



Kansas Special Education Advisory Council

“Dedicated to the Education of “All”

SEAC meeting
MINUTES
January 15, 2013

SEAC members in attendance:

Terry Fehrenbach	Karen Kroh	Vicki Sharp
Lesli Girard	Ann Matthews	SueAnn Wanklyn
Deborah Howser	Diane Plunkett	Bryan Wilson
Kathy Kersenbrock-Ostmeyer	Joan Robbins	Deb Young

SEAC members absent:

Luann Barron	Larry Katzif	Mike Martin
Penny Lawson	Shawn MacKay	Matthew Ramsey
		Anne Roberts

KSDE Staff Present:

Jana Bradfield	Laura Jurgensen
Pat Bone	Wendy Pickell
Kerry Haag	Colleen Riley

Agenda Items

Discussion

Welcome

Ann Matthews, Past Chairperson, called the meeting to order at 9:30am.

**Approval of Agenda
1-15-2013**

Suggested Amendments:

Revision – 9:20 item switch with ESI. Adjust starting time to 9:30

Vicki Sharp moved to approve the agenda as amended. Motion was seconded by. Kathy Kersenbrock-Ostmeyer

Motion Passed.

Approval of Minutes November 6, 2012

Changes/Corrections:

Minutes were amended to show changes of members present and absent.

Terry Fehrenbach moved to approve the minutes as amended. The motion was seconded by Bryan Wilson.

Motion Passed.

SEAC/SICC November Meeting Debrief

Kathy – shared it was a good meeting and the sharing of the common interest of early childhood is very good. Joint yearly meeting should be continued. The work session was interesting. Groups were looking at the work of the children’s cabinet. It is an awfully long day.

Doug – day well spent. It might be nice to shorten the day. June 14th will be the ICC planning day for next year. Possibly a split of the day into a work session ½ day and ½ day meeting. Need to work on location that can meet technology needs. Tate’s information on Homeless was critical information for both councils to hear.

Emergency Safety Interventions Regulations and Training Update

Jana Bradfield and Laura Jurgensen presented on Emergency Safety Interventions and the move from guidelines to regulations. PowerPoint is posted on council webpage <http://www.ksde.org/Default.aspx?tabid=2466> .

The new regulations will be inclusive of all students in all public school environments. Regulations provide standards for communication, documentation, training, and appropriateness.

Handout – Bookmark – ESI Guidance

The 15 principles from the U. S. Department of Education came out following our recommendations to the board and line up with the work SEAC did last year.

The web based application information comes to Jana and Laura. SPED is analyzing the data. We are not currently separating data between students with disabilities and students without.

Data from 2011-2012 on Restraint

- 23% of districts reported use of restraints last year.
- 14% of buildings reported use of restraints last year.

Data on Seclusion

- 22% of districts reported the use of seclusion

11% of buildings reported the use of seclusion

Resources Available

- Seclusion and Restraint reporting checklists
- Incident documentation form
- ESI bookmark
- ESI parent guide
- ESI webinar on basics of ESI – will be available very soon

Concern expressed over the use of In-School Suspension. This does not meet the definition of seclusion so it is not reported.

Suspension data is collected but it is in a separate report. If districts do not meet guidelines KSDE will work with the district to determine the problem.

Concern – semantics of using time out for management of emotions. Some systems may over use this. Training and guidance materials speak to these issues of being removed from instructional time.

ESI Bookmark is available for staff and parents. The family guide speaks to all students and is also a good resource for parents.

January 24 Jana and Laura will present at the USA conference.

KASB is holding continued dialogue and they will develop standard policies for all districts. Cost of training is a concern. Positive Behavior Instructional Supports (PBIS) is what districts need to be training on. This was our intent from the beginning.

Resources are being researched and made available for schools to use in staff development.

PIBS is not in any general education staffs radar. How TASN can be used to provide resources is being researched and developed in order to support all education.

Data does not show that ESI is a large problem in Kansas. Repeat incidents with a child are a concern.

De-escalation of situations is important for all.

KPIRC is working with us to develop a parent resource.

Public Hearing in February is next key step. Regulations should be final in March or April. Continue to endorse PIBS to reduce ESI with all students.

The webinar will be available and posted on various websites for

staff and parents. It has already been recorded and is currently being edited.

Technical assistance for implementation of regulations. Could we have some work sessions in July at the Leadership conference? There will be multiple sessions on ESI. Bring a gen-education partner to work with.

February board meeting – should some of us be present? You will be meeting the board this afternoon. Using our 15 minutes to talk about the upcoming regulations. February 12, 2013, will be public comment and you are able to attend. One person would be good to speak on behalf of SEAC.

Recommendation – Kathy Kersenbrock-Ostmeyer
A letter will be sent to the State Board from this body and also have a representative present it at the board meeting. Penny as chair would be our best representative. Write letter and send via email to collect feedback prior to the February meeting.

Motion – Kathy Kersenbrock-Ostmeyer
SEAC chair will present on behalf SEAC the written testimony on ESI to the STATE Board on February 12.

Seconded by Deb Howser.

Discussion – no further discussion.

Motion carried.

Employment First

Wendy Pickell presented information to the council on Employment First. Handout – Employment First Oversight Commission Goals and Objectives

Law was passed in 2011.

The Commission was established last year. Established 5 goals and objectives. The second Annual Report to the legislature was made available yesterday. It has been posted on the SEAC website.

The Commission is looking for ways to incentivize competitive and Integrated employment is the first option.

Goal 4 – effective collaboration with stakeholder groups. SEAC may be an appropriate group to pass through ideas that need feedback.

The intent of the legislation is currently being met.

Why do we need this law if it is being met by the IDEA law? DD

service provider contracts and use prompted the law. Their primary charge is to look at the language.

The relevant state agencies for the implementation of the state law are:

- Kansas Department of Children and Families
- Kansas Department of Aging and Disability Services
- Kansas Department of Health and Environment
- Kansas Department of Commerce
- Kansas State Department of Education
- Kansas Department of Transportation

It is about raising expectations for competitive integrated employment.

Barriers certainly exist and variance on the councils is wide.

SPDG Update

State Personnel Development Grant - Kerry Haag
PowerPoint is posted on the council webpage.

Kansas was awarded another 5 year grant on October 1st.

- New emphasis was added for this grant period:
- Resources were added in two new areas
 - Co-teaching
 - Tertiary behavior supports
- Continues family engagement strategies

Public Comment

None

Preparation for State Board Breakfast

Breakfast will be at 7:30 in this room tomorrow.

Potential legislative issues:
Special Education Vouchers
Dyslexia

Introduction to State Board

Members attended the State Board of Education and introduced themselves. Jana and Laura made a short presentation concerning the work of SEAC on the ESI regulations.

TASN Update

Rescheduled.

Updates from Colleen

KSDE Move and restructuring – Handouts

Our team has reorganized around the work of the ESEA waiver, the work done to write the waiver, and the work it will require.

Teacher Education and Licensure (TEAL) became Teacher Licensure and Accreditation (TLA). Title Programs and Services joined the Special Education Services team. It is now called Early Childhood, Special Education & Title Services (ECSET). Tom Foster's teams remain the same. Sandy Guidry is the coordinator for School improvement and reports directly to Brad Neuenswander. All teams in the division will support the work to be done in School Improvement efforts. An additional Assistant Director has been added to TLA. Page two shows how the ECSET team has merged. Some merging of shared responsibilities has already started occurring.

The department will be moving next fall. We will be in the Landon building, 9th and Jackson, on the 6th Floor. Parking will remain a challenge. We will share the 6th floor with the Commissioner, Deputy Commissioner, and CSAS team. We anticipate the move to be in October.

Handouts

21st Century Community Learning Centers. This will tie in nicely with SPDG and tertiary supports. Chris Macy is the consultant who oversees this work. Spring competition information will come out next week. If you work with districts who are not involved please encourage them to apply.

TASN Professional development opportunities. If you have a large group, we will go to a district and provide this opportunity.

Classroom Discipline and School Climate – training opportunity

Webinars for Council of Chief State School Officers on Common Core Standards. Focus on quality instruction and assessment success will follow.

February 15 – Annual Reports Webinar for Advisory Councils
KSDE TASN Winter Leadership Conference for Administrators – you may attend, no registration, reimbursement by KSDE. Focus will be on Fiscal Accountability. It will be held at the Wichita Hyatt, February 20.

Randy Sprick - Safe and Civil Schools National Conference. Oregon.

RTI Action network – article Jane Groff sent to us. Helps educators understand parent family involvement. Lesli will send

two accompanying articles to share.

Lee Stickle can provide support to maintain good programs on how to work with parents for IEP meetings.

Train the Trainer model for IEP meetings.

Kansas Learning Network flowchart – Brief description of what is happening in regard to the waiver. OSEP was very interested in how special education is part of waiver. The website listed at top will give you more information.

<http://www.ksde.org/Default.aspx?tabid+5328>) This is required only of Title I schools. 19 district needs assessments are complete to date. One remains to be completed, Wichita, and will be done next week. Over 5000 classroom walkthroughs have been conducted.

A new web based system, KansaStar, is being implemented, and will make the school improvement process better.

These schools will work for the next three years to make the improvements.

KITT teams will be led by KSDE staff to keep the work moving forward. TASN network will be opened up to these schools to use for resources.

KITTS team monitoring – what are the teeth behind them? Not moving will not be possible. Review will take place 4 times per year. Access will be through the online system so everyone has access to all of the information about a schools progress. Contact to schools will happen within two weeks of the submission dates.

Accreditation – The model for accreditation is moving in the same direction as the school improvement work. It will be based on 21st Century skills framework as well as MTSS and will pull in School Improvement information. It gives schools an opportunity to spotlight the work they are doing and not look at just one factor of success, results.

All systems are working toward lining up.

Save the dates

July 2013 – Leadership Conference - Wichita

July 24 SEAC – afternoon - 1st meeting and orientation session. New director orientation will occur in the morning. KASEA will meet in the evening.

July 25-26 - Annual Leadership Conference.

Please send items you would like to see at the conference to Colleen.

Wayne shared -No SEAC interventions will be needed from the SPP/APR group! 30 point loss in reading and math in the number of districts that achieved AYP from last year to this year. Safe harbor did not apply to as many districts this year.

NASDE. Colleen is the current national president and was the conference chair for the annual conference held in October. The conference highlighted our Infinity project, a panel from the Wichita school district regarding implementation of MTSS, and the system evaluation of MTSS. Conference theme was Building Successful Supports For Student Engagement.

Tweaking of Kan-Service – updates are providing on an ongoing basis to directors, including a conference call that is scheduled for Friday.

Adjourn

Kathy Kersenbrock-Ostmeyer moved to adjourn the meeting. SueAnn Wanklyn seconded the motion.

Meeting adjourned at 3:00 pm.



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SEAC meeting **MINUTES** January 16, 2013

SEAC members in attendance:

Terry Fehrenbach
Lesli Girard
Deborah Howser
Penny Lawson

Katherine Kersenbrock-Ostmeyer
Karen Kroh
Ann Matthews
Joan Robbins

Anne Roberts
Vicki Sharp
Bryan Wilson

SEAC members absent:

Luanne Barron
Larry Katzif
Shawn Mackay

Mike Martin
Diane Plunkett
Matthew Ramsey

SueAnn Wanklyn
Deb Young

KSDE Staff Present:

Jana Bradfield
Pat Bone
Kerry Haag

Debbie Matthews
Colleen Riley

Agenda Items

Welcome 9:15

Penny Lawson, Chairperson, called the meeting to order at 9:05am.

Board Breakfast

It was a nice discussion. Open and warm reception from the State Board members.

Appreciated the reciprocal communication nature from SEAC to Board and Board to SEAC.

Jim and Kathy were both intrigued with ESI. All of the board will need education on why and how to implement ESI.

Least Restrictive Environment question – was a step back from where we are in current conversations.

Some comments at our table were not very positive.

The entire board engaged with us which is a very positive indication.

How can we educate the State Board and legislators on Special Education issues? Is there a way for us to communicate with them? We have used letters in the past to speak to the senate and house education leadership on SEAC views. Ken Willard, State Board of Education legislative liaison may be a resource to share our views with the legislature as well.

Assessment Update

Debbie Matthews came and shared information on Dynamic Learning Maps (DLM) Assessment Essential Elements. The PowerPoint is posted on the council web page.

Deb is the representative for special education with Smarter Balanced consortium work.

DLM is the new Alternate Assessment.

Teachers currently need to focus on curriculum and instruction with the common core standards.

Kansas teachers and content specialists have assisted in the development of DLM.

What is the difference between Smarter Balance and DLM? Smarter Balanced will be for students who currently take the KAMM. DLM is for students who currently take the Alternate Assessment.

Smarter Balanced assessments will be an end of the year assessment.

DLM we hope to be able to administer the test in segments at different points through the year.

Items and practice items will be available.

Common Core Essential Elements are drawn from Common Core State Standards. Essential elements are more focused and less rigorous.

Information will be coming out on what College and Career Ready means for these students.

Standards-Based IEPs –

Student need and standards are tied together. (How the student will get to the standard) This area will need some staff development.

Not every IEP goal will come from the standards.

The need for Special education is determined by specially designed instruction. Not every standard will need specially designed instruction.

Essential elements are linked at www.ksde.org ; go to the right side of the page to the Common Core State Standards symbol.



On the CCSS site go to resources, then to Essential Elements.

Training modules on the DLM are also posted on this site. These have pre- and post-test abilities. The site keeps a record of teacher completion and tracks the number of hours or time spent to complete the module.

Four modules are completed –

- Common Core Overview
- Common Core essential elements
- Universal Design for Learning
- Principles of Instruction in English Language Arts

Resources –

- Karen Erickson
- Project Success
- TASN

Where is the ACT discussion? The ACT organization has made a push to become “the” assessment in several states. This started driving conversations away from instruction to assessment. We need to focus on instruction so we are ready for the assessments to measure progress.

Every option can be on the table. These options will be researched to match the standards being taught.

Where is the discussion in the legislature on common core and assessments? We will need to wait and see what develops. No clear picture at this time.

Currently assessments are funded partially through federal and partially by state funds.

Writing Assessments – Voluntary this year.

- If your district requires it, it is required for all students. It is a district decision, not a teacher decision.
- Data for those who take the assessment will still be generated.

Colleen Updates

Thank you for being here to interact with the State Board this morning.

Diane brought up the idea of Dyslexia coming up in the legislature per Senator Abrams. Colleen may need to communicate with SEAC before April on topic. Currently anticipating at least one conference call.

Two items may require your input:

- Reading
- Funding

After the court ruling last week on school funding it may be off the table.

Please share this information in your regions. It will be part of the Friday Directors call this week.

KASEA has talked about rounding up testimony from parents of students who are receiving services in the area of dyslexia.

There is some misunderstanding of what IDEA is all about and what this law covers. Criteria for identification and the need for specialized instruction are both parts of IDEA requirements.

Dyslexia is covered under IDEA.

KSDE cannot lobby but we can provide information as it is requested.

Need to identify the things we are currently doing to assist these kids. LETRS is a great tool. Professional development that teaches teachers how to teach reading. It's not just about the curriculum that determines the learning opportunity.

Reflect and share what you are doing to address this in your areas.

Some people still believe dyslexia is a medical diagnosis and not to be dealt with at school. We as teachers need to address how we teach reading to these students.

International Dyslexia Association thinks that the Kansas MTSS

model is a great way to deal with these students.

Education of the medical community is also needed. A level of testing should be a requirement to make an official diagnosis.

Another area that will be coming up, KEEP. The role of SPED in these conversations may come up at the legislature.

ESI regulations will be finalized at the February 13 meeting of the State Board of Education. Penny Lawson will write a letter of support as the chair of SEAC to the State Board with the help of Ann Matthews and Colleen Riley. SEAC also requested Penny present that letter to the board during the meeting. Public comment will be heard on Feb. 12th at 1:30.

Leadership conference – Our keynote presenter will be Larry Wexler on ESI. He will also talk to SEAC.

Lesli – Jonathon Mooney is the keynote for a statewide conference on March 9. He is an adult with Dyslexia. Jody Manning from National Bullying Center will be the other Keynoter for this conference.

Adjourn

Motion

Kathy Kersenbrock-Ostmeyer moved to adjourn the meeting. The motion was seconded by Vicki Sharp.

Motion passed

Meeting adjourned at 11:20am.