KANSAS STATE DEPARTMENT OF EDUCATION

# FACT SHEET

## Title I Parts A & D

### What is the purpose of Title I, Part A Neglected programs?

- To support eligible neglected facilities that provide the majority of its educational services within the local school district for students.
- The students who reside in eligible neglected facilities are placed there by the courts due to abandonment, abuse, or parental neglect.

### What is the purpose of Title I, Part D Delinquent programs?

- To provide education and training for students who are residents within a State or local secured (or unsecured) detention center or detention facility.
- The students who reside in eligible delinquent facilities are placed there by the courts due to adjudication or pre-adjudication in a criminal or civil court case.

### What are the goals of the Title I, Part D program?

- Increase student academic achievement while in the facility
- Assist students in any of the following areas:
  - In a successful transition back into their local school district
  - In completing enrollment in a college or technical education program
  - In starting employment

### Who is eligible to receive Title I, Parts A & D Neglected and Delinquent funds?

- • State and local facilities that are licensed for neglected, abused, abandoned, and/or adjudicated/pre-adjudicated youths who are residents between the ages of 5-17 (in a juvenile facility) or up to age 20 (in an adult correctional facility)
- KS facility examples: Dept. of Corrections placements (i.e., Hutchinson Correctional Facility, Lawrence Gardner H.S., Larned Juvenile Correctional Facility), local facilities (i.e., Reno County Youth Services, Shawnee County Juvenile Detention, etc.)

### What are allowable uses of Title I Parts A & D Neglected and Delinquent funds?

- Supplemental services such as:
  - Additional educational services
  - Dropout prevention programs
  - Coordination of health and social services (i.e., drug and alcohol counseling, mental health services, etc)
  - Vocational and technical education, special education, career counseling, curriculum-based youth entrepreneurship education
  - Mentoring programs, peer mediation
  - Transition services
  - Integration of technology

### What are transition services that are allowable expenses in the Title I Part D program?

- Personal, vocational, technical, and academic counseling services
- Placement services (university, college programs, etc)
- Assistance in obtaining student financial aid
- Job placement services
- Pre-placement programs (attending college courses or programs in institutional settings)

### What are the facility's responsibilities?

- Ensuring collaboration and coordination with local school district
- Collecting student enrollment data and dates of residency
- Collecting student academic progress reports and other relevant student data

### What are the district's responsibilities?

- To collaborate with state and local facilities to ensure a smooth transition once a student exits and returns to the local district or community

KANSAS STATE DEPARTMENT OF EDUCATION

*Kansas leads the world in the success of each student.*

KANSAS STATE DEPARTMENT OF EDUCATION

FACT SHEET

# Title I Parts A & D Neglected and Delinquent

**What is the evaluation process that should take place for Title I Part D programs?**

- Programs should be evaluated every three years to determine the program's impact on students. Evaluation should address the following issues:
  - How facility maintained and improved educational achievement as a result of receiving Title I Parts A & D funding
  - How school credits were accrued that meet State requirements
  - The transition process in place for integration into a regular education program
  - Plans for student to complete secondary school and obtain employment after release
  - Postsecondary education and job training programs

.

For more information, contact:

Heather Gould
Education Program Consultant
Special Education & Title Services
(785) 296-8965
hgould@ksde.org

Kansas State Department of Education
900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212

(785) 296-3201

www.ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

Rev May 2023