Kansas IDEA State Performance Plan Public Report

Federal Fiscal Year 2011 Data Reported on March 15, 2013

Indicators	Col. A Current Year Statewide Data	Col. B Current Year Statewide Target	Col. C Current Year Statewide Target Met?
Ind 1 Graduation Rates	73.02%	80.00%	No
Ind 2 Drop-Out Rates	2.33%	2.44%	Yes
Ind 3A Assessments- Districts Meeting AYP	55.98%	83.80%	No
Ind 3B Assessments- Math Participation	98.89%	99.30%	No
Ind 3B Assessments- Reading Participation	98.84%	99.30%	No
Ind 3C Assessments- Math Proficiency	67.32%	68.00%	No
Ind 3C Assessments- Reading Proficiency	72.23%	73.66%	No
Ind 5A LRE 6-21, Reg Ed 80%	65.60%	62.82%	Yes
Ind 5B LRE 6-21, Reg Ed 40%	7.55%	7.39%	No
Ind 5C LRE 6-21, Separate	2.41%	2.00%	No
Ind 7A1 EC Outcomes, Social/Emotional	87.37%	86.00%	Yes
Ind 7A2 EC Outcomes, Social/Emotional	67.88%	66.00%	Yes
Ind 7B1 EC Outcomes, Knowledge & Skills	86.75%	86.50%	Yes
Ind 7B2 EC Outcomes, Knowledge & Skills	65.84%	64.00%	Yes
Ind 7C1 EC Outcomes, Appropriate Behavior	89.12%	86.74%	Yes
Ind 7C2 EC Outcomes, Appropriate Behavior	79.96%	77.93%	Yes
Ind 8 Parent Involvement	68.21%	68.00%	Yes
Ind 11 Timely Evaluations	99.59%	100.00%	No
Ind 12 Transition from Part C to Part B	99.88%	100.00%	No
Ind 13 Secondary Transition	99.36%	100.00%	No
Ind 14A Post-School Outcomes	31.15%	50.00%	No
Ind 14B Post-School Outcomes	53.01%	73.50%	No
Ind 14C Post-School Outcomes	69.40%	84.00%	No

Indicator Shading: Performance indicators are in green, Compliance indicators are in yellow.

Col. A Current Year data appears when the number of students is greater than or equal to ten.

Col. B Target established for the Indicator.

Col. C A comparison is made between the Current Year data and the Target. The word Yes appears in this column when the data for Current Year met the Target. When the Current Year data does not meet the Target, the word No appears and is shaded. The Statewide Target determination cannot be made when the Current Year data is not available and the letters "NA" are then displayed. When the number of students is less than ten, the Statewide Target determination is not made and a pound sign (#) is displayed.

Additional information about the Kansas State Performance Plan (SPP) and Annual Performance Report (APR) can be found on the Kansas State Department of Education Special Education Services webpage at www.ksde.org and at the U.S. Department of Education website at idea.ed.gov.

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Indicator	Col. D Current Year Statewide Data	Col. E Significant Discrepency Due to Policies, Practices, or Procedures?	Col. F Current Year Statewide Target Met?
Ind 4A Suspension and Expulsion	0.00%	No	Yes

Col. D Data for Kansas from Current Year. See the Results and Compliance Indicator Report Guide document on the web at www.ksde.org for information on the methods.

Col. E The word Yes appears in this column if the Significant Discrepancy was due to policies, practices or procedures. If the Significant Discrepancy was not due to policies, practices or procedures, the word No appears.

Col. F Did Kansas meet the Target of not having a Significant Discrepancy in the number of Suspensions and Expulsions due to policies, practices or procedures?

Indicator	Col. G Significant Discrepency Due to Policies, Practices, or Procedures?	Col. H Current Year Statewide Target Met?
Ind 4B Suspension and Expulsion by Ethnicity	No	Yes

Col. G The word Yes appears in this column if the Significant Discrepency was due to policies, practices or procedures. If the Significant Discrepancy was not due to policies, practices or procedures, the word No appears.

Col. H Did Kansas meet the Target of not having a Significant Discrepancy in the number of Suspensions and Expulsions by Ethnicity due to policies, practices or procedures?

Indicators	Col. I Current Year Pct of Dists With Over or Under Representation	Col. J Disproportionate Representation Due to Inappropriate Identification?	Col. K Current Year Statewide Target Met?
Ind 9 Disproportionate Rep. by Race/Ethnicity	0.00%	No	Yes
Ind 10 Disproportionate Rep. by Race/Ethnicity by Disability	0.00%	No	Yes

Col. I This column only applies to Indicators 9 and 10. The districts with Weighted Risk Ratios that suggested Over or Under representation make up the percent of the current year data that did not meet Target. These districts were then required to conduct a review of policies, practices and procedures to determine whether the Weighted Risk Ratios which suggested Over or Under representation were indicative of Disproportionate Representation due to inappropriate identification.

Col. J The word Yes appears in this column if Disproportionate Representation was due to inappropriate identification. If the Disproportionate Representation was not due to inappropriate identification, the word No appears.

Col. K Did Kansas meet the Target of not having Disproportionate Representation due to Inappropriate Identification?