

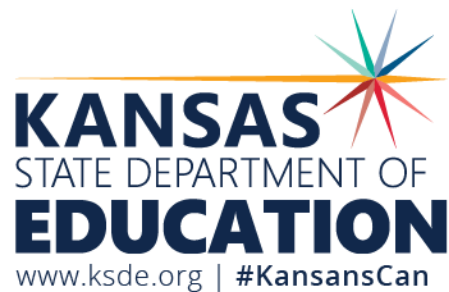
April 8, 2022
KSDE SETS Special
Education Administrators’
Webinar
Agenda

Agenda Item	Presenter
Director Updates	Bert Moore
Legislative Updates	Craig Neuenswander and Dale Brungardt
Indicator 17: State Systemic Improvement Plan	Kerry Haag
Deaf-Blind Fund Application Updates and Reminders	Kerry Haag
SPEDPro Data Reporting Reminders: Catastrophic Aid and Non-Public Equivalency (NPE) Collection	Mason Vosburgh
K.S.A. § 75-5397e Language Assessment Program Update	Angie Walker
TASN – Teachers of the Deaf Endorsement & Professional Development	Joan Macy
Reimbursement Guide	Evelyn Alden
Categorical Aid	Evelyn Alden
Indicator 13: Secondary Transition	Stacie Martin
DLM Updates	Cary Rogers
Indicator 8: Parent Involvement (Check Response Rate)	Kelly Steele
KIAS Calendar Reminders	Kevin Davis
KASEA Updates	Doug Anderson





SETS STATE DIRECTOR UPDATES



April 8, 2022

Kansas leads the world in the success of each student.

SUMMER ACADEMIES

- Universal Design for Learning Sessions OR Content Sessions
- KSDE is working with TASN Coordination to arrange for presenters. Registration information will be sent at a later date once the agenda is finalized.
- Manhattan – June 7 and 8
- Goddard – June 21 and 22
- Garden City, July 12 and 13
- VIRTUAL, July 19 and 20



PROFESSIONAL DEVELOPMENT

Register at ksdetasn.org

- Tuesday, April 19 – Special Education Administrator Quarterly #4 in Hutchinson; and Wednesday, April 20 – Title Programs/LCP Quarterly #4 in Hutchinson [NO Hybrid Option]
- Tuesday, July 26 – Special Education Administrator Quarterly #1, Title/LCP Quarterly #1, Special Education Advisory Council, and School Mental Health Advisory Council in Wichita at the Hyatt
- Wednesday, July 27 and Thursday, July 28 – July Leadership Conference in Wichita at the Hyatt
- Special Education Budget Workshop – Coming this Summer!



Keep The Main Thing The Main Thing



4/12/2022

Kansas State Department of Education | www.ksde.org | #KansansCan

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KSDE SETS Directors Contact Information



Bert Moore
SETS Director
(785) 296-4949
bmoore@ksde.org

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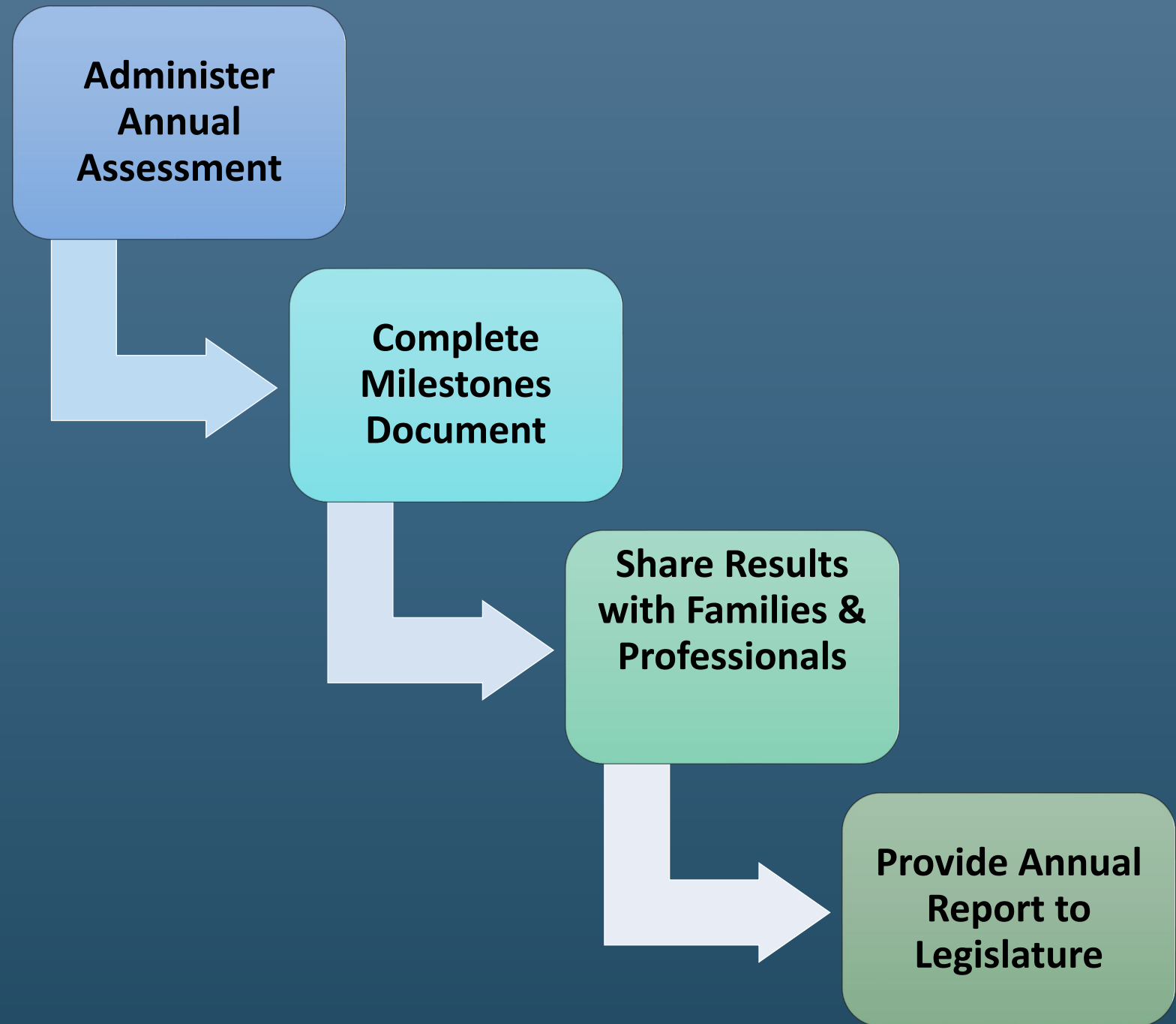
Purpose

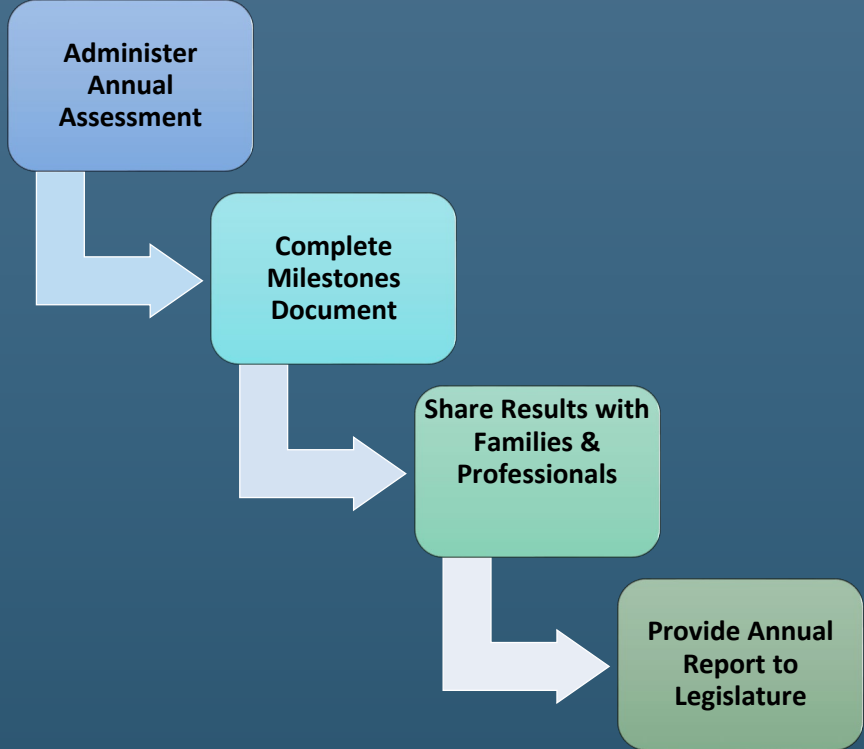
- Assess, monitor, & track language milestones
- Assess ASL and/or English annually

Outcomes

- Identify gaps/delays
- Age-appropriate language
- Kindergarten ready

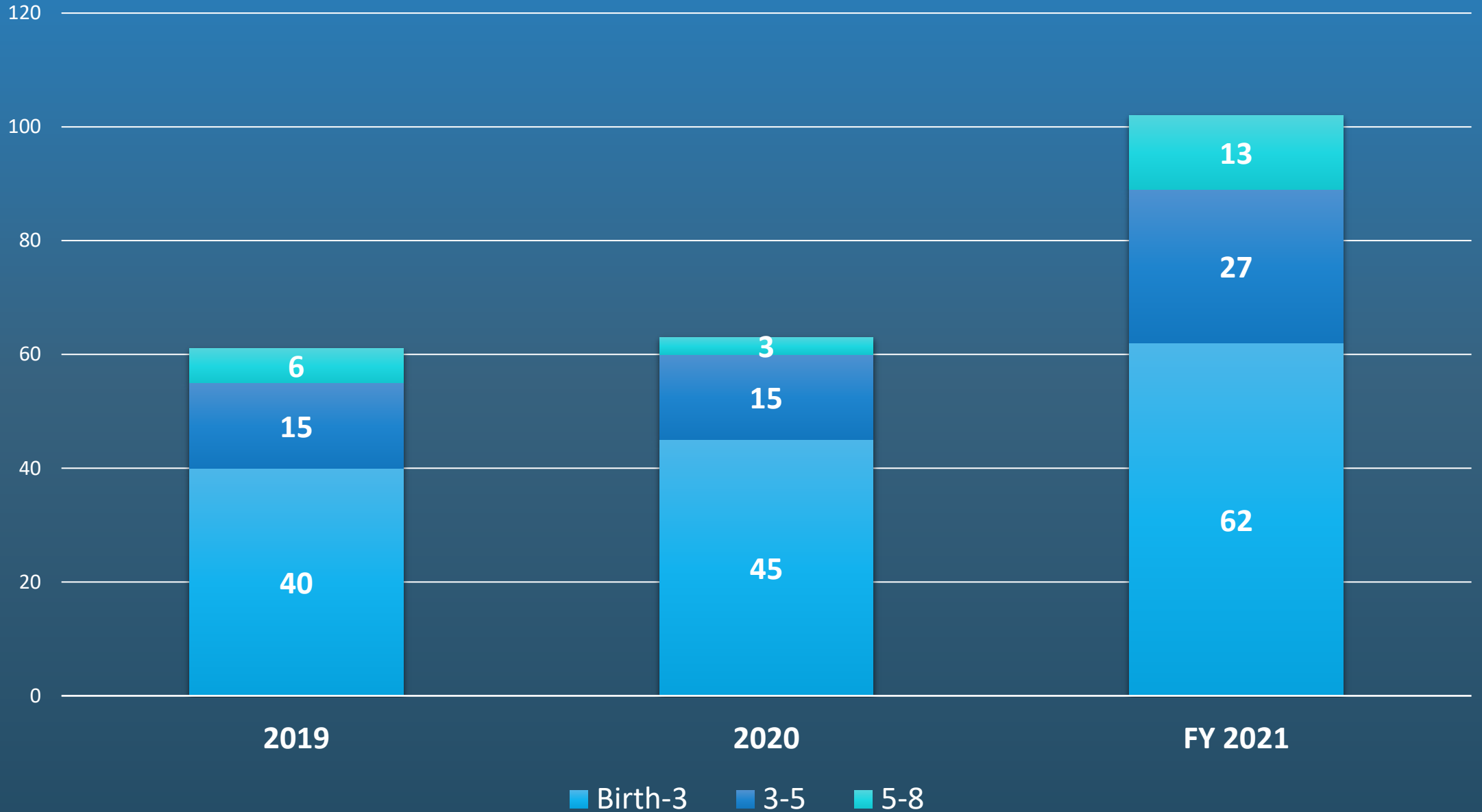
LAP-DHH Process



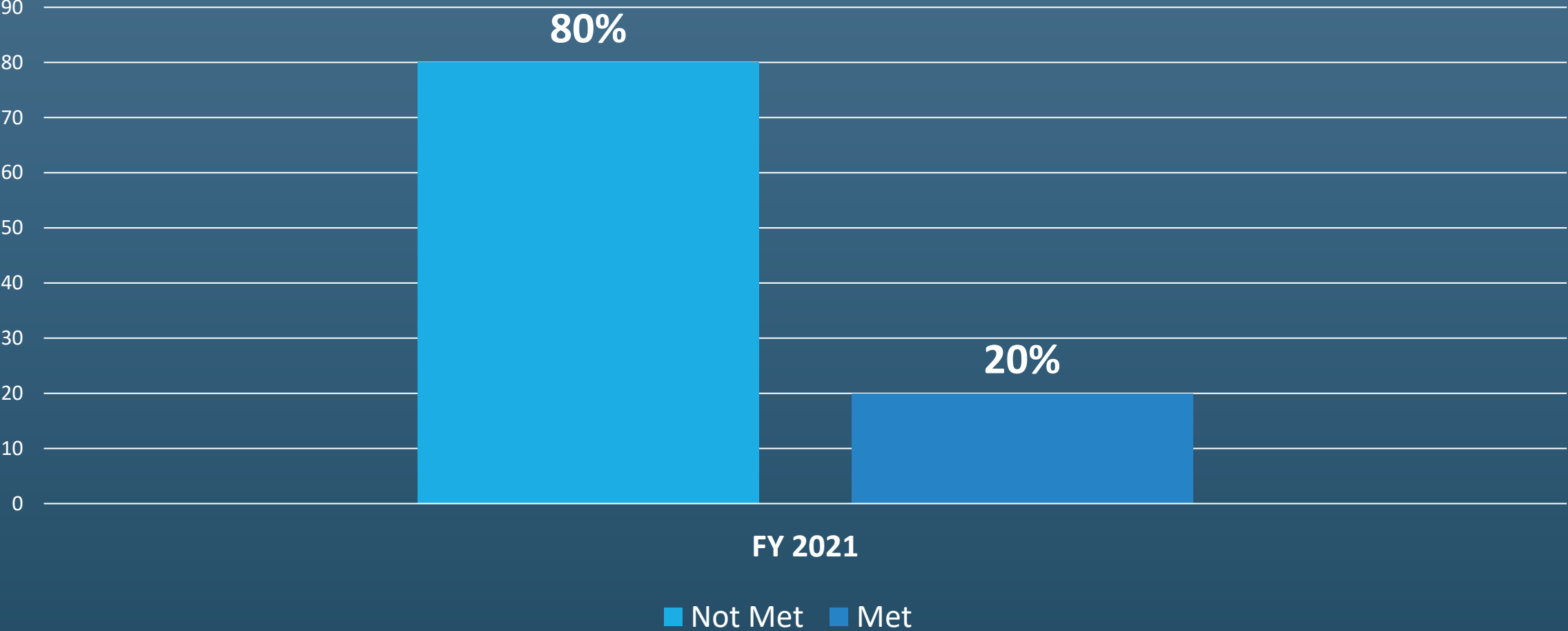


Provide Annual Report to Legislature

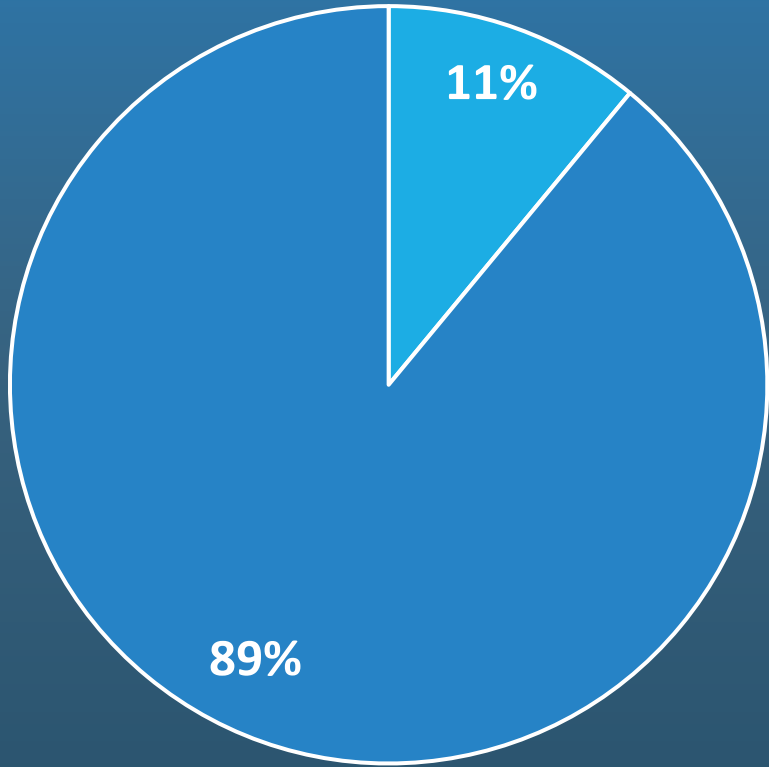
Children by Age Groups Across Years



DHH Children Who Did Not Meet Milestones in One or More Language

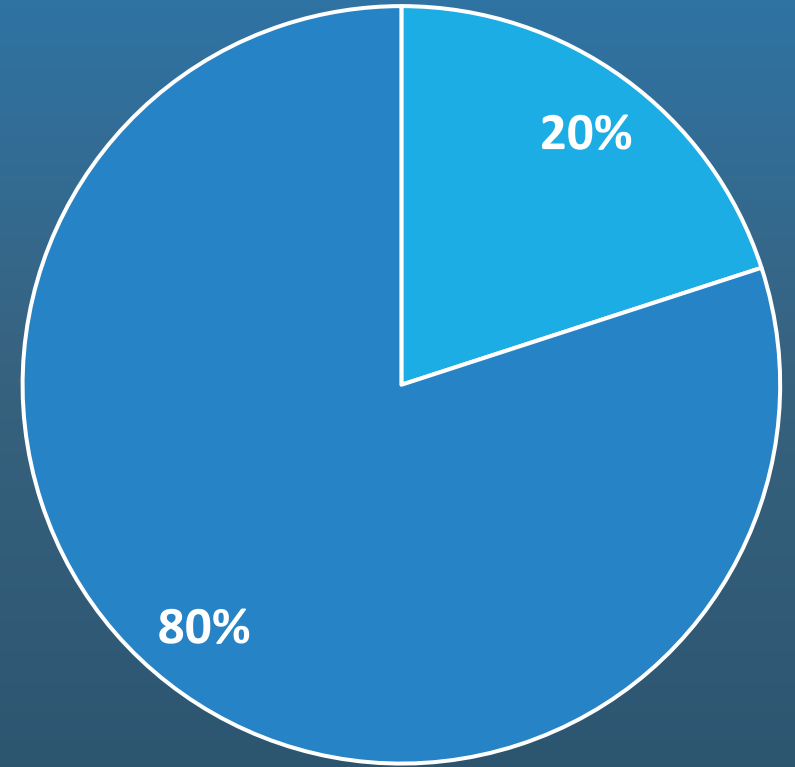


45 Students Assessed in ASL

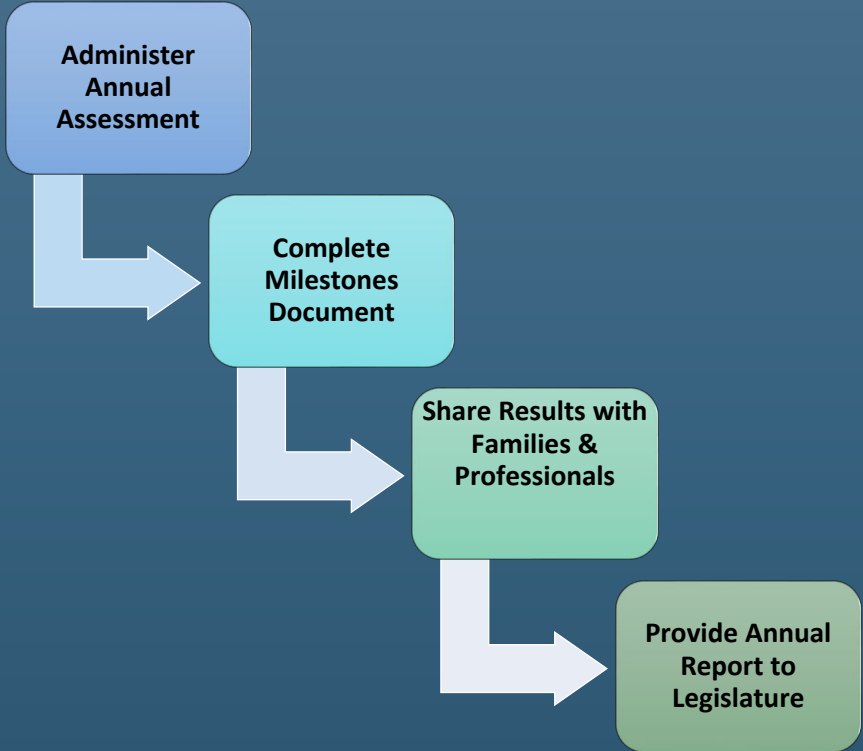


Met Did Not Meet

92 Students Assessed in English



Met Did Not Meet



Administer Annual Assessments

Three to Five

Five to Eight

Language Samples (A & E)

Language Samples (A & E)

VCSL (A)

P-LEVELS (A)

CASLLS (E)

CASLLS (E)

PPVT (A & E)

PPVT (E)

EVT (A & E)

EVT (E)

SPELT-P (E)

SPELT (E)

LPT(E)

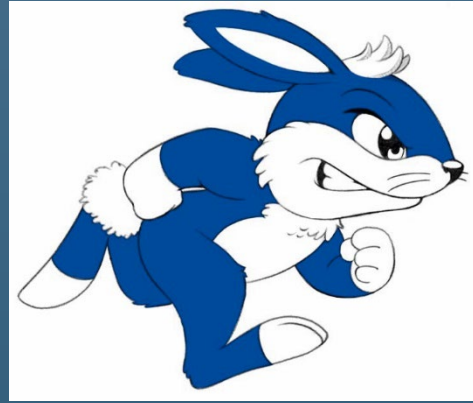
Milestones Document (A & E)

Milestones Document (A & E)

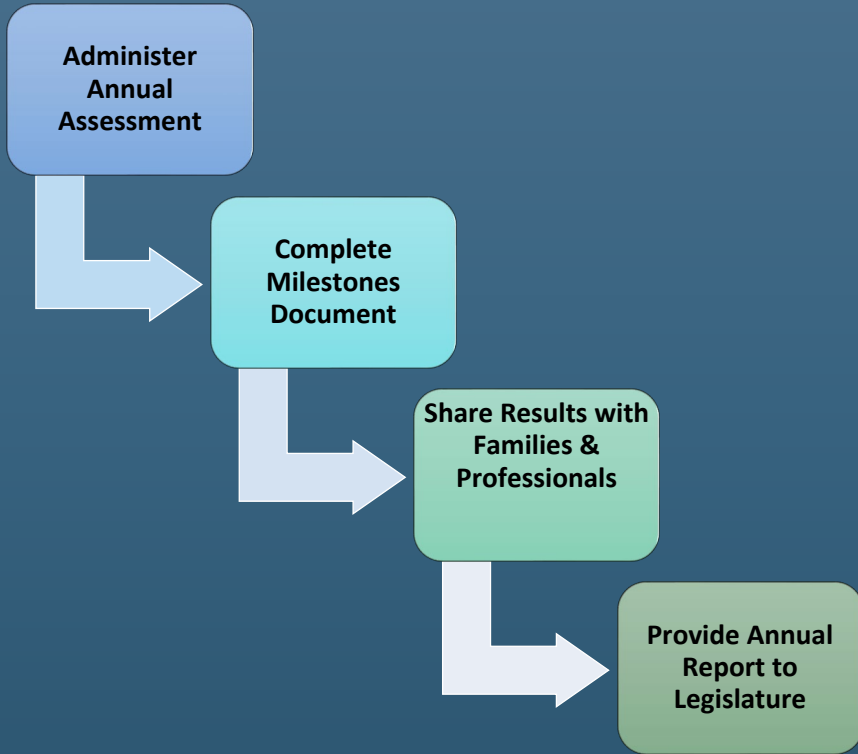
Communication Matrix

Communication Matrix

Research Collaboration



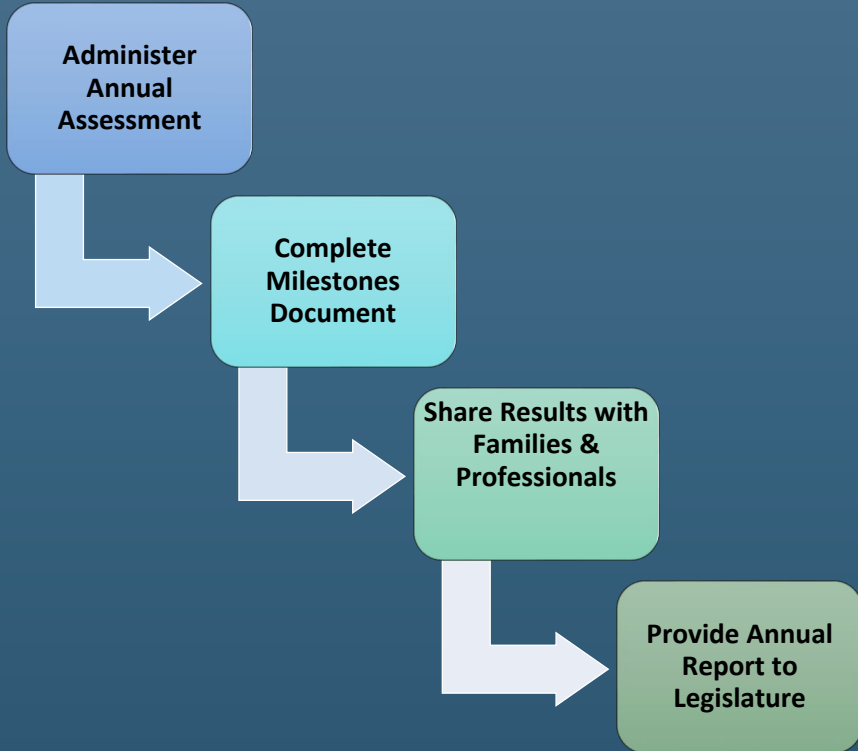
SACRAMENTO STATE



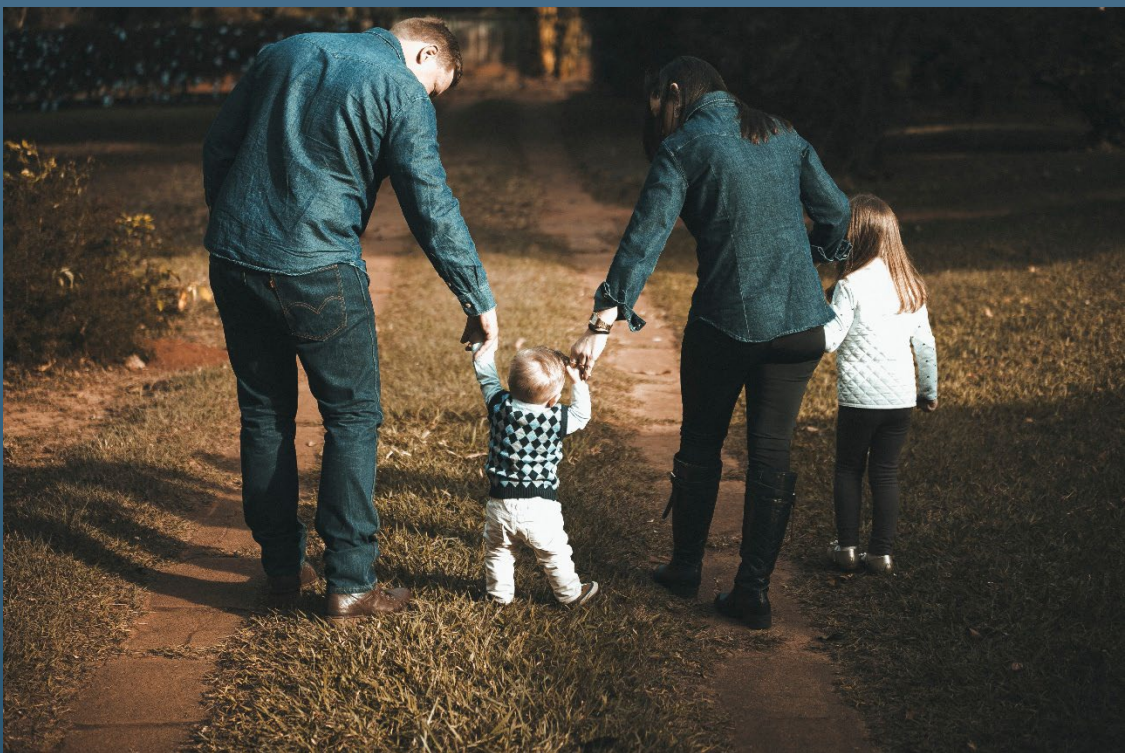
**Complete
Milestones
Document**

ASL and English Milestones Age 36-42 months

Receptive			Expressive			Social Communication		
	A	E		A	E		A	E
Answers more complex questions (how many, who, whose, which, where, what doing, and what for?)	<input type="checkbox"/>	<input type="checkbox"/>	Converses using many grammatical structures: plurals, possession, pronouns, prepositions, adjectives	<input type="checkbox"/>	<input type="checkbox"/>	Takes four to five turns in conversation	<input type="checkbox"/>	<input type="checkbox"/>
Understands prepositions like <i>between, in front, next to, beside, behind, around</i>	<input type="checkbox"/>	<input type="checkbox"/>	Uses <i>when, who, and how</i> questions	<input type="checkbox"/>	<input type="checkbox"/>	Shows understanding of others' feelings/needs	<input type="checkbox"/>	<input type="checkbox"/>
Points to pictures that depict a variety of action verbs when named	<input type="checkbox"/>	<input type="checkbox"/>	Describes what objects can be used for (LPT)	<input type="checkbox"/>	<input type="checkbox"/>	Acts out whole scenes in dramatic play/make-believe	<input type="checkbox"/>	<input type="checkbox"/>
Correctly answers questions about a message just signed/spoken	<input type="checkbox"/>	<input type="checkbox"/>	Uses some four-word combinations	<input type="checkbox"/>	<input type="checkbox"/>	Repairs conversations	<input type="checkbox"/>	<input type="checkbox"/>
Follows two- to three-step unrelated instructions	<input type="checkbox"/>	<input type="checkbox"/>	Relays a message	<input type="checkbox"/>	<input type="checkbox"/>			
Understands adjectives of texture	<input type="checkbox"/>	<input type="checkbox"/>	Combines two events in a narrative	<input type="checkbox"/>	<input type="checkbox"/>			
Understands same/different	<input type="checkbox"/>	<input type="checkbox"/>						
Understands concept of day/night	<input type="checkbox"/>	<input type="checkbox"/>						
Understands singular/plural	<input type="checkbox"/>	<input type="checkbox"/>						
Points to common objects by function	<input type="checkbox"/>	<input type="checkbox"/>						
Answers <i>What is missing?</i>	<input type="checkbox"/>	<input type="checkbox"/>						
Attends to a 10-15 minute story	<input type="checkbox"/>	<input type="checkbox"/>						
ASL	English		ASL	English		ASL	English	
			Uses complex handshapes W, D, P, 3, V, H	<input type="checkbox"/>	Uses <i>be + present progressive -ing</i>	<input type="checkbox"/>	Notes:	
			Attempts to fingerspell name	<input type="checkbox"/>	Uses articles <i>a, the</i>	<input type="checkbox"/>		
			Uses WHAT and WHY questions	<input type="checkbox"/>	Uses past modals (<i>could, should</i>)	<input type="checkbox"/>		
				<input type="checkbox"/>	Uses <i>do</i> to ask yes/no questions	<input type="checkbox"/>		
				<input type="checkbox"/>	Uses possessive <i>'s</i>	<input type="checkbox"/>		
				<input type="checkbox"/>	Uses plural <i>-s</i>	<input type="checkbox"/>		
				<input type="checkbox"/>	Uses copula in yes/no questions	<input type="checkbox"/>		
				<input type="checkbox"/>	Uses negative auxiliary verbs	<input type="checkbox"/>		
Rec ASL: ___/12 = ___% Exp ASL: ___/9 = ___% SC ASL: ___/4 = ___%								
Rec Eng: ___/12 = ___% Exp Eng: ___/14 = ___% SC Eng: ___/4 = ___%								
						Met	<input type="checkbox"/>	<input type="checkbox"/>
						Not met	<input type="checkbox"/>	<input type="checkbox"/>



Share Results with Families & Professionals



If it weren't for the LAP, we wouldn't have as good of a grasp of our son's language abilities. Since this program follows him until he is 8 years old, we are confident that he will not fall behind in language and will have a solid foundation for learning and communicating.

-Parent Testimony

Kansas Language Assessment Program - Deaf/Hard of Hearing

Angie Walker, LAP-DHH Coordinator

awalker@kssdb.org

913-210-8149

<https://www.ksdeaf.org/lap>



"The limits of my language are the limits of my world."

~Ludwig Wittgenstein



Reimbursement Deadlines

- April 18th – Vacancy Report Due (end of the week of the 15th)
- May 1st 2nd – **Final payment deadline** to update data. Pays on **ELIGIBLE** FTE
 - Errors are a complete loss of funds for professionals and any paras they supervise
- May 10th Transportation deadline (including special education transportation)
- June 1st – Final day to update para inservice.

Deadlines are in Appendix A of the Reimbursement Guide, in the KIAS calendar, and separately here:

<https://www.ksde.org/Portals/0/SES/funding/CatAid/CatAid-Deadlines.pdf>



Vacancy Report

The report collected in CAPS is **different** from the report collected by Teacher Licensure

- **TLA vacancy definition:** any KSDE-licensed position not filled or filled by an individual who isn't licensed for the assignment (not licensed, expired license, sub license, licensed unqualified).
- **CAPS vacancy definition:** Is your LEA looking for someone else to fill the position?

This is the **only** place you have to report how many non-KSDE licensed staff and unlicensed staff are needed.



General Reminders

- Check on things as early as possible:
 - Time to answer questions
 - Time to check things carefully
- Right before the deadline:
 - The system gets overwhelmed.
 - Things are checked quickly, not carefully
- **There may be funding in asking for help**
 - Funds can be lost by being too shy to ask for help
 - There is no fee for emailing me questions!



Authenticated Applications
Problems logging in or
creating/removing accounts:

helpdesk@ksde.org
(785) 296-7935

CAPS questions/issues:
caps@ksde.org



Categorical Aid page
<https://www.ksde.org/Default.aspx?tabid=538>

Catastrophic/Non-Public Equivalency
Mason Vosburgh
mvosburgh@ksde.org
(785) 296-4945

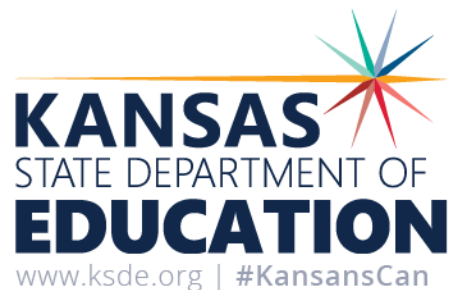
Transportation/Medicaid Replacement
Sara Barnes sbarnes@ksde.org
(785) 296-4972

Special Teacher Reimbursement
Evelyn Alden ealden@ksde.org
(785) 296-3868

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Indicator 13 Secondary Transition



Special Education Directors Webinar April 8, 2022

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Data Collection

Tool: National Technical Assistance Center (NTTAC) Indicator 13 Checklist

- Self assessment completed by the district for each student file.
- Kansas Integrated Accountability System (KIAS) Indicator 13 web application located within the KSDE Authenticated web system.

Helpful hint:

- Student names do not need to be redacted when uploading student documentation.



Timeline

- April 1- Student names to review will be posted
- May 20- Districts must submit the results of the Indicator 13 checklist self-review in KIAS module.
- May 23- Districts notified of student files chosen for random verification



Tools/ Resources

KSDE website: https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Special_Education/KIAS/SPP-and-APR#ind13

[Indicator 13: Secondary Transition \(PDF\)](#)

[Indicator 13: PowerPoint Presentation: Indicator 13 Data Collection Process \(PDF\)](#)

[Indicator 13: Indicator 13 Checklist Questions \(PDF\)](#)

[Indicator 13: Kansas Rubric of Quality Indicators \(PDF\)](#)

TASN Secondary Transition – www.ksdetasn.org



Contact Information for Stacie Martin



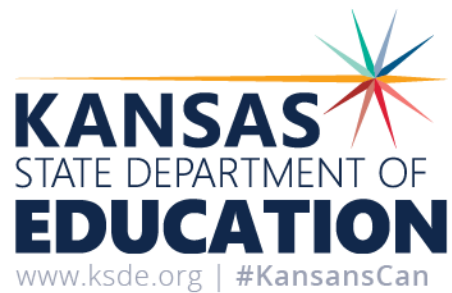
Stacie Martin
Education Program Consultant
Special Education and Title
Services
(785) 295-6855
stacie@ksde.org

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DLM Update



- April 8, 2022

Kansas leads the world in the success of each student.

Monitoring Test Completion

- Spring test window closes April 29, 2022
 - ELA and math – expectation is to meet the blueprint requirements in both subjects
 - Science (Grades 5, 8, 11) – complete the 9 testlets that the computer sends to the student
 - Complete any field tests that are sent to the student
 - Opportunity to submit writing samples – not required, but encouraged
 - Complete the teacher surveys



Data Extract – DLM Instructionally Embedded Monitoring

State	District	School ID	School Name	Grade	Student Last Name	Student First Name	Student State ID	Window	ELA Educator Last Name	Blueprint Requirement ELA % Met	Total Number of ELA Testlets Taken	ELA Blueprint Requirement 1	ELA Blueprint Requirement 2	ELA Blueprint Requirement 3	ELA Blueprint Requirement 4	Math Educator Last Name	Blueprint Requirement Math % Met	Total Number of Math Testlets Taken	Math Blueprint Requirement 1	Math Blueprint Requirement 2	Math Blueprint Requirement 3	Math Blueprint Requirement 4	Science Educator Last Name	Science Testlets Completed
Kansas				6				Fall Window		50	4	Met	Not Met	Not Met	Met		25	3	Not Met	Not Met	Not Met	Met	NA	NA
Kansas				8				Fall Window		100	7	Met	Met	Met	Met		100	7	Met	Met	Met	Met		0
Kansas				8				Fall Window		100	7	Met	Met	Met	Met		100	7	Met	Met	Met	Met		0



Special Circumstance Codes

- Communicate with your test coordinator if you have a student who needs an SC code entered.
- Special Circumstance Codes for Kansas Only Only enter 1 SC code per subject.
- Test coordinator emails KSDE with the SSID, SC code, and reason.
- SC codes need to be entered for the spring test window before the test window closes on April 29th, no codes can be entered once the window is closed.



Contact Information



Cary Rogers
Education Program Consultant
Special Education and Title Services Team
(785) 296-0916
crogers@ksde.org

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Indicator 8



Kansas State Performance Plan: Indicator 8: Parent Involvement

What is Indicator 8?

Indicator 8 is the IDEA federal requirement to survey parents to determine the percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

Parent Survey



Survey of Parent Involvement in Special Education

This is a survey for parents of students receiving special education services. Your responses to the 1-question survey will help guide efforts to improve services and results for children and families. Please complete the online survey by May 31, 2022.

* If you have more than one child receiving special education services, complete the survey for the oldest child.

** If you need help or have questions, please call 800-203-9462, or Families Together at 800-264-6343 (English) or 800-499-9443 (Spanish).

Thank you in advance for your help.

- Bert Moore, Director of Special Education, and Title Services

[Sign in to Google](#) to save your progress. [Learn more](#)

* Required

Select an option (answer required) / Seleccione una opcion (respuesta requerido): *

Choose



Next

Clear form

Parent Survey Cont'd



Survey of Parent Involvement in Special Education

[Sign in to Google](#) to save your progress. [Learn more](#)

* Required

Survey of Parent Involvement in Special Education

Did the school district invite you to take part in discussions for improving services and results for your child? *

Choose ▼

Please add any additional information you would like to include

Your answer

Select your child's USD # *

Choose ▼

Questions Asked

Select your child's age *

Choose



Select your child's grade *

Choose



Select your child's race/ethnicity *

Choose



Select your child's primary disability *

Choose



Back

Next

Clear form

Contact Information



Kelly Steele
Education Program Consultant
Special Education & Title Services Team
(785) 296-2050
ksteele@ksde.org

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Kansas Association of
Special Education Administrators

SETS WEBINAR APRIL 8, 2022

PRESIDENT: DOUG ANDERSON, DANDERSON@KEYSTONELEARNING.ORG

PRESIDENT ELECT: LENA KISNER, LKISNER@RCEC610.COM

SECRETARY: CRIS SEIDEL, CRIS.SEIDEL@USD495.COM

TREASURER: ANGIE KARRAKER, AESTELL@USD261.COM

PAST PRESIDENT: HEATH PEINE, HPEINE@USD259.NET

EXECUTIVE DIRECTOR: ANN MATTHEWS, AMATTHEWS@KEYSTONELEARNING.ORG



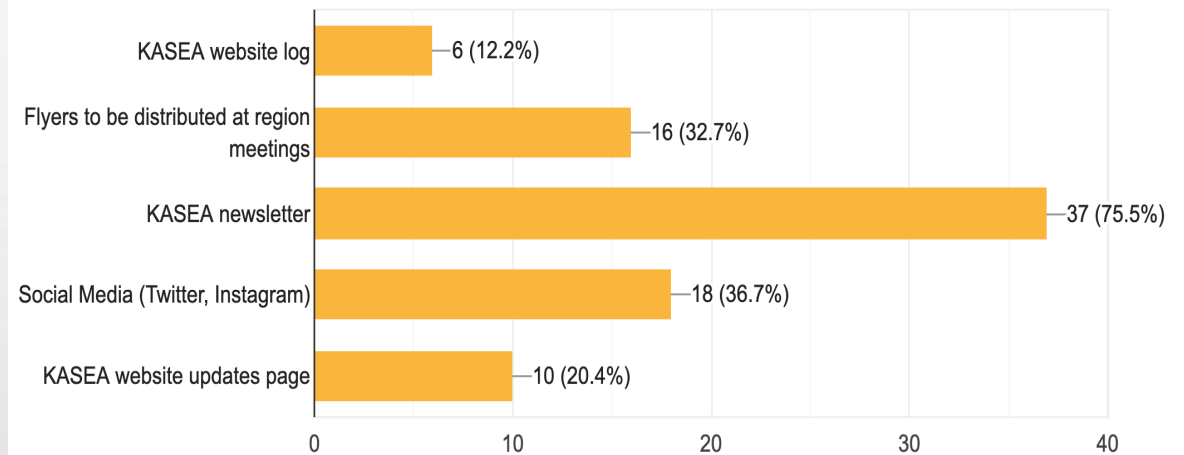
ON THE HORIZON...

COMMUNICATIONS COMMITTEE:

- **Maintain a multimedia presence**
- **30% don't attend meetings**
- **CEC Teacher shortage webinar**
- **CASE fall conference Nov 10-12
Salt Lake City**

2. What other forms of communication would you likely use in addition to email messages? Check the boxes indicating your TOP 2 choices below.

49 responses



WHAT'S HAPPENING IN TOPEKA?

CURRENTLY ON BREAK - WILL RETURN FOR THE OMNIBUS SESSION APRIL 25TH

- 1. FAILED TO PASS THE K-12 BUDGET BILL - BOGGED DOWN WITH ADDED POLICY PROPOSALS. INCLUDES:**
 - Fully Funds Gannon Ruling
 - Special Education increase of 7.5 million dollars
- 2. POINTS TO WATCH IN THE K-12 BUDGET BILL:**
 - HB 2567 (open enrollment) - must allow enrollment of non-resident students
 - \$4 million - Online Supplemental Math Program - Districts would fund in Year 2
 - Kansas Promise Scholarship

WHO VOTED “NO” TO SPED FUNDING

Anderson, Arnberger, Awerkamp, Barker, Bergkamp, Bergquist, Blex, Borjon, Burris, Carlson, W. Carpenter, Concannon, Corbet, Croft, Delperdang, Dodson, Donohoe, Ellis, Eplee, Estes, Fairchild, Finch, Francis, French, Garber, Hawkins, Helgerson, Highland, Hoffman, Howe, Howell, Howerton, Hubert, Humphries, Jacobs, S. Johnson, T. Johnson, Kelly, Kessler, Landwehr, Lee, Lynn, Mason, Minnix, Moser, Murphy, Neelly, Newland, Owens, Patton, Penn, Proctor, Proehl, Rahjes, Ralph, Ryckman, Sanders, Seiwert, A. Smith, C. Smith, Sutton, Tarwater, Thomas, Thompson, Toplikar, Turner, Waggoner, Wasinger, Waymaster, Williams

Find your rep @ [KSLEGLOOKUP.ORG](https://www.ksleglookup.org)

KASEA AWARDS!

- **SPECIAL EDUCATION PROFESSIONAL OF THE YEAR**
- **SPECIAL EDUCATION ADMINISTRATOR AWARD**
- **GENERAL EDUCATION ADMINISTRATOR AWARD**
- **STUDENT SCHOLARSHIP AWARD (2 PER YEAR)**
- **SPECIAL AWARDS:** such as the “KIDS FIRST AWARD” for a special educator, parent, legislator, governmental official, university trainer, research specialist, general educator or citizen who has made an outstanding contribution to the field.



WATCH FOR THE FORMS AND MORE INFORMATION TO COME!

GREAT JOB IN DIFFICULT TIMES!

<u>YEAR</u>	<u>COMPLAINTS FILED</u>	<u>DUE PROCESS REQUESTS</u>
21-22	42 AS OF 4/7/22	4 AS OF 4/7/22
20-21	33	3
19-20	42	16

- Overall we have very few complaints by the families we serve!
- Remind your staff: *“Its usually not the event that results in the complaint, it’s the way the family member feels they have been treated.”* Mark Ward

Thank you for joining us today!!!



*Next Webinar and Final for the
school year May 6th, 2022*