May 10, 2024 KSDE SETS Special Education Administrators' Webinar Agenda

- Agenda Items Covered
 - Welcome- Brad Schwartz
 - Director Updates- Bert Moore
 - Categorical Aid- Evelyn Alden
 - IDEA LEA Allocation & IDEA VI-B Part 1 Application- Christy Weiler
 - IDEA and Gifted File Review & Dynamic Learning Maps- Cary Rogers
 - Indicator 8- Parent Survey- Josie McClendon
 - Indicator 7 and Indicator 12- Stacy Clarke
 - KASEA Update- Angie Karraker





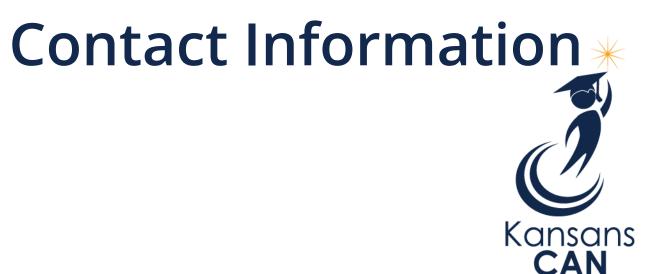


May 10, 2024

DIRECTOR UPDATES

- SB387 Added SPED Funding
- Kansas Process Handbook Chapter 14 Children in Private and Parochial Schools Proportionate Share
- Open "Seats" Enrollment is here for the 2024-2025 school year
- Extended School Year Kansas Process Handbook Chapter 5 pages 107-108
- Midwest Education Leadership Conference with a focus on behavior intervention/behavior management/mental health (Breckenridge, CO - June 17-19, 2024 –flyer sent to Directors)
- Personnel Categorical Aid Unresolved Errors/Discrepancies
- Keep the Main Thing the Main Thing





Bert Moore SETS Director (785) 296-4949 bmoore@ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

100 DAY CHECKLIST UPDATE

- Kansas Annual Performance Report (APR)
 - LOD: Schools identified as NA2, NA2+ or NI
 - TAT will be assigned for support with RCA and DCAP completion
 - DCAPS are due June 3
- INDICATOR 13
 - Data collection Window closes MAY 15
- IDEA/GIFTED FILE REVIEW
 - JUNE 5 Notice of Initial Data Collection (SSIDs available in KIAS)
 - Files can be corrected prior to data submission
- Kansas Grants Management System KGMS
 - o **IDEA VI-B** (special Education Fiscal Resources tab)
 - May 1 VI-B Part I Application for Final Submission Window opens
 - Assurances must be approved by local BOE during April or May meeting
 - Targeted Improvement Plan (TIP)
 - May 1 Window opens, applications must be entered through the KSDE Kansas Grants Management System (KGMS).
- Time and Effort
 - Personal Activity Reports: semi-annual certificates should be completed at the end of the reporting period, December and June.
 - Personnel Activity Report is available on KSDE's Fiscal Auditing webpage
- Categorical Aid
 - June 1 LAST DAY to update para inservice in the categorical aid personnel system
- MIS
 - MIS start reviewing End Of Year report for accuracy.
- Discipline Data
 - **FINALIZE** entry of discipline data for current year.
 - The Discipline Data entry is now open year-round The Data Collection Window **CLOSES June 30.**





Reimbursement Deadlines

- May 22nd Last day to comment on the reimbursement guide
- June 3rd Final day to update para inservice.

Deadlines are in Appendix A of the Reimbursement Guide, in the KIAS calendar, and separately here:

https://www.ksde.org/Portals/0/SES/funding/CatAid/CatAid-Deadlines.pdf



Payment submitted

- If School Finance has accepted the payment data, you will be able to run the Archive Payment Report for the 5th payment. (If not, you can run the current payment report to see roughly what was submitted-not including licensure changes)
- Staff who were in the process of renewing were approved. I will track the renewals and let the auditors know if they do not renew.
- Should now be able to run the Timely Submission report in PCA, comparing total claimed FTE between 4th and 5th payments.



ESY Policy

https://www.ksde.org/Portals/0/SES/funding/CatAid/ESY_TeacherQualifications_FY23-FY26.pdf

On the Categorical Aid Page under KSDE Information ESY Policy FY23 (ESY 2022) through FY26 (ESY 2025) (PDF)

Summary: ESY teaching staff (not admins or school psychs) who do not hold the appropriate endorsement may be approved for reimbursement if: they hold licensure from KSDE appropriate for substituting for the approved time **AND** they have special education licensure or a special education waiver during the current year, or the previous year.

So the concern should be focused on finding people with special education licensure (or who will get it)

Please read the policy for details. The goal of created a policy (through ESY 2025 at least) was to make public and formalize who we are willing to approve for hiring decisions before ESY.

Remember that a limited (LTAP, LAL) or restricted license CANNOT be used for substituting. They are issued ONLY for the limited/restricted purpose and do not exist for other purposes. Someone with a limited or restricted license **must have** a Substitute or Emergency Substitute (esub) license to qualify!

Who to Contact



Authenticated Applications
Problems logging in or
creating/removing accounts:

helpdesk@ksde.org (785) 296-7935



Catastrophic/Non-Public Equivalency
Mason Vosburgh

Categorical Aid page

mvosburgh@ksde.org (785) 296-4945

PCA questions/issues:

cataid@ksde.org

Transportation/Medicaid Replacement Sara McCullah smccullah@ksde.org (785) 296-4972

https://www.ksde.org/Default.aspx?tabid=538

Special Teacher Reimbursement Evelyn Alden <u>ealden@ksde.org</u> (785) 296-3868

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IDEA LEA ALLOCATIONS & APPLICATION



Christy Weiler, Coordinator Special Education and Title Services Team

Kansas leads the world in the success of each student.

FFY 2024 ALLOCATIONS

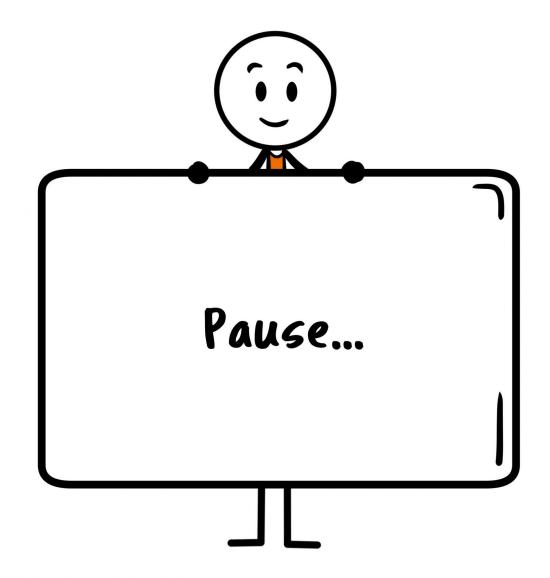
KSDE has not received the FFY2024 appropriations from the US. Department of Education. Preliminary allocations are based on FFY2023 allocation amounts.

Preliminary allocations serve as placeholders and ensure approved assurances for a substantially approved application.

To ensure accurate budgeting, please utilize the FFY2023 allocations until the final list of allocations is released.







IDEA VI-B Application for Funds

Application is housed in the Kansas Grants Management System (KGMS) https://apps.ksde.org/authentication/login.aspx



IDEA VI-B APPLICATION PART I

What's completed in part 1?

- Contact information
- CEIS/CCEIS Participation
- Preliminary Budget grids
 - General allocations (Part B 3-21)
 - Preschool allocations (Part B 3-5)
- Private school allocations (if applicable)
- Funds for Schoolwide programs (if applicable)
- Assurances
- Equitable access participation
- Certification for lobbying
- Preliminary Budget grids
 - CEIS: Voluntary (if applicable)
 - CCEIS: Mandatory (For LEAs identified with significant disproportionality)
- Submit for preliminary approval



Kansas Grants Management System (KGMS) Module IDEA VI-B: User Guide



Submission Window

May 1- June 7, 2024

With the submission of the preliminary allocation budget and assurances, LEA's may begin to obligate new grant award funds starting July 1, 2024.







Any questions?



Contact Information



Christy Weiler Coordinator Special Education and Title Services Team (785) 296-1712 cweiler@ksde.org

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IDEA and Gifted File Review Update



Cohort 3 – Non-Compliant Districts

- Updated data closes May 16th
- Must answer yes/no to each question that the district had noncompliance on during data collection – KIAS pulls SSIDs based on district size and files completed between March 1 - May 1
- If all files pulled are compliant receive a notice on May 23rd indicating correction of non-compliance
- If any file pulled is non-compliant district will begin a second round of DCAPs, ICAs and updated data on each finding of non-compliance. The timeline will be sent to directors on May 23rd.



Cohort 1 - 2024-2025

- June 5
 - Notice of Initial Data Collection (SSIDs available in KIAS)
 - Files can be corrected prior to the data submission window opening on July 1
 - Begin process of locating documentation for selected students



Cohort 2 - 2025-2026

• IDEA and gifted file review workshop 9:00-3:00

September 9th in Wichita

WSU's Eugene M Hughes Metropolitan Complex Wichita IDEA & Gifted File Review Registration Link

September 18th in Hays

Fort Hays State University campus Ballroom Hays IDEA & Gifted File Review Registration Link

September 20th in Topeka

Bishop Professional Development Center Hays IDEA & Gifted File Review Registration Link



DLM red flags





DLM red flags

- Emails will be sent to every district who had at least one student with 2 or more red flags from the 2023-2024 assessments today.
- Encrypted emails will be sent out with the specific red flags. For encrypted emails you must choose the option to receive a passcode.
- If you do not receive an email, you did not have any students with multiple red flags.
- <u>DLM Red Flags Fact Sheet (PDF)</u>



What is a Red Flag?

KSDE analyzes variables from the DLM First Contact survey to assist districts in making sure only those students with the most significant cognitive disability are taking the alternate assessment. A red flag is a data point that stands out or looks questionable when thinking about the most significant cognitive disability. Some students identified with red flags from the first contact survey may be more appropriately challenged by taking the general assessment with accommodations. Other students may still be appropriate to take an alternate assessment. Only students with more than one red flag are used in the total red flag count for the district. IEP teams should review the red flags to ensure the first contact survey is accurate.



Variables Analyzed

- 1. Primary disability (SLD, ED, SL)
- 2. Instructional reading level with comprehension
- 3. Computation skills
- 4. Writing skills

Districts should look at performance level information for the DLM when its available even though KSDE does not include it in the read flags (students mastering the majority of EEs at the target or successor level)





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- Indicator 8 parent letter for school year 2023-2024 was sent out in the fall to districts
 - If you have not received the letter, please email jmcclendon@ksde.org
- Once you have distributed the letter to parents, please email <u>jmcclendon@ksde.org</u>
 - Please include the number of parents who were given the survey and the method in which you sent the survey (email, mail, attached to IEP)
 - The survey needs to me sent out as soon as possible, survey closes May 31st.



Early Childhood Updates

Indicators 7 and 12





Indicator 7 measures the percent of preschool children aged 3 through 5 with an individualized education program (IEP) who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- C. Use of appropriate behaviors to meet their needs.

Regulatory Requirement: All students with IEPs must be provided with a free appropriate public education as required by 20 U.S.C. §1412(a)(1)(A) and 34 C.F.R. § 300.101(a). Each student's IEP team must consider any special factors, such as behavior and communication needs. 20 U.S.C. § 1414(d)(3); 34 C.F.R. § 300.324(a)(2)

Districts will submit child outcome information into a state data collection system administered through the KSDE Outcomes Web Based System (OWS) located on the KSDE web application page.

To determine child progress on the outcomes, information is collected at two points in time:

- 1. when a child first enters Part B Preschool Services and
- 2. when a child permanently exits Part B Preschool Services

Indicator 12 is a compliance indicator that measures the percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. 20 U.S.C. § 1416(a)(3)(B).

Compliance indicators - 100%

Make plans for students turning 3 during the summer.

- Who will be checking CBER/accepting referrals?
- Who will be completing evaluations?
- What's the process when a transitioning preschool child moves into the district during the summer months?

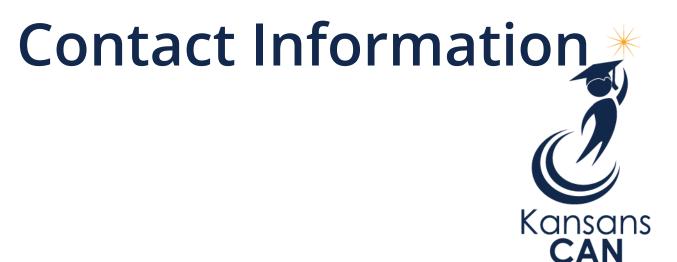


CBER:

PART C TO PART B LEA/SEA ELECTRONIC REFERRAL SYSTEM

- Check it often
- Safety net to ensure all students have determinations
- System clean up accept previous students still listed

C to B User Guide (ksde.org)



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Monthly Update - April 2024

Select E-mail Communications

4/3 SB 387 - Dr. Lena Kisner
4/5 SB 387 update - Patty Carter
4/8 Legislative update - Patty Carter
4/22 Indicator 4 resources - Dr. Lena Kisner



The final Connecting with KASEA was held on April 17th. Our topic was Indicator 4. The session was recorded. You can find the recording and other information here.

Each year KASEA recognizes one general education administrator for their support of special education. Here is the nomination form. The deadline for nominations is May 1st.

The final KASEA membership meeting will be May 20th from 3:30-4:30 PM via Zoom. We have a lot to discuss and want member feedback regarding how we've been doing. We will also share plans for upcoming collaboration with the Kansas Principals Association. We hope you'll be able to join us.

May is also when region representatives are elected and/or appointed. This is a great way to get involved with KASEA. Please reach out if you have any questions. There will be committee opportunities next year as well.

CASE is offering a series of <u>free webinars</u> for CASE members focused on well-being. Now is a great time to join or renew your CASE membership! All sessions are 1:00-2:30 CT.

- June 20: When Stress Becomes Contagious
- July 11: Putting Your Oxygen Mask on First
- July 25: Psychological Safety Among Teams
- August 8: Collective Care is Essential

Resources

<u>Justice Department: Schools Used</u> <u>Discipline to Address</u> <u>Disability-Related Behaviors</u>

CASE Policy Statements

IRIS Webinar: Supporting
Professional Learning with IRIS
Resources - FREE!

Zirkel Legal Update April 2024

Calendar

New Graduation Requirements Q&A
April 23, 2024 at 2:00 PM

KASEA Executive Board Meeting May 6, 2024

Kansas City MTSS Symposium - Free May 9, 2024 9:30 AM - 3:00 PM

KASEA Membership Meeting
May 20, 2024 3:30 PM - 4:30 PM

USA-KS Uniting Leaders Conference May 29-31, 2024

Thank you for Joining us today!!!

This is the last webinar of the school year.

First webinar of the next school year will be held on August 30th, 2024