

Kansas Curricular Standards for English for Speakers of Other Languages

1. Listening

Pre-Kindergarten

	Beginning	Intermediate	Advanced
Vocabulary			
1.	Demonstrate comprehension of age-appropriate vocabulary within familiar, basic questions and simple academic directions, supported by simplified speech, repetition, and visual or non-verbal cues.	Demonstrate comprehension of age-appropriate vocabulary within familiar, basic questions and simple academic directions, supported by simplified speech, repetition, and visual or non-verbal cues.	Demonstrate comprehension of age-appropriate vocabulary, with minimal support.
2.	Demonstrate recognition of word structures within familiar, simple speech to determine the meaning of words, supported by simplified language, repetition, and visual or non-verbal cues.	Demonstrate recognition of word structures to determine the meaning of words within scaffolded conversations and academic instruction on familiar topics, with repetition and visual or non-verbal support.	Demonstrate recognition of word structures to determine the meaning of words, with minimal support.
Pronunciation and Intonation Patterns			
3.	Distinguish common phonemes and phonemic patterns in initial and final consonant sounds.	Distinguish phonemes and phonemic patterns in initial and final positions and long vowel sounds.	Distinguish phonemes and phonemic patterns including blends and digraphs in initial, medial, and final positions.
4.	Distinguish intonation patterns in familiar questions and statements.	Distinguish intonation patterns that affect meaning in less familiar questions, statements, and exclamations.	Distinguish intonation patterns and word stress that affect meaning in questions, statements, exclamations, and commands.
Comprehension of Oral Instructions, Questions, and Prompts			
5.	Respond appropriately to classroom commands and instructions to complete age-appropriate tasks containing modeled one-step directions, supported by visual and/or non-verbal cues.	Respond appropriately to classroom commands and instructions to complete age-appropriate tasks containing modeled directions, with repetition and visual or non-verbal support.	Respond appropriately to classroom commands and instructions to complete age-appropriate tasks, with minimal support.
6.	Respond appropriately to short, simply-phrased questions about familiar topics, with support including repetition and visual cues.	Respond appropriately to a variety of age-appropriate questions that have simple language structures, with support including repetition and visual cues.	Respond appropriately to a variety of questions that contain age-appropriate vocabulary and language structures, with minimal support.
Comprehension of Information Presented Orally			
7.	Demonstrate listening comprehension of content-related vocabulary about familiar information presented with simplified speech and visual support.	Demonstrate listening comprehension of topic, details and main idea about familiar and unfamiliar information presented in normal speech, with visual support.	Demonstrate listening comprehension of familiar and unfamiliar content information in a variety of settings, with minimal support.
Conversations and Discussions			
8.	Demonstrate active listening strategies about personal topics by attending to the speaker nonverbally, making eye contact, and using appropriate gestures.	Demonstrate active listening strategies in social and age-appropriate academic settings by asking on-topic questions, with support.	Demonstrate active listening strategies by attending to the speaker and responding appropriately to deepen understanding, with minimal support.

Kansas Curricular Standards for English for Speakers of Other Languages

1. Listening

Kindergarten

Beginning	High Beginning	Intermediate	High Intermediate	Advanced
Vocabulary				
1. Demonstrate comprehension of grade-level vocabulary within familiar, basic questions and simple academic directions, supported by simplified speech, repetition, and visual or non-verbal cues.	1. Demonstrate comprehension of grade-level vocabulary within simple questions and academic instruction, supported by repetition, visual and/or non-verbal cues.	1. Demonstrate comprehension of grade-level vocabulary within scaffolded conversations and academic instruction on familiar topics, with repetition and visual or non-verbal cues.	1. Demonstrate comprehension of grade-level vocabulary within most everyday conversations and academic instruction, with visual or non-verbal cues.	1. Demonstrate comprehension of grade-level vocabulary, with minimal support.
2. Demonstrate recognition of word structures within familiar, simple speech to determine the meaning of words, when supported by simplified language, repetition, and visual or non-verbal cues.	2. Demonstrate recognition of word structures within simple questions and academic instruction to determine the meaning of words, when supported by repetition, visual and/or non-verbal cues.	2. Demonstrate recognition of word structures to determine the meaning of words within scaffolded conversations and academic instruction on familiar topics, with repetition and visual or non-verbal support.	2. Demonstrate recognition of word structures to determine the meaning of words within most everyday conversations and academic instruction, with occasional visual or non-verbal support.	2. Demonstrate recognition of word structures to determine the meaning of words, with minimal support.
Pronunciation and Intonation Patterns				
3. Distinguish common phonemes and phonemic patterns in initial and final consonant sounds.	3. Distinguish phonemes and phonemic patterns in initial and final consonant sounds and short vowel sounds.	3. Distinguish phonemes and phonemic patterns in initial and final positions and long vowel sounds.	3. Distinguish phonemes and phonemic patterns in initial, medial, and final positions.	3. Distinguish phonemes and phonemic patterns including blends and digraphs in initial, medial, and final positions.
4. Distinguish intonation patterns in familiar questions and statements.	4. Distinguish intonation patterns that affect meaning in familiar questions, exclamations, and statements.	4. Distinguish intonation patterns that affect meaning in less familiar questions, statements, and exclamations.	4. Distinguish intonation patterns that affect meaning in questions, statements, exclamations, and commands.	4. Distinguish intonation patterns and word stress that affect meaning in questions, statements, exclamations, and commands.

Kansas Curricular Standards for English for Speakers of Other Languages

1. Listening

Kindergarten

Beginning	High Beginning	Intermediate	High Intermediate	Advanced
Comprehension of Oral Instructions, Questions, and Prompts				
5. Respond appropriately to simple classroom commands and instructions to complete grade-level tasks containing modeled, one-step directions, supported by visual and/or non-verbal cues.	5. Respond appropriately to simple classroom commands and instructions to complete grade-level tasks containing modeled two-step directions, supported by simplified speech, repetition, and visual or non-verbal cues.	5. Respond appropriately to classroom commands and instructions to complete grade-level tasks containing modeled directions, with repetition and visual or non-verbal support.	5. Respond appropriately to classroom commands and instructions to complete grade-level tasks containing directions, with visual or non-verbal support.	5. Respond appropriately to classroom commands and instructions to complete grade-level tasks with minimal support.
6. Respond appropriately to short, simply-phrased questions about familiar topics, with support, including repetition and visual cues.	6. Respond appropriately to grade-level questions that contain simple language structures, with support, including repetition and visual cues.	6. Respond appropriately to a variety of grade-level questions that have simple language structures, with support, including repetition and visual cues.	6. Respond appropriately to grade-level questions that contain varied language structures, with support, including visual cues.	6. Respond appropriately to a variety of questions that contain grade-level vocabulary and language structures, with minimal support.
Comprehension of Information Presented Orally				
7. Demonstrate listening comprehension of content-related vocabulary about familiar information, presented with simplified speech and visual support.	7. Demonstrate listening comprehension of topic and details about familiar information presented, with simplified speech and visual support.	7. Demonstrate listening comprehension of topic, details and main idea about familiar and unfamiliar information presented in normal speech, with visual support.	7. Demonstrate listening comprehension of familiar and unfamiliar content information in a variety of settings, with occasional support.	7. Demonstrate listening comprehension of familiar and unfamiliar content information in a variety of settings, with minimal support.
Conversations and Discussions				
8. Demonstrate active listening strategies about personal topics by attending to the speaker nonverbally, making eye contact, and using appropriate gestures.	8. Demonstrate active listening strategies in routine social and grade-level academic interactions by responding appropriately, with support.	8. Demonstrate active listening strategies in social and grade-level academic settings by asking on-topic questions, with support.	8. Demonstrate active listening strategies in social and grade-level academic settings by asking on-topic questions, with occasional support.	8. Demonstrate active listening strategies by attending to the speaker and responding appropriately to deepen understanding, with minimal support.

Kansas Curricular Standards for English for Speakers of Other Languages

1. Listening

Grade 1

Beginning	High Beginning	Intermediate	High Intermediate	Advanced
Vocabulary				
1. Demonstrate comprehension of grade-level vocabulary within familiar, basic questions and simple academic directions, including multiple-meaning words and idioms, with simplified speech, repetition, and visual or non-verbal support.	1. Demonstrate comprehension of grade-level vocabulary within simple questions and academic instruction, including multiple-meaning words and idioms, with repetition, visual, and/or non-verbal support.	1. Demonstrate comprehension of grade-level vocabulary including multiple-meaning words and idioms, within scaffolded conversations and academic instruction on familiar topics, with repetition and visual or non-verbal support.	1. Demonstrate comprehension of grade-level vocabulary including multiple-meaning words and idioms within most everyday conversations and academic instruction, with visual or non-verbal support.	1. Demonstrate comprehension of grade-level vocabulary, including multiple-meaning words and idioms, with minimal support.
2. Demonstrate recognition of word structures within familiar, simple speech to determine the meaning of words, when supported by simplified speech, repetition, and visual or non-verbal clues.	2. Demonstrate recognition of word structures within simple questions and academic instruction to determine the meaning of words, with repetition, visual and/or non-verbal support.	2. Demonstrate recognition of word structures to determine the meaning of words within scaffolded conversations and academic instruction on familiar topics, with repetition and visual or non-verbal support.	2. Demonstrate recognition of word structures to determine the meaning of words within most everyday conversations and academic instruction, with visual or non-verbal support.	2. Demonstrate recognition of word structures to determine the meaning of words, with minimal support.
Pronunciation and Intonation Patterns				
3. Distinguish common phonemes and phonemic patterns in initial and final consonant sounds.	3. Distinguish phonemes and phonemic patterns in initial and final consonant sounds and short vowel sounds.	3. Distinguish phonemes and phonemic patterns in initial and final positions and long vowel sounds.	3. Distinguish phonemes and phonemic patterns in initial, medial, and final positions.	3. Distinguish phonemes and phonemic patterns including blends and digraphs in initial, medial, and final positions.
4. Distinguish intonation patterns in familiar questions and statements.	4. Distinguish intonation patterns that affect meaning in familiar questions, exclamations, and statements.	4. Distinguish intonation patterns that affect meaning in less familiar questions, statements, and exclamations.	4. Distinguish intonation patterns that affect meaning in questions, statements, exclamations, and commands.	4. Distinguish intonation patterns and word stress that affect meaning in questions, statements, exclamations, and commands.

1. Listening

Beginning	High Beginning	Intermediate	High Intermediate	Advanced
Comprehension of Oral Instructions, Questions, and Prompts				
5. Respond appropriately to classroom commands and instructions to complete grade-level tasks containing modeled one-step directions, with visual and/or non-verbal support.	5. Respond appropriately to classroom commands and instructions to complete grade-level tasks containing modeled two-step directions, with simplified speech, repetition, and visual or non-verbal support.	5. Respond appropriately to classroom commands and instructions to complete grade-level tasks containing modeled multi-step directions, with repetition and visual or non-verbal support.	5. Respond appropriately to classroom commands and instructions to complete grade-level tasks containing multi-step directions, with visual or non-verbal support.	5. Apply and demonstrate listening skills appropriately in a variety of settings and for a variety of purposes, with minimal support.
6. Respond appropriately to short, simply-phrased questions about familiar topics, with support.	6. Respond appropriately to grade-level questions that contain simple language structures, with support.	6. Respond appropriately to a variety of factual and inferential grade-level questions that have simple language structures, with support.	6. Respond appropriately to grade-level questions that contain complex language structures, with occasional support.	6. Respond appropriately to lengthy questions that contain grade-level vocabulary and language structures, with minimal support.
Comprehension of Information Presented Orally				
7. Demonstrate listening comprehension of content-related vocabulary about familiar information presented, with simplified speech and visual support.	7. Demonstrate listening comprehension of topic and details about familiar information presented, with simplified speech and visual support.	7. Demonstrate listening comprehension of topic, details and main idea about familiar and unfamiliar information presented in normal speech, with visual support.	7. Demonstrate listening comprehension of familiar and unfamiliar content information in a variety of settings, with occasional support.	7. Demonstrate listening comprehension of familiar and unfamiliar content information in a variety of settings, with minimal support.
Conversations and Discussions				
8. Demonstrate active listening strategies about personal topics by attending to the speaker nonverbally, making eye contact, and using appropriate gestures.	8. Demonstrate active listening strategies in routine social and grade-level academic interactions by responding appropriately, with support.	8. Demonstrate active listening strategies in social and grade-level academic settings by asking on-topic questions, with support.	8. Demonstrate active listening strategies in social and grade-level academic settings by asking on-topic questions, with occasional support.	8. Demonstrate active listening strategies by attending to the speaker and responding appropriately to deepen understanding, with minimal support.

Kansas Curricular Standards for English for Speakers of Other Languages

1. Listening

Grade 2

Beginning	High Beginning	Intermediate	High Intermediate	Advanced
Vocabulary				
1. Demonstrate comprehension of grade-level vocabulary within familiar, basic questions and simple academic directions, including multiple-meaning words and idioms, supported by simplified speech, repetition, and visual or non-verbal cues.	1. Demonstrate comprehension of grade-level vocabulary within simple questions and academic instruction, including multiple-meaning words and idioms, supported by repetition, visual and/or non-verbal cues.	1. Demonstrate comprehension of grade-level vocabulary including multiple-meaning words and idioms within scaffolded conversations and academic instruction on familiar topics, with repetition and visual or non-verbal support.	1. Demonstrate comprehension of grade-level vocabulary including multiple-meaning words and idioms within most everyday conversations and academic instruction, with visual or non-verbal support.	1. Demonstrate comprehension of grade-level vocabulary including multiple-meaning words and idioms, with minimal support.
2. Demonstrate recognition of word structures within familiar, simple speech to determine the meaning of words, supported by simplified speech, repetition, and visual or non-verbal cues.	2. Demonstrate recognition of word structures within simple questions and academic instruction to determine the meaning of words, supported by repetition, visual and/or non-verbal cues.	2. Demonstrate recognition of word structures to determine the meaning of words within scaffolded conversations and academic instruction on familiar topics, with repetition and visual or non-verbal support.	2. Demonstrate recognition of word structures to determine the meaning of words within most everyday conversations and academic instruction, with visual or non-verbal support.	2. Demonstrate recognition of word structures to determine the meaning of words, with minimal support.
Pronunciation and Intonation Patterns				
3. Distinguish common phonemes and phonemic patterns in initial and final consonant sounds.	3. Distinguish phonemes and phonemic patterns in initial and final consonant sounds and short vowel sounds.	3. Distinguish phonemes and phonemic patterns in initial and final positions and long vowel sounds.	3. Distinguish phonemes and phonemic patterns in initial, medial and final positions.	3. Distinguish phonemes and phonemic patterns including blends and digraphs in initial, medial and final positions.
4. Distinguish intonation patterns in familiar questions and statements.	4. Distinguish intonation patterns that affect meaning in familiar questions, exclamations, and statements.	4. Distinguish intonation patterns that affect meaning in less familiar questions, statements, and exclamations.	4. Distinguish intonation patterns that affect meaning in questions, statements, exclamations, and commands.	4. Distinguish intonation patterns and word stress that affect meaning in questions, statements, exclamations, and commands.

Kansas Curricular Standards for English for Speakers of Other Languages

1. Listening

Grade 2

Beginning	High Beginning	Intermediate	High Intermediate	Advanced
Comprehension of Oral Instructions, Questions, and Prompts				
5. Respond appropriately to classroom commands and instructions to complete grade-level tasks containing modeled one-step directions, supported by visual and/or non-verbal cues.	5. Respond appropriately to classroom commands and instructions to complete grade-level tasks containing modeled two-step directions, supported by simplified speech, repetition, and visual or non-verbal cues.	5. Respond appropriately to classroom commands and instructions to complete grade-level tasks containing modeled multi-step directions, with repetition and visual or non-verbal cues.	5. Respond appropriately to classroom commands and instructions to complete grade-level tasks containing multi-step directions, with visual or non-verbal cues.	5. Respond appropriately to classroom commands and instructions to complete multi-step grade-level tasks.
6. Respond appropriately to short, simply phrased questions about familiar topics.	6. Respond appropriately to grade-level questions that contain simple language structures.	6. Respond appropriately to a variety of factual and inferential grade-level questions that have simple language structures.	6. Respond appropriately to grade-level questions that contain complex language structures.	6. Respond appropriately to a variety of factual and inferential grade-level questions and prompts.
Comprehension of Information Presented Orally				
7. Demonstrate listening comprehension of content presented, with simplified speech and visual support.	7. Demonstrate listening comprehension of topic and details about familiar information presented, with simplified speech and visual support.	7. Demonstrate listening comprehension of topic, details and main idea about familiar and unfamiliar information presented in normal speech, with visual support.	7. Demonstrate listening comprehension of familiar and unfamiliar content information in a variety of settings, with occasional support.	7. Demonstrate listening comprehension of familiar and unfamiliar content information in a variety of settings, with minimal support.
Conversations and Discussions				
8. Demonstrate active listening strategies about familiar topics by attending to the speaker nonverbally, making eye contact and using appropriate gestures.	8. Demonstrate active listening strategies in routine social and grade-level academic interactions by responding appropriately, with support.	8. Demonstrate active listening strategies in social and grade-level academic interactions by asking on-topic questions, with support.	8. Demonstrate active listening strategies in social and grade-level academic interactions by asking on-topic questions.	8. Demonstrate active listening strategies by attending to the speaker and responding appropriately to clarify and understand, and retelling.

Kansas Curricular Standards for English for Speakers of Other Languages

1. Listening

Grade 3

Beginning	High Beginning	Intermediate	High Intermediate	Advanced
Vocabulary				
1. Demonstrate comprehension of grade-level vocabulary within familiar, basic questions and simple academic directions, including multiple-meaning words and idioms, supported by simplified speech, repetition, and visual or non-verbal cues.	1. Demonstrate comprehension of grade-level vocabulary within simple questions and academic instruction, including multiple-meaning words and idioms, when supported by repetition, visual and/or non-verbal cues.	1. Demonstrate comprehension of grade-level vocabulary, including multiple-meaning words and idioms, within scaffolded conversations and academic instruction on familiar topics, with repetition and visual or non-verbal support.	1. Demonstrate comprehension of grade-level vocabulary, including multiple-meaning words and idioms, within most everyday conversations and academic instruction, with occasional visual or non-verbal support.	1. Demonstrate comprehension of grade-level vocabulary, including multiple-meaning words and idioms, with minimal support.
2. Demonstrate recognition of word structures within familiar, simple speech to determine the meaning of words, when supported by simplified speech, repetition, and visual or non-verbal cues.	2. Demonstrate recognition of word structures within simple questions and academic instruction to determine the meaning of words, when supported by repetition, visual and or non-verbal cues.	2. Demonstrate recognition of word structures to determine the meaning of words within scaffolded conversations and academic instruction on familiar topics, with repetition and visual or non-verbal support.	2. Demonstrate recognition of word structures to determine the meaning of words within most everyday conversations and academic instruction, with occasional support cues.	2. Demonstrate recognition of word structures to determine the meaning of words, with minimal support.
Pronunciation and Intonation Patterns				
3. Distinguish common phonemes and phonemic patterns in initial and final consonant sounds.	3. Distinguish phonemes and phonemic patterns in initial and final consonant sounds and short vowel sounds.	3. Distinguish phonemes and phonemic patterns in initial and final positions and long vowel sounds.	3. Distinguish phonemes and phonemic patterns in initial, medial and final positions.	3. Distinguish phonemes and phonemic patterns including blends and digraphs in initial, medial and final positions.
4. Distinguish intonation patterns in familiar questions and statements.	4. Distinguish intonation patterns that affect meaning in familiar questions, exclamations, and statements.	4. Distinguish intonation patterns that affect meaning in less familiar questions, statements, and exclamations.	4. Distinguish intonation patterns that affect meaning in questions, statements, exclamations, and commands.	4. Distinguish intonation patterns and word stress that affect meaning in questions, statements, exclamations, and commands.

Kansas Curricular Standards for English for Speakers of Other Languages

1. Listening

Grade 3

Beginning	High Beginning	Intermediate	High Intermediate	Advanced
Comprehension of Oral Instructions, Questions, and Prompts				
5. Respond appropriately to classroom commands and instructions to complete grade-level tasks containing modeled one-step directions, supported by visual and or non-verbal cues.	5. Respond appropriately to classroom commands and instructions to complete grade-level tasks containing modeled two-step directions, when supported by simplified speech, repetition, and visual or non-verbal cues.	5. Respond appropriately to classroom commands and instructions to complete grade-level tasks containing modeled multi-step directions, with repetition and visual or non-verbal support.	5. Respond appropriately to classroom commands and instructions to complete grade-level tasks containing multi-step directions, with occasional support.	5. Respond appropriately to classroom commands and instructions to complete multi-step grade-level tasks, with minimal support.
6. Respond appropriately to short, simply phrased questions about familiar topics.	6. Respond appropriately to grade-level questions that contain simple language structures.	6. Respond appropriately to a variety of factual and inferential grade-level questions that have simple language structures.	6. Respond appropriately to grade-level questions that contain complex language structures.	6. Respond appropriately to a variety of factual and inferential grade-level questions and prompts.
Comprehension of Information Presented Orally				
7. Demonstrate listening comprehension of content presented, with simplified speech and visual support.	7. Demonstrate listening comprehension of topic and details about familiar information, with simplified speech and visual support.	7. Demonstrate listening comprehension of topic, details and main idea about familiar and unfamiliar information presented in normal speech, with visual support.	7. Demonstrate listening comprehension of familiar and unfamiliar content information in a variety of settings, with occasional support.	7. Demonstrate listening comprehension of familiar and unfamiliar content information in a variety of settings, with minimal support.
Conversations and Discussions				
8. Demonstrate active listening strategies about familiar topics by attending to the speaker nonverbally, making eye contact and using appropriate gestures.	8. Demonstrate active listening strategies in routine social and grade-level academic interactions by responding appropriately, with support.	8. Demonstrate active listening strategies in social and grade-level academic interactions by asking on-topic questions, with support.	8. Demonstrate active listening strategies in social and grade-level academic interactions by asking on-topic questions, with occasional support.	8. Demonstrate active listening strategies by attending to the speaker and responding appropriately to clarify and understand, and retelling, with minimal support.

Kansas Curricular Standards for English for Speakers of Other Languages

1. Listening

Grade 4-5

Beginning	High Beginning	Intermediate	High Intermediate	Advanced
Vocabulary				
1. Demonstrate comprehension of grade-level vocabulary within familiar, basic questions and simple academic instruction, including multiple-meaning words and idioms, when supported by simplified speech, repetition, and visual or non-verbal cues.	1. Demonstrate comprehension of grade-level vocabulary within simple questions and academic instruction, including multiple-meaning words and idioms, when supported by repetition, visual and/or non-verbal cues.	1. Demonstrate comprehension of grade-level vocabulary including multiple-meaning words and idioms within scaffolded conversations and academic instruction on familiar topics, with repetition and visual or non-verbal support.	1. Demonstrate comprehension of grade-level vocabulary including multiple-meaning words and idioms within most everyday conversations and academic instruction, with visual or non-verbal support.	1. Demonstrate comprehension of grade-level vocabulary including multiple-meaning words and idioms, with minimal support.
2. Demonstrate recognition of word structures within familiar, simple speech to determine the meaning of words, when supported by simplified speech, repetition, and visual or nonverbal cues.	2. Demonstrate recognition of word structures within simple questions and academic instruction to determine the meaning of words, when supported by repetition, visual and/or non-verbal cues.	2. Demonstrate recognition of word structures to determine the meaning of words within scaffolded conversations and academic instruction on familiar topics, with repetition and visual or non-verbal support.	2. Demonstrate recognition of word structures to determine the meaning of words within most everyday conversations and academic instruction, with visual or non-verbal support.	2. Demonstrate recognition of word structures to determine the meaning of words, with minimal support.
Pronunciation and Intonation Patterns				
3. Distinguish common phonemes and phonemic patterns in initial and final consonant sounds.	3. Distinguish phonemes and phonemic patterns in initial and final consonant sounds and short vowel sounds.	3. Distinguish phonemes and phonemic patterns in initial and final positions and long vowel sounds.	3. Distinguish phonemes and phonemic patterns in initial, medial, and final positions.	3. Distinguish phonemes and phonemic patterns including blends and digraphs in initial, medial, and final positions.
4. Distinguish intonation patterns in familiar questions and commands.	4. Distinguish intonation patterns that affect meaning in familiar questions, exclamations, and commands.	4. Distinguish intonation patterns that affect meaning in less familiar questions, exclamations, commands and statements.	4. Distinguish intonation patterns that affect meaning in questions, exclamations, commands, and statements.	4. Distinguish intonation patterns and word stress that affect meaning in questions, exclamations, commands, and statements.

Kansas Curricular Standards for English for Speakers of Other Languages

1. Listening

Grade 4-5

Beginning	High Beginning	Intermediate	High Intermediate	Advanced
Comprehension of Oral Instructions, Questions, and Prompts				
5. Respond appropriately to classroom commands or instructions to complete grade-level tasks containing modeled one-step directions, supported by visual and/or non-verbal cues.	5. Respond appropriately to classroom commands and instructions to complete grade-level tasks containing modeled two-step directions, supported by simplified speech, repetition, and visual or non-verbal cues.	5. Respond appropriately to classroom commands and instructions to complete grade-level tasks containing modeled multi-step directions, with repetition and visual or non-verbal support.	5. Respond appropriately to classroom commands and instructions to complete grade-level tasks containing multi-step directions, with visual or non-verbal support.	5. Respond appropriately to multi-step instructions with minimal support to complete grade-level tasks.
6. Respond appropriately to short, simply-phrased questions about familiar topics.	6. Respond appropriately to grade-level questions that contain simple language structures.	6. Respond appropriately to a variety of factual and inferential grade-level questions that have simple language structures.	6. Respond appropriately to grade-level questions that contain complex language structures, with occasional support.	6. Respond appropriately to lengthy questions that contain grade-level vocabulary and language structures, with minimal support.
Comprehension of Information Presented Orally				
7. Demonstrate listening comprehension of content-related vocabulary about familiar information presented, with simplified speech and visual support.	7. Demonstrate listening comprehension of topic and details about familiar information presented, with simplified speech and visual support.	7. Demonstrate listening comprehension of topic, details and main idea about familiar and unfamiliar information presented in normal speech, with visual support.	7. Demonstrate listening comprehension of familiar and unfamiliar content information in a variety of settings, with occasional support.	7. Demonstrate listening comprehension of familiar and unfamiliar content information in a variety of settings, with minimal support.
Conversations and Discussions				
8. Demonstrate active listening strategies about personal topics by attending to the speaker nonverbally, making eye contact and using appropriate gestures.	8. Demonstrate active listening strategies in routine social and grade-level academic interactions by responding appropriately with support.	8. Demonstrate active listening strategies in social and grade-level academic interactions by asking on-topic questions with support.	8. Demonstrate active listening strategies in social and grade-level academic interactions by asking on-topic questions.	8. Demonstrate active listening strategies by attending to the speaker, summarizing main point, and responding appropriately to clarify and understand.

Kansas Curricular Standards for English for Speakers of Other Languages

1. Listening

Grade 6-12

Beginning	High Beginning	Intermediate	High Intermediate	Advanced
Vocabulary				
1. Demonstrate comprehension of high-frequency, concrete vocabulary, including cognates, with support of pictures, gestures, and realia.	1. Demonstrate comprehension of high-frequency vocabulary, including multiple-meaning words, with support of graphic organizers and modeling.	1. Demonstrate comprehension of grade-level and content-specific vocabulary, including commonly used idioms and multiple-meaning words, with support of visuals, outlines, and context clues.	1. Demonstrate comprehension of grade-level and content-specific vocabulary, including idiomatic and figurative language, with context clues.	1. Demonstrate comprehension of grade-level and content-specific vocabulary, including idiomatic and figurative language, with minimal support.
2. Demonstrate recognition of word structure to determine the meaning of words, with support of pictures, gestures, and repetition.	2. Demonstrate recognition of word structure to determine the meaning of words, with support of visuals, actions, and modeling.	2. Demonstrate recognition of word structure to determine the meaning of words, with visual support and context clues.	2. Demonstrate recognition of word structure to determine the meaning of words, using context clues.	2. Use word structure to determine the meaning of words.
Pronunciation and Intonation Patterns				
3. Demonstrate recognition of regular phonemes, phonemic patterns, and minimal pairs.	3. Demonstrate recognition of regular and irregular phonemes and phonemic patterns in context.	3. Distinguish regular and irregular phonemic patterns.	3. Apply knowledge of phonemes and phonemic patterns to decode multisyllabic words.	3. Apply knowledge of phonemes and phonemic patterns to comprehend and infer meaning.
4. Demonstrate recognition of pronunciation patterns that affect meaning including rising or falling intonation in questions and statements.	4. Demonstrate recognition of pronunciation patterns that affect meaning including stress, rhythm, and intonation in simple statements, questions, and exclamations.	4. Demonstrate recognition of pronunciation patterns that affect meaning including stress, rhythm, and intonation in a variety of verbal messages.	4. Demonstrate recognition of pronunciation patterns that affect meaning including pacing, intonation, and pitch in a variety of verbal messages.	4. Analyze pronunciation patterns that convey meaning and expression.

Kansas Curricular Standards for English for Speakers of Other Languages

1. Listening

Grade 6-12

Beginning	High Beginning	Intermediate	High Intermediate	Advanced
Comprehension of Oral Instructions, Questions, and Prompts				
5. Respond appropriately to simple instructions containing modeled one-step directions to complete grade-level tasks, supported by visual and/or non-verbal cues.	5. Respond appropriately to instructions given orally to complete grade-level tasks containing modeled two-step directions, supported by simplified speech, repetition, and visual or non-verbal cues.	5. Respond appropriately to multi-step instructions and ask questions to complete grade-level tasks, with support.	5. Respond appropriately to complex instructions, questions and prompts to complete grade-level tasks, with occasional support.	5. Respond appropriately to lengthy and complex instructions, questions and prompts to complete grade-level tasks, with minimal support.
Comprehension of Information Presented Orally				
6. Demonstrate listening comprehension of familiar content, presented with simplified speech and visual support, by responding non-verbally or performing tasks with pictures and single words.	6. Demonstrate listening comprehension of a topic and details about familiar information, presented with simplified speech and visual support.	6. Demonstrate listening comprehension of topic, details, and main idea about familiar and unfamiliar information, presented in normal speech, with visual support.	6. Demonstrate listening comprehension of familiar and unfamiliar content information in a variety of settings, with occasional support.	6. Demonstrate comprehension skills for a variety of listening purposes and settings, including figurative language and idiomatic expressions, by performing grade-level tasks, with minimal support.
Conversations and Discussions				
7. Demonstrate comprehension of routine social interactions by attending to the speaker nonverbally.	7. Demonstrate comprehension of social interactions by attending to the speaker and responding verbally and non-verbally.	7. Demonstrate comprehension of social and grade-level academic interactions by attending to the speaker, asking for clarification, and offering opinions during discussions.	7. Demonstrate comprehension of social grade-level academic interactions by attending to the speaker, contributing relevant comments, and relating prior knowledge during discussions.	7. Demonstrate comprehension of academic interactions in small group and whole-class discussions by listening critically for the argument, drawing conclusions, and summarizing and/or paraphrasing.