## *Kansas Assessment with Modified Measures (KAMM)*
## *Calculator Use*

- **KAMM Math Assessment** will be reorganized this year based on the April 2007 release of the final NCLB 2% Regulations. The revised KAMM Math Assessment will mirror the organization of the current Kansas General Math Assessment in the following way.

  - ✓ The KAMM Math Assessment will be organized into three sections.
  - ✓ The use of calculators will be allowed in two sections.
  - ✓ The third section will *not* allow calculator use.
  - ✓ In the non-calculator portion, there are numerous items approximately 50 % (depending on the grade level) for which a calculator is not necessary (e.g. recognizing shapes, charts and graphs, time, transformations, etc.).

- If any student uses a calculator on a non-calculator portion of the assessment, it will invalidate the test and the student will be counted as though he/she did not participate.

- Parental consent is required for IEP revisions regarding these state assessment accommodations *unless* the IEP includes the statement below which was shared last year with the field. The school may obtain consent by holding an IEP meeting or by using the IEP amendment form available online at http://www.ksde.org/Default.aspx?tabid=2832.
- . If the school wishes to amend the IEP rather than hold an IEP meeting, the parent may still request an IEP meeting to discuss these changes if desired. Of course, parents also have a right to refuse consent for the recommended revisions.

  *For IEPs and 504 plans listing state assessment accommodations: calculators for non-calculator portions of the Math assessment*: A LEA may recommend the following statement to IEP teams:

  **This (These) accommodation(s) will be available for use on the state assessment unless the U.S. Department of Education Guidelines indicates that scores for students receiving these accommodations on state assessments will not count toward participation or meeting state standards.**