3rd Grade Alternate Mathematics

Academic Warning	Approaches Standard	Meets Standard	Exceeds Standard	Exemplary
With high levels of adult support, the 3rd grade student will use numbers and computation, algebra, geometry, and data skills in the school and home domains. To understand and apply appropriate mathematical concepts, the 3rd grade student will most likely use the following appropriate cognitive skills (not a definitive list): • awareness • imitation • listening • responding Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the academic warning level will most likely demonstrate an **insufficient understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **may not be able to:** • use numerical and computational concepts and procedures • use algebraic concepts and procedures, including patterns and equalities • know and use geometric concepts and procedures • know and use concepts and procedures of data analysis	With high levels of adult support, the 3rd grade student will use numbers and computation, algebra, geometry, and data skills in the school and home domains. To understand and apply appropriate mathematical concepts, the 3rd grade student will most likely use the following appropriate cognitive skills (not a definitive list): • awareness • imitation • listening • responding Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the approaches standard level will most likely demonstrate a **limited understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **may**: • use numerical and computational concepts and procedures • use algebraic concepts and procedures, including patterns and equalities • know and use geometric concepts and procedures • know and use concepts and procedures of data analysis	With high levels of adult support, the 3rd grade student will use numbers and computation, algebra, geometry, and data skills in the school and home domains. To understand and apply appropriate mathematical concepts, the 3rd grade student will most likely use the following appropriate cognitive skills (not a definitive list): • awareness • imitation • listening • responding Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the meets standard level will most likely demonstrate an **overall understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will**: • use numerical and computational concepts and procedures • use algebraic concepts and procedures, including patterns and equalities • know and use geometric concepts and procedures • know and use concepts and procedures of data analysis	With high levels of adult support, the 3rd grade student will use numbers and computation, algebra, geometry, and data skills in the school and home domains. To understand and apply appropriate mathematical concepts, the 3rd grade student will most likely use the following appropriate cognitive skills (not a definitive list): • awareness • imitation • listening • responding Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at exceeds standard level will most likely demonstrate a **consistent understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will**: • use numerical and computational concepts and procedures • use algebraic concepts and procedures, including patterns and equalities • know and use geometric concepts and procedures • know and use concepts and procedures of data analysis	With high levels of adult support, the 3rd grade student will use numbers and computation, algebra, geometry, and data skills in the school and home domains. To understand and apply appropriate mathematical concepts, the 3rd grade student will most likely use the following appropriate cognitive skills (not a definitive list): • awareness • imitation • listening • responding Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the exemplary level will most likely demonstrate a **full understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will**: • use numerical and computational concepts and procedures • use algebraic concepts and procedures, including patterns and equalities • know and use geometric concepts and procedures • know and use concepts and procedures of data analysis

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4th Grade Alternate Mathematics

Academic Warning	Approaches Standard	~~Meets~~ Standard	Exceeds Standard	**Exemplary**
With high levels of adult support, the 4th grade student will use numbers and computation, algebra, geometry, and data skills in the school and home domains. To understand apply appropriate mathematical concepts, the 4th grade student will most likely use the following appropriate cognitive skills (not a definitive list): ▪ imitation ▪ listening ▪ responding ▪ choice ▪ recognize ▪ follows (calendar, schedule, directions, etc.) Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the academic warning level will most likely demonstrate an **insufficient understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student may **not be able to**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With high levels of adult support, the 4th grade student will use numbers and computation, algebra, geometry, and data skills in the school and home domains. To understand apply appropriate mathematical concepts, the 4th grade student will most likely use the following appropriate cognitive skills (not a definitive list): ▪ imitation ▪ listening ▪ responding ▪ choice ▪ recognize ▪ follows (calendar, schedule, directions, etc.) Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the approaches standard level will most likely demonstrate a **limited understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **may**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With high levels of adult support, the 4th grade student will use numbers and computation, algebra, geometry, and data skills in the school and home domains. To understand apply appropriate mathematical concepts, the 4th grade student will most likely use the following appropriate cognitive skills (not a definitive list): ▪ imitation ▪ listening ▪ responding ▪ choice ▪ recognize ▪ follows (calendar, schedule, directions, etc.) Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the meets standard level will most likely demonstrate an **overall understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will:** ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With high levels of adult support, the 4th grade student will use numbers and computation, algebra, geometry, and data skills in the school and home domains. To understand apply appropriate mathematical concepts, the 4th grade student will most likely use the following appropriate cognitive skills (not a definitive list): ▪ imitation ▪ listening ▪ responding ▪ choice ▪ recognize ▪ follows (calendar, schedule, directions, etc.) Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at exceeds standard level will most likely demonstrate a **consistent understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With high levels of adult support, the 4th grade student will use numbers and computation, algebra, geometry, and data skills in the school and home domains. To understand apply appropriate mathematical concepts, the 4th grade student will most likely use the following appropriate cognitive skills (not a definitive list): ▪ imitation ▪ listening ▪ responding ▪ choice ▪ recognize ▪ follows (calendar, schedule, directions, etc.) Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the Exemplary level will most likely demonstrate a **full understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will:** ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis

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5th Grade Alternate Mathematics

Academic Warning	Approaches Standard	Meets Standard	Exceeds Standard	Exemplary
With moderate levels of adult support, the 5th grade student will use reading and receptive communication skills in the school, recreation/leisure, and home domains. To understand apply appropriate mathematical concepts, the 5th grade student will most likely use the following appropriate cognitive skills: ▪ imitation ▪ listening ▪ responding ▪ choice ▪ recognize ▪ follows (calendar, schedule, directions, etc.) ▪ label Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the academic warning level will most likely demonstrate an **insufficient understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student may **not be able to**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With moderate levels of adult support, the 5th grade student will use reading and receptive communication skills in the school, recreation/leisure, and home domains. To understand apply appropriate mathematical concepts, the 5th grade student will most likely use the following appropriate cognitive skills: ▪ imitation ▪ listening ▪ responding ▪ choice ▪ recognize ▪ follows (calendar, schedule, directions, etc.) ▪ label Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at approaches standard level will most likely demonstrate a **limited understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **may**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With moderate levels of adult support, the 5th grade student will use reading and receptive communication skills in the school, recreation/leisure, and home domains. To understand apply appropriate mathematical concepts, the 5th grade student will most likely use the following appropriate cognitive skills: ▪ imitation ▪ listening ▪ responding ▪ choice ▪ recognize ▪ follows (calendar, schedule, directions, etc.) ▪ label Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the meets standard level will most likely demonstrate an **overall understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With moderate levels of adult support, the 5th grade student will use reading and receptive communication skills in the school, recreation/leisure, and home domains. To understand apply appropriate mathematical concepts, the 5th grade student will most likely use the following appropriate cognitive skills: ▪ imitation ▪ listening ▪ responding ▪ choice ▪ recognize ▪ follows (calendar, schedule, directions, etc.) ▪ label Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at exceeds standard level will most likely demonstrate a **consistent understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With moderate levels of adult support, the 5th grade student will use reading and receptive communication skills in the school, recreation/leisure, and home domains. To understand apply appropriate mathematical concepts, the 5th grade student will most likely use the following appropriate cognitive skills: ▪ imitation ▪ listening ▪ responding ▪ choice ▪ recognize ▪ follows (calendar, schedule, directions, etc.) ▪ label Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the exemplary level will most likely demonstrate a **full understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis

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6th Grade Alternate Mathematics

Academic Warning	Approaches Standard	Meets Standard	Exceeds Standard	Exemplary
With moderate levels of adult support, the 6th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/ leisure, and home domains. To understand apply appropriate mathematical concepts, the 6th grade student will most likely use the following appropriate cognitive skills (not a definitive list): ▪ demonstrate ▪ describe ▪ identify ▪ classify ▪ understand ▪ predict Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the academic warning level will most likely demonstrate an **insufficient understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **may not be able to:** ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With moderate levels of adult support, the 6th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/ leisure, and home domains. To understand apply appropriate mathematical concepts, the 6th grade student will most likely use the following appropriate cognitive skills (not a definitive list): ▪ demonstrate ▪ describe ▪ identify ▪ classify ▪ understand ▪ predict Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the approaches standard level will most likely demonstrate a **limited understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **may:** ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With moderate levels of adult support, the 6th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/ leisure, and home domains. To understand apply appropriate mathematical concepts, the 6th grade student will most likely use the following appropriate cognitive skills (not a definitive list): ▪ demonstrate ▪ describe ▪ identify ▪ classify ▪ understand ▪ predict Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the meets standard level will most likely demonstrate an **overall understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With moderate levels of adult support, the 6th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/ leisure, and home domains. To understand apply appropriate mathematical concepts, the 6th grade student will most likely use the following appropriate cognitive skills (not a definitive list): ▪ demonstrate ▪ describe ▪ identify ▪ classify ▪ understand ▪ predict Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at exceeds standard level will most likely demonstrate a **consistent understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will:** ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With moderate levels of adult support, the 6th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/ leisure, and home domains. To understand apply appropriate mathematical concepts, the 6th grade student will most likely use the following appropriate cognitive skills (not a definitive list): ▪ demonstrate ▪ describe ▪ identify ▪ classify ▪ understand ▪ predict Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the exemplary level will most likely demonstrate a **full understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will:** ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis

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7th Grade Alternate Mathematics

Academic Warning	Approaches Standard	Meets Standard	Exceeds Standard	Exemplary
With moderate levels of adult support, the 7th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/leisure, and home domains. To understand apply appropriate mathematical concepts, the 7th grade student will most likely use the following appropriate cognitive skills: ▪ demonstrate ▪ describe ▪ identify ▪ classify ▪ understand ▪ predict ▪ extends ▪ solve Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the academic warning level will most likely demonstrate an **insufficient understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student may **not be able to**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With moderate levels of adult support, the 7th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/leisure, and home domains. To understand apply appropriate mathematical concepts, the 7th grade student will most likely use the following appropriate cognitive skills: ▪ demonstrate ▪ describe ▪ identify ▪ classify ▪ understand ▪ predict ▪ extends ▪ solve Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the approaches standard level will most likely demonstrate a **limited understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **may**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With moderate levels of adult support, the 7th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/leisure, and home domains. To understand apply appropriate mathematical concepts, the 7th grade student will most likely use the following appropriate cognitive skills: ▪ demonstrate ▪ describe ▪ identify ▪ classify ▪ understand ▪ predict ▪ extends ▪ solve Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the meets standard level will most likely demonstrate an **overall understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With moderate levels of adult support, the 7th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/leisure, and home domains. To understand apply appropriate mathematical concepts, the 7th grade student will most likely use the following appropriate cognitive skills: ▪ demonstrate ▪ describe ▪ identify ▪ classify ▪ understand ▪ predict ▪ extends ▪ solve Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at exceeds standard level will most likely demonstrate a **consistent understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With moderate levels of adult support, the 7th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/leisure, and home domains. To understand apply appropriate mathematical concepts, the 7th grade student will most likely use the following appropriate cognitive skills: ▪ demonstrate ▪ describe ▪ identify ▪ classify ▪ understand ▪ predict ▪ extends ▪ solve Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the exemplary level will most likely demonstrate a **full understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis

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8th Grade Alternate Mathematics

Academic Warning	Approaches Standard	Meets Standard	Exceeds Standard	Exemplary
With moderate levels of adult support, the 8th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/ leisure, vocational, and home domains. To understand apply appropriate mathematical concepts, the 8th grade student will most likely use the following appropriate cognitive skills: ▪ solve ▪ use ▪ demonstrate ▪ apply ▪ generalize ▪ extend Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the academic warning level will most likely demonstrate an **insufficient understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student may **not be able to**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With moderate levels of adult support, the 8th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/ leisure, vocational, and home domains. To understand apply appropriate mathematical concepts, the 8th grade student will most likely use the following appropriate cognitive skills: ▪ solve ▪ use ▪ demonstrate ▪ apply ▪ generalize ▪ extend Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the approaches standard level will most likely demonstrate a **limited understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **may**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With moderate levels of adult support, the 8th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/ leisure, vocational, and home domains. To understand apply appropriate mathematical concepts, the 8th grade student will most likely use the following appropriate cognitive skills: ▪ solve ▪ use ▪ demonstrate ▪ apply ▪ generalize ▪ extend Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the meets standard level will most likely demonstrate an **overall understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With moderate levels of adult support, the 8th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/ leisure, vocational, and home domains. To understand apply appropriate mathematical concepts, the 8th grade student will most likely use the following appropriate cognitive skills: ▪ solve ▪ use ▪ demonstrate ▪ apply ▪ generalize ▪ extend Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at exceeds standard level will most likely demonstrate a **consistent understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With moderate levels of adult support, the 8th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/ leisure, vocational, and home domains. To understand apply appropriate mathematical concepts, the 8th grade student will most likely use the following appropriate cognitive skills: ▪ solve ▪ use ▪ demonstrate ▪ apply ▪ generalize ▪ extend Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the exemplary level will most likely demonstrate a **full understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will:** ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis

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High School Alternate Mathematics

Academic Warning	Approaches Standard	Meets Standard	Exceeds Standard	Exemplary
With minimal levels of adult support, the 10th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/ leisure, vocational, and home domains. The 10th grade student will most likely understand apply appropriate mathematical concepts using, but not limited to, the following cognitive skills: ▪ solve ▪ use ▪ demonstrate ▪ apply ▪ generalize ▪ extends ▪ integrate ▪ summarize. Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the academic warning level will most likely demonstrate an **insufficient understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student may **not be able to**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With minimal levels of adult support, the 10th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/ leisure, vocational, and home domains. The 10th grade student will most likely understand apply appropriate mathematical concepts using, but not limited to, the following cognitive skills: ▪ solve ▪ use ▪ demonstrate ▪ apply ▪ generalize ▪ extends ▪ integrate ▪ summarize. Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the approaches standard level will most likely demonstrate a **limited understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **may**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With minimal levels of adult support, the 10th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/ leisure, vocational, and home domains. The 10th grade student will most likely understand apply appropriate mathematical concepts using, but not limited to, the following cognitive skills: ▪ solve ▪ use ▪ demonstrate ▪ apply ▪ generalize ▪ extends ▪ integrate ▪ summarize. Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the meets standard level will most likely demonstrate an **overall understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With minimal levels of adult support, the 10th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/ leisure, vocational, and home domains. The 10th grade student will most likely understand apply appropriate mathematical concepts using, but not limited to, the following cognitive skills: ▪ solve ▪ use ▪ demonstrate ▪ apply ▪ generalize ▪ extends ▪ integrate ▪ summarize. Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at exceeds standard level will most likely demonstrate a **consistent understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis	With minimal levels of adult support, the 10th grade student will use numbers and computation, algebra, geometry, and data skills in the school, community, recreation/ leisure, vocational, and home domains. The 10th grade student will most likely understand apply appropriate mathematical concepts using, but not limited to, the following cognitive skills: ▪ solve ▪ use ▪ demonstrate ▪ apply ▪ generalize ▪ extends ▪ integrate ▪ summarize. Across five selected assessable indicators chosen as appropriate for the individual student, a student performing at the exemplary level will most likely demonstrate a **full understanding** of mathematical information in a variety of contexts. Based on the Extended Math Standards, the student **will**: ▪ use numerical and computational concepts and procedures ▪ use algebraic concepts and procedures, including patterns and equalities ▪ know and use geometric concepts and procedures ▪ know and use concepts and procedures of data analysis

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