

- (a) FTE is computed by taking the total clock hours of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2014 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours $\frac{23.6}{6} = 3.9333$ (Record on Line 5)
- (b) FTE is computed by taking the total clock hours of vocational education students who are enrolled and attending in an approved vocational class on 9-20-2014 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours $\frac{357.9}{6} = 59.6500$ (Record on Line 6)
- (c) USD must have an approved at-risk pupil assistance plan for the school district.
- (d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB. Only eligible to schools that had bond issue prior to July 1, 2014 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 and USD 475.
- (e) Four year old at risk students are counted as .5 FTE. USD must be approved by the Kansas State Department of Education.
- (f) Comes from form 118 (line 20).

(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)

TABLE I
Declining Enrollment Calculation

USD# 458

1. September 20, 2013, FTE and February 20, 2014 FTE enrollment (Excludes 4 yr old at risk students.)	=	<u>2,030.2</u>
2. September 20, 2014, FTE enrollment (Excludes 4 yr old at risk students.)	=	<u>2,095.2</u>
3. 3 YR AVG FTE: $\frac{1,948.8}{(9/20/2012 \text{ FTE})^*} + \frac{2,030.2}{(\text{line 1})} + \frac{2,095.2}{(\text{line 2})} \div 3 = \frac{2,024.7}{(\text{goes to line 3})}$	=	<u>2,024.7</u>
* Excludes 4 yr old at risk students, but includes 2/20/2013 military students.		
4. FTE enrollment for budget purposes (higher of line 1, 2, or 3)(Goes to page 1, line 1 if no military provision; see Table	=	<u>2,095.2</u>

TABLE II
Low and High Enrollment Weighting Factor

Enrollment of District

0 - 99.9	1.014331
100 - 299.9	$\{[7337 - 9.655 (E - 100)] \div 3642.4\} - 1$
300 - 1,621.9	$\{[5406 - 1.237500 (E - 300)] \div 3642.4\} - 1$
1622 and over	0.03504

'E' is 9-20-2014 Adjusted FTE Enrollment (from Page 1, line 3)

EXAMPLE: (FTE of 954.0)

$\{[5406 - 1.237500 (954.0 - 300)] \div 3642.4\} - 1$
 $\{[5406 - 1.237500 (654.0)] \div 3642.4\} - 1$
 $\{[5406 - 809.325] \div 3642.4\} - 1$
 $\{4597.675 \div 3642.4\} - 1$
 1.261991-1
 0.261991

FOR COMPUTED FACTORS
 SEE 2014-2015 LOW ENROLLMENT
 AND HIGH ENROLLMENT FACTOR
 TABLE (PAGES 5 AND 6)

TABLE III
Transportation Weighting

1. Area of district in square miles 9-20-2014.	=	<u>89.6</u>
2. All public pupils transported or for whom transportation is being made available 9-20-2014 who reside in the district 2.5 miles or more (Estimated)	$\frac{1,102.0}{1,102.0} + \frac{0.0}{89.6} (\text{Table IV}) =$	<u>1,102.0</u> (Line 8)
3. Index of density = Line 2 $\frac{1,102.0}{89.6}$ divided by Line 1	=	<u>12.30</u>
4. Using index of density (Line 3), determine transportation weighting factor.	=	<u>0.1519</u>
5. Estimated weighted FTE for transportation. 9-20-2014 number of resident students over 2.5 miles (line 2 $\frac{1,102.0}{0.1519}$ x factor (Line 4) (to Line 11, Page 1)	=	<u>167.4</u>

TABLE IV
House Bill 2059 - Military Provision

USD# 458

1. Estimated Adjusted 9-20-2014 FTE (Table 1, Line 3, Form 150)		=	<u>2,095.2</u>
2. Estimated 2-20-2015 FTE (excludes 4 yr old at risk students) of new students of military families, not enrolled on 9-20-2014 (Must be at least 25 FTE or 1% of Line 1. If it doesn't meet criteria then calculates zero.)	<u>0.0</u>	=	<u>0.0</u>
3. Estimated FTE Enrollment count for 2014-2015 (Line 1 + Line 2) to Line 1, Form 150		=	<u>2,095.2</u>

Number of students in Line 2 with the following weighting factors:

4. Estimated 2-20-2015 4yr old FTE (add to Line 2, Form 150)		=	<u>0.0</u>
5. Estimated weighted bilingual education enrollment. 2-20-2015 bilingual FTE (a) (add to Line 5, Form 150)	<u>0.0000</u> x 0.395	=	<u>0.0</u>
6. Estimated weighted vocational education enrollment. 2-20-2015 vocational education FTE (b) <u>0.0000</u> x 0.5 (add to Line 6, Form 150)		=	<u>0.0</u>
7. Estimated weighted at-risk student enrollment (c). Number of students eligible that qualify for free lunches as of 2-20-2015 <u>0</u> x 0.456 (add to Line 7, Form 150)		=	<u>0.0</u>
8. Estimated 2-20-2015 FTE of new students of military families, not enrolled on 9-20-2014 transported or for whom transportation is being made available 2-20-2015 who reside in the district 2.5 miles or more (goes to Table III, Line 2, Form 150)		=	<u>0.0</u>
9. Estimated weighted 2-20-2015 FTE for New Facilities (d) (add to Line 9, Form 150)	FTE <u>0.0</u> x 0.25	=	<u>0.0</u>

- (a) FTE is computed by taking the total clock hours of bilingual students who are enrolled and attending in an approved bilingual class on 2-20-2015 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 0.0 ÷ 6 = 0.0000 (Record on Line 5)
- (b) FTE is computed by taking the total clock hours of vocational students who are enrolled and attending in an approved vocational class on 2-20-2015 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 0.0 ÷ 6 = 0.0000 (Record on Line 6)
- (c) USD must have an approved at-risk pupil assistance plan for the school district. Part-time students in grades 1-12 and students 20 years and over are not eligible for at-risk weighting.
- (d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB. Only eligible to schools that had bond issue prior to July 1, 2014 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 and USD 475.

TABLE V
Virtual Enrollment Weighting (K.S.A. 72-3715, 72-3716)

1. Estimated 9/20/2014 FTE Virtual Enrollment	<u>233.0</u> X	1.05	=	<u>244.7</u>
2. Estimated Virtual Students Taking AP* Courses				
1st Semester	<u>0</u> X	.08 =	<u>0.0</u>	
2nd Semester	<u>0</u> X	.08 =	<u>0.0</u>	<u>0.0</u>
3. Estimated Weighted FTE Virtual Enrollment				<u>244.7</u>

* The Advanced Placement (AP) course is not available in the home district of the virtual pupil. The home district is either more than 200 square miles or has an enrollment of at least 260 pupils.

"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distance-learning technologies which predominately use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the teacher and pupil in separate locations; (4) requires the pupil to make academic progress toward the next grade level and matriculation from kindergarten through high school graduation; (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pupil is enrolled as part of the virtual school; and (6) requires age-appropriate pupils to complete state assessment tests.

TABLE VI
High At-Risk Weighting Calculation

USD# 458

1. Calculated free lunch percentage for the current year (goes to page 1, line 7)
 Page 1, Line 7 total students eligible for Free Lunches) / (Page 1, Line 3) = 334 + 0 / 2095.2 = **15.90%** = 15.90%
2. District's calculated free lunch percentage for the prior year (info only) = 16.50%

ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

a) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOI is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had bond issue prior to July 1, 2014 and bond money was used for construction of new facilities or new schools that were built with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-6448). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new addition will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculating would be utilized.

Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	<u>Headcount</u>		<u>FTE</u>	
Kindergarten	77		38.5	
Grade 1	87		87.0	
Grade 2	81		81.0	
Grade 3	75		75.0	
Weighting for example:			281.5	$\times 0.25 = 70.4 \times \$3852 = \$271181$

Example #2: (For new additions)

Total number of students in each new classroom _____
 Number of class periods (divide by) _____
 Full-time equivalent enrollment = _____

Example:	New classroom A =	105	students for the day	
	New classroom B =	154	students for the day	
	New classroom C =	133	students for the day	
	New classroom D =	121	students for the day	
	TOTAL =	513		
	divide by	7	class periods	
	=	73.3	FTE	

Weighting for above example: $73.3 \times 0.25 = 18.3 \times \$3852 = \$70492$

Qualifying for New Facilities Weighting

In order to qualify for new facilities weighting, a district must have adopted at least a 25% local option budget. Only eligible to schools that had bond issue prior to July 1, 2014 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 and USD 475.