

**KANSAS STATE BOARD OF EDUCATION****Meeting Minutes****December 11, 2012****CALL TO ORDER**

Chairman Dennis called the December meeting of the State Board of Education to order at 10:00 a.m., December 11, 2012 in the Board Room of the Kansas Education Building, 120 SE 10<sup>th</sup> Avenue, Topeka, Kansas. He introduced two newly elected Board members who were attending the meeting.

12/11/12 a.m.  
session audio  
archive  
(00:00:08)

**ROLL CALL**

Members present were:

John Bacon	Carolyn L. Wims-Campbell	Kathy Martin	Sue Storm	(00:00:50)
Sally Cauble	David Dennis	Jana Shaver	Janet Waugh	

**STATE BOARD MISSION STATEMENT**

Chairman Dennis read the Board Mission Statement and then asked for a moment of silence. The moment of silence was followed by the recitation of the Pledge of Allegiance.

(00:01:11)

**APPROVAL OF THE AGENDA**

Mrs. Wims-Campbell moved, with second by Chairman Dennis, that the agenda be approved as presented. Dr. Chappell moved that the Board amend the motion to add a brief discussion about how it would like to move forward on the issue of bullying. Ms. Storm seconded the motion. She added that the intent of the motion is to direct staff to do some research and bring something back for consideration. She indicated if the Board didn't address the issue, the legislature would and develop something much more restrictive for school districts than what the Board would do. In the discussion that followed it was pointed out that the decision to pursue the issue was one that should be decided by the new Board which forms in January. Dr. Chappell reiterated how important it is to protect the children in Kansas schools from bullying and for schools to have some guidance on how to do so and encouraged the Board to add it to the day' agenda for ten minutes at the most. It was also pointed out that the issue could be requested as a future agenda item on Wednesday.

**MOTION**  
(00:02:19)  
**AMENDED**  
**MOTION**  
(00:04:22)

The amendment to the motion failed on a vote of 2-8, with Martin, Willard, Bacon, Waugh, Wims-Campbell, Dennis, Cauble and Shaver voting in opposition. The motion to approve the agenda as presented carried 9-0-1, with Chappell abstaining.

**APPROVAL OF THE NOVEMBER MINUTES**

Mrs. Wims-Campbell moved, with second by Chairman Dennis, that the November minutes be approved as submitted. The motion carried 10-0.

**MOTION**  
(00:09:40)

**COMMISSIONER'S REPORT**

The Commissioner began her report by updating the Board on the agency move to the Landon Office Building which would begin in October of 2013. She also reported that Legislative Post Audit would release two audit reports later in the week. One report was on IT Security in several state agencies, including the Department of Education. The second report will be of their audit of the NCLB waiver. The Commissioner indicated she would update the Board on the results of the audits in her Friday update. She also reported that should be visiting with each of the new Board members before they take office in January.

(00:09:54)

The Commissioner presented a preview of the *Task Force Report on Educator Preparation and Entry into the Profession* authored by the Council for Chief State

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Schools Officers (CCSSO), with input from the National Association of State Boards of Education (NASBE) and the National Governors Association (NGA). The report will be released in mid-December with a request from states to endorse the recommendations regarding teacher licensure; approval of higher education teacher preparation programs; and statewide data collection, analysis and reporting of PK-20 data to assist guide teacher prep programs within the state and across states. Discussion followed. Mrs. Cauble wanted to ensure that Kansas teacher education standards are not watered down. Mr. Willard expressed concern, not about the request to endorse the recommendations, but what will happen if the U.S. Department of Education decides to make adoption a requirement to leverage states for adoption of other initiatives.

Copies of the draft Accountability Report were shared with the Board.

### **CITIZENS' OPEN FORUM**

(00:29:32)

Chairman Dennis declared the Citizens' Forum open at 10:29 a.m. Damon Leiss, Emporia State University and current President of KAHPERD, representing physical educators, stated that the JROTC curriculum fell short of providing a comprehensive physical education program for JROTC cadets. Matthew Bright, an undergraduate at ESU majoring in physical education, also spoke about the shortcomings of the JROTC curriculum in providing a comprehensive physical education program. Dave Trabert, Wichita, representing the Kansas Policy Institute, spoke about the state standards and the cut scores for proficiency levels which he believed were too low. Dawn Lindsley, Wamego, addressed what was needed in a definition of college and career readiness. Lastly, Peg Dunlap, KNEA, Topeka, announced she was retiring after representing the Kansas NEA to the State Board for 26 ½ years. She thanked the Board and the Department for the collaborative relationship she had shared with each during her tenure. Chairman Dennis declared the Open Forum closed at 10:48 a.m.

### **BREAK**

(00:49:02)

The Board took a break from 10:48 until 11:02 a.m.

### **PRESENTATION ON CUT SCORE FOR KANSAS ASSESSMENTS**

(00:49:40)

Dr. Neal Kingston, director of the Center for Educational Testing and Evaluation at the University of Kansas, walked Board members through the process used in 2006 to establish performance levels for state assessments and the cut scores associated with those levels. Dr. Kingston explained that in the process of establishing cut scores for Kansas assessments, teachers used the "bookmark" method and judged all but the high school math assessment and all three grade levels of the science and history government assessments to be at the right difficulty level to provide optimal decision accuracy. Cut scores for those assessments fall within the desired cut score range of 52.5 percent to 72.5 percent. The assessments that were judged to be too difficult for optimal decision accuracy have lower cut scores.

Dr. Kingston also addressed questions about the differences seen in cut scores established for state assessments and those for the National Assessment of Educational Progress (NAEP) exam, as well as differences in student performance on the two exams. He said comparing the two was difficult because of the different content frameworks of the two tests. In Kansas, a system of tested indicators is used, which essentially has teachers focusing on less content, but more deeply. The NAEP exams are much broader in content but do not test deeply. In addition, the NAEP exams have a low instructional sensitivity level, which means instructional strategies applied by teachers have a low

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impact on student performance on the exam. In Kansas, more than 50 percent of the items on the state assessments are instructionally sensitive.

In the discussion that followed, Dr. Kingston answered questions regarding comparisons of the Kansas assessments to those of other states and to other well-known exams besides NAEP, such as the SAT and ACT, and the difficulties encountered in making comparisons. It was pointed out by one Board member that this would be the last time the current reading and math assessments would be used in Kansas because of the development of new assessments based on the Common Core standards (CCS) and it was moot to argue about rigor or comparisons. The question was raised about whether there was a need to administer the assessments in 2013 since the current assessments were based on standards that had been replaced with the CCS. The Commissioner noted it was still a requirement of ESEA.

Ms. Storm made a motion to move the agenda forward. The issue of not conducting the state assessments in 2013 continued to be discussed until there was a reminder that a motion had been made to move the agenda forward. Mrs. Shaver seconded the motion which passed on a 9-1 vote, with Chappell voting in opposition.

**MOTION**  
(01:46:44)  
**SECOND**  
(01:48:32)

Chairman Dennis brought up the issue of a technical violation by Dr. Chappell of the Open Meetings Law when he responded “reply all” to an e-mail about cut scores from one Board member to the whole Board. After consulting with the Board Attorney it was the consensus of the Board to address the issue next month as part of the regular orientation of the new Board. Dr. Chappell strongly argued that his response to the whole board regarding the email was not a violation of the Open Meetings Act.

#### **RECOGNITION OF THE 2012 MILKEN EDUCATOR AWARD WINNER**

The State Board had the pleasure of hearing from the state’s 2012 Milken Family Foundation National Educator Award winner, Michael Berndt, a third grade teacher at Prairie Center Elementary School in the Olathe School District. Mr. Berndt received the Milken recognition at a surprise ceremony in November. He will receive an unrestricted cash award of \$25,000 from the Milken Family Foundation. He shared with Board members the strategies and programs used at his school and in his classroom that he believes contributed to him receiving the award.

(01:54:57)

The Board recessed for lunch at 12:15 p.m. and returned for the afternoon portion of the meeting at 1:30 p.m.

**LUNCH**

#### **KANSAS MULTI-TIER SYSTEM OF SUPPORTS: WICHITA SCHOOL DISTRICT LIVING A CULTURE OF ENGAGEMENT**

Board members received a report from the Wichita School District on its district-wide implementation of the Multi-Tier System of Supports (MTSS). The district began a system wide implementation of MTSS in 2010 and has been working since then with collaborative teams and partnerships to design the implementation of a long-range, systemic plan. MTSS provides a system wide framework for educational change with a focus on preventing learning and behavioral difficulties. District representatives explained the process they’ve used to train staff on the MTSS initiatives and the results they have seen. They stressed that they are only halfway through their implementation plan, but already are seeing results in terms of greater equity and consistency in curriculum across schools. Director of Title Programs and Special Education Services, Colleen Riley, also participated in the presentation and the discussion and questions that followed.

12/11/12 p.m.  
session audio  
archive  
(00:00:26)

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In response to a Board member question, Wichita staff explained how it eliminated many of the school-based initiatives for Tier II and Tier III interventions and replaced them with several choices that the district would be able to support through professional development and coaching for all schools.

Wichita staff also provided information about the professional development that is being provided to teachers. It was noted that the support that is being given teachers is to guarantee that initiatives are provided with fidelity in the classroom. In response to Dr. Chappell's claims about the increased cost of MTSS implementation, John Allison, Superintendent of the Wichita School District, stated that the district had taken funding cuts of \$60 million dollars over the past four years. Rather than adding costs to the district, MTSS is providing a process for the district to focus its spending to where it will do the most good.

**BREAK**  
(01:21:27)

The Board took a break from 2:51 until 3:02 p.m.

**MOTION ON JROTC AND PHYSICAL EDUCATION CREDIT**  
(01:23:56)

After brief remarks stating the importance to take positive action or perhaps lose the JROTC program in schools in order for students to spend extra time on reading and math, Chairman Dennis moved that any student successfully completing two years of JROTC be granted one physical education credit which will satisfy the physical education requirement as set forth by the State Board of Education in 91-31-35(a)(5). Mr. Willard seconded the motion. While conceding that the program offered valuable leadership training to young people, several Board members stated they would not be able to vote for the motion, stating the decision on granting credit was better made at the local level. It was noted that there was a lack of consistency in credits that were given for the program in the districts where it was offered. It was also pointed out that JROTC was not one program with a single set of standards, because of the different branches of the military on which programs were based. Mrs. Cauble suggested that the next time PE and Health standards are reviewed that a JROTC representative be on the writing committee in order to bring the different views closer together. Mrs. Wims-Campbell added that four representatives would need to be included in order to represent the different ROTC programs in the state.

The motion failed on a vote of 3-7, with Martin, Waugh, Wims-Campbell, Storm, Cauble, Shaver and Chappell voting in opposition.

**PRELIMINARY REPORT FROM THE TEACHING IN KANSAS COMMISSION II**  
(01:38:33)

The State Board received a preliminary report from the Teaching in Kansas Commission II (TIKC II). The commission has been working to determine in what manner student achievement should be incorporated into teacher and principal evaluations, as required in the state's ESEA Flexibility waiver. The report received by the Board provided an overview of the findings of the commission and the resources its work groups consulted in developing its recommendations.

The status report outlines a preference for using multiple measures, including state assessments, to demonstrate student achievement and growth. It also expresses a preference for viewing state assessments in multiple ways, as set out in the state's accountability plan under its ESEA Flexibility waiver.

The next steps in the work of the commission will be to conduct a series of focus group meetings in each of the 10 State Board of Education districts. Those meetings will take

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place in January, February and March of 2013. During the meetings, the findings in the status report will be shared and feedback from participants will be gathered. That feedback will then be considered by the commission members, who will make a final recommendation to the State Board in the spring of 2013.

Discussion followed. Responding to questions about the about districts needing to choose an evaluation tool by March 1<sup>st</sup> of 2013, clarification was given about how the findings of the TIKC II regarding student achievement would able to be incorporated into any number educator evaluations systems if all the other five components included in the federal waiver requirements for Principle 3 were met. If a district were to choose a previously vendor already vetted by the Kansas Department of Education the student achievement portion could be added for the 2013-2014 school year. Schools will need to have a tested system in place for the 2014-2015 year. Other discussion followed.

The Board took a break from 4:27 until 4:35 p.m.

**BREAK**  
(02:47:46)

#### **UPDATE ON THE NEXT GENERATION SCIENCE STANDARDS (NGSS)**

Dr. Paul Adams, Fort Hays State University and one of the chairs of the Kansas Science Standards Review Committee spoke to the Board about how the standards looked at science differently than the current version of the standards and how they better met the needs of higher ed. The current standards of content then an assessment matched the needs of the 20<sup>th</sup> century classroom. The new standards will be more representative of 21<sup>st</sup> century skills and focused on student engagement in the big questions of science while not neglecting necessary content. Matt Krehbil, KSDE science consultant, reviewed the development timeline with the next draft ready for public review the first week of January. Discussion followed.

(02:48:32)

#### **KANSAS DEFINITION OF "COLLEGE AND CAREER READY"**

Brad Neuenswander, Deputy commissioner for Learning Services at the Kansas State Department of Education (KSDE) brought two options to the Board for a definition of "college and career ready". He said definition should help Kansas educators create clarity around the purpose of a number of education initiatives, such as new college and career ready standards and a new school accreditation system. Mr. Neuenswander noted that it was the desire of staff that the Board approve a definition that was broad enough to allow local districts flexibility to fine tune the definition to best meet the needs of the communities they represent. He also presented a definition by the Kansas Association of Career and Technical Education, as presented by a representative of that association in the Open Forum earlier in the day. That definition basically combined the two options already presented.

(03:07:37)

Mrs. Waugh reported that she had been contacted by some superintendents in her district about a task force of the Kansas State Superintendents Association which had developed its own definition of "college and career ready". Several representatives that had worked on that definition were present and Mrs. Waugh asked if they could speak to the Board. Their concern was that the word "workforce" in the second option and the KACTE's definition was not well enough defined to indicate the level of employability readiness that would allow students to be eligible for 65% of jobs – which attainment of the silver level of Work Keys would do. Further discussion followed. It was noted that the measurement desired by KSSA was something that local districts would be able to define for their students.

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**MOTION**

(03:25:25)

Mrs. Cauble moved, with a second by Mrs. Shaver, that the Board adopt a definition that “College and Career Ready means an individual has the academic preparation, cognitive preparation, technical skills and employability skills to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce without the need for remediation.”

The members of the KSSA task force who were present indicated they would not have a problem with the definition. After further discussion the motion carried 10-0.

**CONSENT AGENDA****MOTION**

(03:44:01)

Mrs. Wims-Campbell moved, with a second by Chairman Dennis, that the Consent Agenda be approved as presented. The motion passed on a unanimous vote. In the Consent Agenda the State Board:

- Received the monthly personnel report.
- Approved the Education Flexibility Partnership (Ed-Flex) waiver requests for Maize Elementary and Vermillion Elementary with USD 266 Maize.
- Issued Calendar Year 2013 licenses valid from January 1, 2013 to December 31, 2013 to the following commercial driver training schools: 6 Plus One Driving School, Holton; A+ Driving School, Inc, Iola; Alefs Harley Davidson, Wichita; Behind The Wheel Defensive Driving School, Wichita; Behind The Wheel, Inc, Overland Park; Bi-State Driving School, Overland Park; Buggin' & Cruisin' Driving School, LLC, Leawood; BWB Driving Academy, Inc, Olathe; Drive Right School of Johnson County, Overland Park; Drive Right School of Lawrence, Lawrence; Drive Right School of Wichita, Wichita; DriveKansas, Inc, Bonner Springs; Freedom Driving School, Lenexa; Go Driving School, LLC, Lawrence; Harder Performance, Inc, Overland Park; Horizon's Driving Academy, Salina; HyPlains Driving School of Garden City, Garden City; HyPlains Driving School, Inc, Dodge City; KDR Driving School, Salina; Little Apple Driving School, Manhattan; McPherson Driving School, LLC, McPherson; Midwest Driving School, Lawrence; Motorcycle Rider Education, Wichita; North East Kansas Driving School, LLC, Atchison; Royal Driving School, Salina; Safety First Driving, Olathe; Suburban Driving Academy, Kansas City; Topeka Driving School, Inc, Topeka; Twin City Driver Education, Overland Park; U Drive Kansas Driving School, Emporia; Varsolona Driving School, Frontenac; Wichita Collegiate Commercial Driving School, Wichita; Wichita Drivers Ed, LLC, Wichita; Wichita Driving School East, LLC, Wichita; and Wichita Driving School, Inc, Wichita.
- Accepted the recommendation of Diane DeBacker, Commissioner of Education regarding a Visiting Scholar license from Blue Valley USD 229 - Center for Advanced Professional Studies (CAPS) program for Robin Bacon.
- Accepted recommendations of the Evaluation Review Committee for "Program Approval" for Newman University through December 31, 2017 for English (I, 6-12), History, Government, & Social Studies (I, 6-12) and Mathematics (I, 6-12); and “Approved with Stipulation” through December 31, 2014 for Building Leadership (A, PreK-12), Elementary (I, K-6) and English for Speakers of Other Languages (A, PreK-12).
- Accepted licensure waivers for *Adaptive Special Education*: Charles Lee, USD 244; Jacqueline Fowler, USD 253; Paul White, Jamie Huhman, Tasha Ewoldt, Mark Stovall and Michael DeLange, USD 259; Kathryn Keating, USD 305; Cynthia Staten, USD 333; Angela Pennock, Janelle Courtois, Jessica Jones, Stephen White, Brenda Hill and Nicole Howie, USD 368; Ronette Oestreich and Jason Brown, USD 450; Megan Hengel, Anthony Whetstone, Danielle Shioyama, Laura McDaniel, Megan Burdette, Aaron Plymell, Christina Helvy, Elizabeth Whitehill and Lyle Pfannenstiel, USD 465; Catherine Bowen, Dustin Meritt, Megan Click, Evon Gerace, Kari Mau, Stacey Bowman, Elizabeth Butler, Courtney Kenneson, Janet

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Brown, Jessica Heiar, Katherine Schaake, Kristy Criman, Ruth Schneider, Stephanie Wilmott, Teresa Brentlinger, Steven Oltman, Charles Gladfelter, Deanna Brown, Elizabeth Raine, Kristin Briggs, Regina Werner, Susan McCoy, Teresa Wagoner and Roxana Smith, Shara Splichal, USD 490; Julitha Rials, USD 497; Melinda Ficken, Emile Bricker and Makayla Sejkora, USD 500; Brenda Blackman, USD 501; Camille Kerr, Matthew Jaquess, Jessica Garrett and Shana Forsyth, D0 603; Kaile Allen, D0 605; Aaron Mejia, Whitney Bowen, Alisha Ontiberos, Jeffrey Wright, Jennifer Cole, Kenneth Hawkins Jr., Lavona Swank, Mary Emery and, Patricia Wolnik, D0 613; Shari Powell, D0 617; and Andrew Kenney, D0 636; *Adaptive Special Education - extension on the number of days under an emergency substitute license*: Trina Fosdick, D0 611; *Drama/Theatre*: Philip Taylor, USD 259; *Early Childhood Special Education*: Heather Bottoms and Katie Todd, USD 490; Nicole Miller, USD 500; Rhonda Cooper, D0 603; Nola Smith, D0 613; *Early Childhood/Pre-School*: Bernadette Bray, USD 500; *English as a Second Language*: Debra Snow, and Daniel Kannengieszer, USD 259; *Functional Special Education*: Tabitha Marriott, USD 204; Mark Stovall, USD 259; Michele Harrison, USD 450; *Gifted*: Ryan Welch, USD 368; Amanda Highland, USD 465; Spencer Davidson, USD 500; *Government*: Travis Hurley, USD 506; *Journalism*: Jennifer Abbott, USD 469; and *Math*: Scott Carson, USD 506.

- *Authorized the Commissioner of Education* to select a vendor to operate a statewide program for the identification and training of education advocates for learners with disabilities in an amount not to exceed \$210,000 per year.

There being no further business the Chairman recessed the meeting until Wednesday,  
December 9<sup>th</sup> at 9:00 a.m.

**RECESS**  
(03:44:12)

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David Dennis, Chairman

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Penny Plamann, Secretary

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**KANSAS STATE BOARD OF EDUCATION  
Meeting Minutes**

**December 12, 2012**

**CALL TO ORDER**

Chairman Dennis called the second day of the December meeting of the State Board of Education to order at 9:02 a.m., December 12, 2012 in the Board Room of the Kansas Education Building, 120 SE 10<sup>th</sup> Avenue, Topeka, Kansas.

12/12/12 a.m.  
session audio  
archive  
(00:00:07)

**ROLL CALL**

Members present were:

John Bacon	Walt Chappell	David Dennis	Jana Shaver	Janet Waugh
Sally Cauble	Carolyn Wims-Campbell	Kathy Martin	Sue Storm	Ken Willard

**APPROVAL OF THE AGENDA**

Mrs. Wims Campbell moved, with a second by Chairman Dennis, that the agenda be approved as presented. The motion carried 10-0.

**MOTION**  
(00:00:20)

Chairman Dennis recognized Kathy Toelkes who would be sitting in for the Board Secretary during the meeting.

**LEGISLATIVE MATTERS**

Deputy Commissioner Dennis asked Mr. Willard if he would report on the Governor's Efficiency Task Force, for which he has served a chair. Mr. Willard reported the task force had had several useful presentations, including one from the State Librarian. He added he would like to have the same presentation to the Board because there were several services for schools that schools may not know about. Mr. Willard reported that the Task Force had just had its final meeting and would be released when its findings were put into narrative form around the first week in January. He indicated there weren't any surprises, but the process had provided some real substance that the Governor will be able to use as he works with the legislature. Mr. Willard reported that the Governor had joined them at lunch at the task force's last meeting. During the discussion the Governor asked why some district were able to report 65% of their budget dedicated to instruction and others were not. Several things were mentioned, but the Governor was very surprised to learn that school counselors, librarians, speech therapist, etc. were not counted in the cost oof instruction. It was agreed that there needed to be a definition all can coalesce around when looking at the instructional costs. Mr. Willard reported that the task force work had been a very positive experience and one that should be repeated periodically.

(00:00:51)

Deputy Commissioner Dennis provided Board members with copies of the final LEPC meeting agenda, noting that they committee would be meeting December 18<sup>th</sup>. He also provided information on the House and Senate leadership. The Deputy Commissioner also gave Board members list of the Chairman and Vice Chairman of Senate and House committees.

**CURSIVE HANDWRITING RECOMMENDATIONS**

The Board had asked Department staff to bring it recommendations it could consider regarding cursive writing. Director Tom Foster presented Board members with three options which he read. After discussion. Mrs. Waugh moved that the Board adopt staff option 1, which reads:

(00:12:21)

“The Kansas State Board of Education believes that cursive handwriting as a student skill still holds an important place in the instructional practice of every school's curriculum. Research supports the role that handwriting instruction plays in the cognitive development of children, and this activity is even more important in an increasingly digital environment. The Board strongly encourages educators to ensure that all students can write legibly in cursive or joined italics and comprehend text written in this manner.” Dr. Chappell seconded the motion.

**MOTION**  
(00:24:43)

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**AMENDMENT  
TO MOTION**

(00:39:36)

Because the development of model handwriting standards had been mentioned in the discussion, Mrs. Cauble suggested that in view of the current workload of department staff, the Board's recommendation be added to the department's "best practices" list which could be easily made available on the KSDE website. After the discussion about whether it was preferable to develop best practices versus developing standards, the motion was amended to include "that educators ensure that handwriting instruction be integrated into coursework and that KSDE staff develop standards." Both Mrs. Waugh and Dr. Chappell agreed to the amendment.

Ms. Storm asked to divide the motion.

The vote to amend the original motion (Option 1) by adding integration of handwriting instruction into other coursework carried on a vote of 10-0. The vote to approve Option 1 as amended to add integration passed on a 10-0 vote. The motion to ask KSDE staff to develop model handwriting standards, including best practices, passed on a vote of 8-2, with Cauble and Storm voting in opposition.

**BREAK**

(00:45:38)

The Board took a short break from 9:45 a.m. and returned at 9:54.

**NICKERSON, USD 309, PRESENTATION ON A.B.L.E.**

(00:46:06)

The Board learned about the A.B.L.E. Program developed by Nickerson Elementary School. A.B.L.E. is a growth and achievement program focused on four domains – attitude, behavior, learning and effort. The program supports a variety of other school efforts, including character education, career education, common core standards, and college and career readiness. School representatives shared that they have incorporated the program into all aspects of the school and have seen significant improvement in student engagement and student perceptions of wellbeing. Discussion followed.

**BREAK**

(01:27:45)

The Board took a short break from 10:36 and returned at 10:47 a.m.

**BOARD REPORTS**

(01:28:22)

**Chairman**

Chairman Dennis gave an invitation he had received to a McREL meeting to Vice-Chairman Wims-Campbell to share with the Board. He also reported on the last meeting he had attended of the Virtual School Advisory Council and several initiatives it has undertaken. He urged the next Board Chairman to get up to speed on the activities of the Council and also indicated it might be time to have another update from it. He asked that the regulation regarding advertising in other school districts be revisited to determine if it was still need. He answered questions about maintaining quality in virtual schools.

Chairman Dennis also reported on his final conference call as a member of the NASBE Board of Directors. He briefly mentioned the CCCSO/NASBE report on teacher licensure and preparation which had been discussed on Tuesday as part of the Commissioner's report. He updated the Board on NASBE's financial position, noting it \$175,000 in the black at this time. He indicated that the NASBE Board had appointed a representative of the Western Region and a new New Member to the Board.

Lastly, Chairman Dennis thanked the Board for the opportunity to serve as Chairman for the past two years and wished the Board well.

**Board Attorney**

Mr. Ferguson included in his report that the Kansas State School for Deaf administration was beginning to develop its list of items that it will want to include in contract negotiations. He reported that he had been asked to participate on the negotiation team and a Board member

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will need to be appointed in January. He also updated the Board on pending litigation.

Ms. Storm indicated she had nothing to report, but did note that the appointments of the Chair and Vice Chair of the Education Committee were very interesting and she would hope the Legislative Coordinator would be closely tuned in during the upcoming session. She added that the direction of education may be very different than what people in the state have wanted public education to go. She finished up her comments by stating how much she had enjoyed serving on the Board the friendships she had made. She also noted some of the volunteer activities she would be involved with and how she hoped to still be part of helping kids.

#### **Legislative**

The assistant legislative coordinator Mr. Willard reported he would be attending the next LEPC meeting on December 18<sup>th</sup>. He echoed Ms. Storm's comments about the legislative committee chairs and that communication on education from the Board's point of view will be very important.

Mr. Willard that over the past ten years he had visited a lot of schools and in recent years he has noted the growing knowledge of the importance of project-based learning. He added that he had visited project-based schools that were alive with enthusiasm and, unfortunately, had visited schools where the students were bored and not allowed to speak for themselves. He concluded that there was still a lot of work to do to move away from the culture that still supported the latter model.

#### **Other Board Member reports**

Among things that Dr. Chappell reported on was the partnership in the Goodwill/WATC GED program. He also made several suggestions for the Board over the next two years.

Mrs. Cauble reported on information that some of the requirements of the new school lunch program had been relaxed and she would be sending NASBE a thank you note from her district for the work it had done to help the effort to accomplish the changes. She also reported that though the superintendents in her district supported the CCS, they felt it would be a slower process for districts to implement them – primarily because of the different way math was approached. She reported that she would have several superintendents in her district retiring in the next year and felt it was predictive of a trend that had been put off because of the economy. Additionally, MTSS was very popular in her district even though many schools were not identified as MTSS schools. Implementation was occurring but because of the size of the districts many felt that all the paperwork required to implement the program was more than they could handle. She added this was affecting the 1A to 3A schools most.

Mrs. Wims-Campbell reported on an early childhood program recognition program at Kennedy Elementary in Lawrence. Mrs. Wims-Campbell recognized her colleagues that were going off the Board and indicated how much she had appreciated knowing each one.

Mrs. Waugh reported on several activities she had attended during the past month, including the last meeting of the Deeper Learning Focus Group. She reported that the final report was not yet available but, hopefully, it would be available in January. She also reported on the KASB annual convention she had attended. She thanked all the retiring Board members for their service.

#### **MOTION (03:00:10)**

Mr. Bacon wished Board members a Merry Christmas and thanked those retiring for their service and wished them good health.

Mrs. Martin reported on her visit to the Nickerson School District and the A.B.L.E. program. She noted that they were willing to share their program with other entities that might want to implement it at no cost. She also shared her appreciation of being able to work with members

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of the Board and the opportunities that had been available to her as a Board member.

Mr. Willard and Mrs. Shaver also shared their thanks to the retiring Board members and for their contributions to the work of the Board.

**Future Agenda  
Items**

(03:22:23)

Mr. Willard asked about increased paperwork connected to MTSS. Mrs. Wims-Campbell asked KSDE staff to research how many other states have a student on their state boards of education. Mr. Willard asked for the State Librarian to be invited to visit with the State Board. Mr. Dennis requested an update from the Virtual Schools Advisory Council.

**BOARD MEMBER TRAVEL REQUESTS**

**MOTION**

(02:23:24)

Mrs. Cauble moved, with a second by Mrs. Shaver, to approve the Board travel requests. After changes requested by Mrs. Shaver, Mrs. Cauble and Mr. Willard, the motion carried on a vote of 10-0.

**ADJOURNMENT**

There being no further business Chairman Dennis adjourned the meeting at 11:45 a.m.

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David Dennis, Chairman

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Kathy Toelkes, Acting Secretary