

May 7, 2021 KSDE SETS Special Education Administrators' Webinar

Agenda

Agenda Item	Presenter
Director Updates	Bert Moore
SPEDPro Data Reporting Reminders: Discipline and Exiting Data	Mason Vosburgh
Discipline Data Collection	Rachel Beech
CARES ESSER Funding	Dean Zajic
LEA Allocations	Christy Weiler
IDEA VI-B Part I Application Reminders	Christy Weiler
Emergency Safety Intervention Data Collection	Shanna Bigler
Indicator 7: Preschool Outcomes	Julie Rand
Indicator 12: Early Childhood Transition	Julie Rand
Categorical Aid	Evelyn Alden
KIAS Calendar Reminders	Susan Sipe
KASEA Updates	Heath Peine



General Reminders on Changes to Cooperative or Interlocal Agreements

- K.S.A. 72-3412 provides the requirements regarding changes to a cooperative or interlocal agreement. Please remember that when a cooperative or interlocal changes its agreements, it must provide an updated copy to KSDE's General Counsel.
- SETS can discuss its role and the general process for the partial or complete termination of a cooperative/interlocal agreement. SETS cannot provide legal advice on a specific situation. For questions on interpreting or changing a cooperative/interlocal agreement contact the attorney representing your district or the Kansas Association of School Boards.



Cooperative and Interlocal Agreements and the Provision of Special Education and Related Services in a Virtual School

- During the 2020-21 school year, a cooperative asked KSDE's General Counsel whether amending a cooperative or interlocal agreement to remove the provision of special education and related services to students in a virtual school run by a public school district was a partial termination of the cooperative agreement. Under those particular facts, it was determined that the contemplated amendment would have been a partial termination of the cooperative agreement which, under K.S.A. 72-3412, requires Kansas State Board of Education approval.
- For questions about whether a change or modification to a cooperative/interlocal agreement constitutes a partial termination, contact the attorney who represents your district or the Kansas Association of School Boards. The attorney can reach out to KSDE's General Counsel for questions, as appropriate.





Discipline Data Collection



KSDE Contact/Questions:

Rachel Beech, 785-296-8965, rbeech@ksde.org

Kansas leads the world in the success of each student.

Discipline Data Collection

- The Discipline Data Collection is located in the Kansas Integrated Accountability System (KIAS) application.
- Reporting instructions are located on the KSDE website, <https://www.ksde.org/Discipline-Data-Collection>



Required Elements

- All accredited buildings are required to report on the following components for all students which they are responsible:
 - Bullying
 - Felonies, misdemeanors, and referrals to law enforcement
 - Firearms
 - All disciplinary removals for students with a disability (IDEA)
 - All disciplinary removals for students engaged in the foster care system
 - Violence Related Expulsions
 - Services During Expulsions



Required Elements

- Only incidents that apply to one or more of these categories are required to be reported.
- All incidents that occurred between July 1st, 2020 and June 30th, 2021 must be reported.
- The submission window for the 2020-2021 Discipline Data Collection will be open on May 14th and will run until June 30th, 2021 at 11:59 p.m.



Foster Care Addition

Beginning in the 2020-2021 Discipline Data Collection, any discipline incident involving a student engaged within in the foster care that results in an In-School Suspension (ISS), Out-of-School Suspension (OSS), or Expulsion must be reported.

- Reportable Elements
- New Discipline Foster Care Validation Report



Timely and Accurate Data

Your LEA IDEA Timely and Accurate Report can be impacted by the Discipline Data Collection. The Timely and Accurate Report is a component for your LEA's IDEA Level of Determination.

The KIAS Discipline Data Collection is noted in the Kansas APR District Timely and Accurate Data report and is comprised of two components:

- (1) All district buildings must have submitted the Discipline Data Collection in the KIAS web application by the deadline for the school year 2019-2020 and
- (2) All students and incidents entered into the Discipline Data Collection in the KIAS web application must have a corresponding match for IEP service lines (gifted service lines are excluded) in the SpedPro web application on the date of the incident.



Timely and Accurate Data

Sample Timely and Accurate Report

618 Data	December **	EOY **	KIAS Discipline***	618 Sub-Totals
Q1: Did the LEA report all of the required 618 data to KSDE in accordance with the KSDE Special Education Individual Student Data Report Preparations and Data Dictionary?	Yes	Yes	Yes	3

You must meet both components to earn the full KIAS Discipline Point. Please use the Discipline IDEA Validation Report to help identify areas of concerns prior to submitting the 2020-2021 Discipline Data Collection.



Contact Information



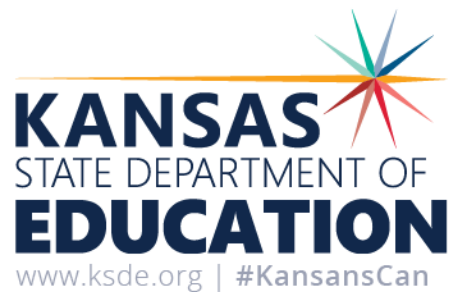
Rachel Beech
Special Education And Title Services Team
(785) 296-8965
rbeech@ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.





IDEA VI-B Application for Funds



Christy Weiler, Coordinator
Special Education and Title Services Team

Kansas leads the world in the success of each student.



IDEA VI-B Application for Funds

Application is housed in the Kansas Grants Management System (KGMS)

<https://apps.ksde.org/authentication/login.aspx>

REGISTRATION



- Users will register for the IDEA VI-B application within the KSDE authenticated web applications.
- Users will select the Kansas Grants Management System (KGMS)
 - Access Level
 - District User: allows data entry, no submission
 - District Admin: allows for data entry and submission
 - Stand alone approval: Emails are sent to the Superintendent for approval.
 - Cooperative approvals: Emails are sent to the Superintendent of the sponsoring district for approval.
 - Interlocals: Emails are sent to the Special Education Director to approve their own requests.

Kansans CAN User Login for KSDE Web Applications

Common Authentication Login

User Name:

Password:

[Login](#)

[Forgot Your Password?](#)

KSDE applications support the following browsers: for Microsoft Windows - Internet Explorer (IE) IE 10, IE 11 when run in compatibility mode; for Macintosh - Firefox v27 to v44.0

[Need help?](#) Click on the help icon for a series of Flash tutorials about the User Login.

New User Registration

If you have not yet registered to have an individual login and password for accessing KSDE web applications, click here to register.

[Register](#)

[System Maintenance Notices](#)

© 2017 Kansas State Department of Education. All Rights Reserved.
IT Help Desk: (785) 296-7935

IDEA VI-B APPLICATION PART I

What's completed in part I?

- Contact information
- CEIS/CCEIS Participation
- Preliminary Budget grids
 - General allocations (Part B 3-21)
 - Preschool allocations (Part B 3-5)
- Private school allocations (if applicable)
- Funds for Schoolwide programs (if applicable)
- Assurances
- Equitable access participation
- Certification for lobbying
- Preliminary Budget grids
 - CEIS: Voluntary (if applicable)
 - CCEIS: Mandatory (For LEA's identified with significant disproportionality)
- Submit for preliminary approval



SFY22 Preliminary Federal IDEA VI-B Allocations Chart



SFY22 Preliminary Federal IDEA VI-B Allocations Chart

Revised: May 4, 2021

LEA	District / Agency Name	3-21 Total Allocation (611)	3-21 Private School Proportionate Share	3-21 General Allocation	3-5 Total Allocation (619)	3-5 Private School Proportionate Share	3-5 General Allocation	15% Coordinated Early Intervening Services ***	50% MOE Reduction ****
D0115	Nemaha Central	\$301,396	\$13,789	\$287,607	\$7,796	\$487	\$7,309	\$46,379	\$9,131
D0202	USD202 Turner-Kansas City	\$905,681	\$0	\$905,681	\$26,446	\$0	\$26,446	\$139,819	\$11,775
D0207	Ft. Leavenworth	\$294,971	\$0	\$294,971	\$16,577	\$0	\$16,577	\$46,732	\$0
D0229	USD229 Blue Valley	\$3,644,441	\$163,681	\$3,480,760	\$75,979	\$4,107	\$71,872	\$558,063	\$105,043
D0230	USD230 Spring Hill	\$903,777	\$0	\$903,777	\$15,387	\$0	\$15,387	\$137,875	\$119,950
D0231	USD231 Gardner Edgerton	\$978,728	\$0	\$978,728	\$22,151	\$0	\$22,151	\$150,132	\$10,752
D0232	USD232 De Soto	\$1,214,822	\$13,707	\$1,201,115	\$19,084	\$0	\$19,084	\$185,086	\$12,380
D0233	USD233 Olathe	\$5,605,266	\$5,426	\$5,599,840	\$149,570	\$0	\$149,570	\$863,225	\$81,806
D0234	USD234 Fort Scott	\$398,206	\$4,022	\$394,184	\$16,216	\$0	\$16,216	\$62,163	\$6,222
D0244	Coffey County Coop Prog for Sp Svcs	\$363,191	\$0	\$363,191	\$13,579	\$0	\$13,579	\$56,516	\$5,073
D0253	Flint Hills Sp Ed Coop	\$1,520,695	\$15,161	\$1,505,534	\$31,369	\$436	\$30,933	\$232,810	\$9,842
D0259	USD259 Wichita	\$11,658,746	\$189,382	\$11,469,364	\$261,523	\$11,929	\$249,594	\$1,788,040	\$159,590
D0260	USD260 Derby	\$1,495,820	\$41,135	\$1,454,685	\$26,429	\$888	\$25,541	\$228,337	\$27,920
D0261	USD261 Haysville	\$1,158,009	\$10,879	\$1,147,130	\$39,616	\$591	\$39,025	\$179,644	\$19,116
D0262	Ark Valley Cooperative	\$694,677	\$0	\$694,677	\$11,979	\$279	\$11,700	\$105,998	\$0
D0263	USD263 Mulvane	\$338,114	\$0	\$338,114	\$12,760	\$0	\$12,760	\$52,631	\$5,311
D0265	Goddard Cooperative	\$1,659,957	\$65,853	\$1,594,104	\$30,443	\$648	\$29,795	\$253,560	\$0
D0266	Maize Cooperative	\$1,766,518	\$92,253	\$1,674,265	\$36,132	\$299	\$35,833	\$270,398	\$0
D0273	Beloit Sp Ed Coop	\$509,093	\$27,819	\$481,274	\$18,753	\$815	\$17,938	\$79,177	\$11,552
D0282	West Elk	\$267,716	\$0	\$267,716	\$25,863	\$0	\$25,863	\$44,037	\$5,887
D0290	USD290 Ottawa	\$511,282	\$15,454	\$495,828	\$18,823	\$753	\$18,070	\$79,516	\$2,342
D0305	Central KS Coop in Ed	\$3,264,836	\$102,065	\$3,162,771	\$107,619	\$2,633	\$104,986	\$505,868	\$60,376
D0308	USD308 Hutchinson	\$1,128,429	\$34,887	\$1,093,542	\$68,106	\$1,572	\$66,534	\$179,480	\$12,103
D0320	Special Svcs Coop of Wamego	\$665,756	\$2,596	\$663,160	\$23,420	\$0	\$23,420	\$103,376	\$15,980
D0321	USD321 Kaw Valley	\$239,297	\$32,580	\$206,717	\$11,966	\$1,041	\$10,925	\$37,689	\$2,251
D0330	USD330 Mission Valley	\$102,723	\$0	\$102,723	\$7,820	\$0	\$7,820	\$16,581	\$1,994
D0333	Learning Coop of N Central KS	\$654,930	\$0	\$654,930	\$44,852	\$0	\$44,852	\$104,967	\$8,660
D0336	Holton Sp Ed Coop	\$822,953	\$0	\$822,953	\$34,271	\$0	\$34,271	\$128,584	\$10,317
D0345	USD345 Seaman	\$769,264	\$0	\$769,264	\$23,253	\$0	\$23,253	\$118,878	\$16,331
D0353	USD353 Wellington	\$385,978	\$8,506	\$377,472	\$18,915	\$1,351	\$17,564	\$60,734	\$3,385
D0364	Marshall Co Sp Ed Coop	\$311,336	\$20,305	\$291,031	\$10,206	\$408	\$9,798	\$48,231	\$5,576
D0368	E Central KS Sp Ed Coop Paola	\$1,736,995	\$26,581	\$1,710,414	\$56,019	\$1,574	\$54,445	\$268,952	\$14,064
D0372	USD372 Silver Lake	\$134,621	\$0	\$134,621	\$7,435	\$0	\$7,435	\$21,308	\$1,645
D0373	Harvey Co Sp Ed Coop	\$1,093,951	\$22,509	\$1,071,442	\$35,879	\$1,765	\$34,114	\$169,475	\$554
D0379	Twin Lakes Ed Coop	\$625,311	\$22,184	\$603,127	\$29,608	\$456	\$29,152	\$98,238	\$16,140
D0383	USD383 Manhattan-Ogden	\$1,376,382	\$34,845	\$1,341,537	\$40,959	\$759	\$40,201	\$212,601	\$17,819
D0389	Eureka	\$176,859	\$0	\$176,859	\$6,958	\$0	\$6,958	\$27,573	\$701
D0405	Rice Co Sp Ed Coop	\$418,612	\$0	\$418,612	\$24,766	\$0	\$24,766	\$66,507	\$6,568
D0407	USD407 Russell County	\$215,557	\$0	\$215,557	\$5,609	\$0	\$5,609	\$33,175	\$1,549
D0409	USD409 Atchison	\$487,016	\$33,341	\$453,675	\$22,529	\$2,003	\$20,526	\$76,432	\$4,678
D0418	McPherson Co Sp Ed Coop	\$1,045,352	\$43,771	\$1,001,581	\$28,998	\$1,208	\$27,790	\$161,153	\$3,217
D0428	Barton Co Sp Svcs Coop	\$1,049,245	\$51,005	\$998,240	\$41,007	\$1,864	\$39,143	\$163,538	\$16,009
D0437	USD437 Auburn Washburn	\$1,269,414	\$1,231	\$1,268,183	\$43,614	\$0	\$43,614	\$196,954	\$11,997
D0450	USD450 Shawnee Heights	\$787,756	\$0	\$787,756	\$35,735	\$0	\$35,735	\$123,524	\$15,241
D0453	Leavenworth Co Sp Ed Coop	\$810,357	\$11,000	\$799,357	\$33,674	\$0	\$33,674	\$126,605	\$4,692
D0457	USD457 Garden City	\$1,687,021	\$41,894	\$1,645,127	\$61,775	\$2,669	\$59,106	\$262,319	\$29,819
D0458	Tonganoxie Basehor-Linwood Coop	\$834,785	\$0	\$834,785	\$17,917	\$0	\$17,917	\$127,905	\$22,583
D0465	Cowley Co Sp Svcs Coop	\$1,461,933	\$26,375	\$1,435,558	\$80,735	\$1,631	\$79,104	\$231,400	\$20,639
D0469	Lansing	\$508,205	\$0	\$508,205	\$20,782	\$0	\$20,782	\$79,348	\$7,329
D0475	USD475 Geary	\$1,567,584	\$17,666	\$1,549,918	\$60,461	\$280	\$60,181	\$244,207	\$7,145
D0480	USD480 Liberal	\$925,640	\$0	\$925,640	\$13,345	\$0	\$13,345	\$140,848	\$22,336



Submission Window

May 1 - June 4, 2021

With the submission of the preliminary allocation budget and assurances, LEA's may begin to obligate new grant award funds starting July 1, 2021.





Any questions?



Contact Information



Christy Weiler
Coordinator
Special Education and Title Services Team
(785) 296-1712
cweiler@ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



Emergency Safety Interventions

Kansas Special Education Administrator's May Webinar



Definitions

Emergency Safety Intervention (ESI)

The use of seclusion or physical restraint

- **Physical Restraint**
 - Bodily force used to substantially limit a student's movement, except that consensual, solicited, or unintentional contact and contact to provide comfort, assistance or instruction shall not be deemed to be physical restraint
- **Seclusion**
 - The placement of a student in a location where all of the following conditions are met:
 - The student is placed in an enclosed area by school personnel
 - The student is purposefully isolated from adults and peers
 - The student is prevented from leaving or the student reasonably believes that such student will be prevented from leaving the enclosed area



When May an Emergency Safety Intervention Be Used?

- An emergency safety intervention may only be used when the student presents a reasonable and **immediate** danger of physical harm to self or others with the present **ability** to effect such physical harm
- Less restrictive alternatives, such as positive behavior interventions support, must be deemed inappropriate or ineffective under the circumstances prior to the emergency safety intervention being used
- The use of an emergency safety intervention must stop immediately when the danger of physical harm ends
- Violent action that is destructive of property and presents a reasonable and immediate danger of physical harm to such student or others with the present ability to effect such physical harm may necessitate the use of an emergency safety intervention
- An emergency safety intervention must not be used for discipline, punishment, or the convenience of a school employee



Training Resources

- KSDE TASN

- *Keyword Search: ESI*
 - ESI Alternatives
 - ESI Data Collection & Use Tools
 - ESI Notification Tools
 - Requirements Webinars
 - De-Escalation Techniques
 - Functional Behavior Assessment Information
 - ESI Reduction Action Plans

- ESI Professional Development Series

- Differentiated training video for various staff roles
- 15 minute training videos
- Satisfy annual training requirements
- Appropriate for individuals or groups
- Presenter notes available
- Avoids repetition of previous trainings
- Checks for understanding through quizzes



Emergency Safety Intervention Reporting Periods of the **2020-2021** School Year

Reporting Period	Incident Date Range Begins	Submission Window Opens	Submission Window Closes
1	06/01/2020- 11/30/2020	12/02/2020 <i>(Submit ESI incidents that occurred on or between 6/1/2020 and 11/30/2020)</i>	12/18/2020
2	12/01/2020- 5/31/2021	05/14/2021 <i>(Submit ESI incidents that occurred on or between 12/01/2020 and 5/31/2021)</i>	06/11/2021

Emergency Safety Intervention Reporting Periods of the **2021-2022** School Year

Reporting Period	Incident Date Range Begins	Submission Window Opens	Submission Window Closes
1	06/01/2021- 11/30/2021	12/03/2021 <i>(Submit ESI incidents that occurred on or between 6/1/2021 and 11/30/2021)</i>	12/20/2021
2	12/01/2021- 5/31/2022	05/13/2022 <i>(Submit ESI incidents that occurred on or between 12/01/2021 and 5/31/2022)</i>	06/10/2022



Emergency Safety Intervention Data Collection

- The Emergency Safety Intervention Data Collection is located in the **Kansas Integrated Accountability System (KIAS)** application.
 - [Registering for KIAS](#)
 - [ESI-KIAS User Manual](#)
- [Reporting Guidance-KSDE](#)
 - Applicability
 - Attendance and Responsible School Buildings
 - Documentation and Submission of Incidents



Contact Information



Shanna Bigler

Mental Health Education Program Consultant

785-296-4941

sbigler@ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.





Kansas State Performance Plan

Indicator 7: Preschool Outcomes

Indicator 12: Transitions from C to B

What is Indicator 7?



Preschool Outcomes

- Indicator 7 measures the percent of preschool children aged 3 through 5 with an individualized education program (IEP) who demonstrate improved:
 - A. Positive social-emotional skills (including social relationships);
 - B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
 - C. Use of appropriate behaviors to meet their needs.

Data source for Indicator 7:

- Data for Indicator 7 information is collected at two points in time:
 - 1) when a child first enters Part B Preschool Services and
 - 2) when a child permanently exits Part B preschool services.

Districts will submit child outcome information into a state data collection system administered through the Kansas State Department of Education called the Outcomes Web Based System (OWS) located on the [KSDE Web Application page](#).



Where can I find the Indicator 7 data that KSDE collects and reports to the U.S. Department of Education?

The data for Indicator 7 is published on the Kansas State Performance Plan- Annual Performance Report page and on the [Kansas APR Reports site](#).

Kansas APR Reports

Please Login

Username:

Password:

Login

[Forgot Password](#)

System Copyright ©2019 Data Driven Enterprises

The Kansas APR website will operate correctly under Windows Internet Explorer 7, 8, 9, 10 and 11 and Macintosh Firefox 3.6.
Other browsers are not supported.



Kansas APR Reports

[View Targets](#) [View APR Reports Guide](#)

Statewide
District
Cluster
Trends
Sig Dis
KSDE

Federal Fiscal Year:
Create PDF Report
Export Indicator Data

Report Type:

Questions? Need Technical Assistance?
 Please contact Tim Berens at tberens@keystonelearning.org

Kansas IDEA State Performance Plan Early Childhood Report Federal Fiscal Year 2019 Data

Indicator 7 - Early Childhood Outcomes

Category	Positive Social-Emotional Skills		Acquiring and Using Knowledge and Skills		Taking Appropriate Action to Meet Needs	
	# of children	% of children	# of children	% of children	# of children	% of children
a - Children who did not improve functioning	9 / 4278	0.21%	3 / 4278	0.07%	7 / 4278	0.16%
b - Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	325 / 4278	7.60%	399 / 4278	9.33%	266 / 4278	6.22%
c - Children who improved functioning to a level nearer to same-aged peers but did not reach it	1297 / 4278	30.32%	1300 / 4278	30.39%	764 / 4278	17.86%
d - Children who improved functioning to reach a level comparable to same-aged peers	1590 / 4278	37.17%	1543 / 4278	36.07%	1726 / 4278	40.35%
e - Children who maintained functioning at a level comparable to same-aged peersg	1057 / 4278	24.71%	1033 / 4278	24.15%	1515 / 4278	35.41%
Total	4278 / 4278	100.00%	4278 / 4278	100.00%	4278 / 4278	100.00%

Summary Statements:	# of children	% of children	# of children	% of children	# of children	% of children
1. Of those children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time they exited. (c+d) / (a+b+c+d)	2887 / 3221	89.63%	2843 / 3245	87.61%	2490 / 2763	90.12%
2. Percent of children who were functioning at a level comparable to same-aged peers by the time they exited. (d+e) / (a+b+c+d+e)	2647 / 4278	61.87%	2576 / 4278	60.22%	3241 / 4278	75.76%



Indicator 7 Trend Data

Kansas APR Reports

[View Targets](#) [View APR Reports Guide](#)

Statewide District Cluster **Trends** Sig Dis KSDE

Questions? Need Technical Assistance?
 Please contact Tim Berens at tberens@keystonelearning.org

Trend Report: Start Year:

Mode/Attribute: End Year: Show Years Ascending

District:

State Indicator 7 Trend Analysis

FFY	Indicator 7A1 Positive Social-Emotional Skills		Indicator 7A2 Positive Social-Emotional Skills		Indicator 7B1 Acquiring and Using Knowledge & Skills		Indicator 7B2 Acquiring and Using Knowledge & Skills		Indicator 7C1 Taking appr Action to Meet Needs		Indicator 7C2 Taking appr Action to Meet Needs	
	Target	State Rate	Target	State Rate	Target	State Rate	Target	State Rate	Target	State Rate	Target	State Rate
2019	87.00%	89.63%	67.00%	61.87%	86.50%	87.61%	64.00%	60.22%	88.00%	90.12%	79.50%	75.76%
2018	87.00%	88.56%	67.00%	63.37%	86.50%	89.69%	64.00%	62.25%	88.00%	89.94%	79.50%	77.25%
2017	86.75%	90.68%	66.80%	65.94%	86.49%	89.06%	63.75%	63.03%	87.80%	90.56%	79.25%	78.02%
2016	86.65%	89.42%	66.60%	63.34%	86.47%	89.67%	63.50%	61.79%	87.60%	88.77%	79.00%	75.76%
2015	86.50%	88.13%	66.40%	65.52%	86.45%	87.53%	63.00%	63.32%	87.40%	88.61%	78.80%	77.62%
2014	86.50%	87.74%	66.40%	65.61%	86.45%	86.78%	63.00%	63.90%	87.40%	87.66%	78.80%	77.89%
2013	86.50%	87.74%	66.40%	65.61%	86.45%	86.78%	63.00%	63.90%	87.40%	87.66%	78.80%	77.89%
2012	86.00%	87.74%	66.00%	66.47%	86.50%	87.68%	64.00%	63.94%	86.74%	87.66%	77.93%	78.90%
2011	86.00%	87.37%	66.00%	67.88%	86.50%	86.75%	64.00%	65.84%	86.74%	89.12%	77.93%	79.96%
2010	86.43%	86.82%	65.66%	65.85%	86.88%	86.24%	64.10%	63.42%	86.74%	86.97%	77.29%	78.42%

Indicator 7 Reminders:



- All children entering IDEA Part B services must have child outcome entry summary rating data entered in the OWS if they can be in the program for at least six months. Remember, the **six months** in a program is defined as the *entire time a child is in Part B*, not just the time a child is in a specific organization or district.
- A *permanent exit* is considered when:
 - Transitioning from preschool services to kindergarten.
 - A child is in IDEA Part B preschool program and turns age 6.
 - Child has exited and no longer requires IDEA services.
 - Moved out of state.
 - Child is withdrawn by parent or guardian.
 - Child is deceased.

Timelines for Entering Child Outcome Data in OWS



- June 30:
 - Last date for submitting child outcome entry summary rating data to KSDE for all newly identified children entering IDEA Part B services.
 - Last date for submitting child outcome exit summary rating data for children permanently exiting IDEA Part B services between July 1 and June 30 of the current year.
- July 1 – Sept. 15:
 - Data verification occurs during this period.

Stakeholder Input: Curriculum Based Assessments (CBA)



- The Early Childhood Team of the Kansas State Department of Education (KSDE) is interested in reviewing and perhaps updating the Curriculum Based Assessments (CBA) list used as required assessments on the Outcomes Part B application of the Authenticated Applications on the www.ksde.org website.
- To that end, we would like to gather your responses to the following questions about the CBAs currently being used and what, if any, changes you would like to see made to the current list of eight approved CBAs.
- Here is the link to the survey about the Curriculum Based Assessments (CBA's) that are currently used in the Outcomes Part B application:
<https://www.surveymonkey.com/r/OWSCBA>
- Please share this survey with any other staff you believe would have a valid interest in what CBA we require in the Outcomes Part B application.

Indicator 7 Resources:



- [OWS User's Guide](#)
- [Indicator 7 FAQ's](#)
- [ECTA Center: Child Outcomes Summary \(COS\) Online Training Module](#)
- [Kansas Technical Assistance System Network \(TASN\)](#)

Making connections to improve outcomes.

REQUEST ASSISTANCE

We provide technical assistance to support school districts' systematic implementation of evidence-based practices. How can we help you?

What is Indicator 12?



Early Childhood Transition from Part C to Part B

- Indicator 12 is a compliance indicator that measures the percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. 20 U.S.C. § 1416(a)(3)(B).

Data source for Indicator 12:

- KDHE submits and uploads data fields from the Part C database into a secure site at KSDE annually. A file is generated by KSDE and is uploaded into KSDE authenticated website KIAS along with data submitted by districts. The KIAS runs verification checks specifically designed to find errors in the data and student data that needs follow-up. KIAS then calculates the measurement variables for Indicator 12.

Indicator 12: District Corrective Action Plan (DCAP) Updated Data Window



- Districts that were found non-compliant in FFY 2019 and submitted a District Corrective Action Plan (DCAP):
 - This is a REMINDER to complete the Updated Data process.
- Updated data will be collected on *IEPs developed between March 1, 2021 and May 1, 2021*. The submission window opened on April 15, 2021 and will close on May 15, 2021.
- Submit your Updated Data in the Kansas Integrated Accountability System (KIAS) on the [KSDE Web Applications](#) site.

Plan Ahead...

- Summer Birthdays
 - Follow guidelines outlined in the [KDHE and KSDE Part C to Part B MOA](#)
- Pick Up Referrals from Part C in the C to B Electronic Referral system (CBER).
 - School districts are required to pick up the Part C referral and either accept or reject the referral. Only reason for rejection is that the child was directed to the wrong school district. This is how the state gathers information about potential non-compliance so important to keep it updated and visit it on a regular basis.
- Expectation that IEP still in place by 3rd birthday (no Federal exceptions have been given for COVID-19; Part C has vital and important information to share to help get IEP in place)



Summer Birthdays

- Once eligibility is determined and an IEP developed, a child may begin Part B services anytime during the school year he/she turns three. If the decision to begin Part B services before age three occurs, the transition team proceeds through the IEP process and placement is determined. Once a child begins Part B services, he/she is no longer eligible for Part C services.
- If a child turning age three during the summer (which is defined as the day after the last day of school) is determined to be eligible for Part B, and has an IEP in place with special education services to begin the following school year, the child can continue to be served on an IFSP by the Part C program during the summer until the IEP is implemented at the beginning of the next school year;



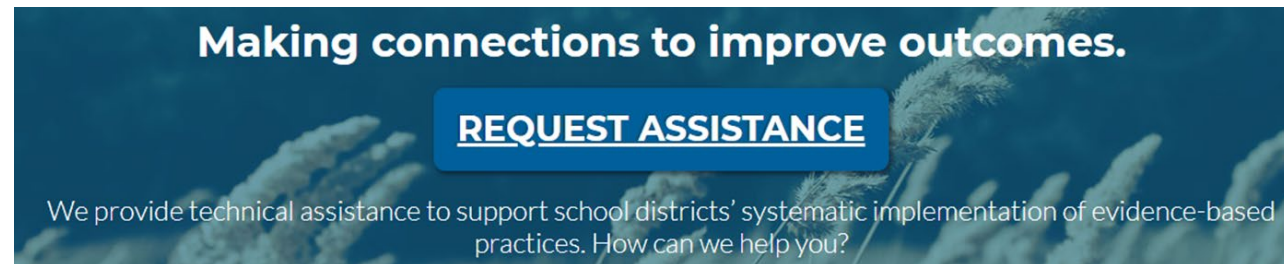
Summer Birthdays

- If a child turns age three before the end of the school year and it is determined by the IEP team that it is in the best interest of the child for the child to be served by Part C providers on a Part B IEP in the child's home until the beginning of the next school year, the LEA may contract with the tiny-k program to provide those services to the child to assure a smooth transition;
- If a child turns age three during the summer and the IEP team determines the need for extended school year (ESY), the Part B team may provide the ESY services or may decide that it is in the best interest of the child to be served by the tiny-k program on an IEP until the next school year. The LEA may choose to contract with the local tiny-k program to provide Part B ESY services to the child in order to minimize disruption to the family and to assure a smooth transition; and If a child's third birthday occurs during the summer, the child's IEP team shall develop the IEP and determine the date when services under the IEP shall be implemented, which must occur no later than the first day of school the following school year. It is only the implementation of the IEP that may be delayed. LEA's shall begin Part B services on the date specified on the IEP.



Indicator 12 Resources:

- [Indicator 12 Quick Start Guide](#) for KIAS Web Application
- Leader Services Help Desk – KIAS Web Application-1-877-456-8777
- [Part C to B Electronic Referral \(CBER\) Log in](#)
- [Indicator 12 CBER User's Guide](#)
- [Indicator 12 FAQ's](#)
- [Kansas Technical Assistance System Network \(TASN\)](#)



Making connections to improve outcomes.

[REQUEST ASSISTANCE](#)

We provide technical assistance to support school districts' systematic implementation of evidence-based practices. How can we help you?



Contact Information



Julie Rand
Education Program Consultant
619 Coordinator
Early Childhood
(785) 296-1944
jrand@ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



KIAS Calendar

May 2021

- May 10** Special Education Transportation Claim Form (308) must be submitted
- May 14** Discipline Data collection 2020-2021 window opens (report incidents occurring between 07/01/2020 and 06/30/21)
- May 14** Emergency Safety Intervention (ESI) data collection window opens (report incidents occurring between 12/01/20 and 05/31/21)
- May 15** Indicator 13 – Secondary Transition data collection window closes
- May 31** Indicator 8 – Parent survey closes

June 2021

- June 1** Categorical Aid – 5th Special Teacher payment issued
- June 1** Last day to update para inservice in categorical aid personnel system
- June 4** IDEA Fiscal – VI-B Part I Application for funds submission window closes
- June 12** Emergency Safety Intervention (ESI) – Data collection window closes (report incidents that occurred on or between 12/01/20 and 5/31/2021)
- June 30** Target Improvement Plan – application window closes
- June 30** KS Deaf-Blind Fund 2021-2022 Application Window Closes
- June 30** Discipline Data Collection 2020-2021 window closes (report incidents that occurred on or between 7/01/2020 and 06/30/2021)



KSDE SETS Webinar - KASEA May Update

Contact Information

- [Kansas Association of Special Education Administrators](#) Twitter: [@KASEAComms](#)
- Heath Peine, KASEA President - Email: hpeine@usd259.net Twitter: [@hpeine](#)
- [Executive Board Contacts](#)

Membership

Support your state and national organizations by joining KASEA and CASE. Follow the links below for more information.

- [KASEA](#)
- [CASE](#) (Membership good for one calendar year)

Spring Membership Meeting

Monday, June 7th, 9:00-11:00

Professional License

If you are having difficulty moving from an initial to a professional building leadership license in a position you believe qualifies, please go to this [poll](#) and provide your contact information. This list will be shared with KSDE's Licensure Department.

Conferences

- CASE and WPS: [Special Education Summit](#)
- CASE Fall Conference: [Link](#)

Accelerating Learning

- [AASA](#) and Corwin **Whitepaper**: [Reinvesting and Rebounding: Where the Evidence Points for Accelerated Learning](#)
- [AASA](#) and Corwin **Webinar**: [Reinvesting and Rebounding: Where the Evidence Points for Accelerated Learning](#)
- Peter DeWitt Webinar with Doug Fisher and Nancy Frey: [Accelerating Learning After COVID-19](#)

[Reinvesting and Rebounding: Where the Evidence Points for Accelerated Learning](#)

Description: With schools reopening across the country and a historic influx of federal funding coming, we now have a once-in-a-lifetime opportunity to create a new normal of schooling—one that serves even more students and focuses more on what matters most. Join John Almarode, John Hattie, Nancy Frey, and AASA Associate Executive Director of Advocacy and Governance Noelle Ellerson Ng for a discussion of what it will take to bring our schools back stronger than ever and reimagine teaching and learning for a brighter future.