school specialist license shall be valid for two years from the date of issuance.

(2) A provisional school specialist endorsement license shall be issued for all levels.

~~(p)(q)~~(1) A nonrenewable license shall be issued to each applicant who meets all other requirements for an initial license except the assessments.

(2) Each nonrenewable license shall be valid only through June 30 of the school year for which the license is issued.

~~(q)(r)~~(1) Each STEM license shall be valid only through June 30 of the school year for which the license is issued.

(2) Each STEM license shall be valid for grades 8 through 12. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Jan. 2, 2004; amended Aug. 25, 2006; amended Aug. 10, 2007; amended July 18, 2008; amended Aug. 12, 2011; amended, T-91-16-30-14, June 30, 2014; amended Oct. 24, 2014; amended P- _____.)

91-1-202. Endorsements. (a) Each license issued by the state board shall include one or more endorsements.

(b) Endorsements available for teaching at the early childhood license level (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3) shall be as follows:

- (1) Early childhood;
- (2) early childhood unified;
- (3) deaf or hard-of-hearing;
- (4) prekindergarten general education;
- (5) visually impaired; and
- ~~(5)~~(6) school psychologist.

(c) Endorsements available for teaching at the early childhood through late childhood license level (prekindergarten through grade 6 or kindergarten through grade 6) shall be as follows:

- (1) Elementary education;
- (2) elementary education, unified;
- (3) English for speakers of other languages (ESOL);
- (4) gifted;
- (5) high-incidence special education; and
- (6) low-incidence special education.

(d) Endorsements available for teaching at the late childhood through early adolescence license level (grades 5 through 8) shall be as follows:

- (1) English for speakers of other languages (ESOL);
- (2) English language arts;
- (3) gifted;
- (4) high-incidence special education;
- (5) history, government, and social studies;
- (6) low-incidence special education;
- (7) mathematics; and
- (8) middle-level generalist; and
- (9) science.

(e) Endorsements available for teaching at the early adolescence through late adolescence and adulthood license level (grades 6 through 12) shall be as follows:

- (1) Advanced mathematics;
- (2) agriculture;
- (3) basic mathematics;
- ~~(2)~~(4) biology;
- ~~(3)~~(5) business;
- ~~(4)~~(6) chemistry;
- ~~(5)~~ communication technology;
- (7) driver education;

- ~~(6)~~(8) earth and space science;
- ~~(7)~~(9) English for speakers of other languages (ESOL);
- ~~(8)~~(10) English language arts;
- ~~(9)~~(11) family and consumer science;
- ~~(10)~~(12) gifted;
- ~~(11)~~(13) high-incidence special education;
- ~~(12)~~(14) history, government, and social studies;
- ~~(13)~~(15) journalism;
- ~~(14)~~(16) low-incidence special education;
- ~~(15)~~ mathematics;
- ~~(16)~~(17) physics;
- ~~(17)~~ power, energy, and transportation technology;
- ~~(18)~~ production technology;
- ~~(19)~~(18) psychology;
- (19) secondary education unified;
- (20) speech and theatre; and
- ~~(22)~~(21) technology and engineering education; ~~and~~.

(f) Endorsements available for teaching at the early childhood through late adolescence and adulthood level (prekindergarten through grade 12) shall be as follows:

- (1) Art;

- (2) deaf or hard-of-hearing;
- (3) English for speakers of other languages (ESOL);
- (4) ~~foreign language~~;
- ~~(5)~~ gifted;
- ~~(6)~~(5) health;
- ~~(7)~~(6) high-incidence special education;
- ~~(8)~~(7) instrumental music;
- ~~(9)~~(8) low-incidence special education;
- ~~(10)~~(9) music;
- ~~(11)~~(10) physical education;
- ~~(12)~~(11) visually impaired; ~~and~~
- ~~(13)~~(12) vocal music; ~~and~~
- (13) world language.

(g) Endorsements available for school leadership at all levels shall be as follows:

- (1) Building leadership; ~~and~~
- (2) director of special education; and
- ~~(2)~~(3) district leadership.

(h) Endorsements available for school specialist fields at all levels shall be as follows:

- (1) Library media specialist;
- (2) reading specialist;

- (3) school counselor;
- (4) school psychologist; and
- (5) teacher leader.

(i) Endorsements available for the ~~foreign exchange teaching~~ visiting international teacher license shall be issued in the content area and valid only for the local education agency approved by the commissioner.

(j) Endorsements available for the restricted teaching license shall be issued in the content area and valid only for the local education agency approved by the state board.

(k) Endorsements available for the limited use teaching license shall be issued in the content area and valid only for the employing LEA.

~~(k)~~(l) Endorsements available for the provisional teaching endorsement license at the early childhood through late childhood license level (kindergarten through grade 6) shall be as follows:

- (1) English for speakers of other languages (ESOL);
- (2) gifted;
- (3) high-incidence special education; and
- (4) low-incidence special education.

~~(l)~~(m) Endorsements available for the provisional teaching endorsement license at the early childhood license level (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3) shall be as follows:

- (1) Early childhood; and

(2) early childhood unified.

~~(m)~~(n) Endorsements available for the provisional teaching endorsement license at the late childhood through early adolescence license level (grades 5 through 8) shall be as follows:

- (1) English for speakers of other languages (ESOL);
- (2) English language arts;
- (3) gifted;
- (4) high-incidence special education;
- (5) history, government, and social studies;
- (6) low-incidence special education;
- (7) mathematics; and
- (8) science.

~~(n)~~(o) Endorsements available for the provisional teaching endorsement license at the early adolescence through late adolescence and adulthood license level (grades 6 through 12) shall be as follows:

- (1) Advanced mathematics;
- ~~(2)~~ agriculture;
- ~~(3)~~ basic mathematics;
- ~~(2)~~(4) biology;
- ~~(3)~~(5) business;
- ~~(4)~~(6) chemistry;

- ~~(5) communication technology;~~
- ~~(6)(7) earth and space science;~~
- ~~(7)(8) English for speakers of other languages (ESOL);~~
- ~~(8)(9) English language arts;~~
- ~~(9)(10) family and consumer science;~~
- ~~(10)(11) gifted;~~
- ~~(11)(12) high-incidence special education;~~
- ~~(13) history, government, and social studies;~~
- ~~(12)(14) journalism;~~
- ~~(13)(15) low-incidence special education;~~
- ~~(14) mathematics;~~
- ~~(15)(16) physics;~~
- ~~(16) power, energy, and transportation technology;~~
- ~~(17) production technology;~~
- ~~(18)(17) psychology;~~
- ~~(19)(18) speech and theatre; and~~
- ~~(20)(19) technology and engineering education; and,~~
- ~~(21) history, government, and social studies.~~

~~(e)(p)~~ Endorsements available for the provisional teaching endorsement license at the early childhood through late adolescence and adulthood level (prekindergarten through grade 12) shall be as follows:

- (1) Art;
- (2) deaf or hard-of-hearing;
- (3) English for speakers of other languages (ESOL);
- (4) ~~foreign language~~;
- ~~(5)~~ gifted;
- ~~(6)~~(5) health;
- ~~(7)~~(6) high-incidence special education;
- ~~(8)~~(7) instrumental music;
- ~~(9)~~(8) low-incidence special education;
- ~~(10)~~(9) music;
- ~~(11)~~(10) physical education;
- ~~(12)~~(11) visually impaired; ~~and~~
- ~~(13)~~(12) vocal music; ~~and~~
- (13) world language.

~~(p)~~(q) Endorsements available for provisional school specialist endorsement license

at all levels shall be as follows:

- (1) Library media specialist;
- (2) reading specialist; and
- (3) school counselor.

~~(e)~~(r) Each applicant for a license with a low-incidence or high-incidence special education endorsement, or a gifted, visually impaired, or deaf or hard-of-hearing endorsement, shall have successfully completed one of the following:

(1) A state-approved program to teach general education students; or

(2) a professional education component that allows students to acquire competency in the following:

(A) The learner and learning: learner development, learning differences, and learning environments;

(B) content: content knowledge and application of content;

(C) instructional practice: assessment, planning for instruction, and instructional strategies;

(D) professional responsibility: professional learning and ethical practice, leadership, and collaboration; and

(E) the ability to apply the acquired knowledge to teach general education students.

(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Aug. 25, 2006; amended Aug. 10, 2007; amended Aug. 28, 2009; amended Aug. 12, 2011; amended, T-91-16-30-14, June 30, 2014; amended Oct. 24, 2014; amended P- _____.)

91-1-203. Licensure requirements. (a) Initial licenses.

(1) Each applicant for an initial teaching license shall submit to the state board the following:

(A) An official transcript verifying the granting of a bachelor's degree;

(B) verification from an accredited institution by the unit head or designee of completion of a teacher education program;

(C) verification of successful completion of a pedagogical assessment ~~as determined by the state board;~~

(D) verification of successful completion of ~~an endorsement~~ a content assessment ~~as determined by the state board;~~

(E) verification of eight semester hours of recent credit;

(F) an application for an initial license; and

(G) the licensure fee.

(2) Each applicant for an initial school leadership license shall submit to the state board the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school leadership program;

(C) if application is made for a district leadership endorsement, verification from an accredited institution by the unit head or designee of completion of an approved building leadership or director of special education program;

(D) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate leadership program coursework;

(E) verification of successful completion of a state board-approved school leadership assessment ~~as determined by the state board~~;

(F) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(G) an application for an initial school leadership license;

(H) the licensure fee; and

(I) verification of five years of experience in a state-accredited school while holding a standard teaching or school specialist license and having achieved the professional-level license, a professional clinical license, or a full technical certificate.

(3) Each applicant for an initial school specialist license shall submit to the state board the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school specialist program;

(C) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(D) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate school specialist program coursework;

(E) if application is made for a library media specialist endorsement or reading specialist endorsement, a currently valid professional teaching license;

(F) if application is made for a school counselor endorsement, one of the following:

(i) A currently valid initial teaching or professional teaching license; or

(ii) verification that the applicant successfully completed additional field experiences consisting of two three-credit-hour courses or at least 70 clock-hours over at least two semesters during the approved program specified in paragraph (a)(3)(B);

(G) verification of successful completion of a state board-approved school specialist ~~assessment as determined by the state board~~;

(H) an application for an initial school specialist license; and

(I) the licensure fee.

(b) Professional licenses.

(1) Each applicant for ~~an initial~~ a professional teaching license shall submit to the state board the following:

(A) Verification of successful completion of the teaching performance assessment prescribed by the state board while employed in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board;

(B) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(C) an application for professional ~~teacher~~ teaching license; and

(D) the licensure fee.

(2) Each applicant for ~~an initial~~ a professional school leadership license shall submit to the state board the following:

(A) Verification of successful completion of the school leadership performance assessment prescribed by the state board while employed in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board;

(B) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(C) an application for professional school leadership license; and

(D) the licensure fee.

(3) Each applicant for ~~an initial~~ a professional school specialist license shall submit to the state board the following:

(A) (i) Verification of successful completion of the school specialist performance assessment prescribed by the state board while the applicant is employed in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds an initial school specialist license; or

~~(ii) if the applicant was issued an initial school specialist license with endorsement for school counselor as specified in paragraph (a)(3)(F)(ii), verification of successful completion of a supervised internship year while the applicant is employed as a school~~

~~counselor in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds an initial school specialist license. The internship shall be for one full school year or two full semesters and shall be under the supervision of a teacher education institution in collaboration with the hiring local education agency;~~

(B) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(C) an application for professional school specialist license; and

(D) the licensure fee.

(4) Each applicant for ~~an initial~~ a professional school specialist license with endorsement for teacher leader shall submit to the state board the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) (i) Verification from an accredited institution by the unit head or designee of completion of a graduate-level teacher leader program and verification of successful completion of an evidence-centered assessment; ~~or~~

~~(ii) verification by a teacher who has acquired the competencies established by the teacher leader standards of successful completion of an evidence-centered assessment;~~

(C) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(D) verification of at least five years of accredited experience as a teacher, as a library media specialist or reading specialist, or as a school counselor meeting the requirements of paragraph (a)(3)(F)(i);

(E) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate teacher leader program coursework;

(F) verification of a currently valid professional teaching license;

(G) an application for ~~an initial~~ a professional school specialist license for teacher leader; and

(H) the licensure fee.

~~Paragraphs (b)(4)(B)(i) and (ii) shall remain in effect only through July 1, 2016.~~

(5) When required by this subsection, the performance assessment for teaching ~~and school specialist~~ licenses shall be completion of at least a two-year-long approved mentoring program based on model mentoring program guidelines and chosen by the local education agency. The performance assessment for school specialist shall be completion of at least a year-long approved mentoring program based on model mentoring program guidelines and chosen by the local education agency. The performance assessment for school leadership licenses shall be completion of at least a year-long approved mentoring program chosen by the local education agency and based on guidelines developed by a research-based leadership institute.

(c) Accomplished teaching licenses. Each applicant for an ~~initial~~ accomplished teaching license shall submit to the state board the following:

(1) Verification of achieving national board certification issued by the national board for professional teaching standards;

(2) verification of a currently valid ~~Kansas~~ professional teaching license;

(3) an application for an accomplished teaching license; and

(4) the licensure fee.

(d) Substitute teaching license. Each applicant for ~~an initial a~~ substitute teaching license shall submit to the state board the following:

(1) An official transcript from an accredited institution verifying the granting of a bachelor's degree;

(2) verification from an accredited institution of completion of an approved teacher education program;

(3) an application for substitute teaching license; and

(4) the licensure fee.

(e) Emergency substitute teaching license. Each applicant for an emergency substitute teaching license shall submit to the state board the following:

(1) An official transcript verifying the completion of at least 60 semester hours of general education coursework, professional education coursework, or a combination of these types of coursework;

(2) an application for emergency substitute teaching license; and

(3) the licensure fee.

(f) Visiting scholar teaching license.

(1) Each applicant for a visiting scholar teaching license shall submit to the state board the following:

(A) An application for a visiting scholar teaching license and the ~~appropriate~~ licensure fee;

(B) written verification from an administrator of an accredited or approved local education agency that the applicant will be employed if the license is issued; and

(C) documentation of exceptional talent or outstanding distinction in one or more subjects or fields.

(2) Upon receipt of an application for a visiting scholar teaching license, the following requirements shall be met:

(A) The application and documentation submitted shall be reviewed by the commissioner of education or the commissioner's designee. As deemed necessary, other steps shall be taken by the commissioner of education or the commissioner's designee to determine the applicant's qualifications to be issued a visiting scholar teaching license.

(B) A recommendation to the state board shall be made by the commissioner of education or the commissioner's designee on whether ~~this~~ a visiting scholar teaching license should be issued to the applicant.

(3) The decision of whether a visiting scholar teaching license should be issued to any applicant shall be made by the state board.

(g) ~~Foreign exchange teaching~~ Visiting international teacher license.

(1) Each applicant for a ~~foreign exchange teaching~~ visiting international teacher license shall submit to the state board the following:

(A) An application for a ~~foreign exchange teaching~~ visiting international teacher license and the ~~appropriate~~ licensure fee;

(B) an official credential evaluation by a credential evaluator approved by the state board and listed on the state board's web site;

(C) verification of employment from the local education agency, including the teaching assignment, which shall be to teach in the content area of the applicant's teacher preparation or to teach the applicant's native language; and

(D) verification of the applicant's participation in the ~~foreign exchange teaching~~ visiting international teacher program.

(2) The ~~foreign exchange teaching~~ visiting international teacher license may be renewed for a maximum of ~~two~~ four additional school years if the licensee continues to participate in the ~~foreign exchange teaching~~ visiting international teacher program, the district will continue to employ the teacher, and the district certifies that the teacher's evaluation is at the effective level.

(h) Restricted teaching license.

(1) Each applicant for a restricted teaching license shall submit to the state board the following:

(A) An application for a restricted teaching license and the ~~appropriate~~ licensure fee;

(B) an official transcript or transcripts verifying completion of an undergraduate or graduate degree in the content area or with equivalent coursework in the area for which the restricted teaching license is sought. Heritage language speakers shall qualify as having met content equivalency for their heritage language;

(C) verification of a minimum 2.75 grade point average on a 4.0 scale for the most recent 60 semester credit hours earned;

(D) verification that the applicant has attained a passing score on the content assessment ~~required by the state board of education~~;

(E) verification that the local education agency will employ the applicant if the license is issued;

(F) verification that the local education agency will assign a licensed teacher with three or more years of experience to serve as a mentor for the applicant;

(G) verification that the applicant has completed a supervised practical training experience through collaboration of the teacher education institution and the hiring local education agency;

(H) a statement from the licensing officer of a ~~Kansas~~ teacher education institution within the state of Kansas attesting to the following:

(i) The applicant has on file a written plan that will qualify the applicant for full licensure in the content area for which the restricted teaching license is sought;

(ii) the plan for program completion can be completed in not more than two years and contains a specific designation of the coursework that is to be completed each year;

(iii) the program provided to the applicant will meet the teacher education institution's approved professional education standards; and

(iv) the institution will provide the applicant with on-site support at the employing local education agency, including supervision of the applicant's teaching experience; and

(l) a statement verifying that the local education agency and the teacher education institution have collaborated regarding the approved program that the applicant will pursue and the support that the applicant will receive.

(2) The teacher education institution providing a plan of study for any person holding a restricted teaching license shall coordinate the submission of a progress report before July 1 of each year during the effective period of the restricted teaching license. This progress report shall verify the following:

(A) The applicant's contract will be renewed.

(B) The local education agency will continue to assign an ~~experienced~~ mentor teacher to the applicant.

(C) The applicant has ~~made appropriate progress~~ completed at least 50% of the ~~toward completion of the applicant's plan to qualify for full~~ standard licensure.

(D) The institution will continue to support the applicant, on-site, as necessary.

(E) The applicant has attained at least a 2.75 GPA on a 4.0 scale in those courses specified in the applicant's plan for ~~full~~ standard licensure.

(3) Each applicant who is unable to provide any verification or statement required in paragraph (h)(2) shall no longer be eligible to hold a restricted teaching license.

(i) Restricted school specialist license.

(1) Each applicant for a restricted school specialist license with endorsement for school library media or school counselor shall submit to the state board the following:

(A) An application for a restricted school specialist license and the appropriate fee;

(B) an official transcript or transcripts verifying completion of a graduate degree in the content area of counseling or library media;

(C) verification of at least three years of full-time professional counseling or librarian experience;

(D) verification of a minimum 3.25 cumulative grade point average on a 4.0 scale in graduate school specialist program coursework; and

(E) documentation that the following conditions are met:

(i) The local education agency has made reasonable attempts to locate and hire a licensed person for the restricted school specialist position that the applicant is to fill;

(ii) the local education agency will employ the applicant if the license is issued;

(iii) the local education agency has an agreement with an experienced school specialist in the same content area to serve as a mentor for the applicant;

(iv) the local educational agency will provide, within the first six weeks of employment, an orientation or induction program for the applicant;

(v) the local education agency has collaborated with a ~~Kansas~~ teacher education institution located in Kansas regarding the program that the applicant will pursue to obtain full licensure; and

(vi) the local education agency will provide release time for the candidate to work with the mentor and to work on progress toward program completion; and

(F) a statement from the licensing officer of a ~~Kansas~~ teacher education institution located in Kansas attesting to the following:

(i) The applicant has on file a written plan that will qualify the applicant for ~~full~~ standard licensure in the school specialist content area for which the restricted school specialist license is sought;

(ii) the plan for program completion can be completed in not more than three years and contains a specific designation of the coursework that is to be completed each year;

(iii) the program provided to the applicant will meet the teacher education institution's approved professional education standards;

(iv) the teacher education institution will provide the applicant with on-site support; and

(v) the teacher education institution has collaborated with the employing local education agency concerning the applicant's program.

(2) Each local education agency that employs a person holding a restricted school specialist license shall submit to the commissioner of education a progress report

before July 1 of each year during the effective period of the restricted school specialist license. This progress report shall include the following:

(A) Verification that the applicant has attained passing scores on the content assessment ~~required by the state board~~ by the end of the first year;

(B) verification from the chief administrative officer of the employing local education agency attesting to the following:

(i) The applicant's contract will be renewed; and

(ii) the local education agency will continue to assign ~~an experienced~~ a mentor ~~teacher~~ to the applicant and provide accommodations to the applicant to work with the mentor ~~teacher~~ and to complete the applicant's plan for ~~full~~ standard licensure;

(C) a statement from the licensing officer of the applicant's teacher education institution attesting to the following:

(i) The applicant has ~~made appropriate progress toward completion~~ completed 50% of the applicant's plan to qualify for ~~full~~ standard licensure; and

(ii) the institution will continue to support the applicant, on-site, as necessary; and

(D) an official transcript verifying that the applicant has attained at least a 3.25 GPA on a 4.0 scale in the courses specified in the applicant's plan for full licensure.

(3) Each applicant who is unable to provide any verification or statement required in paragraph (i)(2) shall no longer be eligible to hold a restricted school specialist license and shall return any previously issued restricted school specialist license to the state board.

(j) Transitional license.

(1) Each applicant for a transitional license shall submit to the state board the following:

(A) Verification of meeting the requirements for ~~an~~ any initial license or any professional license as provided in ~~K.A.R. 91-1-203~~ subsection (a) or (b) or in K.A.R. 91-1-204(c), except for recent credit or recent experience; or

(B) verification of having previously held ~~an~~ any initial or any professional ~~Kansas~~ license or certificate issued by the state board that has been expired for six months or longer;

(C) an application for a transitional license; and

(D) the licensure fee.

(2) Any person who holds a transitional license issued under paragraph (j)(1)(A) may upgrade that transitional license to an initial license or a professional license by submitting to the state board the following:

(A) Verification of accredited experience during the term of the transitional license; or

(B) (i) Verification of having successfully completed eight hours of recent credit; or

(ii) verification of meeting the requirements in K.A.R. 91-1-205(b)(3)(C), if the person meets the requirements of K.A.R. 91-1-206 and K.A.R. 91-1-215 through 91-1-219.

(3) Any person who holds a transitional license issued under paragraph (j)(1)(B) may upgrade that license to an initial or professional license by submitting to the state board verification of meeting the requirements in K.A.R. 91-1-205(a)(2) or (b).

(k) Provisional teaching endorsement license.

(1) Each applicant shall hold a currently valid initial teaching license or professional teaching license at any level and shall submit to the state board the following:

(A) Verification of completion of at least 50 percent of an approved teacher education program in the requested endorsement field;

(B) a deficiency plan to complete the approved program requirements from the licensing officer of a teacher education institution;

(C) verification of employment and assignment to teach in the provisional endorsement area;

(D) an application for a provisional teaching endorsement ~~teaching~~ license; and

(E) the licensure fee.

(2) Each applicant for a provisional teaching endorsement license for high-incidence special education, low-incidence special education, deaf or hard-of-hearing, gifted special education, or visually impaired shall hold a currently valid initial teaching license or professional teaching license and shall submit to the state board the following:

(A) Verification of completion of coursework in the areas of methodology and the characteristics of exceptional children and special education, and completion of a practicum in the specific special education field;

(B) a deficiency plan to complete the ~~approved program~~ requirements ~~for~~ from the licensing officer of a teacher education institution;

(C) verification of employment and the assignment to teach in the provisional endorsement area;

(D) an application for a provisional teaching endorsement ~~teaching~~ license; and

(E) the licensure fee.

(I) Provisional school specialist endorsement license. Each applicant ~~shall hold a currently valid professional license as described in K.A.R. 91-1-201 (a)(8) and shall~~ submit to the state board the following:

(1) Verification of completion of 50 percent of an approved school specialist program;

(2) a deficiency plan for completion of the approved school specialist program from the licensing officer at a teacher education institution;

(3) verification of employment and assignment in the school specialty endorsement area for which licensure is sought;

(4) for a provisional library media or reading specialist endorsement license, verification of a currently valid professional teaching license;

(5) for a provisional school counselor endorsement license;

(A) verification from the employing local education agency that a person holding a professional school counselor specialist license will be assigned to supervise the applicant during the provisional licensure period; and

(B) (i) Verification of a currently valid initial teaching license or professional teaching license; or

(ii) verification from the licensure officer at the teacher education institution that the applicant has successfully completed additional field experiences consisting of at least one of the three-credit-hour courses or at least 35 clock-hours specified in paragraph (a)(3)(F)(ii) and that the applicant will be supervised on-site by the teacher education institution during the first semester of the provisional license;

~~(5)(6)~~ an application for a provisional school specialist license; and

~~(6)(7)~~ the licensure fee.

(m) STEM license.

(1) Each applicant for a STEM license shall submit to the state board the following:

(A) An official transcript verifying the granting of an undergraduate or graduate degree in one of the following subjects: life science, physical science, earth and space science, mathematics, engineering, computer technology, finance, or accounting;

(B) verification of at least five years of full-time professional work experience in the subject;

(C) verification that a local education agency will employ the applicant and assign the applicant to teach only the subject specified on the STEM license if the STEM license is issued;

(D) verification that the hiring local education agency will provide professional learning opportunities determined as appropriate by the hiring local education agency;

(E) an application for the STEM license; and

(F) the licensure fee.

(2) Any ~~applicant~~ STEM licensee may apply for a STEM license valid for subsequent school years by submitting the following:

(A) The ~~verification~~ verifications specified in paragraphs (m)(1)(C) and (D);

(B) an application for renewal; and

(C) the licensure fee.

(n) Limited use teaching license.

(1) Each applicant for a limited use teaching license shall submit to the state board the following:

(A) An official transcript verifying the granting of a bachelor's degree and any earned graduate degrees;

(B) verification that an LEA will employ the applicant and assign the applicant to teach only the subject and grade level specified on the license if the license is issued;

(C) verification of the applicant's content knowledge in the subject field of their assignment. Verification shall include one or more of the following:

(i) A degree in the subject field;

(ii) equivalent coursework to a major in the field;

(iii) passing score on the subject area content assessment; or

(iv) 4000 hours of occupational experience in the subject field.

(D) verification from the hiring LEA that they will be responsible for developing the teacher through delivery of pedagogy coursework from an approved program in the subject;

(G) verification from the hiring LEA that the LEA has assigned a mentor to the applicant;

(H) an application for a limited use teaching license; and

(I) the licensure fee. Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Jan. 2, 2004; amended Aug. 5, 2005; amended Aug. 10, 2007; amended July 18, 2008; amended Aug. 28, 2009; amended Aug. 12, 2011; amended, T-91-6-30-14, June 30, 2014; amended Oct. 24, 2014; amended P- _____.)

91-1-209. Additional endorsements. (a) Any person who holds a any currently valid teaching, school ~~service~~ specialist, or school leadership license may add additional endorsements to that license by submitting to the state board the following:

(1) Verification from an accredited institution by a unit head or designee of completion of an approved content area program;

(2) verification of successful completion of the appropriate endorsement content assessment prescribed by the state board;

(3) an application for an added endorsement; and

(4) the application fee.

~~(b)(1) Any person who holds a currently valid teaching license with a science endorsement at the early adolescence through late adolescence and adulthood level may add an additional science endorsement for that level by submitting to the state board the following:~~

~~(A) Verification of successful completion of the appropriate science endorsement content assessment prescribed by the state board;~~

~~(B) an application for an added endorsement; and~~

~~(C) the application fee.~~

~~(2) This subsection shall remain in force and effect only through June 30, 2012.~~

~~(c)(1) Any person who holds a currently valid teaching license at any level may add a content area endorsement for the late childhood through early adolescence level by submitting to the state board the following:~~

~~(A) Verification from an accredited institution by a unit head or designee of completion of 15 semester credit hours in the content area for which endorsement is sought;~~

~~(B) verification of one of the following:~~

~~(i) A pedagogy course for the late childhood through early adolescence level;~~

~~or~~

~~(ii) recent accredited experience of one year or more in one of the grades 5 through 8;~~

~~(C) verification of successful completion of the appropriate content assessment prescribed by the state board;~~

~~(D) an application for an added endorsement; and~~

~~(E) the application fee.~~

~~(2) Teaching endorsements for adaptive, functional, gifted, deaf or hard of hearing, and visually impaired shall not be available under this subsection.~~

~~(3) This subsection shall remain in force and effect only through June 30, 2012.~~

~~(d)(1) Any person who holds a currently valid teaching license with a content area endorsement at the early adolescence through late adolescence and adulthood level may add an additional content area endorsement for that level by submitting to the state board the following:~~

~~(A) Verification from an accredited institution by a unit head or designee of completion of 50 percent or more of an approved content area program, including the content methods course;~~

~~(B) verification of successful completion of the appropriate endorsement content assessment prescribed by the state board;~~

~~(C) an application for an added endorsement; and~~

~~(D) the application fee.~~

~~(2) Any person who holds a currently valid teaching license with a content area endorsement at the late childhood through early adolescence level may add the same content area endorsement at the early adolescence through late adolescence and adulthood level by submitting to the state board verification of meeting the requirements specified in paragraph (d)(1).~~

~~(3) Teaching endorsements for adaptive, functional, gifted, deaf or hard of hearing, and visually impaired shall not be available under this subsection.~~

~~(4) This subsection shall remain in force and effect only through June 30, 2012.~~

~~(e) (1) Any person who holds a valid out of state teaching license with an additional endorsement that was earned by completion of coursework specified by the other state may add that endorsement to the person's Kansas license by submitting to the state board the following:~~

~~(A) A copy of the out of state license showing the endorsement;~~

~~(B) verification that the person completed the specified coursework;~~
~~(C) verification of successful completion of the appropriate endorsement content assessment prescribed by the state board or evidence of successful completion of an endorsement content assessment in the state in which the applicant holds a license;~~

~~(D) an application for an added endorsement; and~~

~~(E) the licensure fee.~~

~~(2) This subsection shall remain in force and effect only through June 30, 2012.~~

~~(f)(1)~~ Except as ~~prescribed~~ specified in paragraph ~~(f)(2)~~ (b)(2), any person who holds a valid teaching license may add an additional teaching endorsement by submitting to the state board the following:

(A) Verification of successful completion of the endorsement content assessment prescribed by the state board;

(B) an application for an added endorsement; and

(C) the application fee.

(2) Teaching endorsements for early childhood, early childhood unified, early childhood through late childhood generalist, ~~adaptive~~ high-incidence special education, ~~functional~~ low-incidence special education, elementary education unified, secondary education unified, gifted, deaf or hard-of-hearing, or visually impaired shall not be available under paragraph ~~(f)(1)~~ (b)(1).

(3) Each applicant adding a career and technical education subject endorsement for technology and engineering education, family and consumer science, or agriculture or an endorsement for English for speakers of other

languages shall verify completion of content-specific professional learning and assessment of the learning in addition to the requirements of paragraph (b)(1). The assessment shall be designed and administered by any teacher education institution providing a state board approved program in the subject endorsement and shall address the essential knowledge and skills prescribed in the program standards, including student safety where applicable. The professional learning and assessment shall be reviewed during each institution's program review process as required in K.A.R. 91-1-235 and K.A.R. 91-1-236.

(4) An endorsement for driver education may be added to a currently valid standard teaching license by submitting to the state board the following:

(A) An official transcript verifying completion of six semester hours of credit in driver education and three semester hours of credit in general safety from an approved program;

(B) an application for the driver education endorsement; and

(C) the application fee. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended Aug. 10, 2007; amended July 18, 2008; amended July 27, 2012.)

91-1-204. Licensure of out-of-state and foreign applicants. (a) Despite any other licensure regulation, any person who meets the requirements of this regulation may be issued a license by the state board.

(b) Any applicant for an initial Kansas teaching or school specialist license who holds a valid teaching or school specialist license with one or more full endorsements issued by a state that has been approved by the state board for exchange licenses may be issued a two-year license, if the applicant's endorsements are based on completion of a state-approved program in that state.

(c)(1) Any person who holds or has held a valid standard teaching, school leadership, or school specialist license issued by another state may apply for either an initial or a professional license.

(2) To obtain an initial teaching license, each applicant specified in paragraph (c)(1) shall submit the following:

(A) An official transcript verifying the granting of a bachelor's degree;

(B) verification from the unit head or designee of an accredited institution that the applicant has completed a state-approved teacher education program. If the applicant is seeking licensure to teach content in grades 8 through 12, this verification shall not be required if the applicant submits verification of having secured a commitment for hire from a local education agency;

(C) verification of successful completion of a pedagogical assessment prescribed by the state board or evidence of successful completion of a pedagogical assessment in

the state in which the applicant holds or has held a standard license;

(D) verification of successful completion of an endorsement content assessment prescribed by the state board or evidence of successful completion of an endorsement content assessment in the state in which the applicant holds or has held a standard license;

(E) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(F) a copy of the applicant's out-of-state standard license;

~~(F)~~(G) an application for a Kansas license; and

~~(G)~~(H) the licensure fee.

(3) To obtain a professional teaching license, each applicant specified in paragraph (c)(1) shall submit the following:

(A) An official transcript verifying the granting of a bachelor's degree;

(B) verification from the unit head or designee of an accredited institution that the applicant has completed a state-approved teacher education program. If the applicant is seeking licensure to teach content in grades 8 through 12, this verification shall not be required if the applicant submits verification of having secured a commitment for hire from a local education agency;

(C) a copy of the applicant's ~~currently valid~~ out-of-state standard teaching license;

(D)(i) Evidence of successful completion of pedagogical, content, and performance assessments prescribed by the state board or evidence of successful completion of the three assessments in the state in which the applicant holds or has held the standard license;

(ii) verification of at least three years of recent ~~accredited~~ experience under a standard license; or

(iii) verification of at least five years of accredited experience under a standard license;

(E) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(F) an application for a Kansas license; and

(G) the licensure fee.

(4) To obtain an initial school leadership license, each out-of-state applicant shall submit the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school leadership program;

(C) if application is made for a district leadership endorsement, verification from an accredited institution by the unit head or designee of completion of an approved building leadership program;

(D) verification of a minimum 3.25 cumulative GPA in graduate leadership program coursework;

(E) verification of successful completion of a school leadership assessment as determined by the state board;

(F) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(G) a copy of the applicant's out-of-state standard leadership license;

~~(G)~~(H) an application for initial school leadership license;

~~(H)~~(I) the licensure fee; and

~~(I)~~(J) verification of five years of experience in a state-accredited school while holding a standard teaching license or standard school specialist license and having achieved the professional-level license, a professional clinical license, a leadership license, or a full technical education certificate.

(5) To obtain an initial school specialist license, each out-of-state applicant shall submit the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school specialist program;

(C) verification of a minimum 3.25 cumulative GPA in graduate school specialist program coursework;

(D) (i) If application is made for a library media specialist endorsement, ~~school counselor endorsement~~, or reading specialist endorsement, a ~~currently~~ valid professional teaching license; or

(ii) if application is made for a school counselor endorsement, a standard teaching license;

(E) verification of successful completion of a school specialist assessment as determined by the state board;

(F) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(G) a copy of the applicant's out-of-state standard school specialist license;

(H) an application for an initial school specialist license; and

~~(H)(I)~~ the licensure fee.

(6) To obtain a professional school leadership license, each out-of-state applicant shall submit the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school leadership program;

(C) verification of a minimum 3.25 cumulative GPA in graduate leadership program coursework;

(D) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(E) verification of five years of experience in a state-accredited school while holding a standard teaching license or standard school specialist license and having achieved the professional-level license, a professional clinical license, a leadership license, or a full technical education certificate;

(F)(i) Evidence of successful completion of the school leadership assessment and completion in a state-accredited school of the school leadership performance assessment prescribed by the state board or evidence of successful completion of the two assessments in the state in which the applicant holds or has held a standard school leadership license;

(ii) verification of at least three years of recent ~~accredited~~ experience in a school leadership position while holding a standard school leadership license; or

(iii) verification of at least five years of accredited school leadership experience under a standard school leadership license;

(G) a copy of the applicant's out-of-state standard school leadership license;

(H) an application for the professional school leadership license; and

~~(H)~~(I) the licensure fee.

(7) To obtain a professional school specialist license, each out-of-state applicant shall submit the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level specialist program;

(C) verification of a minimum 3.25 cumulative GPA in graduate school specialist program coursework;

(D) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(E)(i) if application is made for a library media specialist endorsement, ~~school counselor endorsement~~, or reading specialist endorsement, a currently valid professional teaching license; or

(ii) if application is made for a school counselor endorsement, a standard teaching license;

(F)(i) Evidence of successful completion of the school specialist assessment and completion in a state-accredited school of the school specialist performance assessment prescribed by the state board or evidence of successful completion of the two assessments in the state in which the applicant holds or has held a standard school specialist license;

(ii) verification of at least three years of recent ~~accredited~~ experience in a school specialist position while holding a valid standard school specialist license; or

(iii) verification of at least five years of accredited school specialist experience under a standard school specialist license;

(G) a copy of the applicant's out-of-state standard school specialist license;

~~(G)~~(H) an application for the professional school specialist license; and

~~(H)~~(I) the licensure fee.

(8) Any person who holds a valid initial or professional school specialist license as a school counselor in another state where the counselor license is issued without a classroom teaching requirement may apply for an initial or professional school specialist license with endorsement for school counselor.

(A) To obtain an initial school specialist license with endorsement for school counselor, each applicant specified in paragraph (c)(8) shall submit to the state board the following:

(i) An official transcript verifying the granting of a graduate degree;

(ii) verification from an accredited institution by the unit head or designee of completion of a graduate-level school counselor program;

(iii) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate school specialist program coursework;

(iv) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit; and

(v) evidence of successful completion of the school counselor assessment prescribed by the state board or evidence of successful completion of a school counselor content assessment in the state in which the applicant holds or has held a standard school specialist license;

(vi) a copy of the applicant's out-of-state standard school specialist license;

(vii) an application for the school specialist license; and

(viii) the licensure fee.

~~(B) Each applicant who is issued an initial school specialist license with endorsement for school counselor as specified in paragraph (c)(8)(A) shall upgrade to the professional school specialist license by submitting to the state board verification of successful completion of a supervised internship year while the applicant is employed as a school counselor in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds an initial school specialist license. The internship shall be for one full school year or two full semesters and shall be under the supervision of a teacher education institution in collaboration with the hiring local education agency.~~

~~(C)~~ To obtain a professional school specialist license with endorsement for school counselor, each applicant specified in paragraph (c)(8) shall submit to the state board verification of all documentation specified in paragraph (c)(8)(A) and one of the following:

(i) Verification of at least three years of recent ~~accredited~~ experience as a school counselor while holding a valid, standard school counselor license;

~~(ii) verification of successful completion of a supervised internship year while the applicant is employed as a school counselor in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds a standard school counselor license. The internship shall be for one full~~

~~school year or two full semesters and shall be under the supervision of a teacher education institution in collaboration with the hiring local education agency; or~~

~~(iii)(ii)~~ verification of at least five years of accredited school counselor experience under a standard school counselor license.

(d)(1) Any person who holds a valid professional teaching license in another state and has earned national board certification issued by the national board for professional teaching standards may apply for an accomplished teaching license, which shall be valid for as long as the national board certificate is valid.

(2) To obtain an accomplished teaching license, each applicant specified in paragraph (d)(1) shall submit the following:

- (A) Evidence of current national board certification;
- (B) verification of a valid professional teaching license issued by another state;
- (C) an application for an accomplished teaching license; and
- (D) the licensure fee.

(e)(1)(A) Any person who holds a valid license in another state earned through completion of an alternative teacher-education program may apply for an interim alternative license.

(B) Any person who holds a valid license in another state earned through completion of an alternative teacher-education program and who has five or more years of accredited experience earned under a standard license, three years of which are

continuous in the same local education agency, may apply for a professional teaching license by meeting the requirements of paragraph (c)(3).

(2) To obtain an interim alternative license, each applicant specified in paragraph (e)(1)(A) shall submit to the state board the following:

(A) An official transcript verifying the granting of a bachelor's degree;

(B) a copy of the applicant's currently valid out-of-state license;

(C) verification of completion of the alternative teacher-education program;

(D) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(E) an application for an interim alternative license; and

(F) the licensure fee.

(3) Each person who holds an interim alternative license shall submit to the commissioner of education, within the first six months of validity of the interim alternative license, a request for review of the application by the licensure review committee.

(A) Upgrading the interim alternative license to the standard initial license shall require verification of the following:

(i) Successful completion of all requirements set by the licensure review committee and approved by the state board; and

(ii) successful completion of a pedagogical assessment prescribed by the state board and successful completion of ~~an endorsement~~ a content assessment prescribed by the state board.

(B) Upgrading the interim alternative license to the professional level license shall require verification of the following;

(i) A recommendation from the licensure review committee and approval by the state board with no additional requirements specified; and

(ii) verification that the person meets the requirements of ~~K.A.R. 91-1-204(c)(3)(D)~~ paragraph (c)(3)(D).

(f) Any person who has completed an education program from a foreign institution outside of the United States may receive an initial license if, in addition to meeting the requirements for the initial license as stated in K.A.R. 91-1-203, that person submits the following:

(1) An official credential evaluation by a credential evaluator approved by the state board; and

(2) if the person's primary language is not English, verification of passing scores on an English proficiency examination prescribed by the state board. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Aug. 10, 2007; amended July 18, 2008; amended Aug. 28, 2009; amended Aug. 12, 2011; amended, T-91-6-30-14, June 30, 2014; amended Oct. 24, 2014; amended P-_____.)



Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Ann Mah
District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

Great students. Great teachers. Great leaders. Great citizens.

To: Kansas State Board of Education

Subject: Receive proposal from Coalition of Innovative School Districts

The Coalition of Innovative Districts Act became law July 1, 2013. The Act allowed up to 10 percent of the state's school districts to opt out of most state laws, rules and regulations in exchange for setting higher student achievement goals. The Coalition's membership currently consists of seven school districts. Members of the Coalition will be present to outline a proposal regarding their membership. (Letter attached)

October 18, 2018

Kansas State Board of Education
900 SW Jackson
Topeka, KS 66612

Mr. Chairman, Madam Vice-Chairwoman, and Members of the Kansas Board of Education,

We, the Coalition of Innovative School Districts, consisting of : USD 364 - Marysville, USD 333 - Concordia, USD 418 - McPherson, USD 210 - Hugoton, USD 484 - Fredonia, USD 500 - KCK, and USD 229 - Blue Valley, respectfully request your consideration to release each individual district from the CISD.

After extensive discussion and careful consideration, we no longer feel the Coalition, as designed in statute, meets the needs of the members. With that, we sincerely appreciate the support the State Board of Education has shown the Coalition. The obstacles identified as impeding progress in education, have all been addressed by you. The direction you have established for all districts provides us confidence that future issues facing education will be carefully considered and addressed in a way that benefits all districts and students in Kansas.

Today, the Coalition has evolved into a professional learning community. It is our desire and intent to continue working together regionally and as a whole. This will allow us to continue sharing ideas and discussing the progression of education in Kansas.

Again, we thank you for the support you have given the Coalition over the past several years. Your leadership in advancing education in the state of Kansas is recognized. We look forward to continuing to work with the State Board of Education as individual districts, to ensure that *Kansas will lead the world in the success of each student.*

Sincerely,

Adrian Howie, Superintendent USD 210 - Hugoton
Bill Mullins, Superintendent USD 364 - Marysville
Gordon Mohn, Superintendent USD 418 - McPherson
Quentin Breese, Superintendent USD 333 - Concordia
Brian Smith, Superintendent USD 484 - Fredonia
Jayson Strickland, Assistant Superintendent USD 500 - KCK
Mike Slagle, Deputy Superintendent USD 229 - Blue Valley

Subject: Citizens' Open Forum

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.



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Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

To: Kansas State Board of Education
Subject: Chairman's Report & Requests for Future Agenda Items

These updates will include:

- a. Report on NASBE Annual Conference
- b. Committee Reports
- c. Requests for Future Agenda Items

Note: Individual Board Member Reports are to be submitted in writing.



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Candi Brown, Wendy Fritz
Subject: Personnel Report

| | July | Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | June |
|--|-----------|-----------|----------|----------|-----|-----|-----|-----|-----|-----|-----|------|
| Total New Hires | 4 | 2 | 3 | 4 | | | | | | | | |
| Unclassified | 3 | 2 | 3 | 4 | | | | | | | | |
| Unclassified Regular (leadership) | 1 | 0 | 0 | 0 | | | | | | | | |
| Total Separations | 7 | 1 | 1 | 1 | | | | | | | | |
| Classified | 0 | 0 | 0 | 0 | | | | | | | | |
| Unclassified | 7 | 1 | 1 | 1 | | | | | | | | |
| Unclassified Regular (leadership) | 0 | 0 | 0 | 0 | | | | | | | | |
| Recruiting (data on 1st day of month) | 11 | 11 | 6 | 4 | | | | | | | | |
| Unclassified | 11 | 11 | 6 | 4 | | | | | | | | |
| Unclassified Regular (leadership) | 0 | 0 | 0 | 0 | | | | | | | | |

Total employees 245 as of pay period ending 10/20/2018. Count does not include Board members. It also excludes classified temporaries and agency relocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 11 b.

Staff Initiating:

Candi Brown

Director:

Wendy Fritz

Commissioner:

Randy Watson

Meeting Date: 11/13/2018

Item Title:

Act on personnel appointments to unclassified positions

Recommended Motion:

It is moved that the Kansas State Board of Education confirm the personnel appointments of individuals to unclassified positions at the Kansas State Department of Education as presented.

Explanation of Situation Requiring Action:

Personnel appointments presented this month are:

- John Calvert to the position of Safety Specialist on the School Finance team, effective Oct. 1, 2018, at an annual salary of \$61,006.40. This position is funded by State General Fund.
- Emily Steimel to the position of Public Service Executive on the Teacher Licensure and Accreditation team, effective Oct. 1, 2018, at an annual salary of \$47,985.60. This position is funded by the State General Fund.
- Karen Seymour to the position of Public Service Executive on the Child Nutrition and Wellness team, effective Oct. 7, 2018 at an annual salary of \$56,118.40. This position is funded by the Federal School Food Service and Team Nutrition Training-Comp Funds.
- Nicole Primm to the position of Education Program Consultant on the Career, Standards and Assessment Services team, effective Oct. 16, 2018, at an annual salary of \$56,118.40. This position is funded by Title VI Fund and the State General Fund.
- Angela Rosier to the position of Accountant IV on the Fiscal Services and Operations team, effective Oct. 29, 2018, at an annual salary of \$52,104. This position is funded by the State General Fund.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 11 c.

Staff Initiating:

Susan Helbert

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 11/13/2018

Item Title:

Act on recommendation for a Visiting Scholar license

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of Randy Watson, Commissioner of Education, regarding a Visiting Scholar license.

Explanation of Situation Requiring Action:

Kansas City, USD 500 and Lacey Dickerson

The Kansas City school district requests that Lacey Dickerson be granted a Visiting Scholar license valid for the 2018-19 school year. The district will assign Ms. Dickerson to teach a full schedule of Art (grades 6-8) at Argentine Middle School.

Lacey Dickerson earned a bachelor of fine arts degree majoring in Painting and Art History from the Kansas City Art Institute in 2013. She earned a master of fine arts in Studio Art in 2016 from the University of Albany – SUNY.

In addition to her educational background and skills as an artist, Ms. Dickerson has had the opportunity to gain extensive experiences in art instruction. During her master degree studies at the University of Albany, Ms. Dickerson served as Teaching Assistant for a multiple-sectioned Painting course for the Department of Art and Art History during the spring semester, 2013-14. The Department appointed her as Instructor of Record for four consecutive semesters of Life Drawing between August 2014 and May 2016. Since fall 2017, Ms. Dickerson has been teaching Drawing courses at the Kansas City Art Institute (KCAI). In addition, she taught the following courses through the Continuing Education Department at KCAI: Beginning Oil Painting, spring 2018; Portfolio Preparation, Beginning Drawing, Beginning Oil, and a Figure Painting Weekend Workshop during summer 2018. She has instructed diverse students of various abilities and ages (youth, college level, adults).

Lacey Dickerson's educational background in Art and Art History, her artistic abilities and her successful experiences in art instruction to diverse students will allow her to provide a unique learning experience to students at Argentine Middle School. Through her studies and experiences, she meets the criteria of significant experiences and an advanced degree in the field. I recommend that the request of a Visiting Scholar license valid for the 2018-19 school year for Lacey Dickerson be approved, based on meeting two of the three established criteria.

Criteria for a Visiting Scholar license:

- Advanced course of study or extensive training in the area of licensure requested
- Outstanding distinction or exceptional talent in the field
- Significant recent occupational experience which is related to the field

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 11 d.

Staff Initiating:

Susan Helbert

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 11/13/2018

Item Title:

Act on recommendations for licensure waivers

Recommended Motion:

It is moved that the Kansas State Board of Education accept the attached recommendations for licensure waivers.

Explanation of Situation Requiring Action:

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure and Accreditation. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her license. A review of the waiver application is completed before the waiver is recommended for approval.

The attached requests have been reviewed by the Teacher Licensure and Accreditation staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.

| District | Dist. Name | First Name | Last Name | Subject | Recomm. |
|----------|-------------------|---------------|------------------|---|------------|
| D0102 | Cimarron-Ensign | Jodi | Feltman | Gifted | Approved** |
| D0107 | Rock Hills | Amy | McDill | English Language Arts | Approved* |
| D0203 | Piper-Kansas City | Michelle | Selbe | High Incidence Special Ed. | Approved* |
| D0203 | Piper-Kansas City | Stephen | Anderson | High Incidence Special Ed. | Approved |
| D0204 | Bonner Springs | Anna | Thompson | High Incidence Special Ed. | Approved |
| D0204 | Bonner Springs | Megan | Mellring | High Incidence Special Ed. | Approved |
| D0204 | Bonner Springs | Aubrey | Koeppe | Low Incidence Special Ed. | Approved |
| D0204 | Bonner Springs | Khanthavivanh | Khamdalanikone | Gifted | Approved |
| D0229 | Blue Valley | Vandana | Yadav | High Incidence Special Ed. | Approved* |
| D0233 | Olathe | Kimi | Wilson | High Incidence Special Ed. | Approved* |
| D0250 | Pittsburg | Alberta | Annan-Noonoo | English as a Second Lang. - extension on the number of days under an emergency substitute license | Approved |
| D0253 | Emporia | Anthony | Markowitz | High Incidence Special Ed. | Approved* |
| D0253 | Emporia | Emmaline | Durand | High Incidence Special Ed. | Approved |
| D0253 | Emporia | Kenneth | Gully | High Incidence Special Ed. | Approved* |
| D0253 | Emporia | Meghan | Buller | High Incidence Special Ed. | Approved* |
| D0253 | Emporia | Cara | Garretson | Early Childhood Special Ed. | Approved* |
| D0253 | Emporia | Courtney | Metzen | High Incidence Special Ed. | Approved* |
| D0253 | Emporia | Tabatha | Weaver | High Incidence Special Ed. | Approved |
| D0259 | Wichita | Teayanise | Guiden | Low Incidence Special Ed. | Approved |
| D0259 | Wichita | Judith | Spor | High Incidence Special Ed. | Approved |
| D0259 | Wichita | Chelsea | Pham | English as a Second Lang | Approved |
| D0259 | Wichita | David | Hassall | English as a Second Lang | Approved* |
| D0259 | Wichita | Kelly | Shultz | English as a Second Lang | Approved* |
| D0259 | Wichita | Stephany | Mendez Castaneda | Deaf or Hard of Hearing | Approved |
| D0259 | Wichita | Jennifer | Farha | Gifted | Approved |
| D0259 | Wichita | Kristin | Heasley | Gifted | Approved |
| D0259 | Wichita | Jill | Doerflinger | Library Media Specialist | Approved* |
| D0259 | Wichita | Marcie | Sawyer | Library Media Specialist | Approved* |
| D0259 | Wichita | Sherry | Giddens | Library Media Specialist | Approved |
| D0259 | Wichita | Ashley | Dowell | High Incidence Special Ed. | Approved |
| D0259 | Wichita | Beth | Ratzloff | High Incidence Special Ed. | Approved |
| D0259 | Wichita | Christine | Barnaby | High Incidence Special Ed. | Approved* |
| D0259 | Wichita | Darrel | Cronn Jr | High Incidence Special Ed. | Approved* |
| D0259 | Wichita | Emily | Inkelaar | High Incidence Special Ed. | Approved |
| D0259 | Wichita | Evan | Smith | High Incidence Special Ed. | Approved |
| D0259 | Wichita | Jennifer | Coslett | High Incidence Special Ed. | Approved* |
| D0259 | Wichita | John | Kirkpatrick | High Incidence Special Ed. | Approved |
| | * First Renewal | | | **Final Renewal | |

| | | | | | |
|-------|---------|-----------------|---------------|----------------------------|------------|
| | | | | | Page 2 |
| D0259 | Wichita | Kaitlin | Powell | High Incidence Special Ed. | Approved* |
| D0259 | Wichita | Keely | Tolbert | High Incidence Special Ed. | Approved |
| D0259 | Wichita | Lisa | Burgess | High Incidence Special Ed. | Approved |
| D0259 | Wichita | Maria | Tesch | High Incidence Special Ed. | Approved |
| D0259 | Wichita | Nicole | Margheim | High Incidence Special Ed. | Approved** |
| D0259 | Wichita | Pamela | Waldrop | High Incidence Special Ed. | Approved* |
| D0259 | Wichita | Shane | Goldwater | High Incidence Special Ed. | Approved |
| D0259 | Wichita | Shannon | Balthrop | High Incidence Special Ed. | Approved |
| D0259 | Wichita | Stacy | Eddins | High Incidence Special Ed. | Approved* |
| D0259 | Wichita | Tariq | Akif | High Incidence Special Ed. | Approved* |
| D0259 | Wichita | Tracey | McNeely | High Incidence Special Ed. | Approved |
| D0259 | Wichita | Traci | Ray | High Incidence Special Ed. | Approved* |
| D0259 | Wichita | Amie | Smith | Low Incidence Special Ed. | Approved |
| D0259 | Wichita | Brandi | Lewis | Low Incidence Special Ed. | Approved |
| D0259 | Wichita | Jessica | Lopez | Low Incidence Special Ed. | Approved** |
| D0259 | Wichita | Marcy | Ramsey | Low Incidence Special Ed. | Approved* |
| D0259 | Wichita | Maurice | Gatewood | Low Incidence Special Ed. | Approved* |
| D0259 | Wichita | Ricky | Ewert | Low Incidence Special Ed. | Approved* |
| D0259 | Wichita | Robert | Whippo | Math | Approved |
| D0259 | Wichita | Marie | Seymore | Science - Middle Level | Approved |
| D0259 | Wichita | Aaron | McDaniel | English Language Arts | Approved |
| D0259 | Wichita | Carina | Riley | High Incidence Special Ed. | Approved* |
| D0259 | Wichita | Emily | Hellewell | High Incidence Special Ed. | Approved |
| D0259 | Wichita | Eric | Torres | High Incidence Special Ed. | Approved** |
| D0259 | Wichita | Lisa | McIntire | High Incidence Special Ed. | Approved |
| D0259 | Wichita | Nashid | Atkins | High Incidence Special Ed. | Approved* |
| D0259 | Wichita | Shannon | Olson | High Incidence Special Ed. | Approved |
| D0259 | Wichita | Leslie | Winzenried | Low Incidence Special Ed. | Approved* |
| D0259 | Wichita | Michelle | Murphy | Low Incidence Special Ed. | Approved |
| D0259 | Wichita | Adrienne | Johnson | High Incidence Special Ed. | Approved |
| D0259 | Wichita | Brenda | Monjaras | High Incidence Special Ed. | Approved* |
| D0259 | Wichita | Esmeralda | Gutierrez | High Incidence Special Ed. | Approved |
| D0259 | Wichita | James | Roberts | High Incidence Special Ed. | Approved** |
| D0259 | Wichita | Kathleen | Setser | High Incidence Special Ed. | Approved* |
| D0259 | Wichita | Lindi | Cox | High Incidence Special Ed. | Approved* |
| D0259 | Wichita | Harley | Schiermeister | Low Incidence Special Ed. | Approved |
| D0259 | Wichita | Kimberly | Powell | Low Incidence Special Ed. | Approved |
| D0263 | Mulvane | Brittany | Ferraro | High Incidence Special Ed. | Approved |
| D0263 | Mulvane | Brandi | Flisram | High Incidence Special Ed. | Approved* |
| D0290 | Ottawa | Rebekah | Wadkins | Gifted | Approved* |
| | | * First Renewal | | **Final Renewal | |

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|-------|----------------|-----------------|-----------------|---|------------|
| | | | | | Page 3 |
| D0321 | Kaw Valley | Brittni | Robison | High Incidence Special Ed. | Approved** |
| D0330 | Mission Valley | Kristie | Butler | Early Childhood Special Ed. | Approved** |
| D0330 | Mission Valley | Sarah | Reynolds | Gifted | Approved |
| D0336 | Holton | Jordan | Wolf | High Incidence Special Ed. | Approved* |
| D0336 | Holton | Connor | Bechard | Gifted | Approved |
| D0363 | Holcomb | Martika | Madrid-Crockett | Elementary - extension on the number of days under an emergency substitute license | Approved |
| D0363 | Holcomb | Hannah | Schultz | Elementary - extension on the number of days under an emergency substitute license | Approved |
| D0363 | Holcomb | Keali | Shelton | Elementary - extension on the number of days under an emergency substitute license | Approved |
| D0363 | Holcomb | Sharon | Quint | English Language Arts - extension on the number of days under an emergency substitute license | Approved |
| D0364 | Marysville | Cale | Green | High Incidence Special Ed. | Approved* |
| D0368 | Paola | Michelle | Burris | Early Childhood/Pre-School | Approved |
| D0368 | Paola | Tammy | Cole | Early Childhood Special Ed. | Approved |
| D0368 | Paola | Helen | Woolsey | High Incidence Special Ed. | Approved |
| D0368 | Paola | Tracey | Welch | High Incidence Special Ed. | Approved |
| D0368 | Paola | Megan | Russell | High Incidence Special Ed. | Approved |
| D0368 | Paola | Rebecca | Fink | High Incidence Special Ed. | Approved* |
| D0368 | Paola | Robert | Bovaird | Gifted | Approved |
| D0368 | Paola | Beth | Cullor | High Incidence Special Ed. | Approved |
| D0399 | Paradise | Taylor | Crain | General Science - extension on the number of days under an emergency substitute license | Approved |
| D0399 | Paradise | Bonnie | Rubottom | Elementary - extension on the number of days under an emergency substitute license | Approved |
| D0453 | Leavenworth | Robert | Arnold | High Incidence Special Ed. | Approved |
| D0453 | Leavenworth | Lauren | Ingram | High Incidence Special Ed. | Approved |
| D0453 | Leavenworth | David | Luby | Speech/Speech Comm. - extension on the number of days under an emergency substitute license | Approved |
| D0457 | Garden City | Demetra | Johnson | High Incidence Special Ed. | Approved** |
| | | | | | |
| | | * First Renewal | | **Final Renewal | |
| | | | | | |

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|-------|----------------------------|-----------------|-------------|--|------------|
| | | | | | Page 4 |
| D0469 | Lansing | Amy | Kannaday | High Incidence Special Ed. - extension on the number of days under an emergency substitute license | Approved* |
| D0469 | Lansing | Mary | Hill | High Incidence Special Ed. | Approved** |
| D0475 | Geary Co. Schools | Tara | Lowry | Early Childhood Special Ed. | Approved* |
| D0475 | Geary Co. Schools | Lacy | Stockton | High Incidence Special Ed. | Approved* |
| D0475 | Geary Co. Schools | Patricia | James | High Incidence Special Ed. | Approved* |
| D0475 | Geary Co. Schools | Samantha | Garner | High Incidence Special Ed. | Approved* |
| D0475 | Geary Co. Schools | Ashley | Stewart | Low Incidence Special Ed. | Approved |
| D0475 | Geary Co. Schools | Angela | Kruse | High Incidence Special Ed. | Approved* |
| D0475 | Geary Co. Schools | Cassie | Sandlin | High Incidence Special Ed. | Approved* |
| D0480 | Liberal | Barbara | Hoffman | High Incidence Special Ed. | Approved |
| D0480 | Liberal | Sean | Clancy | High Incidence Special Ed. | Approved |
| D0480 | Liberal | Amber | Smith | Early Childhood Special Ed. | Approved* |
| D0480 | Liberal | Joanna | Ruback | Early Childhood Special Ed. | Approved* |
| D0480 | Liberal | Seth | Adams | High Incidence Special Ed. | Approved |
| D0497 | Lawrence | Sandy | Theilen | High Incidence Special Ed. | Approved* |
| D0497 | Lawrence | Molly | Green | High Incidence Special Ed. | Approved* |
| D0497 | Lawrence | Emily | Seaman | Library Media Specialist | Approved** |
| D0497 | Lawrence | Samantha | Hershberger | High Incidence Special Ed. | Approved |
| D0497 | Lawrence | Alexandra | Smith | Low Incidence Special Ed - extension on the number of days under an emergency substitute license | Approved |
| D0501 | Topeka Public Schools | Hannah | Alexander | High Incidence Special Ed. | Approved |
| D0501 | Topeka Public Schools | Matthew | Campbell | Gifted | Approved** |
| D0501 | Topeka Public Schools | Ashley | Davidson | High Incidence Special Ed. | Approved* |
| D0501 | Topeka Public Schools | Damien | Eck | High Incidence Special Ed. | Approved |
| D0501 | Topeka Public Schools | Donna | Corbin | High Incidence Special Ed. | Approved* |
| D0501 | Topeka Public Schools | Michele | Byers | High Incidence Special Ed. | Approved* |
| D0501 | Topeka Public Schools | Anna | Alvarez | High Incidence Special Ed. | Approved* |
| D0603 | ANW Special Education Coop | Cody | Hager | High Incidence Special Ed. | Approved* |
| D0603 | ANW Special Education Coop | Amy | Welch | High Incidence Special Ed. | Approved |
| D0603 | ANW Special Education Coop | Sindy | Daniels | Low Incidence Special Ed. | Approved |
| D0603 | ANW Special Education Coop | Glenn | Garcia | Gifted | Approved** |
| D0603 | ANW Special Education Coop | Brittany | Harrington | High Incidence Special Ed. | Approved* |
| | | | | | |
| | | * First Renewal | | **Final Renewal | |

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|-------|---|----------|-------------|---|------------|
| | | | | | Page 5 |
| D0603 | ANW Special Education Coop | Keitha | Dodson | High Incidence Special Ed. | Approved |
| D0603 | ANW Special Education Coop | Michelle | Clounch | High Incidence Special Ed. | Approved* |
| D0607 | Tri County Special Education Coop | Brittni | Trytek | High Incidence Special Ed. | Approved* |
| D0609 | Southeast KS Education Serv Center | Jesse | Blake | High Incidence Special Ed. | Approved |
| D0609 | Southeast KS Education Serv Center | Frankie | Stanley | Math -extension on number of days under e-sub license | Approved |
| D0616 | Doniphan Co Ed Coop | Tabatha | Johnson | High Incidence Special Ed. | Approved* |
| D0617 | Marion Co Special Ed | Marilyn | Bartel | Low Incidence Special Ed. | Approved* |
| D0617 | Marion Co Special Ed | Kaitlyn | Frese | High Incidence Special Ed. | Approved |
| D0617 | Marion Co Special Ed | Ann | Schrack | High Incidence Special Ed. | Approved* |
| D0701 | Coffey Co Special Education Cooperative | Kristi | McMillen | High Incidence Special Ed. | Approved** |
| D0701 | Coffey Co Special Education Cooperative | Beverly | Gross | Early Childhood Special Ed. | Approved* |
| D0701 | Coffey Co Special Education Cooperative | Hailey | Gifford | Early Childhood Special Ed. | Approved** |
| D0701 | Coffey Co Special Education Cooperative | Luther | Willis | High Incidence Special Ed. | Approved |
| D0701 | Coffey Co Special Education Cooperative | Renae | Gifford | Low Incidence Special Ed. | Approved |
| D0707 | Barton Co Coop. Program of Special Svcs | Alden | Adams | Early Childhood Special Ed. | Approved* |
| D0707 | Barton Co Coop. Program of Special Svcs | Patricia | Berger | High Incidence Special Ed. | Approved* |
| D0707 | Barton Co Coop. Program of Special Svcs | Rae | Allman | High Incidence Special Ed. | Approved* |
| D0707 | Barton Co Coop. Program of Special Svcs | Samantha | Teri | High Incidence Special Ed. | Approved* |
| D0708 | Hays West Central KS Special Ed. Coop. | Kayla | Driskill | Low Incidence Special Ed. | Approved |
| D0708 | Hays West Central KS Special Ed. Coop. | Alice | James | High Incidence Special Ed. | Approved* |
| D0708 | Hays West Central KS Special Ed. Coop. | Amber | Prochaska | High Incidence Special Ed. | Approved |
| D0708 | Hays West Central KS Special Ed. Coop. | Katey | Whitesell | High Incidence Special Ed. | Approved |
| D0718 | Harvey Co. Sp. Ed. Coop. | Tiffani | Knowles | High Incidence Special Ed. | Approved** |
| D0718 | Harvey Co. Sp. Ed. Coop. | Nicole | Van Der Weg | Low Incidence Special Ed. | Approved* |
| D0718 | Harvey Co. Sp. Ed. Coop. | Rebecca | Haines | Low Incidence Special Ed. | Approved* |
| D0718 | Harvey Co. Sp. Ed. Coop. | Anna | Wedel | Gifted | Approved** |
| | * First Renewal | | | **Final Renewal | |

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 11 e.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 11/13/2018

Colleen Riley

Colleen Riley

Randy Watson

Item Title:

Act on Education Flexibility Partnership (Ed-Flex) waiver request

Recommended Motion:

It is moved that the Kansas State Board of Education approve the Education Flexibility Partnership (Ed-Flex) waiver request for USD 107 Rock Hills.

Explanation of Situation Requiring Action:

USD 107 Rock Hills is seeking an Ed-Flex waiver of Title I Part A Section 1127(b) of ESEA which prevents them from exceeding the 15 percent Title I carryover of funds limitation more than once every three years. This districts is seeking a waiver in order to carry over more than 15 percent of the 2017-2018 Title I allocation into 2018-2019.

The Kansas State Department of Education staff recommends this Ed-Flex waiver be granted.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 11 f.

Staff Initiating:

Robyn Meinholdt

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 11/13/2018

Item Title:

Act on recommendations of the Licensure Review Committee

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Licensure Review Committee as presented.

Explanation of Situation Requiring Action:

Recommendations of the Licensure Review Committee need the approval of the State Board of Education. Certificates/licenses will be issued to those applicants whose appeals are granted.

KANSAS STATE BOARD OF EDUCATION
LICENSURE REVIEW COMMITTEE
Board Recommendations
November 2018

Case 3221

Mary Pace requested an initial Kansas license for K-6 elementary education and K-6 and 6-12 high-incidence special education. Gwen McDonald made a motion to recommend approval of this license based on achievement of certification in Missouri through an alternative route and clarification of education background and teaching experience. Heidi Bolt seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3225

Sabrina Bourbon requested an initial Kansas license for K-6 elementary education. Gwen McDonald made a motion to recommend approval of this license based on achievement of certification in Florida through an alternative route and clarification of educational background and teaching experience. Heidi Bolt seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3231

Lynn Seyler requested an initial Kansas license for middle level and secondary social studies and PreK-12 Spanish. Ruth Schneider made a motion to recommend approval of this license based on achievement of certification in Virginia through an alternative route, educational background, and teaching experience. Gwen McDonald seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3232

Judy Forgey requested an initial Kansas license for secondary 6-12 business. Gwen McDonald made a motion to recommend approval of this license based on achievement of certification in Texas through an alternative route, educational background, and teaching experience. Ruth Schneider seconded the motion and the License Review Committee approved the motion unanimously.

Case 3234

Marilyn Arnold requested the LRC to waive the requirement of the regular education competencies and the addition of an endorsement for K-6 elementary education. Ruth Schneider made a motion to recommend approval of these requests based on achievement of certification in Missouri through an approved high-incidence special education program and meeting minimum state requirements for the elementary education endorsement, educational background, and teaching experience. Gwen McDonald seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3235

Shelby Duce requested an initial Kansas license for PreK-3 early childhood education. Marc Williams made a motion to recommend approval of this license based on achievement of certification in Oklahoma through an alternative route, educational background, and teaching experience. Heidi Bolt seconded the motion and the License Review Committee approved the motion unanimously.

Case 3236

Gretchen McBride requested an initial Kansas school specialist license for PreK-12 school psychology. Heidi Bolt made a motion to recommend approval of this license based on completion of all coursework except the internship and awarding of the terminal degree. Gwen McDonald seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3237

Elaina Satsky requested a professional level Kansas license for K-6 elementary education and the LRC to waive the requirement of the program verification FORM 2a. Gwen McDonald made a motion to recommend approval of these requests based on achievement of certification in New York through an alternative route, educational background, and teaching experience. Marc Williams seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3238

Bretta Wyatt requested a Kansas school specialist license for PreK-12 library media specialist. Heidi Bolt made a motion to recommend approval of this request based on achievement of certification in Missouri through meeting minimum state requirements, educational background, and library media specialist experience. Ruth Schneider seconded the motion and the License Review Committee approved the motion unanimously.

Case 3239

Jamie Stewart requested an initial Kansas license for secondary 6-12 English. Marc Williams made a motion to recommend approval of this license based on achievement of certification in Texas through an alternative route, educational background, and teaching experience. Gwen McDonald seconded the motion and the License Review Committee approved the motion unanimously.

Case 3240

Quentin Rials requested a professional level Kansas license for K-9 elementary education and the LRC to accept one year of unaccredited experience to count for a year of accredited experience for an initial school leadership license. Gwen McDonald made a motion to recommend approval of these requests based on 4 years of accredited and 2 years of unaccredited teaching experience to count for the year-long mentoring program with an accredited school district required by regulation to upgrade the initial teaching license to the professional level; and to count for the 5 years of accredited teaching experience required by regulation for an initial school leadership license. Ruth Schneider seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3241

Seth Adams requested an initial Kansas license for PreK-12 health, PreK-12 physical education, middle level 5-8 social studies, and secondary 6-12 social studies. Ruth Schneider made a motion to recommend approval of an initial Kansas license for PreK-12 health and PreK-12 physical education based on achievement of certification in Oklahoma through an alternative route, educational background, and teaching experience. The License Review Committee also recommended denial of the endorsements for middle level 5-8 social studies and secondary 6-12 social studies to this license. The applicant can add these endorsements by completing the Kansas required Praxis tests for these areas of certification. Heidi Bolt seconded the motion and the License Review Committee approved the motion unanimously.

Case 3242

Lori Crawford requested the LRC to waive the requirement of 91-1-201(j)(1) to be granted a 4th restricted teaching license. Gwen McDonald made a motion to recommend denial of this request. Heidi Bolt seconded the motion and the License Review Committee approved the motion unanimously.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 11 g.

Staff Initiating:

Lynn Bechtel

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 11/13/2018

Item Title:

Act on local in-service education plans

Recommended Motion:

It is moved that the Kansas State Board of Education act to approve, with modifications, the in-service education plans for the educational agencies listed below.

Explanation of Situation Requiring Action:

In the provisions of K.S.A.72-2546, the State Board determines the rules and regulations for the administration of the education professional development act declared in K.S.A. 72-2544. The standards and criteria by which educational agencies will establish and maintain in-service education programs for their licensed personnel are outlined in K.A.R. 91-1-215 through 91-1-219.

K.A.R. 91-1-216(c) states, "...the educational agency shall prepare a proposed in-service plan...[it] shall be submitted to the state board by August 1 of the school year in which the plan is to become effective." K.A.R. 91-1-216(d) then stipulates, "The plan shall be approved, approved with modifications, or disapproved by the state board."

State department staff have reviewed the five-year in-service education plans of the educational agencies listed below using the standards and criteria determined by the State Board of Education and recommend they be approved with modifications:

USD 253 Emporia
USD 308 Hutchinson
USD 376 Sterling

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 11 h.

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 11/13/2018

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 423, Moundridge, McPherson County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 423, Moundridge, McPherson County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 423, Moundridge, McPherson County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 423 plans to use the bond proceeds to: **Proposition 1** – Construct, furnish and equip (1) renovations and improvements to existing district facilities including but not limited to energy efficiency/HVAC, security, infrastructure, roof, windows parking lot, site improvements and asbestos/mold abatement; and (2) improvements, renovations and additions to the district's existing high school and middle school gymnasium including storm shelter and locker rooms and a new secondary gymnasium for instructional and athletic uses. **Proposition 2** – Construct, furnish and equip renovations and improvements to the existing Greer gym.

Proposition 1 does not contain any non-instructional-related items.

Proposition 2 does contain the following non-instructional-related items—gymnasium.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The community was involved in the process of the building proposal.
2. All required forms were properly filed with us, along with an appropriate notice for the election.
3. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
4. An outside consultant was utilized in determining the school district needs.
5. The age of the existing building(s) appears to justify a bond election.
6. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

| | |
|---|--------------------------|
| Unified School District 423-Moundridge | County: McPherson |
|---|--------------------------|

| | |
|--|---------------------|
| 1. Current equalized assessed tangible valuation * | <u>\$57,574,261</u> |
| 2. Percentage of bond debt limit | <u>14.00%</u> |
| 3. Amount of bond debt limit | <u>\$8,060,396</u> |
| 4. State Aid Percentage | <u>0%</u> |

* Includes assessed valuation of motor vehicle

| | | Percent of Equalized Assessed Valuation - Current Year |
|--|---------------------|---|
| 5. Amount of bond indebtedness at present time | <u>\$0</u> | <u>0.0</u> |
| 6. Amount of bond indebtedness requested | <u>\$14,885,000</u> | <u>25.9</u> |
| 7. Total amount of bond indebtedness if request approved (Lines 5 + 6) | <u>\$14,885,000</u> | <u>25.9</u> |
| 8. Estimated amount of bond indebtedness authorized without approval | <u>\$8,060,396</u> | <u>14.0</u> |
| 9. Amount of bond indebtedness above bond debt limit requested | <u>\$6,824,604</u> | <u>11.9</u> |

| Forms Requested | |
|--|---|
| (X) 5-210-118 General Information | (X) Schematic floor plan of the proposed facilities |
| (X) 5-210-106 Resolution | (X) Map of the school district showing present facilities |
| (X) 5-210-108 Publication Notice | (X) Small map of the school district showing the adjoining school districts |
| (X) 5-210-110 Application | (X) Map of the school district showing proposed facilities |
| (X) 5-210-114 Equalized Assessed Valuation | |

October 23, 2018
Date

Craig Neuenswander
Director, School Finance

October 23, 2018
Date

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 11 i.

Staff Initiating:

Dale Dennis

Deputy Commissioner:

Dale Dennis

Commissioner:

Randy Watson

Meeting Date: 11/13/2018

Item Title:

Act on request from USD 423, Moundridge, McPherson County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 423, Moundridge, McPherson County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 75-72-5461 et seq., as amended by 2018 Substitute for Senate Bill 423, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 423, Moundridge, McPherson County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 423 plans to use the bond proceeds to: **Proposition 1** – Construct, furnish and equip (1) renovations and improvements to existing district facilities including but not limited to energy efficiency/HVAC, security, infrastructure, roof, windows parking lot, site improvements and asbestos/mold abatement; and (2) improvements, renovations and additions to the district's existing high school and middle school gymnasium including storm shelter and locker rooms and a new secondary gymnasium for instructional and athletic uses. **Proposition 2** – Construct, furnish and equip renovations and improvements to the existing Greer gym.

Proposition 1 does not contain any non-instructional-related items.

Proposition 2 contains the following non-instructional-related items—gymnasium.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The community was involved in the process of the building proposal.
2. All required forms were properly filed with us, along with an appropriate notice for the election.
3. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
4. An outside consultant was utilized in determining the school district needs.
5. The age of the existing building(s) appears to justify a bond election.
6. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education for State Aid

| | |
|---|--------------------------|
| Unified School District 423-Moundridge | County: McPherson |
|---|--------------------------|

| | |
|--|--------------|
| 1. Current equalized assessed tangible valuation * | \$57,574,261 |
| 2. Percentage of bond debt limit | 14.00% |
| 3. Amount of bond debt limit | \$8,060,396 |
| 4. State Aid Percentage | 0% |

* Includes assessed valuation of motor vehicle

| | | Percent of Equalized Assessed Valuation - Current Year |
|--|--------------|---|
| 5. Amount of bond indebtedness at present time | \$0 | 0.0 |
| 6. Amount of bond indebtedness requested | \$14,885,000 | 25.9 |
| 7. Total amount of bond indebtedness if request approved (Lines 5 + 6) | \$14,885,000 | 25.9 |
| 8. Estimated amount of bond indebtedness authorized without approval | \$8,060,396 | 14.0 |
| 9. Amount of bond indebtedness above bond debt limit requested | \$6,824,604 | 11.9 |

Forms Requested

- | | |
|--|---|
| (X) 5-210-118 General Information (X) 5-210-106 Resolution () 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation | (X) Schematic floor plan of the proposed facilities () Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities |
|--|---|

October 23, 2018
Date

October 23, 2018
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 11 j.

Staff Initiating:

Brad Neuenswander

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 11/13/2018

Item Title:

Act on a request to contract with the University of Kansas to administer the 2019 Youth Risk Behavior Survey in selected Kansas high schools

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with the University of Kansas to work with KSDE to administer the 2019 Youth Risk Behavior Survey in selected Kansas high schools. The contract would be from the date of the award through June 7, 2019. The contract amount is not to exceed \$20,000.

Explanation of Situation Requiring Action:

KSDE Career Standards and Assessment Services administers a grant from Centers for Disease Control and Prevention to conduct the 2019 Youth Risk Behavior Survey (YRBS) in selected Kansas high schools. The information gathered through the Youth Risk Behavior Survey is critical to understanding student health behaviors and to identify trends in youth behavior. KSDE was unable to secure enough participation in the 2015 Youth Risk Behavior Survey to have weighted data. Contracting with the University of Kansas to help administer the 2017 YRBS was critical to getting weighted data for that year.

By contracting again with the University of Kansas, more people and resources will be available to administer the 2019 Youth Risk Behavior Survey. More technical assistance and follow-up will be offered which will increase participation rates of schools. In accordance with the Kansas Student Data Privacy Act, active consent will be required for students to participate in the survey completion. The goal is to have data on student health behavior that can be used by KSDE and other student health advocates to understand rates of incidence and trends that will be helpful in developing education and programming to improve student health in Kansas.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 11 k.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 11/13/2018

Stacy Smith

Scott Smith

Randy Watson

Item Title:

Act on request to contract with Pittsburg State University for Kansas TSA State Advisor services

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with Pittsburg State University to administer the State Advisor position for the Technology Student Association through 2024 in an amount not to exceed \$50,000.

Explanation of Situation Requiring Action:

Pittsburg State University will provide services to the Kansas State Department of Education as the state advisor for the Technology Student Association. TSA is the Career and Technical Student Organization aligned to courses, content and student employability skills for the Media and Technology Career Field, and diverse other fields. The duties of the Kansas TSA state advisor include, but are not limited to, leading, managing and coordinating all aspects of Kansas TSA. The advisor also works with state student officers, chapter advisors, and the Kansas TSA Board of Directors. The five-year contract with PSU will provide state advisor services through 2024 in a total amount not to exceed \$50,000.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 11 I.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 11/13/2018

Scott Gordon

Scott Gordon

Randy Watson

Item Title:

Act on request to contract with the University of California in furtherance of the Kansas English Language Proficiency Assessment (KELPA)

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with the University of California in furtherance of the Kansas English Language Proficiency Assessment in an amount not to exceed \$75,000.

Explanation of Situation Requiring Action:

The Kansas State Department of Education is considering entering into an agreement with a division of the University of California to pay approximately \$1.00 per assessed student for the limited use of certain assessment items within the Kansas English Language Proficiency Assessment (KELPA). The contract shall be for a term of one year, and shall not exceed seventy-five thousand dollars (\$75,000).



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| | | | | |
|----------------------------------|--------------------------------------|------------------------------------|---------------------------------|-----------------------------------|
| Janet Waugh <i>District 1</i> | Steve Roberts <i>District 2</i> | John W. Bacon <i>District 3</i> | Ann Mah <i>District 4</i> | Sally Cauble <i>District 5</i> |
| Deena Horst <i>District 6</i> | Kenneth Willard <i>District 7</i> | Kathy Busch <i>District 8</i> | Jim Porter <i>District 9</i> | Jim McNiece <i>District 10</i> |

To: Board Members
From: Peggy Hill
Subject: Board Member Travel

Travel requests submitted prior to the meeting, and any announced changes, will be considered for approval by the Board.

Upcoming deadlines for reporting salary/payroll information to the Board office are:

| Pay Period Begins | Pay Period Ends | Deadline to Report | Pay Date |
|-------------------|-----------------|--------------------|------------|
| 10/21/2018 | 11/03/2018 | 11/01/2018 | 11/16/2018 |
| 11/04/2018 | 11/17/2018 | 11/15/2018 | 11/30/2018 |
| 11/18/2018 | 12/01/2018 | 11/29/2018 | 12/14/2018 |

Item Title:

Executive session for the purpose of discussing personnel matters of non-elected personnel

Recommended Motion:

It is moved that the Kansas State Board of Education recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under the Kansas Open Meetings Act, in order to protect the privacy interest of the individual(s) to be discussed.

The open meeting will resume in the Board Room at the designated time.