

**2018-2019 APR 2-Pager + Infographic
SUMMARY**

VISION: All children will learn, grow and develop to realize their full potential.

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children's school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

The information in this summary is based on data from **61** Affiliate Performance Report submitted in: **KS**

The typical reporting period is July 1, 2018 to June 30, 2019

CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

<ul style="list-style-type: none"> ◊ Children Served: 8,792 ◊ Families Served: 6,721 ◊ Child Ethnicity <ul style="list-style-type: none"> ◆ Hispanic or Latino 15.0% ◆ Non-Hispanic/Latino 84.7% ◆ Not Answered 0.3% ◊ Child Race <ul style="list-style-type: none"> ◆ American Indian/Alaskan Native 1.4% ◆ Asian 4.6% ◆ Black or African American 3.7% ◆ Native Hawaiian/Other Pacific Islander 0.2% ◆ White 82.3% ◆ Multi-racial 7.1% ◆ Other 0.4% ◆ Not Answered 0.4% (Based on children whose ethnicity and/or race) 100.0% ◊ Families enrolled prenatally: 9% ◊ Ages of children served at time of enrollment (Excludes prenatal) <ul style="list-style-type: none"> ◆ 0-11 months 52% ◆ 1 year old 22% ◆ 2 years old 16% ◆ 3 years old 6% ◆ 4 years old 4% ◆ 5 years old 1% 	<ul style="list-style-type: none"> ◊ High needs characteristics of the families served <table border="0" style="width: 100%;"> <tr><td>◆ Young parents</td><td align="right">267</td><td align="right">4%</td></tr> <tr><td>◆ High school diploma or equivalent not attained</td><td align="right">570</td><td align="right">8%</td></tr> <tr><td>◆ Low income</td><td align="right">2043</td><td align="right">30%</td></tr> <tr><td>◆ Child with disability/chronic health condition</td><td align="right">690</td><td align="right">10%</td></tr> <tr><td>◆ Recent immigrant or refugee family</td><td align="right">195</td><td align="right">3%</td></tr> <tr><td>◆ Very low birth weight baby and preterm birth</td><td align="right">98</td><td align="right">1%</td></tr> <tr><td>◆ Parent with mental health issues</td><td align="right">422</td><td align="right">6%</td></tr> </table> ◊ Percentage of families who had: <table border="0" style="width: 100%;"> <tr><td>◆ Zero high needs characteristics</td><td align="right">53%</td><td></td></tr> <tr><td>◆ One high needs characteristic</td><td align="right">27%</td><td></td></tr> <tr><td>◆ Two high needs characteristics</td><td align="right">12%</td><td></td></tr> <tr><td>◆ Three high needs characteristics</td><td align="right">5%</td><td></td></tr> <tr><td>◆ Four high needs characteristics</td><td align="right">3%</td><td align="right">47%</td></tr> </table> ◊ Families who speak regularly speak Spanish in the home: 630 ◊ Ages of children served at end of program year (Excludes prenatal) <table border="0" style="width: 100%;"> <tr><td>◆ 0-11 months</td><td align="right">15%</td></tr> <tr><td>◆ 1 year old</td><td align="right">25%</td></tr> <tr><td>◆ 2 years old</td><td align="right">28%</td></tr> <tr><td>◆ 3 years old</td><td align="right">21%</td></tr> <tr><td>◆ 4 years old</td><td align="right">7%</td></tr> <tr><td>◆ 5 years old</td><td align="right">3%</td></tr> </table> 	◆ Young parents	267	4%	◆ High school diploma or equivalent not attained	570	8%	◆ Low income	2043	30%	◆ Child with disability/chronic health condition	690	10%	◆ Recent immigrant or refugee family	195	3%	◆ Very low birth weight baby and preterm birth	98	1%	◆ Parent with mental health issues	422	6%	◆ Zero high needs characteristics	53%		◆ One high needs characteristic	27%		◆ Two high needs characteristics	12%		◆ Three high needs characteristics	5%		◆ Four high needs characteristics	3%	47%	◆ 0-11 months	15%	◆ 1 year old	25%	◆ 2 years old	28%	◆ 3 years old	21%	◆ 4 years old	7%	◆ 5 years old	3%
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PROGRAM SERVICES AND IMPACT	PROGRAM CHARACTERISTICS																																																									
<ul style="list-style-type: none"> ◊ Personal Visits Total number of completed personal visits: 58,452 ◊ Child Screenings and Referrals <ul style="list-style-type: none"> ◆ Initial developmental screenings conducted: 2,933 86% ◆ Initial health reviews conducted: 2,705 88% ◆ Annual developmental screenings conducted: 4,472 89% ◆ Annual health reviews conducted: 4,290 86% ◆ Referred for further assessment based on developmental screening or health review: 843 ◆ Received follow-up services based on referral: 527 ◊ Number of potential delays/concerns identified: <table border="0" style="width: 100%;"> <tr><td>Developmental</td><td align="right">872</td></tr> <tr><td>Social-emotional/mental health</td><td align="right">122</td></tr> <tr><td>Hearing</td><td align="right">270</td></tr> <tr><td>Vision</td><td align="right">223</td></tr> <tr><td>Physical health</td><td align="right">137</td></tr> </table> ◊ Group Connections Number of Group Connections held: 3,181 Families attending at least one Group Connection: 3,343 ◊ Resource Network Families linked to at least one community resource during the program year: 6,150 ◆ On average, programs report 87% of 19-35 month olds had up-to-date immunizations 	Developmental	872	Social-emotional/mental health	122	Hearing	270	Vision	223	Physical health	137	<ul style="list-style-type: none"> ◊ Number of Parent Educator(s) at end of program year <table border="0" style="width: 100%;"> <tr><td>Full-time</td><td align="right">212</td></tr> <tr><td>Part-time</td><td align="right">68</td></tr> <tr><td>Total</td><td align="right">280</td></tr> </table> ◊ 8% bilingual parent educators 7% speak fluent Spanish ◊ Type of Organization that Houses Affiliates <table border="0" style="width: 100%;"> <tr><td>School System</td><td align="right">95%</td></tr> <tr><td>Social Service Nonprofit</td><td align="right">0%</td></tr> <tr><td>Mental/Behavioral Health Organization</td><td align="right">0%</td></tr> <tr><td>Family/Parenting/Youth Resource Center</td><td align="right">0%</td></tr> <tr><td>Health Department</td><td align="right">0%</td></tr> <tr><td>Hospital, Clinic, or Medical Facility</td><td align="right">0%</td></tr> <tr><td>Dept. of Social Services/Child Welfare</td><td align="right">0%</td></tr> <tr><td>Community Action Agency</td><td align="right">0%</td></tr> </table> 61% Offer additional early childhood <table border="0" style="width: 100%;"> <tr><td>11 Early Head Start</td><td></td></tr> <tr><td>0 Healthy Families America</td><td></td></tr> <tr><td>0 Nurse Family Partnership</td><td></td></tr> <tr><td>19 Early Intervention</td><td></td></tr> <tr><td>0 SafeCare</td><td></td></tr> <tr><td>10 Other</td><td></td></tr> </table> 	Full-time	212	Part-time	68	Total	280	School System	95%	Social Service Nonprofit	0%	Mental/Behavioral Health Organization	0%	Family/Parenting/Youth Resource Center	0%	Health Department	0%	Hospital, Clinic, or Medical Facility	0%	Dept. of Social Services/Child Welfare	0%	Community Action Agency	0%	11 Early Head Start		0 Healthy Families America		0 Nurse Family Partnership		19 Early Intervention		0 SafeCare		10 Other		<ul style="list-style-type: none"> ◊ Education level of Parent Educators <table border="0" style="width: 100%;"> <tr><td>Masters or Beyond</td><td align="right">18%</td></tr> <tr><td>Bachelors</td><td align="right">70%</td></tr> <tr><td>Associates</td><td align="right">9%</td></tr> <tr><td>Some College</td><td align="right">2%</td></tr> <tr><td>High School/GED</td><td align="right">0%</td></tr> <tr><td>100%</td><td></td></tr> </table> Early Childhood Ed Center 3% Housing Authority 0% College or University 0% Faith-Based Organization 0% Tribal Government Agency 0% Military Base 0% Shelter 0% Other 2% 16 Head Start 27 Center-based 3 Family Literacy 0 HIPPIY 0 Child First 	Masters or Beyond	18%	Bachelors	70%	Associates	9%	Some College	2%	High School/GED	0%	100%	
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ADDITIONAL INFORMATION

VISION: All children will learn, grow and develop to realize their full potential.

This information is based on data from 61 Affiliate Performance Reports Submitted in KS

The typical reporting period is July 1, 2018 to June 30, 2019

ADDITIONAL CHARACTERISTICS OF FAMILIES SERVED			FAMILY CENTERED ASSESSMENT & GOAL-SETTING		
◆ Parent with disability/chronic health condition	250	4%	◇ Family-centered Assessment		
◆ Substance use disorder	110	2%	◆ Total completed family-centered assessments		6,037
◆ Foster care or other temporary caregiver	122	2%	◆ Initial family-centered assessments (in 90 days enrollment)		2,270
◆ Housing instability	104	2%	◇ Goal-Setting		
◆ Parent incarcerated	103	2%	◆ Families with at least 1 documented goal:		6,072
◆ Death in the immediate family	87	1%	◆ Families that met at least 1 goal:	3,686	61%
◆ Intimate partner violence	77	1%			
◆ Child abuse or neglect	108	2%			
◆ Recent military deployment	126	2%			
◆ Children who are uninsured	103	2%			

PERSONAL VISITS	ADVISORY COMMITTEE AND STAFF MEETINGS
◇ Visit Frequency	
◆ Percent of families with 2 or more high needs characteristics receiving at least 75% of twice monthly requirement:	75%
◆ Percent of families with 1 or fewer high needs characteristics receiving at least 75% of once monthly requirement:	91%
	◆ Number of Advisory Committee meetings: 278
	◆ Number of staff meetings: 1,075
	◆ Average length of staff meeting (in hours): 2.14

LENGTH OF TIME ENROLLED			COMMUNITIES SERVED	
	For those who exited	For those still enrolled		
◆ 90 days or less	10%	10%	◆ Rural (Population less than 2,500)	52%
◆ 91 days to 5 months	9%	12%	◆ Small Town (Population between 2,500 and 25,000)	61%
◆ 6 to 12 months	19%	25%	◆ Suburban (Identifiable community part of an urban area)	23%
◆ 13-17 months	10%	12%	◆ Urban (Densely settled containing at least 50,000)	10%
◆ 18 to 24 months	15%	16%	◆ Major City (500,000 or more)	0%
◆ More than 2 years	36%	25%	(NOTE: duplicate counts)	

EXITING FAMILIES			WAITLIST AND ATTRITION	
◆ Total number of families who exited this program year	2062		◆ Number of families waiting for services:	953
◇ Reasons for Exit			◆ Family attrition rate (includes families who moved out of service area) ¹ :	14%
◆ The enrolled child(ren) aged out (or graduated)	1032	50%	◆ Family attrition rate (excludes families who moved out of service area) ¹ :	9%
◆ The child and/or family transitioned to another early childhood or family support program (without aging out or graduating)	101	5%		
◆ The child and/or family moved out of the service area	371	18%		
◆ The family regularly missed scheduled personal visits	135	7%		
◆ The family could not be located	98	5%		
◆ The family no longer wants to receive services	135	7%		
◆ The family left the program for other reasons/unknown	198	10%		

Note 1: Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calculated both ways (with families that exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.

Parents as Teachers

2018-2019 Affiliate Performance Report



Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Below is a summary of services that were provided by 61 affiliates in KS.

Population Reach

Families Served



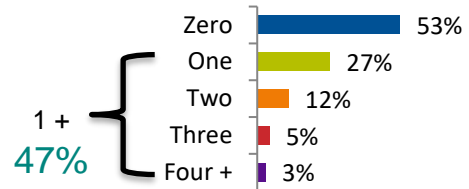
6,721

Children Served

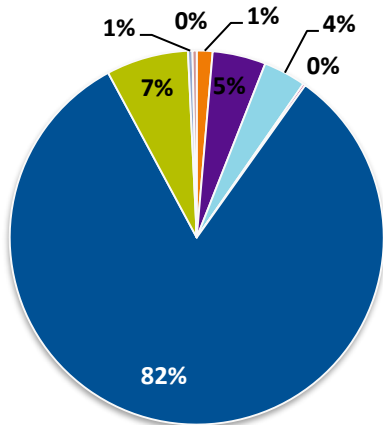


8,792

High Needs Characteristics



Race

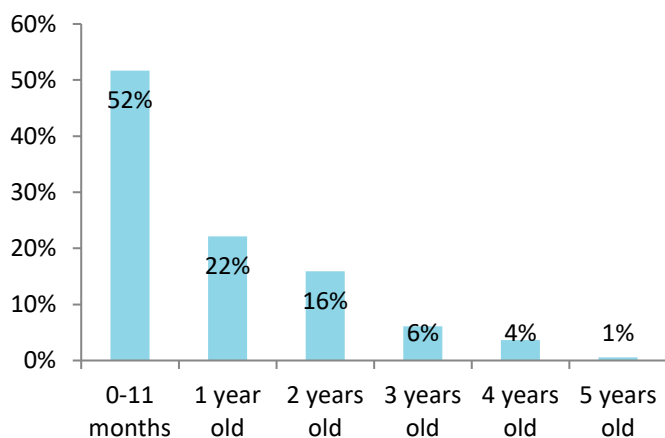


- American Indian/Alaskan Native
- Asian
- Black or African American
- Native Hawaiian/Other Pacific Islander
- White
- Multi-racial
- Other
- Not Answered

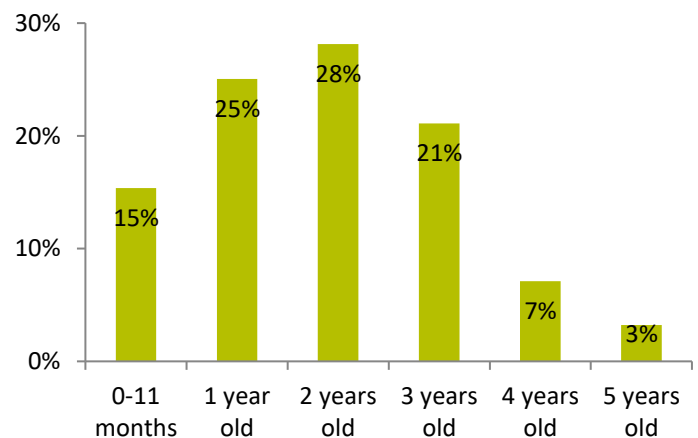
Ethnicity

15.0% Hispanic or Latino
84.7% Non-Hispanic/Non-Latino
0.34% Not Answered

Child Age at Enrollment



Child Age at End of Program Year



● 9.0% Enrolled Prenatally

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

Program Services and Impact

Personal Visits

58,452



An average of 8.7 per family

Group Connections

Average # of group connections per affiliate = **52**

3343 enrolled families attended

Immunizations



87%

of 19 – 35 month olds reported up-to-date

Family-Centered Assessment



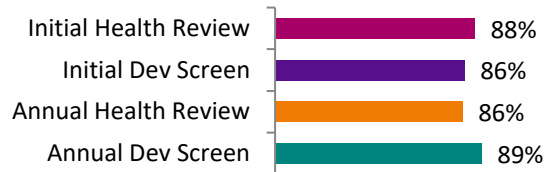
Resource Connections



Goals Documented



Developmental Screenings and Health Reviews



843 referred for further assessment based on screening/review

527 received follow-up services

1,624 Potential delays/concerns identified

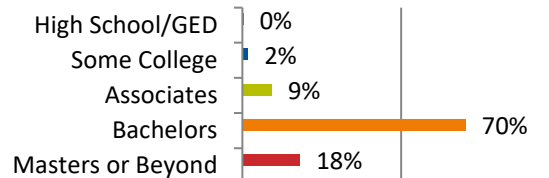
Developmental **872**
 Social-emotional **122**
 Hearing **270**
 Vision **223**
 Physical Health **137**

Parent Educators

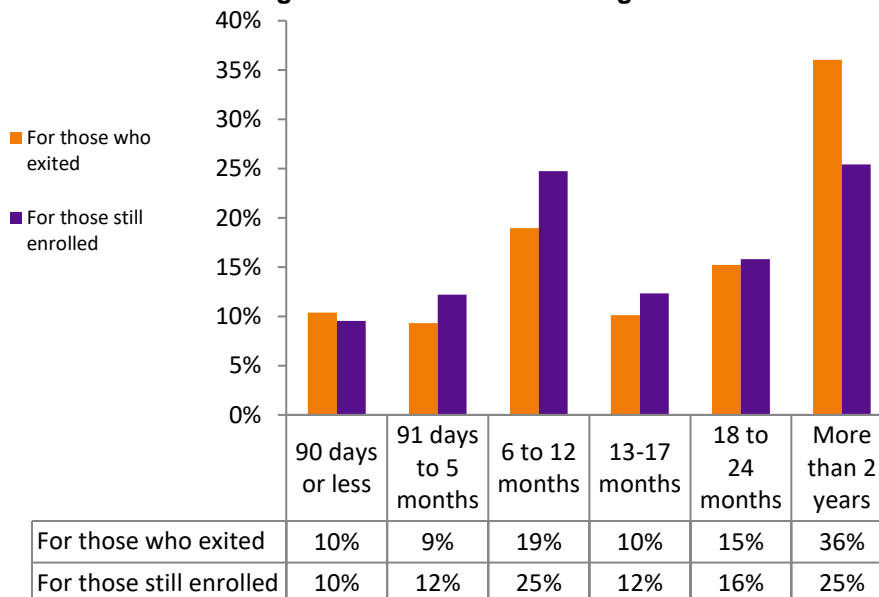


Total **280**
 Full-Time **212**
 Part-time **68**

Parent Educator Level of Education



Length of Time Enrolled in Program



Waitlist and Family Retention

86% Family Retention Rate

91% Family Retention Rate (excluding families who moved out of service area)

953 Families on waitlist

NOTE: Retention rates are based on one year of data.

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