

KANSAS STATE BOARD OF EDUCATION

APPROVED

Meeting Minutes

April 16, 2013

CALL TO ORDER

Chairman Shaver called the April meeting of the State Board of Education to order at 10:00 a.m., April 16, 2013 in the Board Room of the Kansas Education Building, 120 SE 10th Avenue, Topeka, Kansas.

4/16/13 a.m.
session audio
(00:00:07)

ROLL CALL

Members present were:

John Bacon	Steve Roberts
Carolyn L. Wims-Campbell	Jana Shaver
Sally Cauble	Janet Waugh
Deena Horst	Ken Willard
Jim McNiece	

Mrs. Busch was absent due to illness

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Shaver read the Board Mission Statement and then asked for a moment of silence. The moment of silence was followed by the recitation of the Pledge of Allegiance.

APPROVAL OF THE AGENDA

Mrs. Cauble moved, with a second by Mrs. Horst, that the agenda be approved as presented. The motion carried 9-0, with Mrs. Busch absent.

MOTION
(00:02:03)

APPROVAL OF THE MINUTES FOR THE MARCH MEETING AND THE APRIL 10TH SPECIAL MEETING

Chairman Shaver indicated that Board members had minutes of the special meeting of April 10th as well as the March minutes available for a vote. After the Board secretary noted Mrs. Cauble had been left out of the March minutes as a “no” vote to the motion to put the construction of a new Board table out for bid, Mrs. Cauble moved, with second by Mrs. Waugh, that the March meeting minutes be approved as corrected and the April special meeting minutes as approved as presented. The motion carried 9-0.

(00:02:23)
MOTION

COMMISSIONER’S REPORT

Commissioner DeBacker updated the Board on the activities of the Smarter Balanced Assessment Consortium (SBAC) of which Kansas and twenty-five other states and territories are members. Once the grant is over next year for SBAC to develop assessments aligned to the Common Core Standards for English language arts and mathematics, a contractor will have to be chosen to maintain the assessments. Negotiations are currently underway with UCLA.

(00:03:40)

In answer to a question from Mr. Roberts, Dr. DeBacker explained that the Kansas Board has not made a decision about the assessments students will take in the Spring of 2015. Among the choices are SBAC, PARCC, ACT or the Board might choose to pursue a different option to assess students’ progress against the Kansas College and Career Ready Standards. She noted that the contract with the Center for Educational Testing and Evaluation at KU for them to develop interim assessments that the Board had approved, could be a step on the way for Kansas developed assessments. A discussion of the cost of assessments from different vendors was included in the discussion about the group of vendors which would be available for the Board to consider. The State Board will be asked to make a decision later in the year.

Dr. DeBacker reported that the lead states had also agreed upon one level of achievement descriptors that would be used for assessment standard setting. Additional achievement level

descriptors will be developed for reporting results from the assessment. Once cut scores are determined one of the implications of receiving the highest rating, could be that the student would gain automatic entry into college level credit bearing courses. A discussion of the ratings' implications has begun with the Kansas Board of Regents. Part of the discussion that followed was about career readiness, entry into technical schools, and options for students who don't pursue postsecondary education. Also discussed was the senior year implication for students who score at each of the four levels upon which the consortium had agreed. Because it was past time for the Open Forum to begin, Chairman Shaver asked if remaining questions could be postponed until later.

CITIZENS' OPEN FORUM

(00:36:24)

Chairman Shaver declared the Citizens' Open Forum open at 10:36 a.m. Addressing the Board were: Harry McDonald, Olathe, representing the Kansas Citizens for Science, who spoke in favor of the Next Generation Science Standards (NGSS). John Richard Schrock, Emporia, spoke about the lack of opportunities for students to have field trips that help connect them to hands on real world experiences - such as agriculture and the meat packing industry in Kansas; the time spent teaching to the test; and the lack of a broad enough content focus in the NGSS. Tom Krebs, Topeka, representing the Kansas Association of School Boards updated the Board on KASB activities. Carolyn Ashcroft Trimble, Williamsburg, spoke against the USD 287 bond election item on the consent agenda. Lastly, Kirk Fast, Ozawkie, addressed the Board about spoke to the Board about the Board's Goal One, Objective One, "to identify and reduce barriers to teacher licensure and renewal" and stressed the necessity of having well-trained teachers and the need to review and strengthen teacher licensure standards. Chairman Shaver closed the Open Forum at 11:00 a.m.

BREAK

(00:59:44)

The Board took a break from 11:00 until 11:05 a.m.

ACTION ON THE KANSAS COLLEGE AND CAREER READY STANDARDS FOR HISTORY, GOVERNMENT, AND THE SOCIAL STUDIES

(00:59:57)

Don Gifford, KSDE education consultant, reviewed the difference in the proposed history, government and social studies standards from earlier standards. The new standards consist of five standards that apply varying levels of complexity at all grade levels. Those standards are: choices have consequences; individuals have rights and responsibilities; societies are shaped by beliefs, ideas and diversity; societies experience continuity and change over time; and relationships among people, places, ideas and environments are dynamic. He explained that one of the objectives of the standards writing committee was to move beyond simple recitation of facts or memorization of discreet bits of information to developing habits of mind that encourage the application of knowledge in real-life situations.

Standards writing committee member Paul Adams, instructor at Topeka High School, reported to the Board that the realities of working with committees is that not everyone gets what he or she wants included and many compromises have to be made during the process. He addressed the issues of more inclusion of African American standards into the overall standards, as well as some type of measurement of those standards and other diversity related issues. He noted that some of things he felt were important had to be compromised and were not included.

Mrs. Wims-Campbell said she was very much concerned that it will be 7 years before the standards will be reviewed again. She said she was disappointed when Mr. Adams shared with her the things that he would have liked to have seen incorporated more into the

standards. She had mentioned it to Mr. Gifford last month. She added that she understands compromise and being patient; she realizes that it is a committee producing the work and not one person, but she expressed her frustration and disappointments about some of the things that it appears were not included. She asked that Mr. Adams remarks be included in the minutes so that in seven years the things she is disappointed about and that African Americans are concerned about are remembered when a committee reviews the standards again.

Reverend Scott, also a member of the standards writing committee, made comments concerning Mrs. Wims-Campbell's issues. He noted that he appreciated the work of all the members of the committee in preparing the document the Board was considering. He said it came with reservations from some because there have been omissions in the past. He reminded the Board of the resolution he had presented to the Board several years ago to include Black History as a standard, as new standards are developed. His concern at that time and as the committee went forward developing the new standards was to be certain that the resolution wasn't lost. He added that he believed it was imperative for educators to make sure that every kid throughout the state of Kansas understands the great contributions that all ethnic groups have made to society. Especially at the time he presented the resolution as president of the NAACP he had a great concern regarding African Americans because when he looked at the standards and past standards he saw there were several different levels where the contributions of African Americans were not benchmarked.

In considering K-12 it should be made possible for every kid in the state of Kansas to be able to understand and appreciate the differences and the contributions that not only African Americans, but all the ethnic groups, have made to our society. Reverend Scott added he was really concerned whether there are sufficient guidelines established so that African Americans in history will be benchmarked and will be included in teaching history African Americans have gone through a lot and he would like to read a little bit more in the history books about African Americans other than Martin Luther King, Jr. and a few other people, because there are others who have made significant contributions that are being overlooked.

Additional comments and questions followed.

Chairman Shaver asked if anyone would like to make the motion, "that the Kansas State Board of Education approve the proposed Kansas College and Career Ready Standards for History, Government, and Social Studies". Mr. McNiece made the motion, with a second by Mr. Roberts. The motion carried 9-0.

(01:20:14)
MOTION

CONTRACT FOR ANTI-BULLYING POLICY DEVELOPMENT WORKSHOPS

Kent Reed, KSDE education consultant, explained the proposed contract provided through the Safe and Supportive Schools Grant (S3) which was awarded to KSDE in 2010 and provides Kansas schools the opportunity to address school climate and culture. Mr. Reed explained that the statute (KSA 72-8256) written in 2006 does not require district policies and that districts need guidance in developing them. Specifically, the contractor would provide a training module for creating or revising effective anti-bullying policies; a technical assistance component that will assist participating LEA's with completing and implementing new anti-bullying policies; aligning training module with Kansas MTSS; 21st Century Learning and Kansas S3 School Climate Model; developing a corresponding web site; working with KSDE to determine the most effective service delivery model and dates; providing cutting-edge technical assistance to participating superintendents and school boards; tracking trainee attendance and successful completion of drafted or revised anti-bullying policies; launching an effective marketing campaign (traditional and social media) to generate interest in

(01:21:46)

training; and working with Kansas S3 project staff and evaluators to gather data required for federal reporting. Mr. Reed stressed that these services would only be provided to districts interested in participating.

In the discussion that followed, comments were mixed between those Board members who saw no need for the expenditure of funds on a project they did not believe superintendents wanted and on professional development that would have no effect on behavior and those Board members who felt districts had a strong need for the type of assistance the contract would offer. Other discussion focused on questions for clarification.

(01:50:06)

MOTION

Chairman Shaver asked for a motion on the item. Mrs. Cauble moved that the State Board authorize the Commissioner of Education to negotiate and enter into an 18-month contract with a vendor selected through the RFP process to develop regional workshops for the purpose of providing schools an opportunity to assess, update and/or revise their bullying policies in an amount not to exceed \$360,000. Mr. McNiece provided a second. After additional discussion, the motion carried 6-3, with Bacon, Willard and Roberts voting in opposition.

LUNCH

The Chairman recessed the meeting for lunch at 12:03 p.m. and the meeting resumed at 1:30 p.m. Before beginning with the afternoon agenda, Chairman Shaver recognized Representative John Bradford, a member of the House Education Committee and the representative for House District 40, Leavenworth.

UPDATE AND SUMMARY ON TEACHING IN KANSAS COMMISSION II FOCUS GROUPS

4/16/13 p.m.
session audio
(00:00:40)

Board members received an update on the work of the Teaching in Kansas Commission II (TIKC II). The commission's role has been to develop the criteria that would tie student performance to teacher and principal evaluations, as required in the Kansas Elementary and Secondary Education Act (ESEA) waiver.

Scott Myers, director of Teacher Licensure and Accreditation (TLA) at KSDE, and Bill Bagshaw, TLA education consultant, told Board members that the TIKC II group met several times and examined other states' approaches to connecting student growth to educator evaluations and eventually recommended that KSDE engage with local schools and districts to determine which measures could best be used to demonstrate student growth. A series of local forums have been conducted to allow educators and other interested individuals to discuss what assessments and other measures might be appropriate for determining student growth for the purpose of teacher and principal evaluation. Following the forums, KSDE has worked with the Regional Education Lab to review the various measures suggested during the forums and determine which offered both reliability and validity in measuring student growth. The TIKC II group is now reviewing the work of the Regional Education Lab and considering additional sources of evidence. The group is expected to make a recommendation to the State Board in May, in time to meet the June deadline for submitting the Kansas plan to the U.S. Department of Education.

In the discussion after the presentation, Mrs. Cauble expressed the concern that the KSDE evaluation instrument, KEEP, takes too much time and will put small districts in a difficult spot. She noted that small districts in her area have already be left out implementing Career Pathways and doesn't want to see it happen with educator evaluations. She noted that frequently administrators in small districts may wear many hats and she would like the Department and the Board to keep that in mind as the teacher and educator evaluation system is further developed and piloted. An additional concerned expressed was the

complexity of the proposed evaluation system, whether KEEP, or other systems vetted as adequate to meeting the requirements of the ESEA waiver. It was stressed that adequate professional development would be needed; particularly because one of the measures of growth will be the state assessment and many teachers in a school don't teach English Language Arts or Mathematics. Dr. Myers indicated that professional development would begin with principals in order for them to gain the necessary evaluation skills.

CONTINUATION OF THE EARLIER DISCUSSION OF THE SBAC ASSESSMENT DEVELOPMENT

Because the discussion of the SBAC assessments being developed was running into the time allotted for the open forum, Chairman Shaver had asked Mr. Willard and Dr. Horst if they could hold their questions until later in the day. The meeting was running slightly ahead of schedule and she asked if they would like to ask their questions before the next item was scheduled. Mr. Willard had asked for a clarification on the cost of the Kansas assessment. Dr. Horst passed. Mr. Bacon also entered the discussion of assessment costs and questions about the ACT. (00:52:10)

The Board took a break from 2:25 until 2:32 p.m.

BREAK
(00:55:58)

UPDATE ON THE NEXT GENERATION SCIENCE STANDARD (NGSS)

Matt Krehbiel reviewed the process followed for the development of the Next Generation Science Standards. He also shared with Board members the feedback process. Recommendations on the standards from the 60-member Kansas Review Committee and comments from targeted groups during the public reviews were addressed in successive drafts of the standards over the past 18 months. Mr. Krehbiel also addressed how the standards are different from previous standards. Co-Chairs of the Kansas committee, John Voth, Dr. Paul Adams and Mary Cerny, provided specific examples of where Kansas comments had influenced the final standards. (00:56:09)

The discussion that followed the presentation center primarily on implementation of the standards and professional development. Answering a question from Mr. McNiece, Mr. Krehbiel pointed out that the development of the NGSS coincided with the regular timeline for Kansas to review the science standards and implementation and teacher training costs would have resulted from adhering to that timeline as well. Mr. Krehbiel reported on a guide for curriculum directors that would help implementation of the standards in local districts. Cross-curricular training was also discussed, as was the use of professional learning communities within schools and districts. The standards and plans for implementation if adopted received favorable comments from several Board members.

UPDATE ON ACCOUNTABILITY – ANNUAL MEASURABLE OBJECTIVES (AMOs)

Dr. Tom Foster and Deputy Commissioner Brad Neuenswander, provided an update on the Annual Measurable Objectives (AMOs) that are part of the state's new accountability system. The new accountability system is part of the state's ESEA waiver and it does away with the old Adequate Yearly Progress (AYP) measures, which was a one-size-fits-all measure which did not do, other things, account for the achievements in schools which were making significant progress, but were perhaps not meeting the yearly goals and also set unreasonable goals for all students. Dr. Foster shared an explanation for each of the four AMOs related to assessment results that are part of the new system. The assessment AMOs are based on achievement on reading and math assessments, student growth on assessments, closing the performance gap between a school's lowest performing 30 percent of students as compared to a state benchmark, and reducing the number of students who are non-proficient on state reading and math assessments. Under the new accountability (01:55:05)

system, each school is assigned a unique AMO on each of the four measures, based on existing student performance on the measure. Most Kansas schools will only need to meet one of the assessment AMOs, as well as AMOs related to participation rate on state reading and math assessments and graduation rate, in order to be considered making progress.

The discussion that followed dealt primarily with the complexity and challenge the new accreditation system. It was felt that because it so different from AYP and the way schools were categorized, that the AMOs might be hard to sell to superintendents, districts, schools and communities. It was pointed out that schools scores would be lower, but that no comparison could be made between the AYP and AMO system. One member suggested that perhaps a new AMO should be added that was developed by parents or the community. Training that has been developed was discussed and staff indicated that fact sheets and videos had been produced to help people understand the new system. There was also a question about the security of student data. Locally, the individuals that have access to unique student information is at the discretion of the superintendent.

LEGISLATIVE MATTERS

(02:41:32) Deputy Commissioner Dennis reviewed tentative funding decisions made during the 2013 legislative session and bill of interest.

CONSENT AGENDA

(03:29:26) Mrs. Wims-Campbell moved, with a second by Mr. McNiece, that the Board approve the consent agenda. The motion carried 9-0.

In the consent agenda the Board:

- Received the monthly personnel report.
- Confirmed the appointments of Kayeri Akweks to the position of Education Program Consultant on the Teacher Licensure and Accreditation team effective March 4, 2013 at an annual salary of \$56,118.40; Cheri Faunce to the position of Public Service Executive on the Teacher Licensure and Accreditation team effective March 17, 2013 at an annual salary of \$46,092.80; Emily Leeper to the position of Legal Assistant on the General Counsel team effective March 26, 2013 at the annual salary of \$36,171.20; Lori McReynolds to the position of Data Coordinator on the Early Childhood, Special Education, and Title Programs team effective April 1, 2013 at the annual salary of \$48,484.80.
- Accepted the recommendations for licensure waivers so that school districts will be able to use the individuals in an area outside the endorsement on their license as follows *Adaptive Special Education*: Karen Hungate, USD 259; *Functional Special Education*: Emily Donell, and Sara Gibbs, USD 259; and *Gifted*: Lindsey Roberts, USD 483.
- Issued Calendar Year 2013 licenses from April 16, 2013 to December 31, 2013 to commercial motorcycle training schools Lonewolf, LLC I, Dodge City; Lonewolf, LLC II, Liberal; and Lonewolf, LLC III, Holcomb.
- Approved the requests for child slots in the 2013-14 State Pre-Kindergarten (Four Year Old At-Risk) Program: USD 101 Erie, 12; USD 102 Cimarron-Ensign, 25; USD 107 Rock Hills, 16; USD 110 Thunder Ridge, 5; USD 111 Doniphan West, 12; USD 112 Central Plains, 35; USD 113 Prairie Hills, 23; USD 114 Riverside, 18; USD 115 Nemaha Central, 18; USD 200 Greeley County Schools, 8; USD 202 Turner-Kansas City, 163; USD 203 Piper, 8; USD 204 Bonner Springs/Edwardsville, 50; USD 206 Remington, 17; USD 209 Moscow Public Schools, 10; USD 210 Hugoton Elementary School, 60; USD 212 Northern Valley, 5; USD 214 Ulysses, 62; USD 215 Lakin Grade School, 13; USD 216 Deerfield, 18; USD 218 Elkhart Public Schools, 20; USD 220 Ashland-Englewood, 10; USD 225 Fowler, 8; USD 224 Clifton-Clyde, 5; USD 226 Meade Schools, 12; USD 230 Spring Hill School District, 16; USD 231 Gardner-Edgerton, 18; USD 232 De Soto, 24; USD 233 Olathe District Schools, 60; USD 234 Fort Scott, 36; USD 235 Uniontown, 14; USD 240 Twin Valley 24; USD 244 Burlington, 13; USD 246

Northeast, 12; USD 247 Cherokee, 12; USD 248 Girard, 14; USD 249 Frontenac, 14; USD 250 Pittsburg, 40; USD 252 South Lyon County, 19; USD 253 Emporia, 140; USD 254 Barber County North, 10; USD 255 South Barber, 6; USD 256 Marmaton Valley, 15; USD 257 Iola, 28; USD 258 Humboldt, 12; USD 259 Wichita Public Schools, 1912; USD 260 Derby, 50; USD 261 Haysville, 150; USD 262 Valley Center, 36; USD 263 Mulvane, 30; USD 264 Clearwater, 6; USD 265 Goddard Public Schools, 60; USD 266 Maize, 36; USD 268 Cheney, 20; USD 269 Palco Elementary, 5; USD 271 Stockton, 8; USD 272 Waconda, 20; USD 273 Beloit Public Schools, 28; USD 282 West Elk, 12; USD 283 Elk Valley, 10; USD 286 Chautauqua Co Community, 12; USD 288 Central Heights Public School, 10; USD 290 Ottawa School District, 36; USD 291 Grinnell, 3; USD 293 Quinter Public Schools, 6; USD 298 Lincoln, 13; USD 299 Sylvan, 7; USD 305 Salina School District, 60; USD 308 Hutchinson Public Schools, 56; USD 309 Nickerson-South Hutchinson, 16; USD 312 Haven Public Schools, 9; USD 313 Buhler, 60; USD 316 Golden Plains, 6; USD 321 Kaw Valley, 24; USD 326 Logan, 6; USD 333 Concordia, 30; USD 338 Valley Falls, 12; USD 339 Jefferson County North, 10; USD 341 Oskaloosa, 30; USD 342 McLouth, 24; USD 343 Perry-Lecompton Schools, 13; USD 344 Pleasanton, 20; USD 345 Seaman, 40; USD 346 Jayhawk, 20; USD 347 Kinsley-Offerle, 15; USD 348 Baldwin City, 50; USD 351 Macksville, 12; USD 353 Wellington School, 14; USD 357 Belle Plaine, 30; USD 358 Oxford, 5; USD 359 Argonia Public Schools, 4; USD 360 Caldwell Public School, 8; USD 361 Anthony-Harper, 52; USD 363 Holcomb Schools, 24; USD 364 Marysville, 25; USD 366 Woodson Schools, 17; USD 367 Osawatomie, 24; USD 369 Burrton Schools, 12; USD 371 Montezuma Schools, 18; USD 372 Silver Lake, 16; USD 373 Newton Public Schools, 56; USD 374 Sublette, 22; USD 377 Atchison County Community, 18; USD 376 Sterling USD 376, 12; USD 380 Vermillion, 18; USD 382 Pratt, 20; USD 383 Manhattan-Ogden, 108; USD 384 Blue Valley-Randolph Schools, 20; USD 385 Andover, 45; USD 386 Madison-Virgil, 8; USD 387 Altoona-Midway, 12; USD 389 Eureka, 30; USD 390 Hamilton, 6; USD 394 Rose Hill, 24; USD 396 Douglass, 10; USD 398 Peabody-Burns, 15; USD 399 Paradise, 12; USD 400 Smoky Valley, 24; USD 401 Chase-Raymond Schools, 8; USD 402 Augusta, 30; USD 404 Riverton, 14; USD 405 Lyons Park Elementary, 38; USD 409 Atchison Public Schools, 40; USD 410 Hillsboro, 10; USD 413 Chanute, 34; USD 417 Morris County, 15; USD 418 McPherson, 34; USD 419 Canton-Galva, 10; USD 423 Moundridge, 10; USD 428 Great Bend, 30; USD 431 Hoisington, 40; USD 434 Santa Fe Trail, 24; USD 436 Caney Valley, 30; USD 437 Auburn-Washburn, 60; USD 440 Halstead/Bentley, 20; USD 443 Dodge City Public School/Bright Beginnings Early Childhood Center, 149; USD 444 Little River, 10; USD 445 Coffeyville, 56; USD 446 Independence, 28; USD 447 Cherryvale, 24; USD 448 Inman, 18; USD 452 Stanton County, 30; USD 453 Leavenworth, 144; USD 454 Burlingame, 12; USD 457 Garden City Public School, 204; USD 459 Bucklin, 12; USD 461 Neodesha, 16; USD 463 Udall, 4; USD 465 Winfield, 30; USD 466 Scott Co Schools, 30; USD 467 Wichita Co Schools - Leoti, 30; USD 470 Arkansas City Schools, 115; USD 475 Geary County Schools, 48; USD 476 Copeland Schools, 12; USD 477 Ingalls, 13; USD 479 Crest, 10; USD 480 Liberal Public Schools, 170; USD 481 Rural Vista, 12; USD 482 Dighton, 10; USD 483 Kismet-Plains, 40; USD 484 Fredonia, 20; USD 487 Herington, 13; USD 489 Hays, 40; USD 490 El Dorado Public Schools, 30; USD 493 Columbus, 30; USD 494 Syracuse Elementary, 20; USD 495 Ft. Larned, 30; USD 497 Lawrence Public School, 84; USD 498 Valley Heights, 7; USD 499 Galena, 26; USD 500 Kansas City Public School, 570; USD 501 Topeka Public Schools, 200; USD 502 Lewis, 10; USD 503 Parsons, 24; USD 504 Oswego, 12; USD 505 Chetopa-St. Paul, 12; USD 506 Labette County, 24; USD 507 Satanta, 20; USD 508 Baxter Springs, 30; USD 509 South Haven, 6; and USD 512 Shawnee Mission, 120.

- Issued orders authorizing USD 233, Olathe; USD 287, West Franklin; USD 288, Central Heights; USD 378, Riley County; USD 405, Lyons; and USD 499, Galena, to hold elections on the question of issuing bonds in excess of the districts' general bond debt limitation.
- . Approved continued funding of Title II Part B Math and Science Partnership Grants for 2013-2014 - *second year of funding*: Kansas State University - the amount of \$150,000, in partnership with: USD 475, USD 500, USD 320, USD 383, and USD 379; Emporia State University - the amount of \$149,864, in partnership with: USD 253; and Newman University - the amount \$110,000, in partnership with: USD 259, Diocese of Wichita Catholic Schools, and USD 261; and *third year of funding for Wichita*, USD 259 - the amount of \$136,473, in partnership with Wichita State University; contingent upon demonstration that applicants are meeting grant requirements.

- Approved Year 2 grants for Rigorous Programs of Study in an amount of \$75,000 per school for USD 115 Nemaha Central, implementing a Bio Medical/Bio Chemical pathway; USD 349 Stafford, implementing a Restaurant and Event Management pathway; and USD 379 Clay Center, implementing an AV/Communications pathway.

Authorized the Commissioner of Education to negotiate and:

- continue a contract with Dr. Richard Whelan and Ms. Diana Durkin for the purpose of investigating special education complaints, with each contract amount not to exceed \$50,000, and with an hourly rate of \$40 per hour plus expenses;
- enter into a contract with the Kansas Alliance of Black School Educators in an amount not to exceed \$20,000;
- enter into a contract with KU Center for Research and Learning, Inc. for and amount not to exceed \$25,000 to develop an Early Childhood Data Management System work plan; and
- continue an assessment development contract with the Center for Educational Testing and Evaluation (CETE) with the contract amount not to exceed \$4,620,000.

EXECUTIVE SESSION

(03:31:29

Dr. Horst moved, with a second by Mrs. Wims-Campbell, that the Board recess into Executive Session for 1) the purpose of discussing personnel matters of nonelected personnel so the privacy, confidentiality and other rights of such personnel are not violated; 2) for consultation with an attorney on legal matters which would be deemed privileged communication in the attorney-client relationship; and 3) under the provision of allowing boards to hold executive sessions to discuss negotiated agreements with their bargaining representative to protect the public interest in negotiating a fair and equitable contract. The executive session will begin at 5:15 p.m. and last for 30 minutes. The open meeting of the Board to be resume in Board room at 5:45 p.m. room. The Board attorney and the Commissioner are invited to be present for the executive session. The motion carried 9-0. The Board recessed at 5:15 and the open meeting resumed at 5:45 p.m. (Mr. Bacon left the meeting at 5:20 p.m.) At 5:47 Mrs. Waugh moved to extend the executive session 15 minutes until 6:02 to continue its consultation with the Board attorney. The motion 8-0. The open meeting resumed at 6:02 p.m.

APPOINTMENT OF THE BOARD SECRETARY

(03:33:56

Chairman Shaver reported that the interview committee for the board secretary position recommended Ms. Peggy Hill as the State Board of Education Secretary. Mrs. Waugh moved approval of the recommended, with a second by Mr. McNiece. Mrs. Shaver asked about what kind of background check was conducted. Mrs. Watney, Human Resources, reported that references were checked and a name birth date-based KBI background checks. The motion carried 8-0.

RECESS

Chairman Shaver recessed the meeting at 6:05 p.m. until 9:00 a.m. on Wednesday morning.

KANSAS STATE BOARD OF EDUCATION

Meeting Minutes

April 17, 2013

CALL TO ORDER

Chairman Shaver called the Wednesday meeting of the State Board of Education to order at 10:00 a.m., April 17, 2013 in the Board Room of the Kansas Education Building, 120 SE 10th Avenue, Topeka, Kansas.

4/17/13 a.m.
session audio
(00:00:08)

ROLL CALL

Members present were:

John Bacon	Steve Roberts
Carolyn L. Wims-Campbell	Jana Shaver
Sally Cauble	Janet Waugh
Deena Horst	Ken Willard
Jim McNiece	

Mrs. Busch was absent due to illness

APPROVAL OF THE AGENDA

Mrs. Cauble moved, with a second by Dr. Horst, that the agenda be approved as presented. The motion carried 9-0.

MOTION
(00:00:31)

INTRODUCTIONS

Chairman Shaver welcomed Shedreese Colding-Scott from Baker University and her education students who were attending the meeting.

(00:00:45)

Karen Watney, Human Resources Director, introduced Peggy Hill, the new Board Secretary, to the Board. Ms. Hill made brief comments to the Board.

EARLY CHILDHOOD UPDATE

Gayle Stuber, KSDE Early Coordinator, reported on the actives in which the Department is engaged dealing with the issues of early childhood education. Among the things included in her presentation were the programs that cover the age range of birth to age five and collaborations with other state and federal agencies to enable them. The Birth to Age three programs included Parents as Teachers (PAT); IDEA: Part B, Section 619 in collaboration with the KDHE, a program for children with disabilities; the Kansas State Pre-Kindergarten Program – the 4-year Old At-Risk program; and the Kansas Pre-K Pilot. In addition, a Kansas School Readiness Framework has been developed composed of four parts – community, educational environment, family and child. She shared how each of these components might look in practice. Data to map school readiness for eventual inclusion in the state longitudinal data system is also being collected. School Readiness Standards have also been developed as well as Early Childhood Standards.

(00:04:54)

Board questions addressed early health screening for children and how important it is that screening for eye problems by an eye care professional be included. The value of the data gathered and how it is used was also discussed. It was pointed out that data collection was voluntary and done with parental permission. Also discussed was the kind of information that was collected for the Longitudinal Data System. Dr. Stuber said that currently an ages and stages checklist was used. Dr. Horst asked about the statutory authority student data collection/sharing was based on

Mr. Willard stated that the need for quality early childhood care and education was an issue, but that it was a larger issues than one that schools could fill. Dr. Stuber agreed, stating that the partnerships that the Department has developed with state agencies and outside

organizations were helping. Gayla Randall, education program consultant for human services in the consumer sciences area, shared information about pathways and programs for human growth and development courses at the secondary level and also links with the early childhood pathway which include prevention topics about what it means to be a parent and where resources can be accessed, as well as linking classrooms with the resources in the community such as Parents as Teachers (PAT). Chairman Shaver shared her experience with PAT and how effective it has been with her grandchildren and how important it is to have someone come into the home and model skills for parents who don't know how to interact with their children.

The low pay for early childhood educators was decried and a discussion ensued about what the Board could do. Dr. Stuber reviewed the recommendations her group had for further action, which included promoting and advocating for high quality early childhood education programs; working to develop other sources of funds; and providing universal access. It was suggested that more community partnerships should be developed. Mrs. Waugh stated she would like the Board and the Department to move forward on some of the recommendations.

BREAK
(01:27:48)

The Board took a break from 10:29 until 10:40 a.m.

BOARD MEMBER REPORTS

(01:28:26)
Chairman

Chairman Shaver thanked Board members and staff for their cards, expressions of support and for traveling to Independence to attend the funeral of her husband, Dick Shaver.

NASBE Report

Mr. Willard shared information on his visit with the Indiana Board and reported it had voted to join NASBE. He also reported on the NASBE search for an executive director, indicating that one of the areas of the job that was being stressed was working more to help state boards. Mr. Willard also reported on attending a career fair in Kingman.

**And
Board
Attorney
MOTION**
(01:34:33)

Mrs. Wims-Campbell moved, with a second by Dr. Horst, that the Board vote to extend the attorney contract for FY 2014 at no change in terms. Discussion followed with a proposal by Mr. Bacon who said it appears that Kansas statute allows a different attorney for board meetings than the one used for litigation. He suggested that the Board could use the in-house attorney for Board meetings and hire Mr. Ferguson as an outside attorney to represent the Board in litigation. He noted that because of budget cuts, the Board might be able to save money. A conflict of interest between the Department and the Board might be one consideration in leaving things as they are in the Board's relationship with the Board Attorney. Additional discussion followed and the decision was made that the idea needed more work and thought and there was no reason not to take action on the current motion. Mr. Ferguson asked if there were to be further discussion of the idea that he would like to be included. The motion carried 8-0, with Mr. Willard and Mrs. Busch absent.

Dr. Horst stated that as far as a legislative report was concerned, she had nothing to add to Deputy Commissioner Dennis' presentation on Tuesday. She stressed that at this point in the session, nothing was certain. Dr. Horst reported on legislative forums she had attended and the great interest in the CCS. She had also made a presentation to Delta Kappa Gamma. She also noted that she had videos of the misinformation about Kansas education being reported by Glen Beck, TV and radio host.

Mr. McNiece visited Truesdell Middle School in Wichita and was impressed by the difference intervention funds had made in the school. He attended a meeting with superintendents in

Clearwater who reported that they, their administrators and teaching staff were supportive of the CCS. He also reported on the work of the Board Communication Team and noted they would be making a presentation to the Board in the near future.

Mrs. Wims-Campbell reported on NASBE Governmental Affairs Committee and Legislative meetings she had recently attended. She also reported on phone calls from individuals who have heard the misinformation being spread by Glen Beck. Mrs. Wims-Campbell would like some talking points or a summary of some kind to send to people who believe what they are hearing. She appreciated the information she had received at the NGSS 101 session to help her answer questions about the NGSS. Lastly, she reported on the upcoming Black Educators Conference and the help the group had received from staff regarding presenters.

Chairman Shaver introduced Tim Emert who was attending the meeting. He serves as Chair of the Kansas Board of Regents and was formerly a member of the State Board of Education and a member of the Kansas Senate. She indicated that he was instrumental in putting together the new Education Coordinating Council.

Mrs. Cauble reported on the first meeting of the Education Coordinating Council. SBAC was discussed and KBOR indicated it would be willing to use it as a placement exam. There were also questions about the continued use of ACT as an entrance requirement. Mrs. Cauble also brought up concern in her district from superintendents regarding the Glen Beck comments. She had even been asked to write a letter to Glen Beck. She mentioned activities that were being discussed by the communications committee and was excited about several recommendations that will be made to the Board.

Mr. Roberts reported on a meeting he had with the IT department at KSSD. He mentioned his concern about having to go through Superintendent Burkindine to make the appointment. He also reported on his opportunity to be a substitute teacher for a kindergarten class. Mr. Roberts indicated he wanted to know how to get items on the agenda.

Dr. Horst would like more information and a discussion of paras replacing Library/Media Specialists in school libraries. She was also interested about other areas where paras might be replacing certified personnel. Mr. Roberts asked for more conversations with the public on education issues. Mr. Roberts asked if teaching was fundamentally union work. Mr. Roberts also wanted to know how the Board could do more with less. Mr. Roberts would like the June meeting to have a math focus and requested a presentation by Mathematica. He would like to include more information about the latest developments in the digital world, such as Desmos for teaching "the language of mathematics." Mrs. Horst and Mr. McNiece requested clarification of the data in the *National Center on Teacher Quality 2012 State Teacher Policy Yearbook*. Mrs. Campbell asked for an update on the implementation of the ESI guidelines. Jim McNiece asked about digital and a social media communication. Mrs. Shaver asked for a presentation from the Coffeyville Community Coalition for Early Childhood.

**Requests for
Future
Agenda Items**

ACT ON BOARD MEMBER TRAVEL

Mrs. Cauble, Mrs. Waugh, Mr. McNiece and Mrs. Wims-Campbell asked to have salary reimbursement removed from the Special Meeting conference call on April 10th. Other additions were: Mrs. Cauble requested salary for the ECS national forum July 25th -27th; Mrs. Campbell added the Kansas PTA convention April 19th-21st and a Communities in Schools meeting in Lawrence on April 24th; Mr. McNiece added the Character Education Awards in Topeka on May 2nd; Mrs. Shaver added a Pittsburg High School visit on April 25th; and Dr. Horst added the Governors Scholars awards on May 5th in Topeka. Mrs. Cauble moved

(02:40:32)

that the travel requests be approved with the additions. Dr. Horst seconded the motion which carried on an 8-0 vote.

There being no further business, Chairman Shaver adjourned the meeting at 12 noon. The next monthly meeting of the Board will be May 14th and 15th in Topeka

ADJOURNMENT

Jana Shaver, Chairman

Penny Plamann, Secretary