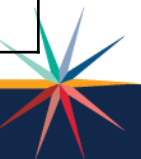


May 6, 2022
KSDE SETS Special
Education Administrators’
Webinar
Agenda

Agenda Item	Presenter
Director Updates	Bert Moore
SPEDPro Data Reporting Reminders: Discipline and Exiting Data	Mason Vosburgh
Fiscal Auditing Updates	Laurel Murdie
Categorical Aid	Evelyn Alden
IDEA LEA Allocations	Christy Weiler
IDEA VI-B Part I Application	Christy Weiler
Emergency Safety Intervention Data Collection	Shanna Bigler
Discipline Data Collection	Shanna Bigler
Indicator 7: Preschool Outcomes (Exit Rating)	Julie Rand
Indicator 12: Early Childhood Transition (Infant/Toddler Referral System)	Julie Rand
Indicator 14: Post-School Outcomes	Stacie Martin
Targeted Improvement Plan (TIP) and LOD Stipends	Kerry Haag
KIAS Calendar Reminders	Crystal Davis
KASEA Updates	Doug Anderson





SETS STATE DIRECTOR UPDATES

May 6, 2022

STATE PERFORMANCE PLAN FFY 2020

- Graduation Rates – Target 85%; Actual 84.54%
- EC Outcomes SE – Target 89.63%; Actual 88.85%
- EC Outcomes Knowledge/Skills – Target 62.25%; Actual 61%
- EC Outcomes Behavior – Target 90.12%; Actual 89.58%
- Timely Evaluations – Target 100%; Actual 99.07%
- C to B Transition – Target 100%; Actual 99.85%
- Secondary Transition – Target 100%; Actual 99.08%
- Post-School Outcomes Higher Ed – Target 35.54%; Actual 27.46%
- Post-School Outcomes Higher Ed/Competitively Employed – Target 60.07%; Actual 59.19%



STATE PERFORMANCE PLAN FFY 2020

- Post-School Outcomes Higher Ed, Other Post-Secondary Training, Competitively Employed, or Other Employment – Target 74.72%; Actual 69.77%
- Assessment Participation Grade 4 Math – Target 95%; Actual 93.98%
- Assessment Participation Grade 8 Math – Target 95%; Actual 89.85%
- Assessment Participation Grade 12 Math – Target 95%; Actual 89.23%
- Assessment Participation Grade 4 Reading – Target 95%; Actual 93.47%
- Assessment Participation Grade 8 Reading – Target 95%; Actual 89.40%
- Assessment Participation Grade 12 Reading – Target 95%; Actual 84.6%



Keep The Main Thing The Main Thing



5/9/2022

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FILE REVIEW UPDATE

- On Friday, could you let directors know that we have extended the window for IDEA and gifted file review updated data to May 17th due to the issues with generating SSIDs. If you have questions please email filereview@ksde.org .
- Thank you.
- Cary Rogers



Contact Information



Bert Moore
SETS Director
(785) 296-4949
bmoore@ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.





Reimbursement Deadlines

- May 9th – Last day to comment on the reimbursement guide
- May 10..... Special Education Transportation Claim Form (Form 308) (Rose Ireland (785) 296-4973)
- June 1st – Final day to update para inservice.

Deadlines are in Appendix A of the Reimbursement Guide, in the KIAS calendar, and separately here:

<https://www.ksde.org/Portals/0/SES/funding/CatAid/CatAid-Deadlines.pdf>



Comment on Comments received

A common theme is “waiving” licensure/endorsement limits on teachers and subs.

- Categorical aid funds are distributed for staff who are “qualified to provide” or “qualified to assist” services.
- When there is a law (statute or regulation) saying that a specific agency/board is responsible for saying who is qualified, we are bound by that.
- The State Board of Education determines who is qualified to be a teacher, through teacher licensure.

So requests to waive substitute day restrictions or for high incidence to cover low (or vice versa) should go to your board representative (as the board must approve) and Teacher Licensure (Mischel Miller) (as teacher licensure makes the proposal).



Authenticated Applications
Problems logging in or
creating/removing accounts:

helpdesk@ksde.org
(785) 296-7935

CAPS questions/issues:
caps@ksde.org



Categorical Aid page
<https://www.ksde.org/Default.aspx?tabid=538>

Catastrophic/Non-Public Equivalency
Mason Vosburgh
mvosburgh@ksde.org
(785) 296-4945

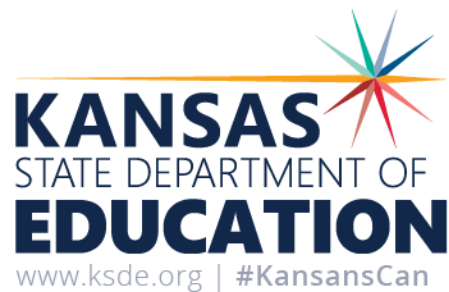
Transportation/Medicaid Replacement
Sara Barnes sbarnes@ksde.org
(785) 296-4972

Special Teacher Reimbursement
Evelyn Alden ealden@ksde.org
(785) 296-3868

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IDEA VI-B Application for Funds



Christy Weiler, Coordinator
Special Education and Title Services Team

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IDEA VI-B Application for Funds

Application is housed in the Kansas Grants Management System (KGMS)

<https://apps.ksde.org/authentication/login.aspx>

REGISTRATION



- Users will register for the IDEA VI-B application within the KSDE authenticated web applications.
- Users will select the Kansas Grants Management System (KGMS)
 - Access Level
 - District User: allows data entry, no submission (additional steps required)
 - District Admin: allows for data entry and submission
 - Stand alone approval: Emails are sent to the Superintendent for approval.
 - Cooperative approvals: Emails are sent to the Superintendent of the sponsoring district for approval.
 - Interlocals: Emails are sent to the Special Education Director to approve their own requests.

Kansans CAN User Login for KSDE Web Applications

Common Authentication Login

User Name:

Password:

[Login](#)

[Forgot Your Password?](#)

KSDE applications support the following browsers: for Microsoft Windows - Internet Explorer (IE) IE 10, IE 11 when run in compatibility mode; for Macintosh - Firefox v27 to v44.0

[Need help?](#) Click on the help icon for a series of Flash tutorials about the User Login.

New User Registration

If you have not yet registered to have an individual login and password for accessing KSDE web applications, click here to register.

[Register](#)

[System Maintenance Notices](#)

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IT Help Desk: (785) 296-7935

IDEA VI-B APPLICATION PART I

What's completed in part I?

- Contact information
- CEIS/CCEIS Participation
- Preliminary Budget grids
 - General allocations (Part B 3-21)
 - Preschool allocations (Part B 3-5)
- Private school allocations (if applicable)
- Funds for Schoolwide programs (if applicable)
- Assurances
- Equitable access participation
- Certification for lobbying
- Preliminary Budget grids
 - CEIS: Voluntary (if applicable)
 - CCEIS: Mandatory (For LEA's identified with significant disproportionality)
- Submit for preliminary approval



SFY23 Preliminary Federal IDEA VI-B Allocations Chart

Revised

May 5, 2022

SFY23 Preliminary Federal IDEA VI-B Allocations Chart



LEA	District / Agency Name	3-21 Total Allocation (611)	3-21 Private School Proportionate Share	3-21 General Allocation	3-5 Total Allocation (619)	3-5 Private School Proportionate Share	3-5 General Allocation	15% Comprehensive or Coordinated Early Intervening Services ***	50% MOE Reduction ****
D0115	Nemaha Central	\$316,370	\$12,951	\$303,419	\$7,560	\$0	\$7,560	\$48,590	\$0
D0202	USD202 Turner-Kansas City	\$913,131	\$0	\$913,131	\$25,648	\$0	\$25,648	\$140,817	\$0
D0207	Ft. Leavenworth	\$289,581	\$0	\$289,581	\$16,321	\$0	\$16,321	\$45,885	\$0
D0229	USD229 Blue Valley	\$3,824,243	\$149,600	\$3,674,643	\$72,529	\$3,284	\$69,245	\$584,516	\$0
D0230	USD230 Spring Hill	\$866,273	\$0	\$866,273	\$14,310	\$0	\$14,310	\$132,087	\$0
D0231	USD231 Gardner Edgerton	\$1,007,972	\$0	\$1,007,972	\$21,181	\$0	\$21,181	\$154,373	\$0
D0232	USD232 De Soto	\$1,255,550	\$17,913	\$1,237,637	\$17,813	\$387	\$17,426	\$191,004	\$0
D0233	USD233 Olathe	\$5,723,515	\$1,333	\$5,722,182	\$144,429	\$0	\$144,429	\$880,192	\$0
D0234	USD234 Fort Scott	\$410,899	\$10,941	\$399,958	\$15,875	\$0	\$15,875	\$64,016	\$0
D0244	Coffey County Coop Prog for Sp Svcs	\$370,732	\$0	\$370,732	\$13,324	\$0	\$13,324	\$57,608	\$0
D0253	Flint Hills Sp Ed Coop	\$1,559,633	\$18,349	\$1,541,284	\$30,185	\$1,524	\$28,661	\$238,473	\$0
D0259	USD259 Wichita	\$12,066,070	\$219,037	\$11,847,033	\$251,614	\$9,446	\$242,168	\$1,847,653	\$0
D0260	USD260 Derby	\$1,542,084	\$47,170	\$1,494,914	\$25,115	\$437	\$24,678	\$235,080	\$0
D0261	USD261 Haysville	\$1,208,745	\$7,209	\$1,201,536	\$38,623	\$0	\$38,623	\$187,105	\$0
D0262	Ark Valley Cooperative	\$733,388	\$0	\$733,388	\$11,379	\$0	\$11,379	\$111,715	\$0
D0263	USD263 Mulvane	\$338,595	\$0	\$338,595	\$12,434	\$0	\$12,434	\$52,654	\$0
D0265	Goddard Cooperative	\$1,747,145	\$81,024	\$1,666,121	\$28,978	\$1,183	\$27,795	\$266,418	\$0
D0266	Maize Coopertative	\$1,824,326	\$57,047	\$1,767,279	\$34,488	\$802	\$33,686	\$278,822	\$0
D0273	Beloit Sp Ed Coop	\$525,417	\$28,659	\$496,758	\$18,365	\$510	\$17,855	\$81,567	\$0
D0282	West Elk	\$307,813	\$0	\$307,813	\$25,758	\$0	\$25,758	\$50,036	\$407
D0290	USD290 Ottawa	\$529,431	\$14,819	\$514,612	\$18,410	\$0	\$18,410	\$82,176	\$0
D0305	Central KS Coop in Ed	\$3,471,845	\$106,204	\$3,365,641	\$105,258	\$2,011	\$103,247	\$536,565	\$0
D0308	USD308 Hutchinson	\$1,142,127	\$35,800	\$1,106,327	\$67,197	\$2,366	\$64,831	\$181,399	\$0
D0320	Special Svcs Coop of Wamego	\$704,309	\$1,262	\$703,047	\$22,933	\$302	\$22,631	\$109,086	\$0
D0321	USD321 Kaw Valley	\$247,819	\$24,018	\$223,801	\$11,783	\$0	\$11,783	\$38,940	\$0
D0330	USD330 Mission Valley	\$108,869	\$0	\$108,869	\$7,755	\$0	\$7,755	\$17,494	\$0
D0333	Learning Coop of N Central KS	\$672,780	\$0	\$672,780	\$44,414	\$0	\$44,414	\$107,579	\$0
D0336	Holton Sp Ed Coop	\$847,951	\$0	\$847,951	\$33,650	\$0	\$33,650	\$132,240	\$0
D0345	USD345 Seaman	\$787,337	\$0	\$787,337	\$22,600	\$0	\$22,600	\$121,491	\$0
D0353	USD353 Wellington	\$395,326	\$9,856	\$385,470	\$18,645	\$6,780	\$11,865	\$62,096	\$0
D0364	Marshall Co Sp Ed Coop	\$301,198	\$20,953	\$280,245	\$9,923	\$368	\$9,555	\$46,668	\$0
D0368	E Central KS Sp Ed Coop Paola	\$1,793,621	\$20,897	\$1,772,724	\$54,620	\$594	\$54,026	\$277,236	\$0
D0372	USD372 Silver Lake	\$139,869	\$0	\$139,869	\$7,330	\$0	\$7,330	\$22,080	\$0
D0373	Harvey Co Sp Ed Coop	\$1,111,229	\$22,882	\$1,088,347	\$34,977	\$583	\$34,394	\$171,931	\$0
D0379	Twin Lakes Ed Coop	\$649,440	\$22,015	\$627,425	\$29,121	\$955	\$28,166	\$101,784	\$0
D0383	USD383 Manhattan-Ogden	\$1,433,561	\$48,753	\$1,384,808	\$39,819	\$326	\$39,493	\$221,007	\$0
D0389	Eureka	\$179,709	\$0	\$179,709	\$6,847	\$0	\$6,847	\$27,983	\$0
D0405	Rice Co Sp Ed Coop	\$428,684	\$0	\$428,684	\$24,466	\$0	\$24,466	\$67,973	\$0
D0407	USD407 Russell County	\$222,942	\$0	\$222,942	\$5,467	\$0	\$5,467	\$34,261	\$0
D0409	USD409 Atchison	\$497,756	\$24,950	\$472,806	\$22,160	\$2,078	\$20,083	\$77,987	\$0
D0418	McPherson Co Sp Ed Coop	\$1,072,363	\$41,746	\$1,030,617	\$28,173	\$1,409	\$26,764	\$165,080	\$0
D0428	Barton Co Sp Svcs Coop	\$1,073,286	\$49,985	\$1,023,301	\$40,174	\$0	\$40,174	\$167,019	\$0
D0437	USD437 Auburn Washburn	\$1,247,787	\$1,171	\$1,246,616	\$42,429	\$0	\$42,429	\$193,532	\$0



Submission Window

May 5- June 3, 2022

With the submission of the preliminary allocation budget and assurances, LEA's may begin to obligate new grant award funds starting July 1, 2022.





Any questions?



Contact Information



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End of Year Data Reports: *Discipline Data Collection and Emergency Safety Intervention*

KSDE Contact/Questions:

Shanna Bigler, 785-296-4941, sbigler@ksde.org

Brian Dempsey, 785-296-6518, bdempsey@ksde.org

Kansas Integrated Accountability System (KIAS Application)

- Discipline Data Collection

AND

- Emergency Safety Interventions

KIAS will be open for BOTH reporting systems on or before May 14, 2022



Basic Information

	Discipline Data Collection		ESI	
	Incident Report Period	Data Entry DUE	Incident Report Period	Data Entry DUE
Data Entry Dates:	July 2, 2021- June 30, 2022	June 30, 2022	Dec. 1, 2021- May 31, 2022	June 10, 2022
Webpage Resource & Reporting Instructions:	KSDE Discipline Data Collection Webpage		KSDE ESI Webpage	
Purpose:	U.S. Dept. of Ed., APR- Significant Disproportionality, safe and secure schools data & Kansas legislative required Foster Care Report Card, Timely and Accurate Data- IDEA Level of Determination		Kansas legislative regulation, Report to Governor's office, Report to Kansas State School Board	
What Students Require Reporting:	Special Education Students (excluding gifted), Foster Students, All events involving: bullying, felonies, misdemeanors, law enforcement referrals, firearms, violence related expulsions		All students with ESI incidents	
Responsible Persons to Complete & Submit	LEA Decision: Typically administrator or data clerk		LEA Decision: Typically administrator	
Responsible Persons to Review Reports	Superintendents, administrator, Director of Special Education, Possibly School Mental Health Team (Social Worker, Counselor, Family Liaison, SRO)			



Data Red Flags



- Excessive amounts of time reported for an ESI (i.e. 6 year old restrained for 75 minutes)
- Duplication warnings
- Schools with no incidents or excessive incidents
- Students with excessive incidents
 - Have they/do they need to be evaluated?
 - Are there supports in place for them?
 - FBAs? BIPs?
- Do foster care dates/ IDEA dates align with incident dates?



District Use of Data

- Observations
 - Are there trends in the data?
 - Were required documentation and parent notification policies followed?
- Interpretations
 - What does your data tell you?
 - What might the data say from a variety of perspectives- students, parents, public, media?
 - What might the data tell you about the culture and climate of your schools?
- Reflections
 - Does it seem like staff have effective de-escalation tools?
 - Is your training sufficient?
 - What practices or training might you want to explore as a result?



Changes for 2022-2023

KSDE intends to open the reporting system in KIAS at the beginning of the school year and **leaving it open throughout the school year.**

- This will enable data to be entered in real time, rather than saving reports to enter in all at once at the end of the year.
- The goal is to offer opportunity of ease to administrators and improve data accuracy





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Kansas State Performance Plan

Indicator 7: Preschool Outcomes

Indicator 12: Transitions from C to B

What is Indicator 7?



Preschool Outcomes

- Indicator 7 measures the percent of preschool children aged 3 through 5 with an individualized education program (IEP) who demonstrate improved:
 - A. Positive social-emotional skills (including social relationships);
 - B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
 - C. Use of appropriate behaviors to meet their needs.

Data source for Indicator 7:

- Data for Indicator 7 information is collected at two points in time:
 - 1) when a child first enters Part B Preschool Services and
 - 2) when a child permanently exits Part B preschool services.

Districts will submit child outcome information into a state data collection system administered through the Kansas State Department of Education called the Outcomes Web Based System (OWS) located on the [KSDE Web Application page](#).



Where can I find the Indicator 7 data that KSDE collects and reports to the U.S. Department of Education?

The data for Indicator 7 is published on the Kansas State Performance Plan- Annual Performance Report page and on the [Kansas APR Reports site](#).

Kansas APR Reports

Please Login

Username:

Password:

[Forgot Password](#)

System Copyright ©2019 Data Driven Enterprises

The Kansas APR website will operate correctly under Windows Internet Explorer 7, 8, 9, 10 and 11 and Macintosh Firefox 3.6.
Other browsers are not supported.

Indicator 7 Reminders:



- All children entering IDEA Part B services must have child outcome entry summary rating data entered in the OWS if they can be in the program for at least six months. Remember, the **six months** in a program is defined as the *entire time a child is in Part B*, not just the time a child is in a specific organization or district.
- A *permanent exit* is considered when:
 - Transitioning from preschool services to kindergarten.
 - A child is in IDEA Part B preschool program and turns age 6.
 - Child has exited and no longer requires IDEA services.
 - Moved out of state.
 - Child is withdrawn by parent or guardian.
 - Child is deceased.

Timelines for Entering Child Outcome Data in OWS



- June 30:
 - Last date for submitting child outcome entry summary rating data to KSDE for all newly identified children entering IDEA Part B services.
 - Last date for submitting child outcome exit summary rating data for children permanently exiting IDEA Part B services between July 1 and June 30 of the current year.
- July 1 – Sept. 15:
 - Data verification occurs during this period.

Indicator 7 Resources:



- [OWS User's Guide](#)
- [Indicator 7 FAQ's](#)
- [ECTA Center: Child Outcomes Summary \(COS\) Online Training Module](#)
- [Kansas Technical Assistance System Network \(TASN\)](#)

Making connections to improve outcomes.

REQUEST ASSISTANCE

We provide technical assistance to support school districts' systematic implementation of evidence-based practices. How can we help you?

What is Indicator 12?



Early Childhood Transition from Part C to Part B

- Indicator 12 is a compliance indicator that measures the percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. 20 U.S.C. § 1416(a)(3)(B).

Data source for Indicator 12:

- KDHE submits and uploads data fields from the Part C database into a secure site at KSDE annually. A file is generated by KSDE and is uploaded into KSDE authenticated website KIAS along with data submitted by districts. The KIAS runs verification checks specifically designed to find errors in the data and student data that needs follow-up. KIAS then calculates the measurement variables for Indicator 12.

Indicator 12: District Corrective Action Plan (DCAP) Updated Data Window



- Districts that were found non-compliant in FFY 2020 and submitted a District Corrective Action Plan (DCAP):
 - This is a REMINDER to complete the Updated Data process.
- Updated data will be collected on *IEPs developed between March 1, 2022 and May 1, 2022*. The submission window opened on April 15, 2022 and will *close on May 16, 2022*.
- Submit your Updated Data in the Kansas Integrated Accountability System (KIAS) on the [KSDE Web Applications](#) site.

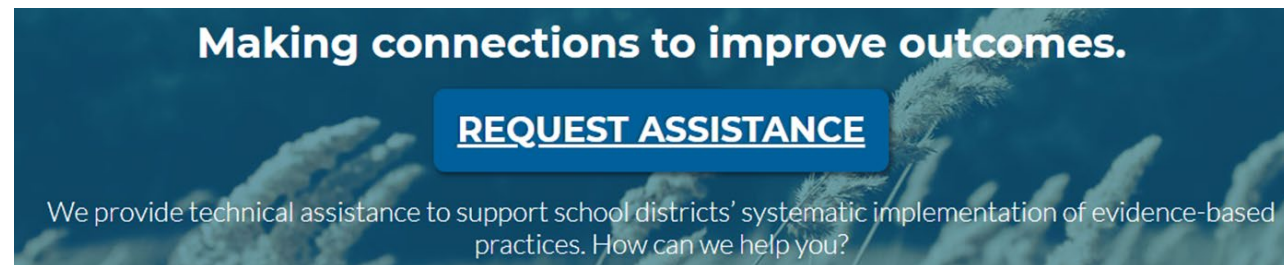
Plan Ahead...

- Summer Birthdays
 - Follow guidelines outlined in the [KDHE and KSDE Part C to Part B MOA](#).
 - Expectation that IEP is still in place by 3rd birthday regardless of summer birthdays.
- Pick Up Referrals from Part C in the C to B Electronic Referral system (CBER).
 - School districts are required to pick up the Part C referral and either accept or reject the referral. Only reason for rejection is that the child was directed to the wrong school district. This is how the state gathers information about potential non-compliance so important to keep it updated and visit it on a regular basis.



Indicator 12 Resources:

- [Indicator 12 Quick Start Guide](#) for KIAS Web Application
- Leader Services Help Desk – KIAS Web Application-1-877-456-8777
- [Part C to B Electronic Referral \(CBER\) Log in](#)
- [Indicator 12 CBER User's Guide](#)
- [Indicator 12 FAQ's](#)
- [Kansas Technical Assistance System Network \(TASN\)](#)



Making connections to improve outcomes.

REQUEST ASSISTANCE

We provide technical assistance to support school districts' systematic implementation of evidence-based practices. How can we help you?



Contact Information



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619 Coordinator
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Indicator 14 Post school Outcomes



Special Education Directors Webinar May 2022

Kansas leads the world in the success of each student.

Indicator 14: Post-School Outcomes

- Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:
 - 14A: Enrolled in higher education within one year of leaving high school.
 - 14B: Enrolled in higher education or competitively employed within one year of leaving high school.
 - 14C: Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.
- Kansas obtains this data by surveying youth one year after leaving high school.



Senior Exit Survey

- Located within KSDE Authenticated Web Application- Outcomes Post school application, requires a user name and password.
- The survey can be completed anytime during the school year in which the student either exited or graduated. For students who dropped out, staff may have to complete the exit survey from information in the student file.

Who should **not** complete the survey?

Students who are exiting special education services (not graduating or aging out)

Students who are on Gifted only IEPs



Senior Exit Survey

- Purpose
 - Is to meet federal requirements in the collection of state data on post-school outcomes of students with disabilities who have exited high school.
 - The data are essential for collecting contact information for the calls that occur one year after graduation, and to gather information on post-school plans. KSDE contracts with Data Driven Enterprise to conduct the calls unless the district opts in to conduct the calls.



Post school survey

- Survey one year after a student leaves high school.
- 3 year cohort
- District directors are notified by Data Driven Enterprise (DDE) of instructions
- DDE conducts the calls unless the district opts in to conduct phone calls.





For questions or more information

Stacie Martin

smartin@ksde.org

785-296-6855

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SETS QUARTERLY APRIL 8, 2022

PRESIDENT: DOUG ANDERSON, DANDERSON@KEYSTONELEARNING.ORG

PRESIDENT ELECT: LENA KISNER, LKISNER@RCEC610.COM

SECRETARY: CRIS SEIDEL, CRIS.SEIDEL@USD495.COM

TREASURER: ANGIE KARRAKER, AESTELL@USD261.COM

PAST PRESIDENT: HEATH PEINE, HPEINE@USD259.NET

EXECUTIVE DIRECTOR: ANN MATTHEWS, AMATTHEWS@KEYSTONELEARNING.ORG



WHAT HAVE WE BEEN UP TO?

Kansas State School – KASEA Meeting

TIMELINE:

- **Senate Bill 372 triggered conversations**
- **Concerns from KASEA members at Winter conference**
- **KASEA Regions responded to questions**
- **Bert Moore asked us to meet**
- **First meeting: May 4, 2022**

PARTICIPANTS

KASEA:

Lena Kisner
Patty Carter
Amy Haussler
Doug Anderson

KSDE:

Brian Dempsey
Dean Zajic

KSSB:

Jon Harding
Deb Howser
Aundrayah Shermer

KSSD:

Luanne Barron
Joan Macy

RESULTS/NEXT STEPS:

We know:

- The state schools expertise is needed to provide a continuum of services.
- All organizations must work together to instill confidence in the families we serve.
- Our definition of LRE is the same, but the student priorities used in the calculation vary.
- Blend the expanded standards with the scope and sequence in all schools to the extent practicable.
- Language emersion and navigation skills required for success after high school are a priority.

Next Steps:

- SB 343 ...replaces *hearing impairment* w/ hard of hearing, hearing loss, or deaf.
- NASDSE: Optimizing Outcomes for Students Who are Deaf <http://www.nasdse.org/docs/nasdse-3rd-ed-7-11-2019-final.pdf>
- Continue the dialogue at KSDE conferences, KASEA region meetings, and individually.
- Assume the best in each other!
- Obtain better data on the number of eligible students, and the individual needs in districts and KASEA regions statewide (i.e. capacity building, technical support, or direct services).

STILL TIME TO NOMINATE FOR KASEA AWARDS!

- SPECIAL EDUCATION PROFESSIONAL OF THE YEAR
- SPECIAL EDUCATION ADMINISTRATOR AWARD
- GENERAL EDUCATION ADMINISTRATOR AWARD
- STUDENT SCHOLARSHIP AWARD (2 PER YEAR)

USE THE CORRECT LINK TO THE UPDATED FORMS!

- KASEA AWARDS NOMINATION FORM:

https://docs.google.com/forms/d/e/1FAIpQLSe_2Nufk_eKTuV_oR2vLFR9npThgbMYXSs6b5XPJ9F8wucA4g/viewform

- KASEA SCHOLARSHIP APPLICATION FORM:

https://docs.google.com/forms/d/e/1FAIpQLSe_2Nufk_eKTuV_oR2vLFR9npThgbMYXSs6b5XPJ9F8wucA4g/viewform

STAFF SHORTAGES:

- **IF ONE WERE TO ASK ABOUT KANSAS, “WHAT YEAR WAS THIS? TEACHER QUALITY AND TEACHER SHORTAGES IN SPECIAL AND VOCATIONAL EDUCATION WERE A CONCERN.....ALMOST ANY YEAR IN THE STATE'S HISTORY WOULD BE A CORRECT ANSWER.** Dr. Sherrill Martinez and Lue Ann Snider Planning and Research Kansas State Department of Education 2001
- **“SPECIAL EDUCATION TEACHERS IN CHRONICALLY SHORT SUPPLY”** LJW April 2006
- **SEVERAL BIG STATES HAVE SEEN ALARMING DROPS IN ENROLLMENT AT TEACHER TRAINING PROGRAMS. THE NUMBERS ARE GRIM AMONG SOME OF THE NATION'S LARGEST PRODUCERS OF NEW TEACHERS.**
“Where have all the teachers gone?” NPR 2015

We have been here before, we will get through this!

Thank you for joining us today!!!



*This is the last webinar for the school year.
We will start back up in September!!*