



KSDE SETS Special Education Administrators' Webinar September 25, 2020

Agenda Item	Presenter
<u>SPEDPro Data Reporting Reminders: End of Year Finalization</u>	<u>Mason Vosburgh</u>
<u>Early Childhood Updates</u>	<u>Amanda Petersen, Julie Rand, Jordan Christian</u>
<u>Teacher Licensure Reminders</u>	<u>Susan Helbert</u>
<u>Dyslexia Update</u>	<u>Cindy Hadicke</u>
<u>Education Advocate Reminders</u>	<u>Darla Nelson-Metzger</u>
<u>Indicator 8: Parent Involvement</u>	<u>Melissa Valenza</u>
<u>Dynamic Learning Maps</u>	<u>Cary Rogers</u>
<u>Federal Fiscal File Review Reminders</u>	<u>Christy Weiler</u>
<u>Expiring IDEA Funds Reminders</u>	<u>Christy Weiler</u>
<u>Categorical Aid</u>	<u>Evelyn Alden</u>
<u>KIAS Calendar Reminders</u>	<u>Susan Sipe</u>
<u>Director Updates</u>	<u>Bert Moore</u>
<u>KASEA Updates</u>	<u>Heath Peine</u>

*Do what you can,
with what you have,
where you are.*

*~ Theodore
Roosevelt*



Early Childhood Updates

Julie Rand – jrand@ksde.org

Jordan Christian – jchristian@ksde.org

Amanda Petersen – apetersen@ksde.org

KSDE Early Childhood Team Members

Jordan Christian jchristian@ksde.org	State Interagency Coordinating Council (SICC), Local Interagency Coordinating Councils (LICCs), IDEA Part C
Natalie McClane nmcclane@ksde.org	Quality Preschool Programming, State Preschool Programs (Preschool-Aged At-Risk and Kansas Preschool Pilot), Transitions to Kindergarten
Amanda Petersen apetersen@ksde.org	All in for Kansas Kids Strategic Plan for Early Childhood, Kansas Kindergarten Readiness Snapshot (ASQ)
Julie Rand jrand@ksde.org	Early Childhood Special Education, 619 Coordinator,
Beccy Strohm bstrohm@ksde.org	Administrative Specialist, Early Learning Listserv, Outcomes Part B Web System (OWS) Application Administration
Nis Wilbur nwilbur@ksde.org	Kansas Parent Education Programs (PAT), Home Visiting, Family Engagement and Partnership



Stay Connected

- **Join the Early Learning listserv**(Email bstrohm@ksde.org)
- **Visit the KSDE Early Childhood website:**
<https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Early-Childhood>



All in for Kansas Kids strategic plan

Visit

<https://kschildrenscabinet.org> to:

- **View the *All in for Kansas Kids* strategic plan**
- **Sign up for webinars (noon, every other Wednesday)**
- **Sign up for weekly email updates**
- **Apply for new funding opportunities**



Kansas Kindergarten Readiness Snapshot

- **Building strong relationships with families so that students can transition smoothly to kindergarten is essential to kindergarten readiness.** The Ages & Stages Questionnaires®, Third Edition (ASQ-3), and the Ages & Stages Questionnaires®: Social-Emotional, Second Edition (ASQ:SE-2) provide a snapshot of a child's development to help the family, teacher, and student get ready for the start of kindergarten.
- **All accredited schools are required to administer both the ASQ -3 and the ASQ:SE-2 to kindergarten students between July 1 and September 21, 2020.** All data must be submitted in ASQ Online by October 9, 2020.
- A new statewide contract will allow **all** Kansas community-based and school-based early childhood care and education providers to provide the ASQ:3 and ASQ:SE-2 to **all** Kansas children birth through kindergarten entry.



Kansas Kindergarten Readiness Snapshot Resources

Visit <https://agesandstages.com/ks/> to find:

- **New** welcome letter from Dr. Randy Watson
- Quick Reference Guides, Online Training Modules, HowTo Videos, Frequently Asked Questions, and Newsletter Archives
- Contact Amanda Petersen (apetersen@ksde.org) and Jordan Christian (jchristian@ksde.org) with questions



Kindergarten Readiness Summit: Friday, November 13

Goals:

- Identify examples of effective kindergarten readiness practices, including strategies to support smooth transitions to kindergarten.
- Expand and enhance relationships between all early childhood programs and school districts to support kindergarten readiness.
- Provide tools, supports and information to strengthen kindergarten readiness practices.

Learn more and register:

<https://kschildrenscabinet.org/kindergarten-readiness-summit-2020/>



Improving Early Childhood LRE

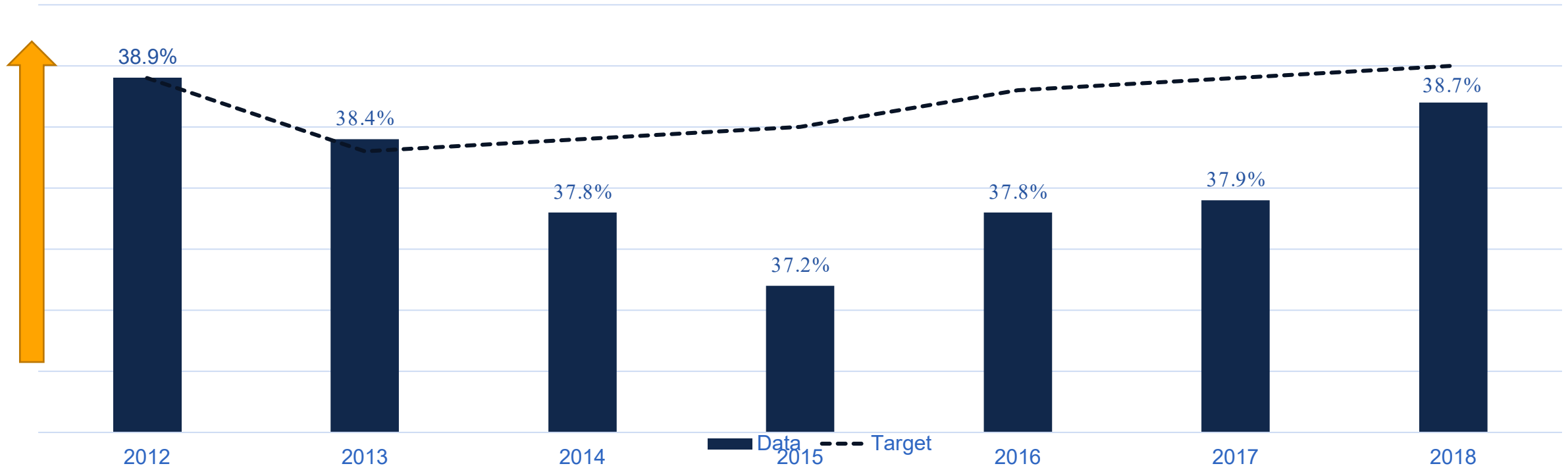
The agency is reviewing Early Childhood Least Restrictive Environment (ECLRE) data as we explore options to promote inclusive preschool programming. Our goals are to:

- Increase the number of preschool students with disabilities who are learning in the least restrictive environment, and
- Increase the number of students of all abilities with access to preschool.

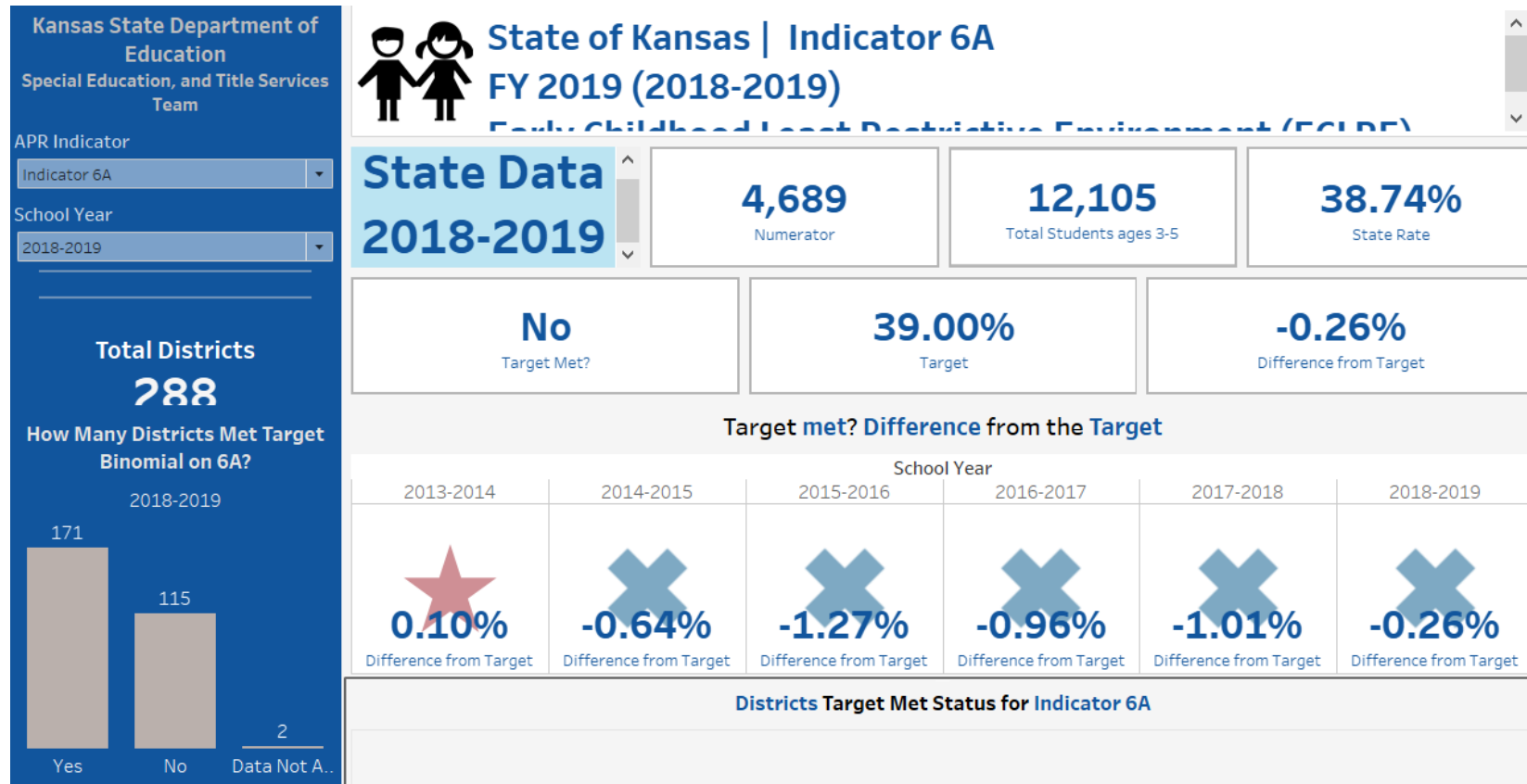
We'll discuss: How could the state of Kansas achieve these goals?



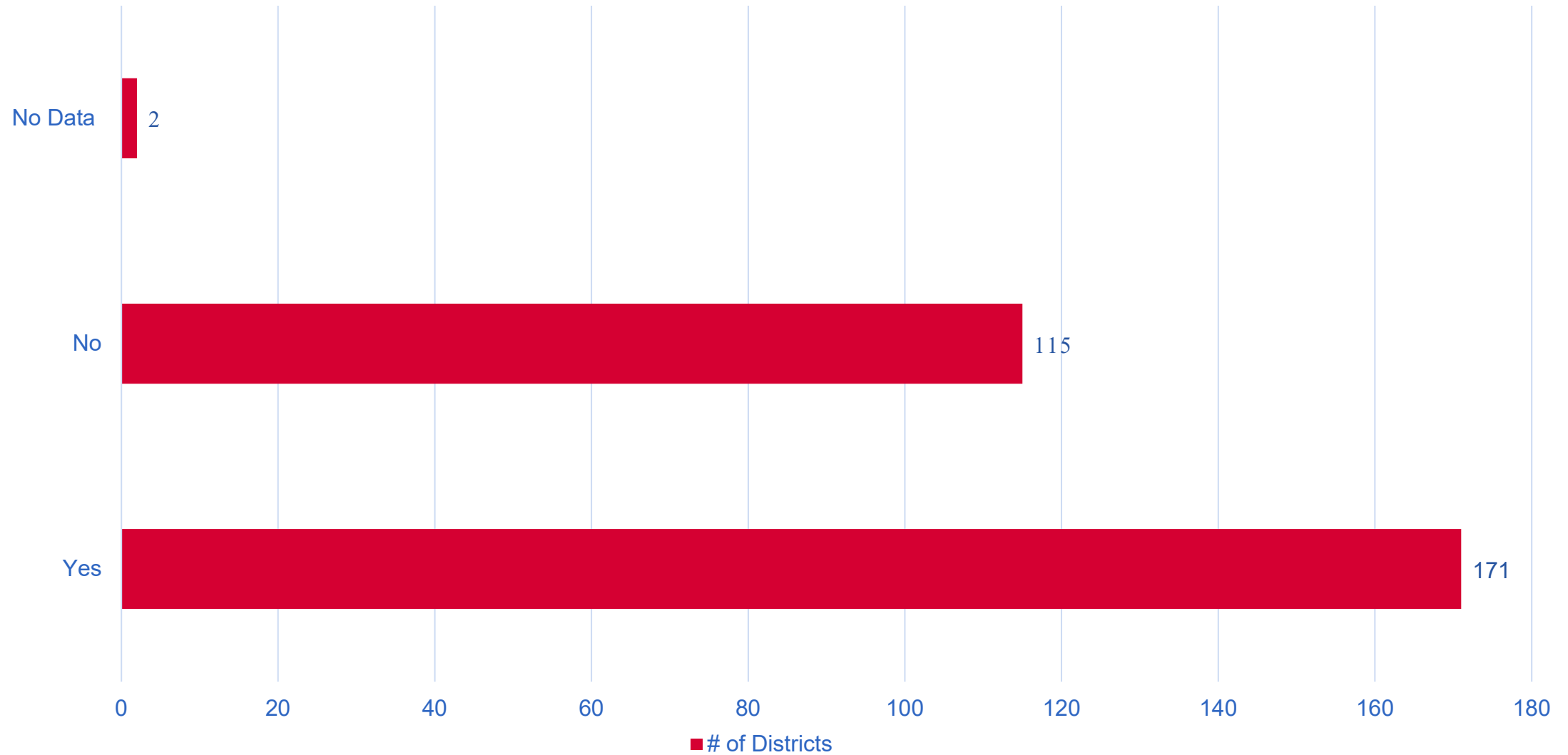
Indicator 6A: Kansas EC LRE Target and Results Over Time



State Overview: Results Over Time



Number of Districts Who met Target



Improving Early Childhood LRE Cont'd

Goals:

- Increase the number of preschool students with disabilities who are learning in the least restrictive environment, and
- Increase the number of students of all abilities with access to preschool.

Discuss: How could the state of Kansas achieve these goals?



Kansas State Interagency Coordinating Council (SICC)

- The SICC meets on the third Friday of each month, from 1-4pm
- For more information and to view meeting agendas, visit <https://www.kansasicc.org/>
- Please contact SICC staff for meeting Zoom links:
jchristian@ksde.org



Contact Information for KSDE Early Childhood



Julie Rand
Early Childhood
Special Education
Consultant, Section
619 Coordinator
jrand@ksde.org

Jordan Christian
Public Service
Executive II – Kansas
Interagency
Coordinating Council
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Amanda Petersen
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Early Childhood
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KSDE SETS Special Education Administrators' Webinar Education Advocate Reminders September 25, 2020

*Do what you can,
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Education Advocate Program

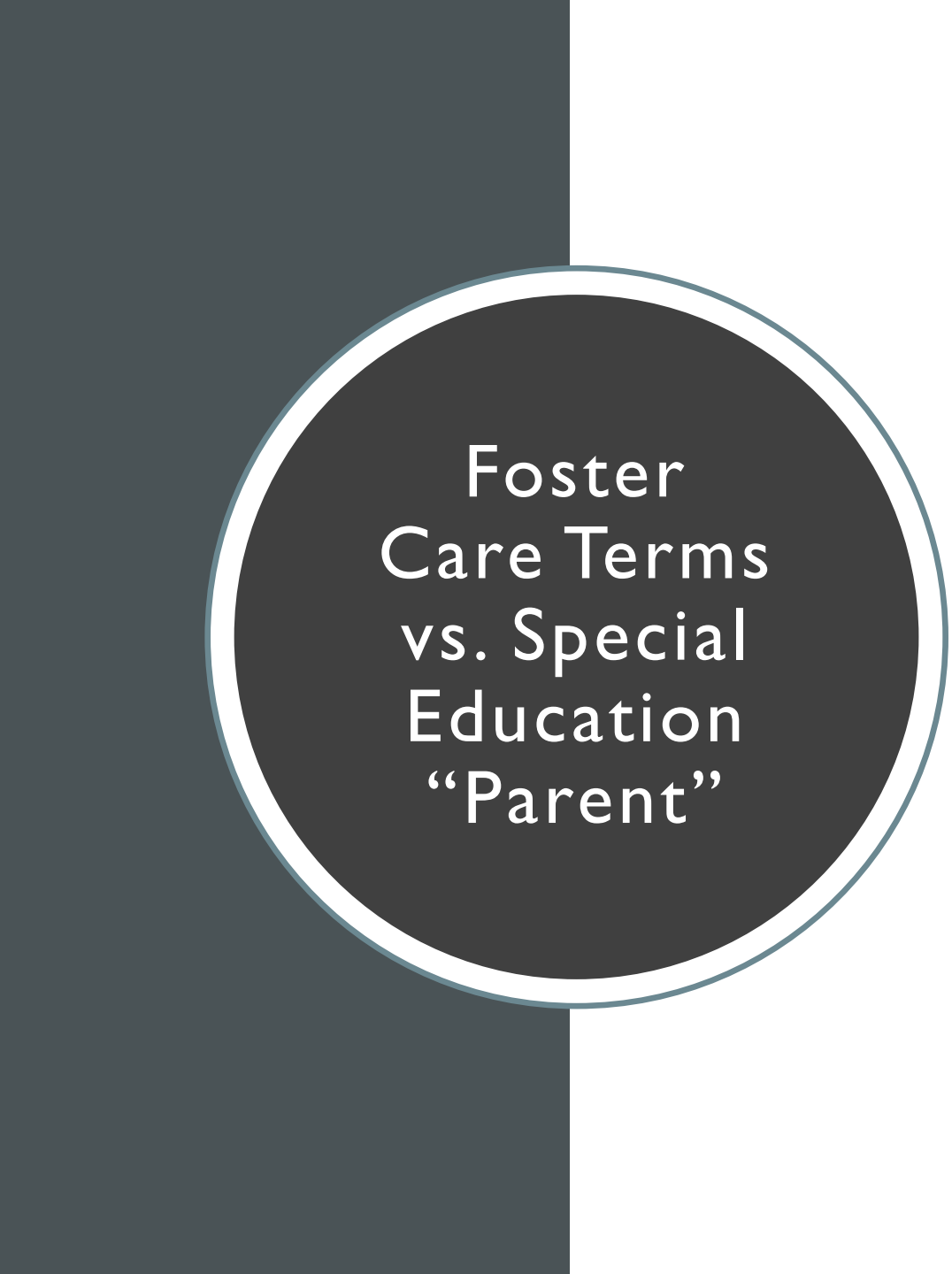
Darla Nelson-Metzger, Program Director
Families Together, Inc.





Quick Review

- age 2.3 to 21
- custody of DCF or DOC
- be receiving special education services or in need of an evaluation to determine eligibility
- have unknown or unavailable parents/guardians
- or be experiencing homelessness and unaccompanied, age 2.3 to 21 and special education status



Foster Care Terms vs. Special Education “Parent”

- Foster parent- must be trained and appointed as the Education Advocate in Kansas
- Adoptive parent-must be trained and appointed as the Education Advocate until the adoption legalizes and the child is released from care
- Kinship = relative, such as a grandparent or stepparent with whom the child lives; not eligible for an Education Advocate
- Non-related kinship- a family friend or person who has a relationship with the child; eligible for an Education Advocate

Protocol For Appointment

1

Foster or adoptive
parent when trained

2

CASA or an identified
person who has a
relationship with the
child

3

Community volunteer
in the same county in
which the child resides

Notification Protocol

- Appointment and cancellation letters now on Families Together letterhead and signed us
- Sent to Education Advocate, child's CWA case manager, building principal or early childhood contact, and special education director
- Please forward letters to IEP case managers, school psychologists, school social workers, etc.
- Password protected



Questions
Or
Concerns

- Darla Nelson-Metzger,
Darla@famielstogetherinc.org
- Lisa Howell, lisa@famielstogetherinc.org
- For letters and password-Becky Reid,
becky@famielstogetherinc.org

785-233-4777



KSDE SETS Special Education Administrators' Webinar
Indicator 8
September 25, 2020

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Indicator 8

Federal IDEA parent survey



Purpose of the survey

- IDEA federal requirement to survey parent to determine the percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.



Changes to parent survey for 20-21 school year

- All materials sent by KSDE will be done so electronically. No envelopes or postage will be provided.
- For the 20-21 year, we opened the collection window on 08/01/20 and will close on 5/31/21.
- Directors can contact parents via email, in person (at IEP Team meetings or any other in-person opportunities), or mail.
- KSDE encourages you to email parents whenever possible, response rates to emailed surveys were over three times higher than response rates to mailed surveys.
- KSDE encourages IEP team members, case managers, LEA staff, etc. to assist with administering these surveys however each LEA sees fit.



Details of the parent survey

- KSDE sent parent identification letters, student lists, and a copy of the parent survey to directors via email on July 2, 2020.
- KSDE does not have parent addresses, therefore the parent notification letter is sent by the special education director.
- The notification letter will direct parents to an online survey.
- Parent letters are two-sided English and Spanish
- Parent letters are also available for download in Vietnamese and Lao
 - <http://www.ksde.org/Default.aspx?tabid=511>



Timeline of events

July 2nd- KSDE mails parent notification letters to special education directors.

20-21 school year– parent notification letters mailed by special education directors

Contact Amy at admartin@ksde.org or 785-296-5608 to let her know:
That you have contacted parents and the method you chose to contact families The count of students whom you were unable to reach; On April 1, 2020 you will be contacted if you haven't provided Amy with the information requested in bullet 3 above.

May 31st – parent survey closes.



For questions and concerns regarding Indicator 8
contact...

Melissa Valenza, *Education Program Consultant*

785-296-6035

mvalenza@ksde.org

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KSDE SETS Special Education Administrators' Webinar

Dynamic Learning Map Update

September 25, 2020

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DLM updates

Dynamic Learning Maps Alternate Assessment



FALL TEST WINDOW IS OPEN

- September 14 - December 18
 - ELA and Math required for grades 3-8 and 10
 - Science only grades 5, 8, 11 (optional in the fall)
 - Students must meet the blueprint requirements for ELA and math
<https://www.ksde.org/Portals/0/SES/DLM/KSDE-EE-Blueprint.pdf>
- Students in remote or virtual learning environments
 - Testlets can not be administered virtually or remotely without the teacher present.
 - Testlets can be administered in a remote location if the teacher is present at the testing location.
 - Practice and release testlets can be used in remote and virtual learning environments.
 - More information will be coming out concerning SC codes to use in these situations.



1% Threshold Waiver Extension

- Submitted to DOE - June 2, 2020
- Approval letter received from DOE – August 7, 2020
- Posted on the KSDE ESEA page
https://www.ksde.org/Portals/0/ECSETS/ESEA/DLM_Waiver_2020.pdf



Moving Forward

- Implement a tiered system of support
 - Universal – online training and tools are available (recorded DLM training module, student information sheets); justifications and assurances are required; individual recommendations to LEA on request
 - Targeted Technical Assistance– appropriate staff required to watch the DLM training module – District submits attendance log; Student Information Sheets are completed and submitted to KSDE; possible DLM test observations completed by KSDE staff; Justifications and assurances are required
 - Intensive Technical Assistance– Required DLM training provided live to allow for Q &A and sharing district level data; Student Information Sheets are completed and submitted to KSDE; onsite folder review by KSDE/TASN staff during DLM test observations; Justifications and assurances are required



Student Information Sheet

KANSAS STATE DEPARTMENT OF EDUCATION

Student Information Sheet - DLM



Please complete the following document for each student in your district who is anticipated to participate in the DLM alternate assessment for the 2020-21 school year. It would be best to have the teacher most familiar with the student or the teacher who will be administering the DLM complete the form. All of the district's Individual Student Information documents should be submitted together.

District: _____

School: _____

Name/position of person completing form: _____

State student ID number: _____

Student's current grade: _____

Date the IEP team determined that the student meets the criteria for participation in the DLM

DLM Participation Guidelines: _____

Primary exceptionality listed on IEP: _____

Primary exceptionality includes intellectual or cognitive impairment as a characteristic. Yes No

Intellectual (Cognitive) Functioning

Instrument(s) used to determine intellectual functioning: _____

Date of most recent evaluation that included intellectual (cognitive) testing: _____

Data obtained from the instrument(s)

- Not just full scale or composite (e.g. Verbal, Non-Verbal, Working Memory, Processing Speed, Fluid Reasoning...) _____

Does the student have a significant deficit in intellectual functioning?

- Does the student's IQ meet the criteria of typically 2 1/2- 3 standard deviations below the mean? Yes No



Kansas leads the world in the success of each student.

KANSAS STATE DEPARTMENT OF EDUCATION

Student Information Sheet - DLM



Adaptive Behavior (Daily Living/Functional Skills)

Instrument(s) used to determine adaptive behavior deficits: _____

Date of most recent evaluation that included an adaptive behavior rating scale: _____

Data obtained from the adaptive behavior instrument(s)

- Include the domains/areas and numeric scores: _____

Does the student have significant deficits in adaptive behavior?

- Does the student's adaptive behavior fall 2 1/2-3 standard deviations below the mean?
 Yes No

- Does the student's IEP address adaptive behavior deficits? Yes No

- Where in the IEP are adaptive behavior deficits addressed? _____

- What information in the PLAAFP pertaining to adaptive behavior supports the assessment decision? _____

- Does the IEP team anticipate that the student will likely not be able to live independently?
 Yes No

For more information, contact:

Cary Rogers
Special Education and Title Services Team
(785) 296-0916
crogers@ksde.org



Kansas State Department of Education
900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212

(785) 296-3201

www.ksde.org

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September 2020



Contact Information for DLM



Cary Rogers
Education Program Consultant
Special Education and Title Services Team
(785) 296-0916
crogers@ksde.org

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Categorical Aid

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Categorical Aid Reminders

- Deadline for waivers for staff working this semester is 11/1. Be sure the area and grades match what is claimed in CAPS (and what the person is actually doing.)
- 1st payment deadline is 10/1 (or first business day after) to update AND APPROVE payment data.
- Stay on top of KSDE license applications. Status such as “APP REFER” need to be watched closely. The status date is the last time the file had activity. 90 days and the application can be deleted.
- Non-KSDE license renewals are important too. Extensions were until the state of emergency ended, all licensing boards are starting to put end dates on those. Don't hire someone whose license says expired or lapsed unless you've confirmed that they have applied for renewal!



Categorical Aid

This is the time to review errors. Call me or email if you don't understand an error.

Good emails have a subject of D0XXX issue and include enough information for me to understand the issue without logging into the program.

Subject: D0123 Help understanding an EC error

I don't understand why Leia Organa (ID 1234567890) is an error for invalid area. She's claimed for area EC, and she has Early Childhood on her license.

I can reply to this quickly because it's got the name/ID/error and even what the confusion is about the endorsement.

Subject: Help!!

I don't understand why my teacher is an error! Please explain!

I have to 1) possibly identify the district in CAPS (email signatures don't always have district #) 2) pull a payment report 3) look for the error(s) and then I'm at the place the email above let me start!

Contact Information



Authenticated Applications

Problems logging in or creating account:

helpdesk@ksde.org
(785) 296-7935

CAPS questions/issues:

caps@ksde.org



Categorical Aid page

<https://www.ksde.org/Default.aspx?tabid=538>

Catastrophic/Non-Public Equivalency

Mason Vosburgh

mvosburgh@ksde.org
(785) 296-4945

Transportation/Medicaid Replacement

Sara Barnes sbarnes@ksde.org
(785) 296-4972

Special Teacher Reimbursement

Evelyn Alden ealden@ksde.org
(785) 296-3868

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KASEA Update
September 25, 2020

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KASEA Update



Contact Information



Heath Peine

President

Kansas Association of
Special Education
Administrators

Email: hpeine@usd259.net

Executive Board of Contact:
[tinyurl.com/KASEA Contacts](http://tinyurl.com/KASEAContacts)

Become a Member!!!!



How to Join KASEA
- tinyurl.com/JoinKASEA

Vision



- Being the voice of special education:4
- Actively providing mentoring and support:2
- Advancing the professions through policy and practice

Strategic Planning



Thank you to those who responded to the survey from regions: 1,2,6,7

Survey Results



- Being the voice of special education: 4
- Actively providing mentoring and support: 2
- Advancing the profession through policy and practice: 2

Close the Gap



Change



Thank You!!!

