Standard 1: The student will acquire knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Benchmark 1: The student will acquire and use self-knowledge.

Knowledge Base Indicators	Instructional Examples
The student … 1. develops positive attitudes toward self 2. identifies what he/she does well 3. identifies a variety of feelings 4. describes behaviors associated with various feelings 5. identifies people who can help them understand their feelings	The counselor ... 1. reinforces positive attitudes with student 2. plans activities to help students identify strengths 3. introduces activities to help students identify feelings 4. provides examples of how behaviors and feelings are related 5. offers examples of people who can help them understand their feelings
This counseling standard aligns with the following content standards: Science 6.1.1; 6.1.2 Reading 2.1.1▲ History/Government CG k 4.1 21st FACS 0.6.6	

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Standard 1: The student will acquire knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Benchmark 2: The student will acquire and use interpersonal skills.

Knowledge Base Indicators	Instructional Examples
The student … 1. identifies appropriate times to talk and play 2. makes and keeps friends 3. identifies appropriate behavior 4. recognizes similarities and differences between themselves and others 5. demonstrates cooperation with others.	The counselor ... 1. teaches students when to talk and play 2. plans a classroom guidance unit on friendship 3. provides examples of how to behave appropriately 4. uses role play to discuss individual differences 5. uses role play to teach cooperation
This counseling standard aligns with the following content standards: Science 6.1; 6.1.1; 6.1.2; 6.1.3 Reading 1.4.8; 1.4.9; 2.1.1; 2.1.2;2.1.3 Math 2.2.1;K3▲ History/Government CG k.2.1; CG k.2.2; CG k.4.1; CG 1st 4.1; CG 2nd 2.1; CG 2nd 4.1 CC K&S FACS 0.2.1; 0.2.4 21st	

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Standard 2: The student will make decisions, set goals, and take necessary action to achieve goals.

Benchmark 1: The student will acquire self-knowledge and skills to make decisions and set goals.

Knowledge Base Indicators	Instructional Examples
The student … 1. makes positive decisions 2. identifies choices and their consequences 3. identifies a goal and how to achieve it	The counselor ... 1. provides examples of appropriate choices 2. models the relationship between choices and consequences 3. develops a classroom guidance unit on goal setting
This counseling standard aligns with the following content standards: Science 1.1; 6.1.1; 6.1.2; 6.1.3 Reading 1.4.9; 1.4.10 History/Government CG k 1.1; CG k 4.1; CG 1st 1.1 21st CC and K&S FACS 0.7.3; 0.7.5	

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Standard 3: The student will understand personal safety skills.

Benchmark 1: The student will acquire personal safety skills.

Knowledge Base Indicators	Instructional Examples
The student …	The counselor ...
1. recognizes the safe use of personal information	1. provides resources to classroom teachers about the safe use of personal information
2. learns rules and laws that keep people safe	2. coordinates classroom activities with law enforcement about rules and laws
3. recognizes the difference between appropriate and inappropriate touch	3. discusses appropriate and inappropriate touch with students
4. identifies personal boundaries and rights	4. uses role plays to demonstrate personal boundaries
5. identifies resource people in the school and community and learns how to seek help	5. teaches students how to seek help
6. describes bullying and teasing	6. implements a classroom guidance unit on bullying
7. develops an awareness about the dangers of drug and alcohol abuse	7. collaborates with the school nurse to plan activities about personal safety

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This counseling standard aligns with the following content standards: Science 6.1.3 Reading 1.4.1 History/Government CG k1.1; CG k 2.1; CG k 3.1; CG k 5.1; CG 1st 1.1; CG 1st 5.1; CG 2nd 1.1; CG 2nd 3.1; CG 2nd 4.1 CC K&S 21st FACS 0.5.1; 0.5.2

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Standard 1: The student will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

Benchmarks 1: The student will demonstrate a positive academic self-concept.

Knowledge Base Indicators	Instructional Examples
The student … 1. selects examples of "best" schoolwork 2. describes attitudes needed to achieve in school 3. demonstrates satisfaction with learning and academic achievements 4. demonstrates self-confidence in schoolwork	The counselor ... 1. recognizes student achievements 2. develops a classroom guidance unit on success in school 3. supports students' learning and achievement 4. collaborates with teachers to help students be successful
This counseling standard aligns with the following content standards: Science 1.1; 7.1 Reading 1.4.4; 1.4.5 History/Government CG k 4.1 FACS 1.2.2 21st	

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Standard 1: The student will acquire the attitudes, knowledge, and skills that contribute to effective learning.

Benchmark 2: The student will achieve school success.

Knowledge Base Indicators	Instructional Examples
The student …	The counselor ...
1. demonstrates being ready for class	1. provides a checklist for being ready for class
2. demonstrates good listening skills	2. models good listening
3. works independently to complete learning tasks on time	3. emphasizes the importance of completing school work in a timely way
4. asks for help when needed	4. encourages students to seek help
5. recognizes the importance of effort to learning	5. reinforces students' effort in learning
6. develops effective learning strategies	6. develops a classroom guidance unit on learning strategies
7. recognizes the importance of regular school attendance to learning	7. monitors students with chronic attendance problems
8. demonstrates responsibility at school	8. encourages students to take responsibility for their learning

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This counseling standard aligns with the following content standards:
Science 1.1; 7.1
Reading 1.4.4; 1.4.5
History/Government Cg k 2.1; CG 1st 3.1
21st
FACS 0.3; 0.7.4

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Standard 2: The student will complete school with the academic preparation to choose from postsecondary options.

Benchmark 1: The students will plan to achieve goals.

Knowledge Base Indicators	Instructional Examples
The student … 1. establishes academic goals	The counselor ... 1. implements a classroom guidance unit on academic goals
This counseling standard aligns with the following content standards: Reading 1.4.4; 1.4.5; 2.2.1; 2.2.2; 2.2.3 21st FACS 1.2.4	

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Standard 3: The student will understand the relationship of academics to the world of work and to life.

Benchmark 1: The student will relate school to life experience.

Knowledge Base Indicators	Instructional Examples
The student … 1. identifies academic skills used in the home and community	The counselor ... 1. invites community members representing various occupations into the classroom
This counseling standard aligns with the following content standards: Science 7.1.2; 6.1 Reading 2.2.1; 2.2.2; 2.2.3 FACS 0.6.3; 0.7.1 $ CC and K & S	

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Standard 1: The student will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Benchmark 1: The student will develop career awareness.

Knowledge Base Indicators	Instructional Examples
The student … 1. recognizes that men and women can have the same work 2. identifies work and skills of family members 3. identifies and becomes aware of occupations in the community 4. distinguishes which work activities in the school environment are done by specific people 5. recognizes the value of all occupations	The counselor ... 1. provides examples of men and women doing the same work 2. develops a classroom guidance unit on the work of family member 3. plans a career day at school 4. creates an activity to help students learn about jobs at school 5. discusses the importance of various occupations
This counseling standard aligns with the following content standards: Science 7.1 Reading 1.4.8; 1.4.9; 2.1.2; 2.1.3 History/Government E k 5.1; E 1st 5.1; E 2nd 5.1 21st FACS 0.6.4	

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Standard 1: The student will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Benchmark 2: The student will develop employment readiness.

Knowledge Base Indicators	Instructional Examples
The student … 1. makes choices 2. describes consequences of decisions 3. describes personal strengths and interests 4. describes good work habits	The counselor ... 1. guides students in making choices 2. provides examples of the results of decision making 3. provides examples of personal strengths 4. reinforces positive work habits
This counseling standard aligns with the following content standards: Science 7.1 Reading 1.4.9; 2.1.2; 2.1.3 History/Government E k 1.1; E k 1.2; E 1st 1.1 CC K&S FACS 0.2.4 21st	

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Standard 2: The student will employ strategies to achieve future career goals with success and satisfaction.

Benchmark 1: The student will acquire career information.

Knowledge Base Indicators	Instructional Examples
The student … 1. identifies workers in various settings	The counselor ... 1. conducts a classroom guidance unit on what various workers do
This counseling standard aligns with the following content standards: Science 7.1 Reading 2.1.2; 2.1.3 CC K&S FACS 0.1.9; 1.2.1`	

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Standard 2: The student will employ strategies to achieve future career goals with success and satisfaction.

Benchmark 2: The student will identify career goals.

Knowledge Base Indicators	Instructional Examples
The student … 1. develops goals and plans to achieve them	The counselor ... 1. teaches goal setting
This counseling standard aligns with the following content standards: Science 7.1 Reading 1.4.4; 1.4.5▲; 2.2.1▲; 2.2.3▲ FACS 1.2.2 21st	

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Standard 3: The student will understand the relationship between personal qualities, education, training, and the world of work.

Benchmark 1: The student will acquire knowledge to achieve career goals.

Knowledge Base Indicators	Instructional Examples
The student … 1. describes work 2. describes the characteristics of a good worker 3. describes home and school responsibilities 4. identifies what they do well	The counselor ... 1. provides examples of various kinds of work 2. conducts a classroom guidance unit on characteristics of a good worker 3. helps students list home and school responsibilities 4. recognizes students' achievement
This counseling standard aligns with the following content standards: Science 6.1; 6.1.3; 7.1 Reading 1.4.9▲; 2.1.1▲; 2.1.2▲; 2.1.3▲ History/Government E k 5.1 21st CC K&S FACS 0.5.1; 0.5.2	

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Standard 3: The student will understand the relationship between personal qualities, education, training, and the world of work.

Benchmark 2: The student will apply skills to achieve career goals.

Knowledge Base Indicators	Instructional Examples
The student … 1. practices good work habits 2. identifies ways in which children and adults work	The counselor ... 1. reinforces good work habits 2. conducts a classroom guidance unit on work
This counseling standard aligns with the following content standards: Science 6.1; 6.1.3; 7.1 Reading 2.1.1▲ 2.1.2▲; 2.1.3▲ History/Government E k 5.1; E 1st 5.1; E 2nd 5.1 CC K&S FACS 0.5.4; 0.6.5; 0.6.6 21st	

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