

CONSIDERATIONS FOR ACADEMIC SERVICES

1. You must support the district's curriculum.
2. Know what support programs are available in the school through other resources
 - At-Risk
 - MTSS- what is used for each tier?
 - Special Education, ESOL
 - You cannot supplant. Migrant is to supplement.
3. Does the school offer Advanced Placement, Avid Program, Dual Credit, ACT Preparation, Career and Technical Programs? Advocate for migrant student involvement when appropriate. Make sure students know about these programs. Ask counselors to provide number of migrant students in each program.
4. Does the school use SIT, PLC's, teaming or individual teachers to study student data?
 - Stay abreast of student progress constantly!
 - Have a plan for each student who is behind in credits! Be in contact with the home, in person or on the phone, frequently!
5. Know what data is available to use to know a student's academic needs
 - Progress monitoring tools- formative assessments
 - State assessment indicators
 - Classroom grades
6. Do not just help with homework completion!!!
 - Fill in gaps of content and skills by using data to identify those gaps
 - Work on state assessed indicators on which the student scored poorly. Work with teacher/team/ PLC to prioritize those indicators.
 - Break down concepts and build background knowledge
 - United Streaming Video
 - Teacher Tube/You Tube (preview first)
 - Guided Reading books- nonfiction content
 - Manipulatives for hands-on math- visualizing a concept
7. ASK for resources and materials if you do not have them. ASK if you need help finding resources/materials. Janet Reynolds, Migrant Education Program, Secondary Specialist, reynoldsjlee@gmail.com , 913-850-1174