

What to do if the FCCLA Supplemental is Lost?

Past history has shown a popular method of advising a chapter is to elect officers to represent the entire membership, plan activities (many happen outside the school day) and require advisor time outside the duty day. Some integration of FCCLA is included in the coursework, but in limited amounts. Supplementals are usually provided to advisors. But what if those supplementals are cut? Does it mean the FCCLA Chapter is dissolved? The answer is no.

EMBRACE THE CO-CURRICULAR CHAPTER

A co-curricular chapter in the truest sense involves the embedding of almost the entire FCCLA experience within the coursework. Activities, officers, meetings and project planning are all placed within each class and are totally connected to the course content. For example, a Nutrition Wellness class would elect officers, identify concerns related to Nutrition/Wellness to address in the course and utilize the Student Body National Program to plan a project. The time to organize and implement the activities would occur within the coursework.

This concept would be repeated in every course with the advisor acting as the coordinator of these “mini-chapters” OR a new officer position could be created to oversee the management of them. Each class “chair” could meet together as an executive council to make decisions when the entire membership needs to make decisions. Meetings could be organized for those students who are not in the courses during the school day with the class “chairs” reporting what they are doing. Attendance at district, state and national events can still take place at the discretion of the local administration, member and/or advisor interest. *(NOTE: National FCCLA requires a minimum membership of 9 members to be recognized as an affiliated chapter, but that membership can come across the entire department, not from each “mini, in-class chapter”.)* Refer to the “Essential Guide to FCCLA in the Classroom” available from API or www.fcclainc.org for more information.

THINK ABOUT IT!

Negatives--	Positives+++
<p>--Change of paradigm; --Organization decisions will need to be made concerning classroom integration; --Details concerning financial record keeping due to numerous projects being done at the same time.</p>	<p>++Decrease time out of school for everyone; ++More leadership opportunities because each class will have officers; ++Schools might be open to paying “extra duty” for advisors for those few times when time is required outside the school day; ++All the benefits of an affiliated chapter; ++Larger participation of members because the “time” is provided in class; ++FCCLA Resources can still be used; ++Award applications can be built into the required coursework to earn recognition and financial awards; ++Performance-based assessments are already developed through FCCLA resources.</p>

