

September 16, 2022
KSDE SETS Special
Education Administrators’
Webinar
Agenda

Agenda Item	Presenter
Welcome and Purpose of Webinars	Crystal Davis
Director Updates	Bert Moore
Special Education Administrators' Guide and Resources	Crystal Davis
100 Day Checklist <ul style="list-style-type: none"> Interlocal Agreements must be updated by October 8 	Doug Tressler
SPEDPro Data Reporting Reminders: <ul style="list-style-type: none"> Begin Year Set-Up and Initial Submission & End of Year Finalization Implications for SPP/APR Indicators 1, 2, and 4 and Significant Disproportionality 	Mason Vosburgh Brian Dempsey
State Interagency Coordinating Council and the Kansas Kindergarten Readiness Snapshot (ASQ)	Amanda Petersen Kristy Cotton
Categorical Aid <ul style="list-style-type: none"> Fall Vacancy Report 	Evelyn Alden
Indicator 12: Early Childhood Transition (KIAS Initial Data Collection)	Julie Rand
Indicator 8: Parent Involvement (Plan to distribute survey) Indicator 9: Disproportionate Representation Indicator 10: Disproportionate Representations in Specific Disability Categories	Josie McClendon
Medicaid Claiming for School-based Services & Alternate Monitoring for Adult Jail/Detention Centers	Stacie Martin
Expiring IDEA Funds Reminders & Federal Fiscal File Review	Christy Weiler
Dynamic Learning Maps (DLM) Updates	Cary Rogers
KASEA Updates	KASEA





SETS STATE DIRECTOR UPDATES

September 16, 2022

Kansas leads the world in the success of each student.

LANGUAGE ASSESSMENT PROGRAM

- Deaf/Hard of Hearing bill K.S.A. 75-5397e (original 2018)
- KDHE and school districts have the obligation to assess
- ALL deaf/hard of hearing children from birth through age 8 are to receive an annual assessment
- Kansas Commission for the Deaf/Hard of Hearing is the reporting agency
- Governor's Advisory Council recommended that the Kansas State School for the Deaf/Hard of Hearing serve as the assessment agency
- School districts are accountable for the age 3 to 8 assessments
- The Kansas School for the Deaf/Hard of Hearing told by the legislature to charge school districts for the ASL and/or English assessments



TRANSITION NEEDS ASSESSMENT

- KSDE is working with KU to conduct a transition needs assessment
- KSDE is asking for agency participation for all secondary special education teachers and transition coordinators to participate
- Agencies will receive a district report sharing the results
- Stacie Martin will be the lead at KSDE
- Further information will be sent to you soon
- This is to support the work of the Transition Coordinating Council (TCC)
- KASEA is represented on the TCC by Stacie Clarkson



OTHER TOPICS

- Targeted Improvement Plan – The annual financial report was due in August so if you have not submitted it, please do so
- Targeted Improvement Plan – The TIP application is due September 30
- KSDE Secondary Transition Workshops- October 6th in Wichita, October 11th in Topeka, and October 13th in Hays. View TASN Calendar to view those Events and Register.
- Tri-State Law Conference – November 3 & 4 in Omaha
- KSDE Conference – October 19-21 in Wichita at the Hyatt
- Midwest Education Leadership Conference – June 19-21 in Breckenridge, Colorado (information sent at a later date when the agenda is set)



Keep The Main Thing The Main Thing



9/16/2022

Kansas State Department of Education | www.ksde.org | #KansansCan

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Early Childhood Updates

Special Education Administrators' Webinar
September 16, 2022



Early Childhood | Kansas State Department of Education | Landon State Office Building
900 S.W. Jackson St., Suite 620, Topeka, KS 66612 | 785-296-6602 | earlylearning@ksde.org
Kansas leads the world in the success of each student.

KSDE Early Childhood Team Members

Kristy Cotton kcotton@ksde.org	State Interagency Coordinating Council (SICC), Local Interagency Coordinating Councils (LICCs), IDEA Part C
Natalie McClane nmcclane@ksde.org	Quality Preschool Programming, State Preschool Programs (Preschool-Aged At-Risk and Kansas Preschool Pilot), Transitions to Kindergarten
Amanda Petersen apetersen@ksde.org	<i>All In For Kansas Kids</i> Strategic Plan for early childhood, Early childhood programming finance, Kindergarten Readiness Snapshot (ASQ)
Julie Rand jrand@ksde.org	Early Childhood Special Education, 619 Coordinator
Beccy Strohm bstrohm@ksde.org	Administrative Specialist, Early Learning Listserv, Outcomes Part B Web System (OWS) Application Administration
Lisa Williams lwilliams@ksde.org	Kansas Parent Education Programs (PAT), Home Visiting, Family Engagement and Partnership



Kindergarten Readiness Snapshot (ASQ)

- All Kansas elementary schools are required to partner with families to better understand incoming kindergarten students' development. The Ages & Stages Questionnaires®, Third Edition (ASQ-3) and Ages & Stages Questionnaires®: Social-Emotional, Second Edition (ASQ:SE-2) provide a snapshot of developmental milestones.
 - All children are ready to enter kindergarten when they meet the age requirement (five years old on August 31). ASQ data helps prepare kindergarten classrooms to support each student's success.
- All schools must administer the ASQ to incoming kindergarten students by Sept. 20 and all data (including pending Family Access screenings) must be entered into ASQ Online by Oct. 10, 2022.
- Contact Amy Rzaczyznski (arzaczyznski@ksde.org) and Amanda Petersen (apetersen@ksde.org) for support, or visit agesandstages.com/ks





**State
Interagency
Coordinating
Council**



Role of the SICCC

This council is responsible for advising and assisting the Kansas governor, legislature, and state agencies on matters that impact Kansas families with children, ages birth to five who have, or are at risk for, developmental delays.



Priorities for the SICC

- We are currently looking for parent members to serve on the Council.
- To be a parent on the Council you need to have a child who has or is at risk of having developmental delays.
- Visit www.kansasicc.org to apply.



Priorities for the SICC

- There is also an opportunity each month for program presentations.
- If you would like your Early Childhood Special Education program to present to the SICC, specifically about the inclusion work you are doing, please reach out to Kristy Cotton, staff to the SICC, at kcotton@ksde.org.

LICC Retreat

- The 2nd Annual Local Interagency Council (LICC) Retreat is on September 23, 2022, from 8:30-12:30.
- This is an opportunity for all who interested in or a part of early childhood education.
- The speakers for the Retreat are:
 - Melissa Rooker: Updates from the Kansas Children's Cabinet
 - Dr. Peggy Kemp: Parent Engagement
 - Dr. Leni Swails: Social Emotional Development and Behavioral Health ages 2-5
- If you would like to attend, you can contact Kristy Cotton at kcotton@ksde.org for the registration link.



Categorical Aid- Updates



Evelyn Alden ealden@ksde.org



Teacher Licensure-Vacancy Report

- KSDE licensed staff only! Do not report nurses, SW, SLP, paras.
- Usually completed by general ed (i.e. a district), not special ed, but coops/interlocals may have staff to report.
- Different rules than the categorical aid April collection
- <https://www.ksde.org/Default.aspx?tabid=812>
- Questions to: Leslie Bruton lbruton@ksde.org



Personnel Categorical Aid (KGRS)

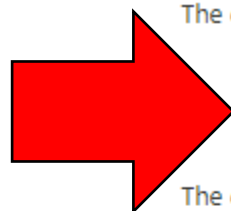
- New program! CAPS is retired.
- Working pretty well (very few issues so far, and they are being fixed)
- Access is to Kansas Grants Reporting System (KGRS), then a district administrator gives access to PCA within KGRS. (I have instructions in an email for admins)



PCA – home/summary page

On the home page is a list of the current deadlines

The currently active window(s) for the Personnel Categorical Aid data collection are:



Personnel Categorical Aid Para Inservice Window: 07/11/2022 - 06/01/2023 (266 days left) | Due 06/01/2023 (266 days left)

Personnel Categorical Aid Vacancy Window: 07/13/2022 - 04/15/2023 (219 days left) | Due 04/15/2023 (219 days left)

Personnel Categorical Aid 1st Payment Window: 08/01/2022 - 10/03/2022 (**25 days left**) | Due 10/03/2022 (**25 days left**)

The current status of this Data Collection is **ESY Term In Process** | **Regular Term In Process** | **Para Inservice Not Started**.

Term: ESY			
Number of Professional Positions:	14	Professional Positions Total Claimed FTE:	1.54
Number of Para Positions:	14	Para Positions Total Claimed FTE:	0.76

Term: Regular			
Number of Professional Positions:	6	Professional Positions Total Claimed FTE:	0.00
Number of Para Positions:	0	Para Positions Total Claimed FTE:	0.00
Number of Substitutes:	0		



PCA-# of positions

Also on the home page is a summary showing the total number of positions in ESY and Regular

The currently active window(s) for the Personnel Categorical Aid data collection are:

Personnel Category: Para Inservice Window: 07/11/2022 - 06/01/2023 (266 days left) | Due 06/01/2023 (266 days left)
Personnel Category: Vacancy Window: 07/13/2022 - 04/15/2023 (219 days left) | Due 04/15/2023 (219 days left)
Personnel Category: 1st Payment Window: 08/01/2022 - 10/03/2022 (25 days left) | Due 10/03/2022 (25 days left)

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Term: Regular			
Number of Professional Positions:	6	Professional Positions Total Claimed FTE:	0.00
Number of Para Positions:	0	Para Positions Total Claimed FTE:	0.00
Number of Substitutes:	0		



PCA-FTE claimed!

There is also a summary of the FTE that is claimed.

The currently active window(s) for the Personnel Categorical Aid data collection are:

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Number of Para Positions:	0	Para Positions Total Claimed FTE:	0.00
Number of Substitutes:	0		



Reimbursement Deadlines

- October 3rd–Final day to enter/update before the first payment.

The first payment pays on ALL FTE that is claimed.

If you don't claim any FTE, you will receive no funds.

Deadlines are in Appendix A of the Reimbursement Guide, in the KIAS calendar, and separately here:

<https://www.ksde.org/Portals/0/SES/funding/CatAid/CatAid-Deadlines.pdf>

Other Reminders



- Deadline for waivers for staff working this semester is 11/1. Be sure the area and grades match what the person is doing and what is claimed (which should be the same thing).
- Stay on top of KSDE license applications. “In process” applications need to be watched closely. The status date is the last time the file had activity. 90 days and the application can be deleted. KSDE licensed staff can apply for renewal 6 months prior to expiration.
- Non-KSDE license renewals are important as well. Most can apply at least 45 days prior to expiration.



Authenticated Applications
Problems logging in or
creating/removing accounts:

helpdesk@ksde.org
(785) 296-7935

Categorical Aid
questions/issues:

cataid@ksde.org



Categorical Aid page

<https://www.ksde.org/Default.aspx?tabid=538>

Catastrophic/Non-Public Equivalency

Mason Vosburgh

mvosburgh@ksde.org

(785) 296-4945

Transportation/Medicaid Replacement

Sara Barnes sbarnes@ksde.org

(785) 296-4972

Special Teacher Reimbursement

Evelyn Alden ealden@ksde.org

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Indicator 12: Transitions from C to B

Special Education Administrators'
Webinar September 16, 2022



Indicator 12: Timelines

August 25, 2022: Initial Data Collection Window Opened

September 26, 2022: Initial Data Collection Window Closes

KIAS is located on the [KSDE Authenticated Web Application](#) site.



Entering data into KIAS...

This is correct with the understanding:

- District has the proper PWN
- District has conducted the evaluation and conducted an evaluation determination meeting to determine eligibility.

After the IEP date is entered, the system determines if the IEP is after the 3rd birthday.

- If IEP date is on or before the 3rd birthday, the data entry is over and this referral is potentially compliant.
- If IEP date is after the 3rd birthday, the user must supply a reason it was delayed. Federal Exceptions are potentially compliant. If the user selects Self reported non compliance, the referral is potentially non compliant.

Was eligibility determined:	Yes ▾		
Student should not have been included in the Indicator 12 population (8.0.0)	<input type="checkbox"/>		
Student should be removed from the Indicator 12 population (9.0.0)	<input type="checkbox"/>		
<input checked="" type="radio"/> Eligible - IEP was written			
<input type="radio"/> Eligible - IEP was not written			
<input type="radio"/> Not Eligible			
IEP Date:	01/09/2019	IEP Delayed Days:	
Reason Delayed:	<input type="radio"/> Federal Exception: Parent refusal to provide consent caused delays in evaluation or initial services.		
	<input type="radio"/> Federal Exception: Parent repeatedly failed or refused to produce the child for evaluation.		
	<input type="radio"/> Self reported Potential Non Compliance		



Entering data into KIAS...

Scenario: District has proper PWN, evaluation was conducted, district conducted an evaluation determination meeting and the result of the eligibility determination was that the child was Not Eligible.

This Example is INCORRECT IF:

- District answers **No** to “was eligibility determined” however the reason selected was “Other” and district enters: Child did not qualify.
- The user should have select **YES** Eligibility was determined and that the child was not eligible.

Was eligibility determined:	Yes ▾
Student should not have been included in the Indicator 12 population (8.0.0)	<input type="checkbox"/>
Student should be removed from the Indicator 12 population (9.0.0)	<input type="checkbox"/>
<input checked="" type="radio"/> Eligible - IEP was written	
<input type="radio"/> Eligible - IEP was not written	
<input type="radio"/> Not Eligible	
IEP Date:	01/09/2019
IEP Delayed Days:	
Reason Delayed:	<input type="radio"/> Federal Exception: Parent refusal to provide consent caused delays in evaluation or initial services.
	<input type="radio"/> Federal Exception: Parent repeatedly failed or refused to produce the child for evaluation.
	<input type="radio"/> Self reported Potential Non Compliance



Meeting Compliance Status

- A district should select Eligibility Determined NO when:
- One of the Federal exceptions apply prior to the eligibility determination meeting (first two reasons on the list). The district may also have determined an evaluation was not needed.
- We can not foresee all circumstances, therefore we have an “Other” for the district to use and we (KSDE) review those other reasons. Other can not be used when the “child did not qualify”.

Was eligibility determined:	No ▾
Student should not have been included in the Indicator 12 population (8.0.0)	<input type="checkbox"/>
Student should be removed from the Indicator 12 population (9.0.0)	<input type="checkbox"/>
Reason:	<input checked="" type="radio"/> Child moved of the Parent refused or revoked consent for the evaluation
	<input type="radio"/> Child was not referred to this district
	<input type="radio"/> After a review of existing data, the district determined an evaluation was not needed and provided parents with a Prior Written Notice refusing to evaluate and providing the reasons for the refusal.
	<input type="radio"/> Other (enter reason below)



Meeting Compliance Status

- Expectation: All children referred by Part C prior to age 3, who are found eligible for Part B, have an IEP developed and implemented by their third birthday.
 - "Family cancels at the last minute and you can't reschedule because it's too close to child's birthday" **is not** a Federal exception.
 - Using the 60 school day evaluation timeline to go beyond the 3rd birthday is **not** allowed.
- There are only two allowable exceptions for this indicator: (1) The parent's repeated refusal to make the child available for an evaluation; or (2) the child moved out of the district before completion of the child's evaluation to determine initial eligibility for Part B.



Indicator 12: Part C to Part B Transition Resources

- [Indicator 12 FAQ's](#)
- [Quick Start Guide](#)-Indicator 12 Module in KIAS
- Leader Services Help Desk – KIAS web application
 - 1-877-456-8777
- Part C to Part B LEA/SEA Electronic Referral ([CBER](#)) [Log in](#)
- Part C to Part B LEA/SEA Electronic Referral (CBER) Part B [User Guide](#)





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Indicator 8 Updates

- Indicator 8: Parent Involvement
 - Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. 20 U.S.C. § 1416(a)(3)(A).
- The Indicator 8 Survey for the 2022-2023 School Year has been sent out
- If you have not received the survey, please reach out to me as soon as possible
- Once you have sent the survey to parents, email me with the number of parents you sent the survey to and the method in which you sent it.



Indicator 9 and 10 Updates

- Indicator 9: Disproportionate Representation
 - Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. 20 § U.S.C. 1416(a)(3)(C).
- Indicator 10: Disproportionate Representations in Specific Disability Categories
 - Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services, within a specific disability category, that is the result of inappropriate identification. 20 § U.S.C. 1416(a)(3)(C).
 - Districts that have been identified for a second year will be contacted in the coming weeks with next steps
 - Next steps will include Processes, Policies and Procedures self-assessment, root cause analysis, and action plan





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School based Medicaid

School Based Medicaid-Kansas Medical Assistance Program (KMAP)

[Home \(kmap-state-ks.us\)](http://kmap-state-ks.us)

LEA Manual and Bulletins

Kansas Medical Assistance Program (KMAP)

welcome , THU

[Login](#) | [Contact Us](#)

KMAP



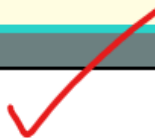
Member



Provider



Publications



EDI



Provider Directory



Links



FAQ



Provider Manuals

The Provider Manuals page is divided into two sections: Current Manual Type and Discontinued Manual Type. Both current and discontinued manuals have historical versions available. All discontinued manuals no longer contain active information and are strictly available for historical purposes. The latest version of the current manual contains the most up-to-date information. Search manual types alphabetically by clicking on the arrow to the right of the drop-down box.

Current Manual Type



Local Education Agency





KMAP



Member



Provider



Publications



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Provider Directory



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Provider Bulletins

Forms

Manuals

HIPAA Guide

Bulletins

Bulletin Number



Keyword



From Date



To Date



KMAP Bulletin Example

KMAP SPEECH/LANGUAGE PATHOLOGY BULLETIN 22000

MARCH 2022

Coverage of Services Provided by Temporarily Licensed Speech and Language Pathologists Effective with dates of service on and after April 1, 2022, Speech Language Pathologist (SLP) with a temporary license may provide services to Medicaid members during the completion of their supervise



Resource

National Alliance for Medicaid in Education (NAME)
<https://www.medicaidforeducation.org>



Contact Information

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Kansas Department of Health and Environment, Division of Healthcare Finance

Hallie.Doud@ks.gov

Stacie Martin

Kansas State Department of Education

smartin@ksde.org





Alternate Assessment Updates - DLM



Dynamic Learning Maps (DLM) & Essential Elements

Kansas leads the world in the success of each student.

Purpose of Alternate Assessments

IDEA

Sec. 300.160 Participation in assessments

(a) General. A State must ensure that all children with disabilities are included in all general State and districtwide assessment programs, including assessments described under section 1111 of the ESEA, 20 U.S.C. 6311, with appropriate accommodations and alternate assessments, if necessary, as indicated in their respective IEPs.



What is the KS Alternate Early Literacy Screener?

- The Kansas Alternate Early Literacy Screener is a simple rubric that assesses students' early literacy skills as they relate to skill domains within English Language Arts (print concepts, phonological awareness, phonics and word recognition, fluency and comprehension). The rubric is meant to be completed for each student with a Significant Cognitive Disability (grades K-3) by their teacher, based on the student's performance on Individualized Education Program (IEP) goals and every day early literacy instruction within the classroom.
- [Kansas Alternate Early Literacy Screener \(PDF\)](#)
- Webinar Wednesday, September 28th 3:00-3:30
 - [Registration link](#)



IEP Requirement for Alternate District-Wide Assessment

1. It needs to reflect that the student will take an alternate district assessment and what the teacher is going to do or use for this.
2. It also needs to explain why the student isn't able to take the regular district assessment. Ex. The student has a most significant cognitive disability and would not be able to complete or access the district assessment with accommodations. The student is currently untestable using standardized test. Currently the student is working from the grade-level Essential Elements which are at a reduced depth, breadth, and complexity.
3. Why the alternate district assessment is appropriate. Ex. The student is working from the grade-level Essential Elements at the distal precursor level.



DLM test windows

- Fall window: September 12 to December 16
 - Must meet the blueprint requirements for ELA and math
 - Science is optional, not required
- Spring window: February 6 to April 28
 - Must meet the blueprint requirements for ELA and math
 - Must complete all 9 science testlets
 - Test coordinator must enter Special Circumstance codes by April 28 if a student is not able to complete any testlets (1 testlet per subject). Entering an SC code for a student who has completed testlets will invalidate all testlets completed.
- It is important that the SIS system has WD (with disability) listed for all students taking the DLM or the tests will be invalidated.



Future DLM Webinars

Join Zoom Meeting

Meeting ID: 897 7927 3623

Passcode: 947213

One tap mobile: +13462487799,,89779273623#,,,,,0#,,947213# US (Houston)

ALL WEBINARS BEGIN 3:00 P.M. CENTRAL STANDARD TIME

Content is subject to change at any time due to current events

- October 13, 2022 DLM resources – How do I prepare my students for the DLM?
- December 1, 2022 DLM fall test window wrap-up – What needs to be finished by Dec 16?
- February 9, 2023 DLM spring window
- April 13, 2023 DLM wrap-up – What needs to be finished by April 28?



Contact Information



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Thank you for Joining us today!!!

Next webinar is scheduled October 14th, 2022

