

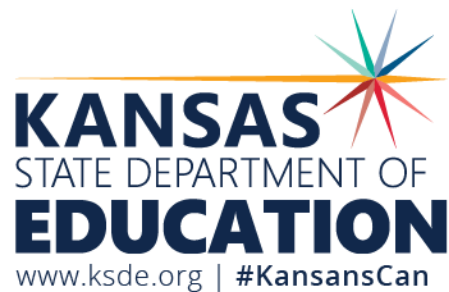
October 13, 2023
 KSDE SETS Special
 Education Administrators'
 Webinar
 Agenda

Agenda Item	Presenter
Welcome	<u>Kevin Davis</u>
Director Updates	<u>Bert Moore</u>
<u>Special Education Administrators' Checklist/100 days</u>	<u>Doug Tressler</u>
<u>Personnel Categorical Aid</u>	<u>Evelyn Alden</u>
<u>Indicator 8- Parent Involvement</u>	<u>Josie McClendon</u>
<u>Medicaid Claiming for School-based Services</u>	<u>Stacie Martin</u>
<u>IDEA and Gifted File Review-</u>	<u>Cary Rogers</u>
<u>Accommodations: Text-to-Speech, Resources, Alternate ELP Assessment</u>	<u>Cary Rogers</u>
<u>KASEA Updates</u>	<u>Lena Kisner</u>





SETS STATE DIRECTOR REPORT



October 13, 2023

Kansas leads the world in the success of each student.

HOT TOPICS

- Special Legislative Committee on Special Education – Opportunities and Challenges; Statute Recommendations
- Dyslexia – Identification versus diagnosis
- Dyslexia – KSDE Dyslexia Handbook Updates
- LETRS Training for Special Education Teachers AND Early Childhood Teachers
- Every Child Can Read Act – Initiated This Year
- Attorney General Performance Audit of School Based Medicaid Claims KDHE Records Request



HOT TOPICS (CON'T)

- Request Assistance – TASN (ksdetasn.org)
- KSDE SETS Resources
- KIAS-State Stakeholders Group
- Compensatory Services – Lack of Staff



Keep the Main Thing the Main Thing





Bert Moore
SETS Director
(785) 296-4949
bmoore@ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



100 DAY CHECKLIST UPDATE

- **Private School Consultation**

- Timely and meaningful consultation 34 CFR §300.135 : Prior to other required activities, LEAs must invite and consult with private school representatives, and representatives of parents of eligible privately-enrolled students educated in the district. Topics that must be discussed are:
 - child find process,
 - determination of proportionate share,
 - consultation process, provision of special education and related services, and
 - provision of a written explanation by the LEA regarding services (in the event of disagreement between the district and private school officials). Although the initial consultation must occur prior to other required activities, additional consultation may occur.
- Written affirmation following consultation 34 CFR §300.134 The LEA must obtain written affirmation confirming that timely and meaningful consultation has occurred, signed by the private school representatives. The written affirmation is **confirmation that consultation has occurred—not that there is agreement** among meeting participants. If such representatives do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation of consultation process to the Kansas State Department of Education (KSDE).
- [Private School Proportionate Share FAQ Document](#)



Teacher Licensure-Waivers

- Deadline for waivers this semester is 11/1
 - Be sure the area and grades match what the person is doing and what is claimed (which should be the same thing).
 - Extension of days waivers for regulatory Emergency Substitutes have the same process
 - Marking someone as a substitute hides all other errors!
- <https://www.ksde.org/Default.aspx?tabid=549-waiver> page
- <https://www.ksde.org/Portals/0/SES/funding/CatAid/License-WaiversProvisionalLicensure.pdf>
- Waiver questions to:
TLALicense@ksde.org
(785) 296-2288



Categorical Aid Reminders

- December 1st–Final day to enter/update before the second payment.
 - The second payment pays on FTE that is **claimed**.
 - Deadlines are in Appendix A of the Reimbursement Guide, in the KIAS calendar, and separately here: <https://www.ksde.org/Portals/0/SES/funding/CatAid/CatAid-Deadlines.pdf>
- Keep track of KSDE license applications. The status date is the last time the file had activity. 90 days and an application can be deleted.
- Contact me if an error or discrepancy isn't understood.



Authenticated Applications
Problems logging in or
creating/removing accounts:

helpdesk@ksde.org
(785) 296-7935

PCA questions/issues:
cataid@ksde.org



Categorical Aid page
<https://www.ksde.org/Default.aspx?tabid=538>

Catastrophic/Non-Public Equivalency
Mason Vosburgh
mvosburgh@ksde.org
(785) 296-4945

Transportation/Medicaid Replacement
Sara McCullah
smccullah@ksde.org
(785) 296-4972

Special Teacher Reimbursement
Evelyn Alden ealden@ksde.org
(785) 296-3868

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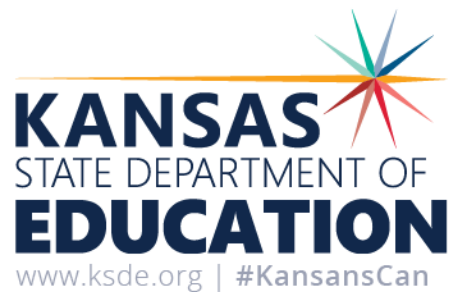
Indicator 8



- Indicator 8 parent letter for school year 2023-2024
- If you have not received the letter, please email jmcclendon@ksde.org
- Once you have distributed the letter to parents, please email jmcclendon@ksde.org
 - Please include the number of parents who were given the survey and the method in which you sent the survey (email, mail, attached to IEP)



School based Medicaid Update



Stacie Martin

Special Education Administrators' Webinar 10-13-2023

Kansas leads the world in the success of each student.

Proposed Rule Change : Parent Consent accessing public benefits /insurance

Assistance to States for the Education of Children with Disabilities by the Department of Education

Proposal : Amend the current IDEA Part B regulations to remove the requirement for public agencies to obtain parental consent prior to accessing for the first time a child's public benefits or insurance. (eg Medicaid, CHIP to provide or pay for required IDEA Part B services.

Proposed Rule by the Education Department;

- <https://www.federalregister.gov/documents/2023/05/18/2023-10542/assistance-to-states-for-the-education-of-children-with-disabilities>

Centers for Medicare and Medicaid Services Informational Bulletin- May 18, 2023

<https://www.medicaid.gov/sites/default/files/2023-08/cib051823.pdf>

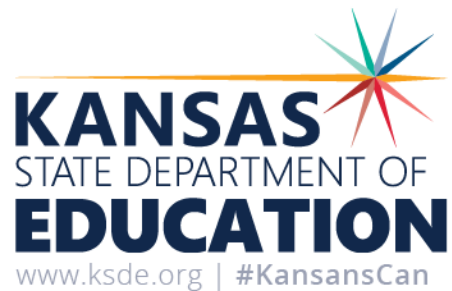
- National Alliance for Medicaid In Education organization

<https://www.medicaidforeducation.org/>





IDEA & Gifted File Review



Kansas leads the world in the success of each student.

Compliance Verification 10/10-10/24

- Districts that self-reported non-compliance
 - Can upload any documentation they have found to show compliance
 - Q2: upload demographics (race, ethnicity, language of student), report of tests administered, and signature/roles page showing who attended eligibility/re-evaluation meeting when evaluation results were discussed.
 - Q2: Demographics (race, ethnicity, language of the student), report of tests administered and relevant information from the assessment technical manual
- Random districts – check KSDE comment on KIAS, there may be additional information suggested to upload for potential compliance



Next steps

- Compliance Letters – November 1
 - Non-compliant districts
 - **DCAP** for each question that had non-compliance (Nov 2-Nov 30)
 - **ICA** for each student that had non-compliance. Students with more than one question with non-compliance will need an ICA for each question. (Nov 2-April 2). Students who have graduated or are no longer in the district do not need an ICA
 - **Updated data** – Districts answer yes/no for each non-compliant question for selected files with IEPs completed between March 1, 2024 - May 1, 2024



Contact for File Review



filereview@ksde.org

Cary Rogers
(785) 296-0916

Dr Crista Grimwood
(785)296-7262

Josie McClendon
(785)296-5608

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KAP – Kansas Assessment Program






















Text-to-Speech
Resources
Alt ELP Assessment

Accommodations by Program

TOOLS AND ACCOMMODATIONS BY ASSESSMENT PROGRAM

Tools available for ALL students taking a KS assessment

Icon	Tool	KAP	KELPA	DLM	cPass
	Calculator – Basic or TI-108 ¹	✓			✓
	Calculator - TI Graphing ²	✓			
	Calculator - TI Scientific ³	✓			
	Eraser	✓	✓		✓
	Guide Line	✓	✓		
	Help	✓	✓		✓
	Highlighter	✓	✓		✓
	Mark for Review – Question Answered	✓	✓		✓
	Mark for Review – Question Unanswered	✓	✓		✓
	Notes	✓	✓		✓
	Periodic Table (Science)	✓			
	Pointer	✓	✓		✓
	Search	✓	✓		✓
	Striker	✓	✓		✓
	Tags	✓	✓		
	Text to speech audio (TTS) – directions ⁵	✓	✓		
	Text to speech audio (TTS) – science ^{4,5}	✓			
	Whole Screen Magnification	✓	✓	✓	✓
	Sketch Pad	✓	✓		

Some accommodations are available by testing program and not available for all testing programs!



Five-Step Decision-Making Process

- **Step 1: EXPECT** students to Achieve Grade-level Standards.
- **Step 2: LEARN** about accessibility supports for instruction and assessment.
- **Step 3: SELECT** accessibility supports for instruction and assessment.
- **Step 4: ADMINISTER** accessibility supports during instruction and assessment.
- **Step 5: EVALUATE** use of accessibility supports in instruction and assessment

[Kansas Accessibility Manual \(pdf\)](#)

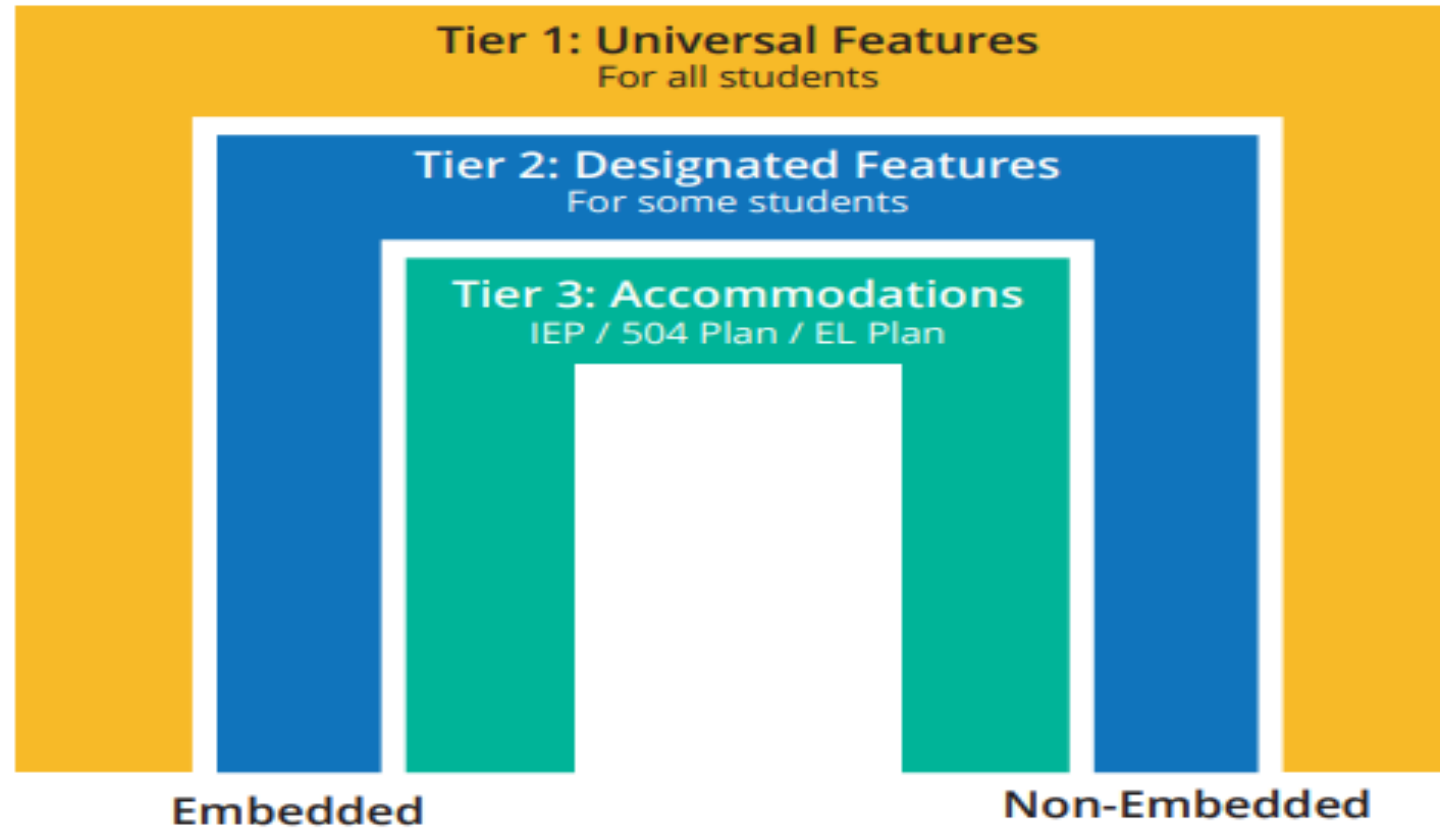


Four Questions Educators Should Ask:

1. What are the student's specific instructional and assessment needs?
2. How does the student's access to curriculum, instruction, and assessment support the goal of developing student independence?
3. Is there a universal feature the student should **not** have?
4. Does the student need any designated features or accommodations?



KAP Accommodations



Three-Tiered Approach to Accessibility

	TIER 1: Universal Features For all students	TIER 2: Designated Features For some students	TIER 3: Accommodations IEP 504 Plan ILP
Embedded	Calculator Basic or TI-108 Grades 6-8, 10 Periodic Table Calculator TI-Graphing Grade 10 Calculator TI-Scientific Grades 6-8 Search Eraser Striker Guideline Tags Highlighter Text-to-Speech (TTS) TTS directions TTS science Help Pointer Mark for review Whole screen magnification Notes Sketch pad	Magnification (2x, 3x, 4x, 5x) Masking (answer masking, custom masking) Overlay color Contrast color Invert color choice Audio background	Keyword translation display (Spanish) Signing – ASL Spoken audio – TTS Text only Text and Graphics TTS for ELA passages (nonvisual) must be approved by KSDE
Non-Embedded	Separate, quiet or individual setting		Sign interpretation Braille (UEB) Single switches Two-switch system Test administrator enters responses for student

Accommodations should be used consistently throughout the year in order for accommodations to be used during state assessments.

[Tools and Accommodations for the Kansas Assessment Program](#)

[PNP Planning Tool](#)



Text-to-Speech Options

	Available to All Students?	Is PNP Required?
Text-to-Speech Audio (TTS) Directions	Yes	No
Text-to-Speech Audio (TTS) Science	Yes	No
Text-to-Speech Audio (TTS) Test Items (Text & Graphics)	No	Yes
Text-to-Speech Audio (TTS) (nonvisual) ELA Passages	No	Yes, and KSDE approval required



Human Reader

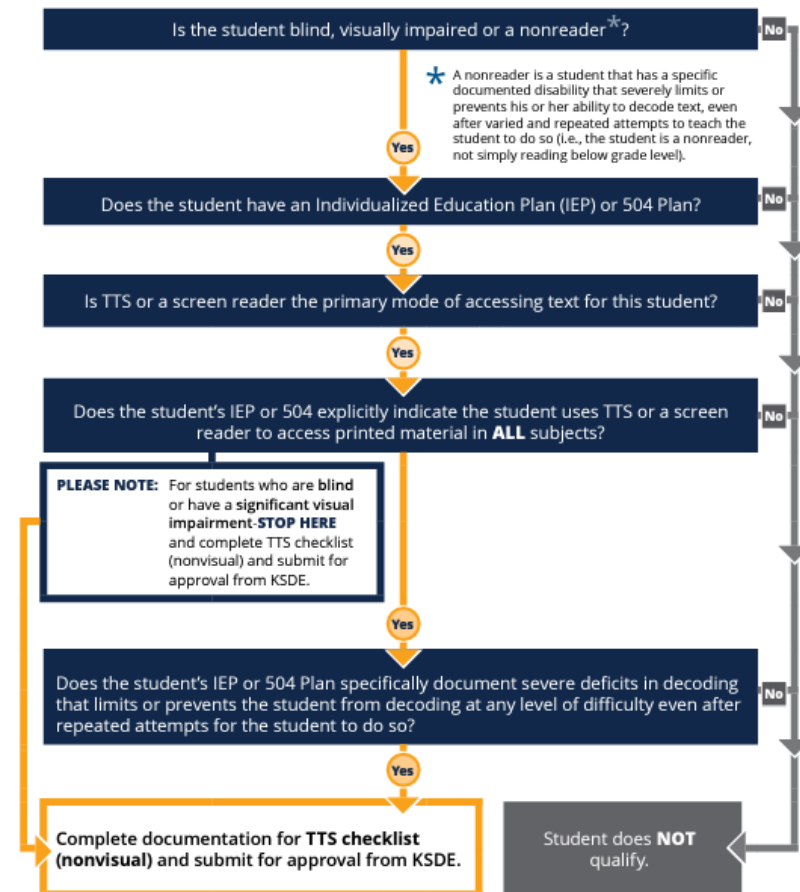
A HUMAN READER IS NOT
AN ALLOWED
ACCOMMODATION
ON THE KAP ASSESSMENT



Text-to-Speech Accommodations Available on the Kansas Assessment Program

TTS AUDIO	DESCRIPTION
Directions	All students can choose to have a synthetic voice read directions aloud on all assessments. This is a universal feature.
Science	All students can choose to have a synthetic voice read directions and items aloud on the science assessment. This is a universal feature.
Text and Test Items	A synthetic voice will read text and test items. A student who needs a TTS accommodation is one whose ability to convey knowledge of the content area is severely limited by whether he or she can read the assessment materials; this student would not be successful in the classroom without the read-aloud accommodation. To use the TTS accommodation on the state assessment, the student must have the read-aloud accommodation provided in the classroom on a regular basis (that is, as an on-going practice for both classroom instruction and classroom assessment). Neither English learners (EL) nor students who receive Title I or special education services automatically qualify for the TTS accommodation. It is the local district's responsibility to define "severely limited" and to quantify a "regular basis" for classroom instruction and assessments. Districts may provide their own tools and resources for determining need of the TTS accommodations. The Kansas State Department of Education's expectation is that qualified students are at least one year below grade level in English Language Arts (ELA) and that they use the accommodation at least 50% of the time on classroom assignments and 100% of the time on classroom assessments that contribute to classroom grades. This accommodation must be selected on a student's PNP. Text and graphics are the default and will read tables and graphs on the mathematics assessment. Text only is not used for KAP.
ELA Passages (nonvisual)	A synthetic voice will read the ELA passages. For a very limited number of students, TTS of reading passages in ELA (nonvisual) may be permitted. Students with an IEP or 504 plan who cannot access printed text because of blindness, low vision or nonreader* may have the Text-to-Speech Checklist (nonvisual) submitted for approval to TTSnonvisual@ksde.org by January 31st. This accommodation is appropriate for student's whose IEP/504 Plan explicitly indicates the student's primary mode of accessing printed materials is through text-to-speech or a screen reader. * A nonreader is a student that has a specific disability that severely limits or prevents his or her ability to decode text, even after varied and repeated attempts to teach the student to do so (i.e., the student is a non-reader, not simply reading below grade level). The read-aloud accommodation does not refer to an adult reading an occasional word, an occasional distractor, an occasional stem, or an occasional question to the student. However, an adult reading any words in the ELA passage is prohibited.

TTS ACCOMMODATION FOR ELA PASSAGES (NONVISUAL) FLOW CHART



Application TTS Checklist

Changes in PAR requirements:

Removed the oral reading section from the PAR due to changes that uPAR made in what grade oral reading is administered

What are the students results from the Protocol for Accommodations in Reading¹ (PAR) or uPAR?

Start at the student's grade level and administer the Text Reader with the PAR passage. Record the percentage the student received on the comprehension questions after listening to the PAR text with a text reader. If the student's score was below 50%, move down grade levels until the student is able to perform at 50% or above. We have to be able to see that the student is benefiting from the accommodation when comparing to the Lexile level.

Application TTS Checklist

Frequently Asked Questions for TTS Nonvisual

NONVISUAL
TTS

Application Text-to-Speech Checklist (Nonvisual)

FOR KSDE USE ONLY

10 digit SSID/KIDS ID: _____

Grade: _____

Current IEP/504 date: _____

District name: _____

District number: _____

1. The student is:

Blind

Visually impaired

A nonreader (Lexile under 500)

Other

2. The student has a current:

IEP

504 plan

3. Is Text-to-Speech or a screen reader the student's primary mode of accessing text in ALL subjects (textbooks, books, assignments, tests)?

Yes

No

4. Please mark all that apply to the reading accommodations listed on the student's IEP/504.

What?

Text-to-Speech

Human reader

When?

State assessments

Classroom assessments

Classroom assignments

5. Does the student's IEP or 504 plan document severe deficits in decoding skills and provide services or supports to address the reading deficits?

Yes

No

6. What is the student's Lexile level (use the tool the district is using for benchmark testing) without Text-to-Speech (TTS) or audio accommodations?

Lexile Level: _____

Tool used: _____

Date administered: _____

7. What are the students results from the Protocol for Accommodations in Reading¹ (PAR) or uPAR?

Start at the student's grade level and administer the Text Reader with the PAR passage. Record the percentage the student received on the comprehension questions after listening to the PAR text with a text reader. If the student's score was below 50%, move down grade levels until the student is able to perform at 50% or above. We have to be able to see that the student is benefiting from the accommodation when comparing to the Lexile level.

GRADE LEVEL	TEXT READER ACCURACY PERCENTAGE
10	0.00%
9	0.00%
8	0.00%
7	0.00%
6	0.00%
5	0.00%
4	0.00%
3	0.00%
2	0.00%
1	0.00%

Students who are blind or have a significant visual impairment can stop here.

¹ <https://www.ksde.net/ops/resources/3158>

Test Coordinator or building administrator

I have reviewed and verified this student's checklist including the IEP/504 plan indicating the student is receiving TTS or audio supports on a regular basis for instruction and assessment.

Name: _____

Position: _____

All checklists for the district must be submitted by the district test coordinator in ONE pdf to TTSnonvisual@ksde.org by January 31.

Kansas State Department of Education | 900 S.W. Jackson Street, Suite 102 | Topeka, Kansas 66612-1212

www.ksde.org



For more information, contact:
Cary Rogers
Education Program Consultant
Special Education and Title Services
(785) 296-0916
crogers@ksde.org

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March 7, 2023



Protocol for Accommodations in Reading (PAR)

- PAR can be downloaded for free
- uPAR costs, can administer to entire classroom at once
- Start at student's actual grade level
- Record percentage correct on comprehension questions after passage
- Lower grade level until student completes with at least 50% accuracy

GRADE LEVEL	TEXT READER ACCURACY PERCENTAGE
10	0.00%
9	0.00%
8	20.00%
7	0.00%
6	40.00%
5	0.00%
4	55.00%
3	0.00%
2	0.00%
1	0.00%



Frequently Asked Questions

- If a student had TTS on KAP in the past, do we need to administer the PAR with them?
- We have students with dyslexia that are not on an IEP or 504 , however, classroom... will they qualify for TTS without having the IEP or 504?
- Is “nonreader” relative to grade level text? Example student is in 6th grade but reads at the 2nd grade level independently on a silent read but scores at grade level with a text reader.

Frequently Asked Questions for TTS Nonvisual



Key Points to Remember

- Form must be **complete**
- This accommodation is for **TTS for the ELA passages**, KSDE does not need to approve the TTS text and graphics setting which is the default on Kite – TTS for test items
- Students who are **blind or visually impaired** can stop after question 4
- **Non-readers must be using Text-to-Speech** in order to be approved for the nonvisual setting. Students who only have a human reader will not be approved
- Students who have a Lexile without TTS or audio accommodations above 500 would not be considered a non-reader



Lexile Level

- What is the student's **Lexile level without TTS or audio accommodations?**
 - Must provide the Lexile level, tool used, and date administered (must be for current school year)
 - This will help support severe deficits in decoding skills
 - This is used to determine if a student is a non-reader
 - Students with **Lexile levels above 500 are not considered non-readers for the Kansas State Assessment**



Reviewing and Verifying Forms

- Forms that will not meet approval criteria
 - Incomplete form
 - Question #3 is no – student can not use the nonvisual setting
 - Question #4 text to speech is not marked as an accommodation on the IEP/504 plan– student can not use the nonvisual setting
 - Question #4 state assessments, classroom assessments and classroom assignments are not listed for the reading accommodation on the IEP/504 plan – student can not use the nonvisual setting
 - Question #5 is no – only students with documented severe deficits in decoding skills and those receiving services or supports to address the reading deficits will be approved
 - Question #6 incomplete or a Lexile above 500 will not be approved since the student would not be considered a non-reader. Student can use the default TTS for test items (text and graphics)
 - Question #7 Start at grade level and move down until the student completes comprehension questions with at least 50% accuracy
- The District Test Coordinator must submit all forms in one pdf to TTSnonvisual@ksde.org by the end of the day January 31, 2023



KAP – Ordering Braille Booklets

- Request Braille booklets through PNP (language and Braille tab) on Educator Portal
- PNP needs to be correct by Thursday, November 30, 2023, so that the booklets can be ordered.
 - Refer to KAP website for details and contacts for questions on the KAP team



Math Resources

- [Math Resource Sheet \(grades 4-8, HS\) –](#)
- [Math Assessment Development Guide – by grade level](#)
 - This document is intended to describe how the Kansas assessments align to the Kansas standards. It illustrates how standards, evidence statements, performance level descriptors (PLDs), and depth of knowledge influence the Kansas summative assessment.
- [Guidelines for Using Manipulatives on the Math Assessment \(pdf\)](#)
- [Resources Available to Students Taking the Math Assessment \(pdf\)](#)



WIDA Alternate ACCESS English Language Proficiency (ELP) Assessment

New beginning 2023-2024



WIDA Alternate ACCESS ELP for Students with a Most Significant Cognitive Disability



Student has a home language survey indicating language other than English and DLM eligible



Will take place January 29-March 8, 2024 for students in Kdg-12th grade



Paper format, not computer based



Students must have a most significant cognitive disability, most significant deficits in adaptive behavior, and are an English Language learner



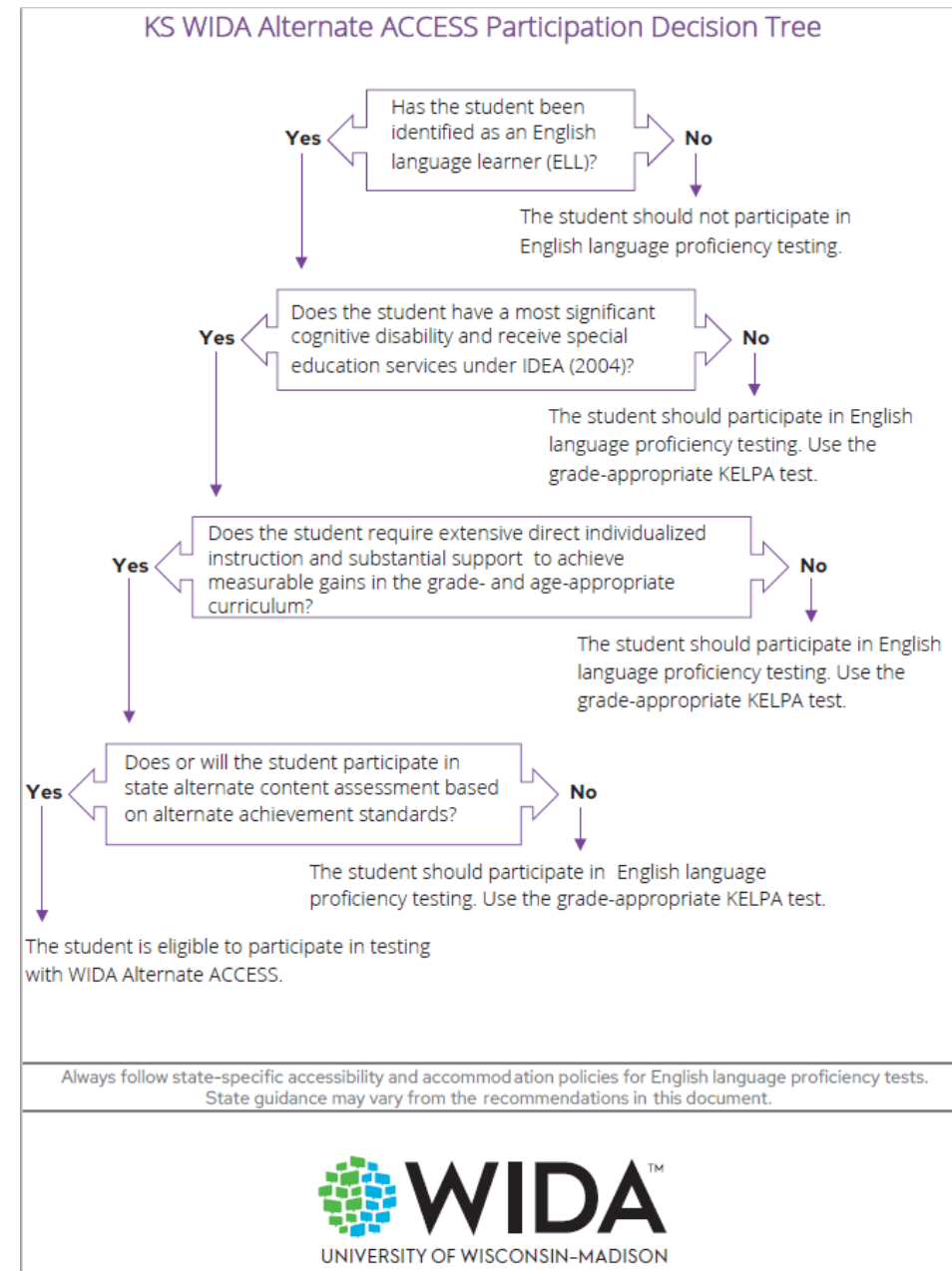
Use the same criteria as DLM and the alt early literacy screener to identify which students need the Alt ACCESS



Tests students' English Proficiency in the four domains: listening, reading, speaking, and writing



KS WIDA Alternate ACCESS Participation Decision Tree



When is the test window?

- The Alternate Access assessment window is the same as the KELPA window
 - January 29th – March 8th
- For English Learners with a most significant cognitive disability



Is training required for test administration?

- Yes!
- Test administration training is required every year.
- There are 4 modules to complete and one quiz that must be passed.
- Approximately one hour to complete.



How much time is required to administer the Alt ACCESS test?

- 30 minutes per domain; 120 minutes maximum
- Students are not pressed to do what they cannot do.



When will scores be available?

- Scores won't be available until early October due to standards setting.
- Once standards are set, scores will be available in April each year.



Contact Information



Cary Rogers
Education Program Consultant
Special Education and Title Services
(785) 296-0916
crogers@ksde.org

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E-mail Communications

9/18, 9/22, 9/25 Legislative Updates from
Patty Carter, Legislative Committee Chair

9/25 KASEA at the Capitol from
Dr. Ann Matthews, Executive Director



KASEA membership is up to 154 as of September 14th. We have started using the membership list for communication. Now is the perfect time to join KASEA! KASEA dues are paid through the [USA-Kansas](#) website. While you're thinking of membership, consider joining our national affiliate the Council for Administrators of Special Education ([CASE](#)).

Thank you to those who participated in the first Connecting with KASEA webinar. A special thanks to Melissa Strathman, Dr. Christy Skelton, and Dr. Dawn Gresham for sharing their experiences regarding formal complaints. You can find due process and formal complaint decisions on the [KSDE website](#). We hope you can join us November 15th for the next [Connecting with KASEA](#). Our featured topic will be virtual schools and special education.

The legislative action is starting early. KASEA will have a presence at the Capitol for the [Special Committee on Education](#) meetings October 2, 3, 9, and 10. Please [join us](#) if you can!

Many of the regions have started meeting for the school year. If you are not sure when your region meets, please reach out to your [region representative](#). Important information is shared at the meetings, and you will have a time to connect with your colleagues. KSDE is revitalizing the KIAS Stakeholder group this year. Information about this group will be shared in the regions, and region meetings are a great way to share feedback with KSDE.

Resources

[Teachers Want More Tech Support for Special Education](#)

[Zirkel Legal Update September 2023](#)

[OSEP Update](#)

[The Center for Appropriate Dispute Resolution in Special Education](#)

[CADRE Survey](#)

[NCPSSER's Town Hall on Personnel Shortages 10/11/23 3:30 PM Zoom \(Registration Required\)](#)

Calendar

KASEA Executive Board Meeting
10/2/23 2:00-3:30

KASEA Membership Meeting
10/16/23 3:30-4:30

Winter Conference

Tuesday, February 20 & 21, 2024
Drury Hotel, Wichita

KASEA Awards

1. **Special Education Administrator of the Year**-given to a KASEA member who has contributed exceptional leadership and advocacy to the field. Nominees shall be practicing direct responsibilities for the administration of a special education program.
2. **Special Education Professional of the Year**-given to a special education practitioner who demonstrates exceptional knowledge, skills and dedication in the provision of special education services to students and their families.
3. **Student Scholarships** – scholarship funds in the form of reimbursement for expenses will be awarded to practicing professionals who are furthering their education in special education, or to undergraduate students who are preparing for a career in special education. The number and size of scholarship awards are determined annually by the executive board. To be eligible, the applicant must have the support/sponsorship of a KASEA member. If you know someone going into special education who could use a scholarship, please encourage them to apply.

Additional information about these awards can be found on the nomination form which is linked below. All nominations and scholarship applications must be submitted by Friday, January 5th, 2024 at 4:00 p.m. Award and scholarship recipients will be notified the last week in January and presentations will occur at the KASEA Winter Conference being held on February 20, 2024.

Scholarship Application

<https://forms.gle/JgY3Pf78GzG4Rhc16>

SPED Awards Application

<https://forms.gle/W79PBHJzLKK4MvJS7>



Thank you for Joining us today!!!

Next webinar is scheduled November 17th, 2023

