

# HGSS Sample 3-Year Implementation Timeline

School Year	KSDE	District	Building	Classroom
<b>2013-2014</b>  <b>Integration</b>	<b>Curricula:</b> <ul style="list-style-type: none"> <li>Provide training modules to districts on implementation.</li> <li>Provide for the training of trainers on curriculum development, instruction, and integration</li> <li>Provide statewide events for the implementation of HGSS Standards</li> </ul>	<b>Curricula:</b> <ul style="list-style-type: none"> <li>Critically evaluate current curricula</li> <li>Engage in close reading of the Best Practices, Literacy Expectations, Standards, and Benchmarks.</li> <li>Engage stakeholders in critical conversations on possible curricular reform or revision</li> <li>Define the curriculum revision process</li> <li>Identify potential areas of weakness and look to possible solutions</li> <li>Plan time for and encourage horizontal and vertical collaborations within the HGSS disciplines</li> <li>Plan time for and encourage interdisciplinary collaboration</li> <li>Develop a plan for addressing particular student and program needs</li> <li>Develop necessary framework and guidance for buildings and teachers</li> </ul>	<b>Curricula:</b> <ul style="list-style-type: none"> <li>Engage in close reading of the Best Practices, Literacy Expectations, Standards and Benchmarks.</li> <li>Plan time and encourage collaboration between HGSS teachers</li> <li>Plan time and encourage collaboration between HGSS and ELA</li> <li>Encourage teachers to network with HGSS teachers outside of the building, district</li> <li>Work with district to begin a review and revision of current HGSS curriculum</li> <li>Identify program level weaknesses and look to possible solutions</li> </ul>	<b>Curricula:</b> <ul style="list-style-type: none"> <li>Participate in district curriculum development</li> <li>Engage in close reading of the HGSS standards</li> <li>Establish collaborative relationships with other HGSS teachers</li> <li>Establish collaborative relationships with ELA teachers</li> </ul>
	<b>Instruction:</b> <ul style="list-style-type: none"> <li>Develop and collect instructional examples.</li> <li>Create resources for instruction.</li> <li>Provide links to instructional resources and exemplars</li> <li>Provide professional development opportunities for instructional training and assistance</li> </ul>	<b>Instruction:</b> <ul style="list-style-type: none"> <li>Identify and promote successful instructional strategies currently used within the district</li> <li>Identify a model for instructional units</li> <li>Plan time and give assistance to staff as they begin to create new lesson plans aligned to the new standards and literacy expectations</li> <li>Identify and encourage new researched based approaches to HGSS instruction</li> <li>Designate resources for professional development and continuing education in HGSS</li> </ul>	<b>Instruction:</b> <ul style="list-style-type: none"> <li>Identify and promote successful instructional strategies currently used within the building</li> <li>Plan time and encourage the development and investigation of innovative research based instructional strategies</li> <li>Plan time and encourage the creation of new lesson plans aligned to the new standards and literacy expectations</li> <li>Designate resources for professional development and continuing education in HGSS</li> </ul>	<b>Instruction:</b> <ul style="list-style-type: none"> <li>Continue high quality HGSS instruction</li> <li>Begin to integrate best practices, literacy expectations, standards and benchmark to current content</li> <li>Begin the intentional integration of history, civics/government, economics and geography into existing lesson plans</li> <li>Begin to align student learning outcomes with standards, benchmarks, and literacy expectations</li> </ul>
	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Lay out a framework for assessment.</li> <li>Create pilot assessment items for spring 2014</li> <li>Create rubrics for scoring constructed response items</li> <li>Provide professional development opportunities for assessment scoring</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Plan time and encourage the development of formative assessment processes</li> <li>Begin to develop common assessments that ask students to apply what they know to the conditions described within the standards and benchmarks</li> <li>Facilitate the administration of the piloted items</li> <li>Develop plans for district level evaluation, intervention and accountability</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Plan time and encourage the use of formative assessment processes in HGSS instruction</li> <li>Plan time for professional development in assessment protocol and scoring strategies</li> <li>Plan time for development of common assessments</li> <li>Develop a plan for building level evaluation, intervention and accountability</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Begin the creation of formative assessment practices and routines in the classroom</li> <li>Begin the development of common assessment practices within the HGSS program.</li> <li>Begin to develop common assessments</li> <li>Begin to develop a plan for classroom level evaluation, intervention and accountability</li> </ul>

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School Year	KSDE	District	Building	Classroom
<b>2014-2015</b>  <b>Partial Implementation</b>	<b>Curricula:</b> <ul style="list-style-type: none"> <li>Continue to provide training modules to districts on implementation.</li> <li>Provide for the training of trainers on curriculum development, instruction, and integration</li> </ul>	<b>Curricula:</b> <ul style="list-style-type: none"> <li>Continue to evaluate current curricula using evidence</li> <li>Facilitate critical conversations on possible curricular reform or revision.</li> <li>Complete curriculum revision process</li> <li>Plan time for and encourage horizontal and vertical collaborations within the HGSS disciplines</li> <li>Plan time for and encourage interdisciplinary collaboration</li> <li>Implement a plan for addressing particular student and program needs</li> <li>Begin implementation of system developed to provide guidance for buildings and teachers</li> </ul>	<b>Curricula:</b> <ul style="list-style-type: none"> <li>Provide time and encourage collaboration between HGSS teachers and facilitate unit/lesson development</li> <li>Provide opportunities for teachers to network with HGSS teachers outside of the building, district</li> <li>Work with district to complete a revision of current HGSS curriculum</li> <li>Develop a plan to address weaknesses and begin implementation of proposed solutions</li> </ul>	<b>Curricula:</b> <ul style="list-style-type: none"> <li>Complete district curriculum development</li> <li>Improve collaborative relationships with other HGSS teachers</li> <li>Improve collaborative relationships with ELA teachers</li> </ul>
	<b>Instruction:</b> <ul style="list-style-type: none"> <li>Continue to develop and collect instructional examples.</li> <li>Continue to create resources for instruction.</li> <li>Provide links to instructional resources and exemplars</li> <li>Continue to provide professional development opportunities for instructional training and assistance</li> </ul>	<b>Instruction:</b> <ul style="list-style-type: none"> <li>Identify and promote successful instructional strategies currently used within the district</li> <li>Begin training in the selected model(s) for instructional units</li> <li>Plan time and give assistance to staff as they create new lesson plans aligned to the new standards and literacy expectations</li> <li>Encourage new researched based approaches to HGSS instruction</li> <li>Designate resources for professional development and continuing education in HGSS</li> </ul>	<b>Instruction:</b> <ul style="list-style-type: none"> <li>Identify and promote successful instructional strategies currently used within the building</li> <li>Provide professional development for innovative research based instructional strategies and model units construction</li> <li>Provide for professional development and continuing education in HGSS</li> <li>Designate resources for professional development and continuing education in HGSS and identify staff who could most take advantage of the PD</li> </ul>	<b>Instruction:</b> <ul style="list-style-type: none"> <li>Continue high quality HGSS instruction</li> <li>Integrate best practices, literacy expectations, standards and benchmark to current content</li> <li>Intentionally integrate history, civics/government, economics and geography into existing lesson plans</li> <li>Align student learning outcomes with standards, benchmarks, and literacy expectations</li> <li>Take advantage of professional development opportunities</li> </ul>
	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Define the parameters for assessment.</li> <li>Create field test for spring 2015</li> <li>Distribute rubrics for scoring constructed response items</li> <li>Provide professional development opportunities for assessment scoring</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Develop a formative assessment processes</li> <li>Develop common assessments that ask students to apply what they know to the conditions described within the standards and benchmarks</li> <li>Facilitate the administration of the field test</li> <li>Begin implementation of district level evaluation, intervention and accountability</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Encourage the use of formative assessment processes in HGSS instruction</li> <li>Provide professional development in assessment protocol and scoring strategies</li> <li>Begin implementation of building level evaluation, intervention and accountability</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Implement formative assessment practices and routines in the classroom</li> <li>Implement common assessment practices within the HGSS program in the discipline, building, and district</li> <li>Begin implementation of classroom level evaluation, intervention, and accountability</li> </ul>

# HGSS Sample 3-Year Implementation Timeline

School Year	KSDE	District	Building	Classroom
<b>2015-2016</b>  <b>Full Implementation</b>	<b>Curricula:</b> <ul style="list-style-type: none"> <li>Continue to provide training modules to districts on implementation.</li> <li>Provide for the training of trainers on curriculum development, instruction, and integration</li> </ul>	<b>Curricula:</b> <ul style="list-style-type: none"> <li>Begin an evaluation of the new curricula</li> <li>Begin to collect data</li> <li>Continue critical conversations on possible curricular reform or revision.</li> <li>Implement revised curriculum</li> <li>Formalize horizontal and vertical collaborations within the HGSS disciplines</li> <li>Formalize interdisciplinary collaboration</li> <li>Implement a system to provide guidance for buildings and teachers</li> </ul>	<b>Curricula:</b> <ul style="list-style-type: none"> <li>Formalize the collaboration between HGSS teachers</li> <li>Formalize teacher networks with HGSS teachers outside of the building, district</li> <li>Implement the revision of current HGSS curriculum</li> <li>Implement a plan to address weaknesses and begin implementation of proposed solutions</li> </ul>	<b>Curricula:</b> <ul style="list-style-type: none"> <li>Implement district curriculum</li> <li>Improve collaborative relationships with other HGSS teachers</li> <li>Improve collaborative relationships with ELA teachers</li> </ul>
	<b>Instruction:</b> <ul style="list-style-type: none"> <li>Continue to develop and collect instructional examples.</li> <li>Continue to create resources for instruction.</li> <li>Provide links to instructional resources and exemplars</li> <li>Continue to provide professional development opportunities for instructional training and assistance</li> </ul>	<b>Instruction:</b> <ul style="list-style-type: none"> <li>Identify and promote successful instructional strategies currently used within the district</li> <li>Implement selected model(s) for instructional units</li> <li>Encourage the implementation of new researched based approaches to HGSS instruction</li> <li>Designate resources for professional development and continuing education in HGSS</li> </ul>	<b>Instruction:</b> <ul style="list-style-type: none"> <li>Continue to identify and promote successful instructional strategies currently used within the building</li> <li>Provide professional development for innovative research based instructional strategies and model units construction</li> <li>Provide for professional development and continuing education in HGSS</li> </ul>	<b>Instruction:</b> <ul style="list-style-type: none"> <li>Continue high quality HGSS instruction</li> <li>Integrate best practices, literacy expectations, standards and benchmark to current content</li> <li>Intentionally integrate history, civics/government, economics and geography into existing lesson plans</li> <li>Align student learning outcomes with standards, benchmarks, and literacy expectations</li> <li>Take advantage of professional development opportunities</li> </ul>
	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Define the parameters for assessment.</li> <li>Create state wide assessment for spring 2016</li> <li>Distribute rubrics for scoring constructed response items</li> <li>Provide professional development opportunities for assessment scoring</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Implement a formative assessment processes</li> <li>Implement common assessments that ask students to apply what they know to the conditions described within the standards and benchmarks</li> <li>Facilitate the administration of the assessment</li> <li>Complete implementation of district level evaluation, intervention and accountability</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Implement formative assessment processes in HGSS instruction</li> <li>Provide professional development in assessment protocol and scoring strategies</li> <li>Complete implementation of building level evaluation, intervention and accountability</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Improve formative assessment practices and routines in the classroom</li> <li>Improve common assessment practices within the HGSS program in the discipline, building, and district</li> <li>Complete implementation of classroom level evaluation, intervention and accountability</li> </ul>