



# The Communicator

Title Programs & Services E-Newsletter

**Issue 7**

**February, 2009**

## Purpose of “The Communicator”

The Communicator is a monthly e-newsletter produced by the Title Programs and Services Team at the Kansas State Department of Education. The purpose of the e-newsletter is to provide information regarding: the implementation of No Child Left Behind in Kansas, Local Consolidated Programs, Service Learning, AmeriCorps and upcoming deadlines and events. Schools and districts will be notified of the e-newsletter around the first of the month and it will be posted on the Title Programs and Services website.

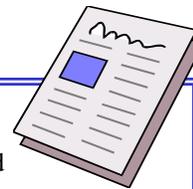
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## Federal Stimulus Package



We are sure that you are aware the stimulus package proposed by President Obama includes some increases to some districts (not all districts would benefit at this time) for Title I, School Improvement, and other initiatives. KSDE will continue to post updates on our website and send listserv announcements when appropriate as new developments happen.



## Title IIA

In 2005 – 2006, 100% of core teachers were to be Highly Qualified (HQT). Kansas received an extension to 2005-06 to meet the deadline, and now all districts are required to be 100% HQT. Section 2141 of Title IIA states that districts that have not made their Annual Measureable Objectives for HQT are subject to sanctions. Thus, districts who are not 100% HQT for two consecutive years AND districts who are not 100% HQT and have not made Adequate Yearly Progress (AYP) for three consecutive years are now held accountable.

- **Tier Two - Failure to Meet HQT requirements for 2 consecutive years**
  - Improvement Plan developed within the LCP
  - Technical assistance provided by KSDE
- **Tier Three - Failure to Meet HQT and AYP requirements for 3 consecutive years**
  - Attend Webinar to cover basics in early March
  - Corrective Action plan developed.
  - Title II funds can not be used for NEW Class Size Reduction teachers and Title I funds can not be used for NEW Title IA Paraprofessionals
  - District enters into agreement with KSDE on how Title IIA funds will be utilized at the end of the 08-09 school year
  - Technical assistance provided by KSDE



Letters were mailed to all districts that fall into Tier 2 and Tier 3 to notify them of their status. For districts in Tier 3, a packet with all pertinent information, including the Corrective Action Plan, will be mailed mid-February. Corrective Action plans will be due back to KSDE **45 days** from the mailing date of the plan. A webinar will be planned in early March to go through each of the documents in the packet, including time for questions and answers.

KSDE staff will also be visiting Tier 3 districts in the spring to offer technical assistance and to finalize the agreement between the district and KSDE on the use of Title IIA funds.

If you have any questions or concerns, contact Carla Sullivan, Title IIA Consultant, at [csullivan@ksde.org](mailto:csullivan@ksde.org) or 785-296-1101.

## Non Public News

The KSDE Title Programs team is currently updating the Private School Consultation form. This form is to be used when school districts and private schools are consulting on services for the following year. Consultation needs to be an ongoing process. During the federal review of the Title I program the USED informed KSDE that our districts must be consulting with private schools multiple times throughout the year, and these meetings need to be documented (i.e. agenda and minutes) and be done in person. Each party must keep a copy of the signed consultation form, and the original signed copy needs to be sent to KSDE prior to the start of the school year. Services for private schools must be based on needs assessments that were determined during the consultation process. It is important to begin consulting with private schools this spring.

## Save the Date!

There will be two half day Homeless Liaison trainings and two half day Homeless Grant informational meetings this April. The trainings will be in Topeka on Tuesday, April 21<sup>st</sup> and in Haysville on Wednesday, April 22<sup>nd</sup>. Each day will consist of a half day Liaison training and a half day informational meeting for the grant information. The liaison trainings will run from 9:00 to 11:30, and the grant information meetings will run from 1:00 to 3:30. You may attend a whole day or just the half which is of interest to you. More details including registration information will be disseminated in the future through the homeless listserv and on the KSDE website.



## Homeless Education Disaster Assistance (HEDA) Program

The Homeless Education Disaster Assistance (HEDA) program is a new, one-year program authorized under the Consolidated Security, Disaster Assistance, and Continuing Appropriations Act, 2009. It is being administered by the U.S. Department of Education. This program provides assistance to local educational agencies (LEAs) or consortia of LEAs located within the same state whose enrollment of homeless students has increased as a result of a natural disaster that occurred in calendar year 2008.

The online application process is now open, and the deadline is Monday, February 9.

NCHE has posted on its website information on the HEDA grant and links to the U.S. Department of Education. Also posted is an audio recording of a conference call hosted by the Department on January 15 that provides further details on the grant and application process.

Visit: <http://www.serve.org/nche/heda.php>

Questions relating to homeless students may be directed to Tate Toedman at [ttoedman@ksde.org](mailto:ttoedman@ksde.org) or 785-296-6714.

<http://www.serve.org/nche> (NCHE) National Center for Homeless Education website

<http://www.naehcy.org/index.html> (NAEH CY) National Association for the Education of Homeless Children and Youth website

<http://www.ksde.org/Default.aspx?tabid=372> KSDE Homeless website

## Kansas System of School and District Support

The Kansas System of School and District Support continues to evolve. We offer many opportunities for schools and districts on improvement and hope to expand them to schools on watch in the future. We have already conducted a Project Lead the Way informational meeting and a Advancement via Individual Determination (AVID) informational meeting for districts and schools that may be interested in utilizing these programs.

The second meeting of the Kansas Learning Network will be Tuesday, February 24, 2009 in Topeka for KSDE, Garden City, Kansas City, Topeka, Wichita, and Turner School Districts. All have now completed a needs analysis and will be working together to determine further technical assistance and plans for implementation.

These districts and schools will have the opportunity to tap resources to send staff to KSDE annual conference **The 21<sup>st</sup> Century Express: All Aboard** on April 29, April 30, and May 1. Willard Daggett is the featured speaker and a follow-up Summer Instructional Leadership Professional Development with the International Center for Leadership in Education will be held in Topeka on June 9-11.

Another exciting opportunity for these schools and districts will be the PDK Curriculum Assessment and Design and Delivery Training. This will truly empower districts to look at root cause problems in their curriculum. This will be held March 23 through March 25 in Topeka.

As we continue to focus on leadership, empowering culture, human resources/staff development and academic performance, we hope to encourage student achievement in Kansas.

If you need more information, contact [jford@ksde.org](mailto:jford@ksde.org) or [cwehmeyer@ksde.org](mailto:cwehmeyer@ksde.org).



## TITLE IV—SAFE AND DRUG-FREE SCHOOLS

### NATIONAL CENTER ON ADDICTION AND SUBSTANCE ABUSE (CASA) REPORT IDENTIFIES FOUR CHARACTERISTICS OF “PROBLEM PARENTS”

“Although virtually all mothers and fathers are concerned about the challenges of raising their kids in today’s world, many fail to take essential actions to prevent their kids from smoking, drinking or using drugs,” according to a report from the National Center on Addiction and Substance Abuse at Columbia University (CASA). Using data from a telephone survey of teens and parents, CASA defines “problem parents” as those who fail to 1) monitor their children’s school night activities; 2) safeguard prescription drugs in the home; 3) address the problem of drugs in schools; and 4) set a good example.

#### **Failure to Monitor School Night Socializing**

- Nearly one-half (46%) of teens say that they typically go out with friends on school nights, while only 14% of parents say that their teens do so.
- Once out, 53% of teens come home between 8:00 and 10:00 p.m. and 15% come home later.
- The later teens stay out, the more likely they are to use alcohol or other drugs—even among older teens. Nearly one-third (29%) of those who come home between 8:00 and 10:00 p.m. and 50% of those who come home after 10:00 p.m. say there’s alcohol or drug use among the kids they are with.

#### **Failure to Safeguard Prescription Drugs**

- One-third of teens who know someone who abuses prescription drugs say that person gets the drugs from parents, home, or medicine cabinets.

#### **Failure to Address Drugs in School**

- One-third of parents think that the presence of drugs in school does not make it more likely that their child will use drugs. Yet previous CASA surveys have found that teens attending schools where drugs are used, kept, or sold are 5 times more likely to use marijuana, 15 times more likely to use prescription drugs, and 16 times more likely to use an illegal drug (other than marijuana or prescription drugs).

#### **Failure to Set a Good Example**

- One-fourth of all teens know a parent of a classmate or friend who uses marijuana—and 10% say that this parent smokes with people the teens’ age.

According to CASA, “by identifying the characteristics of these problem parents, we hope to identify actions that parents can take—and avoid—in order to raise healthy, drug-free children and become part of the solution” (p. iii).

*NOTES: Data are from a random sample of households in the 48 continental states who had a youth ages 12 to 17 living in the household. Telephone interviews were conducted between April 3 and May 13, 2008 with 1,002 teens and between April 17 and June 3, 2008 with 312 parents of interviewed teens. The margin of error is +/-3.1 percent for the teen survey and +/-5.5 percent for the parent survey.*

*SOURCE: Adapted by CESAR from The National Center on Addiction and Substance Abuse at Columbia University (CASA), National Survey of American Attitudes on Substance Abuse XIII: Teens and Parents, August 2008. Available online at <http://www.casacolumbia.org/articlefiles/380-2008%20Teen%20Survey%20Report.pdf>.*

Questions about Title IV funds and activities may be directed to Laura Jones, Title IV Education Program Consultant, Title Programs & Services at [ljones@ksde.org](mailto:ljones@ksde.org) or 785-296-3164.

### **KSDE Visiting International Teacher Program 2009-2010**

Districts needing Spanish or Chinese foreign language teachers, English to Speakers of Other Languages (ESOL) teachers, or content teachers can benefit from Visiting International Teachers’ Program. Most teachers from this program have masters or PhDs and are able to fill positions from Pre K - 12. Districts wishing to participate in the program should fill out a Letter of Intent (found at <http://www.ksde.org/Default.aspx?tabid=1751> under “For School Districts”) and return to one of the program coordinators by February 27, 2009.

For further information about the program, please contact: Melanie Manares, [mmanares@ksde.org](mailto:mmanares@ksde.org), 785-296-7929 or Phyllis Farrar, [pfarrar@ksde.org](mailto:pfarrar@ksde.org), 785-296-1891.

### **The Kansas Reading Academy**

Time to think about attending The Kansas Reading Academy this summer. The Kansas Reading Academy is part of the Kansas Reading First initiative developed to provide teachers with research-based instructional techniques and academic achievement monitoring tools in the five core areas of reading. They are language, comprehension, fluency, vocabulary, and word learning (Phonics & Phonological Awareness). The academies are sponsored by KSDE, Jones Institute for Educational Excellence at Emporia State University and Institute for Educational Research and Public Service at The University of Kansas. Registration will open on February 9, 2009 for Cadres of K-3, ESL, Special Education, and Title I teachers from targeted schools. Individual teachers can register March 9, 2009 through April 20, 2009. Teachers will receive \$250.00 incentive, hotel room (if 30 miles from site), and continental breakfast. Sessions will be held in Junction City, Wichita, Topeka. More information, dates, and registration will be online at [www.kansasreadingfirst.org](http://www.kansasreadingfirst.org). For more information contact Norma Cregan at [ncregan@ksde.org](mailto:ncregan@ksde.org) or 785-296-4906.

# Mark Your Calendars!

## Migrant & ELL Academies



The Migrant & ELL Academies initiative established through the Kansas State Department of Education, the Institute for Educational Research and Public Service at the University of Kansas, and The Jones Institute for Educational Excellence at Emporia State University will provide statewide professional development for educators of Migrant Students and English Language Learners. This initiative will begin the summer of 2009 and, dependant on funds, continue through the summer of 2012.

The purpose of the academies is to improve classroom instruction especially in the area of literacy to Migrant students and English Language Learners. The academies will consist of both face-to-face workshops and on-line modules for professional development, with subgroup specific cohorts participating together. Administrators will be invited to participate with the subgroups they supervise. School/districts with Migrant middle school students will be given first priority followed by schools/districts not making improvement in Reading for the ELL subgroup. A stipend will be offered for participating educators.

### Pre-Institute for Middle School Cohort

June 11–12, 2009 at the Wheatland Hotel  
1311 E. Fulton, Garden City, KS 620-276-2387  
July 8-9, 2009 at the Capitol Plaza Hotel  
1717 SW Topeka Blvd, Topeka, KS 785-357-0327

### Further Information on the Migrant & ELL Academies



Further information on the Migrant & ELL Academies, professional development opportunities, and site specific registration will be provided at a later date.

### Expected Gain and Title I Schools

QPA regulations identify two ways a school can meet performance criteria: Meeting or exceeding the proficiency targets and demonstrating an overall increase in student achievement also known as Expected Gain. We often have questions from Title I schools, especially those on improvement, about utilizing the expected gain formula.

Expected Gain does not impact Title I Improvement Status for No Child Left Behind. For example, a school in corrective action cannot use Expect Gain to enhance its Title I Improvement Status. Expected Gain only applies to Kansas Quality Performance Accreditation. So a school in corrective action for Title I could be “accredited” or “accredited on improvement” for QPA giving the school a mechanism to communicate to its stakeholders that progress is being made toward the performance targets. Schools that are held accountable to Title I regulations are encouraged to consider using Expected Gain because of its impact on state accreditation. Find out more about expected gains by contacting [stthomas@ksde.org](mailto:stthomas@ksde.org) or looking at the Fact Sheet on the School Improvement page of the website.

## Classroom Instruction that Works with English Language Learners

### Who Should Attend?

This two-day workshop by McREL on **Classroom Instruction that Works with English Language Learners** provides ideas and techniques for comprehensive instruction for English Language Learners (ELLs) in a regular classroom setting. Regular classroom teachers or administrators who have ELLs, would benefit a great deal from this workshop as would ESL teachers wanting refreshing tips on how to serve this population.

### Scheduled Workshops

- \* February 11-12, 2009 in Topeka at the Greenbush of Topeka offices (Forbes Field), 6700 SW Topeka Blvd. Room have been set aside at the Super 8 for this workshop and participants must call and make their own arrangements.
- \* March 10-11, 2009 in Garden City at the AmericInn, located at 3020 E Kansas Avenue. Rooms have been set aside at the hotel for this workshop and participants must call and make their own arrangements.

### Registration

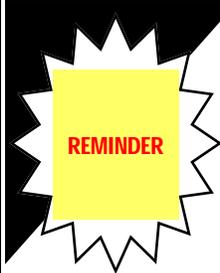
Registration is limited to 50 participants for the above workshops. Registration is required but there is not a fee. Registration includes workbooks and lunch. This is an excellent opportunity to take advantage of some terrific professional development opportunities.

Please register online prior to the deadlines in order to ensure sufficient handouts and meals are available. Registration and further information can be found at: <http://conferences.ksde.org/Default.aspx?tabid=2819>.

Please contact Judi Kutzke at [jkutzke@ksde.org](mailto:jkutzke@ksde.org), or 785-296-6066 with questions about registration or hotel accommodations, or Melanie Manares at [mmanares@ksde.org](mailto:mmanares@ksde.org), or 785-296-7929 with questions about the workshop content.



**Plan now for next year.**



**REMINDER**

Implementing New Federal Race & Ethnicity Regulations

There are changes in the way districts collect and report race and ethnicity next year. All schools are encouraged to check the KSDE website to find out when important trainings will take place!

Go to: [www.ksde.org](http://www.ksde.org)

- ◆ Data/Publications (On left side of home page)
- ◆ Race/Ethnicity Regulations (On drop-down menu)

WEBSITE RESOURCES:

- \* FAQ Sheet
- \* Sample Enrollment Form
- \* Sample Letter to Parents
- \* Sample Letter to Staff
- \* Suggestions for Conducting Observer Identification



REGISTER FOR TRAINING:

- \* Onsite Sessions
- \* Live Meeting Sessions
- \* Training in January, February and March
- \* Register Online

## Race/Ethnicity Regulation Changes Training Sessions



Onsite Training Session Dates:  
 February 13th, 2:00-4:00 P.M.  
 February 27th, 2:00-4:00 P.M.  
 March 9th, 2:00 – 4:00 P.M.  
 March 26th, 2:00-4:00 P.M.

Live Meeting Training Session Dates:  
 February 10th, 10:00 A.M. and again at 2:00 P.M.  
 March 4th, 9:00 A.M. and again at 1:00 P.M.

Register online at [www.ksde.org](http://www.ksde.org). The registration form

DUE DATES

- Homeless Educational Disaster Assistance (HEDA) online application due Feb. 9th
- Letter of Intent for KSDE Visiting International Teacher Program due Feb. 27
- K-3 Reading Cadres registration opens Feb. 9th

## Kansas Enrichment Network Announcements



### Applications for 21st CCLC Grants Available

The 21st Century Community Learning Centers Grant Request for Application is now available on the [KSDE website](http://www.ksde.org).

Districts or organizations interested in applying for the grant are strongly encouraged to attend the applicant workshop in Wichita on February 4th. Two sessions are scheduled from 9 a.m. to noon OR 1 p.m. to 4 p.m. Please contact Mim Wilkey at [mim@wichitamca.org](mailto:mim@wichitamca.org) or 316-264-4066, Ext. 258 to register for the workshop.

General grant questions should be directed to Christine Macy at [cmacy@ksde.org](mailto:cmacy@ksde.org) or 785-296-3287.

### Register for Kansas Enrichment Network/Kansas Community Education Association Conference

The **March 5th and 6th Conference** line-up is exciting. A variety of engaging sessions with great presenters will be offered. Opportunities are available for programs, administration, community members, faith-based individuals, and leaders interested in afterschool. The Conference Flyer and Registration Forms are available on the [Kansas Enrichment Network Website](http://www.kansas-enrichment-network.org). Keep checking the website for more details on presentations and events.

Thursday evening, March 5th offers a time to celebrate afterschool successes. If you have something to celebrate, be sure to contact us. We expect to have a wonderful time while collaborating and networking with those who share our passion.

Programs -- sign up for a table to display products. (No charge just sharing)  
 Exhibitors -- sign up to display your products or services.

We hope you will join us for both days. If you have questions, be sure to contact Marcia, [mjdvorak@ku.edu](mailto:mjdvorak@ku.edu) or Kathy, [kdbryant@ku.edu](mailto:kdbryant@ku.edu).

Sincerely,  
 Marcia Dvorak, Project Coordinator,  
 Kansas Enrichment Network

## CALENDAR OF EVENTS

### February 4th

21st CCLC Grant Applicant Workshop, 9:00am-12:00pm or 1:00pm-4:00pm, Wichita

### February 11-12

Classroom Instruction that Works with ELL Workshop, Greenbush of Topeka—Forbes Field, Topeka

### February 24th

Kansas Learning Network Meeting, Holiday Inn Holidome, Topeka

### March 5-6

2009 Afterschool Conference “Connections for Success”, Ramada Inn, Topeka

### March 10-11

Classroom Instruction that Works with ELL Workshop, AmericInn, Garden City

### March 23-26

PDK Curriculum Assessment and Design and Delivery, Holiday Inn Holidome, Topeka

### April 21-22

Homeless Liaison Trainings and Homeless Grant Informational Meetings, Haysville and Topeka

### April 29-May 1

The 21st Century Express: All Aboard!, Hyatt Regency and Century II Convention Center, Wichita

### June 9-11

Summer Instructional Leadership Professional Development with the International Center for Leadership in Education, Topeka

### June 11-12

Migrant/ELL Academies, Garden City

### June 15-19

Reading Academies, Junction City

### June 22-26

Reading Academies, Wichita

### July 13-17

Reading Academies, Topeka

### July 20-24

Reading Academies, Wichita



### For questions regarding “The Communicator” E-Newsletter, contact:

Dr. Julie Ford, 785-368-7274, [jford@ksde.org](mailto:jford@ksde.org)

(or)

Dee Lewis, 785-296-3069, [dlewis@ksde.org](mailto:dlewis@ksde.org)

<http://www.ksde.org/Default.aspx?tabid=121>

### An Equal Employment/Educational Opportunity Agency

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies:

KSDE General Counsel  
120 SE 10th Ave.  
Topeka, KS 66612  
785-296-3201

