Individual Plan of Study

This is an academic and career planning folder for Kansas students. It is designed as a tool to help students identify educational and career goals.

I. Personal Data

Name (Last) _____ (First) _____ (MI) _____

Address (Street) _____

(City) _____ Kansas _____ (Zip) _____

Phone ( ) _____ Email _____ Birth Date _____ Student ID # _____

Parent/Guardian Name(s) _____

II. Educational History

Name of School	City and State
Elementary School(s)	
Middle School(s)	
High School(s)	

III. Credit History

9th Grade ____ = _____ School Year

Advisor _____

10th Grade ____ = _____ School Year

Advisor _____

11th Grade ____ = _____ School Year

Advisor _____

12th Grade ____ = _____ School Year

Advisor _____

My Career Assessment

IV. Career Interest

Grade Level: _____ Assessment Instrument: _____

What are my 3 areas of career interest and the related career cluster for each?

Interest Areas Career Clusters

_____

_____

_____

V. Learning Styles

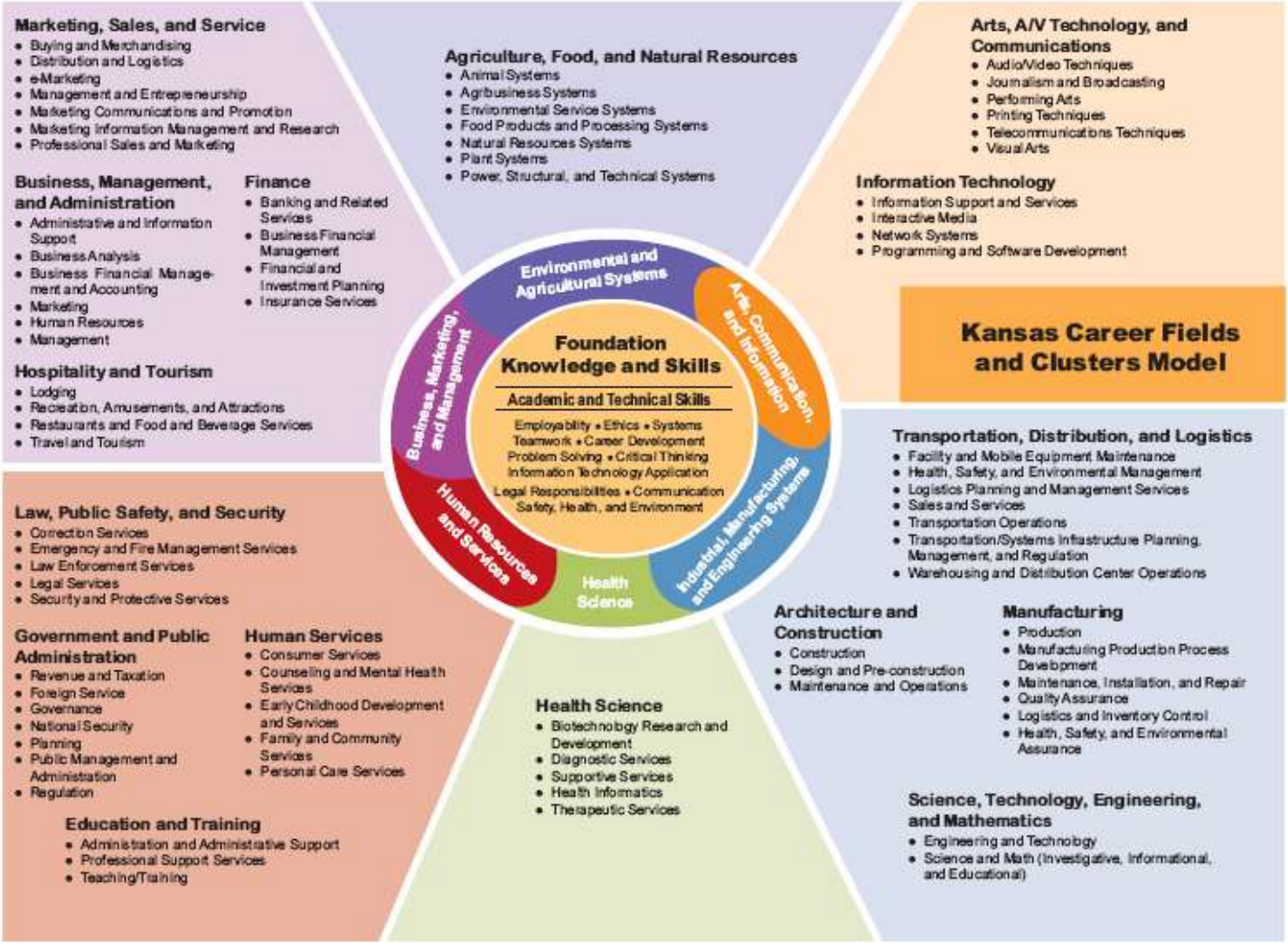
Grade Level: _____ Assessment Instrument: _____

What ways do I learn best?

_____ _____ _____

VI. Career Clusters and Personal Plans

The Personal Plan of Study is designed around Kansas's 16 Career Clusters. A Career Cluster is a group of occupations that may have common characteristics and job duties. These clusters help students in exploring career paths.



As the "Career Clusters Model" illustrates, the ability to plan your career begins with the most basic elements of success. Core knowledge, skills, and intangibles such as social skills combine to form the foundation considered vital for every student. Once the foundation is in place, students can explore 6 basic career fields by using assessments designed to provide insight into what interests and motivates them. These assessments range from standardized testing to aptitude surveys, and are a valuable tool for evaluating potential careers.

Within the 6 career fields, there are 16 career clusters. Each cluster contains a set of career pathways. These pathways are exactly what they sound like; pathways that link students from grade school to over 600 specific careers. The pathways identify each step, skill, education requirement, and aptitude needed to be successful within any specific career. You can learn more about career clusters at www.careerclusters.org.

Kansas, like many other states, is embracing the career cluster model and applying it within schools across the state. Kansas CTE has been charged with creating the career pathways as they relate to the curriculum and needs of Kansas students, educators, and employers. Once the model is fully integrated, each student will be able to explore every opportunity and chart their own path to a rewarding career.

VII. Six Year- High School/Post Secondary Plan

Kansas *Minimum* High School Graduation Requirements
(School and/or USD may have additional requirements)

4 Units of English	3 Units of Social Science	3 Units of Science	3 Units of Mathematics
1 Unit of PE/Health	1 Unit of Fine Arts	6 Units of Electives	21 Total

Board of Regents Qualified Admission

State of Kansas students graduating in 2013 and 2014 must meet the following requirements to be guaranteed admission to any of the six Kansas state universities (University of Kansas, Kansas State University, Pittsburg State, Emporia State, Ft. Hays State, and Wichita State):

- Graduate from an accredited high school; AND
- Achieve an ACT composite score of 21 or above (or SAT score of 980); OR
- Rank in the top one-third of your high school's graduating class; OR,
- Complete the Qualified Admissions curriculum with at least a 2.0 grade point average (GPA) on a 4.0 scale.

What is the Qualified Admissions curriculum?	What are the curriculum specifications?	What is the required curriculum for Scholarship consideration?
Every high school that is participating in the Qualified Admissions program has a list of its courses for the Qualified Admissions Curriculum. To see a copy, visit this website. Please remember, you need only 13 credits in particular areas for Qualified Admissions. This still leaves you the opportunity to choose among the other courses your high school offers that are not part of the curriculum but may be very important to you.	The Kansas Regents has developed a standard admissions curriculum to be used by the state universities for entrance requirements. This admissions curriculum applies to four of the basic subjects that high school students study. They are: • English • Natural Sciences • Mathematics • Social Sciences	As a Kansas high school graduate, you may be eligible to be considered for one of three state-sponsored scholarship programs. • State Scholarship Program • Minority Scholarship Program • Kansas Teachers Scholarship

Individual Education Plan

SECONDARY	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
English/Language Arts					
Math					
Science/Social Studies					
Other Required Courses					
Recommended Electives					
CTE Courses/Degree Major Courses					

Postsecondary Placement Assessments: ACT, PSAT, SAT, Industry-recognized credential

-
-
-
-
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Work-Based Learning:	Career-Technical Student Organizations:	Community or Technical College or School:	Four Year University or College:	Other:	Certifications:
•	•	•	•	•	•
•	•	•	•	•	•

POSTSECONDARY OPTIONS

Year 13 First Semester	Year 13 Second Semester	Year 14 First Semester	Year 14 Second Semester

CAREER CLUSTER: _____

CAREER PATHWAY: _____

Career Options:

•	•	•
•	•	•
•	•	•

VIII. School and Community/Civic Activities

Clubs/Organizations	Activities/ Recognition/Honors	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade

IX. Work Experience

Describe Work Experience	Reference
8th Grade	
9th Grade	
10th Grade	
11th Grade	
12th Grade	

X. Relevant Assessment Results

ACT: English _____ Math_____ Reading_____ Science_____ Composite_____
PSAT: _____ _____ _____
SAT: Reading_____ Math_____ Writing_____
Industry-recognized credential, Specify: _____

Signatures

9th Grade	10th Grade	11th Grade	12th Grade
Student:	Student:	Student:	Student:
Parent:	Parent:	Parent:	Parent:
Advisor:	Advisor:	Advisor:	Advisor:
Annual Review Date:	Annual Review Date:	Annual Review Date:	Annual Review Date: